



APPROVAL OF BOARD MEETING MINUTES

POLICY ISSUE/SITUATION

Enclosed are the minutes for:

- May 16, 2016 Business Meeting
- May 23, 2016 Business Meeting

BACKGROUND INFORMATION

Minutes of the School Board's Business Meetings, Work Sessions, Public Hearings and Special Sessions are presented to the Board for approval at School Board Business Meetings.

RECOMMENDATION:

(16-678) BE IT RESOLVED that the minutes of the above School Board meetings be and hereby are approved.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.



Business Meeting

May 16, 2016

Board Members Present:

Anne Bryan, Chair
Linda Degman, Vice Chair
Susan Greenberg
LeeAnn Larsen
Eric Simpson
Becky Tymchuk
Donna Tyner

Staff Present:

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent of Teaching & Learning, Human Resources & Information Technology
Ron Porterfield	Deputy Superintendent of Operations & Support Services
Steve Langford	Chief Information Officer
Sue Robertson	Chief Human Resource Officer
Claire Hertz	Chief Financial Officer
Maureen Wheeler	Public Communication Officer
Ginny Hansmann	Chief Academic Officer
Jon Bridges	Administrator for Instructional Accountability
Nicole Will	Administrator for Curriculum, Instruction & Assessment
Robin Kobrowski	Administrator for Curriculum, Instruction & Assessment
Mike Chamberlain	Executive Administrator
Matt Casteel	Executive Administrator
Brenda Lewis	Executive Administrator
Carolyn Miller	Executive Administrator
John Peplinski	Administrator for Instructional Digital Design
David Williams	Administrator for Government Relations
Sho Shigeoka	Administrator for Equity & Inclusion
Toshiko Maurizio	Director for ELL Services
Gayellyn Jacobson	Administrator for Fiscal Services
Dick Steinbrugge	Executive Administrator for Facilities
Craig Beaver	Administrator for Transportation
Steve Sparks	Administrator for Long Range Planning

Visitors: 85

Media: 10

Call Meeting to Order – Anne Bryan

School Board Chair Anne Bryan called the meeting to order at 6:04 p.m.

A. Pledge to Flag

Beaverton Student Advisory Committee students, Shareef Achekzai, McKenzie Abudakar and Ava Young led the group in the Pledge to the Flag.

B. Recognition of Students, Staff and Community

The Board recognized the following individuals for their outstanding achievement and contribution to the Beaverton School District and the community.

Exemplifying the Pillar of WE Collaborate, NW Children's Outreach was recognized for providing free clothes to children in need as well as support for teen parents and new babies.

Exemplifying the Pillar of WE Expect Excellence, Westview High School's Nothing But Treble a cappella choir was recognized for winning third place in the 2016 Rose City Sing Off.

Exemplifying the Pillar of WE Expect Excellence, the Lego Robotics team Hot Wired, from Westview High School, Sunset High School and Jesuit High School won the 1st Place Inspire Award at the *First Tech Challenge World Championship*.

C. Beaverton Student Advisory Committee Update

Shareef Achekzai, McKenzie Abudakar and Ava Young thanked the Board for the privilege of allowing them to serve on the committee and interact with the Beaverton School District leadership.

They reported on the committee's accomplishments for this school year:

- Met with the architects for the new high school and gave input to the design.
- Met with Board regarding the budget and the budget process.
- Went to a teacher summit.
- Produced videos concerning safety, communication, and homelessness.
- Provided boundary input and guidance to the transition process.
- Provided input on the Superintendent search qualities and characteristics.
- Went to a meeting in Salem to talk about legislative priorities.

They thanked the Board for:

- Being so nice, welcoming and helpful.
- Having the Advisory Committee so they can see and understand how things work in the District.
- Coming to their meetings, that made them feel important and that the work was valued.
- They also thanked Mike Chamberlain for his leadership.

The Board had the following questions and comments to the students:

- The Board thanked them for serving.
- How we can improve the process? *They would like more involvement with Board issues.*
- It was a joy to work with the students on this committee.
- Thank you for participating on this committee; I enjoyed interacting with the group.
- Feedback from students is so important, thank you.
- Thank you for stepping up to representing your school and peers.

The Committee has one more meeting, they are going to the new high school site to look around and

tour the construction site.

Board Procedures – Anne Bryan

Anne Bryan asked for any changes to the agenda. There were no changes to the agenda.

Public Participation

- Sonja Judd, parent of three Jacob Wismer students attending Oregon Hope Chinese School Saturday School. She asked that the Beaverton School District reconsider increasing fees for the school.
- Barbara Dusicka, ELA Project Team member, was very impressed with the team. She was proud to be a part of it. She also asked the Board to look at projects that effects walkability to schools. THPRD/ William Walker project may be short of funds, try to keep the project at the top of the list.
- Emmanuel Santiago, Oregon Hope Chinese School, asked the District to please not raise the facility use fees. Would like the school to remain open.
- Kim Overhage, spoke about the Boundary Process. One criteria is proximity to neighborhood, this was not met. The school they will be assigned to is the third closest school, not the first, not the second. Travel time will be approx. 45 minutes. Send the process back to the committee.
- Scott Gradisnik & Jason Cowart, West TV area residents, thanked the board for meeting with them. They asked the Board to vote no on the Boundary Adjustment and send the recommendation back to the committee. Enrollment and projection numbers were way off when presented to the committee.
- Marcos Ray lives in West TV neighborhood. Urged the Board to vote no on the proposed map.
- Robert Jones stated that Board Policy JC must be applied to the Boundary Adjustment. Proximity is important. Available space/capacity, student body composition, and transportation costs were not applied correctly. He asked the Board to vote no and restart the process.
- Anna Taylor, OSEA Vice President, reported that a truck will be delivering books to William Walker. She invited the Board to help participate in sorting books and distribution.
- Kristine Larson encouraged the Board to vote no on the boundary recommendation.
- Stacey Tew stated that proximity to school has not been adequately applied during the Boundary Adjustment process. She encouraged the Board to vote no on the recommendation.

Board Communication

A. Individual School Board Member Comments

- Linda Degman stated that she would share an email she received about an event at Sunset High School on May 19, 2016.
- Anne Bryan reported that there have been many activities regarding hiring the new superintendent and the interim superintendent. She thanked the incredible staff for working hard for coordinating all the meetings.

B. Superintendent's Comments

- Superintendent Rose made no comments.

A. School Presentations

- **Errol Hassell Elementary School – Scarlet Valentine, Principal**
Scarlet Valentine reported that Errol Hassell Elementary School has 491 students with 39% Free and Reduced Lunch. The school has 18 different languages spoken.

Scarlet reported that she and classroom teachers meet with the Intervention staff every 8 weeks to review student progress of underperforming students. The teachers meet in grade level teams twice a month for 45 minutes to set goals for increasing the academic growth of all students in

the classroom.

Teachers challenge each student to work to the best of their abilities and hold all students accountable to the highest standards appropriate to each individual. With the adoption of the new English Language Arts materials, teachers have received training throughout the school year and have implemented the 90-minute reading block and began using the new reading assessment, Independent Reading Level Assessment.

Currently, Errol Hassell Elementary School has very little technology in the school – only 30 Chromebooks and 20 iPads for 19 classrooms to share. They are excited to receive 80 more devices next year and more the following year as they become a Future Ready school.

Board questions and comments:

- What does your attendance recognition program look like? *Students with perfect and almost perfect attendance receive awards.*
 - Students engaged in music, have grades improved since music has been increased? *I don't have data but students love music and it certainly adds joy to their school experience.*
 - Learning teams meet 90 minutes a month, how can you do that? *We have afterschool meetings.*
 - White boards, turn and talk sessions, clickers and technology, helps keep students engaged
 - Jeff Rose student taught at Errol Hassell.
- **Ridgewood Elementary School – Cary Meier, Principal**
Cary Meier reported that Ridgewood Elementary School has 456 students with 25% Free and Reduced Lunch. The school has 13 different languages spoken.

Ridgewood has a goal to ensure that all English Language Learners demonstrate English proficiency before going to middle school. They are eager to implement collaborative co-teaching to support our English Language Learners, who underperform compared to like schools.

Ridgewood Elementary School adopted a Sparrow (medically fragile child) and has a goal of 260 service hours to support him and his family.

Principal Meier invited the Board to the Ridgewood Country Fair Carnival on Saturday, May 21, from 4 – 7 p.m. and to the Fifth Grade PYP Exhibition Night, Wednesday, May 25 from 6 – 8 p.m.

Questions and comments from the Board:

- Do you have a second language program? Yes, Spanish.
- What does co-teaching look like in your ELL instruction? ELL students do not leave the classroom but the ELL teacher comes into the classroom to help the student.

B. Financial Update – Claire Hertz

The District was audited last week. Projections larger than expected with a projected ending fund balance at 9.1%. Class sizes at the high school level have been reduced.

C. Math Phase I Report – Robin Kobrowski, Nicole Will

The Mathematics Project Team has completed work on the Position Paper, Best Practices in May,

Learning Targets and Math Implementation Plan. In addition, instructional resources for algebra, Geometry and Statistics have been recommended. The Learning Targets, which are based on the Common Core State Standards, provide the core of the curriculum. Instructional materials are tools to help teachers as they move students towards those targets. The Learning Targets, Position Paper, and Best Practices provide the foundation for the selection criteria used in resources evaluation and selection.

Thanked the people who spent many hours working on the Project Team.

The implementation plan will need quality, intentional professional development. Next year will focus on 8th grade best practices and materials.

Questions & comments from the Board:

- Some teachers do not feel confident teaching math. What are we going to do to help them? *In looking at Common Core, we have shifted practices. Professional growth opportunities and staff development will help with that. The Algebra/Geometry/Statistics sequence will help teachers. We will be spending time getting teachers prepared for this sequence.*
- How will this math sequence help get students excited about math? *Shifting from just math equations to problem solving is more engaging.*
- In our four pilot schools, do we have any data to show how it has gone? Is there data that scores will increase? *Feedback indicates students are more engaged.*
- How about having a control group for a couple of years to see how it is working?

BREAK 7:45 – 7:55

D. Strategic Plan Report – Nutrition Services – Susan Arakalien

Nutrition Services' main goal is providing healthy meals that kids will actually eat. Nutrition Services strives to ensure that the menu choices, food preparation and presentation are appealing to students.

The Nutrition Services Department is required to maintain a positive fund balance. This is important as it ensures precious General Fund dollars are not diverted to support Child Nutrition Programs.

Nutrition Services staff strive to ensure that students are always treated kindly and helpfully, with a warm welcome to the cafeteria. We also want to ensure that staff understand the dynamics of the Adult/Child feeding relationship so that students can safely practice their nutrition skills. For example, students should feel free to try small portions of new foods without fear that they'll be forced to eat an entire portion of a food they don't care for.

They have reached out to the Hispanic community to make them feel very welcome in the cafeteria.

Evaluating software that will provide information on student preferences.

Questions & comments from the Board:

- Report was very informative. Is the bond program providing equipment for the kitchens? *Yes, we are very excited that kitchens are being upgraded.*
- Students are concerned about having enough time to eat lunch. Are we doing anything to make things move faster? *Time is important; students do have to eat quickly. It is especially hard for the young students. Space is part of the problem.*
- Great report. What is your plan to work with the upcoming budget tightening?

- Do you plan on raising prices of meals? *We try to keep it in line with the reimbursement from USDA.*
- Farm to table is important are you able to implement this? *USDA supports the efforts. We don't have a warehouse; vendors do not like to deliver to all of our sites. We do a lot of farm to table meals; we just need to get the word out to our families.*
- Problems dealing with Sysco have been a challenge. Is there a plan to improve this relationship? *We are meeting with them; they do not completely understand the contract.*

Discussion Items

A. Legislative Agenda – Susan Greenberg, David Williams

Beaverton School District's top priority for the 2017 Legislative Session is an adequate investment in public education in Oregon to facilitate the advancement of each and every student in the state.

The Legislative Advocacy Committee drafted 12 Legislative Priorities under three funding areas. The funding areas are School Funding, Local Specific and Statewide.

The Beaverton School District will work vigorously with all allies that seek to bring about greater total investment in education. The Quality Education Model will remain our benchmark in measuring progress toward achieving the goal of adequate funding for Oregon. Beaverton's students, along with all the students in Oregon are the Promise of Oregon and deserve our investment.

Beyond our top priority of funding for education, Beaverton will evaluate all proposals before the legislature against the District's four pillars: Excellence, Innovation, Equity, and Collaboration.

Questions and comments from the Board:

- Beaverton needs to take the lead on the Federal Every Student Succeeds Act (ESSA) and not depend on the state leadership
- Please add ESSA flexibility for our 8th graders as well.
- I like that this Legislative Agenda is more general.

David asked the Board to send him any further questions or comments.

B. Bond Accountability Committee Charge – Linda Degman

Linda Degman reported that the Capital Construction Bond Citizen Accountability Committee charter has been updated. The updated charter will be voted on at the next School Board Business Meeting on June 13, 2016. She asked the Board to send her any additions or comments prior to the next meeting.

Donna Tyner asked when the cost containment plan will be presented? *Next month, at the June Business Meeting.*

C. First Reading of School Board Policies – Camellia Osterink

The following policies were presented as a first reading.

- EFA – Wellness Policy – Nutrition
- EFAP – Wellness – Physical Education & Activity
- JCA – Inter-District Boundary Review/Adjustment
- JECB – Admission of Non-Resident Students

The Board discussed each policy and had the following comments:

EFA – Wellness Policy – Nutrition

- Policy EFA – Wellness Policy – Nutrition is mandated by USDA.
- Food or snack items sold outside of the cafeteria or in student stores, who enforces what can or cannot be sold? *ODE, the Child Nutrition Program monitors these sales. If they are found to be out of compliance repercussions can be withholding reimbursements.*
- The policy requires that the District will ensure that students have at least twenty (20) minutes to sit and eat their meal, how is the 20 minutes sit down requirement going to be monitored and followed? *The AR will have the implementation procedures. There will be a cost of implementation.*
- Think about combining EFA and EFAP; there is a lot of duplication. I would like to see fewer policies not more.
- I don't think it is a good idea to mandate the 20 minutes of sit down time for students; there is no way to ensure that.
- Both policies, EFA and EFAP, call for a school based Wellness Advisory Committee. Principals have a hard time bringing volunteers together to serve on committees; this may be unattainable. Please consider revising that mandate.
- Revision of the policies every 3 years is a lofty goal. I would like to see more generic language in this area. *The USDA mandates that the policy has to be reviewed every three years and progress reported every year. It doesn't have to be updated, but it does need to be reviewed.*
- The policy states that the Board will review and communicate progress; the board does not usually take the responsibility for communicating progress? It is the district that needs to communicate progress.

EFAP – Physical Activity, Matt Casteel called up the committee and asked for questions.

- I appreciate that teachers cannot take away activity as a result for bad behavior. They are the ones that need it most.
- The policy states that all elementary school students will have at least 20-30 minutes per day of supervised recess, is that happening right now? *20 minutes for lunch is happening at all schools now, elementary students have two outdoor breaks everyday.*
- Don't want principal's hands to be tied in developing their schedules.
- Each school shall establish a Wellness Advisory Committee, what if a principal cannot do that?
- Every 3 years for reviewing the policy is not realistic. Should not be mandated in policy.
- I appreciate the language on IEP.
- What will the assessments look like? *They will support the Learning Targets.*
- Grateful for all the work you and the team have done on this.

JCA – Interdistrict Boundary Review/Adjustment

The development of this policy comes from the outgrowth of the boundary adjustment made with Hillsboro School District and the Beaverton School District. The policy clarifies how this should work in the future.

- Please clarify in the policy who is responsible for the final decision?

JECB – Admission of Non-Resident Students

- This policy was revised to align to current practice.
- Why did we change the date to June 30? *May 1 is when the process starts; it is too early to have*

everything finalized.

- Take out as many dates as we can, leave the policy more generic.

Action Items

A. English Language Arts Phase II Adoption (16-656) – Robin Kobrowski, Nicole Will

The English Language Arts Phase II report was presented at the April 25, 2016 School Board meeting. Phase II of the ELA Project team included review of data as well as further research in reading, writing, spelling, and handwriting at the elementary level and reading practices at the secondary level. Secondary work also included research into assessment tools as well as materials for instruction. An overall goal of Phase II was to create a K-12 alignment in the English Language Arts adoption.

Staff recommended that the School Board approve the English Language Arts Project Team Report (Phase II).

There were no additional questions or comments from the Board.

LeeAnn Larsen moved to approve the English Language Arts Project Team Report (Phase II), including adoption of: Heinemann: Units of Study for Reading with Texts, Heinemann: Units of Study for Writing with Texts, American Reading Company: Foundations, Handwriting Without Tears, Nonfiction Digital (Supplemental) – January 2017 Word Study (Supplemental) – January 2017 for elementary; and American Reading Company IRLA/ENIL, Booksource, Heinemann Fountas and Pinnell Leveled Literacy Intervention (LLI), and Newsela PRO for secondary.

Susan Greenberg seconded and the motion passed unanimously.

B. High School Boundary Adjustment (16-657) – Anne Bryan

The Superintendent has completed his review of the High School Boundary Adjustment Advisory Committee's recommendation, and drafted his final decision on the attendance boundary map and transitions. It is recommended the Board review the Superintendent's decision to ensure (1) the set of objectives approved by the Board at the outset were met; and (2) the Superintendent applied the relevant criteria.

Board Chair Anne Bryan asked that there be two separate votes, one for the transition plan and one for the boundary adjustment map.

Donna Tyner moved to adopt the transition plan.

LeeAnn Larsen seconded and the motion passed unanimously.

Boundary adjustment:

Board's job is to ensure that the set of objectives were met; and that the Superintendent applied the relevant criteria. Anne asked for any questions or concerns regarding the Superintendent's recommendation.

Questions and/or concerns from the Board:

- I have some concerns regarding the criterion: Proximity to School.
- In looking at the 1.5 miles radius circles, there are areas that should be reviewed and considered

being changed. Susan Greenberg, Becky Tymchuk, LeeAnn Larsen and Anne Bryan agreed that those areas merit additional consideration.

- Safety and transportation costs should be reviewed along with the school proximity.

Donna Tyner moved that the Superintendent provide additional consideration in applying the criteria proximity to school and transportation costs.

LeeAnn Larsen seconded and the motion passed unanimously.

Superintendent Rose complimented the committee; they did good work. He heard two specific areas called out that need to be addressed. He was also impressed with community members. The Board wants what is best for kids. He will quickly craft a new proposal considering the two criteria of proximity and transportation/safety.

C. Superintendent Qualities and Qualifications (16-658) – Anne Bryan

Anne explained that the Board needed to adopt the desired characteristics for the Superintendent and the Interim Superintendent.

Hank Harris and Hank Gmitro reviewed the highlights of their Leadership Profile Assessment. They talked with 179 individuals in 5 days. The data was obtained from input the HYA consultants received when they met with individuals and groups in either individual interviews or focus group settings and from the results of the online survey completed by stakeholders.

The following summarize the major themes the consultants heard from constituents.

Strengths of the District:

- History, Reputation, and Culture of the District
- Diversity of the Community
- Moving Towards a Systems Approach and Greater Consistency Among Schools
- Beaverton School District is a destination district, people move here to be a part of the District
- Proud of how leadership has moved the district in the last 5 years
- Expectations of Excellence, Innovation, Technology, and Culture of Continuous Improvement
- Community support
- College & Career Readiness Options
- Strategic Plan and Direction
- Personnel – Quality and Commitment
- Partnerships – Business, Community and Labor Relations

Challenges/Complexities

- Boundary Change Process
- Impact of Future Financial Changes – Bond Costs, PERS, Expiration of Local Option Levy
- Deploying and Embedding the Strategic Plan
- Bond Money and Construction Management
- Supporting Equity Work Financially and Organizationally
- Need for Greater Consistency and Communication

Characteristics of the Superintendent

- Collaboration versus Decision Maker
- Visionary versus Manager

- National and State Leadership with a Local Focus
- Communicator – Traditional versus Tech Savvy

Hank Harris asked if this list reflects what the Board wants in a superintendent?

Comments from the Board:

- The Superintendent must believe in equity. Do you want this specifically called out or is the Strategic Plan enough?
- Equity can be added to the last bullet point.
- The Superintendent needs to have knowledge and experience with diverse populations and income levels
- Add a fifth bullet under “Have knowledge of and experience with” section of Desired Characteristics.

LeeAnn Larsen moved to adopt the Desired Characteristics as modified.

Donna Tyner seconded and the motion passed unanimously.

D. Interim Superintendent Qualities and Qualification (16-659) – Anne Bryan

Add the same additions that were added to the Desired Characteristics for the Superintendent.

LeeAnn Larsen moved to approve the Desired Characteristics for the Interim Superintendent with mentioned changes.

Donna Tyner seconded and the motion passed unanimously.

E. Superintendent Evaluation (16-666) – Anne Bryan

The Board recognized that this School Board Meeting was Superintendent Jeff Rose’s last meeting. The Board honored Jeff with the following comments:

- We appreciated your leadership to our District.
- Under your leadership we were able to update our Strategic Plan, navigate through an unprecedented downturn to our budget, passed a Local Option Levy and passed the largest bond ever in the state.
- We will miss your warm professionalism and work ethic.
- We were honored to be on the Board while you were Superintendent. We will miss you very much.
- Thank you for your passion for our kids, community and Board. Thank you for your availability.
- Thank you for your sincerity and interest in all of our students.

Superintendent Rose stated that the Superintendent does nothing alone, WE have accomplished much together.

LeeAnn Larsen moved to accept the Superintendent’s Evaluation.

Linda Degman seconded and the motion passed unanimously.

F. Consent Agenda

LeeAnn Larsen moved to accept the Consent Agenda minutes.

Donna Tyner seconded and the motion passed unanimously.

1. Personnel (16-660)

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

2. Approval of Board Meeting Minutes (16-661)

BE IT RESOLVED that the minutes listed below be and hereby are approved for:

- April 18, 2016 – School Board Special Meeting
- April 25, 2016 – School Board Business Meeting
- May 2, 2016 – Special Business Meeting

3. Public Contracts (16-662)

BE IT RESOLVED that the School Board authorizes the Superintendent or a designee to obligate the District for the public contract items as submitted at this meeting.

4. Grant Report (16-663)

BE IT RESOLVED that the School Board and Superintendent received this report as an information item.

5. Brand Name Approvals for Facilities Projects (16-664)

BE IT RESOLVED that the Beaverton School District approved an exemption to ORS 279C.345 and authorized use of brand names in public improvement contract specifications for the items submitted at this meeting.

6. Second Reading of School Board Policy (16-665)

BE IT RESOLVED that School Board adopted the following revised policy as submitted:

AE – Strategic Plan

Closing Comments – Anne Bryan, Jeff Rose

There were no further closing comments.

Adjournment

The meeting was adjourned at 10:00 p.m.

Submitted by Carol Marshall

Anne Bryan, School Board Chair



Business Meeting

May 23, 2016

Board Members Present:

Anne Bryan, Chair
Linda Degman, Vice Chair
LeeAnn Larsen
Donna Tyner
Susan Greenberg
Eric Simpson
Becky Tymchuk

Staff Present:

Ron Porterfield	Deputy Superintendent of Operations & Support Services
Claire Hertz	Chief Financial Officer
Steve Langford	Chief Information Officer
Sue Robertson	Chief Human Resource Officer
Ginny Hansmann	Chief Academic Officer
Maureen Wheeler	Public Communications Officer
Dick Steinbrugge	Executive Administrator for Facilities
Brenda Lewis	Executive Administrator
Steve Sparks	Executive Administrator for Long-Range Planning

Visitors: 15

Media: 0

School Board Chair Anne Bryan called the Business Meeting to order at 7:10 p.m.

ACTION ITEM

A. Interim Superintendent Selection and Contract Approval (16-667)

Chair Bryan introduced Dr. Paula A. Radich as the Interim Superintendent to replace Jeff Rose beginning June 1, 2016.

Dr. Radich has served as the Interim Superintendent for the Salem-Keizer School District in 2014 and Interim Assistant Superintendent at the Oregon Dept. of Education. She was also recognized in 2010 as the Oregon Superintendent of the Year.

LeeAnn Larsen made the motion to approve Dr. Paula A. Radich as the Interim Superintendent and her contract.

Donna Tyner seconded and the motion passed unanimously.

Introductions were made of Beaverton School District staff that attended.

The meeting was adjourned at 7:19 p.m.

District Goal: WE Empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

Submitted by Mary Hawkins

Anne Bryan, School Board Chair