



Stamiksiitsiikin Bullshoe Elementary



Welcome to Bullshoe Elementary where we lead from the heart, we value life, family, and know the children “Sacred Beings” we serve are as valuable as the air we breathe, the water we drink, and the ground we walk on. In this up and coming school year please join us in our children’s education journey.

Attendance Matters

Student Attendance:

Little Learners: 84.035

Kindergarten: 79.54%

1st Grade: 80%

Schoolwide: 80.82%

October Students with Perfect Attendance

Little Learners	Kindergarten	1st Grade
Braylyn AfterBuffalo	James Beaudry	Joseph Afterbuffalo
Leighton Armstrong	Kai-lo Bell	Amari Aimsback
Ridger Augare	Zion Blackweasel	Judah Aimsbeck
Rustin Augare	Raina Blackweasle	Vaughn Aimsbeck
Eden BearMedicine	Joann Grant	Sage Bass
Kairi Bennett	Braxton Hall	Jazzie Big Beaver
Naomi Bird Rattler	Khalia Ingraham	McKinley Bird
Oakley Chavez	Taeniele Kennerly	Noah Butterfly
Jaxon Conway	Patrick Riordan	Killian Connelly
Tate Croff	Endina Silva-Lopez	Owen Crawford
Colsen Denney	Oakland SpottedBear-Gray	Che Crawford-Bremner
Mckenzee Gallineaux	Kaleo SpottedWolfe	Cody England
Micheal Gopher	Alec Tailfeather	Harley Gobert
Tahmiah Hogue	Aubrielle Vaile	Theodor Harwood
Clayton Juneau	Christopher Whitegrass	Mikenziey HeavyRunner-MadPlume
Anthony KickingWoman		Zayden Horn
Miles Littledog		Ridger Kuka
Liliana No Runner		Abriel Lawrence
Anthony OldChief		Quorra Marceau
Jocelyn OldChief		Harmony Silva-Lopez
Macie OldChief		Kesleigh Thomas
River Omeasoo-Grant		Noah Weaseltail
Oaklyn Pease		Annslee Wells
Rio Rose		Winterrose Wells
Oaklynn Spotted Eagle Racine		Tobias Whitford
Ariah SureChief		Chalyssa YellowOwl
Ezriel Tatsey		
Curtis Thomas		
Abby Vaile		
Jaxon Wippert		

Staff Attendance:

Certified: 86%

Classified: 79%

October Staff Perfect Attendance

Lauren Monroe, Kelley Sharp, Brian Harrell, & Louise Giebel



Graduation Matters

(Susie Small: LL Leader)

Our Little Learner program has had a great start to the school year. Students have been busy learning routines, making friends, and developing important social and academic skills. We recently implemented our new Frog Street curriculum, which has been a wonderful addition to our classroom. In literacy, our units have focused on *My Family* and *My Friends*. Students are learning to recognize and their names, explore letter sounds, and build vocabulary through songs, stories, and discussions. In math, we’ve been learning our numbers 1–5 and practicing counting to 10. The children have done a wonderful job using hands-on activities, games, and songs to build number recognition, counting skills, and one-to-one correspondence. Social-emotional growth has also been a big focus for us this quarter. We’ve been practicing sharing, taking turns, following routines, and using our words to express how we feel. It’s been great to see the students becoming more independent and kinder with one another as they learn and play together. We wrapped up our month/quarter with fun Halloween parties. Overall, our students are off to a strong start. They’re



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excited about learning, showing great progress, and we're grateful for continued support in helping our youngest learners grow and thrive.



(Carol Grant: Kindergarten Leader)

The month of October has been a very busy month for our Kindergarten students as well as the kindergarten team! We started off the month with our first Bake Sale on October 2nd. Followed by the pumpkin patch field trip to "Sweet Pickins," near Kalispell, Montana. The students had a blast riding on the various rides including the train ride and Merry-Go-Round, experienced feeding the goats and picking out their very own pumpkins. On October 13th and 14th, the kindergarten students were introduced to making "Pemmican," many thanks to Amy Grant and Fast Blackfeet for making this happen for our Kiddos. The kindergarten team also hosted "Family Night" on Tuesday night October 14th, we had a great turn out of community/family members, fun was had by all. On Wednesday October 29th the Bullshoe (KW/Vina) Elementary team put on a spectacular "Lights on after Dark" event for our students and their families! We ended the month with the celebration of "Red Ribbon" week, our Halloween festivities, classroom art projects, parties and our annual Parade of costumes. It was a month full of learning while having fun!



(Taylor Crawford: 1st Leader)

This month the first-grade team is proud to share the success of our recent fundraiser, Princess and Pirates, which brought together around 125 children and their families for a fun-filled evening of themed games and activities. The event was a wonderful opportunity for our students and families to connect while supporting our school community. None of this would have been possible without the incredible support of 17 Browning High School students, who volunteered their time and energy to help run the games and activities as part of their community service. Their enthusiasm and dedication helped make the night a magical experience for everyone. We are so grateful for their hard work and teamwork in making Princess and Pirates such a memorable and successful event at Bullshoe Elementary!



(Angela Archuleta: Specialist Leader)

Fall is flying by and the first hints of snow have come to Browning. In the meantime, the physical education department at Stamiksiitsiikin Elementary is playing shooting star games based on Blackfeet traditional games using hulu hoops and scrunchy balls. In the library, we have launched our Explore Our World and Beyond Reading Program, had a visit from Sneed Collard who talked about birds and predators with our students. He shared insight with our staff on how to motivate students to write. In addition, he provided both the staff and the students with free hardback books. In coordination with the district BNAS program and our local



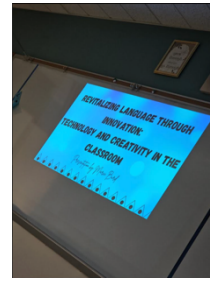
BNAS teachers, our students enjoyed Star Lab – Little Learners and Kindergarten had a movie that explained the seasons and their importance. The first graders enjoyed Blackfoot, Cherokee, Navajo, Shoshoni and Greek star stories. They also learned the different names for the Milky Way from numerous indigenous cultures. Well, it is beginning to look like Christmas as the reindeer fly in and our music teacher, Ms. Tail shares her plan for our Christmas music program. The program will include the awesome Blackfeet version of Jingle Bells, Twelve Indian Days of Christmas for Kindergarten, the Little Learners will engage in the famous Reindeer Pokey to a Hawaiian themed first grade line-up. Next up, Native American Month where we will all connect lessons to honor the Blackfeet as well as other indigenous cultures.



Culture Matters

(*Marci Burd: BNAS Leader*)

October was a busy and exciting month for BNAS! We started the month preparing for the Star Lab. This year, all Bullshoe Elementary students had the opportunity to participate, and it was a wonderful experience for everyone. A huge thank-you to our librarian, Ms. Angela Archuleta, for organizing everything. Each class learned about the *Scarface Legend* star story and was able to make meaningful connections while exploring inside the Star Lab. The students were thrilled and are already looking forward to the next visit! The Bullshoe BNAS staff also attended the Class 7 Language Summit in Billings. It was a great turnout, and many new ideas and resources were shared. Our team is excited to bring back what we learned and incorporate it into our school programs. In addition, Kindergarten partnered with FAST Blackfeet to host a pemmican-making class. All kindergarteners took part in this fun, hands-on cultural activity and had an amazing time learning and creating together. We've also been hard at work preparing for our Annual Mini Powwow. A lot of planning and effort has gone into making this a special celebration for all of our students, and we're looking forward to another successful event!



Safety Matters

(*Juliana Salois: SEL Leader*)

KW & Vina Social Emotional Team

Juliana Salois-Mental Health Counselor **Verna Owl Child-School Counselor** **Tessa Wells-School Counselor** **Ramona Paulson-Family Engagement**

Our objective for the month of October was to continue implementing Conscious Discipline with a focus on classroom expectations and following directions. Teachers emphasized lessons on being safe, including keeping our hands to ourselves and maintaining our own “invisible bubble” (personal space). In addition, we incorporated seasonal activities around Halloween that taught students about sharing, kindness, and positive social interactions. These hands-on lessons provided fun and meaningful ways for students to practice self-regulation, cooperation, and empathy.

