

ISSUE 110

October 2022

Update Memo

Please distribute to board members and appropriate staff.

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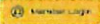
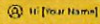
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Online Instructions

Please follow these four easy steps to log in to PRESS:

1. Go to www.iasb.com and click on the  button.
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 - If you do not know your password, do not create a new account; reset your password using your district email address. Use the "forgot your password?" link. Make sure to check your spam folder from info@iasb.com, if you do not see it in your email inbox.
 - If you are still having difficulty logging in, please contact your District's Superintendent or Administrative Assistant to make sure you are listed as an authorized user on the District Roster.
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PRESS

Policy Reference Education Subscription Service

This publication is designed to provide information only and is not a substitute for legal advice from the Board Attorney. If you have any questions, please contact Issue 110 Lead Maryam Brotine, Assistant General Counsel and Assistant PRESS Editor, (630) 629-3776, ext. 1219; Kimberly Small, IASB General Counsel and PRESS Editor, (630) 629-3776, ext. 1226; or Debra Jacobson, Assistant General Counsel and Assistant PRESS Editor, (630) 629-3776, ext. 1211.

Please share this PRESS Update Memo with all board members and appropriate staff.

Two other important components of PRESS may be viewed and downloaded from PRESS Online: Committee Worksheets and the updated Policy Reference Manual (PRM) pages.

The Committee Worksheets, found by selecting a PRESS Issue at the top of the PRESS Online Table of Contents, show suggested changes to PRESS material by striking out deleted words and underscoring new words.

Updated PRM pages can be found in the IASB POLICY REFERENCE MANUAL Table of Contents. For visual instruction about how to download PRM pages and use them to update your policy manual, please go to www.iasb.com/policy/ to view the PRESS video tutorial located under the header entitled: PRESS – Policy Reference Education Subscription Service.

PRESS Bundles

Each bundle summarizes the global reasons for changes to all materials that are listed.

Specific details about how each piece of material changed, e.g., legislation, administrative rules, PRESS Advisory Board feedback, quality assurance, five-year review items, etc., are explained in numerical order in the **Revisions to Policies, Administrative Procedures, and Exhibits** table beginning on p. 8.

Please spend time reviewing the PRESS online Committee Worksheets for these materials, which will provide further, more on-the-spot detailed explanations in the footnotes, along with added comment boxes by the PRESS Editors when necessary.

Have feedback on PRESS materials?

Click on the PRESS Feedback Button, located on the header bar of PRESS Online. For answers to more immediate questions about PRESS content, please contact a PRESS editor directly.



Board Member Elections and Ethics

The General Assembly passed legislation this year impacting school board member elections and ethics. Based on a prior resolution passed by the IASB Delegate Assembly, the time period for boards to reorganize after board member elections was extended from 28 to 40 days in 105 ILCS 5/10-16, amended by P.A. 102-798. Additionally, the Ill. Governmental Ethics Act, 5 ILCS 420/4A, amended by P.A. 102-664, significantly changed the statement of economic interests form that board members must file each year by May 1st.

The following PRESS materials are updated in response to this legislation:

- 2:30, School District Elections
- 2:50, Board Member Term of Office
- 2:100, Board Member Conflict of Interest
- 2:210, Organizational School Board Meeting

District Operations

The General Assembly passed two Public Acts impacting student eligibility for school fee waivers:

1. P.A. 102-1032 amended 105 ILCS 5/10-20.13 to require districts to waive fees for students whose parents are veterans or active-duty military personnel with income at or below 200% of the federal poverty line.
2. P.A. 102-805, effective 1-1-23, amended 105 ILCS 5/10-20.13 to add homeless children and youth as students eligible for waivers. It also requires districts to waive both school fees and fines, including fines for the loss of school property, for all eligible students. For districts that use a verification process independent of federal free meals, it limits income verification to once per academic year instead of every 60 calendar days.

The General Assembly passed many other laws related to school district finances and operations:

1. 5 ILCS 140/7, amended by P.A.s 102-752, eff. 1-1-23, 102-753, eff. 1-1-23, and 102-791, adds exemptions to the disclosure of public records under the Freedom of Information Act, including reports made to the Safe2Help Illinois helpline, cybersecurity vulnerabilities, and school threat assessment procedures.
2. 820 ILCS 40/, amended by P.A.s 102-562 and 102-702, allows districts to share information in an employee's personnel record related to *sexual misconduct* as defined in *Faith's Law*, but it also gives employees a private right of action if an employer improperly discloses disciplinary actions from their personnel records.
3. 105 ILCS 5/17-1.1, amended by P.A. 102-1088, requires a district's report on shared services or outsourcing to be approved by the board at an open meeting that allows for public comment.
4. 105 ILCS 5/22-85.5(e), added by P.A. 102-676, requires districts to post the employee code of professional conduct policy on their websites.

PRESS Terminology

What are the meanings of the "AP" and "E" after certain policy numbers?

The PRESS Policy Reference Manual (PRM) is an encyclopedia of sample board policies, administrative procedures, and exhibits. They are all in numerical order for easy reference. PRESS recommends that local school districts maintain separate board policy and administrative procedure manuals to help distinguish for the board, staff, students, parents, and community members, the distinction between board documents and staff documents, board work, and staff work.

Policy. The board develops policies with input from various sources like district administrators, the board attorney, and PRESS materials. The board then formally adopts the policies, often after more than one consideration.

After adoption by the board, each policy should have an adoption date.

Administrative Procedures. Administrative procedures are developed by the superintendent, administrators, and/or other district staff members. The staff develops the procedures that guide implementation of the policies. Administrative procedures are not adopted by the board, which allows the superintendent and staff the flexibility they need to keep the procedures current. PRESS sample procedures are numbered to correspond with the policies that they implement for easy reference. For example, policy 6:190's related administrative procedure is 6:190-AP.

It is important to remember that administrative procedures do not require formal board adoption and are not included in a board policy manual.

Exhibits. Both board policies and administrative procedures may have related exhibits. Exhibits provide information and forms intended to be helpful to the understanding or implementation of either a board policy or administrative procedure, and they do not require formal board adoption. PRESS sample exhibits are numbered to correspond to the related board policy or administrative procedure. For example, board policy 2:70 has a related exhibit numbered 2:70-E. Administrative procedure 7:340-AP1 has a related exhibit numbered 7:340-AP1, E.

Exhibits labeled with an "E" may provide guidance for board work or staff work. Those providing guidance for board work should be dated for implementation by the board. Those providing guidance for the staff should be dated for implementation by the administrative staff.

Administrative procedures exhibits, always labeled with the "AP, E" format should be dated for implementation by the administrative staff.

5. 105 ILCS 5/17-1.3, added by P.A. 102-895, requires districts to disclose their cash reserve balance information for all operational funds at the public hearings at which the board certifies its budget and levy for the taxable year.
6. 105 ILCS 5/10-20.21(a), amended by P.A. 102-1101, exempts goods, services, or management of a school's food service from competitive bidding, provided the district makes a good faith effort to give preference to contracts that meet certain criteria.
7. 105 ILCS 125/5.5, added by P.A. 102-761, mandates that districts participating in the National School Lunch Program provide a plant-based school lunch option to those students who request one.
8. 105 ILCS 128/25, amended by P.A. 102-395, requires that a district's annual review of its emergency and crisis response plans, protocols, and procedures include the efficacy and effects of law enforcement drills.
9. 105 ILCS 128/45, amended by P.A. 102-791, requires boards to annually file the district's threat assessment procedure and a list identifying members of the threat assessment team with local law enforcement and the regional office of education or intermediate service center.
10. 105 ILCS 5/10-21.7, amended by P.A. 102-894, requires districts to report attacks on school personnel to the Ill. State Board of Education (ISBE) via its web-based School Incident Reporting System (SIRS) by August 1 annually. It also requires ISBE to report that data by district in an annual report published on its website.

The following **PRESS** materials are updated in response to these developments:

- 2:250, Access to District Public Records
- 2:250-AP1, Access to and Copying of District Public Records
- 2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records
- 3:60-E, Event Reporting and Notice Requirements for Building Principals Concerning School Safety and Security
- 4:10, Fiscal and Business Management
- 4:60-AP1, Purchases
- 4:120, Food Services
- 4:140, Waiver of Student Fees
- 4:140-AP, Fines, Fees, and Charges - Waiver of Student Fees
- 4:140-E1, Application for Fee Waiver
- 4:140-E2, Application for Fee Waiver Based on Federal Free Meals Program - **NEW**
- 4:140-E3, Response to Application for Fee Waiver, Appeal, and Response to Appeal - **RENUMBERED**
- 4:140-E4, Resolution to Increase Driver Education Fees - **RENUMBERED**
- 4:170-AP1, Comprehensive Safety and Security Plan
- 4:190, Targeted School Violence Prevention Program
- 4:190-AP1, Targeted School Violence Prevention Program
- 4:190-AP2, Threat Assessment Team
- 6:220, Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct

Employee Conduct, Qualifications, and Leaves

The General Assembly continued to act this session in response to COVID-19 related issues and staff shortages in schools. It also built upon last year's amendment to *Erin's Law* (105 ILCS 5/10-23.13, amended P.A. 102-610) by passing *Faith's Law*, HB 1975/P.A. 102-676 (see discussion on page 4 of the **PRESS** Issue 108 Update Memo), during the 2021 Veto Session and then passing a *Faith's Law* trailer bill, P.A. 102-702, eff. 7-1-23, during spring 2022.

The volume of recent legislation impacting employee conduct required a rewrite of **PRESS** policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, to clearly outline employee behavior expectations, including maintaining appropriate boundaries with students.

Other laws passed that impact materials listed below include:

1. 105 ILCS 5/24A-5 and 5/24A-15, amended by P.A. 102-729, gives districts the option for the 2022-2023 school year only, to waive evaluations of teachers, assistant principals, and principals who received *excellent* or *proficient* ratings on their last evaluation, when a disaster declaration for a public health emergency is in effect.
2. 105 ILCS 5/24-12(d), amended by P.A. 102-708, restarts hearing procedures for teachers charged with acts of corporal punishment, physical abuse, grooming, or sexual misconduct, that were previously paused due to the COVID-19 pandemic.
3. 105 ILCS 5/21B-20, amended by P.A.s 102-712 and 102-717, allows substitute teachers to teach for 120 days, rather than 90 days, for the 2021-2022 and 2022-2023 school years. It also allows short-term substitute teachers to teach for up to 15 consecutive days per licensed teacher when a disaster declaration for a public health emergency is in effect.
4. 105 ILCS 5/24-6, amended by P.A.s 102-697 and 102-866, requires districts to restore sick leave days used by an employee during the 2021-2022 school year for a qualifying COVID-19 related reason, provided the employee was fully vaccinated by 5-10-22, and it expands the definition of sick leave to include mental or behavioral health complications.
5. 820 ILCS 154/, amended by P.A. 102-1050, eff. 1-1-23, expands the protections of unpaid bereavement leave to include any absences taken due to the death of a *covered family member* and for absences related to unsuccessful pregnancies and adoptions.
6. 105 ILCS 5/10-20.83 (final citation pending), added by P.A. 102-697, provides a paid leave entitlement for *fully vaccinated* school employees who must miss work due to a qualifying COVID-19 related reason when a disaster declaration for a public health emergency is in effect.
7. 105 ILCS 5/10-22.34(a), amended by P.A. 102-894, permits nonlicensed personnel performing non-instructional duties to supervise activities connected to the academic program when a disaster declaration due to a public health emergency is in effect.

8. 105 ILCS 5/10-20.56, amended by P.A. 102-697, requires districts to pay employees and contractors who provide educational support services their regular rate of pay in the event the district uses an e-learning day on which the employee/contractor would have otherwise worked.

The following PRESS materials are updated:

- 3:50, Administrative Personnel Other Than the Superintendent
- 3:60, Administrative Responsibility of the Building Principal
- 4:165, Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

- 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest – **RENAMED & REWRITTEN**
- 5:120-AP1, Statement of Economic Interests for Employees
- 5:120-AP2, Employee Conduct Standards
- 5:200, Terms and Conditions of Employment and Dismissal
- 5:220, Substitute Teachers
- 5:250, Leaves of Absence
- 5:280, Duties and Qualifications
- 5:330, Sick Days, Vacation, Holidays, and Leaves
- 6:20, School Year Calendar and Day
- 6:20-AP, Remote and/or Blended Remote Learning Day Plan(s)

CROWN Act

Illinois joined a number of other states in adopting the Create a Respectful and Open Workplace for Natural Hair Act, or CROWN Act, which defines race in the context of race discrimination to include traits associated with race, including hair texture and protective hairstyles such as braids, locks and twists. The CROWN Act, P.A. 102-1102, eff. 1-1-23, amends provisions of the Illinois Human Rights Act (IHRA) that prohibit race discrimination in employment and in schools as places of public accommodation.

The following PRESS materials are updated:

- 5:10, Equal Employment Opportunity and Minority Recruitment
- 5:20, Workplace Harassment Prohibited
- 7:10, Equal Educational Opportunities
- 7:20, Harassment of Students Prohibited

Student Attendance and Records

The General Assembly passed several laws that affect student attendance and records. First, beginning with the 2022-2023 school year, 105 ILCS 5/10-20.59, amended by P.A. 102-199, requires districts to appoint an employee to serve as a liaison with the Ill. Dept. of Children and Family Services (DCFS). Previously, the appointment had been optional. Second, the Ill. School Student Records Act, 105 ILCS 10/, amended by P.A. 102-199, provides DCFS with certain rights related to the student records of children in their custody. Third, student truancy provisions at 105 ILCS 5/26-1 and 5/26-2a, amended by P.A. 102-891, eff. 1-1-23, now excuse middle and high school students for one school day per school year to attend a *civic event*, which is an event sponsored by a non-profit organization or governmental entity that is open to the public. Fourth, 105 ILCS 5/10-20.9a(c) and (d), added by P.A. 102-727, temporarily prohibit high schools from withholding a student's grades, transcript, or diploma due to an unpaid balance on the student's school account.

Finally, ISBE created new rules at 23 Ill.Admin.Code Part 207 implementing absenteeism and truancy policy requirements in 105 ILCS 5/22-92.

The following PRESS materials are updated in response to these developments:

- 6:280, Grading and Promotion
- 7:50, School Admissions and Student Transfers To and From Non-District Schools
- 7:70, Attendance and Truancy
- 7:250, Student Support Services
- 7:340, Student Records
- 7:340-AP1, School Student Records
- 7:340-AP2, Storage and Destruction of School Student Records
- 7:340-AP2, E1, Letter Containing Schedule for Destruction of School Student Records

PRESS Issue 110 Trivia

485 PRM pages • 853 footnotes • 119,855 words • 94 PRM materials

Curriculum and Instruction

With the ongoing culture wars swirling around them, districts have been facing increases in objections to their curriculum brought by parents and other stakeholders. In response to this recent trend and feedback from Ill. Council of School Attorney (ICSA) members who represent districts in these matters, we have revised the 6:260 suite of PRESS materials, including adding a new administrative procedure to assist districts in managing curriculum objections in a consistent manner.

Legislation and legal developments impacting curriculum and instruction include:

1. 105 ILCS 5/27-17, amended by P.A. 102-971, eff. 1-1-23, requires districts to include instruction about safety in the home, including safe gun storage, as part of their safety education programs.
2. Ill. State Board of Education (ISBE) guidance on implementation of 105 ILCS 5/27-9.1a, added by P.A. 102-522, addresses the optional comprehensive personal health and safety and sexual health education program that aligns with the *National Sex Education Standards*.
3. ISBE guidance on implementation of 105 ILCS 5/27-22, amended by P.A. 101-654, addresses the mandate for schools to provide instruction in computer literacy.
4. *Kennedy v. Bremerton Sch. Dist.*, in which the U.S. Supreme Court decided that a high school football coach had a First Amendment right to engage in personal prayer at the 50-yard line immediately following the end of a game.
5. 105 ILCS 5/10-22.24b, amended by P.A. 102-876, clarifies the scope of school counseling services for planning for post-secondary education.
6. 105 ILCS 5/27-22, amended by P.A. 102-864, clarifies those graduation requirements applicable through the 2023-2024 school year and those in effect beginning with the 2024-2025 school year.
7. 23 Ill.Admin.Code §1.440(c)(4), added at 45 Ill. Reg. 14769, requires parents/guardians or students to submit an application for federal or state financial aid as a prerequisite

to receiving a high school diploma, unless the district decides the requirement can be waived.

8. 23 Ill.Admin.Code Part 228, ISBE rules governing Transitional Bilingual Education, were amended at 46 Ill. Reg. 12973 for clarity.
9. 110 ILCS 27/, amended by P.A. 102-1077, eff. 1-1-23, requires partnership agreements between districts and community colleges entered, amended, renewed, or extended after 1-1-23, to permit high school students who do not otherwise meet academic eligibility requirements to enroll in a dual credit course taught at the high school for high school credit only.
10. 105 ILCS 5/2-3.64a-15, added by P.A. 102-875, prohibits ISBE from requiring a standardized assessment for students in pre-K through grade 2, but still allows it to require assessments at those grade levels for diagnostic and screening purposes only.

The following PRESS materials are updated or created:

- 6:60, Curriculum Content
- 6:60-AP1, Comprehensive Health Education Program
- 6:160, English Learners
- 6:255, Assemblies and Ceremonies
- 6:260, Complaints About Curriculum, Instructional Materials, and Programs
- 6:260-AP, Responding to Complaints About Curriculum, Instructional Materials, and Programs - NEW
- 6:260-AP E, Curriculum Objection Form - RENAMED & RENUMBERED
- 6:270, Guidance and Counseling Program
- 6:300, Graduation Requirements
- 6:300-E2, State Law Graduation Requirements
- 6:300-E3, Form for Exemption from Financial Aid Application Completion
- 6:310, High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students
- 6:340, Student Testing and Assessment Program

Student Health and Behavior

Many laws and other developments impacted student health and behavior. Following the passage of 105 ILCS 5/2-3.190, requiring boards to adopt an anaphylactic policy in accordance with a new ISBE model policy, ISBE retired the *Illinois Food Allergy Emergency Action Plan and Treatment Authorization Form (Ill. EAP)* from its website. IASB has since obtained permission from the American Academy of Pediatrics (AAP) to adapt its *Allergy and Anaphylaxis Emergency Plan* for use within PRESS as exhibit 7:285-AP, E, *Allergy and Anaphylaxis Emergency Plan*. The new exhibit is available to PRESS subscribers as an alternative to the *Ill. EAP*. Districts are reminded to follow the instructions related to retention of AAP's logo and copyright information that appear at the beginning of the exhibit. The *Ill. EAP* is still referenced by name in the School Code; IASB, in coordination with ISBE, is pursuing a legislative fix to address this issue.

Additionally, the following updates affected the areas of student health, including mental health, and student behavior:

1. 77 Ill.Admin.Code Part 664, added at 46 Ill. Reg. 8337, implements the socio-emotional and developmental screening options under 105 ILCS 5/27-8.1(2).
2. 105 ILCS 5/27-23.7, amended by P.A. 102-894, and 23 Ill.Admin.Code §1.295, added at 46 Ill. Reg. 12736, requires districts to file their bullying policies electronically by September 30 each review year through ISBE's IWAS system. It also provides that ISBE will monitor districts' implementation of bullying policies to ensure they meet statutory criteria and will publish on its website a notice of non-compliance for districts that fail to file bullying policies.

3. 5 ILCS 860/, added by P.A. 102-752, eff. 1-1-23, creates the Student Confidential Reporting Act and requires that any State or locally operated school violence help line currently in operation work in conjunction with Safe2Help Illinois as needed. It also delegates management of Safe2Help Illinois to the Ill. State Police (ISP), provides that any report or information submitted to Safe2Help Illinois is confidential and is considered a report to a law enforcement agency that must be maintained by ISP for five years, and sets forth exemptions to confidentiality of reported information.
4. 405 ILCS 49/, amended by P.A. 102-899, eff. 1-1-23, renames the Children's Mental Health Act of 2003.
5. 705 ILCS 401/1-7(A)(8), amended by P.A. 102-752, eff. 1-1-23, changes the circumstances under which juvenile law enforcement records may be disclosed to school officials to "only if the agency or officer believes that there is an imminent threat of physical harm to students, school personnel, or others who are present in the school or on school grounds."
6. In response to a request from the ISBE Student Care Dept., 7:190, *Student Behavior*, now contains language for boards to explicitly prohibit the use of isolated time out, time out, and physical restraint (RTO). Including such language in the policy allows a district to show that it meets one of the three

7. ISBE requirements for exemption from creating a plan for reducing the use of RTO.

The following PRESS materials are updated or created in response to these developments:

- 7:100, Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students
- 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment
- 7:190, Student Behavior
- 7:190-AP3, Guidelines for Reciprocal Reporting of Criminal Offenses Committed by Students
- 7:190-AP4, Use of Isolated Time Out, Time Out, and Physical Restraint
- 7:190-E3, Memorandum of Understanding
- 7:285, Anaphylaxis Prevention, Response, and Management Program
- 7:285-AP, Anaphylaxis Prevention, Response, and Management Program
- 7:285-AP, E, Allergy and Anaphylaxis Emergency Plan - NEW
- 7:290, Suicide and Depression Awareness and Prevention
- 7:290-AP, Resource Guide for Implementation of Suicide and Depression Awareness and Prevention Program

Miscellaneous

The following PRESS materials are updated due to legislation, administrative rule and/or continuous improvement changes, including subscriber feedback. These are also detailed in the **Revisions to Policies, Administrative Procedures, and Exhibits Table** in numerical order beginning on p. 8.

The following PRESS materials are updated:

- 2:20, Powers and Duties of the School Board; Indemnification
- 2:105, Ethics and Gift Ban
- 2:265, Title IX Sexual Harassment Grievance Procedure
- 2:265-E, Title IX Sexual Harassment Glossary of Terms
- 3:10, Goals and Objectives
- 5:120-AP2, E, Expectations and Guidelines for Employee-Student Boundaries

- 5:190, Teacher Qualifications
- 5:270, Employment At-Will, Compensation, and Assignment
- 5:290, Employment Termination and Suspensions
- 6:15, School Accountability
- 6:50, School Wellness
- 6:65, Student Social and Emotional Development
- 6:250, Community Resource Persons and Volunteers
- 7:190-E2, Student Handbook Checklist
- 7:250-AP2, Protocol for Responding to Students with Social, Emotional, or Mental Health Needs
- 7:340-AP1, E4, Frequently Asked Questions Regarding Military Recruiter Access to Students and Student Information
- 8:95-AP, Parental Involvement

PRM Five-Year Reviews

PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1400+ page IASB PRESS PRM occurs once every five years. The PRM contains approximately 459 separate pieces of material, including policies, administrative procedures, and related exhibits. These are also detailed in the **Revisions to Policies, Administrative Procedures, and Exhibits Table** in numerical order beginning on p. 8.

The following PRESS materials are updated in response to five-year reviews:

- 2:210, Organizational School Board Meeting
 - 5:320, Evaluation
 - 8:30-AP, Definition of Child Sex Offender
- Please also spend time reviewing the PRESS Online Committee Worksheets for these materials, which will provide further, more on-the-spot detailed explanations in the footnotes, along with added comment boxes by the PRESS Editors when necessary.

Progress Report — The contents of this table frequently change.

Topics	Our Response
<p>K-12 Districts Remain Ripe Targets for Ransomware Attacks</p> <p>On 9-6-22, the Los Angeles Unified School District (LAUSD) reported it had been hit over the Labor Day weekend with a massive ransomware attack, disrupting access to certain systems within the district. Also on September 6, the FBI, Cybersecurity and Infrastructure Security Agency (CISA), and Multi-State Information Sharing and Analysis Center (MS-ISAC) issued a joint Cybersecurity Advisory (CSA), warning of ransomware attacks against K-12 institutions by a hacking group called Vice Society and warning of an increase in cyberattacks during the 2022-2023 school year. See: www.cisa.gov/uscert/ncas/alerts/aa22-249a. The CSA identifies a number of mitigations districts should take to prepare for such an attack. In addition, K-12 ransomware resources are available at: www.cisa.gov/stopransomware/k-12-resources.</p>	<p>No PRESS materials are affected.</p>
<p>New Law Requires Boards to Study and Decide Potential Opt-Out From Career Exploration and Development Requirements</p> <p>105 ILCS 5/10-20.83, added by P.A. 102-917, requires boards to adopt and commence certain career exploration and career development activities for grades 6-12 that are in alignment with State frameworks by 7-1-25, unless a board decides to opt out of all or part of the requirements of P.A. 102-917 by adopting a set of findings that considers six different factors. See: www.ilga.gov/legislation/publicacts/fulltext.asp?Name=102-0917&GA=102.</p>	<p>To afford districts adequate time to study this law and whether it wishes to opt-out of some or all the activities it requires, this law will be addressed in a future PRESS issue. Continue checking this Progress Report for future updates.</p>
<p>Faith's Law Trailer Bill</p> <p><i>Faith's Law</i>, P.A. 102-676, amended multiple state statutes to close significant legal loopholes related to combating grooming. A <i>Faith's Law</i> trailer bill, P.A. 102-702, eff. 7-1-23, further combats grooming by amending School Code provisions related to district and third-party contractor hiring practices, suspension and revocation of employee licenses, and criminal history records checks for prospective and current employees. It also requires the Ill. State Board of Education to develop a template that districts must use in conducting employment history reviews of applicants.</p>	<p>IASB will update additional materials in PRESS Issue 111, in enough time for subscribers to comply with this law's effective date.</p>
<p>White House Releases Toolkit to Help Schools with Infrastructure Needs</p> <p>In April 2022, the White House released resources to help schools navigate different federal agencies that have funds and grants available to assist with school infrastructure needs, such as energy cost reduction and improvement of water and waste systems. The toolkit is available at: www.whitehouse.gov/wp-content/uploads/2022/04/White-House-School-Infrastructure-Toolkit-04.04.22.pdf.</p>	<p>No PRESS materials are affected.</p>

Revisions to Policies, Administrative Procedures, and Exhibits

Number and Title	Revision Descriptions	<input type="checkbox"/>
2:20, Powers and Duties of the School Board; Indemnification	<p>The policy is unchanged. The Cross References are updated due to the renaming of policy 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i>. The footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/21B-75(b), amended by P.A. 102-702, eff. 7-1-23, allowing the State Superintendent of Education to revoke or suspend a teaching license for sexual misconduct; 2. 105 ILCS 5/10-22.34, amended by P.A. 102-894, replacing the term <i>non-certificated</i> with <i>nonlicensed</i> in reference to personnel; 3. 105 ILCS 5/10-20.21, amended by P.A. 102-1101, exempting food services contracts from the State law bidding procedure for contracts in excess of \$25,000, provided certain criteria are met; 4. 325 ILCS 5/3, amended by P.A.s 102-567, 102-676, and 102-813, amending the definitions of <i>neglected child</i>, <i>person responsible for the child's welfare</i>, <i>abused child</i>, and <i>local law enforcement agency</i> in the Abused and Neglected Child Reporting Act; and 5. Continuous improvement. 	<input type="checkbox"/>
2:30, School District Elections	<p>The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/10-16, amended by P.A. 102-798, extending the timeframe in which a board must hold its organizational meeting from 28 to 40 days after the consolidated election.</p>	<input type="checkbox"/>
2:50, Board Member Term of Office	<p>The policy is unchanged. The footnotes are updated for the reason stated in 2:30, <i>School District Elections</i>, above, and for continuous improvement.</p>	<input type="checkbox"/>
2:100, Board Member Conflict of Interest	<p>The policy, Legal References, Cross References, and footnotes are updated. The policy is updated in response to PRESS Advisory Board (PAB) member feedback regarding alignment of the conflict of interest language to 2 C.F.R. §200.318. The Legal References are updated for continuous improvement and style changes. The Cross References are updated in response to the renaming of 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i>. The footnotes are updated in response to Ill. Governmental Ethics Act, 5 ILCS 420/4A, amended by P.A. 102-664, changing the information included in statements of economic interest, and for continuous improvement.</p>	<input type="checkbox"/>
2:105, Ethics and Gift Ban	<p>The Legal References, Cross References, and footnotes are updated. The Legal References and footnotes are updated with the final citation for 105 ILCS 5/22-903, added by P.A. 102-327 and renumbered by P.A. 102-813, establishing a gift ban for school guidance counselors. The Cross References are updated in response to the renaming of 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i>. The footnotes are also updated for continuous improvement.</p>	<input type="checkbox"/>
2:210, Organizational School Board Meeting	<p>The policy, Legal References, and footnotes are updated. The policy and footnotes are updated for the reason stated in 2:30, <i>School District Elections</i>, above. A style change is made to the Legal References.</p>	<input type="checkbox"/>
2:250, Access to District Public Records	<p>The policy is unchanged. The footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. FOIA, 5 ILCS 140/7, amended by P.A.s 102-791, 102-752, eff. 1-1-23, and 102-753, eff. 1-1-23, exempting school district threat assessment procedures, information prohibited from being disclosed under the Student Confidential Reporting Act, and vulnerability assessments from disclosure in response to FOIA request; and 2. Continuous improvement. 	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

2:250-AP1, Access to and Copying of District Public Records	<p>The procedure is updated in response to:</p> <ol style="list-style-type: none"> 1. Personnel Record Review Act (PRRA), 820 ILCS 40/7, amended by P.A. 102-562, allowing an individual to file a complaint alleging a violation of the PRRA; 2. PRRA, 820 ILCS 40/8, amended by P.A. 102-702, eff. 7-1-23, allowing the disclosure of personnel disciplinary records related to an incident of sexual misconduct; and 3. Continuous improvement. 	<input type="checkbox"/>
2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records	<p>The exhibit is updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/17-1.1, amended by P.A. 102-1088, requiring boards to approve their fiscal efficiency reports at an open meeting; 2. 105 ILCS 5/2-3.166, amended by P.A. 102-267, defining students identified as being at increased risk of suicide; 3. 105 ILCS 5/10-20.76, added by P.A. 102-134 and renumbered by P.A. 102-813, updating the final citation to student identification and suicide prevention information. 4. 105 ILCS 5/22-85.5(e), added by P.A. 102-676, requiring a district to web-post its employee professional code of conduct policy; 5. 105 ILCS 5/10-20.80, added by P.A. 102-302, and renumbered by P.A. 102-813, updating the final citation to school support personnel reporting requirements; 6. 105 ILCS 5/2-3.182, added by P.A. 102-302, updating the final citation to reporting of number of students with an IEP or Section 504 plan; 7. 105 ILCS 5/10-16a, amended by P.A. 102-638, eff. 1-1-23, requiring board members to be trained on trauma-informed practices for students and staff as part of professional development leadership training beginning with the 2023-2024 school year; and 8. Continuous improvement. 	<input type="checkbox"/>
2:265, Title IX Sexual Harassment Grievance Procedure	<p>The policy and footnotes are updated in response to changed citations to the definitions of <i>dating violence</i>, <i>domestic violence</i>, and <i>stalking</i> from the 2022 reauthorization of the Violence Against Women Act, and for continuous improvement.</p>	<input type="checkbox"/>
2:265-E, Title IX Sexual Harassment Glossary of Terms	<p>The exhibit is updated for the reasons stated in 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i>, above.</p>	<input type="checkbox"/>
3:10, Goals and Objectives	<p>The policy is unchanged. The footnotes are updated in response to 23 Ill.Admin.Code §1, Appendix D, amended at 45 Ill.Reg. 13180, changing its title to <u>State Goals for Learning and Learning Standards</u>, and for continuous improvement.</p>	<input type="checkbox"/>
3:50, Administrative Personnel Other Than the Superintendent	<p>The policy is unchanged. The Cross References and footnotes are updated. The Cross References are updated in response to the renaming of 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i>. The footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/24A-15, amended by P.A. 102-729, allowing districts to waive evaluations of principals and assistant principals during a disaster declaration in 2022-2023, provided they received <i>excellent</i> or <i>proficient</i> ratings on their last evaluations; and 2. Continuous improvement. 	<input type="checkbox"/>
3:60, Administrative Responsibility of the Building Principal	<p>The policy is unchanged. The Cross References and footnotes are updated for the reasons stated in 3:50, <i>Administrative Personnel Other Than the Superintendent</i>.</p>	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

3:60-E, Event Reporting and Notice Requirements for Building Principals Concerning School Safety and Security	The exhibit is updated in response to 105 ILCS 5/10-21.7, amended by P.A. 102-894, requiring districts to report attacks on school personnel to the Ill. State Board of Education (ISBE) via the School Incident Reporting System (SIRS) by August 1 annually. It is also updated for alignment with 4:170-AP1, <i>Comprehensive Safety and Security Plan</i> , and for continuous improvement.	<input type="checkbox"/>
4:10, Fiscal and Business Management	The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/17-1.3, added by P.A. 102-895, requiring districts to disclose the cash reserve balance of funds related to their operational levy at the public hearings for the district budget and levy for the taxable year. The Legal References are updated with a style change. The footnotes are also updated in response to 105 ILCS 5/17-2A, amended by P.A.102-895, extending the time period during which a district may transfer money from specified funds for any purpose through June 30, 2024 6 , and for continuous improvement.	<input type="checkbox"/>
4:60-AP1, Purchases	The procedure is updated in response to 105 ILCS 5/10-20.21(a), amended by P.A. 102-1101, exempting food services contracts from the State law bidding procedure for contracts in excess of \$25,000, provided certain criteria are met.	<input type="checkbox"/>
4:120, Food Services	The Legal References are updated for continuous improvement. Footnote 5 is added in response to 105 ILCS 125/5.5, added by P.A. 102-671, requiring districts that participate in the National School Lunch Program to provide a plant-based school lunch option to students who request one.	<input type="checkbox"/>
4:140, Waiver of Student Fees	The policy, Legal References, Cross References, and footnotes are updated in response to: <ol style="list-style-type: none"> 1. 105 ILCS 5/10-20.13, amended by P.A. 102-1032, requiring districts to waive fees for students whose parents are veterans or active-duty military personnel with income at or below 200% of the federal poverty line; 2. 105 ILCS 5/10-20.13, amended by P.A. 102-805, eff. 1-1-23, adding <u>homeless children and youth</u> as students eligible for waivers. It also requires districts to waive both school fees <u>and fines</u>, including fines for the loss of school property, for all eligible students; and 3. Continuous improvement. Footnote 1 is supplemented with a citation to 23 Ill.Admin.Code §1.245(e), requiring that parents/guardians be notified in writing within 30 calendar days following the adoption of any substantive amendments to the fee waiver policy and/or procedures.	<input type="checkbox"/>
4:140-AP, Fines, Fees, and Charges - Waiver of Student Fees	The procedure and footnote 1 are updated for the reasons stated in 4:140, <i>Waiver of Student Fees</i> , above.	<input type="checkbox"/>
4:140-E1, Application for Fee Waiver	The exhibit and footnote 1 are updated for the reasons stated in 4:140, <i>Waiver of Student Fees</i> , above.	<input type="checkbox"/>
4:140-E2, Application for Fee Waiver Based on Federal Free Meals Program	NEW. The exhibit is created for districts that tie the fee waiver application process to the federal free meals program application.	<input type="checkbox"/>
4:140-E 3 , Response to Application for Fee Waiver, Appeal, and Response to Appeal	RENUMBERED. The exhibit is unchanged and only renumbered in response to the creation of NEW 4:140-E2, Application for Fee Waiver Based on Federal Free Meals Program .	<input type="checkbox"/>
4:140-E 4 , Resolution to Increase Driver Education Fees	RENUMBERED. The exhibit is unchanged and only renumbered in response to the creation of NEW 4:140-E2, Application for Fee Waiver Based on Federal Free Meals Program .	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

4:165, Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors	The policy, Legal References, Cross References, and footnotes are updated to align with changes made to 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i> , described below, in response to <i>Faith's Law</i> , 105 ILCS 5/22-85.5, added by P.A. 102-676.	<input type="checkbox"/>
4:170-AP1, Comprehensive Safety and Security Plan	The procedure is updated in response to: <ol style="list-style-type: none"> 1. School Safety Drill Act (SSDA), 105 ILCS 128/25, amended by P.A. 102-395, requiring that a district's annual review of its emergency and crisis response plans, protocols, and procedures include the efficacy and effects of law enforcement drills; 2. SSDA, 105 ILCS 128/45, amended by P.A. 102-791, requiring boards to annually file the district's threat assessment procedure and a list identifying members of the threat assessment team with local law enforcement and the regional office of education; 3. 105 ILCS 5/10-21.7, amended by P.A. 102-894, requiring districts to report attacks on school personnel to the Ill. State Board of Education (ISBE) via the School Incident Reporting System (SIRS) by August 1 annually; and 4. Continuous improvement. 	<input type="checkbox"/>
4:190, Targeted School Violence Prevention Program	The policy is unchanged. The footnotes are updated in response to: <ol style="list-style-type: none"> 1. SSDA, 105 ILCS 128/45, amended by P.A. 102-791, requiring boards to annually file the district's threat assessment procedure and a list identifying members of the threat assessment team with local law enforcement and the regional office of education; 2. FOIA, 5 ILCS 140/7(II), amended by P.A. 102-791, exempting school district threat assessment procedures from disclosure in response to FOIA request; and 3. Continuous improvement. 	<input type="checkbox"/>
4:190-AP1, Targeted School Violence Prevention Program	The procedure is updated in response to SSDA, 105 ILCS 128/45, amended by P.A. 102-791, requiring boards to annually file the district's threat assessment procedure and a list identifying members of the threat assessment team with local law enforcement and the regional office of education.	<input type="checkbox"/>
4:190-AP2, Threat Assessment Team	The procedure is updated for the reasons stated in 4:190, <i>Targeted School Violence Prevention Program</i> , above.	<input type="checkbox"/>
5:10, Equal Employment Opportunity and Minority Recruitment	The policy is unchanged. The footnotes are updated in response to: <ol style="list-style-type: none"> 1. Ill. Human Rights Act (IHRA), 775 ILCS 5/1-103(M-5), added by P.A. 102-1102, eff. 1-1-23, defining <i>race</i> to include traits associated with race, including, but not limited to, hair texture and protective hairstyles such as braids, locks, and twists; 2. Victims' Economic Security and Safety Act, 820 ILCS 180/30, amended by P.A. 102-890, expanding anti-discrimination protections to include an employee's participation in a military proceeding related to the types of violence covered by the Act; and 3. Continuous improvement. 	<input type="checkbox"/>
5:20, Workplace Harassment Prohibited	The policy, Legal References, Cross References, and footnotes are updated. The policy is updated in response to the renaming of 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i> , and for continuous improvement. The Legal References are updated in response to continuous improvement and style changes. The Cross References are updated in response to the renaming of 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i> . The footnotes are updated in response to IHRA, 775 ILCS 5/1-103(M-5), added by P.A. 102-1102, defining <i>race</i> to include traits associated with race, including, but not limited to, hair texture and protective hairstyles such as braids, locks, and twists; and for continuous improvement.	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

5:120, Employee Ethics; <u>Code of Professional Conduct</u> ; and Conflict of Interest.	RENAMED & REWRITTEN. This policy is renamed in response to <i>Faith's Law</i> , 105 ILCS 5/22-85.5, added by P.A. 102-676, so its title explicitly references an employee code of professional conduct. It is rewritten to set forth expectations more clearly for employee behavior, including maintaining appropriate boundaries with students.	<input type="checkbox"/>
5:120-AP1, Statement of Economic Interests for Employees	The procedure is updated in response to: 1. The renaming of policy 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i> ; 2. Ill. Governmental Ethics Act, 5 ILCS 420/4A-108, amended by P.A. 102-664, updating a citation within Article 4A; and 3. Continuous improvement.	<input type="checkbox"/>
5:120-AP2, Employee Conduct Standards	The procedure and footnotes are updated in response to: 1. Changes made to 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i> , above, in response to <i>Faith's Law</i> , 105 ILCS 5/22-85.5, added by P.A. 102-676; 2. 105 ILCS 5/21B-75(b), amended by P.A. 102-702, eff. 7-1-23, allowing the State Superintendent of Education to revoke or suspend a teaching license for sexual misconduct; and 3. Continuous improvement.	<input type="checkbox"/>
5:120-AP2, E, Expectations and Guidelines for Employee-Student Boundaries	This exhibit is updated to remove an inactive link to a sample ethical decision-making model and replace it with an active link to a different sample ethical decision-making model.	<input type="checkbox"/>
5:190, Teacher Qualifications	The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/21B, amended by P.A. 102-894, deleting the provisional career and technical educator endorsements on Educator Licenses with Stipulations, and for continuous improvement,	<input type="checkbox"/>
5:200, Terms and Conditions of Employment and Dismissal	The policy is unchanged. The Cross References are updated in response to the renaming of policy 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i> . The footnotes are updated in response to: 1. 105 ILCS 5/24-12(d), amended by P.A. 102-708, resuming hearing procedures for teachers charged with acts of corporal punishment, physical abuse, grooming, or sexual misconduct, that were previously paused due to the COVID-19 pandemic; 2. 105 ILCS 5/10-23.5, amended by P.A. 102-854, addressing the continued employment of educational support personnel employees when a special education cooperative dissolves or reorganizes; 3. 105 ILCS 5/24A-5, amended by P.A. 102-729, giving districts the option, for the 2022-2023 school year only, to waive evaluations of teachers who received <i>excellent</i> or <i>proficient</i> ratings on their last evaluation; 4. <i>Bd. of Educ. of Rockford Public Sch. v. Rentsch</i> , holding that State law does not prohibit a PERA joint committee from agreeing to put a teacher on a remediation plan if the teacher receives a second <i>needs improvement</i> (rather than <i>unsatisfactory</i>) rating after being on a professional development plan; and 5. Continuous improvement.	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

<p>5:220, Substitute Teachers</p>	<p>The policy, Legal References, and footnotes are updated. The policy is updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/21B-20(3), amended by P.A. 102-717, allowing a substitute teacher to substitute for a licensed teacher for a period to not exceed 120 days, rather than 90 days, for the 2021-2022 and 2022-2023 school years; 2. 105 ILCS 5/21B-20(4), amended by P.A. 102-712, permitting short-term substitute teachers to substitute for a licensed teacher for up to 15 (rather than five) consecutive school days, if the Governor has declared a disaster due to a public health emergency, through 6-30-23; and 3. Continuous improvement. <p>The Legal References are updated with a citation to the Ill. Pension Code. The footnotes are updated for the same reasons as the policy and in response to Ill. Pension Code, 40 ILCS 5/16-118, amended by P.A. 102-709, temporarily allowing TRS annuitants to substitute teach for 140 paid days or 700 paid hours between 7-1-21 and 6-30-22.</p>	<input type="checkbox"/>
<p>5:250, Leaves of Absence</p>	<p>The policy, Legal References, and footnotes are updated. The policy and footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/24-6, amended by P.A.s 102-697 and 102-866, requiring districts to return sick leave used by a fully vaccinated teacher for a qualifying COVID-19 related reason during the 2021-2022 school year, and expanding sick leave to include mental or behavioral complications; 2. FamilyChild Bereavement Act, 820 ILCS 154/, amended by P.A. 102-1050, expanding the entitlement to unpaid bereavement leave to <i>covered family members</i>, and to include absences related to unsuccessful pregnancies and adoptions; and 3. 105 ILCS 5/10-20.83 (final citation pending), added by P.A. 102-697, providing a paid leave entitlement for fully vaccinated school employees who must miss work due to a qualifying COVID-19 related reason when a disaster declaration for a public health emergency is in effect. <p>The Legal References are updated for reason #3 stated above and for style changes. The footnotes are also updated for continuous improvement.</p>	<input type="checkbox"/>
<p>5:270, Employment At-Will, Compensation, and Assignment</p>	<p>The policy is unchanged. The footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/10-23.5, amended by P.A. 102-854, addressing the continued employment of educational support personnel employees when a special education cooperative dissolves or reorganizes; and 2. Continuous improvement. 	<input type="checkbox"/>
<p>5:280, Duties and Qualifications</p>	<p>The policy and footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/10-22.34 and 5/10-22.34b, amended by P.A. 102-894, updating the term <i>non-certificated</i> to <i>nonlicensed</i>; and 2. 23 Ill.Admin.Code §1.630(c), amended at 45 Ill.Reg. 9446, permitting unlicensed personnel to supervise school activities connected to the academic program when the Governor has declared a disaster due to a public health emergency. <p>The footnotes are also updated for continuous improvement.</p>	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

5:290, Employment Termination and Suspensions	<p>The Legal References, Cross References, and footnotes are updated. The Legal References are updated with style changes. The Cross References are updated in response to the renaming of policy 5:120, <i>Employee Ethics</i>; <u><i>Code of Professional Conduct</i></u>; and <i>Conflict of Interest</i>. The footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/21B-75(b), amended by P.A. 102-702, eff. 7-1-23, allowing the State Superintendent of Education to revoke or suspend a teaching license for sexual misconduct; 2. 105 ILCS 5/10-23.5, amended by P.A. 102-854, providing for continued support personnel employment when a special education cooperative dissolves or reorganizes; and 3. Continuous improvement. 	<input type="checkbox"/>
5:320, Evaluation	The policy is updated in response to a five-year review.	<input type="checkbox"/>
5:330, Sick Days, Vacation, Holidays, and Leaves	<p>The policy, Legal References, and footnotes are updated. The policy and footnotes are updated for the reasons stated in 5:250, <i>Leaves of Absence</i>, and for continuous improvement. The Legal References are updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/10-20.83 (final citation pending), added by P.A. 102-697, providing a paid leave entitlement for fully vaccinated school employees who must miss work due to a qualifying COVID-19 related reason when a disaster declaration for a public health emergency is in effect; and 2. Continuous improvement. <p>The footnotes are also updated for continuous improvement.</p>	<input type="checkbox"/>
6:15, School Accountability	The policy is updated for the reason stated in 3:10, <i>Goals and Objectives</i> , and for continuous improvement. The footnotes are updated for continuous improvement.	<input type="checkbox"/>
6:20, School Year Calendar and Day	The Legal References and footnotes are updated. The Legal References are updated in response to continuous improvement and a style change. The footnotes are updated for the same reasons as the Legal References and in response to 105 ILCS 5/10-20.56, amended by P.A. 102-697, requiring districts to pay employees and contractors providing educational support services their regular rate of pay if the employee or contractor would have worked on an e-learning day and the day is not rescheduled.	<input type="checkbox"/>
6:20-AP, Remote and/or Blended Remote Learning Day Plan(s)	The procedure is updated for the reasons stated in 6:20, <i>School Year Calendar and Day</i> , above.	<input type="checkbox"/>
6:50, School Wellness	The Legal References and footnotes are updated. The Legal References are updated in response to 105 ILCS 5/2-3.189, added by P.A. 102-359 and renumbered by P.A. 102-813. The footnotes are updated in response to 105 ILCS 5/27-6, amended by P.A. 102-405, requiring students to be excluded from physical activity during a period of religious fasting, and for continuous improvement.	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

6:60, Curriculum Content	<p>The Legal References and footnotes are updated in response to 105 ILCS 5/10-20.79, added by P.A. 101-654 and renumbered by P.A. 102-813, updating the final citation to the requirement for computer literacy instruction, and 105 ILCS 5/27-23.16, added by P.A. 102-472 and renumbered by P.A. 102-813, updating the final citation to optional instruction on the naturalization process. The footnotes are also updated in response to:</p> <ol style="list-style-type: none"> 1. 23 Ill.Admin.Code §1, Appendix D, amended at 45 Ill.Reg. 13180, changing its title to State Goals for Learning <u>and Learning Standards</u>; 2. 105 ILCS 5/27-22, amended by P.A. 102-864, clarifying graduation requirements through the 2023-2024 school year and beyond; 3. 105 ILCS 5/27-17, amended by P.A. 102-971, eff. 1-1-23, requiring safe gun storage be taught as part of safety education, if a board offers safety education; 4. Ill. Vehicle Code, 625 ILCS 5/6-408.5, amended by P.A. 102-1100, updating high-school equivalency to <u>State of Illinois High School diploma</u> as it pertains to driver training schools and instructors requesting certificates of completion from the Ill. Secretary of State; 5. Comprehensive Health Education Program (CHEP), 105 ILCS 110/3, amended by P.A. 102-1034, eff. 1-1-23, requiring a district's program to include how and where to find mental health resources and specialized treatment in the State; and 6. Continuous improvement. 	<input type="checkbox"/>
6:60-AP1, Comprehensive Health Education Program	<p>The procedure is updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/27-17, amended by P.A. 102-971, eff. 1-1-23, requiring safe gun storage be taught as part of safety education, if a board offers safety education; 2. CHEP, 105 ILCS 110/3, amended by P.A. 102-1034, eff. 1-1-23, requiring a district's program to include how and where to find mental health resources and specialized treatment in the State; and 3. Continuous improvement. 	<input type="checkbox"/>
6:65, Student Social and Emotional Development	<p>The Legal References and footnote 3 are updated in response to 405 ILCS 49/, amended by P.A. 102-899, eff. 1-1-23, renaming the Children's Mental Health Act of 2003 (CMHA). Other continuous improvement updates are made throughout the footnotes.</p>	<input type="checkbox"/>
6:160, English Learners	<p>The policy is unchanged. Footnote 1 is updated in response to updates to 23 Ill.Admin. Code Part 228, ISBE rules governing Transitional Bilingual Education. Other continuous improvement updates are made throughout the footnotes.</p>	<input type="checkbox"/>
6:220, Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct	<p>The policy, Legal References, Cross References, and footnotes are updated. The policy, Cross References, and footnotes are updated in response to the renaming of policy 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i>. Footnote 6 is updated in response to 105 ILCS 5/10-20.13, amended by P.A.s 102-1032 and 102-805, eff. 1-1-23, requiring districts to waive fees <u>and fines</u>, including fines for the loss of school property, for children living in households that meet eligibility guidelines for federal free lunch or breakfast, students whose parents are veterans or active duty military personnel with income at or below 200% of the federal poverty line, and for homeless children and youth. The Legal References are updated for continuous improvement.</p>	<input type="checkbox"/>
6:250, Community Resource Persons and Volunteers	<p>The policy and footnotes are updated due to 105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b, amended by P.A. 102-894, replacing the term <i>non-certificated</i> with <i>nonlicensed</i> in reference to personnel.</p>	<input type="checkbox"/>
6:255, Assemblies and Ceremonies	<p>The policy, Legal References, and footnote 2 are updated in response to <u>Kennedy v. Bremerton Sch. Dist.</u>, where the U.S. Supreme Court held that a football coach had a right to pray on the 50-yard line after games.</p>	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

6:260, Complaints About Curriculum, Instructional Materials, and Programs	The policy is updated in response to PAB member feedback regarding the need for districts to have processes in place to address an increasing number of curriculum objections.	<input type="checkbox"/>
6:260-AP, Responding to Complaints About Curriculum, Instructional Materials, and Programs	NEW. The procedure is created for the reason stated in 6:260, <i>Complaints About Curriculum, Instructional Materials, and Programs</i> , above.	<input type="checkbox"/>
6:260-AP, E, Curriculum Objection <u>Form</u>	RENUMBERED & RENAMED. The exhibit is updated for the reason stated in 6:260, <i>Complaints About Curriculum, Instructional Materials, and Programs</i> , above.	<input type="checkbox"/>
6:270, Guidance and Counseling Program	The policy is unchanged. The footnotes are updated in response to: <ol style="list-style-type: none"> 1. 105 ILCS 5/10-22.24a, amended by P.A. 102-894, clarifying that school counselors hold a Professional Educator License with a school support personnel endorsement in school counseling; 2. 105 ILCS 5/10-22.24b, amended by P.A.s 101-290 and 102-876, eff. 1-1-23, clarifying what is included in school counseling services for planning for post-secondary education; 3. CMHA, 405 ILCS 49/, amended by P.A. 102-899, eff. 1-1-23, renaming the Children's Mental Health Act of 2003; and 4. Continuous improvement. 	<input type="checkbox"/>
6:280, Grading and Promotion	The policy is unchanged. Footnote 3 is updated for continuous improvement and in response to 105 ILCS 5/10-20.9a, added by P.A. 102-727, and inoperative "on and after three years" from 5-6-22, prohibiting public high schools from withholding a student's grades, transcripts or diploma due to an unpaid balance on the student's account.	<input type="checkbox"/>
6:300, Graduation Requirements	The policy is unchanged. The footnotes are updated in response to: <ol style="list-style-type: none"> 1. The reason stated in 6:280, <i>Grading and Promotion</i>, above. 2. 105 ILCS 5/27-22, amended by P.A. 102-864, clarifying graduation requirements through the 2023-2024 school year and beyond; 3. 23 Ill.Admin.Code §1.440(c)(4), amended at 45 Ill.Reg. 14769, addressing the requirement for parents/guardians or students 18 years or older to file an application for financial aid before graduating; and 4. Continuous improvement. 	<input type="checkbox"/>
6:300-E2, State Law Graduation Requirements	The exhibit is updated in response to: <ol style="list-style-type: none"> 1. 105 ILCS 5/27-22, amended by P.A. 102-864, clarifying graduation requirements through the 2023-2024 school year and beyond; and 2. Continuous improvement. 	<input type="checkbox"/>
6:300-E3, Form for Exemption from Financial Aid Application Completion	The exhibit is updated for the reasons stated in 6:300-E2, <i>State Law Graduation Requirements</i> , above.	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

<p>6:310, High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students</p>	<p>The policy, Legal References, and footnotes are updated. The policy is updated in response to the Dual Credit Quality Act, 110 ILCS 27/16.5(c), added by P.A. 102-1077, eff. 1-1-23, requiring districts to notify students enrolled in mixed enrollment dual credit courses that include students who have and have not met the community college’s criteria for dual credit coursework of whether or not they are eligible to earn college credit for the course. The Legal References are updated with a reference to 105 ILCS 5/10-20.62, addressing dual credit courses and dual credit notification to 11th and 12th grade students. The footnotes are updated for the same reason as the policy and:</p> <ol style="list-style-type: none"> 1. Ill. Income Tax Act, 35 ILCS 5/231(b), permitting districts to submit documentation in support of employers that wish to claim a tax credit for certain educational expenses; and 2. Continuous improvement. 	<input type="checkbox"/>
<p>6:340, Student Testing and Assessment Program</p>	<p>The Legal References and footnote 1 are updated in response to 105 ILCS 5/2-3.64a-15, added by P.A. 102-875, prohibiting <i>standardized assessments</i> for pre-K through grade 2. A style change is also made to the Legal References, and other continuous improvement updates are made to the footnotes</p>	<input type="checkbox"/>
<p>7:10, Equal Educational Opportunities</p>	<p>The policy is unchanged. Footnote 2 is added in response to IHRA, 775 ILCS 5/1-103(M-5), added by P.A. 102-1102, eff. 1-1-23, defining <i>race</i> to include traits association with race, such as hair texture and protective hairstyles. Other continuous improvements are also made to the footnotes.</p>	<input type="checkbox"/>
<p>7:20, Harassment of Students Prohibited</p>	<p>The policy is unchanged. 5:120, <i>Employee Ethics; Code of Professional Conduct; and Conflict of Interest</i>, is added to the Cross References. Continuous improvement updates are made to the footnotes.</p>	<input type="checkbox"/>
<p>7:50, School Admissions and Student Transfers To and From Non-District Schools</p>	<p>The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/10-20.59, amended by P.A. 102-199, requiring districts to appoint a liaison to the Ill. Dept. of Children and Family Services (DCFS). Continuous improvement updates are also made to the footnotes.</p>	<input type="checkbox"/>
<p>7:70, Attendance and Truancy</p>	<p>The policy, Legal References, and footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/26-1 and 5/26-2a, amended by P.A. 102-891, eff. 1-1-23, requiring that middle and high school students be permitted one school day-long excused absence per school year to engage in a <i>civic event</i>; 2. 105 ILCS 5/22-92(b), added by P.A. 102-157 and renumbered by P.A. 102-813, requiring that every two years a board update its absenteeism and truancy policy and file it with ISBE and the regional superintendent of schools; 3. 23 Ill.Admin.Code Part 207, added at 46 Ill. Reg. 17102, implementing absenteeism and truancy policy requirements in 105 ILCS 5/22-92; and 4. Continuous improvement. <p>The new Part 207 rules were published in the Ill. Register in October 2022 but provide that “[n]o later than September 30, 2022, or no later than September 30 of the first full school year a school becomes subject to this Part, each school or district must file the policy through the State Board of Education’s Web Application Security (IWAS), and must submit an updated policy every two years thereafter by no later than September 30 of the year due.” 23 Ill.Admin.Code §207.30(a). ISBE informed the PRESS Editors that due to the late publication date, the submission deadline for the 2022-2023 school year is extended to 1-13-23, and the September 30 submission deadline is not operative until the 2023-2024 school year.</p>	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:100, Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students	The Legal References and footnotes are updated for continuous improvement. The footnotes are also updated in response to 77 Ill.Admin.Code Part 664, added to implement the socio-emotional and developmental screening options under 105 ILCS 5/27-8.1(2).	<input type="checkbox"/>
7:180, Prevention of and Response to Bullying, Intimidation, and Harassment	The Legal References and footnotes are updated in response to 105 ILCS 5/27-23.7, amended by P.A. 102-894, and 23 Ill.Admin.Code §1.295, added at 46 Ill. Reg. 12736, requiring districts to file their bullying policies electronically by September 30 every two years through ISBE's IWAS system. Other continuous improvement updates are made in the footnotes.	<input type="checkbox"/>
7:190, Student Behavior	The policy and footnotes are updated. The policy is updated with a continuous improvement change. Footnote 48 is updated with language and instructions for boards that prohibit the use of isolated time out, time out, and physical restraint. Footnote 54 is updated in response to 105 ILCS 5/10-21.7, amended by P.A. 102-894, requiring districts to report attacks on school personnel to ISBE via SIRS by August 1 annually. Other continuous improvement updates are made in the footnotes.	<input type="checkbox"/>
7:190-AP3, Guidelines for Reciprocal Reporting of Criminal Offenses Committed by Students	The procedure is updated in response to 705 ILCS 401/1-7(A)(8), amended by P.A. 102-752, eff. 1-1-23, changing the circumstances under which juvenile law enforcement records may be disclosed to school officials, and for continuous improvement.	<input type="checkbox"/>
7:190-AP4, Use of Isolated Time Out, Time Out, and Physical Restraint	The procedure is updated in response to 23 Ill.Admin.Code §1.285, amended at 46 Ill. Reg. 6272, refining ISBE rules governing the use of isolated time out, time out, and physical restraint. A link to ISBE's Physical Restraint, Time Out, and Isolated Time Out Bill of Rights is also added.	<input type="checkbox"/>
7:190-E2, Student Handbook Checklist	<p>The exhibit is updated in response to:</p> <ol style="list-style-type: none"> 1. A title change made in PRESS Issue 108 to 6:60-AP1, E1, <i>Notice to Parents/Guardians of Students Enrolled in Family Life and Sex Education Classes</i> <u><i>Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs;</i></u> 2. <i>Faith's Law</i>, 105 ILCS 5/22-85.5(e), added by P.A. 102-676, requiring districts to provide their employee code of professional conduct policy in any student or parent handbook; 3. 105 ILCS 5/2-3.190, amended by P.A. 102-413 and renumbered by P.A. 102-813, mandating boards to adopt an anaphylaxis policy in accordance with ISBE's model policy; 4. Incorporation of additional corresponding citations to the Illinois Principals Association <i>Online Model Student Handbook</i>; and 5. Continuous improvement. 	<input type="checkbox"/>
7:190-E3, Memorandum of Understanding	The exhibit is updated in response to 105 ILCS 5/10-21.7, amended by P.A. 102-894, requiring districts to report attacks on school personnel to ISBE via SIRS by August 1 annually, and for continuous improvement.	<input type="checkbox"/>