



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: March 12, 2019

TITLE: Approval of Appointment of Administrative Personnel

BACKGROUND:

Administration presents the below candidate to the Governing Board for review and approval for hire to fill the vacancy of Director of Curriculum and Assessment.

The position of Director of Curriculum and Assessment was advertised and the applicants reviewed. There were 12 candidates screened for the position. The candidates were screened by Associate Superintendent for Secondary Education Michael Bejarano; Associate Superintendent for Elementary Education Dr. Roseanne Lopez, and Director of 21st Century Education Tassi Call. The following candidates were interviewed: (1) Dr. Shannon McKinney, (2) Elizabeth Jacome, and (3) Kevin Kilborn.

The interview committee consisted of:

Dr. Roseanne Lopez, Associate Superintendent for Elementary Education, and Chair
Michael Bejarano, Associate Superintendent for Secondary Education
Tassi Call, Director of 21st Century Education
Matt Munger, Principal, Ironwood Ridge High School
Gerad Ball, Principal, Coronado K-8 School
Dianna Kuhn, Principal, Rio Vista Elementary School
Rob Wolf, Teacher, Walker Elementary School
Susan Williams, Teacher, Ironwood Ridge High School
Robbin Arthurs, Curriculum and Instructional Support Specialist

Based on the ratings of the interview committee, Elizabeth Jacome and Dr. Shannon McKinney were recommended as finalists for interviews with Todd Jaeger, Superintendent; Dr. Roseanne Lopez, Associate Superintendent of Elementary Education; Michael Bejarano, Associate Superintendent of Secondary Education; Scott Little, Chief Financial Officer; and Michelle Tong, Associate to the Superintendent and General Counsel.

The Superintendent recommends **Dr. Shannon McKinney** for the position of Director of Curriculum and Assessment.

RECOMMENDATION:

It is the recommendation of the Administration that the appointment of Dr. Shannon McKinney for the Director of Curriculum and Assessment be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: March 8, 2019

Todd A. Jaeger, J.D., Superintendent

3/12/2019

**GOVERNING BOARD MEETING
APPOINTMENTS**

EXHIBIT - 1

| LAST NAME | FIRST NAME | TITLE | CT/CL | LOCATION | LEVEL | EXPERIENCE | ADD'L INFO | CERTIFIED | SCHOOL | RECOMMENDED BY | COMMENT |
|-----------|------------|------------------------|-------|----------------|-------|------------|------------|-----------|--------|----------------|---------|
| McKinney | Shannon | Dir of Curric & Assess | CT-AD | Wetmore Center | HSDA | 12 years | Promotion | Yes | UA | Mr. Jaeger | |

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| <p>* Addendum New Rehire Replacement Rescind</p> | <p>2019-2020 School Year Former employee or new hire receiving extra-curricular position New hire filling a newly created position Former employee returning to a position in the district New hire filling a vacated position Declined position after appointment</p> | <p>HSP High School Principal MSP Middle School Principal ESP Elementary School Principal HSA High School Assistant Principal MSA Assistant Middle School Principal ESA Elementary Assistant Principal SAS Support Administrator</p> | <p>ADCT ADCL ADACS ADDM CT-AD CT CL-AD CL PR ASW</p> | <p>Addendum Certified Addendum Classified Addendum Amphi Community Schools Addendum Only Certified Administrative Certified Classified Administrative Classified Professional Student Worker</p> |
|--|--|---|--|--|

Shannon McKinney, Ed. D.

Value Offered

I will support the academic growth and development of students and teachers through the analysis of the current curriculum, instruction, and assessment frameworks by the effective synthesis of multiple data sets to create school improvement actions, timely and differentiated professional development, assessment plans, and curriculum which align with district-wide goals. My words and actions will facilitate increased academic achievement and 21st century readiness, help close the achievement and opportunity gaps, strengthen student and family engagement, and improve teachers' skills and capacity I will empower those with whom I work and improve overall organizational effectiveness so that ultimately all students will become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

Professional Experience

January 2019 - current, School Improvement Specialist for Amphitheater Middle School, Amphitheater Public Schools
Supporting AMS leaders and staff in the work of comprehensive school reform by facilitating the effective implementation of the Arizona School Improvement Plan as a member of the District Intervention Team.

January 2017 - December 2018, Education Lead, Senior Education Lead for LeapEd Services, Kuala Lumpur, Malaysia

Facilitate sustainable and effective country-wide school improvement, supporting a team of seven Education Leads (six expatriates, one Malaysian resident) serving 21 Year 2 schools in five states within the country of Malaysia.

February 2016 - December 2016, High-School Math Teacher, Administrative and Parapro Substitute, Seattle Public Schools
Teaching adjudicated youth at Alder Academy; Assisting building Principal at Lafayette Elementary and Stevens Elementary; Assisting students and faculty in special education settings as SM4, 1:1, and Pre-K Aide at Graham Hill, Lowell, and Stevens Elementary.

August 2014 - August 2015, STEMcubed Consulting Consultant

Supporting schools through high-quality, innovative professional learning designed to result in a transformation to a STEM school via community-developed values/beliefs, vision, and mission statements; Thorough climate survey with data analysis; Development of a 5-yr Strategic Plan; Facilitated curriculum, instruction and assessment design focusing on project-based learning; Effective on-going faculty and principal coaching - all based on a robust understanding of the change process and analysis of multiple data sets.

April 2012 - June 2014, Planning and Building Principal, K-5 STEM at Boren Elementary, Seattle Public Schools
(Opened in September 2012) Collaborated with district leaders and staff, community members, and parents to articulate the vision, mission, curriculum, and instructional philosophy; Implemented effective MTSS Tier 2 and Tier 3 interventions; Hired entirely new staff; Established positive and effective Tier 1 learning environment; Provided innovative professional learning for faculty.

July 2009 – March 2012, Turnaround Principal for Hohokam Middle School, Tucson Unified School District
Improved faculty performance, competence and attitude; Improved student learning by and average of 15% among all major subgroups in both math and literacy; Initiate “alternative” program for students on campus; Institutionalized Professional Learning Communities; Designed master schedule to support and permit focus on student learning; Created supportive culture and climate; Engaged community; Created safe and orderly environment; Managed diminishing resources (time, money, people) to accomplish school goals as set by Leadership Team and Site Council; Contributed to district vision of alternative middle school philosophy

July 2006 – June 2006, Assistant Principal, La Cima Middle School, Amphitheater Public Schools
Special Education Administrator; Curriculum & Student Services Administrator; School met AYP 2 of 3 years; District Curriculum Council – Tier I (member); District Secondary Mathematics Project (Facilitator); AVID Co-Supervisor.

August 2004 - May 2010, Capacity-Building Cognitive Coach, Arizona Department of Education
Provided on-going learning and implementation support for District and School Teams for Reading First Grant and K-3 Mathematics Grant; Consultant on-site (Ft. Thomas, AZ) to observe implementation, provide targeted instruction and feedback.

July 2004 – June 2006, District Mathematics Resource Coordinator, Amphitheater Public Schools
Mathematics Instruction, Assessment, and Curriculum articulation for regular education and special education students; AZ K – 12 Mathematics Standards Coordination and Curriculum Development; Facilitate District Mathematics Team; Established Geometry Academy for elementary teachers; Co-facilitator Instructional Coach Initiative.

July 2001 – June 2004, Assistant Principal, Amphitheater Public Schools
Ironwood Ridge High School, Wilson K – 8 School; Curriculum and Instruction Administrator SY 2003 – 2004; Special Education Administrator; District Math Committee Chair; Registration; Master Schedule; Testing; School Improvement; Classroom Management Workshops; Security; Discipline; Technology; Student Handbook; Counseling.

July 2000 – June 2001, Project REACH Director, Benson Public Schools

August 1990 – May 2000, Teacher of Mathematics, Tucson Unified School District, Benson Public Schools