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CURRIER ELEMENTARY SCHOOL

Principal's Message

Happy New Year! It has been a fun-filled and exciting few months at Currier. We continue to prepare students for academic success and for state testing in the Spring. We are at the half way point in the year and the latest set of midterms have gone home. Please review these and reach out to your child's teacher if you have any concerns. We would love to hear from you and get you involved. Our next PTO meeting is on Monday, February 2nd from 5:30-6:30! All parents are welcome to attend. We also have a mystery reading program happening right now. If you are interested in reading to your child's class, please fill out this **FORM**. As always, reach out if you have questions, need support, or just want to share an idea. We appreciate the feedback and encourage your opinion to make Currier the best place it can be.

Sincerely,

Anthony Hugelier
Principal

Important Dates/Upcoming Events

Monday, 2/2: Currier PTO Meeting (5:30-6:30)
Wednesday, 2/11: Valentine's Day Classroom Parties (2:30-3:15)
Thursday, 2/12: NO SCHOOL (Lincoln's Birthday)
Friday, 2/13: NO SCHOOL (Teacher Institute)
Monday, 2/16: NO SCHOOL (President's Day)

Students of the Month!

Every month we will pick one winner per grade level to be, "Pup of the Month". These students are nominated by their teachers for excelling in positive behavior, academics or both! Our winners for this month are listed below. We are so proud of these little coyotes!

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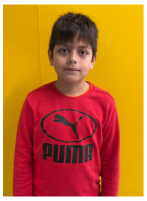
Kindergarten
Mairely Sophia Barrera

1st Grade
Samantha Mendiola

2nd Grade
Daniel Vargas Garcia



3rd Grade
Thiago Castro Zarate

4th Grade
Dahlia Bautista

5th Grade
Adelyn Salgado

Currier Values & Currier Cash

Our Currier Values are Respect for Others, Responsibliity, Orderly Transitions, Readiness to Learn, and Positive Interactions. Students have the opportunity to earn Currier Cash (see below) for showing positive behavior and following the values. They enter these tickets into a classroom bucket and every other Friday we have an office drawing for prizes. We have collected over **15,000** Currier Cash and students will earn their next school-wide celebration when we reach 20,000!

Currier Cash Example

School Wide Celebration Board

Grade Level Updates

Kindergarten

What are we learning in school?

ELA- We are concluding our "Farm Unit", students have been learning about the farm animals and the products we get from them. We also covered vegetables, grains and fruits farms. We learned how we get our food, from the farm to the table.

Math- We continue counting to 100, we continue learning how to identify numbers. Some students are working on counting by 10s. We are working on adding up to 10 and how to make a number bonds and number sentences. Some students have been adding and subtracting up to 20 both horizontally and vertically. We have also been exploring and thinking about time.

How can you support at home?

ELA- Continue to read at home. Ask open-ended questions to help with comprehension. You can also have them retell the story using toys. You can also have them help you with reading the story. They could read the simpler sentences or a few words based on your child's reading level.

Writing- Have your chi ts. You have them draw a picture and the

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Math- Continue working on place value and simple addition with your child. Also start discussing measurement of what is heavy or lighter. You could go on a shape hunt with 2D and 3D shapes.

1st Grade

What are we learning in school?

ELA- We have started to learn about Early American Civilizations. We will study the Maya, Aztec, and Inca. We will compare and contrast these civilizations, and also write about what we have learned.

Math- We will learn how to compare objects by finding the endpoint to see which one is longer, shorter, or equal to, how to measure using cm cubes and a ruler, how to find the difference in length of two objects, and why it is important to measure using standard units vs. nonstandard units such as paper clips.

How can you support at home?

ELA- Students may read books about the Maya, Aztec, and Inca civilizations. In addition, they can be asked daily about what they learned and encouraged to talk about what they observed and understood. This will allow them to continue practicing their writing based on what they learned during the day.

Math- At home, students can measure different objects using a ruler to practice working with centimeters. They can also be asked to identify which object is taller or shorter. In addition, they can answer questions about how they would measure certain objects and what materials they would use.

2nd Grade

What are we learning in school?

ELA- We are just about to wrap up our unit in the War of 1812. We are focusing on vocabulary and using these new words in our writing prompts. As we move forward, we will begin to work on forming and writing complete paragraphs.

Math- We are moving on to bigger numbers! We are learning different ways to add and subtract 3 digit numbers. One of the tricky things we are going to learn is how to subtract from double zeros. For example 200 - 49=

How can you support at home?

ELA- Your child should be reading daily! They should be building their stamina to read up to 30 minutes!

Math- Everyone received math flashcards during parent/teacher conferences. Students should practice their math facts daily.

3rd Grade

What are we learning in school?

ELA- The content of this Reader focuses on Norse Mythology. These Norse myths, which have been passed down through many generations. In grammar, students will continue their study of conjunctions as a part of speech. Students will review the correct usage of the conjunction *because*, which is used to mean “for this reason” and signals the answer to a “why” question. It signals the cause of something.

Math- In this module, students explore area as an attribute of two-dimensional figures and relate it to their prior understandings of multiplication.Students begin to conceptualize area as the amount of two-dimensional surface that is contained within a plane figure. They come to understand that the space can be tiled with unit squares without gaps or overlaps. Students will have an opportunity to solve problems involving different areas.

How can you support at home?

ELA- Continue to read 30 minutes, 5 days a week. In addition to this, please be sure to study spelling words that are sent home as each test counts towards their final report.

Math- Practice multipl Please review the area and shapes.

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4th Grade

What are we learning in school?
ELA- We are currently working on the Amplify Reading Geology Unit. In this unit, students are learning about earthquakes, tsunamis, and how rocks are formed. Students are also practicing how to read and understand nonfiction texts by identifying key ideas, vocabulary, and important details related to Earth science.
Math- We started our Module 4 unit which focuses on geometry. They are learning about different types of angles, lines, as well as how to measure angles using protractors. Students are also working on creating proficient written responses when solving multi-step word problems.

How can you support at home?
The fourth grade team is requiring daily homework via Freckle, for five days a week. Students have been sent home with Clever Badges for easy access, and are practicing 15 minutes of ELA and 15 minutes of math each night. Please be sure that your student is practicing their Freckle work, regularly! Please also sign off that they have completed the work. Thank you for your support at home!

5th Grade

What are we learning in school?
ELA- We finished our unit on Early Civilizations and completed our Codex projects highlighting how the different civilizations farmed and constructed their buildings. Currently, we are working through our unit on Poetry where students are learning about figurative language in poems and rhyme scheme. They will be publishing their favorite poems they created next week.
Math- Our current module is on fractions. We have worked hard on teaching the vocabulary related to fractions and the steps to add and subtract fractions with different denominators and mixed numbers. Our big focus is work on breaking down word problems and understanding how look for keywords in solving those word problems.

How can you support at home?
ELA- Using the clever login and having students practice on Amplify Boost. It is important to take the time to ask your child about their reading and help boost their comprehension skills.
Math- Work on math facts and use Freckle through Clever. These are great resources and help them reinforce their skills.

School Contact Information

Currier Elementary School

Website: https://currier.wego33.org/
Location: 800 Garys Mill Road, West Chicago, IL. 60185
Phone: (630) 293-6600
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Important Contacts
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Main Office: Estefani Avila, ext. 2200
School Nurse: Veronica Corral, ext. 2202
Attendance: Vianey Ortiz, ext. 2207

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