

**Official Minutes of the
Oak Park Board of Education District 97
260 Madison Street, Oak Park, Cook County, Illinois
February 26, 2019 Meeting**

President Spurlock called the meeting to order at 6:30 p.m.

ROLL CALL

Present: Spatz, Spurlock, Liebl, Breymaier, Broy, O'Connor, and Datta (6:36 p.m.)
Absent: None
Also Present: Superintendent Dr. Carol Kelley (by phone), Assistant Superintendent for Finance and Operations Paul Starck-King, Assistant Superintendent of Human Resources Laurie Campbell, Senior Director of Policy, Procedure and Communications Chris Jasculca, Senior Director of Technology Michael Arensdorff, Senior Director of Special Services Eboney Lofton, Senior Director of Buildings and Grounds Jeanne Keane, and Board Secretary Sheryl Marinier.

EXECUTIVE SESSION

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Broy motioned, seconded by O'Connor that the Board move into executive session for the purpose of Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees or Legal Counsel for the District 5 ILCS 120/2(C)(1), Collective Negotiations 5 ILCS 120/2(C)(2)).

Ayes: Broy, O'Connor, Spatz, Datta, Breymaier, Liebl, and Spurlock
Nays: None
Absent: None
Motion passed.

OPEN SESSION

OPEN SESSION

Breymaier moved, seconded by O'Connor that the Board move into Open Session at 6:58 p.m. All members of the Board in attendance were in agreement. The meeting reconvened at 7:06 p.m. with all members of the Board present.

PUBLIC COMMENT

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Erica Henry, an Oak Park resident, reminded the Board that she spoke during public comment in December on Spanish Immersion, and her daughter Iris came two weeks later and talked about how the program has impacted her life. Since then, there has been a lot of discussion about the new equity policy. That conversation included a presentation at Whittier School about changes in class placement. Henry heard that a fellow Spanish Immersion parent was treated dismissively, perhaps rudely by a district representative when she asked if the legacy element of the Spanish Immersion program was going to be removed because it has been deemed inequitable. Henry has a two year-old son and assumed until now that he would be grandfathered into the program. That was not her original reason for addressing the Board. She expressed interest in offering the Spanish Immersion program more widely, so that more students have access to this world-opening program.

Henry expressed concern because Amanda Lewis, who spoke during a recent community meeting told the parents that if they were upset about the ending of the legacy enrollment, they should talk to the Board and lobby for expansion of the Spanish Immersion program. Henry reminded the Board that the community has been doing just that for years. Henry suggested that the district needs to be more expansive, more inclusive, and more embracing. She suggested that the United States is grossly behind Europe, Asia, and many parts of the world where leaning multiple languages is part of the standard curriculum. She asked the Board to support the Spanish Immersion program and help it grow.

Melisa Martinez, an Oak Park resident, expressed concern about the class sizes at Whittier School. She shared that there were 20 to 21 students per class, and now there are 24 to 26 in each classroom. She expressed the need for an additional fourth grade classroom at Whittier. She shared that Mann School has 17 to 18 students per class, and asked how that is equitable. She reminded the Board that reading deficits start in third grade, and the classes at Whittier are over populated. She asked the Board to revisit the policy that dictates class size, and vote to add an

PUBLIC COMMENT (Continued)

extra fourth grade class at Whittier School. She reminded the Board that crowded classrooms put our children at risk.

Bill Pearson, an Oak Park resident shared that he has a few children in the District 97 schools. He expressed concern over the length and wording of the draft equity policy, suggesting the use of concise language. He recommended massive and heavy edits, using plain language and being short and concise to make each point clear. He expressed concern regarding the many interpretations of the policy that could occur. He suggested that equality of opportunity and equality of outcomes are two different things, and expressed interest in not having the outcomes be one of the measuring tools. Additionally, Pearson noted that the policy does not mention the accountability of teachers.

Frances Kraft, an Oak Park resident, former District 97 teacher, and founder of the E-Team, expressed concern about the results of the word study pilot. She noted that the report shared data on teacher preference, but not on student data. She was told that student data cannot be provided to the public because of confidentiality concerns. Kraft shared that the common assessments for K-5 were not developed before the pilot began, and the Units of Study pilot started a year after the other programs. Kraft recommended delaying the vote to do more research, but she acknowledged that the delay could pose an implementation problem. She reminded the Board that the E-Team is a partner with the district, and noted that their program was showing growth in some children in only one month. She questioned what is best for the students.

SPECIAL REPORTS
MIDDLE SCHOOL SCHEDULE UPDATE

SPECIAL
REPORTS

Todd Fitzgerald and April Capuder came to the table. They explained that the middle school schedule needs to be updated to improve the middle school student experience, and to better align with the district’s vision. Changing the schedule will also enrich the learning opportunities for students in literacy, math, science and the arts while preserving collaborative time for staff and co-teaching partnership, and to align the middle school schedule to International Baccalaureate (IB) requirements.

They explained the process that led to the new schedule design, which included stakeholder input, and explained that the process is taking longer than expected, and will be implemented during the 2020-2021 school year.

Considerations and goals for the new schedule include;

- Ensuring that all students receive a minimum of 50 hours in the following subjects per year: Language A, Individuals and Societies (Humanities), Math, Science, Design, PE, Arts while maintaining the excellence of existing programs
- Ensuring that all students receive a minimum of 50 hours in visual, and a minimum of 50 hours in performing arts at some point during their three years in District 97 middle schools which will provide additional opportunities for student exploration, especially in the arts
- World Language courses must be “sustained across the entire year”, over the three years
- The State of Illinois requires daily PE for all students
- Lengthen class periods, especially for literacy instruction, math and science labs
- Preserve common plan time for departments/teams
- Preserve the middle school teaming structure
- Maintain advisory course to support social/emotional learning
- Continue to support the implementation of district co-teaching initiative
- All classes will be offered between 9:00 a.m. – 3:30 p.m.

They explained that success will be measured by;

- The number of goals that are accomplished
- The ability for teachers to have more opportunities to differentiate their instructional practices to meet the learning needs of the students
- The ability to track progress against a professional learning plan
- Successful meeting of technical deadlines for PowerSchool implementation
- Tracking of the completion of the communication plan

MIDDLE SCHOOL SCHEDULE UPDATE (Continued)

The Principals reported that there might be a need to shift teacher positions to remain as staff neutral as possible, while some Full-time teachers may be needed to support the additional time in literacy and the arts. Time will need to be allocated for curriculum planning for departments to prepare for the schedule changes in 2020-2021. Some professional development will be required that relates to the changes in the master schedule, including potentially bringing in outside partners for learning. There may be a need to reorganize classroom spaces to accommodate the additional course opportunities, which may require materials, instructional supplies, and furniture. They were excited to share that the new schedule will give the students more opportunities and more options.

They explained that the next steps will be to;

- *Spring 2019* – Distribute a working draft to the staff committee for feedback, plan with departments to identify needs related to curriculum development, and professional learning needed to enact the new schedule.
- *Summer 2019* – Professional learning and summer work to support new schedule implementation as identified by departments.
- *School year 2019-2020* – Implement support plans identified by departments to prepare for implementation of the new schedule in 2020-2021.

Board comments including thanking the committee for reimagining the schedule for students with IEPs, and recognizing the importance of the advisory period. The Board was reminded that there are a lot of retirements scheduled for 2020 which might help the schools reach the staffing goals of this plan. It was suggested that the committee consider offering some of the electives on an every other day schedule, and consider creating a memorandum of understanding with the Oak Park Teachers' Association (OPTA) to stay in compliance with their contract. Interest was expressed in knowing if the district can look into the root of the education loss, and capture the best of the K-8 model.

The principals explained that lengthening the class periods will help with rigor. The schools will be able to expect more out of the teachers and the students. A Board member suggested capturing data now about the learning experience to compare to the data collected later. It was suggested that this might be an area where consultants would be of value.

EQUITY UPDATE

President Spurlock reported that the shared draft of the equity policy has been revised to include notes from the last meeting, teacher comments, and feedback. The Board reviewed the draft document and made recommendation for further changes. Discussion incurred as to whether the policy should be limited to race or include gender. It was suggested that the Board consider doing a better job of communicating the training opportunities.

President Spurlock will incorporate the changes into the draft and share a revised version with the Board for review. Member Broy will proof the draft for grammar errors, and the policy will return to the Board for action on March 12.

WINTER UPDATE FOR THE SY19 DISTRICT ACTION PLAN

Dr. Kelley reported on the progress of the district's goals. She shared a Data Summit handout, and reminded the Board/Community that there are a few mechanisms (Let's Talk online and the Community Cafes) where they can share comments.

She shared that data summits are occurring every semester, with priorities identified for the next semester. She explained that the data summits are evidence-based, and include community conversations about student learning and professional practices. She explained that the data summit is not an exercise to "prove" ourselves; rather, it is an exercise to improve ourselves. This practice is in alignment with the essence of the growth mindset for students and practitioners.

WINTER UPDATE FOR THE SY19 DISTRICT ACTION PLAN (Continued)

Dr. Kelley noted that the district currently has five priorities;

- Priority 1 – Strengthening K-5 literacy instruction through a balanced literacy approach
 - She emphasized the importance of a strong foundation in literacy skills, and reported that the district fully implemented Writing and Reading Units of Study K-5 and are piloting a word study curriculum. Additionally, three MTSS Interventionists have been hired one for Holmes, Longfellow and Lincoln to better support the Tier 2 and Tier 3 students with the reading interventions.
- Priority 2 – Strengthening Middle School Instruction
 - She reported that the middle schools are preparing for IB reauthorization. With reauthorization, the process will be more rigorous for the district, thus, the district must support the middle school staff with their efforts to revise IB units in preparation for the review process.
- Priority 3 – Increase the percentage of students projected to be college ready in Reading
 - She reported that 78 percent of grade three students are currently at or above grade level, and noted that students in subgroups are still struggling. Dr. Kelley reported that 42 percent of the Tier 2 and 3 students met growth in reading.
- Priority 4 – Increase the percentage of students projected to be college ready in Math
 - She reported that 50 percent of the students are currently at the 70 percentile or above in Math.
- Priority 5 – Expansion (Inclusive Teaching Practices)
 - Dr. Kelley reported that teachers identified the need for providing more inclusive service delivery models to support students with disabilities. The district designed pilot programs at the middle schools in 2013 and in two elementary schools last year.

Dr. Kelley noted the importance of attendance, sharing that 11 percent of the students are recorded as chronically absent from class, and suspensions are less than 10 percent.

Dr. Kelley reported that there are a lot more professional practices going on throughout the district (BASS, Learning Walks, for example). One of which is the PLESS survey. Students were asked several questions about their sense of belonging, and asked if they feel like they are being treated with respect.

Dr. Kelley explained that the district will continue to focus on the consistency of equity in the schools and the growth data with a goal of strengthening more students in the cohorts to meet the standards in reading. The district will continue to use the data to monitor what is happening in each Tier, PBIS and attendance.

She noted that the principals are looking at the data the way we have done it in the past. They have not done it in this new format yet. She indicated that the district needs to look at the professional practices along with the student data to analyze professional practices. Principals are doing the inquiry cycles since last fall. Feedback on that has been really good. She reminded the Board that the district can improve student learning by improving our practices.

Board comments included interest in seeing the suspension data broken down by race, IEP and lunch status and adding this data to the Data Summit. Interest was expressed in seeing prior year data included on the dashboard. Interest was expressed in seeing data on transitions (5th – 6th grade). It was noted that the scoring of the dashboard indicates that the targets are appropriate. It was suggested that the accelerated growth indicator be moved to below the percentage rate to allow for a margin of error. Interest was expressed in changing the word “subgroup” to something else. Interest was expressed in keeping track of the varying stages of implementation, comparing students in co-teaching classrooms compared to those who are not.

It was suggested that there are a lot of natural variations from school to school that has nothing to do with anything except natural variations. It was noted that a lot of the indicators for African American, students with IEPs, and free and reduced lunch status are meeting the national norms, and suggested that this should be celebrated.

ACTION ITEMS**3.1.1 APPROVAL OF MINUTES FROM THE FEBRUARY 20, 2019 BOARD MEETING**

Breymaier moved, seconded by Broy, that the Board of Education, District 97, approve the revised minutes from the February 20, 2019 Board meeting.

Ayes: Breymaier, Broy, O'Connor, Datta, and Spurlock
 Nays: None
 Absent: Spatz
 Abstain: Liebl
 Motion passed.

3.2 APPROVAL OF THE CONSENT AGENDA

Datta moved, seconded by Breymaier, that the Board of Education, District 97, approve the consent agenda.

3.2.1 Approval of Bill List

Ayes: Datta, Breymaier, Broy, Liebl, Spurlock, and O'Connor
 Nays: None
 Absent: Spatz
 Motion passed.

3.3.1 APPROVAL OF WORD STUDY

Dr. Kelley explained that the district has made it a practice of rolling out new materials during the final institute day each year (currently scheduled for April 2). She explained that if the Board waits to vote on the Word Study programs until the next Board meeting, it would not give the district time to follow in this practice. She reminded the Board that the committee followed a review practice, and that the Teacher's College has a good reputation. Although Foundations was not chosen as the program of choice, it will be used as an intervention.

Amy Warke explained that the pilot had issues. She noted that K-1 supported Foundations, and when it came down to the student groups, the teams talked about the fact that the data was inconsistent, and they made their decision based on philosophy, noting support for the teachers and administrators recommendation.

Dr. Kelley explained that the staff has been trying to find resources for themselves to meet the needs of the balanced literacy component. She explained that there was not a regular cycle of materials for renewal. The district took care or writing first and then reading in stages. She noted that there are other components of the balanced literacy program that we do not have, and explained the importance to have a phonics component.

Dr. Kelley explained that the pilot started before Warke came to the district, and before the district was ready to pilot a word study program. The teachers did not have anything to fill this need and started looking for tools that they could use. She explained that all the programs are fine and suggested that the only bad choice would be to approve something that was not piloted. Warke explained that when the pilot took off, the teachers created their own rubric.

Board comments included a concern about whether the district supports the philosophy of phonics. It was noted that the point of the pilot was to see how the program feels, and see if it fits the teachers' needs, not to measure student outcomes. Concern was expressed that most teachers only piloted one program. Interest was expressed in knowing the cost of the programs that were not chosen.

One Board members noted that it is her responsibility to ask questions about big ticket items. She expressed concern about the lack of data, and reminded the Board that there is nothing funded for the equity policy yet. She suggested that the decision needs more time and more opportunity to get it right.

Dr. Kelley indicated that implementation of this program is important to her plan moving forward, and encourage the Board to take their vote. She reminded the Board that administration is hired to bring a recommendation and if they have any concerns about the process, they should questions the Superintendent.

Spurlock moved, seconded by O'Connor, that the Board of Education of Oak Park District 97, approve the purchase of the K-5 word study materials and professional development which includes the Teachers College Phonics Units of Study at a one-time cost of \$37,491, Pearson Words Their Way at a cost of \$156,846 for three years, and \$28,000 for in-person training.

Ayes: Spurlock, O'Connor, Spatz, Breymaier, and Datta
Nays: Liebl and Broy
Absent: None
Motion passed.

3.3.2 APPROVAL OF FOOD SERVICE IGA WITH OPRF HIGH SCHOOL

Breymaier moved, seconded by Spatz, that the Board of Education of Oak Park District 97, extend the food service intergovernmental agreement with Oak Park River Forest High School for the 2019-2020 school year.

Ayes: Breymaier, Spatz, Datta, Broy, Liebl, Spurlock, and O'Connor
Nays: None
Absent: None
Motion passed.

3.3.3 APPROVAL OF REVISED DRAFT 2019-2020 CALENDAR

Spatz moved, seconded by Breymaier, that the Board of Education of Oak Park District 97, approve the revised Draft 2019-2020 Calendar as presented.

Ayes: Spatz, Breymaier, Datta, Liebl, Spurlock, Broy, and O'Connor
Nays: None
Absent: None
Motion passed.

3.3.5 ACTION TO APPROVE NO CHANGE TO THE FACILITIES USAGE FEES

Spatz moved, seconded by Breymaier, that the Board of Education of Oak Park District 97, approve the modification of the facility usage fees in the following manner: 1) Grandfather organizations that have used the facilities within the last school year, by charging no increase over the 2017-2018 and 2018-2019 changes. 2) For those organizations that have not been charged historically for weekday or Saturday custodial overtime, such as PTO, CAST, BRAVO, OPEF and scouting groups, will not be charged during the 2019-2020 school year over what was paid during the 2017-2018, and 2018-2019 school years. 3) Any new organizations that requests use of district facilities will be categorized and charged based on the new fee structure the Board approved on July 18, 2017. 4) A certificate of insurance will be necessary for all groups not covered by District 97's liability insurance policy.

The Board suggested that someone communicate the need for liability insurance to the groups identified in the agreement.

Ayes: Spatz, Breymaier, Broy, Datta, Liebl, Spurlock, and O'Connor
Nays: None
Absent: None
Motion passed.

3.3.4 APPROVAL OF STAFFING RECOMMENDATION

President Spurlock reminded the Board that this is the third time they are seeing this recommendation. Administration was asked to make cuts so that the request would be cost neutral. Three options were presented to the Board. After consideration, the Board agreed to move forward with option one noting that it is not cost neutral, but forecast neutral.

Spatz moved, seconded by Breymaier, that the Board of Education of Oak Park Elementary District 97, approve the additional staffing request for Fiscal Year 2020 as presented at the table with motion option one.

- Adding one (1) special education resource teacher to meet required service minutes according to Individualized Education Programs (IEPs)
- Adding two (2) Multi-Tiered Systems of Support (MTSS) Specialists to be assigned to the middle schools
- Adding one half-time (0.5 FTE) English Learner Coordinator
- Adding one (1) special education teacher for expansion of co-teaching pilot at Beye to grade one
- Adding two (2) Curriculum Coordinators/Teaching Specialists
- Adding one (1) Multi-Tiered System of Support (MTSS) Coordinator
- Adding three (3) elementary classroom teachers
- Adding six (6) hallway monitors
- Adding one (1) administrative assistant for the Building and Grounds and Technology Departments

And that the Board of Education of Oak Park Elementary District 97 direct the administration to designate funds in the budget in the amount of \$192,252 to be used for future employment of three culture and climate specialists. The administration will not post these three positions without prior approval by the Board of Education.

The total cost of the additional staff along with the designated funds is approximately \$985,284 in salary plus an additional 20-30 percent in benefits costs. Please note that \$665,000 has already been budgeted in the five year forecast for additional staffing due to growth. Thus the final financial impact is \$315,000 plus an additional 20-30 percent in benefits costs.

Ayes: Spatz, Breymaier, Liebl, Spurlock, Broy, and O'Connor
 Nays: Datta
 Absent: None
 Motion passed.

ADMINISTRATIVE ITEMS

ADMINISTRATIVE ITEMS

APPROVAL OF ERATE

No questions were asked regarding this topic.

JULIAN PARKING

Paul Starck-King came to the table. He explained that the current parking agreement with the Village of Oak Park says that the parking spots in the Julian lot and around the building are used by community members after 6 p.m. The Village charges the community members for the spots, and is supposed to do maintenance on the lot. Dr. Kelley asked the Board to consider terminating the agreement so the district can go back to the Village and renegotiate. She explained the need for staff to be able to park on district property after hours when necessary without worrying about receiving a parking ticket. Starck-King supported that concern by reporting that staff members are receiving parking tickets daily. Starck-King reported that the Village has been responsive, voiding 20 tickets received during one night of conferences.

Tammie Grossman from the Village shared parking maps with the Board.

Board comments included interest in seeing the current agreement. It was suggested that the agreement stipulate that community members have access to the lot after 10 p.m., instead of the current time of 6 p.m. It was suggested that the Board direct administration to renegotiate the agreement, including termination if necessary to come to an agreement that meets the needs of the district. It was suggested that while the administration is discussing parking at Julian, they should also talk to the Village about parking on Madison Street and around Brooks Middle School as those locations are also concerning.

ESTIMATED AMENDED BUDGET AND PROBLICATION OF NOTICE OF PUBLIC HEARING

Starck-King assured the Board that he has this requirement on his radar and that the process will be transparent, with the final amended budget being approved on April 30, 2019.

FY2019 FUND BALANCE TRANSFER RESOLUTIONS

Starck-King reported that the \$13,500,000 for the Holmes construction and funding for the capital leases (iPads, Chromebooks, etc.), need to be transferred to the appropriate funds. It was suggested that both transfers occur at the next Board meeting, but be presented to the Board in two different motions. Starck-King offered to update the Board on the process in the weekly update. It was suggested that the motions clearly state that the money is not being taken from the classrooms, but an overage in another fund.

It was noted that there are some forecast items that FORC did not review. The committee is meeting again to review them and determine what will happen in the “out” years where there is about \$3,000,000 in the Education Fund. President Spurlock and member Datta will attend the FORC meeting and will update the Board.

Member Broy left the meeting at 10:15 p.m.

BOARD ASSIGNMENTS

BOARD ASSIGNMENTS

STANDING BOARD COMMITTEE LIAISON REPORT FOLLOW UP (as needed – FAC, FORC, CCE, and CLAIM)

FACILITIES ADVISORY COMMITTEE (FAC)

This committee has not met since the last Board meeting.

FINANCE OVERSIGHT AND REVIEW (FORC)

The FORC committee talked about fund transfers and evidence based funding models. It was suggested that 5Sight might have a mechanism to help with the evidence based funding. Starck-King will reach out to inquire.

COMMITTEE FOR LEGISLATIVE ACTION, INTERVENTION AND MONITORING (CLAIM)

CLAIM met last Thursday. They agreed to the Board’s request to review the data sharing and longitudinal data sharing resolutions adopted by IASB.

It was reported that a lot of organizations are submitting their capital needs to the State. Starck-King will connect with the committee secretary and send it to FAC for consideration.

COMMITTEE FOR COMMUNITY ENGAGEMENT (CCE)

It was reported that the referendum update is being prepared. The next meeting of the CCE will be held on March 4, 2019. The committee is putting together some notes on when different communication mechanisms are appropriate for the Board to consider.

INTERGOVERNMENTAL LIAISON REPORT FOLLOW UP (As needed – IGOV, COG, PTO COUNCIL, CEC, OPEF, COMMUNITY COUNCIL, TRI-BOARD ON EQUITY, POLICY AND SELF-EVALUATION)

POLICY

The Policy committee reviewed updates on the Sexual Harassment policy and met with students on February 11, 2019 to request their input on the policy. The next meetings are scheduled for March 4 and 11. This item will return to the Board on April 9, 2019 and could be brought to the Board for action on April 30, 2019.

COMMUNITY COUNCIL

The Community Council met on February 14, 2019. The National Alliance on Mental Illness and Mental Health Board shared a presentation on mental health. It was reported that District 97 is using a texting mechanism for the students.

COLLABORATION FOR EARLY CHILDHOOD (CEC)

The Collaboration held a data dive meeting in February where Chapin Hall participated in an interactive data discussion. Member Spatz, Dr. Kelley and Felicia Starks Turner will be attending a meeting, along with members of the Collaboration for updates related to the EDI and a preview of their reach and risk report.

IGOV

During the recent IGOV meeting members of IGOV discussed plans for the next assembly.

OAK PARK EDUCATION FOUNDATION (OPEF)

The Board was reminded that the Education Foundation event for this year will be a Bingo Bash. The event will be held on March 15, 2019 at the 19th Century Club, and tickets are \$100. It was noted that the Foundation expressed some concern about the district's partnership agreement, but that has been resolved with the district recommending no changes to the agreement for this year.

It was reported that some of the District's partners have been invited to present a brief update to the Board on April 9, 2019.

PTO COUNCIL

The PTO Council met last night. During that meeting, Starck-King answered questions about insurance and some other concerns. Starck-King shared that the Council members are feeling a bit unsettled about requirements that need to be met by the PTOs, such as, the availability of EpiPens. Concern was expressed that District 97 teachers who work PTO sponsored afterschool programs, are not insured during the afterschool activities. Interest was expressed in knowing how other districts handle this concern, and getting input from the district's legal counsel. It was noted that the PTO Council is not a legal entity. It was suggested that perhaps it should be, and could therefore take on some of these responsibilities for the individual groups.

COUNCIL OF GOVERNMENTS (COG)

It was reported that COG met last week and talked about expiring the TIF. They talked about some of the successes that each of the entities have experienced. It was noted that the Park District expressed interest in being a 50/50 property taxing and paid services organization and will pursue this option next year. The updates on the equity policy were shared during this meeting, and they also discussed facilities, and the changes to the minimum wage.

BOARD RETREAT FOLLOW UP

President Spurlock reviewed the next steps identified during the recent Board retreat. She reported that participation in the Data First workshop led by the Illinois Association of School Boards (IASB) has been scheduled for March 14 from noon to 4:00 p.m. She reported that important dates have been communicated with Board candidates. The Board members were asked to review the list of questions provided by member Datta and provide feedback to her.

The Board members were asked to consider how the new members of the Board should be updated on the upcoming Board election, suggesting that one of the Board members might be assigned this task during the next Board meeting.

President Spurlock reported that about 70 percent of the next step items identified during the retreat have been completed.

CONCLUDING ITEMS

CONCLUDING ITEMS

AGENDA MAINTENANCE

The draft agenda for the March 12, 2019 Board meeting was reviewed and revisions were recommended.

BOARD REMARKS

It was reported that the transportation discussions were put on hold due to the Equity policy discussion taking priority. Members Spatz and Breymaier will draft an informational update for the next Board so this topic can be completed.

Member Spatz will not be in attendance at the April 9, 2019 Board meeting.

In response to recent student comments on the Julian Middle School mural that contains no people of color, member Datta recommended adding additional artwork to the area to make it more diverse. It was suggested that the artwork not be covered up. A plaque was suggested that would recognize the fact that the artwork is WPA art. Concern was expressed over the condition of the art, and it was suggested that the district reach out to a professional and have the work examined/preserved. It was also suggested that the research that needs to be done on this project might be led by students.

BOARD REMARKS (Continued)

The Board was reminded that IASB West Cook will be hosting a dinner meeting on March 7, 2019. The topic of the meeting is Trauma and Young Children and will be held at Lincoln Middle School in Schiller Park.

Candidate forums will be held on March 11, 14 and 20. The District 97 candidates will not be participating in the Oak Park Property Tax forum.

ADJOURNMENT

ADJOURNMENT

There being no further business to conduct, President Spurlock declared the meeting adjourned at 11:02 p.m.

Board President

Board Secretary