

Existing policy, adopted 5/20/14, appropriate as updated.

Instruction

Concept and Roles in Instruction

The Board of Education believes the instructional program of the public schools to be among its highest priorities, and it is, therefore, important for the Board and the professional staff to work cooperatively in determining educational goals and objectives which meet the needs of students.

Within limitations of budgets made available to it by the Town, the Board of Education will provide personnel, equipment, instructional supplies and materials, and other support required to meet professional staff needs and community goals. The Board, understanding that education requires continuing change, also supports continuing in-service education for certified and non-certified staff.

The Superintendent of Schools shall present regular evidence of student progress and of program modifications based on evaluations which are consistent with district goals and objectives. Evidence of educational productivity is important in order to evaluate the educational system, to guide improvement efforts and to develop public support for the schools.

~~Legal Reference: — No Child Left Behind Act, §1116, 20 U.S.C. §6316.~~

~~105 ILCS 5/2-3.63, 5/2-3.64, 5/10-21.3a, and §5/27-1.~~