## ***Similar School District Performance Review Data, ELA and Math***

District 90 completed a project in June 2024 with the assistance of Eric Isenberg (Board Member) and Phil Earvolino (D90 contract statistician) to identify Illinois school districts with traits/characteristics "similar" to those of District 90. The goal was to create a list of peer districts with comparable attributes that can be used to discern the degree to which District 90 obtains student achievement outcomes on the IAR relative to those peers. It is important to note that the group of comparison districts identified as "similar" differs when considering ELA and Math performance.

Generally, there is great variability between school districts, which contributes to the challenge of isolating individual districts with common attributes. Please see the attached report describing the process that was used to accomplish this objective. The resulting list of identified "similar" districts follows:

| ***English Language Arts*** | ***Math*** |
|---|---|
| Libertyville SD 70 | La Grange Highlands SD 106 |
| La Grange Highlands SD 106 | Arlington Heights SD 25 |
| Deerfield SD 109 | Glen Ellyn SD 41 |
| Avoca SD 37 | Lake Bluff ESD 65 |
| **River Forest SD 90** | Glenview CCSD 34 |
| Aptakisic-Tripp CCSD 102 | **River Forest SD 90** |
| Lake Bluff ESD 65 | Naperville CUSD 203 |
| Frankfort CCSD 157C | Lake Zurich CUSD 95 |
| Park Ridge CCSD 64 | Indian Prairie CUSD 204 |
| | Frankfort CCSD 157C |
| | Geneva CUSD 304 |

## ***IAR Custom Peer Group Achievement Comparisons***

District 90 contracted with a data analytics firm, LinkIt!, again this year to assist in gathering and compiling the relevant IAR student achievement data to allow for longitudinal performance comparisons with the similar districts. Separate data reports for ELA and Math are attached. In ELA, D90 performed at or above the level of 6 comparable districts, and slightly below 2 others.

In Math, D90 outperformed 9 out of 10 comparable districts when considering aggregate performance across the 3-8 grade span, in many cases by double digits. One notable difference between the ELA and Math comparison groups is in student enrollment. The Math comparison districts tend to have larger enrollment and higher percentages of EL and Low-Income students relative to D90. Special education enrollment rates tend to be markedly similar, overall.

## ***5-Year Percentile and Ranking Comparison***

This report provides longitudinal data for District 90 related to other districts in Illinois, Cook County, and West Cook ISC (ROE#6). These rankings reflect the percentage of students achieving "Meets and Exceeds" on the IAR. Please note that the higher the percentile the better D90 compares to statewide results, which produces a higher ranking represented by a lower number with 1 being the highest rank possible. There are numerous points of pride reflected in this report as well as opportunities for growth. However, please see the aggregated G3-G5 ELA statewide achievement ranking for the 2024-25 school year; District 90 ranked 3rd in the entire state of Illinois.

The administrative team will be using this data for the purpose of school improvement planning, targeting groups of students for intervention and/or enrichment, and to further inform instructional decision making, where appropriate.

*District 90*

# Similar School District Performance Modeling (Math, ELA)

## Motivation

River Forest School District 90 is interested in finding other school districts with similar characteristics to determine their relative effectiveness in impacting student achievement levels on the 2023 IAR assessment. The analysis must not only identify these similar districts and evaluate them relative to River Forest, but compare actual achievement to that predicted by an analytical model. We propose that a linear regression model will satisfy these criteria.

## Universe of school districts:

The candidates for comparable models are the five Chicagoland collar counties, not including Chicago Public Schools.

The initial set of independent variables consists of:

Percent enrollment of Black/African American students;
Percent enrollment of Hispanic students;
Percent enrollment of Asian students;
Percent enrollment of multiracial (two or more races) students;
Percent enrollment of students of unknown ethnicity (in the case of small districts, ISBE withholds information on certain groups for privacy purposes);
(Log of student enrollment)$^2$;
(Log of student enrollment)$^2$ (in both of these cases the enrollment figure is transformed to reduce the effect of outliers, i.e. very small or large districts);
Log of household median income;
Percentage of parents with bachelor's degree;
Percentage of students in owner-occupied housing;
Percentage of students with IEP's;
Percentage of students who are ELL (English language learners);
Percentage of students in low income households.

## Standardization of scale scores:

For each content area and grade, scale scores are converted to z-scores. For each content area, all scores are averaged on a per-student basis.

**Missing values:**

ACS values (median income, percent bachelor's degree, and percentage of students in owner-occupied housing) are unavailable for smaller districts. We have not attempted to estimate these, so these districts are not included in the analysis.

**Results:**

Weighted least squares (WLS) regression (where district enrollments are weighted) yields high $R^2$ values : 0.808 for ELA; 0.878 for Math. Using the regression coefficient results permits us to generate a group of districts for which predicted assessment scores are similar to those for River Forest, where two degrees of similarity are defined: z-scores within ±0.1 of River Forest's, and those which are within ±0.05 of River Forest's. It also enables us to check residuals (the difference between the predicted and actual scores) to determine if River Forest and the other like districts have outperformed or underperformed their scores as predicted by the regression analysis.

**Similar School Districts (Math)**

| School District | Predicted z-score |
|---|---|
| Oak Grove SD 68 Green Oaks | .8015 |
| Deerfield SD 109 | .8005 |
| Libertyville SD 70 | .7844 |
| Avoca SD 37 | .7740 |
| LaGrange Highlands SD 106 | .7436 |
| Arlington Heights SD 25 | .7413 |
| Glen Ellyn SD 41 | .7370 |
| Lake Bluff ESD 65 | .7250 |
| Glenview CCSD 34 | .7202 |
| Park Ridge CCSD 64 | .7116 |
| River Forest SD 90 | .7074 |
| Naperville CUSD 203 | .6897 |
| Lake Zurich CUSD 95 | .6823 |
| Indian Prairie CUSD 204 | .6769 |
| Frankfort CCSD 157C | .6724 |
| Geneva CUSD 304 | .6685 |
| Fremont SD 79 | .6554 |
| Millburn CCSD 24 | .6376 |
| Barrington CUSD 220 | .6356 |
| West Northfield SD 31 | .6339 |
| Mount Prospect SD 57 | .6256 |
| Lincolnwood SD 74 | .6117 |

Districts within ±0.05 of River Forest are marked in blue; the other districts are ±0.1.

**Similar School Districts (ELA)**

| School District | Predicted z-score |
|---|---|
| Kildeer Countryside CCSD 96 | .7713 |
| Northbrook SD 28 | .7689 |
| Wilmette SD 39 | .7636 |
| Lake Forest SD 67 | .7491 |
| Oak Grove SD 68 Green Oaks | .7445 |
| Libertyville SD 70 | .7209 |
| LaGrange Highlands SD 106 | .7194 |
| Deerfield SD 109 | .7154 |
| Avoca SD 37 | .7062 |
| **River Forest SD 90** | **.6898** |
| Aptakisic-Tripp CCSD 102 | .6779 |
| Lake Bluff ESD 65 | .6763 |
| Frankfort CCSD 157C | .6487 |
| Park Ridge CCSD 64 | .6431 |
| Arlington Heights SD 25 | .6367 |
| Glen Ellyn SD 41 | .6335 |
| Emmons SD 33 | .6209 |
| Fremont SD 79 | .6140 |
| Lake Zurich CUSD 95 | .6096 |
| Glenview CCSD 34 | .6085 |
| Naperville CUSD 203 | .5994 |
| Geneva CUSD 304 | .5982 |
| Fairview SD 72 | .5946 |
| Millburn CCSD 24 | .5921 |
| Mount Prospect SD 57 | .5912 |

Districts within ±0.05 of River Forest are marked in blue; the other districts are ±0.1.

**Similar School Districts (Math) with Residuals**

| School District | Predicted z-score | Residual |
|---|---|---|
| Oak Grove SD 68 Green Oaks | .8015 | .1353 |
| Deerfield SD 109 | .8005 | .1253 |
| Libertyville SD 70 | .7844 | -.0356 |
| Avoca SD 37 | .7740 | .2094 |
| LaGrange Highlands SD 106 | .7436 | .0422 |
| Arlington Heights SD 25 | .7413 | -.1860 |
| Glen Ellyn SD 41 | .7370 | -.0026 |
| Lake Bluff ESD 65 | .7250 | -.1732 |
| Glenview CCSD 34 | .7202 | -.0338 |
| Park Ridge CCSD 64 | .7116 | -.1124 |
| **River Forest SD 90** | **.7074** | **.1231** |
| Naperville CUSD 203 | .6897 | .1278 |
| Lake Zurich CUSD 95 | .6823 | -.0229 |
| Indian Prairie CUSD 204 | .6769 | -.0689 |
| Frankfort CCSD 157C | .6724 | .3965 |
| Geneva CUSD 304 | .6685 | -.2301 |
| Fremont SD 79 | .6554 | -.2855 |
| Millburn CCSD 24 | .6376 | -.0477 |
| Barrington CUSD 220 | .6356 | -.0630 |
| West Northfield SD 31 | .6339 | .1223 |
| Mount Prospect SD 57 | .6256 | -.1231 |
| Lincolnwood SD 74 | .6117 | -.3532 |

Residuals are the difference between the actual z-score and that predicted by the model. Positive residuals imply that the district is performing better than expected.

**Similar School Districts (ELA) with Residuals**

| School District | Predicted z-score | Residual |
|---|---|---|
| Kildeer Countryside CCSD 96 | .7713 | -.1503 |
| Northbrook SD 28 | .7689 | .3021 |
| Wilmette SD 39 | .7636 | .2490 |
| Lake Forest SD 67 | .7491 | -.2635 |
| Oak Grove SD 68 Green Oaks | .7445 | .1809 |
| Libertyville SD 70 | .7209 | .1661 |
| LaGrange Highlands SD 106 | .7194 | .0652 |
| Deerfield SD 109 | .7154 | .0523 |
| Avoca SD 37 | .7062 | .2242 |
| **River Forest SD 90** | **.6898** | **.0802** |
| Aptakisic-Tripp CCSD 102 | .6779 | -.0803 |
| Lake Bluff ESD 65 | .6763 | -.0566 |
| Frankfort CCSD 157C | .6487 | .5191 |
| Park Ridge CCSD 64 | .6431 | -.0848 |
| Arlington Heights SD 25 | .6367 | -.1563 |
| Glen Ellyn SD 41 | .6335 | -.0241 |
| Emmons SD 33 | .6209 | -.3556 |
| Fremont SD 79 | .6140 | -.2089 |
| Lake Zurich CUSD 95 | .6096 | .1486 |
| Glenview CCSD 34 | .6085 | -.0923 |
| Naperville CUSD 203 | .5994 | .2220 |
| Geneva CUSD 304 | .5982 | -.3018 |
| Fairview SD 72 | .5946 | .0848 |
| Millburn CCSD 24 | .5921 | -.1331 |
| Mount Prospect SD 57 | .5912 | -.2346 |

Residuals are the difference between the actual z-score and that predicted by the model. Positive residuals imply that the district is performing better than expected.

## Appendix A. Regression results

### Math

**Coefficients[a,b]**

| Model | | Unstandardized Coefficients | | Standardized Coefficients | | |
|---|---|---|---|---|---|---|
| | | B | Std. Error | Beta | t | Sig. |
| 1 | (Constant) | -2.524 | 1.113 | | -2.268 | .024 |
| | % Student Enrollment - Black or African American | -.009 | .001 | -.370 | -8.669 | <.001 |
| | % Student Enrollment - Hispanic or Latino | -.005 | .001 | -.228 | -3.983 | <.001 |
| | % Student Enrollment - Asian | .006 | .002 | .121 | 3.355 | <.001 |
| | % Student Enrollment - Two or More Races | -.008 | .005 | -.041 | -1.480 | .141 |
| | pct student NA | -.001 | .018 | -.002 | -.059 | .953 |
| | % Student Enrollment - IEP | -.008 | .005 | -.045 | -1.639 | .103 |
| | % Student Enrollment - EL | -.002 | .002 | -.059 | -1.039 | .300 |
| | % Student Enrollment - Low Income | -.001 | .001 | -.035 | -.541 | .589 |
| | (ln enrollment)^2 | -.006 | .011 | -.203 | -.582 | .561 |
| | ln student enrollment | .096 | .179 | .191 | .538 | .591 |
| | ln median inc | .220 | .078 | .212 | 2.835 | .005 |
| | pct owner occupied | .000 | .001 | -.011 | -.249 | .804 |
| | pct_bachelor | .005 | .001 | .272 | 3.938 | <.001 |

a. Dependent Variable: math SS (z score)

b. Weighted Least Squares Regression - Weighted by Weight for mathSSzscore from WLS, MOD_11 @#STUDENTENROLLMENT** .200

## ELA

**Coefficients[a,b]**

| Model | | Unstandardized Coefficients | | Standardized Coefficients | | |
|---|---|---|---|---|---|---|
| | | B | Std. Error | Beta | t | Sig. |
| 1 | (Constant) | -1.242 | 1.267 | | -.980 | .328 |
| | % Student Enrollment - Black or African American | -.007 | .001 | -.350 | -6.539 | <.001 |
| | % Student Enrollment - Hispanic or Latino | -.005 | .001 | -.221 | -3.133 | .002 |
| | % Student Enrollment - Asian | .004 | .002 | .104 | 2.305 | .022 |
| | % Student Enrollment - Two or More Races | -.003 | .006 | -.018 | -.500 | .617 |
| | pct student NA | .002 | .020 | .004 | .100 | .921 |
| | % Student Enrollment - IEP | -.011 | .006 | -.067 | -1.955 | .052 |
| | % Student Enrollment - EL | -.004 | .002 | -.121 | -1.720 | .087 |
| | % Student Enrollment - Low Income | -.001 | .001 | -.031 | -.386 | .700 |
| | (ln enrollment)^2 | -.003 | .013 | -.115 | -.266 | .790 |
| | ln student enrollment | .031 | .208 | .066 | .148 | .882 |
| | ln median inc | .129 | .087 | .136 | 1.477 | .141 |
| | pct owner occupied | .002 | .002 | .079 | 1.439 | .152 |
| | pct_bachelor | .004 | .002 | .216 | 2.541 | .012 |

a. Dependent Variable: ELA SS (z score)

b. Weighted Least Squares Regression - Weighted by Weight for ELASSzscore from WLS, MOD_10 @#STUDENTENROLLMENT** .100

**Selecting comparable districts to River Forest Elementary District 90 and analyzing performance of District 90 compared to comparable districts**

**Goal:** Be able to compare the academic performance of District 90 to comparable school districts to better understand how District 90 performs relative to peers for performance in the aftermath of the pandemic—in the 2022-23 and 2023-24 school years, with the ability to continue to compare our performance to peer districts in future years. If we identify comparable districts that are outperforming ours, we may be able to learn from them.

**Districts to consider in pool of potentially comparable districts:** As an elementary school district in suburban Chicago, District 90 should be measured against other suburban elementary school districts. That is, the pool of potential "comps" should include all elementary school districts in Cook County and the five collar counties around Cook County (DuPage, Kane, Lake, McHenry, Will). As a large unit district, Chicago Public Schools will not be considered as a potential comparable district.

**How to select comparable school districts:** We consider a comparable district to be school district with the combination of resources and demographic characteristics that allow it to achieve comparable academic outcomes to a district with the resources and demographic characteristics of District 90. Because no two school districts have are exactly alike, it's important to consider how the combination of characteristics work together to produce student achievement.

**District characteristics:** It will be important to select characteristics that predict the academic performance of students in a school district. Therefore, we will consider the following characteristics, with the source indicated in parentheses:

- Student enrollment (Illinois school report card)
- Racial/ethnic composition:
  - Percentage of Black students (Illinois school report card)
  - Percentage of Hispanic and Native American students (Illinois school report card)
  - Percentage of Asian and Pacific Islander students (Illinois school report card)
  - Percentage of multi-racial students (Illinois school report card)
- Percentage of English learners (Illinois school report card)
- Percentage of students with IEPs (Illinois school report card)
- Percentage of students eligible for a free or reduced-price lunch (Illinois school report card)
- Percentage of public-school children in married couple households (American Community Survey [ACS])
- Median household income of parents of public-school children (ACS)

- Percentage of parents of public-school students in owner-occupied housing (ACS)
- Percentage of parents of public-school students in which the parents have a bachelor's degree or higher (ACS)

**Method:** The goal for this method is to arrive at an apples-to-apples comparison of achievement in District 90 against a group of comparable districts by comparing how District 90 actually scores to how the comparable districts actually score. The method uses this small group of characteristics to predict the average achievement of students in a school district. Some districts will exceed what would be predicted based on their characteristics; other districts will score less than what would be predicted based on their characteristics. The key is to create a group of comparable districts by selecting districts that, based on their characteristics, would be predicted to score the same or nearly the same as District 90 would be predicted to score based on its characteristics.

**Steps (shown for English language arts but will be repeated for math and science):**

- **Translate the percentage of students scoring at each proficiency level into a single summary measure of achievement.** Using data from spring 2023 IAR testing, create a summary measure of achievement for each grade across grades 3 to 8 for English language arts using the methodology of Reardon and Ho (2012)[1] to estimate the number of standard deviations of difference of each district from River Forest D90 based on five categorical scores for each outcome. Then average the 6 grade-level estimates to create a single summary measure for English language arts.
- **Transform the predictive variables into measures that will have greater predictive power.** Convert student enrollment to two variables: ln(student enrollment) and [ln(student enrollment)]$^2$ to capture the possibility of an optimal enrollment size while reducing the potential role of outliers. Convert median household income into ln(median household income) to better model the relationship between income and achievement and reduce the potential role of outliers.
- **Regress the summary measure on the predictive variables**. Weigh each school district by its student enrollment for more efficient estimates.

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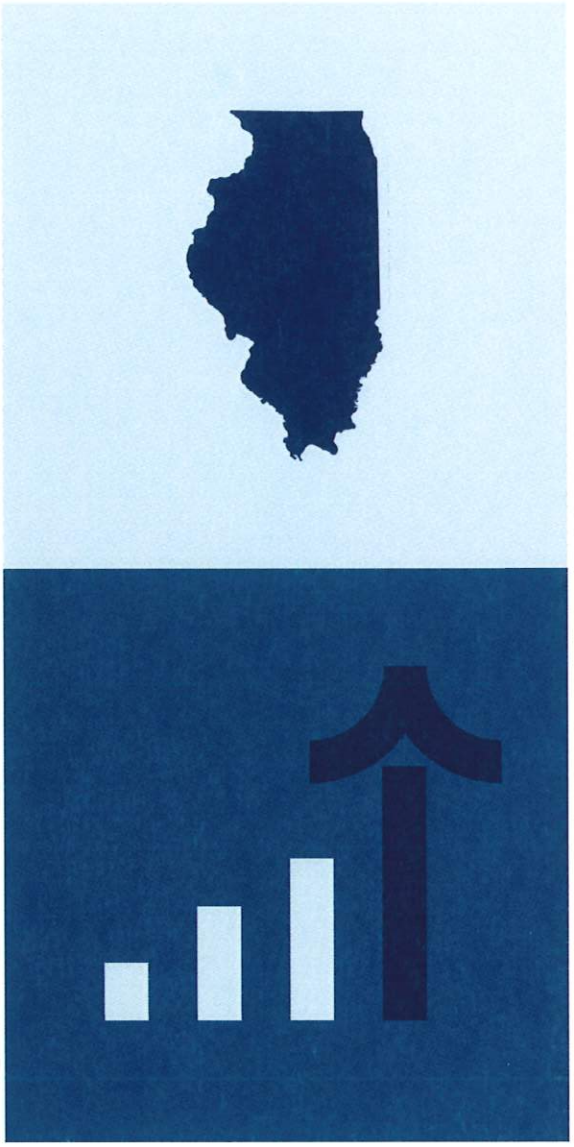
[1] Ho, A. D., & Reardon, S. F. (2012). Estimating Achievement Gaps From Test Scores Reported in Ordinal "Proficiency" Categories. Journal of Educational and Behavioral Statistics, 37(4), 489-517. https://doi.org/10.3102/1076998611411918

- **Predict achievement for each district based on its characteristics.** Using the coefficients from the regression model, predict the summary achievement measure for each district.
- **Choose the 20 school districts with the closest *predicted* summary achievement measure to District 90.**
- **Compare the actual performance of comparable districts to District 90.** Both individually and in the aggregate, display the **actual** achievement of these 20 districts to the actual achievement of District 90 (zero by definition).
- **Repeat with 2024 data.** Use the steps listed above to repeat the comparison of actual achievement of these districts to District 90 using data from spring 2024 IAR testing when the data become available.

Navigator
Analytics



# IAR Custom ELA Peer Group Comparison

2024-25

## River Forest SD 90

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Section 1

# Demographics

# Comparison Groups

| | 2024-25 (All Grades) | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Programs | | | Race | | | | |
| | # of students | % EconDis | % ELL | % SpecEd | % Asian | % Black | % Hispanic | % Multiple | % White |
| **River Forest SD 90** | **1,333** | **2%** | **4%** | **12%** | **5%** | **5%** | **12%** | **12%** | **66%** |
| Park Ridge CCSD 64 | 4,654 | 4% | 9% | 12% | 7% | 1% | 9% | 4% | 79% |
| Deerfield SD 109 | 2,714 | 5% | 4% | 15% | 5% | 1% | 6% | 5% | 83% |
| Frankfort CCSD 157C | 2,676 | 1% | 4% | 12% | 3% | 9% | 9% | 7% | 70% |
| Aptakisic-Tripp CCSD 102 | 2,557 | 10% | 30% | 11% | 56% | 2% | 6% | 6% | 30% |
| Libertyville SD 70 | 2,190 | 6% | 5% | 13% | 6% | 2% | 10% | 6% | 76% |
| LaGrange Highlands SD 106 | 994 | 3% | 3% | 11% | 4% | 1% | 11% | 5% | 78% |
| Lake Bluff ESD 65 | 877 | 10% | 10% | 14% | 6% | 0% | 14% | 5% | 74% |
| Avoca SD 37 | 566 | 11% | 15% | 13% | 25% | 0% | 13% | 10% | 51% |

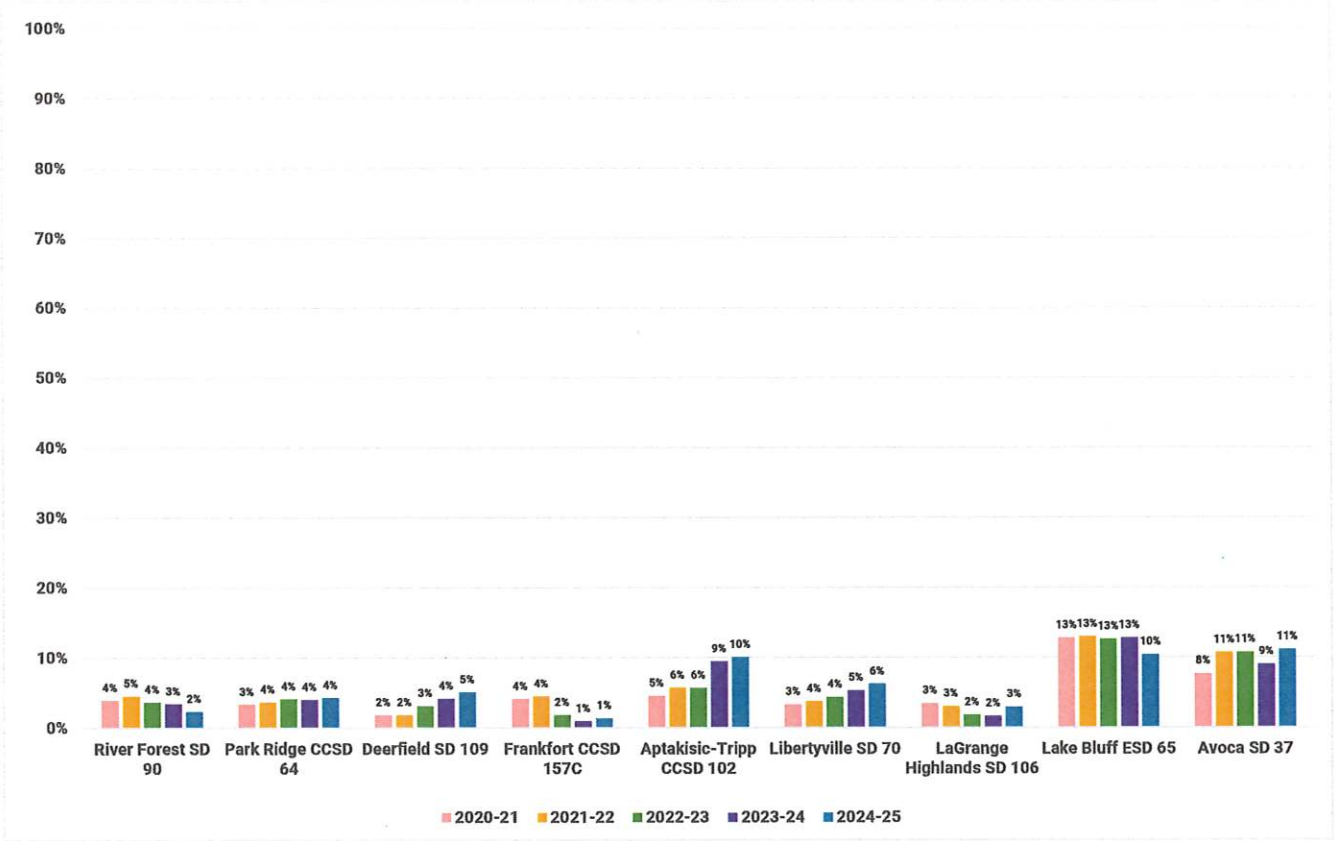
**Notes:**

- **State-reported demographic data may differ from local district records due to incomplete data in source files**
- **ISA is not included in this report because its data is not separated by grade or achievement level**
- **Data Sources:**

**IAR:** www.isbe.net/ilreportcarddata

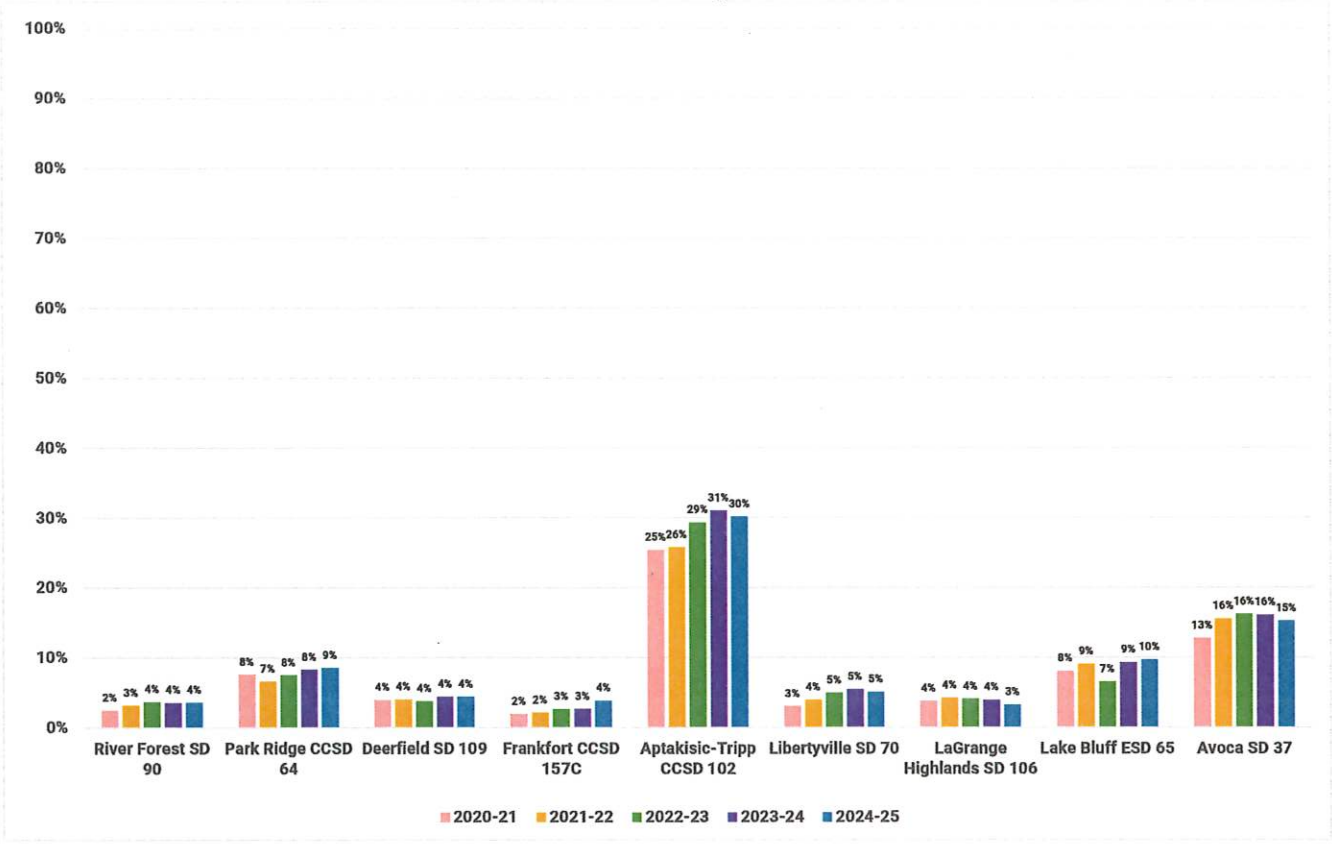
**Enrollment:** https://www.isbe.net/Pages/Fall-Enrollment-Counts.aspx

# % of Student Population: EconDis



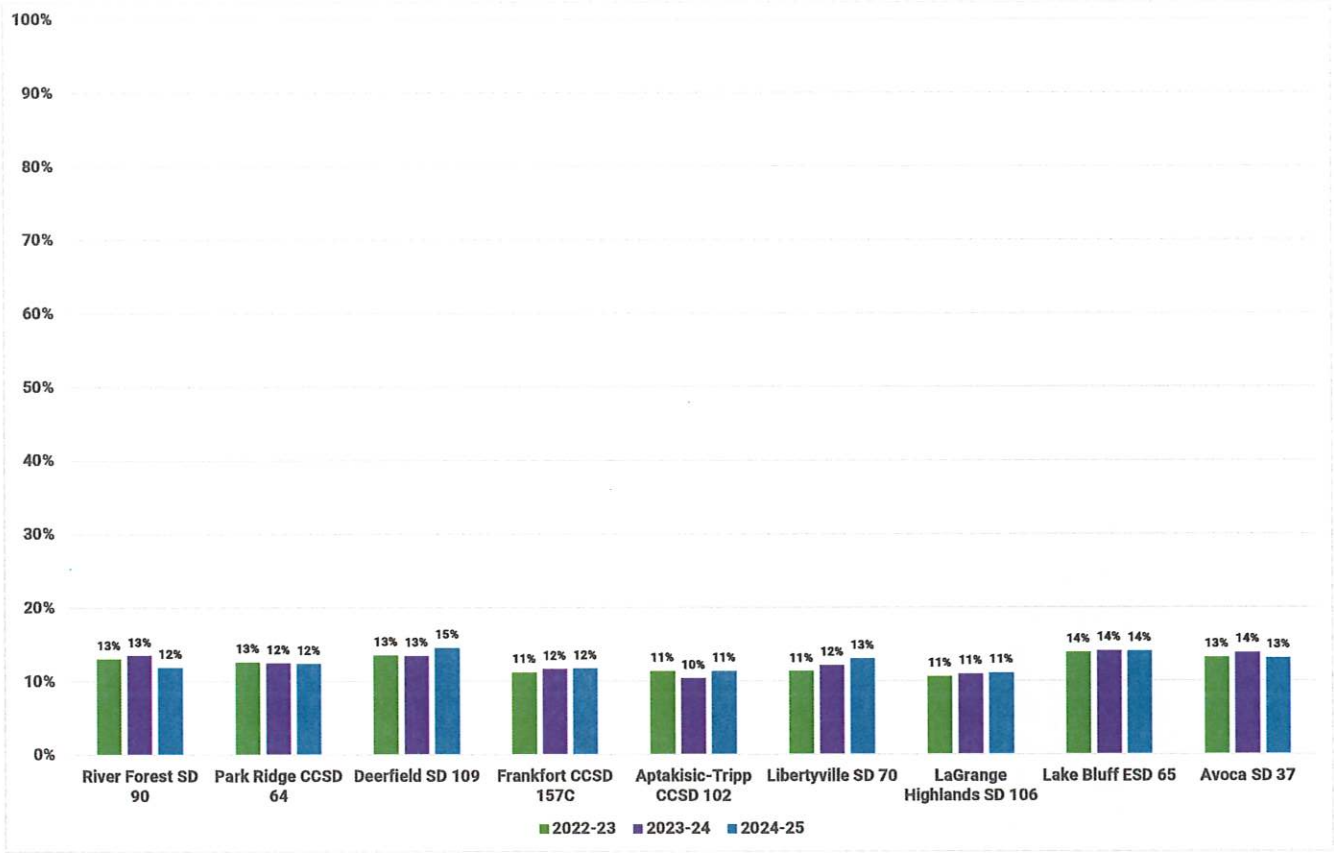

**% figures are rounded to the nearest whole number**

# % of Student Population: ELL




**% figures are rounded to the nearest whole number**

# % of Student Population: SpecEd

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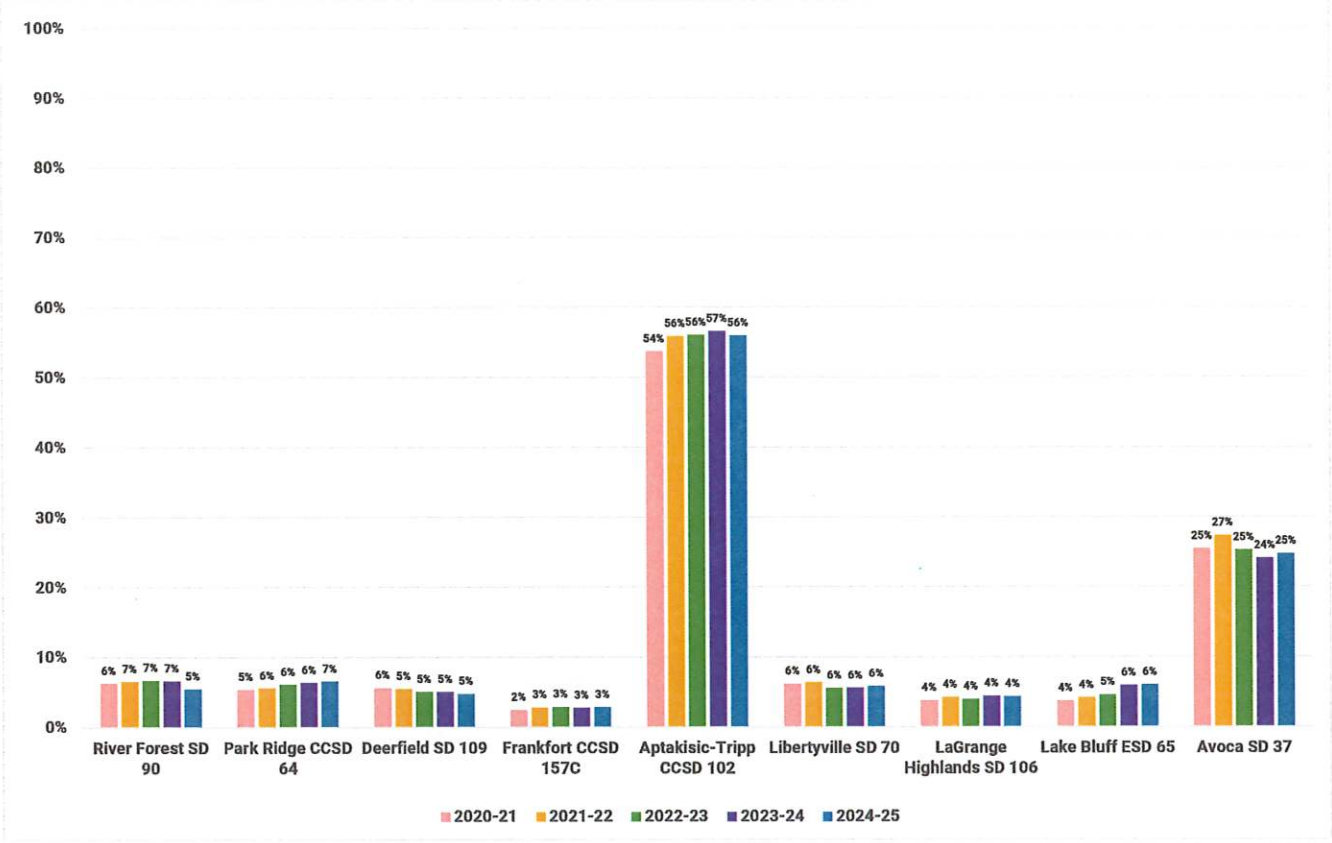
# % of Student Population: Asian

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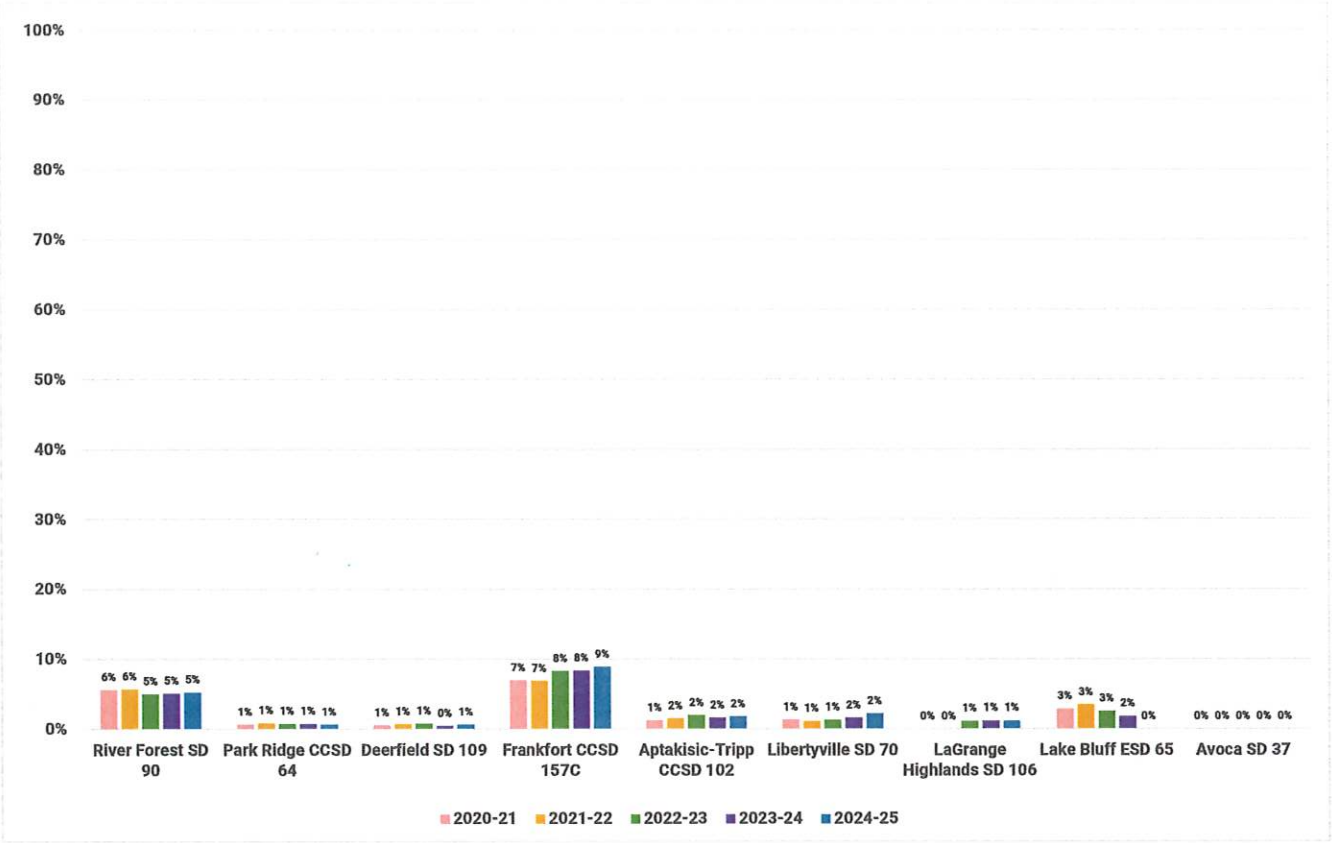
# % of Student Population: Black

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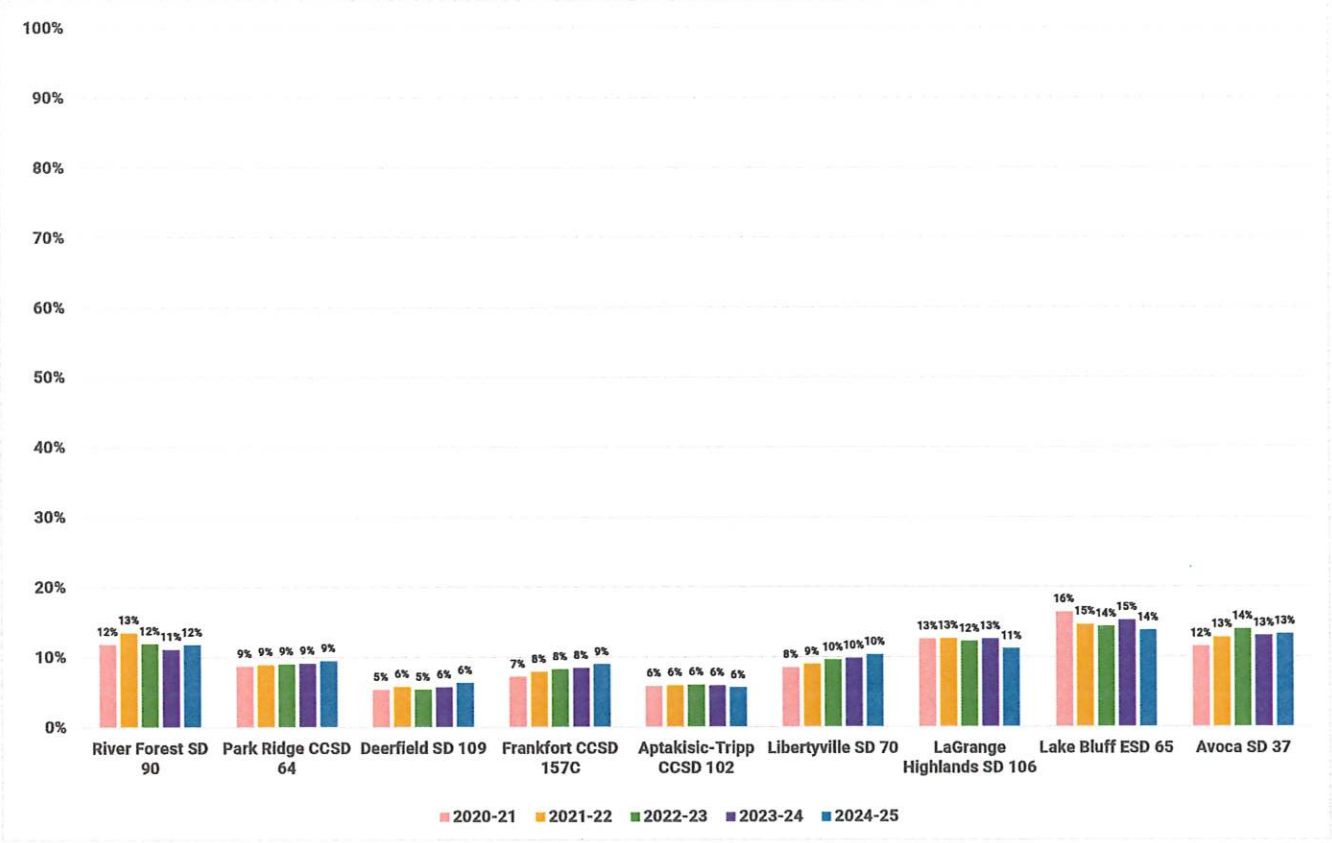
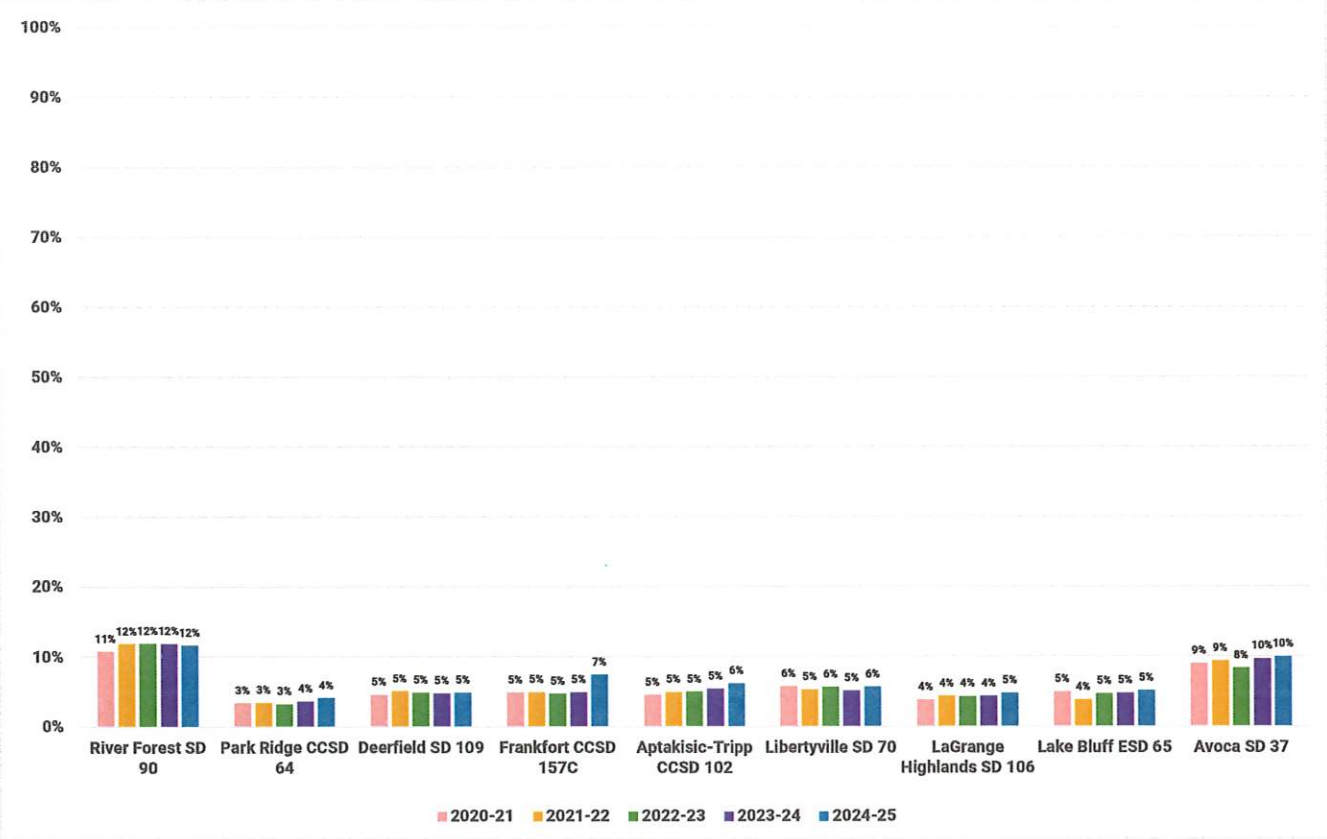
# % of Student Population: Hispanic



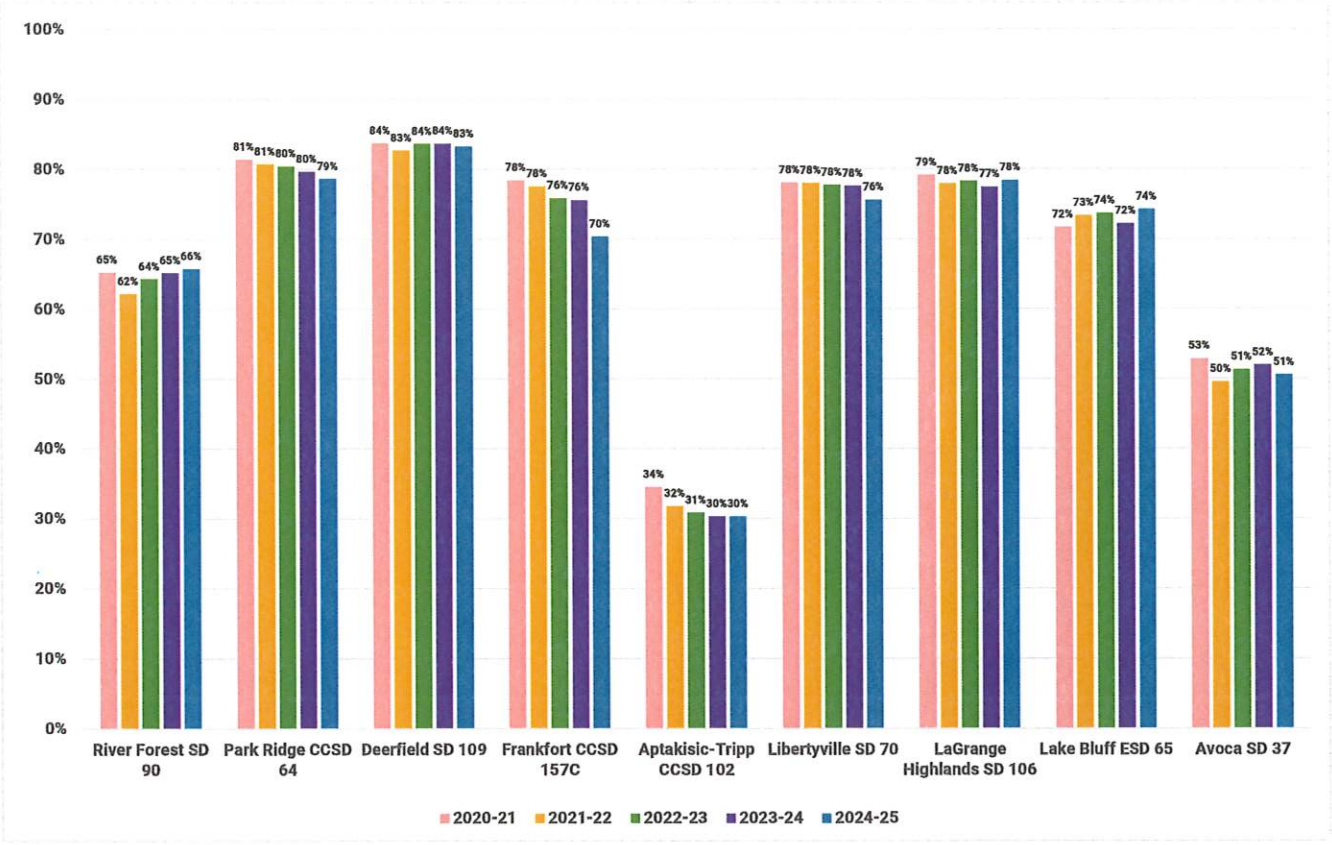

**% figures are rounded to the nearest whole number**

# % of Student Population: Multiple




**% figures are rounded to the nearest whole number**

# % of Student Population: White




**% figures are rounded to the nearest whole number**

Section 2

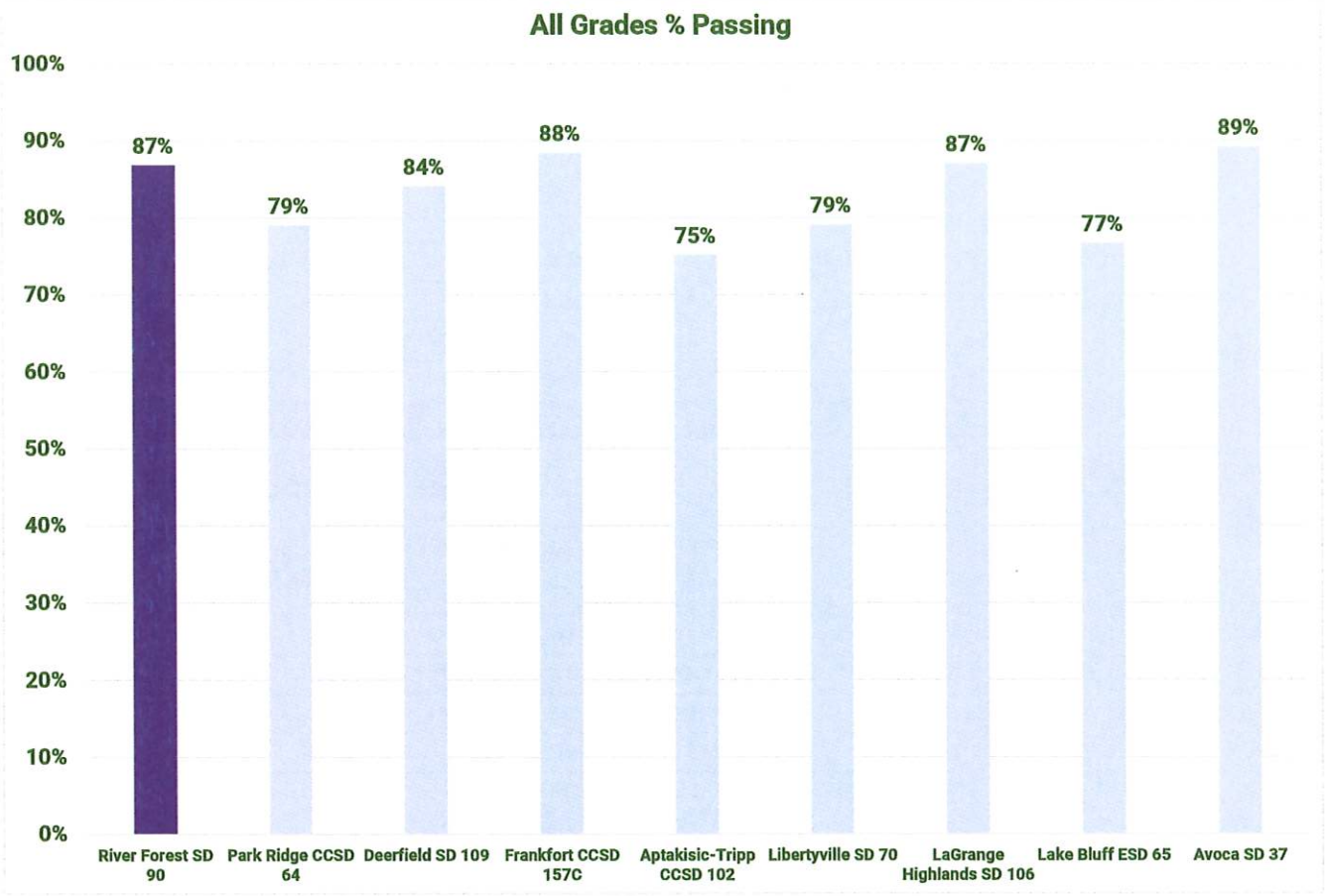
# Comparison Groups Achievement and Growth

# ELA Achievement Comparison

| | Passing | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | River Forest SD 90 | Park Ridge CCSD 64 | Deerfield SD 109 | Frankfort CCSD 157C | Aptakisic-Tripp CCSD 102 | Libertyville SD 70 | LaGrange Highlands SD 106 | Lake Bluff ESD 65 | Avoca SD 37 |
| 2024-25 G3 ELA | 92% | 75% | 76% | 77% | 71% | 79% | 83% | 57% | 89% |
| 2024-25 G4 ELA | 91% | 85% | 81% | 82% | 75% | 80% | 90% | 77% | 86% |
| 2024-25 G5 ELA | 85% | 78% | 86% | 91% | 77% | 87% | 82% | 79% | 93% |
| 2024-25 G6 ELA | 86% | 84% | 90% | 91% | 75% | 76% | 91% | 73% | 91% |
| 2024-25 G7 ELA | 85% | 75% | 90% | 95% | 75% | 64% | 90% | 85% | 91% |
| 2024-25 G8 ELA | 84% | 78% | 82% | 94% | 79% | 86% | 87% | 90% | 88% |
| 2024-25 ELA All Grades | 87% | 79% | 84% | 88% | 75% | 79% | 87% | 77% | 89% |

| | Passing - Comparison | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | River Forest SD 90 | vs. Park Ridge CCSD 64 | vs. Deerfield SD 109 | vs. Frankfort CCSD 157C | vs. Aptakisic-Tripp CCSD 102 | vs. Libertyville SD 70 | vs. LaGrange Highlands SD 106 | vs. Lake Bluff ESD 65 | vs. Avoca SD 37 |
| 2024-25 G3 ELA | 92% | 17% | 16% | 14% | 21% | 12% | 9% | 34% | 3% |
| 2024-25 G4 ELA | 91% | 6% | 10% | 9% | 16% | 10% | 1% | 14% | 5% |
| 2024-25 G5 ELA | 85% | 8% | -1% | -6% | 9% | -2% | 3% | 6% | -8% |
| 2024-25 G6 ELA | 86% | 2% | -4% | -5% | 11% | 10% | -5% | 13% | -5% |
| 2024-25 G7 ELA | 85% | 10% | -5% | -10% | 10% | 20% | -5% | 0% | -6% |
| 2024-25 G8 ELA | 84% | 6% | 3% | -10% | 6% | -1% | -2% | -6% | -3% |
| 2024-25 ELA All Grades | 87% | 8% | 3% | -2% | 12% | 8% | 0% | 10% | -2% |

# ELA Achievement Comparison



Section 3

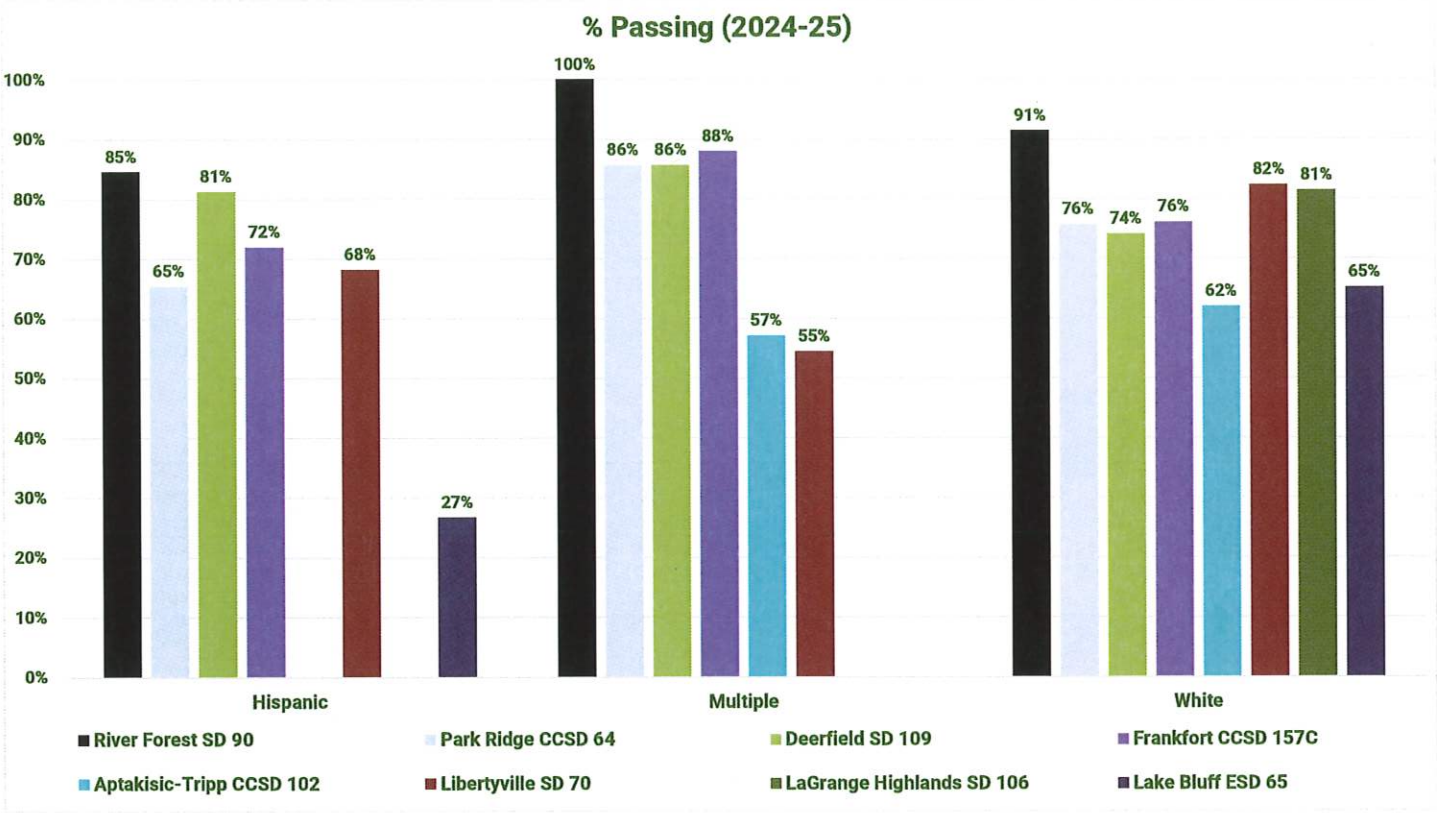
# Race

**Subgroups may be missing due to embargoed race data in source files**

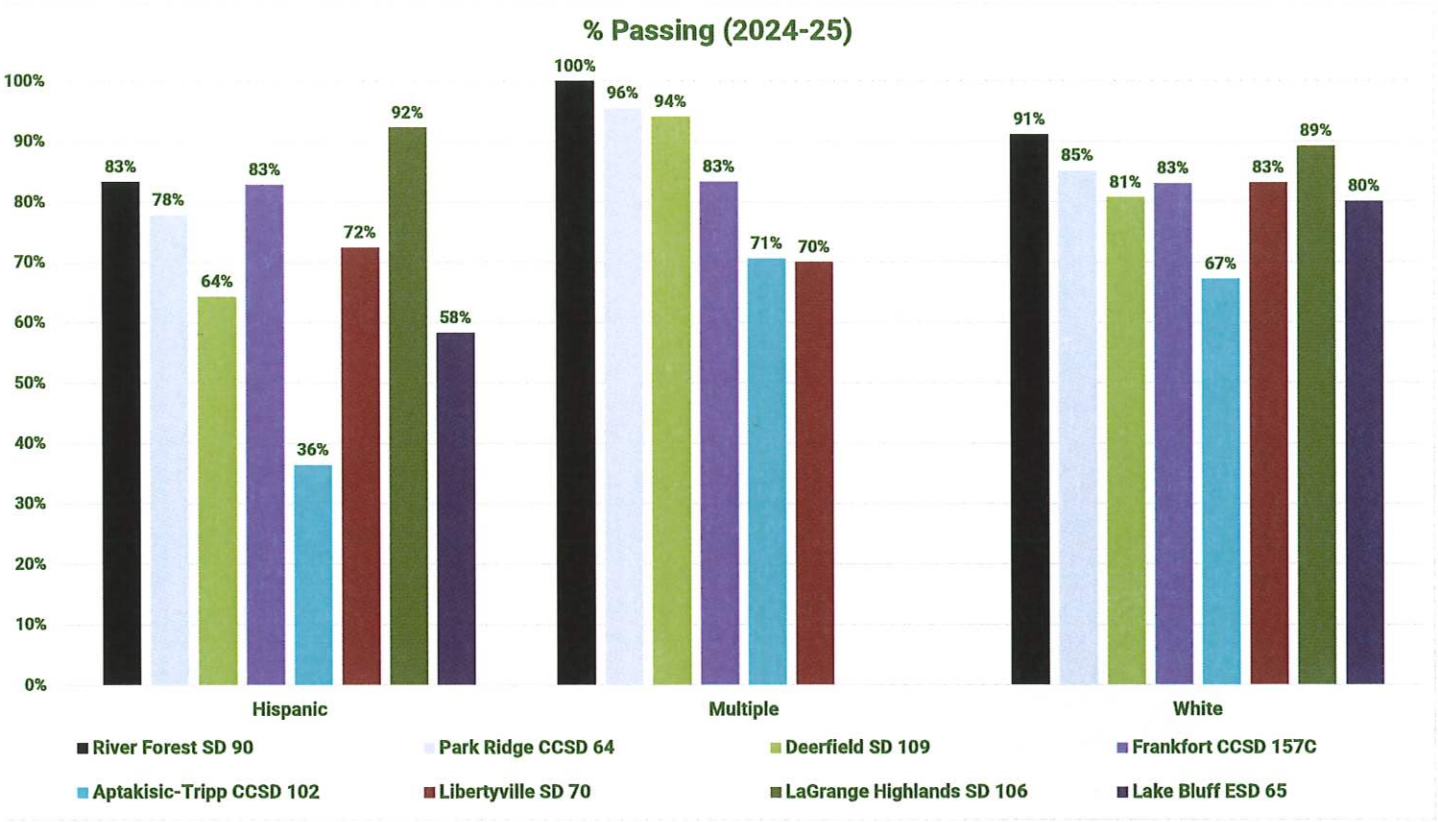
# Achievement by Race (ELA All Grades)

| | | | % Passing | | | | | | | | % Passing Comparison | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | River Forest SD 90 | Park Ridge CCSD 64 | Deerfield SD 109 | Frankfort CCSD 157C | Aptakisic-Tripp CCSD 102 | Libertyville SD 70 | LaGrange Highlands SD 106 | Lake Bluff ESD 65 | vs. Park Ridge CCSD 64 | vs. Deerfield SD 109 | vs. Frankfort CCSD 157C | vs. Aptakisic-Tripp CCSD 102 | vs. Libertyville SD 70 | vs. LaGrange Highlands SD 106 | vs. Lake Bluff ESD 65 |
| Subject | Grade | Race | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 |
| ELA | 3 | Hispanic | 85% | 65% | 81% | 72% | N/A | 68% | N/A | 27% | 19% | 3% | 13% | N/A | 16% | N/A | 58% |
| ELA | 3 | Multiple | 100% | 86% | 86% | 88% | 57% | 55% | N/A | N/A | 14% | 14% | 12% | 43% | 46% | N/A | N/A |
| ELA | 3 | White | 91% | 76% | 74% | 76% | 62% | 82% | 81% | 65% | 16% | 17% | 15% | 29% | 9% | 10% | 26% |
| *ELA* | *3* | *All Students* | *92%* | *75%* | *76%* | *77%* | *71%* | *79%* | *83%* | *57%* | *17%* | *16%* | *14%* | *21%* | *12%* | *9%* | *34%* |
| ELA | 4 | Hispanic | 83% | 78% | 64% | 83% | 36% | 72% | 92% | 58% | 5% | 19% | 1% | 47% | 11% | -9% | 25% |
| ELA | 4 | Multiple | 100% | 96% | 94% | 83% | 71% | 70% | N/A | N/A | 5% | 6% | 17% | 29% | 30% | N/A | N/A |
| ELA | 4 | White | 91% | 85% | 81% | 83% | 67% | 83% | 89% | 80% | 6% | 10% | 8% | 24% | 8% | 2% | 11% |
| *ELA* | *4* | *All Students* | *91%* | *85%* | *81%* | *82%* | *75%* | *80%* | *90%* | *77%* | *6%* | *10%* | *9%* | *16%* | *10%* | *1%* | *14%* |
| ELA | 5 | Asian | 100% | 75% | N/A | N/A | 84% | 82% | N/A | N/A | 25% | N/A | N/A | 16% | 18% | N/A | N/A |
| ELA | 5 | Hispanic | 75% | 38% | 80% | 92% | 63% | 90% | 79% | 65% | 37% | -5% | -17% | 12% | -15% | -4% | 10% |
| ELA | 5 | Multiple | 71% | 86% | 92% | 87% | 80% | 85% | N/A | N/A | -15% | -21% | -16% | -9% | -13% | N/A | N/A |
| ELA | 5 | White | 88% | 81% | 86% | 91% | 71% | 89% | 84% | 82% | 7% | 3% | -3% | 17% | 0% | 5% | 6% |
| *ELA* | *5* | *All Students* | *85%* | *78%* | *86%* | *91%* | *77%* | *87%* | *82%* | *79%* | *8%* | *-1%* | *-6%* | *9%* | *-2%* | *3%* | *6%* |
| ELA | 6 | Hispanic | 65% | 76% | 74% | 80% | 42% | 53% | 100% | 33% | -11% | -9% | -15% | 23% | 12% | -35% | 31% |
| ELA | 6 | White | 92% | 84% | 91% | 92% | 71% | 81% | 89% | 76% | 8% | 1% | 0% | 22% | 11% | 3% | 16% |
| *ELA* | *6* | *All Students* | *86%* | *84%* | *90%* | *91%* | *75%* | *76%* | *91%* | *73%* | *2%* | *-4%* | *-5%* | *11%* | *10%* | *-5%* | *13%* |
| ELA | 7 | Asian | 90% | 89% | 100% | N/A | 83% | 93% | N/A | N/A | 1% | -10% | N/A | 7% | -3% | N/A | N/A |
| ELA | 7 | Hispanic | 83% | 75% | 79% | 86% | 40% | 46% | 85% | 64% | 8% | 4% | -3% | 43% | 38% | -1% | 20% |
| ELA | 7 | Multiple | 96% | N/A | 94% | 96% | 88% | 60% | N/A | N/A | N/A | 2% | 0% | 8% | 36% | N/A | N/A |
| ELA | 7 | White | 84% | 75% | 91% | 95% | 66% | 66% | 91% | 88% | 9% | -7% | -12% | 18% | 18% | -7% | -5% |
| *ELA* | *7* | *All Students* | *85%* | *75%* | *90%* | *95%* | *75%* | *64%* | *90%* | *85%* | *10%* | *-5%* | *-10%* | *10%* | *20%* | *-5%* | *0%* |
| ELA | 8 | Asian | 100% | 90% | 100% | N/A | 91% | 92% | N/A | N/A | 11% | 0% | N/A | 9% | 8% | N/A | N/A |
| ELA | 8 | Black | 83% | N/A | N/A | 92% | N/A | N/A | N/A | N/A | N/A | N/A | -9% | N/A | N/A | N/A | N/A |
| ELA | 8 | Hispanic | 82% | 76% | 63% | 91% | 74% | 63% | 93% | 65% | 6% | 18% | -9% | 8% | 18% | -12% | 17% |
| ELA | 8 | Multiple | 82% | N/A | 91% | 92% | 78% | 100% | N/A | N/A | N/A | -9% | -10% | 4% | -18% | N/A | N/A |
| ELA | 8 | White | 84% | 78% | 82% | 95% | 63% | 87% | 85% | 96% | 6% | 2% | -11% | 21% | -3% | -1% | -12% |
| *ELA* | *8* | *All Students* | *84%* | *78%* | *82%* | *94%* | *79%* | *86%* | *87%* | *90%* | *6%* | *3%* | *-10%* | *6%* | *-1%* | *-2%* | *-6%* |

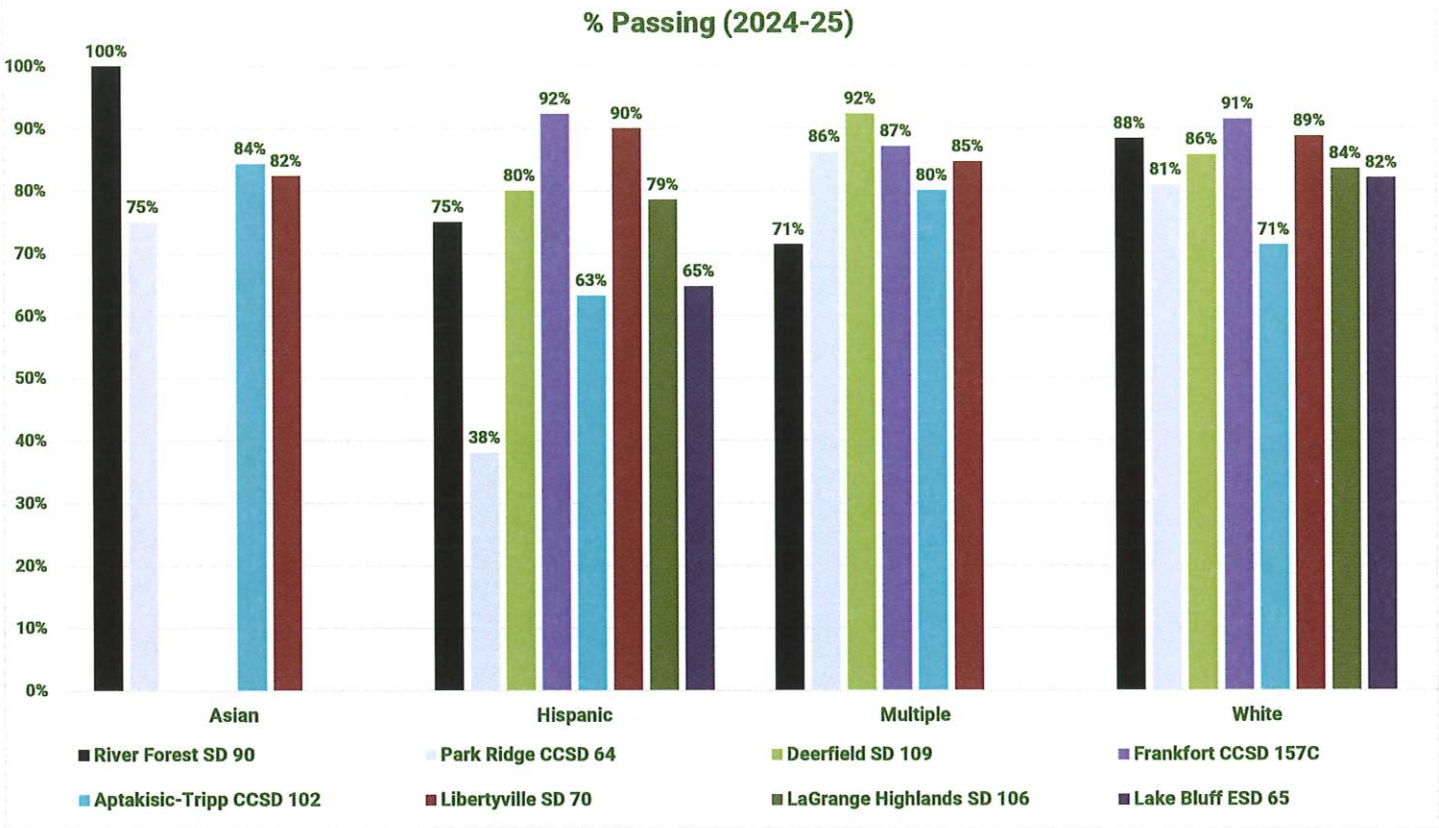
# Achievement by Race (G3 ELA)



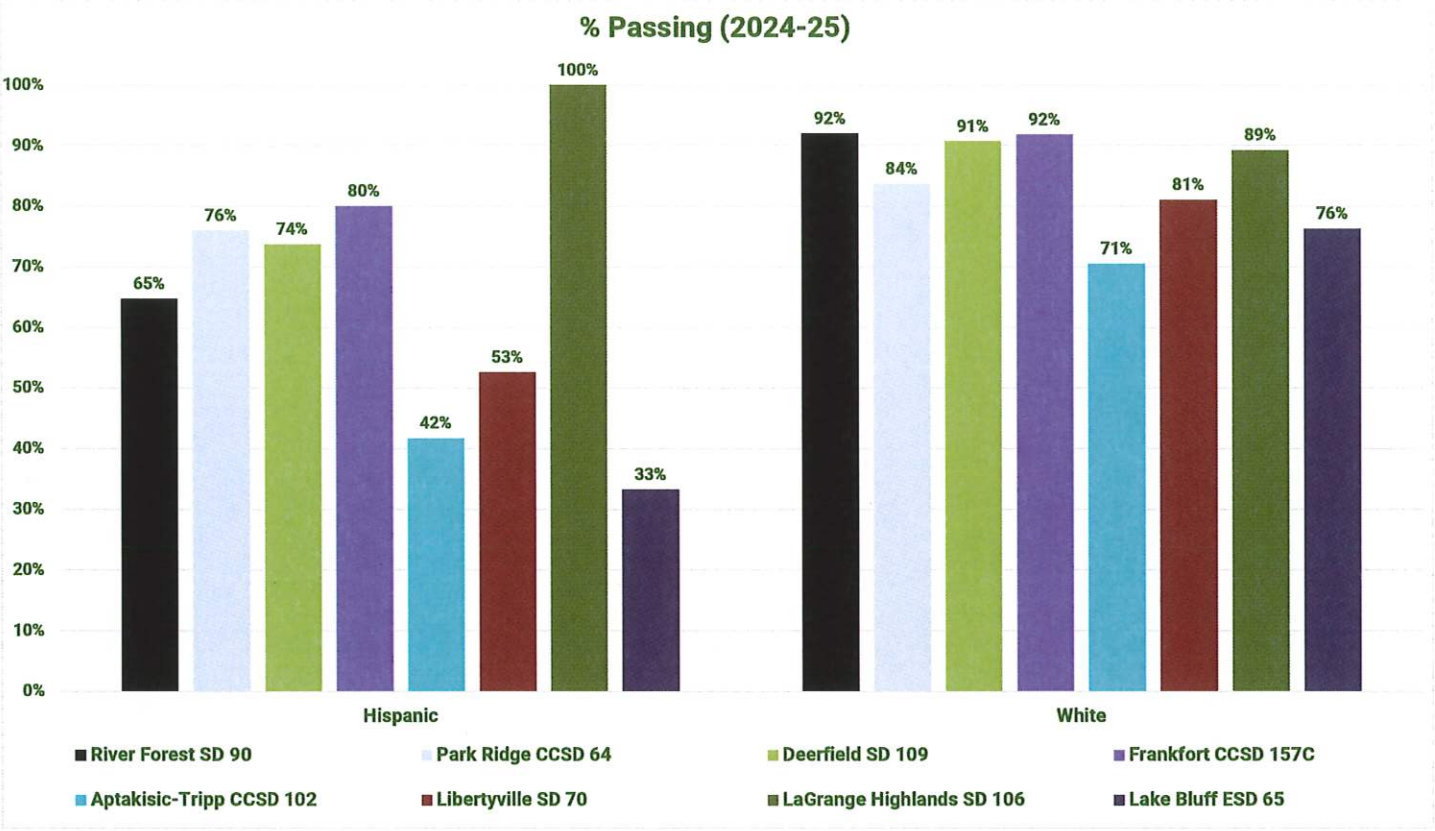
# Achievement by Race (G4 ELA)



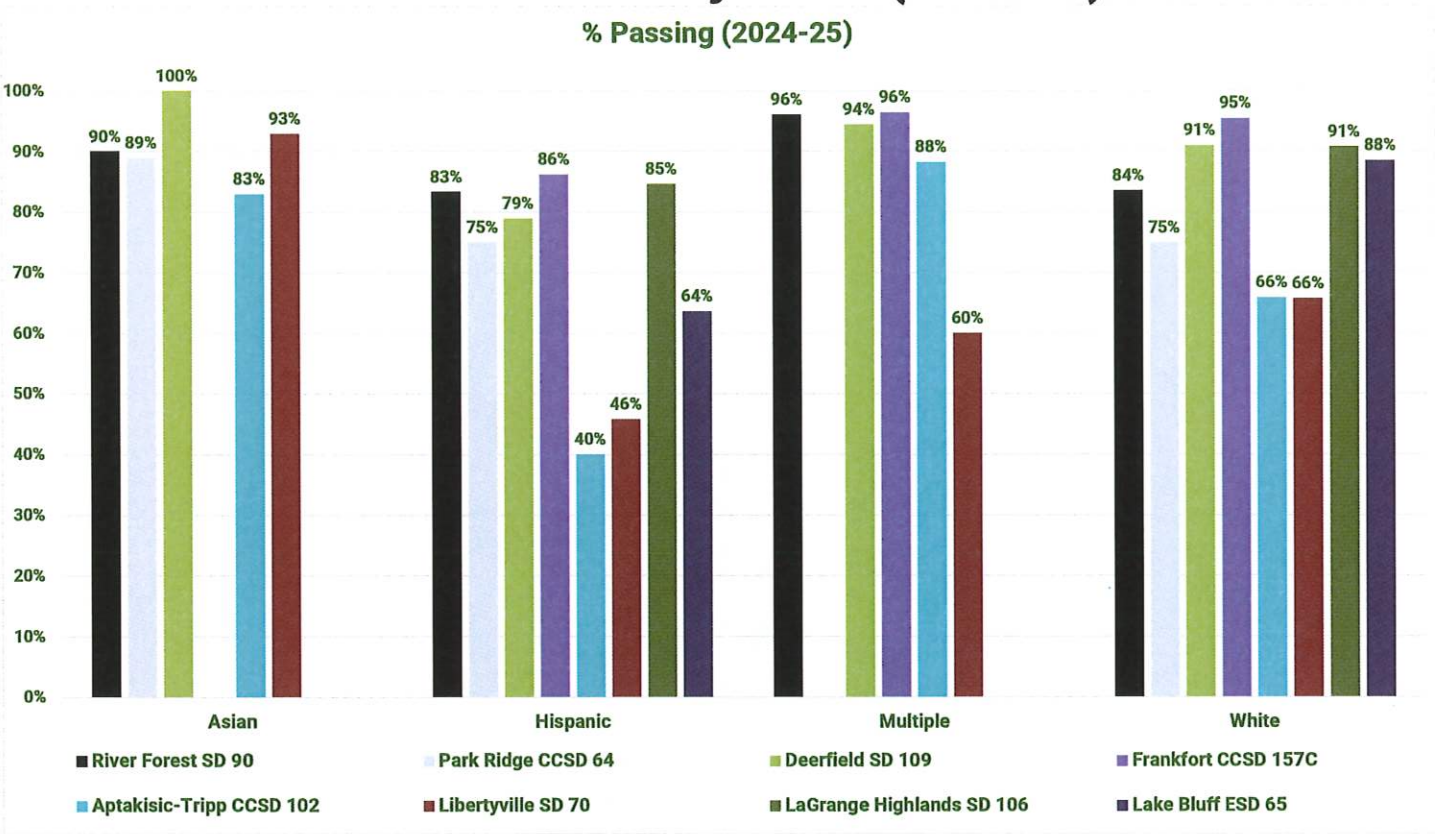
# Achievement by Race (G5 ELA)



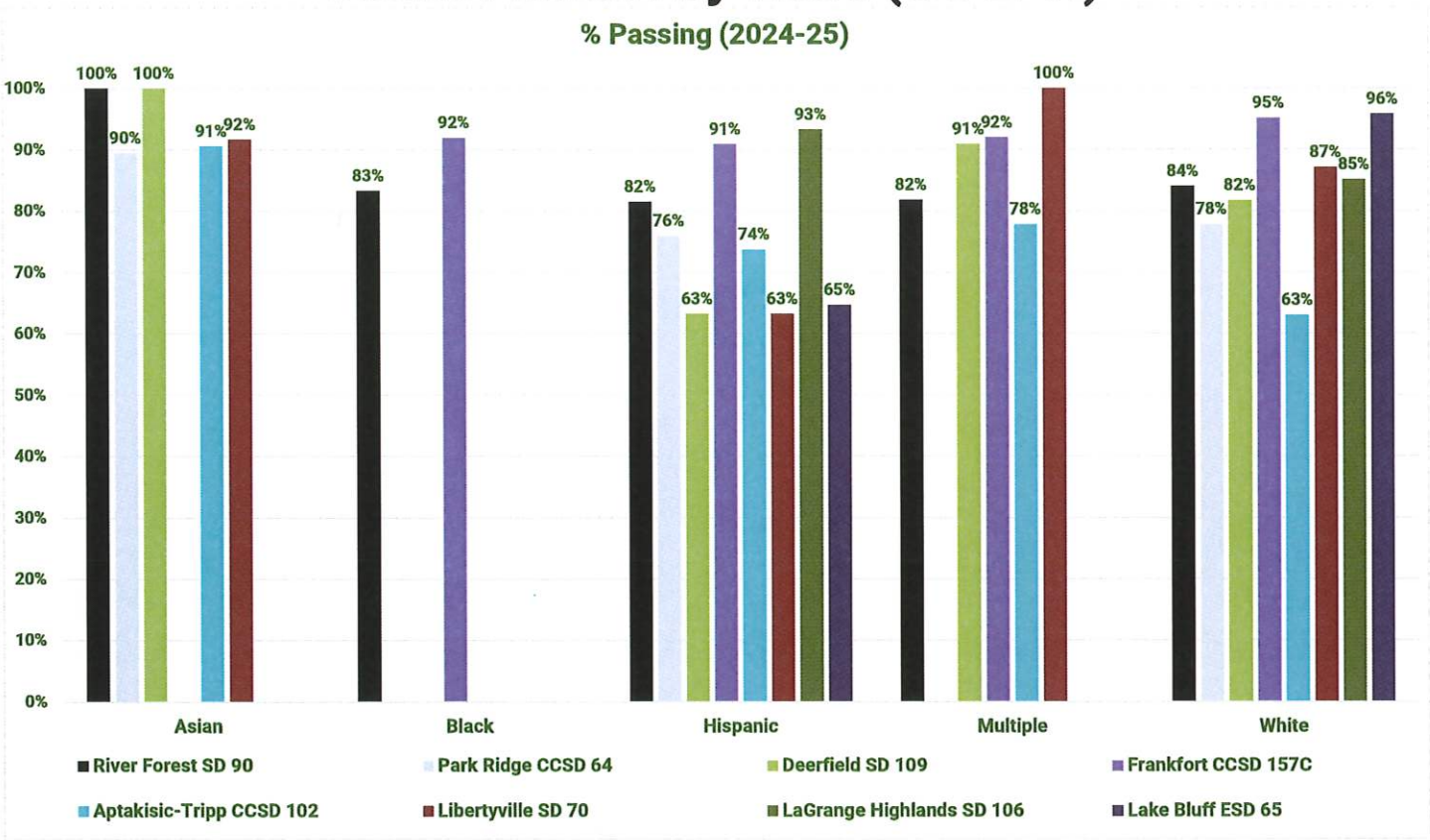
# Achievement by Race (G6 ELA)



# Achievement by Race (G7 ELA)



# Achievement by Race (G8 ELA)



Section 4

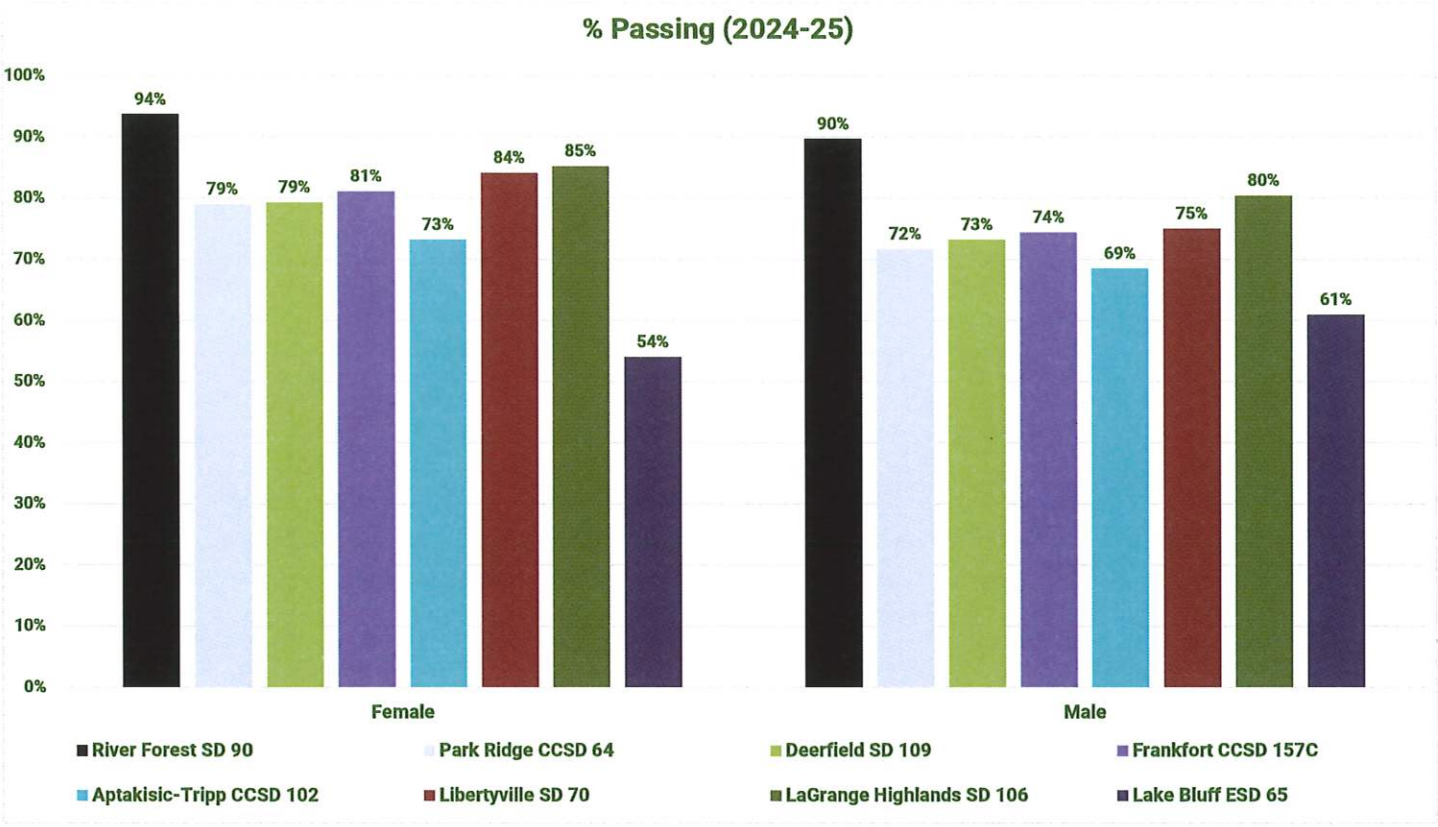
# Gender

**Subgroups may be missing due to embargoed gender data in source files**

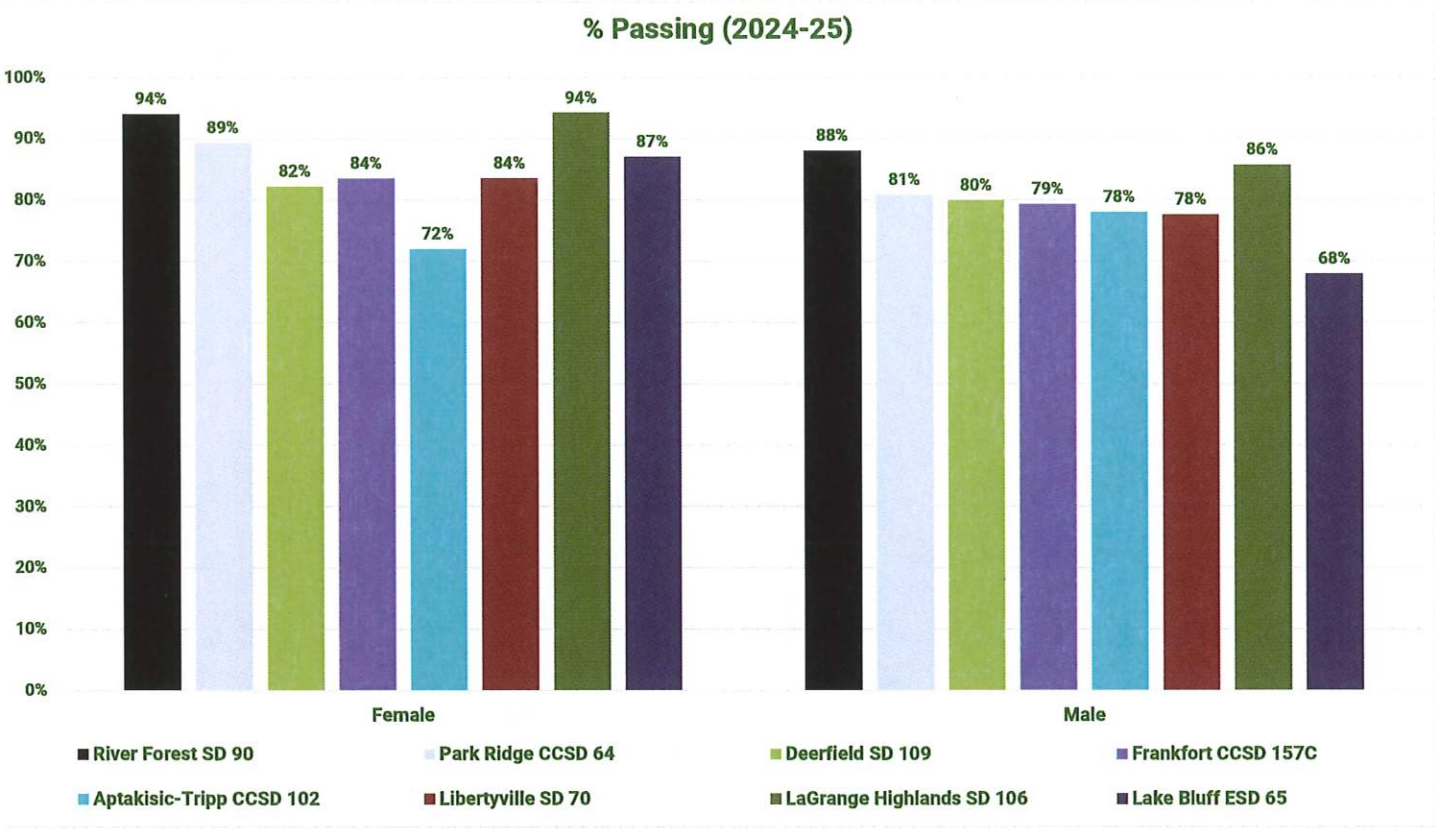
# Achievement by Gender (ELA All Grades)

| | | | % Passing | | | | | | | | % Passing Comparison | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | River Forest SD 90 | Park Ridge CCSD 64 | Deerfield SD 109 | Frankfort CCSD 157C | Aptakisic-Tripp CCSD 102 | Libertyville SD 70 | LaGrange Highlands SD 106 | Lake Bluff ESD 65 | vs. Park Ridge CCSD 64 | vs. Deerfield SD 109 | vs. Frankfort CCSD 157C | vs. Aptakisic-Tripp CCSD 102 | vs. Libertyville SD 70 | vs. LaGrange Highlands SD 106 | vs. Lake Bluff ESD 65 |
| Subject | Grade | Gender | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 |
| ELA | 3 | Female | 94% | 79% | 79% | 81% | 73% | 84% | 85% | 54% | 15% | 14% | 13% | 21% | 10% | 9% | 40% |
| ELA | 3 | Male | 90% | 72% | 73% | 74% | 69% | 75% | 80% | 61% | 18% | 17% | 15% | 21% | 15% | 9% | 29% |
| *ELA* | *3* | *All Students* | *92%* | *75%* | *76%* | *77%* | *71%* | *79%* | *83%* | *57%* | *17%* | *16%* | *14%* | *21%* | *12%* | *9%* | *34%* |
| ELA | 4 | Female | 94% | 89% | 82% | 84% | 72% | 84% | 94% | 87% | 5% | 12% | 11% | 22% | 11% | 0% | 7% |
| ELA | 4 | Male | 88% | 81% | 80% | 79% | 78% | 78% | 86% | 68% | 7% | 8% | 9% | 10% | 10% | 2% | 20% |
| *ELA* | *4* | *All Students* | *91%* | *85%* | *81%* | *82%* | *75%* | *80%* | *90%* | *77%* | *6%* | *10%* | *9%* | *16%* | *10%* | *1%* | *14%* |
| ELA | 5 | Female | 92% | 81% | 87% | 93% | 80% | 93% | 85% | 92% | 12% | 5% | -1% | 12% | -1% | 8% | 0% |
| ELA | 5 | Male | 80% | 74% | 85% | 89% | 73% | 82% | 80% | 65% | 6% | -5% | -9% | 7% | -2% | 0% | 15% |
| *ELA* | *5* | *All Students* | *85%* | *78%* | *86%* | *91%* | *77%* | *87%* | *82%* | *79%* | *8%* | *-1%* | *-6%* | *9%* | *-2%* | *3%* | *6%* |
| ELA | 6 | Female | 94% | 89% | 92% | 94% | 81% | 80% | 94% | 81% | 5% | 2% | 0% | 13% | 14% | 0% | 13% |
| ELA | 6 | Male | 77% | 79% | 87% | 88% | 69% | 70% | 89% | 64% | -2% | -11% | -11% | 8% | 7% | -12% | 13% |
| *ELA* | *6* | *All Students* | *86%* | *84%* | *90%* | *91%* | *75%* | *76%* | *91%* | *73%* | *2%* | *-4%* | *-5%* | *11%* | *10%* | *-5%* | *13%* |
| ELA | 7 | Female | 88% | 86% | 94% | 96% | 77% | 73% | 94% | 93% | 2% | -6% | -8% | 11% | 15% | -6% | -5% |
| ELA | 7 | Male | 82% | 65% | 85% | 93% | 72% | 56% | 84% | 77% | 16% | -3% | -11% | 10% | 26% | -2% | 5% |
| *ELA* | *7* | *All Students* | *85%* | *75%* | *90%* | *95%* | *75%* | *64%* | *90%* | *85%* | *10%* | *-5%* | *-10%* | *10%* | *20%* | *-5%* | *0%* |
| ELA | 8 | Female | 88% | 85% | 89% | 96% | 87% | 90% | 93% | 98% | 3% | -1% | -7% | 2% | -1% | -5% | -9% |
| ELA | 8 | Male | 81% | 70% | 75% | 93% | 72% | 82% | 80% | 85% | 11% | 6% | -12% | 9% | -1% | 1% | -3% |
| *ELA* | *8* | *All Students* | *84%* | *78%* | *82%* | *94%* | *79%* | *86%* | *87%* | *90%* | *6%* | *3%* | *-10%* | *6%* | *-1%* | *-2%* | *-6%* |

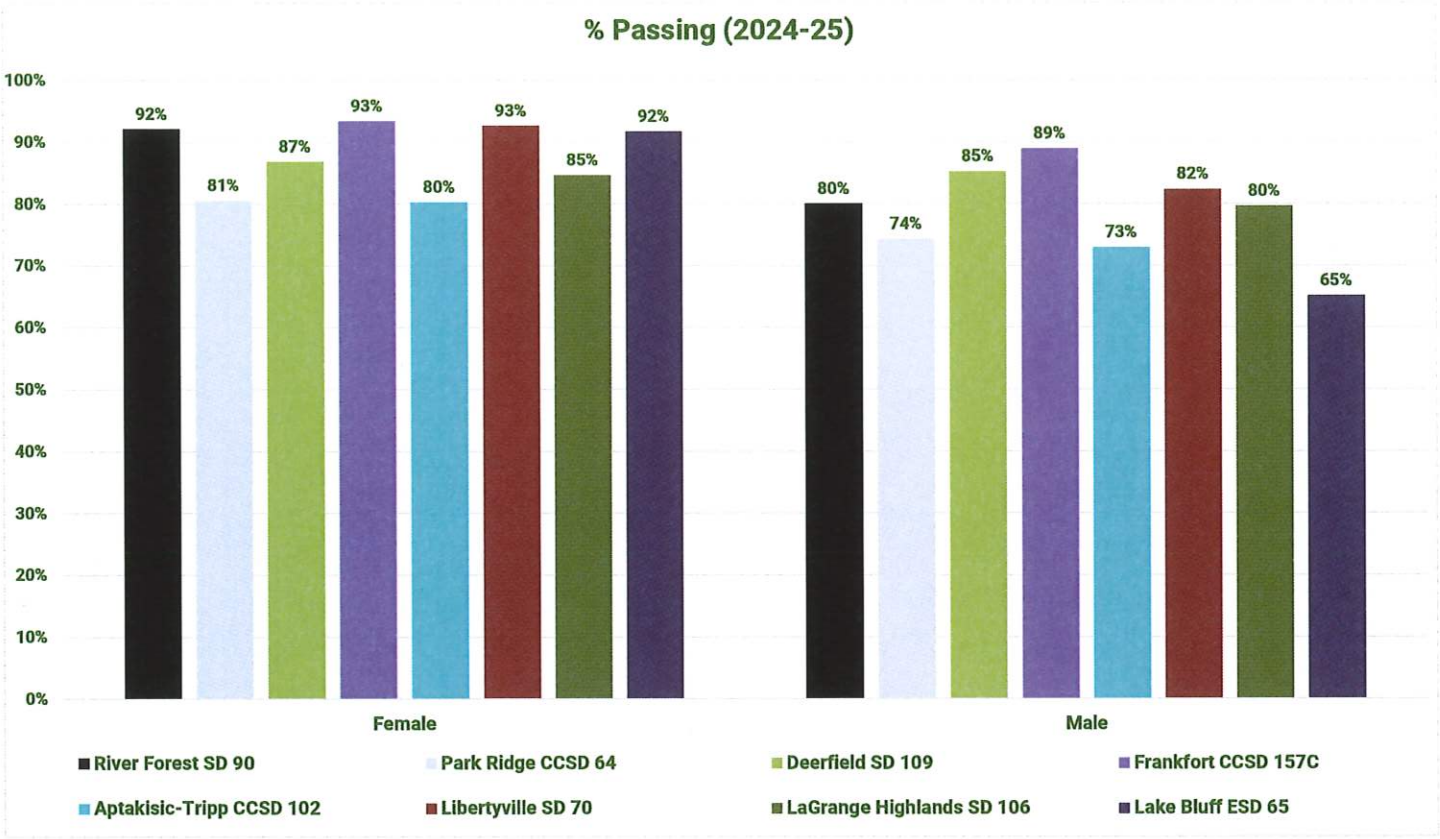
# Achievement by Gender (G3 ELA)



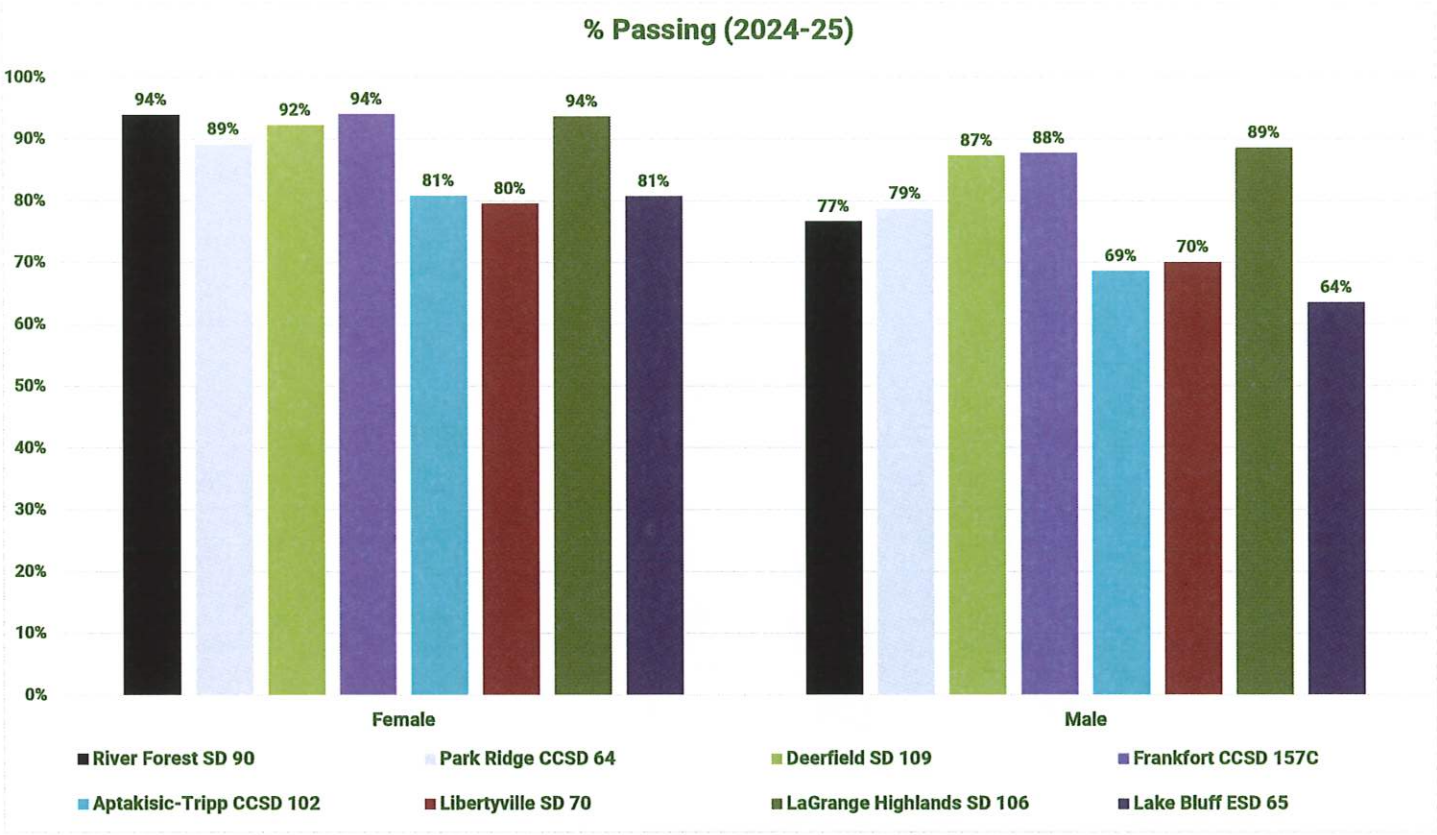
# Achievement by Gender (G4 ELA)



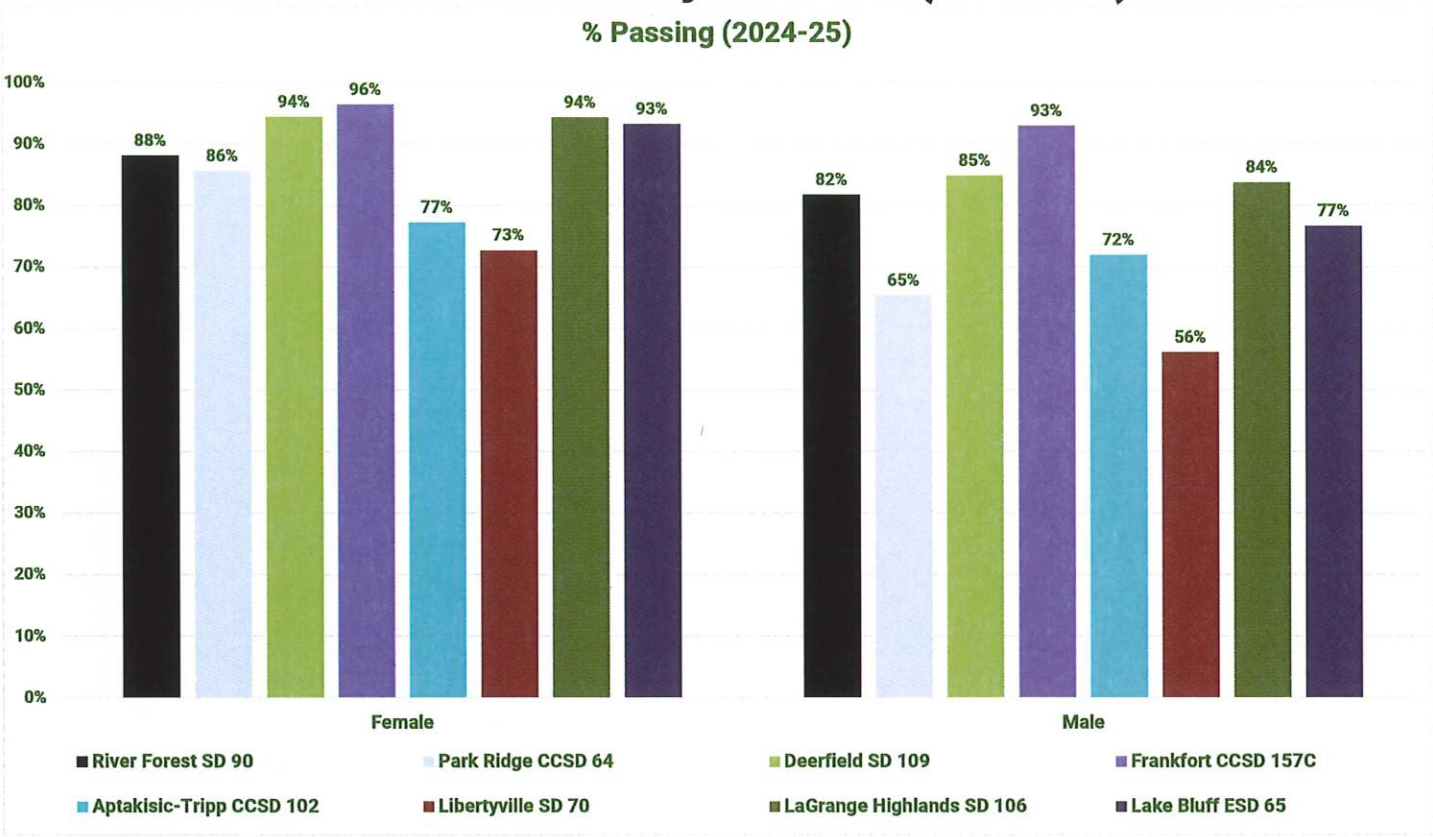
# Achievement by Gender (G5 ELA)



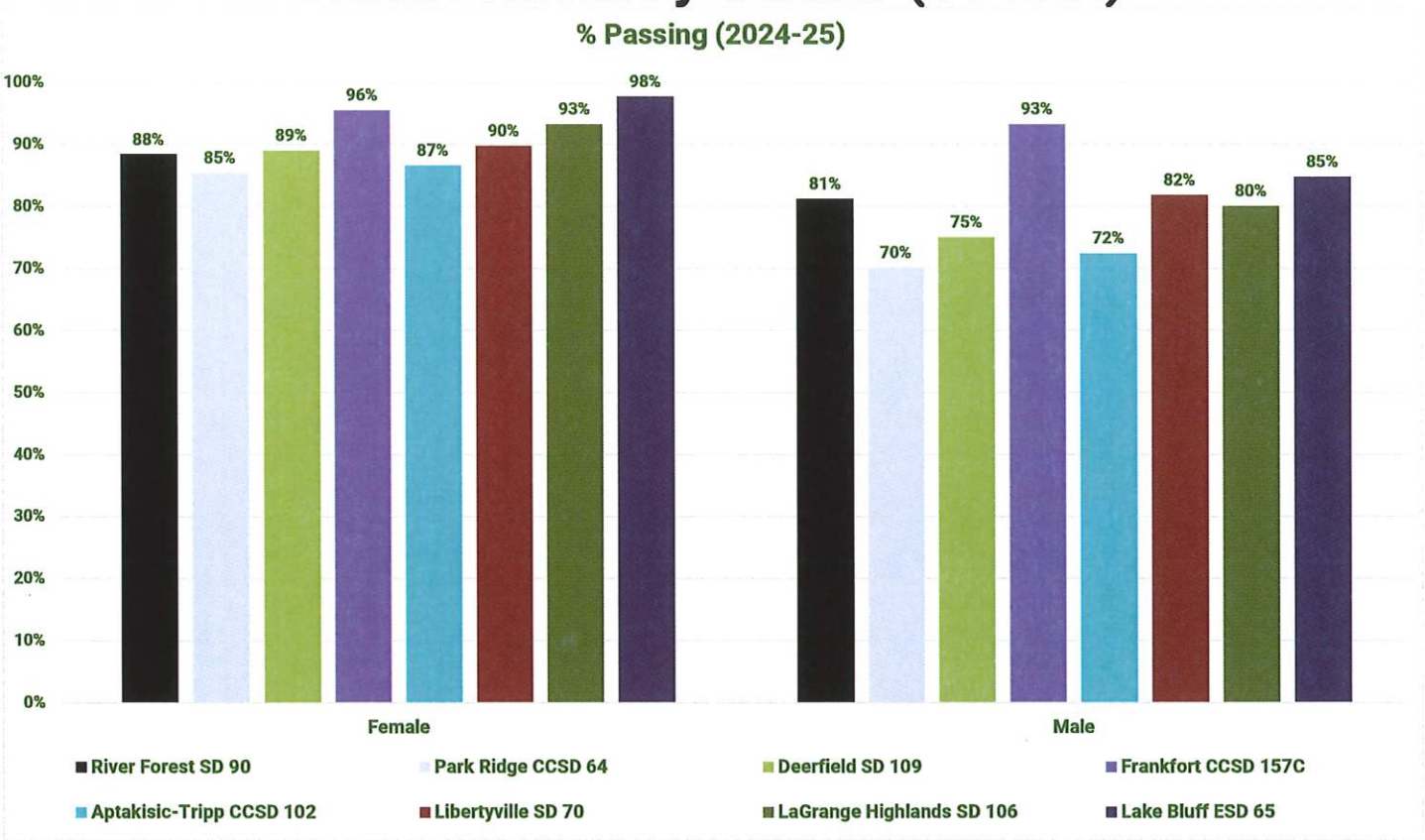
# Achievement by Gender (G6 ELA)



# Achievement by Gender (G7 ELA)



# Achievement by Gender (G8 ELA)



Section 5

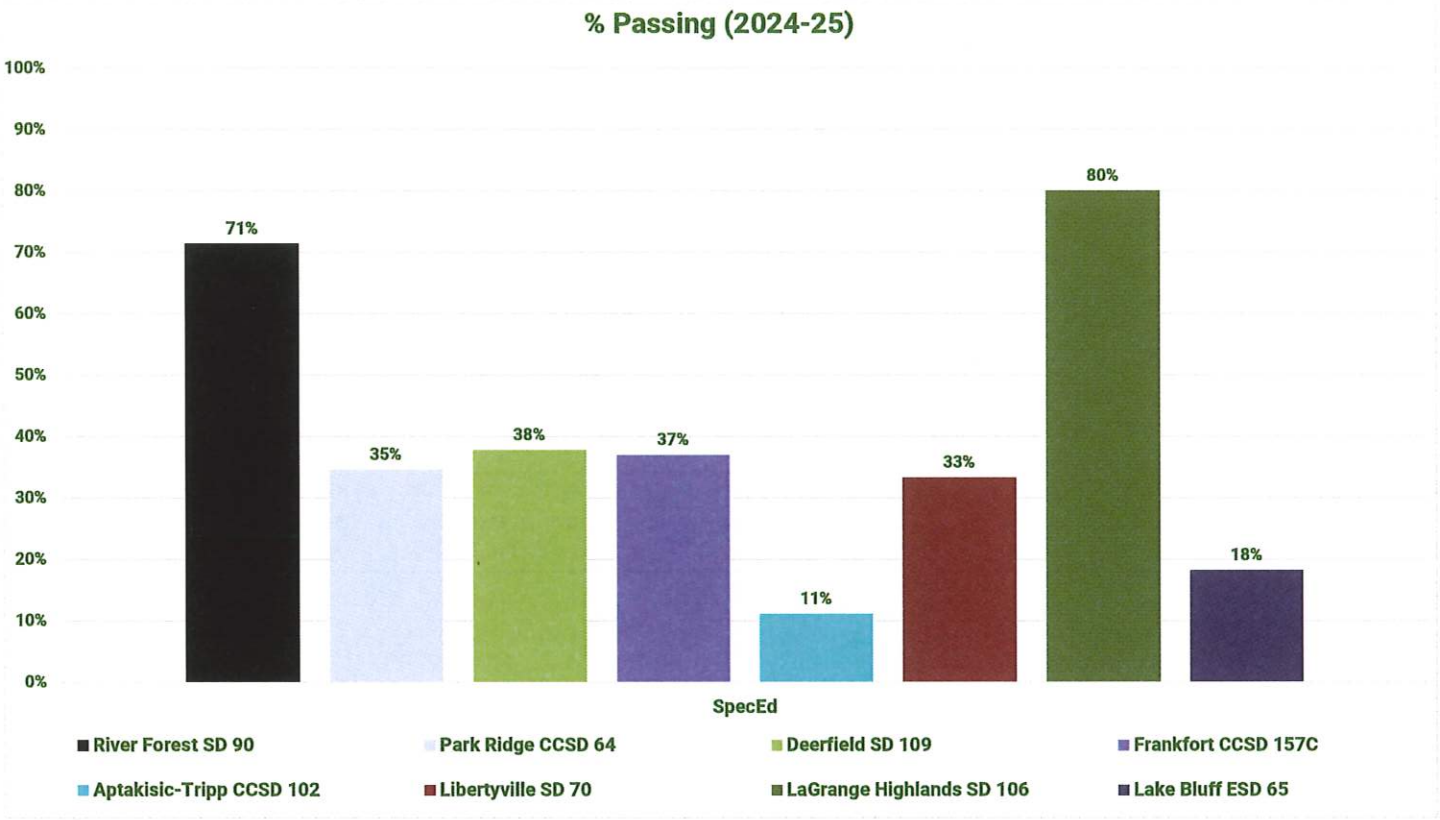
# Program

**Subgroups may be missing due to embargoed program data in source files**

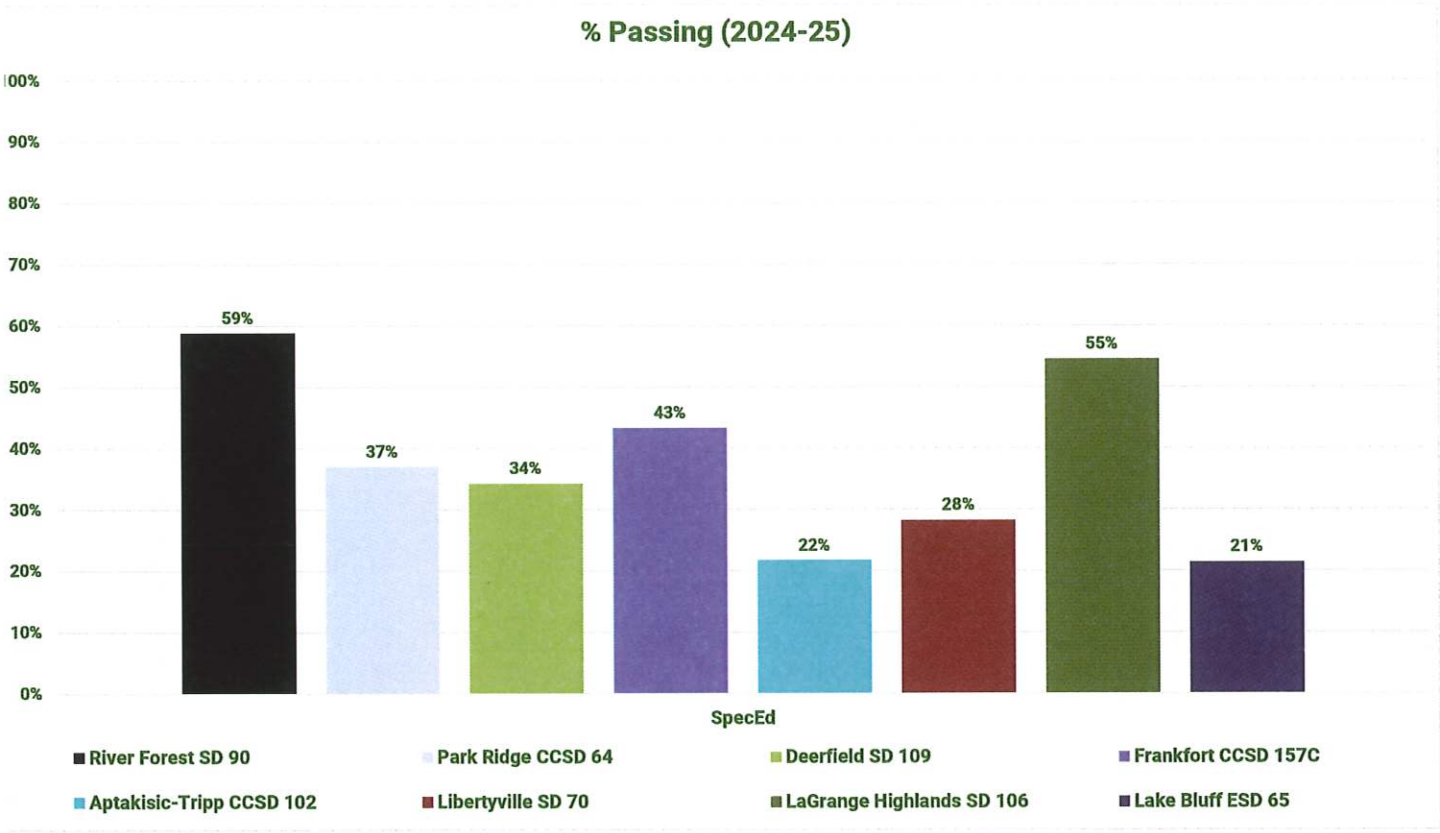
# Achievement by Program (ELA All Grades)

| | | | % Passing | | | | | | | | % Passing Comparison | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | River Forest SD 90 | Park Ridge CCSD 64 | Deerfield SD 109 | Frankfort CCSD 157C | Aptakisic-Tripp CCSD 102 | Libertyville SD 70 | LaGrange Highlands SD 106 | Lake Bluff ESD 65 | vs. Park Ridge CCSD 64 | vs. Deerfield SD 109 | vs. Frankfort CCSD 157C | vs. Aptakisic-Tripp CCSD 102 | vs. Libertyville SD 70 | vs. LaGrange Highlands SD 106 | vs. Lake Bluff ESD 65 |
| Subject | Grade | Program | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 |
| ELA | 3 | SpecEd | 71% | 35% | 38% | 37% | 11% | 33% | 80% | 18% | 37% | 34% | 34% | 60% | 38% | -9% | 53% |
| *ELA* | *3* | *All Students* | *92%* | *75%* | *76%* | *77%* | *71%* | *79%* | *83%* | *57%* | *17%* | *16%* | *14%* | *21%* | *12%* | *9%* | *34%* |
| ELA | 4 | SpecEd | 59% | 37% | 34% | 43% | 22% | 28% | 55% | 21% | 22% | 25% | 16% | 37% | 31% | 4% | 37% |
| *ELA* | *4* | *All Students* | *91%* | *85%* | *81%* | *82%* | *75%* | *80%* | *90%* | *77%* | *6%* | *10%* | *9%* | *16%* | *10%* | *1%* | *14%* |
| ELA | 5 | SpecEd | 41% | 42% | 61% | 63% | 13% | 46% | 50% | 50% | -1% | -20% | -22% | 28% | -5% | -9% | -9% |
| *ELA* | *5* | *All Students* | *85%* | *78%* | *86%* | *91%* | *77%* | *87%* | *82%* | *79%* | *8%* | *-1%* | *-6%* | *9%* | *-2%* | *3%* | *6%* |
| ELA | 6 | SpecEd | 15% | 36% | 62% | 53% | 35% | 24% | N/A | 32% | -20% | -47% | -37% | -19% | -9% | N/A | -16% |
| *ELA* | *6* | *All Students* | *86%* | *84%* | *90%* | *91%* | *75%* | *76%* | *91%* | *73%* | *2%* | *-4%* | *-5%* | *11%* | *10%* | *-5%* | *13%* |
| ELA | 7 | SpecEd | 35% | 20% | 58% | 67% | 19% | 15% | N/A | N/A | 16% | -23% | -31% | 17% | 21% | N/A | N/A |
| *ELA* | *7* | *All Students* | *85%* | *75%* | *90%* | *95%* | *75%* | *64%* | *90%* | *85%* | *10%* | *-5%* | *-10%* | *10%* | *20%* | *-5%* | *0%* |
| ELA | 8 | ELL | 55% | 28% | N/A | N/A | 42% | N/A | N/A | N/A | 27% | N/A | N/A | 12% | N/A | N/A | N/A |
| ELA | 8 | SpecEd | 50% | 34% | 34% | 83% | 48% | 35% | N/A | 64% | 16% | 16% | -33% | 2% | 15% | N/A | -14% |
| *ELA* | *8* | *All Students* | *84%* | *78%* | *82%* | *94%* | *79%* | *86%* | *87%* | *90%* | *6%* | *3%* | *-10%* | *6%* | *-1%* | *-2%* | *-6%* |

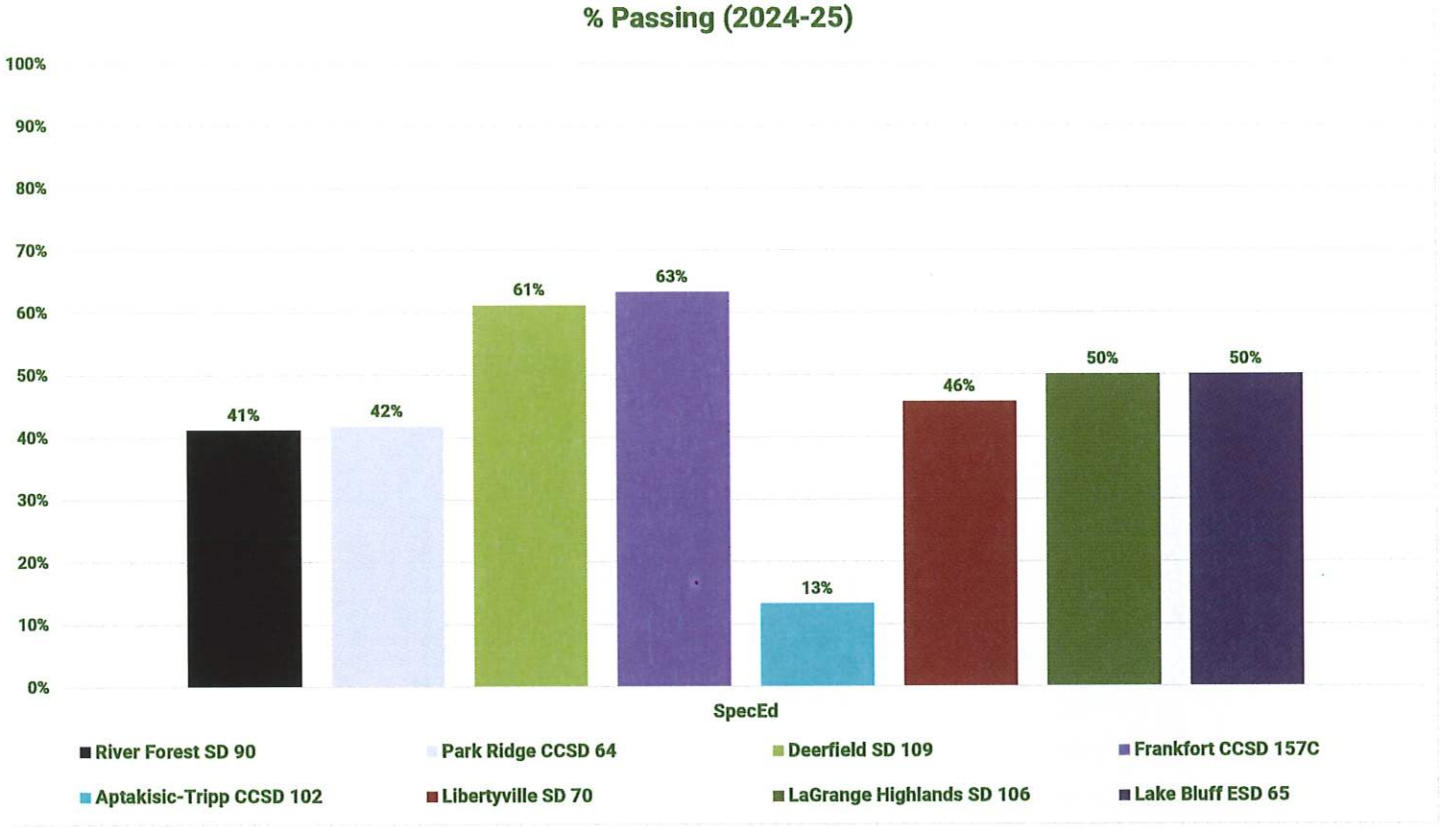
# Achievement by Program (G3 ELA)



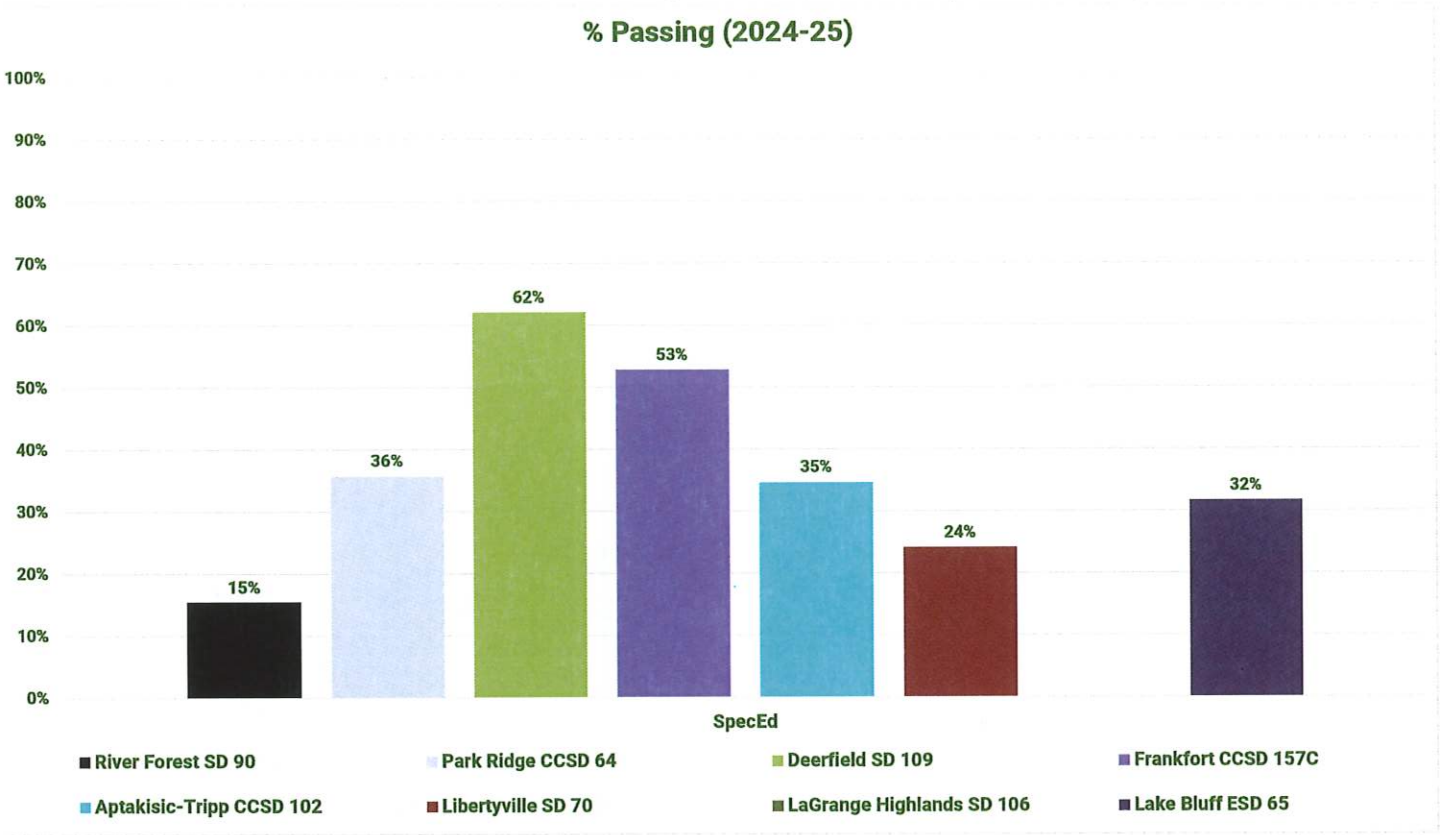
# Achievement by Program (G4 ELA)



# Achievement by Program (G5 ELA)

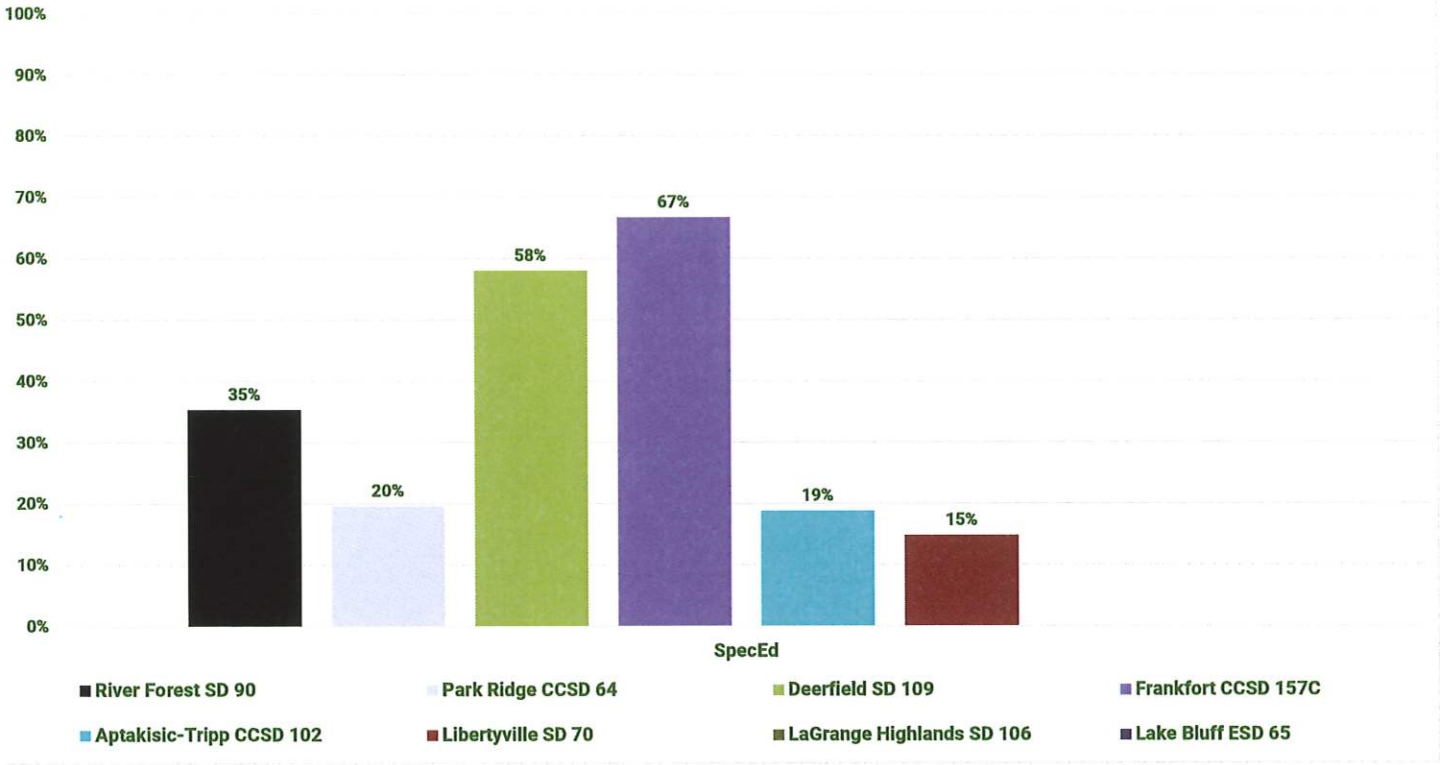


# Achievement by Program (G6 ELA)

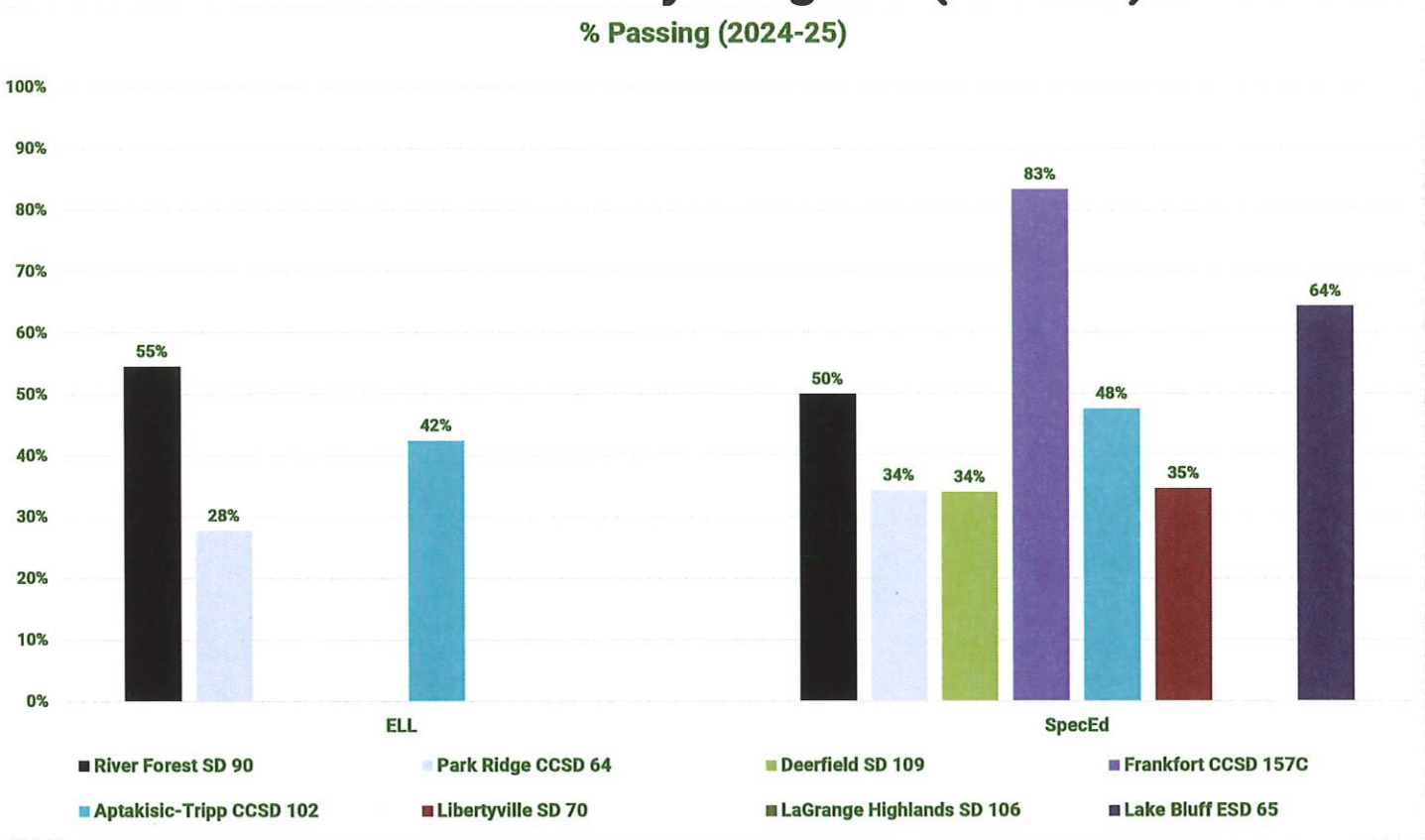


# Achievement by Program (G7 ELA)

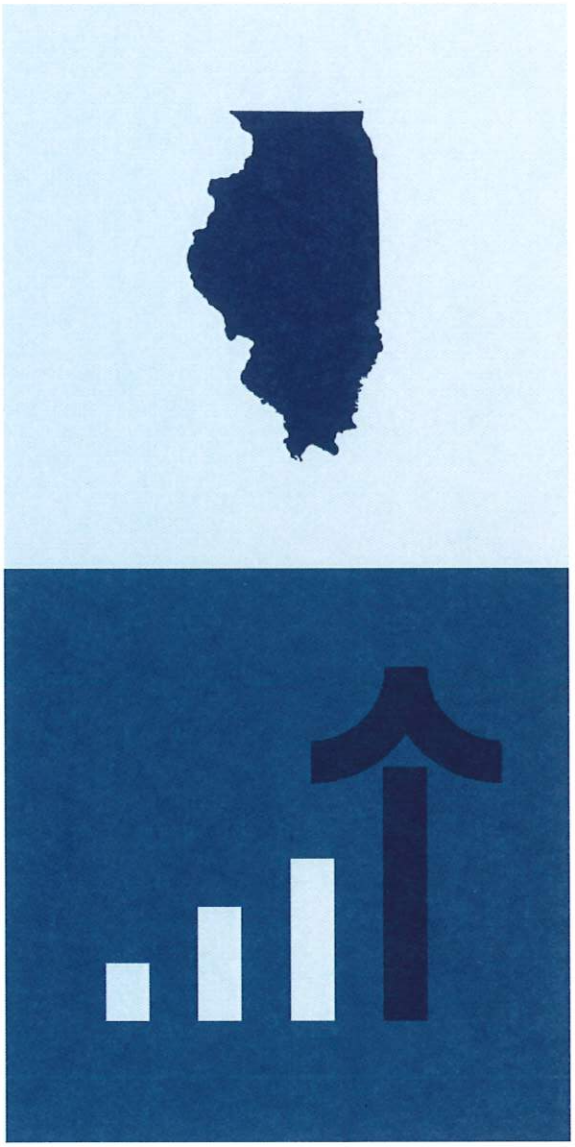
**% Passing (2024-25)**



# Achievement by Program (G8 ELA)



Navigator Analytics



# IAR Custom Math Peer Group Comparison

2024-25

## River Forest SD 90

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An online management suite to support and enhance your processes for MTSS/RTI, Gifted, ELLs, and 504

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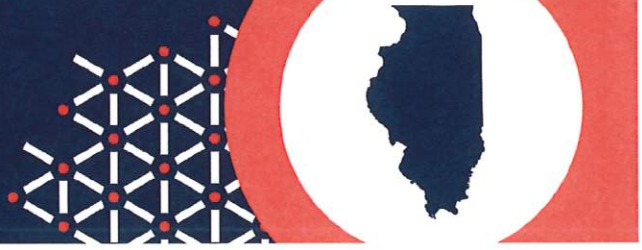

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Section 1

# Demographics

# Comparison Groups

| | 2024-25 (All Grades) | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Programs | | | Race | | | | |
| | # of students | % EconDis | % ELL | % SpecEd | % Asian | % Black | % Hispanic | % Multiple | % White |
| **River Forest SD 90** | **1,333** | **2%** | **4%** | **12%** | **5%** | **5%** | **12%** | **12%** | **66%** |
| Indian Prairie CUSD 204 | 26,108 | 18% | 16% | 12% | 40% | 10% | 13% | 5% | 32% |
| Naperville CUSD 203 | 16,047 | 17% | 9% | 13% | 19% | 5% | 12% | 6% | 57% |
| Lake Zurich CUSD 95 | 5,772 | 20% | 14% | 14% | 10% | 2% | 10% | 3% | 75% |
| Arlington Heights SD 25 | 5,423 | 16% | 12% | 13% | 14% | 1% | 10% | 0% | 74% |
| Park Ridge CCSD 64 | 4,654 | 4% | 9% | 12% | 7% | 1% | 9% | 4% | 79% |
| Glenview CCSD 34 | 4,287 | 24% | 17% | 10% | 20% | 2% | 14% | 6% | 57% |
| Glen Ellyn SD 41 | 3,482 | 19% | 15% | 13% | 13% | 2% | 16% | 4% | 64% |
| Frankfort CCSD 157C | 2,676 | 1% | 4% | 12% | 3% | 9% | 9% | 7% | 70% |
| LaGrange Highlands SD 106 | 994 | 3% | 3% | 11% | 4% | 1% | 11% | 5% | 78% |
| Lake Bluff ESD 65 | 877 | 10% | 10% | 14% | 6% | 0% | 14% | 5% | 74% |

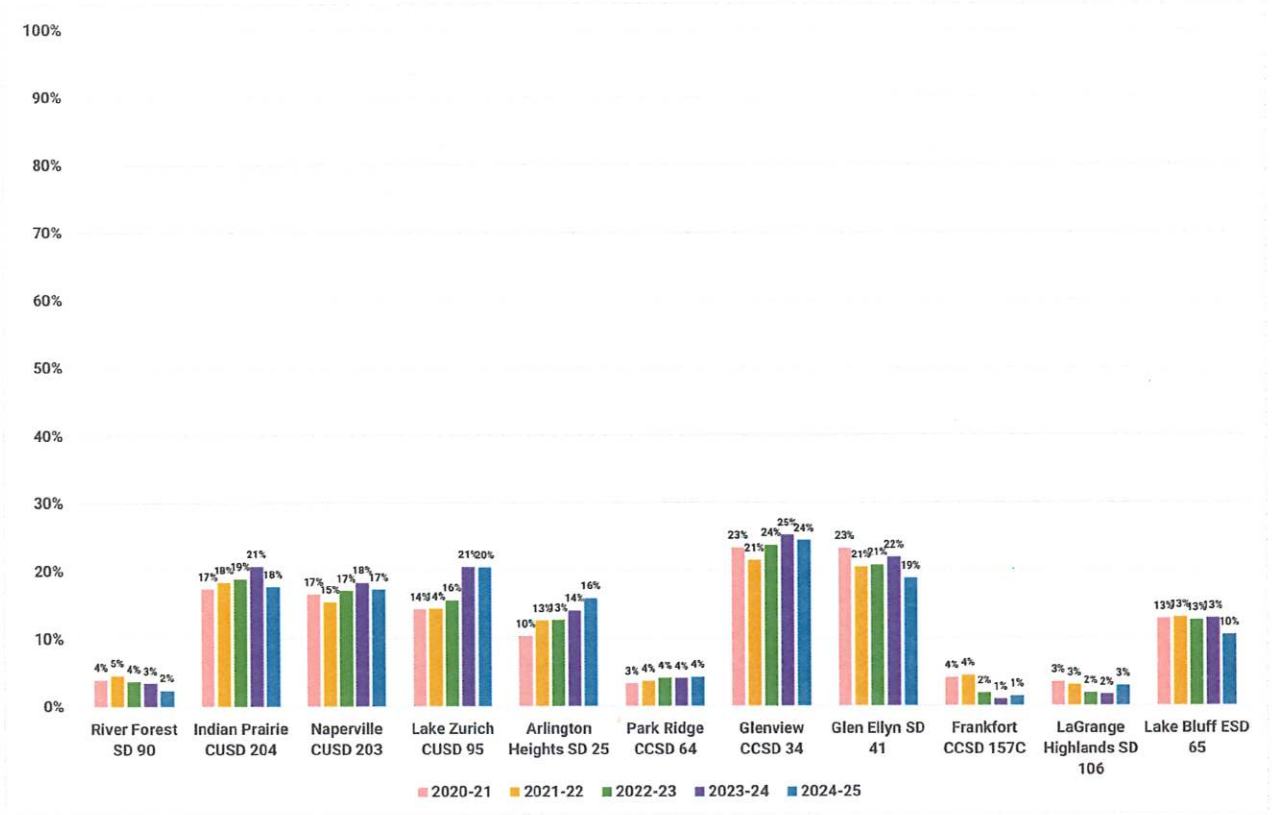
**Notes:**

- **State-reported demographic data may differ from local district records due to incomplete data in source files**
- **ISA is not included in this report because its data is not separated by grade or achievement level**
- **Data Sources:**

**IAR:** www.isbe.net/ilreportcarddata

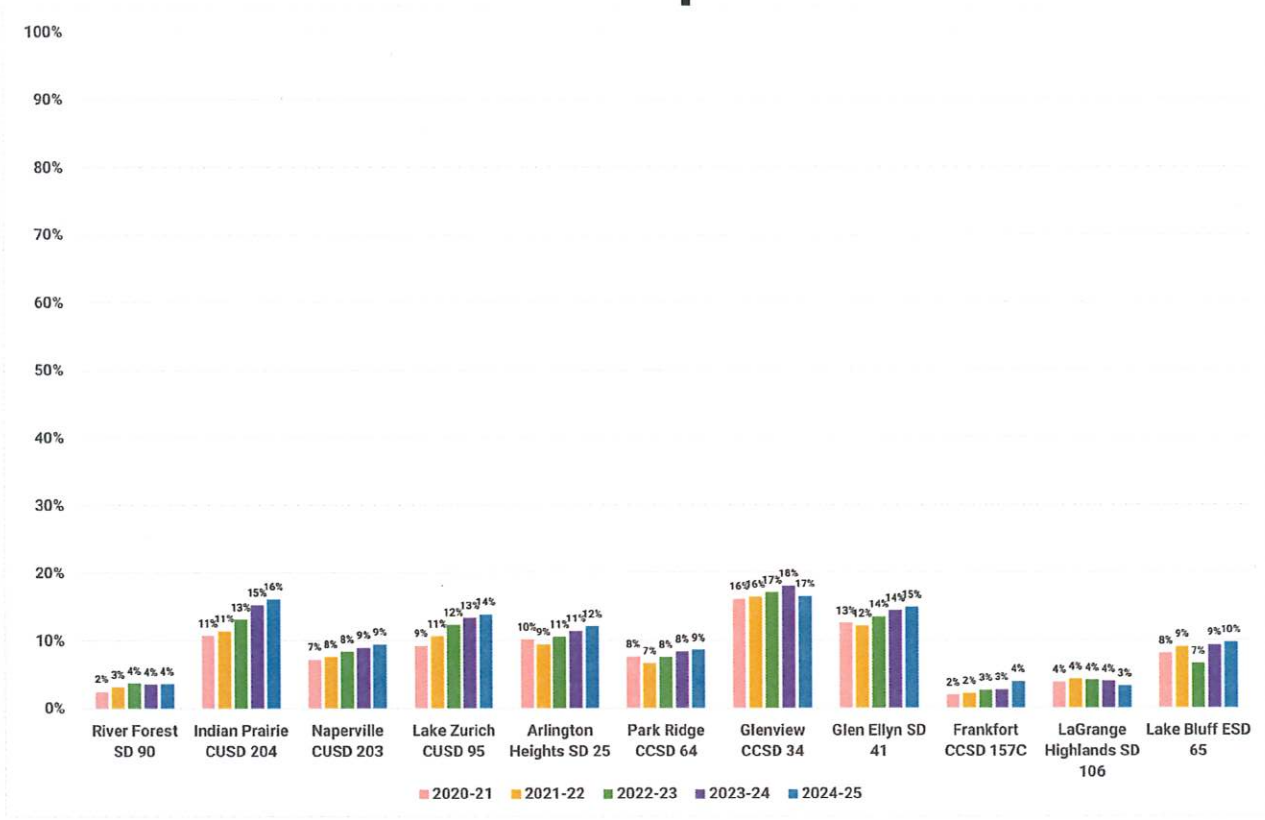
**Enrollment:** https://www.isbe.net/Pages/Fall-Enrollment-Counts.aspx

# % of Student Population: EconDis



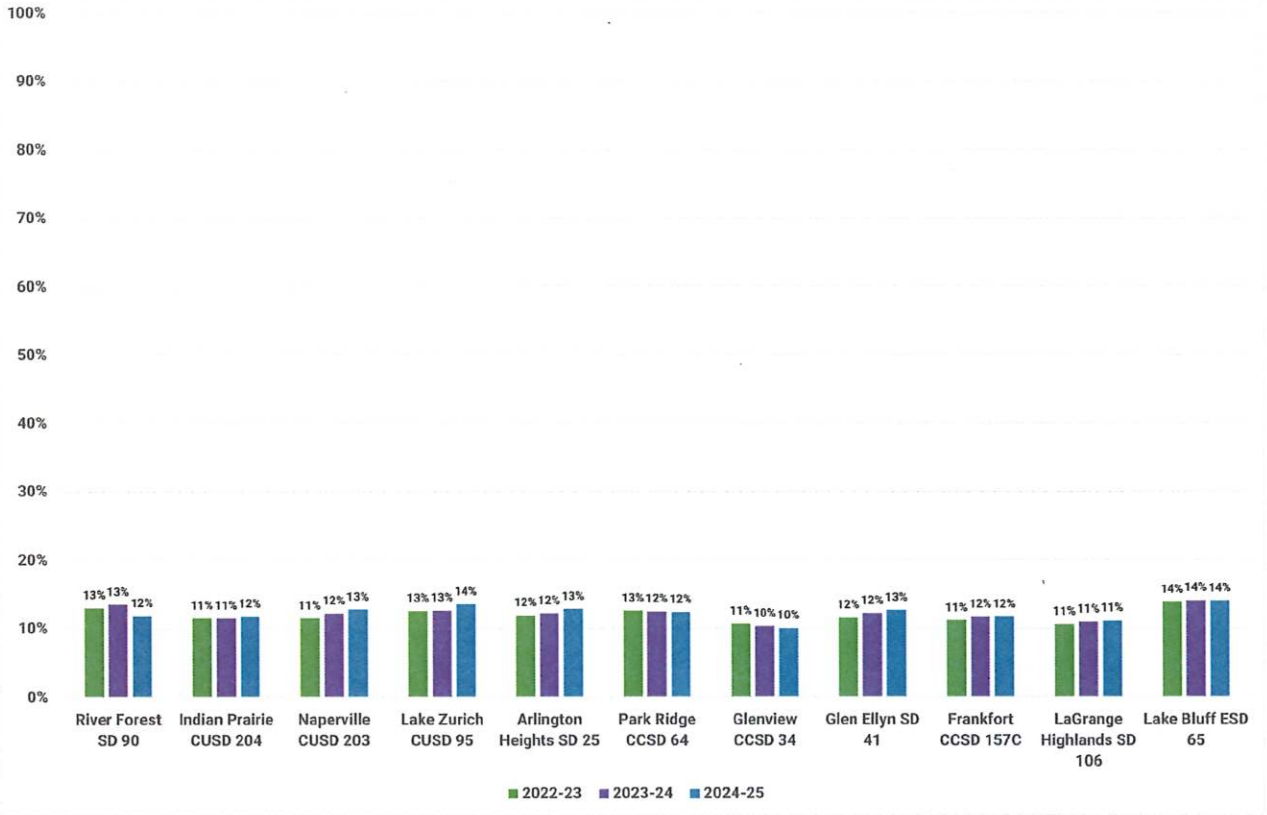

**% figures are rounded to the nearest whole number**

# % of Student Population: ELL



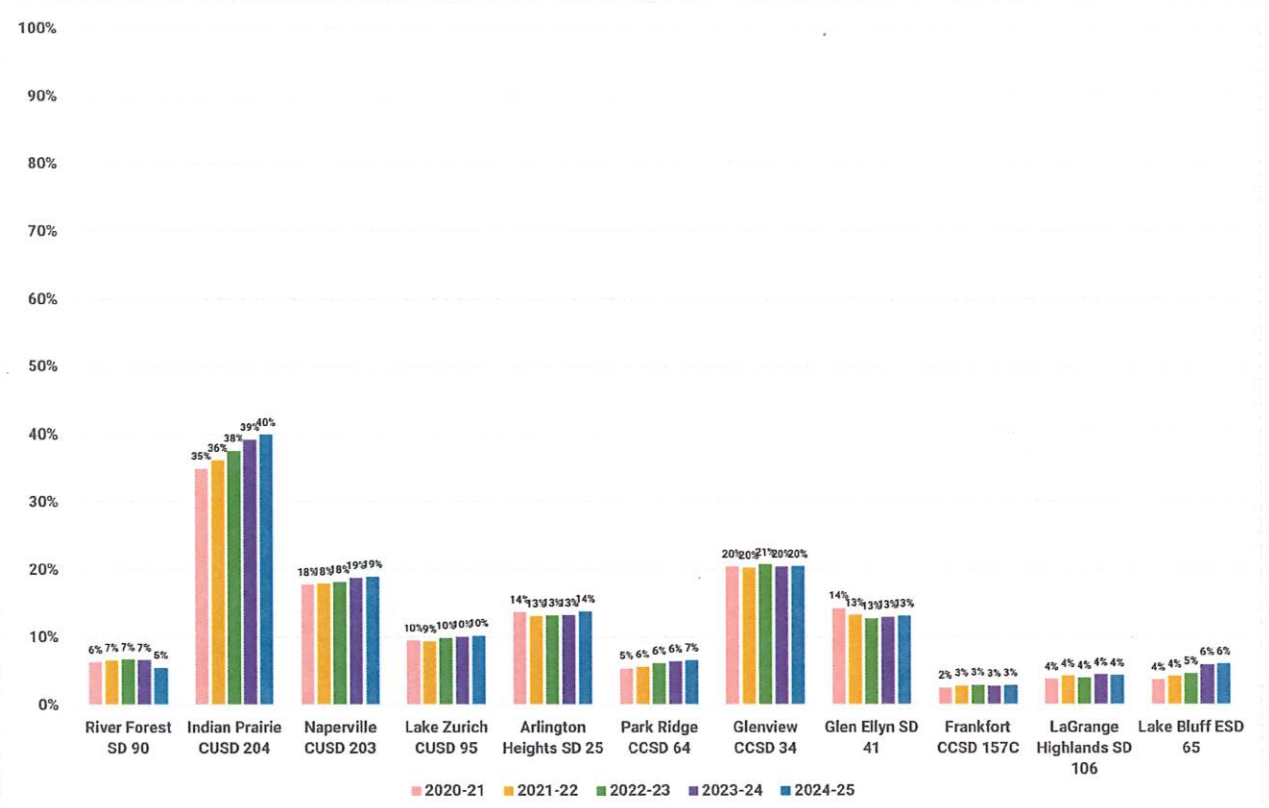

**% figures are rounded to the nearest whole number**

# % of Student Population: SpecEd



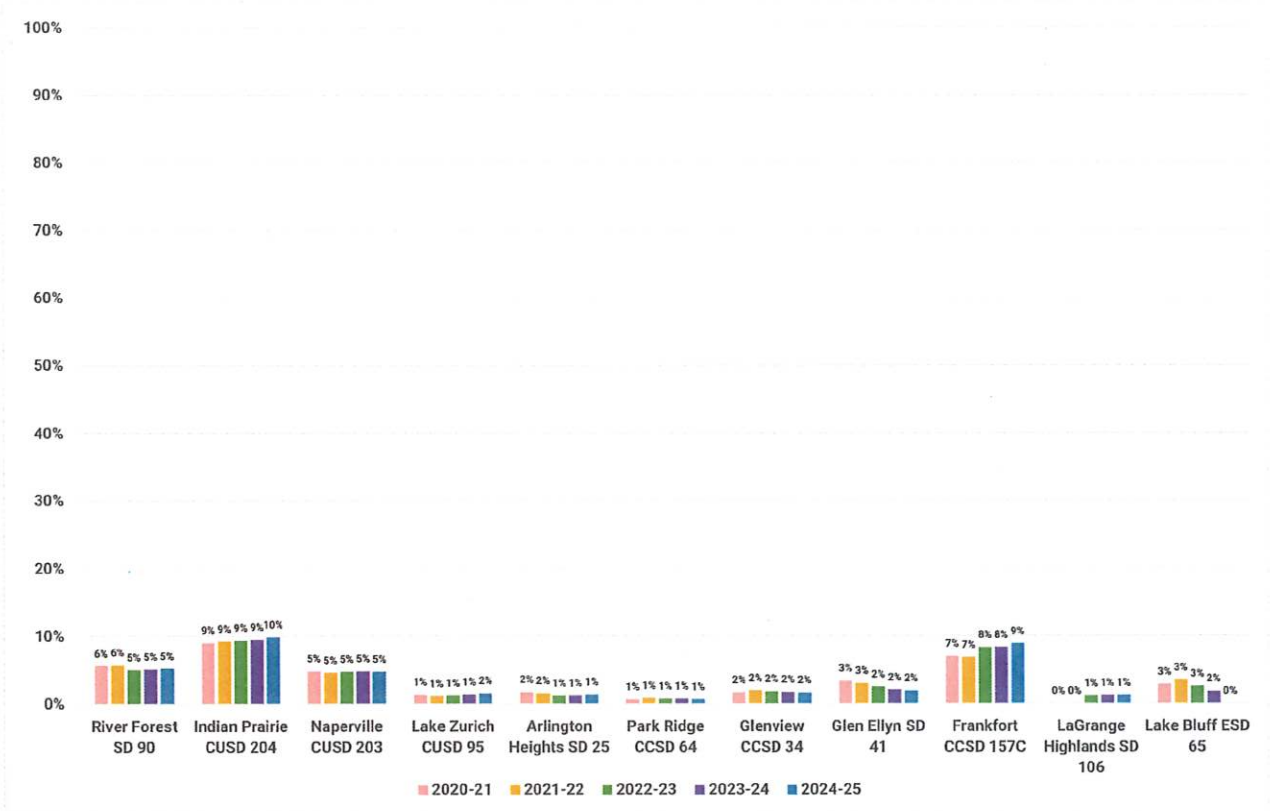

**% figures are rounded to the nearest whole number**

# % of Student Population: Asian



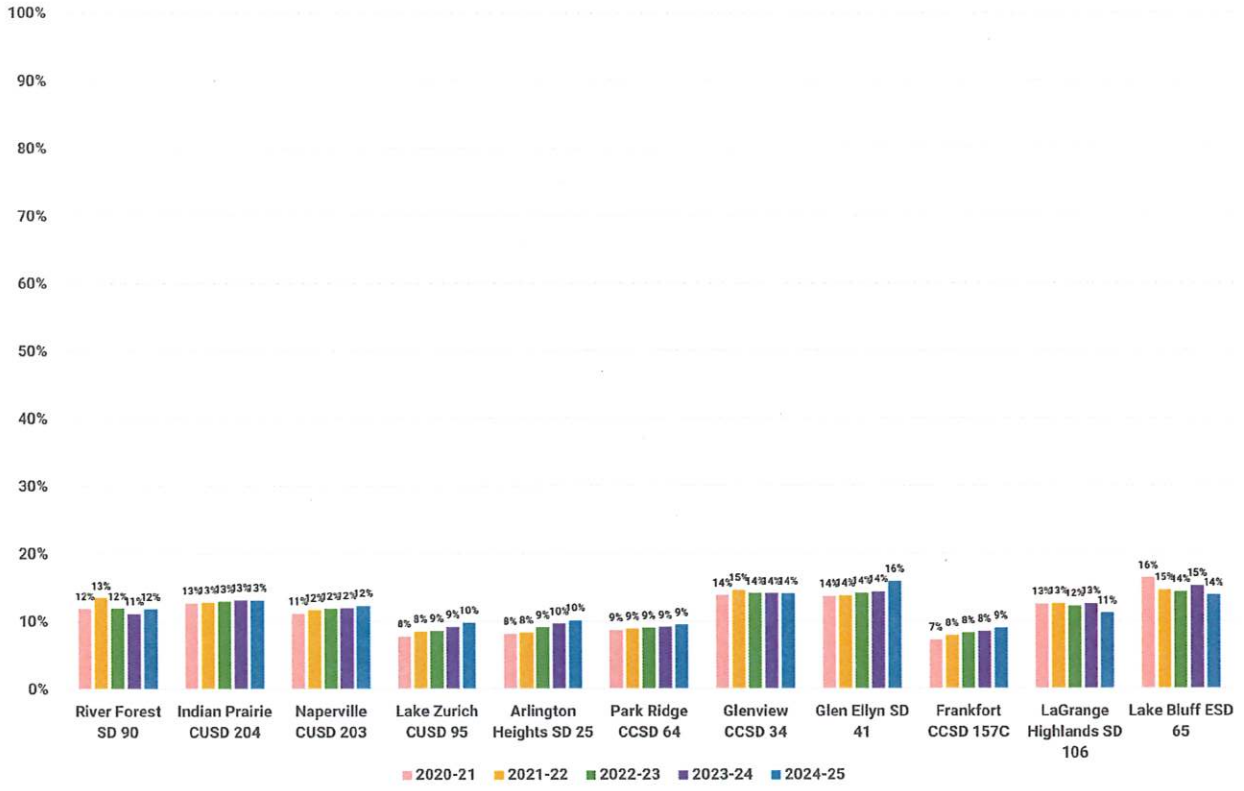

**% figures are rounded to the nearest whole number**

# % of Student Population: Black



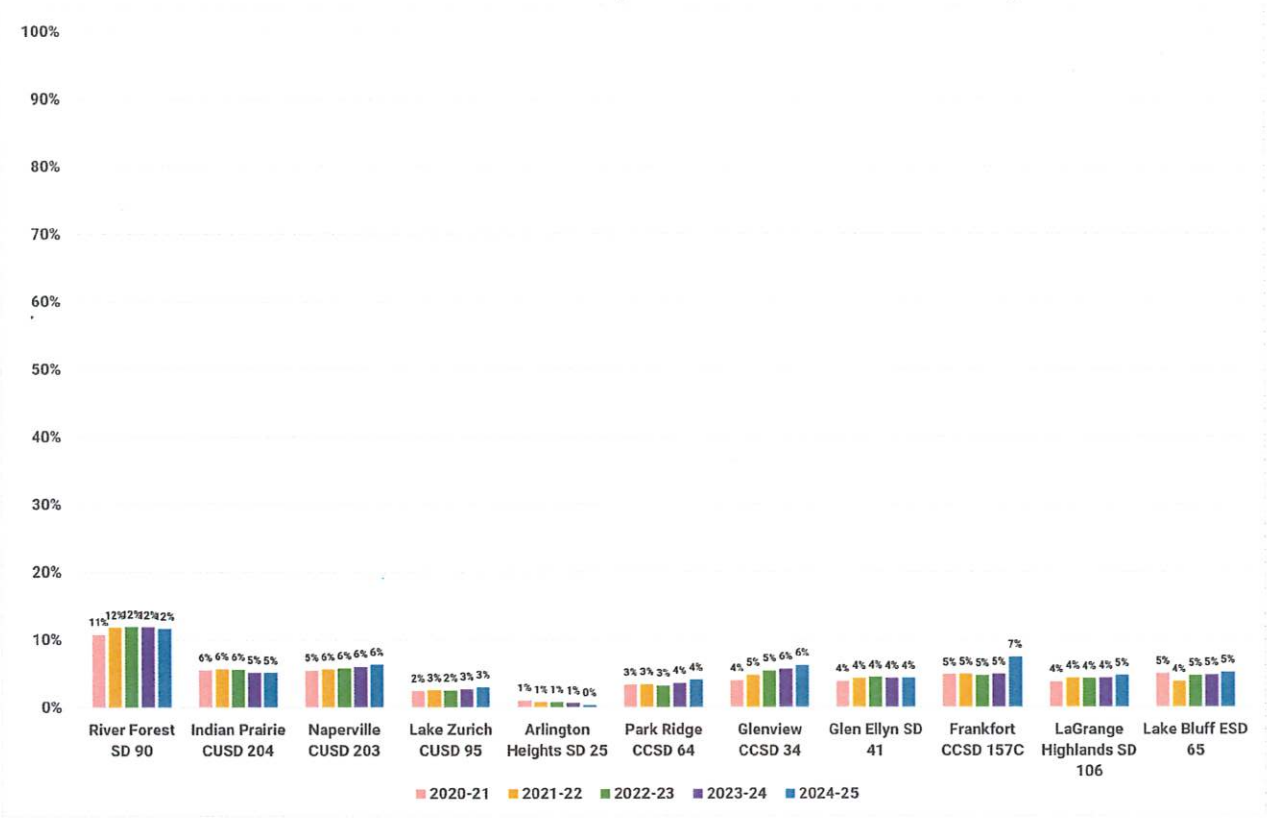

**% figures are rounded to the nearest whole number**

# % of Student Population: Hispanic



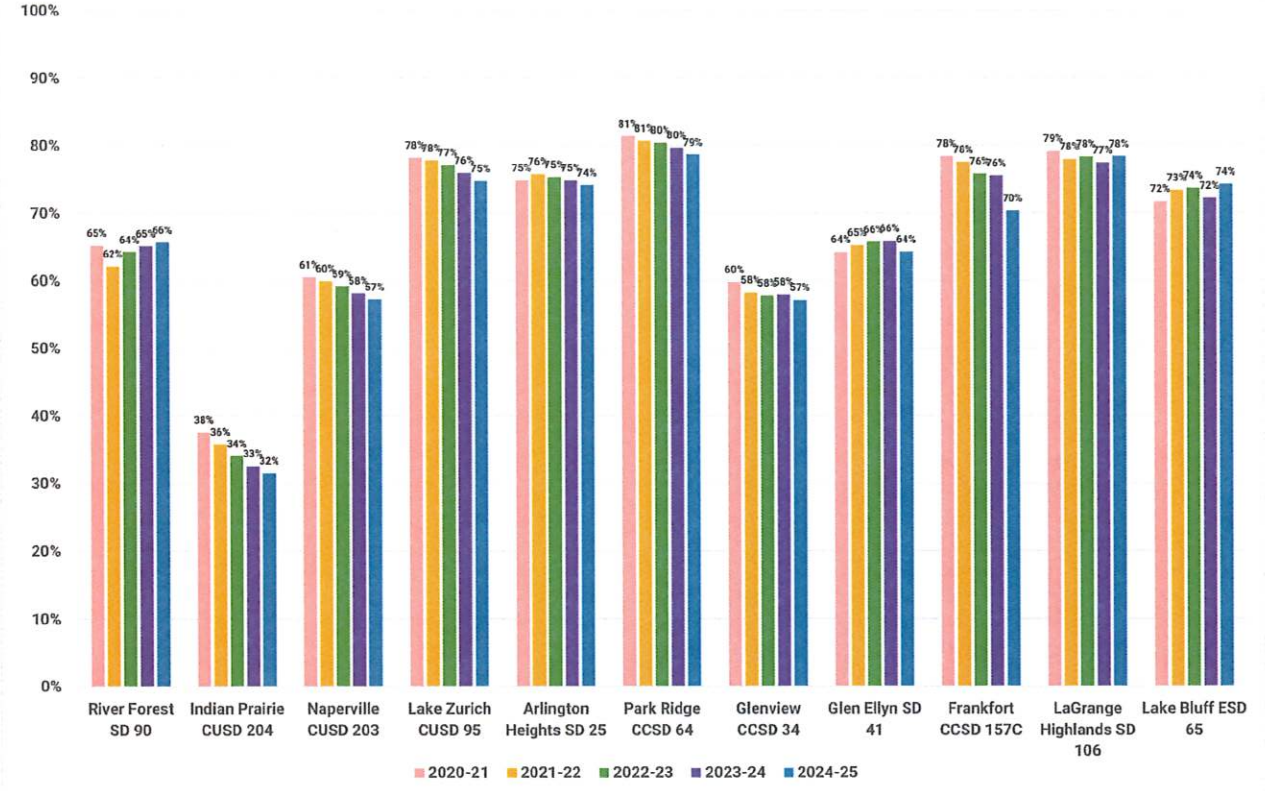

**% figures are rounded to the nearest whole number**

# % of Student Population: Multiple




**% figures are rounded to the nearest whole number**

# % of Student Population: White




**% figures are rounded to the nearest whole number**

Section 2

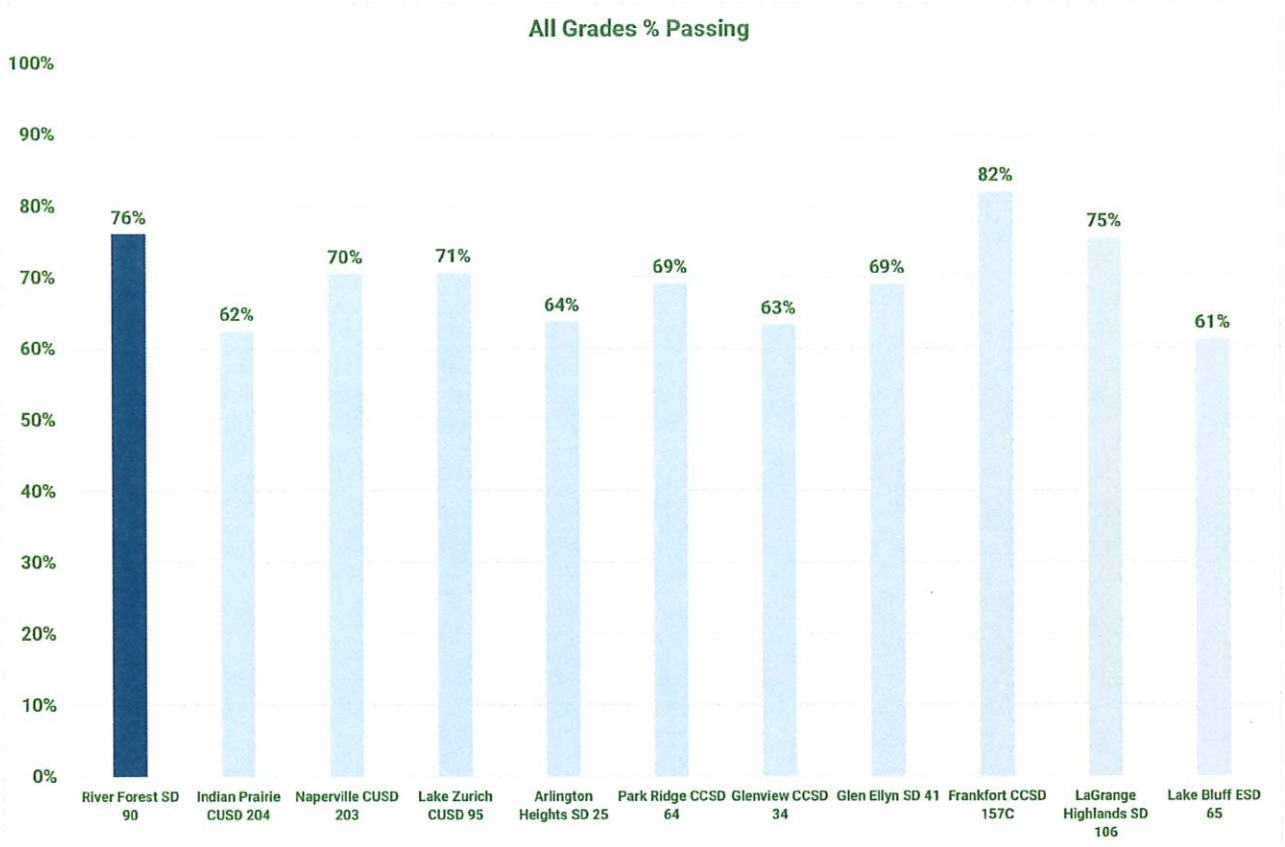
# Comparison Groups Achievement and Growth

# Math Achievement Comparison

| | Passing | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | River Forest SD 90 | Indian Prairie CUSD 204 | Naperville CUSD 203 | Lake Zurich CUSD 95 | Arlington Heights SD 25 | Park Ridge CCSD 64 | Glenview CCSD 34 | Glen Ellyn SD 41 | Frankfort CCSD 157C | LaGrange Highlands SD 106 | Lake Bluff ESD 65 |
| 2024-25 G3 Math | 86% | 71% | 80% | 75% | 74% | 84% | 72% | 78% | 86% | 86% | 56% |
| 2024-25 G4 Math | 80% | 66% | 78% | 77% | 73% | 80% | 70% | 69% | 76% | 81% | 66% |
| 2024-25 G5 Math | 72% | 63% | 71% | 67% | 66% | 64% | 67% | 68% | 82% | 67% | 59% |
| 2024-25 G6 Math | 70% | 56% | 61% | 66% | 58% | 60% | 54% | 59% | 81% | 73% | 54% |
| 2024-25 G7 Math | 81% | 61% | 70% | 72% | 60% | 63% | 62% | 73% | 86% | 83% | 63% |
| 2024-25 G8 Math | 67% | 59% | 63% | 67% | 51% | 65% | 56% | 69% | 81% | 64% | 70% |
| 2024-25 Math All Grades | 76% | 62% | 70% | 71% | 64% | 69% | 63% | 69% | 82% | 75% | 61% |

| | Passing - Comparison | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | River Forest SD 90 | vs. Indian Prairie CUSD 204 | vs. Naperville CUSD 203 | vs. Lake Zurich CUSD 95 | vs. Arlington Heights SD 25 | vs. Park Ridge CCSD 64 | vs. Glenview CCSD 34 | vs. Glen Ellyn SD 41 | vs. Frankfort CCSD 157C | vs. LaGrange Highlands SD 106 | vs. Lake Bluff ESD 65 |
| 2024-25 G3 Math | 86% | 15% | 6% | 11% | 12% | 2% | 14% | 8% | 0% | 0% | 30% |
| 2024-25 G4 Math | 80% | 14% | 3% | 3% | 7% | 0% | 10% | 12% | 4% | -1% | 14% |
| 2024-25 G5 Math | 72% | 9% | 2% | 5% | 6% | 8% | 5% | 4% | -10% | 5% | 13% |
| 2024-25 G6 Math | 70% | 13% | 8% | 4% | 12% | 9% | 16% | 11% | -11% | -4% | 15% |
| 2024-25 G7 Math | 81% | 20% | 11% | 9% | 21% | 18% | 19% | 8% | -5% | -3% | 18% |
| 2024-25 G8 Math | 67% | 9% | 4% | 0% | 16% | 2% | 11% | -2% | -13% | 3% | -3% |
| 2024-25 Math All Grades | 76% | 14% | 6% | 5% | 12% | 7% | 13% | 7% | -6% | 1% | 15% |

# Math Achievement Comparison



Section 3

# Race

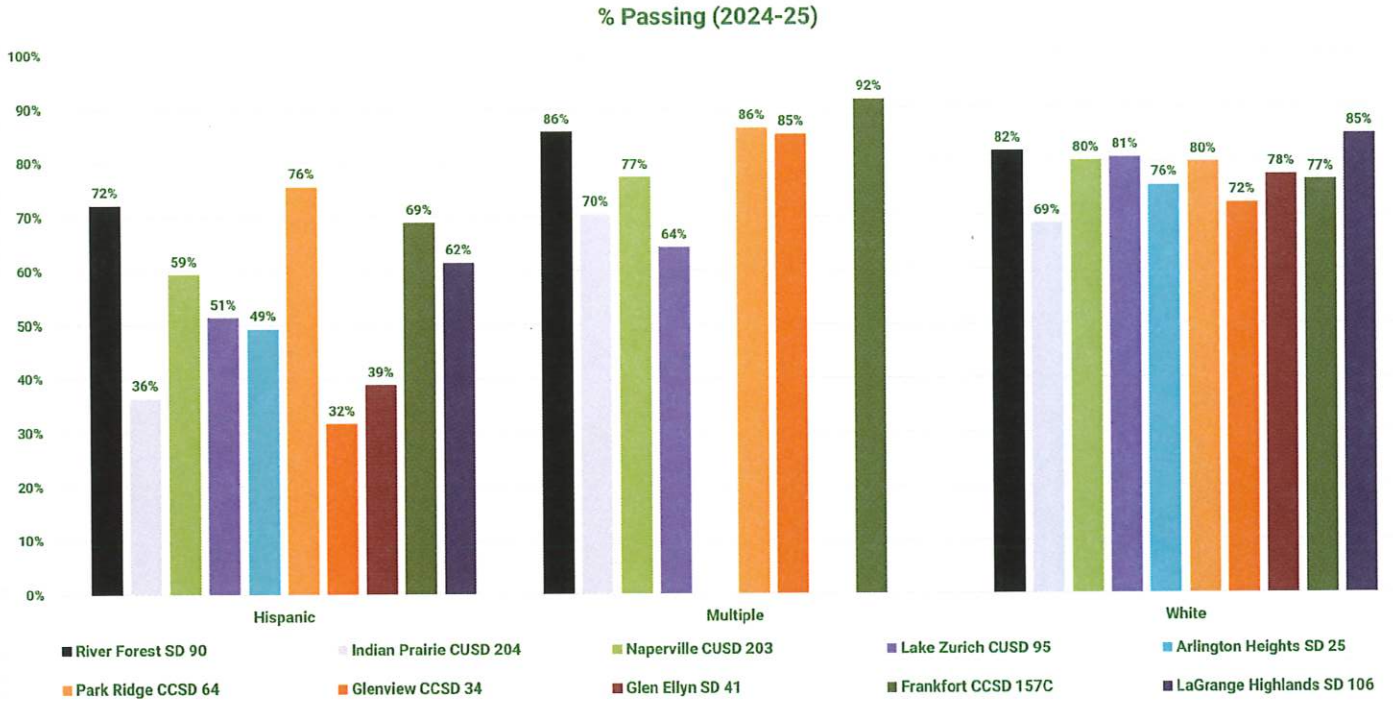
**Subgroups may be missing due to embargoed race data in source files**

# Achievement by Race (Math All Grades)

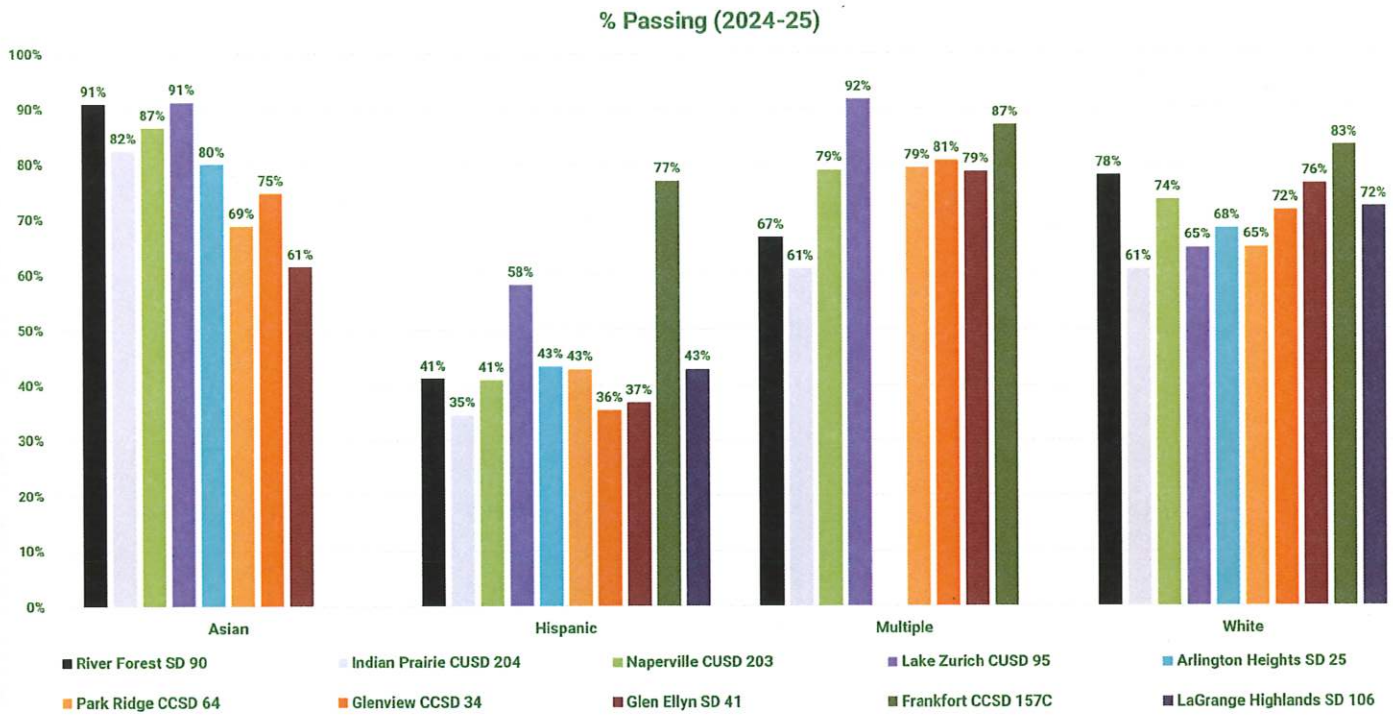
| | | | % Passing | | | | | | | | | | % Passing Comparison | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | River Forest SD 90 | Indian Prairie CUSD 204 | Naperville CUSD 203 | Lake Zurich CUSD 95 | Arlington Heights SD 25 | Park Ridge CCSD 64 | Glenview CCSD 34 | Glen Ellyn SD 41 | Frankfort CCSD 157C | LaGrange Highlands SD 106 | vs. Indian Prairie CUSD 204 | vs. Naperville CUSD 203 | vs. Lake Zurich CUSD 95 | vs. Arlington Heights SD 25 | vs. Park Ridge CCSD 64 | vs. Glenview CCSD 34 | vs. Glen Ellyn SD 41 | vs. Frankfort CCSD 157C | vs. LaGrange Highlands SD 106 |
| Subject | Grade | Race | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 |
| Math | 3 | Hispanic | 77% | 53% | 61% | 49% | 57% | 71% | 34% | 52% | 76% | N/A | 24% | 16% | 28% | 20% | 6% | 43% | 25% | 1% | N/A |
| Math | 3 | Multiple | 80% | 70% | 87% | 89% | N/A | 95% | 84% | 83% | 92% | N/A | 10% | -7% | -9% | N/A | -15% | -4% | -3% | -12% | N/A |
| Math | 3 | White | 91% | 72% | 84% | 78% | 76% | 86% | 77% | 84% | 86% | 85% | 19% | 7% | 14% | 15% | 5% | 14% | 8% | 5% | 6% |
| *Math* | *3* | *All Students* | *86%* | *71%* | *80%* | *75%* | *74%* | *84%* | *72%* | *78%* | *86%* | *86%* | 15% | 6% | 11% | 12% | 2% | 14% | 8% | 0% | 0% |
| Math | 4 | Hispanic | 72% | 36% | 59% | 51% | 49% | 76% | 32% | 39% | 69% | 62% | 36% | 13% | 21% | 23% | -3% | 41% | 33% | 3% | 11% |
| Math | 4 | Multiple | 86% | 70% | 77% | 64% | N/A | 86% | 85% | N/A | 92% | N/A | 15% | 8% | 21% | N/A | -1% | 1% | N/A | -6% | N/A |
| Math | 4 | White | 82% | 69% | 80% | 81% | 76% | 80% | 72% | 78% | 77% | 85% | 13% | 2% | 1% | 6% | 2% | 10% | 4% | 5% | -3% |
| *Math* | *4* | *All Students* | *80%* | *66%* | *78%* | *77%* | *73%* | *80%* | *70%* | *69%* | *76%* | *81%* | 14% | 3% | 3% | 7% | 0% | 10% | 12% | 4% | -1% |
| Math | 5 | Asian | 91% | 82% | 87% | 91% | 80% | 69% | 75% | 61% | N/A | N/A | 9% | 4% | 0% | 11% | 22% | 16% | 30% | N/A | N/A |
| Math | 5 | Hispanic | 41% | 35% | 41% | 58% | 43% | 43% | 36% | 37% | 77% | 43% | 7% | 0% | -17% | -2% | -2% | 6% | 4% | -36% | -2% |
| Math | 5 | Multiple | 67% | 61% | 79% | 92% | N/A | 79% | 81% | 79% | 87% | N/A | 6% | -12% | -25% | N/A | -13% | -14% | -12% | -20% | N/A |
| Math | 5 | White | 78% | 61% | 74% | 65% | 68% | 65% | 72% | 76% | 83% | 72% | 17% | 4% | 13% | 10% | 13% | 6% | 2% | -5% | 6% |
| *Math* | *5* | *All Students* | *72%* | *63%* | *71%* | *67%* | *66%* | *64%* | *67%* | *68%* | *82%* | *67%* | 9% | 2% | 5% | 6% | 8% | 5% | 4% | -10% | 5% |
| Math | 6 | Hispanic | 53% | 30% | 37% | 29% | 41% | 46% | 26% | 28% | 63% | 79% | 23% | 16% | 24% | 12% | 7% | 27% | 25% | -10% | -26% |
| Math | 6 | White | 72% | 51% | 61% | 67% | 59% | 62% | 51% | 67% | 83% | 72% | 22% | 11% | 6% | 14% | 11% | 22% | 6% | -10% | 0% |
| *Math* | *6* | *All Students* | *70%* | *56%* | *61%* | *66%* | *58%* | *60%* | *54%* | *59%* | *81%* | *73%* | 13% | 8% | 4% | 12% | 9% | 16% | 11% | -11% | -4% |
| Math | 7 | Asian | 90% | 82% | 86% | 92% | 77% | 74% | 79% | 69% | N/A | N/A | 9% | 4% | -2% | 13% | 16% | 11% | 21% | N/A | N/A |
| Math | 7 | Hispanic | 50% | 33% | 47% | 44% | 29% | 50% | 33% | 40% | 66% | 77% | 17% | 3% | 6% | 21% | 0% | 17% | 10% | -16% | -27% |
| Math | 7 | Multiple | 92% | 63% | 76% | 73% | N/A | N/A | 72% | 78% | 89% | N/A | 29% | 16% | 19% | N/A | N/A | 20% | 14% | 3% | N/A |
| Math | 7 | White | 85% | 57% | 72% | 73% | 61% | 64% | 63% | 81% | 89% | 83% | 28% | 13% | 13% | 24% | 21% | 23% | 4% | -3% | 2% |
| *Math* | *7* | *All Students* | *81%* | *61%* | *70%* | *72%* | *60%* | *63%* | *62%* | *73%* | *86%* | *83%* | 20% | 11% | 9% | 21% | 18% | 19% | 8% | -5% | -3% |
| Math | 8 | Asian | 100% | 82% | 86% | 84% | 82% | 82% | 76% | 57% | N/A | N/A | 18% | 14% | 16% | 18% | 18% | 25% | 43% | N/A | N/A |
| Math | 8 | Black | 58% | 20% | 28% | 39% | N/A | N/A | N/A | 20% | 73% | N/A | 38% | 30% | 20% | N/A | N/A | N/A | 38% | -15% | N/A |
| Math | 8 | Hispanic | 52% | 27% | 44% | 39% | 28% | 55% | 19% | 45% | 68% | 53% | 25% | 8% | 13% | 24% | -3% | 33% | 7% | -16% | -1% |
| Math | 8 | Multiple | 64% | 47% | 63% | 62% | N/A | N/A | 64% | 90% | 80% | N/A | 17% | 0% | 2% | N/A | N/A | -1% | -26% | -16% | N/A |
| Math | 8 | White | 70% | 53% | 62% | 70% | 51% | 65% | 57% | 76% | 83% | 63% | 17% | 8% | 0% | 19% | 5% | 13% | -6% | -14% | 7% |
| *Math* | *8* | *All Students* | *67%* | *59%* | *63%* | *67%* | *51%* | *65%* | *56%* | *69%* | *81%* | *64%* | 9% | 4% | 0% | 16% | 2% | 11% | -2% | -13% | 3% |

# Achievement by Race (G3 Math)

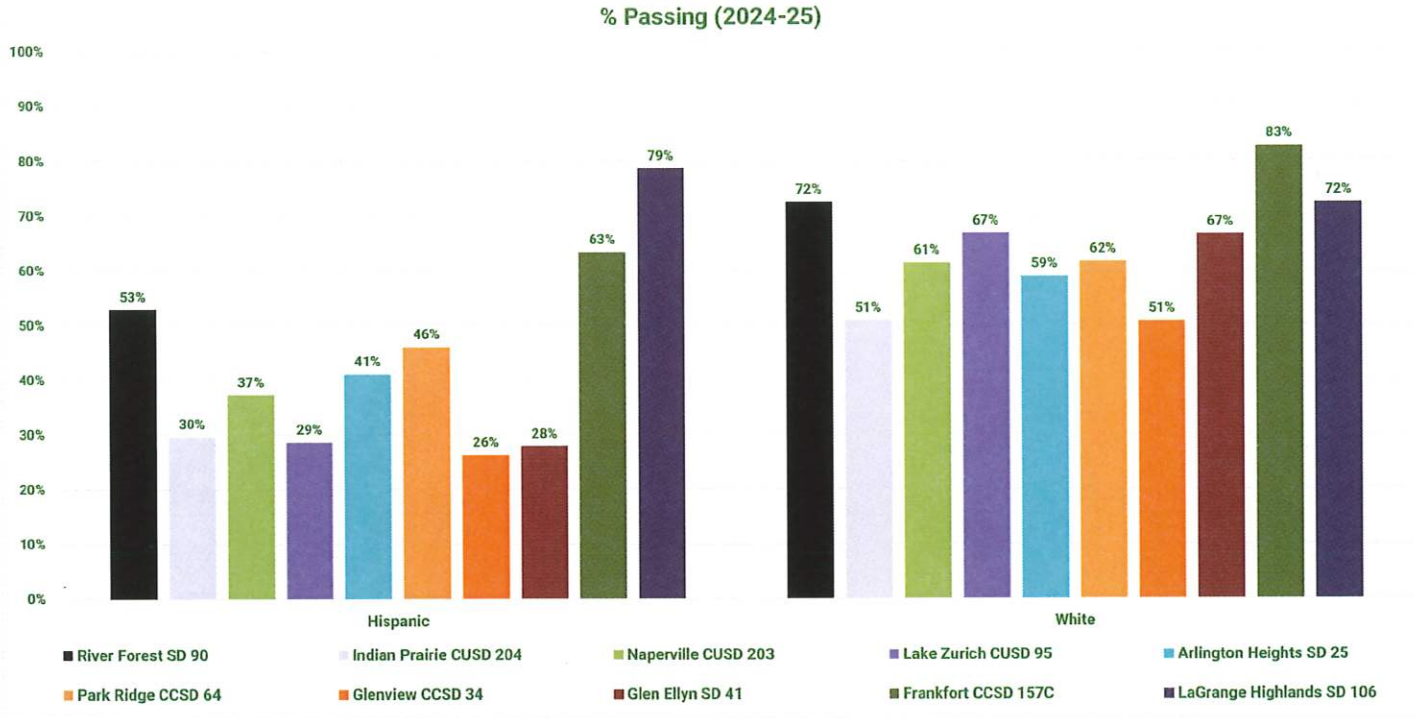
# Achievement by Race (G4 Math)



# Achievement by Race (G5 Math)

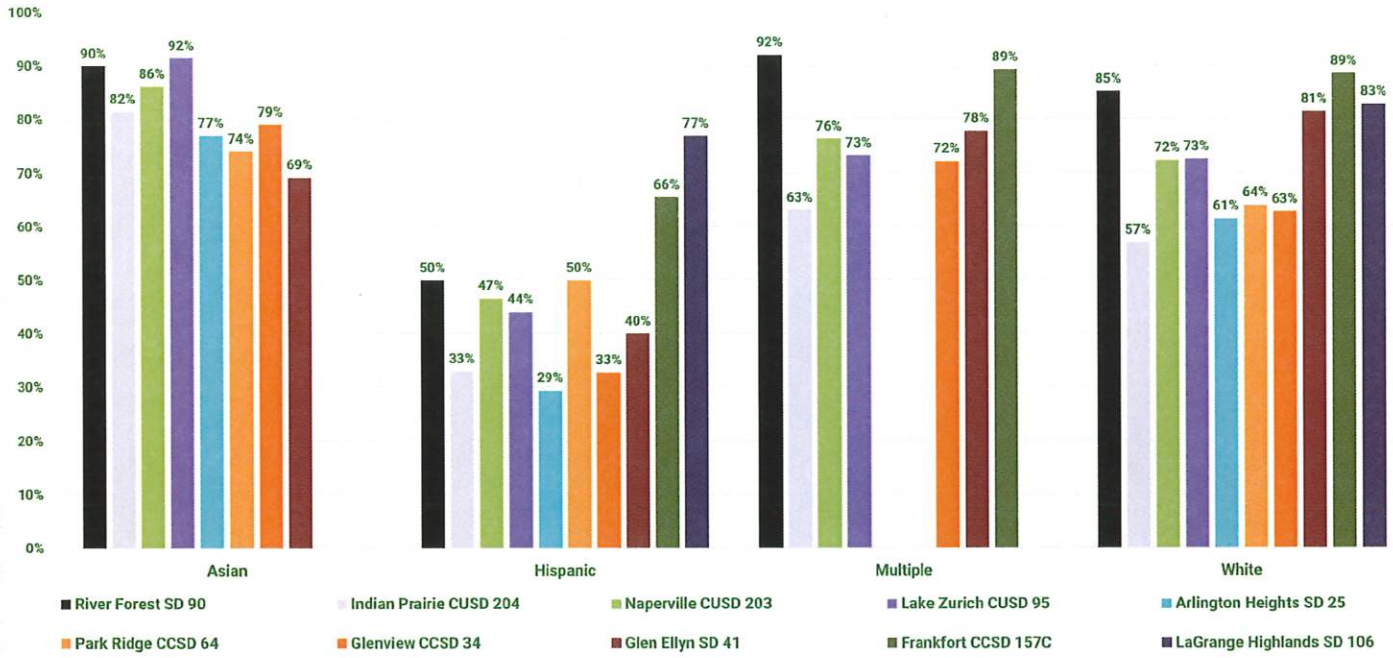


# Achievement by Race (G6 Math)



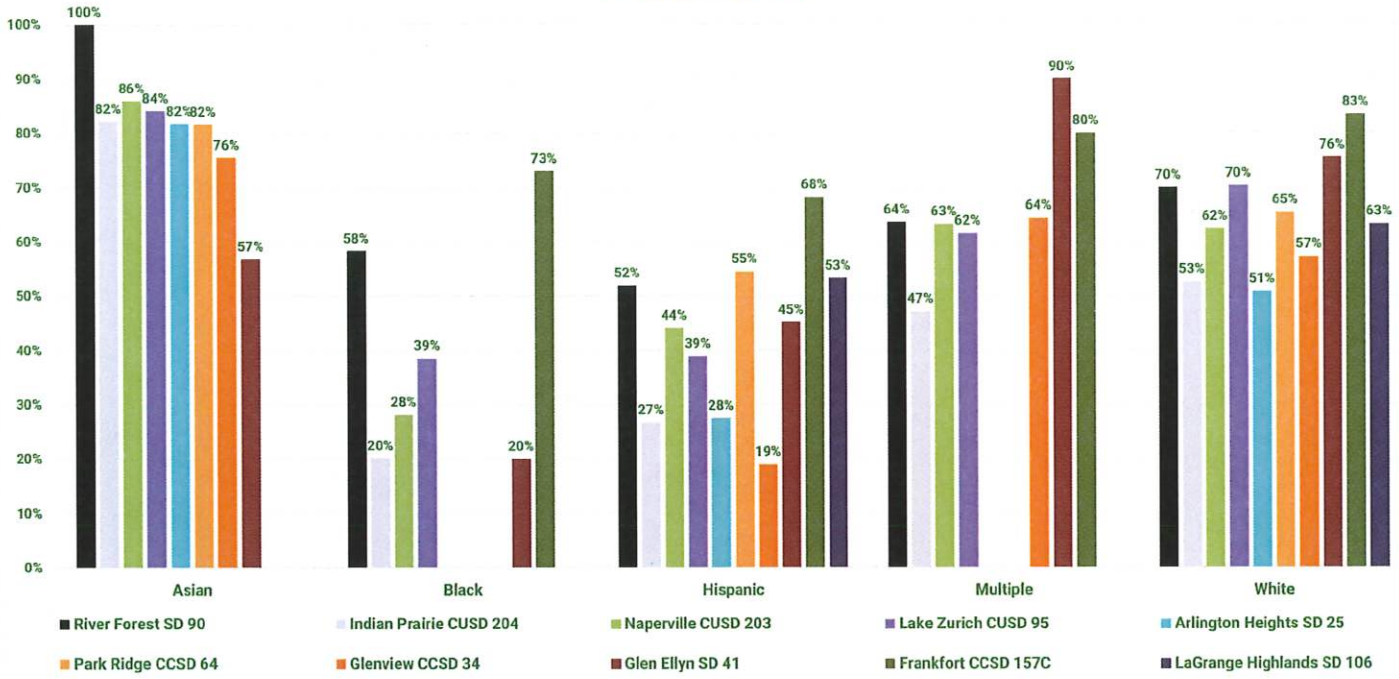
# Achievement by Race (G7 Math)

% Passing (2024-25)



# Achievement by Race (G8 Math)

% Passing (2024-25)



Section 4

# Gender

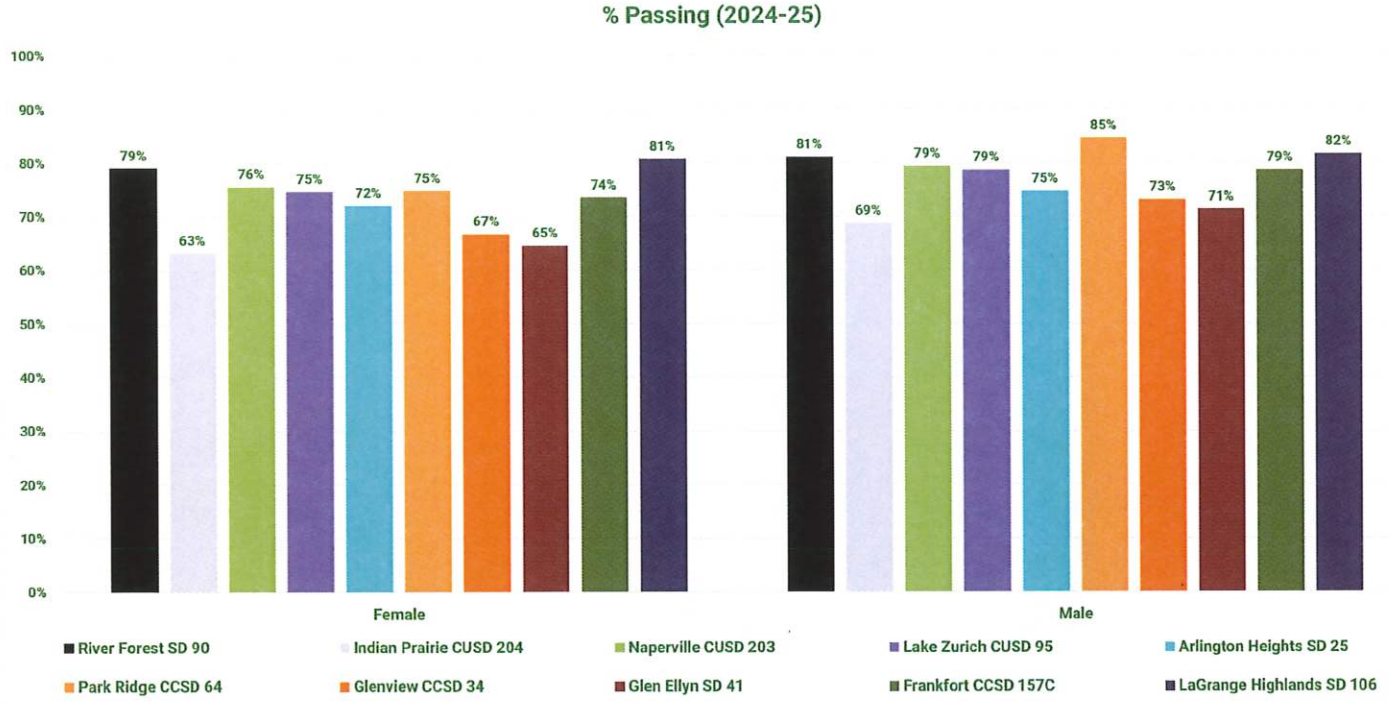
**Subgroups may be missing due to embargoed gender data in source files**

# Achievement by Gender (Math All Grades)

| | | | % Passing | | | | | | | | | | % Passing Comparison | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | River Forest SD 90 | Indian Prairie CUSD 204 | Naperville CUSD 203 | Lake Zurich CUSD 95 | Arlington Heights SD 25 | Park Ridge CCSD 64 | Glenview CCSD 34 | Glen Ellyn SD 41 | Frankfort CCSD 157C | LaGrange Highlands SD 106 | vs. Indian Prairie CUSD 204 | vs. Naperville CUSD 203 | vs. Lake Zurich CUSD 95 | vs. Arlington Heights SD 25 | vs. Park Ridge CCSD 64 | vs. Glenview CCSD 34 | vs. Glen Ellyn SD 41 | vs. Frankfort CCSD 157C | vs. LaGrange Highlands SD 106 |
| Subject | Grade | Gender | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 |
| Math | 3 | Female | 87% | 69% | 79% | 73% | 72% | 82% | 72% | 75% | 85% | 83% | 19% | 9% | 14% | 16% | 5% | 15% | 13% | 3% | 4% |
| Math | 3 | Male | 85% | 73% | 81% | 77% | 77% | 86% | 72% | 81% | 87% | 88% | 12% | 3% | 8% | 8% | -1% | 12% | 3% | -2% | -4% |
| *Math* | *3* | *All Students* | *86%* | *71%* | *80%* | *75%* | *74%* | *84%* | *72%* | *78%* | *86%* | *86%* | *15%* | *6%* | *11%* | *12%* | *2%* | *14%* | *8%* | *0%* | *0%* |
| Math | 4 | Female | 79% | 63% | 76% | 75% | 72% | 75% | 67% | 65% | 74% | 81% | 16% | 4% | 4% | 7% | 4% | 12% | 15% | 5% | -2% |
| Math | 4 | Male | 81% | 69% | 79% | 79% | 75% | 85% | 73% | 71% | 79% | 82% | 12% | 2% | 2% | 6% | -4% | 8% | 10% | 3% | -1% |
| *Math* | *4* | *All Students* | *80%* | *66%* | *78%* | *77%* | *73%* | *80%* | *70%* | *69%* | *76%* | *81%* | *14%* | *3%* | *3%* | *7%* | *0%* | *10%* | *12%* | *4%* | *-1%* |
| Math | 5 | Female | 75% | 59% | 66% | 61% | 62% | 62% | 65% | 64% | 83% | 65% | 16% | 9% | 14% | 13% | 13% | 10% | 11% | -8% | 10% |
| Math | 5 | Male | 70% | 66% | 75% | 72% | 69% | 66% | 70% | 71% | 82% | 69% | 3% | -5% | -3% | 0% | 4% | 0% | -1% | -12% | 0% |
| *Math* | *5* | *All Students* | *72%* | *63%* | *71%* | *67%* | *66%* | *64%* | *67%* | *68%* | *82%* | *67%* | *9%* | *2%* | *5%* | *6%* | *8%* | *5%* | *4%* | *-10%* | *5%* |
| Math | 6 | Female | 74% | 53% | 57% | 60% | 52% | 57% | 50% | 55% | 82% | 70% | 21% | 17% | 15% | 22% | 17% | 24% | 19% | -8% | 4% |
| Math | 6 | Male | 64% | 60% | 65% | 71% | 64% | 63% | 58% | 63% | 80% | 75% | 4% | -1% | -7% | 0% | 1% | 6% | 1% | -16% | -11% |
| *Math* | *6* | *All Students* | *70%* | *56%* | *61%* | *66%* | *58%* | *60%* | *54%* | *59%* | *81%* | *73%* | *13%* | *8%* | *4%* | *12%* | *9%* | *16%* | *11%* | *-11%* | *-4%* |
| Math | 7 | Female | 81% | 57% | 67% | 71% | 56% | 60% | 61% | 74% | 86% | 81% | 25% | 14% | 11% | 26% | 21% | 20% | 7% | -4% | 0% |
| Math | 7 | Male | 81% | 65% | 72% | 73% | 64% | 65% | 63% | 71% | 86% | 86% | 16% | 8% | 8% | 17% | 16% | 18% | 9% | -6% | -5% |
| *Math* | *7* | *All Students* | *81%* | *61%* | *70%* | *72%* | *60%* | *63%* | *62%* | *73%* | *86%* | *83%* | *20%* | *11%* | *9%* | *21%* | *18%* | *19%* | *8%* | *-5%* | *-3%* |
| Math | 8 | Female | 73% | 58% | 62% | 72% | 49% | 67% | 55% | 67% | 83% | 68% | 14% | 10% | 1% | 24% | 6% | 18% | 5% | -10% | 5% |
| Math | 8 | Male | 63% | 59% | 64% | 63% | 54% | 64% | 58% | 71% | 78% | 60% | 4% | -1% | 0% | 10% | -1% | 5% | -8% | -15% | 3% |
| *Math* | *8* | *All Students* | *67%* | *59%* | *63%* | *67%* | *51%* | *65%* | *56%* | *69%* | *81%* | *64%* | *9%* | *4%* | *0%* | *16%* | *2%* | *11%* | *-2%* | *-13%* | *3%* |

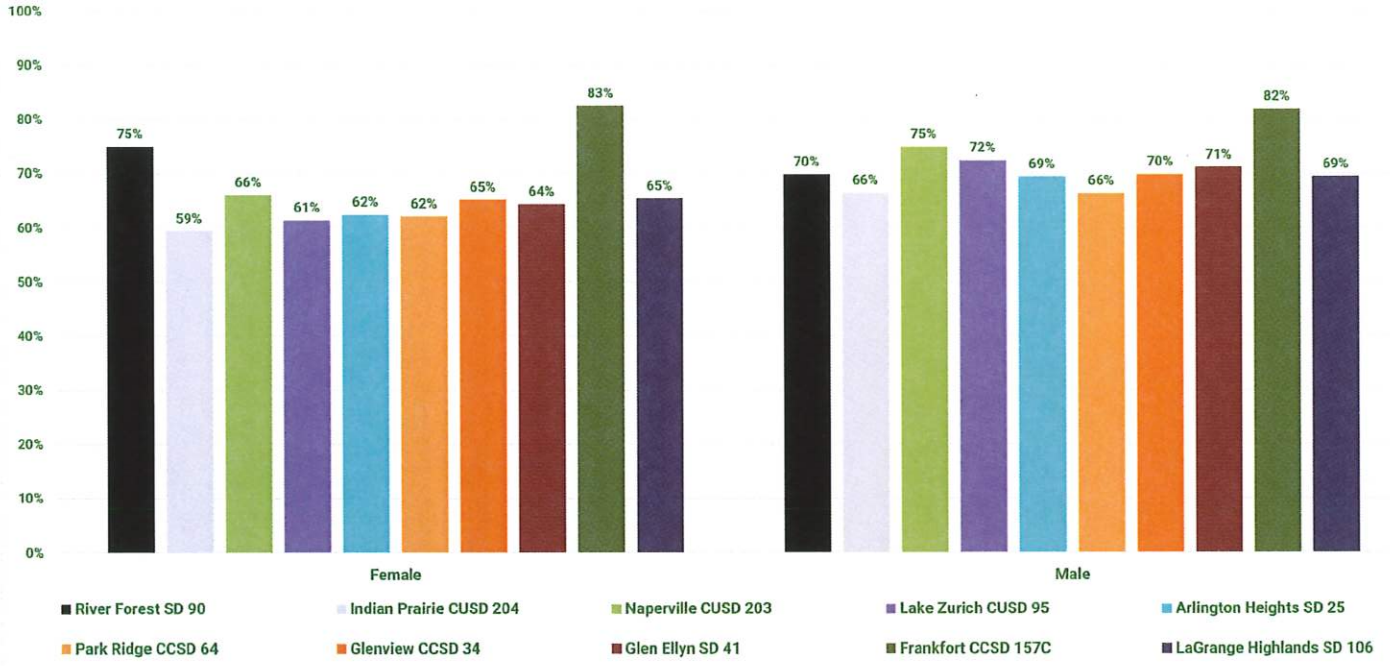
# Achievement by Gender (G3 Math)

# Achievement by Gender (G4 Math)

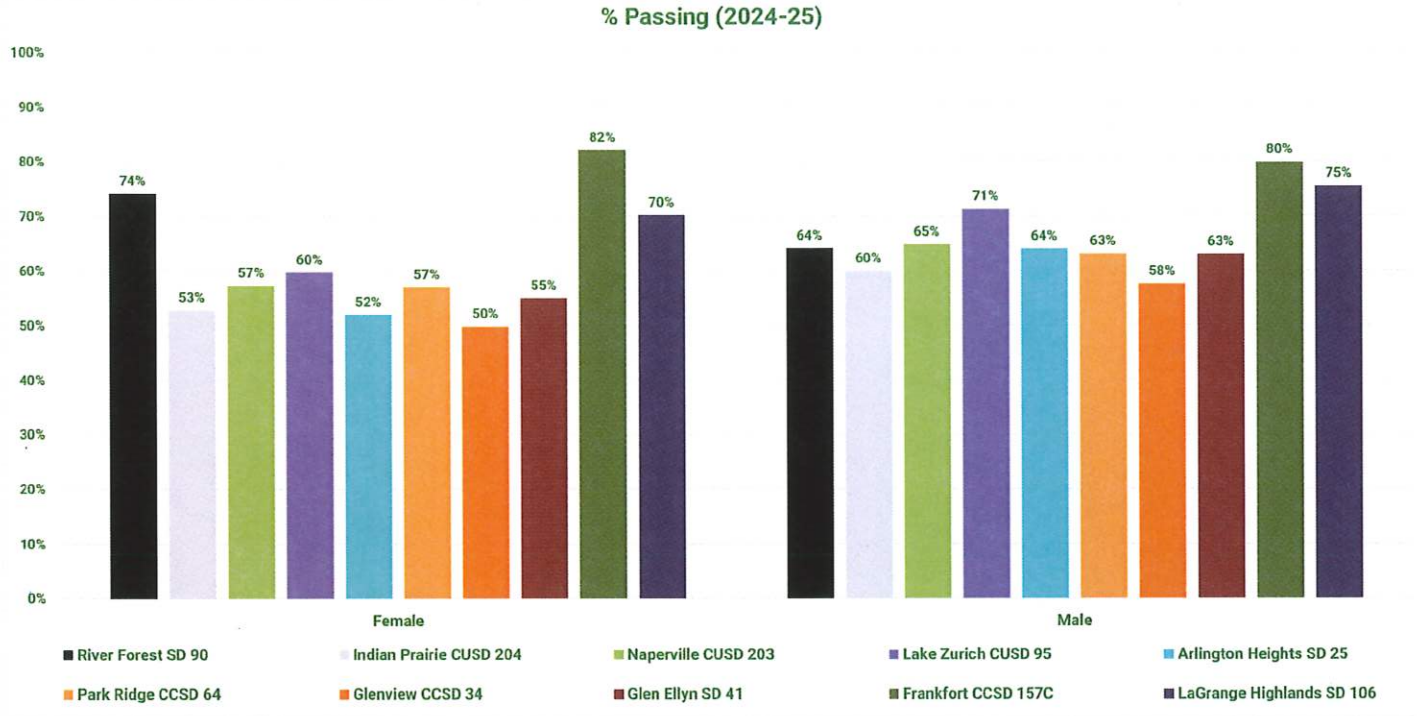


# Achievement by Gender (G5 Math)

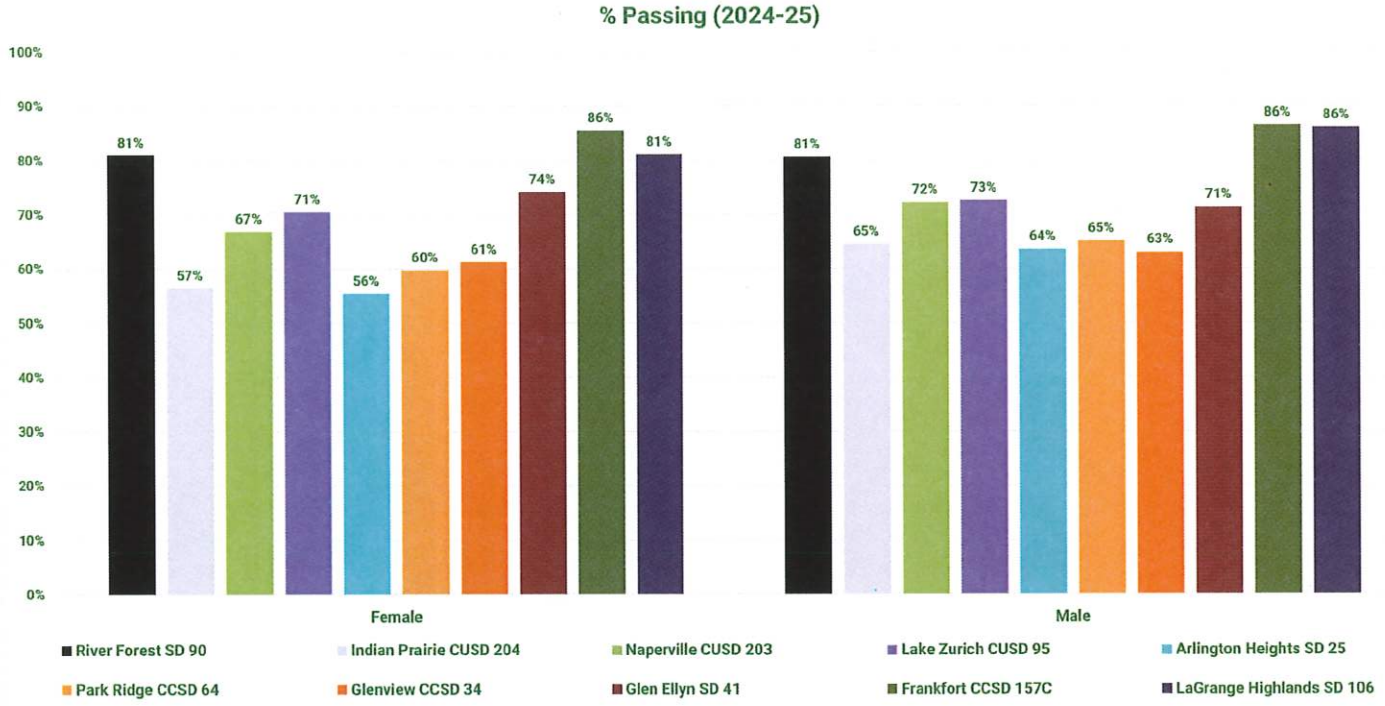
% Passing (2024-25)



# Achievement by Gender (G6 Math)

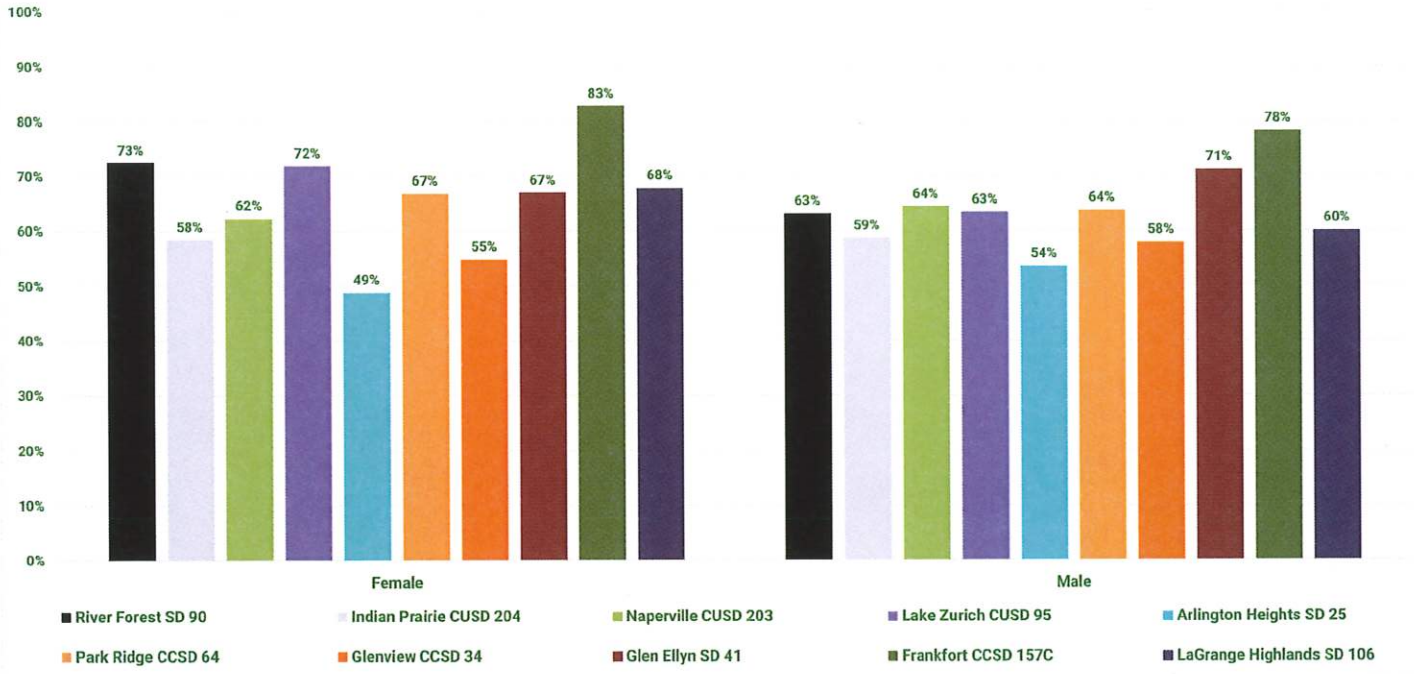


# Achievement by Gender (G7 Math)



# Achievement by Gender (G8 Math)

% Passing (2024-25)



Section 5

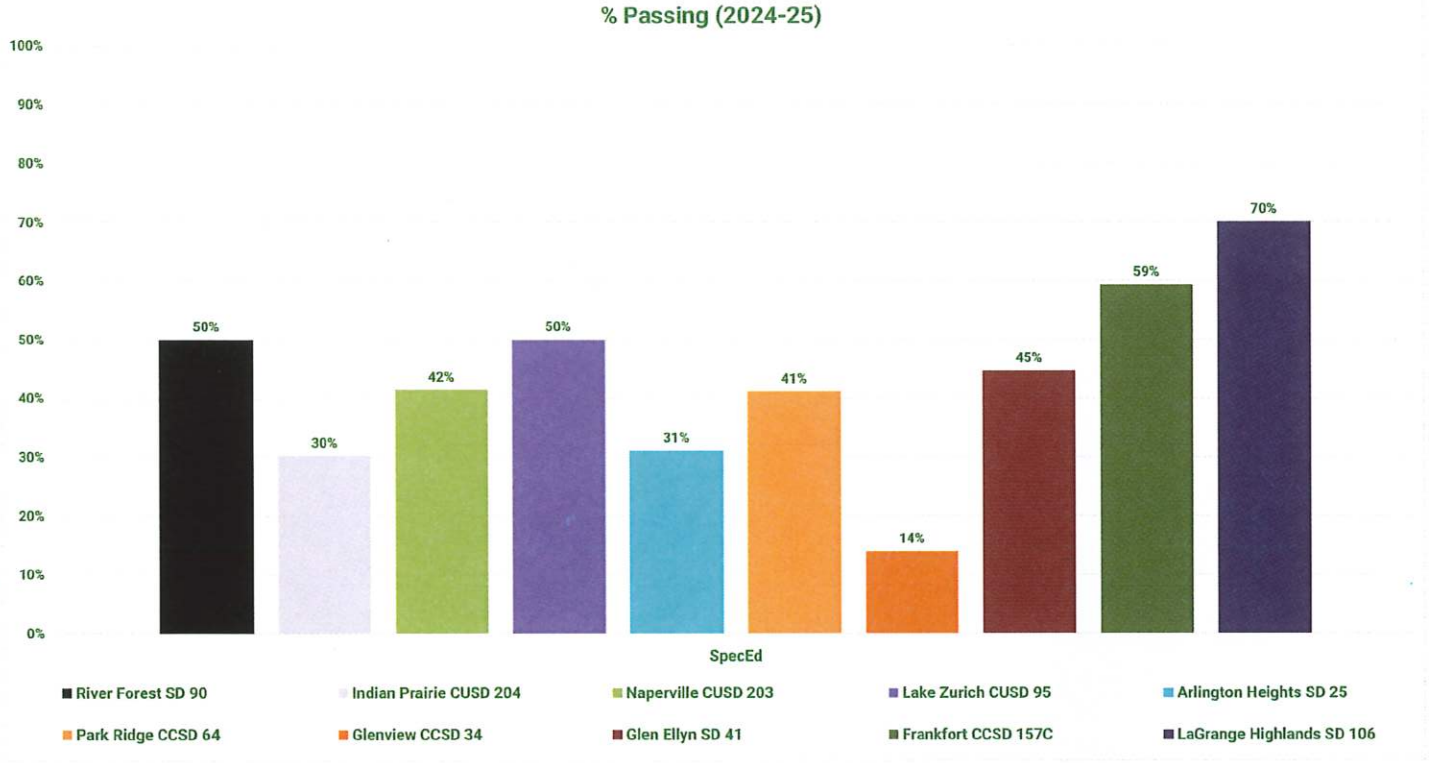
# Program

**Subgroups may be missing due to embargoed program data in source files**

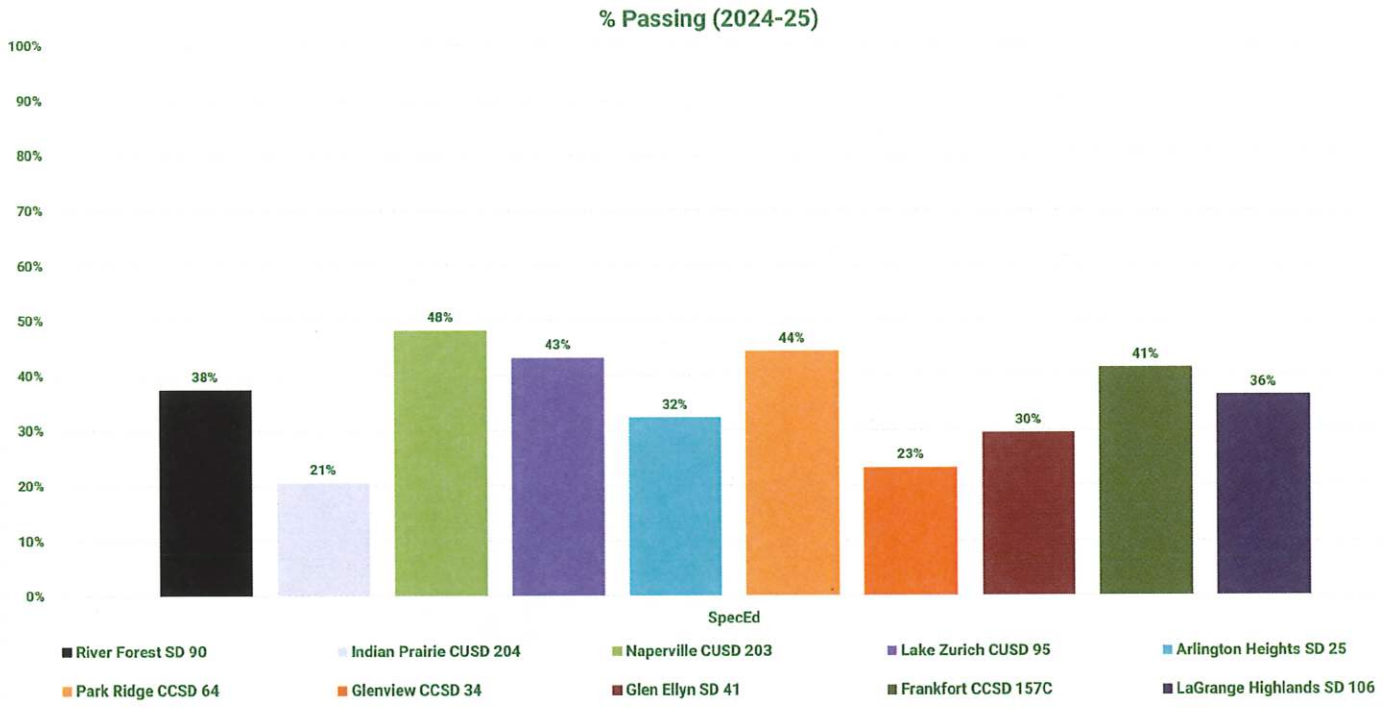
# Achievement by Program (Math All Grades)

| | | | % Passing | | | | | | | | | | % Passing Comparison | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | River Forest SD 90 | Indian Prairie CUSD 204 | Naperville CUSD 203 | Lake Zurich CUSD 95 | Arlington Heights SD 25 | Park Ridge CCSD 64 | Glenview CCSD 34 | Glen Ellyn SD 41 | Frankfort CCSD 157C | LaGrange Highlands SD 106 | vs. Indian Prairie CUSD 204 | vs. Naperville CUSD 203 | vs. Lake Zurich CUSD 95 | vs. Arlington Heights SD 25 | vs. Park Ridge CCSD 64 | vs. Glenview CCSD 34 | vs. Glen Ellyn SD 41 | vs. Frankfort CCSD 157C | vs. LaGrange Highlands SD 106 |
| Subject | Grade | Program | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 | 2024-25 |
| Math | 3 | SpecEd | 50% | 30% | 42% | 50% | 31% | 41% | 14% | 45% | 59% | 70% | 20% | 9% | 0% | 19% | 9% | 36% | 5% | -9% | -20% |
| *Math* | *3* | *All Students* | *86%* | *71%* | *80%* | *75%* | *74%* | *84%* | *72%* | *78%* | *86%* | *86%* | *15%* | *6%* | *11%* | *12%* | *2%* | *14%* | *8%* | *0%* | *0%* |
| Math | 4 | SpecEd | 38% | 21% | 48% | 43% | 32% | 44% | 23% | 30% | 41% | 36% | 17% | -11% | -6% | 5% | -7% | 14% | 8% | -4% | 1% |
| *Math* | *4* | *All Students* | *80%* | *66%* | *78%* | *77%* | *73%* | *80%* | *70%* | *69%* | *76%* | *81%* | *14%* | *3%* | *3%* | *7%* | *0%* | *10%* | *12%* | *4%* | *-1%* |
| Math | 5 | SpecEd | 26% | 23% | 27% | 29% | 21% | 31% | 17% | 22% | 55% | 50% | 4% | 0% | -3% | 6% | -5% | 9% | 5% | -29% | -24% |
| *Math* | *5* | *All Students* | *72%* | *63%* | *71%* | *67%* | *66%* | *64%* | *67%* | *68%* | *82%* | *67%* | *9%* | *2%* | *5%* | *6%* | *8%* | *5%* | *4%* | *-10%* | *5%* |
| Math | 6 | SpecEd | 15% | 10% | 16% | 37% | 11% | 21% | 20% | 13% | 28% | N/A | 5% | 0% | -22% | 5% | -6% | -4% | 3% | -12% | N/A |
| *Math* | *6* | *All Students* | *70%* | *56%* | *61%* | *66%* | *58%* | *60%* | *54%* | *59%* | *81%* | *73%* | *13%* | *8%* | *4%* | *12%* | *9%* | *16%* | *11%* | *-11%* | *-4%* |
| Math | 7 | SpecEd | 35% | 11% | 22% | 31% | 19% | 16% | 8% | 25% | 33% | N/A | 25% | 14% | 5% | 17% | 20% | 27% | 10% | 2% | N/A |
| *Math* | *7* | *All Students* | *81%* | *61%* | *70%* | *72%* | *60%* | *63%* | *62%* | *73%* | *86%* | *83%* | *20%* | *11%* | *9%* | *21%* | *18%* | *19%* | *8%* | *-5%* | *-3%* |
| Math | 8 | ELL | 27% | 15% | 19% | 21% | 14% | 28% | 14% | 26% | N/A | N/A | 12% | 8% | 7% | 13% | -1% | 14% | 1% | N/A | N/A |
| Math | 8 | SpecEd | 21% | 8% | 14% | 21% | 12% | 19% | 16% | 31% | 28% | N/A | 13% | 7% | -1% | 9% | 2% | 5% | -10% | -7% | N/A |
| *Math* | *8* | *All Students* | *67%* | *59%* | *63%* | *67%* | *51%* | *65%* | *56%* | *69%* | *81%* | *64%* | *9%* | *4%* | *0%* | *16%* | *2%* | *11%* | *-2%* | *-13%* | *3%* |

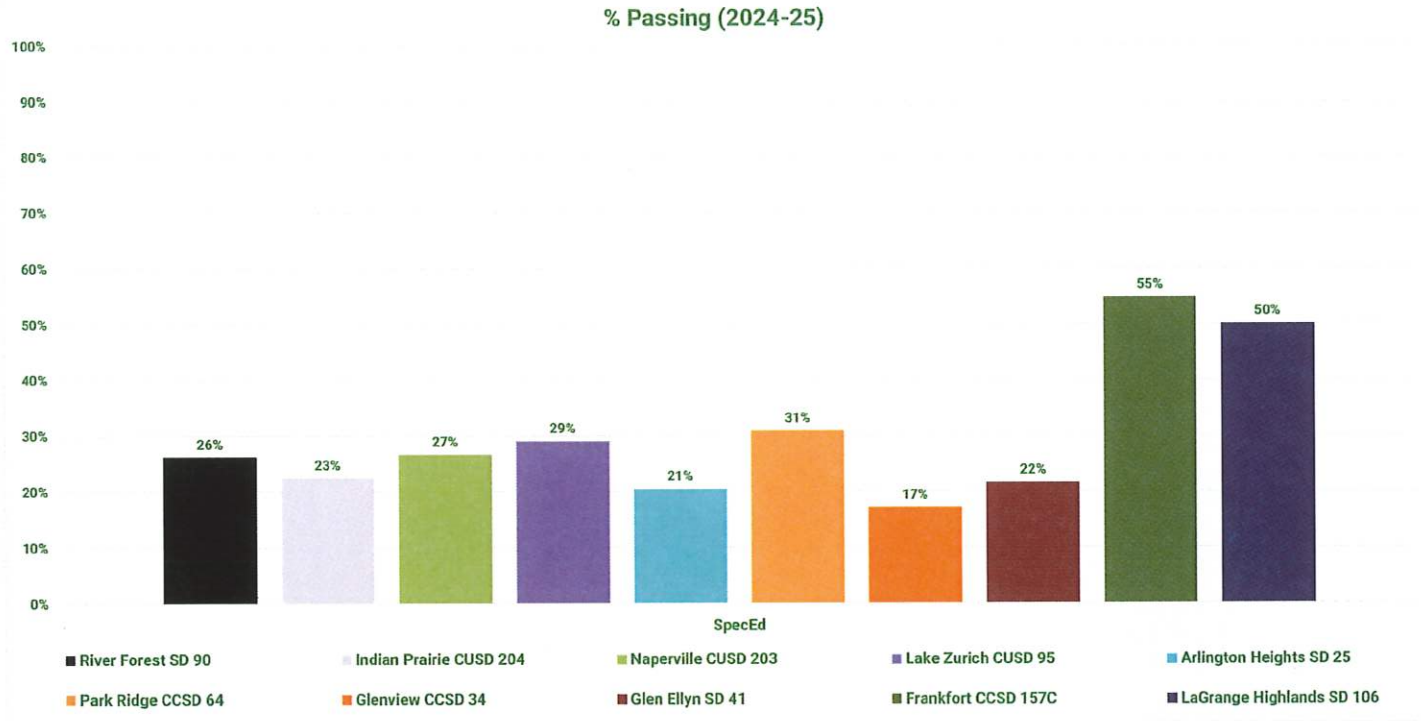
# Achievement by Program (G3 Math)



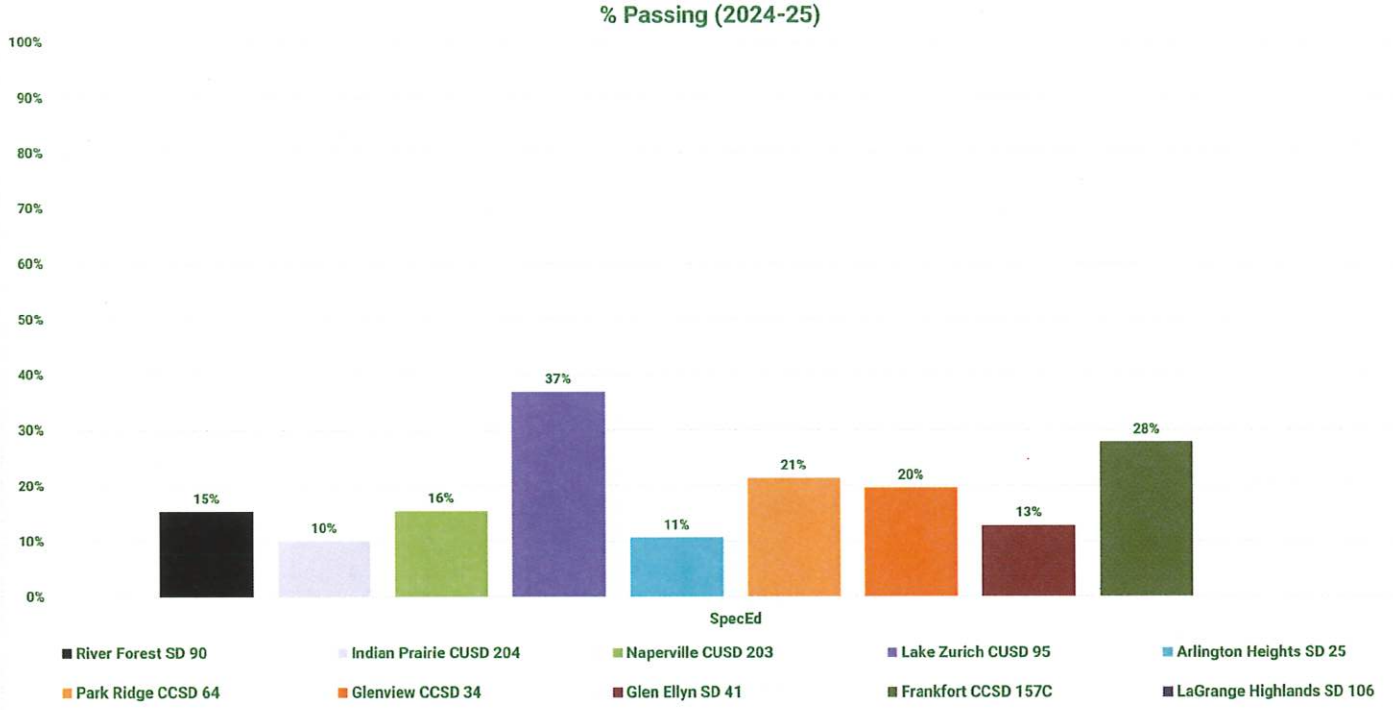
# Achievement by Program (G4 Math)



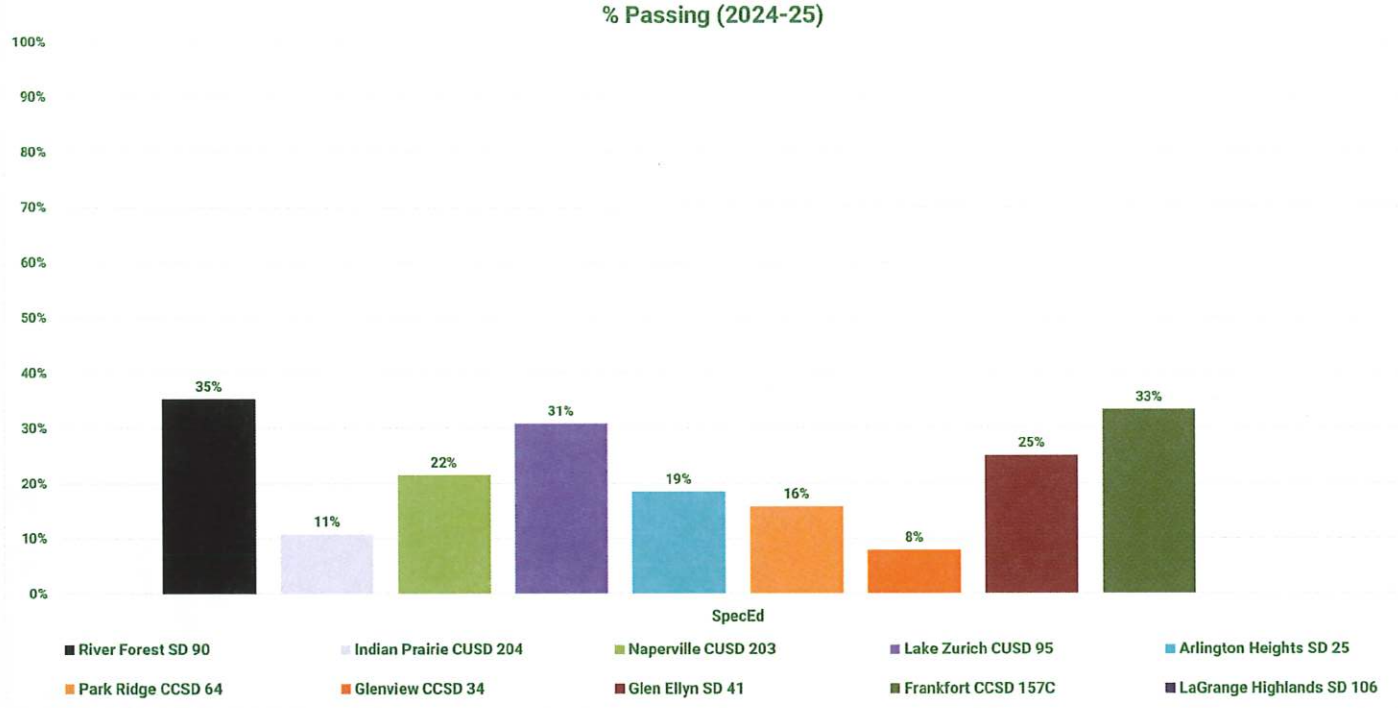
# Achievement by Program (G5 Math)



# Achievement by Program (G6 Math)

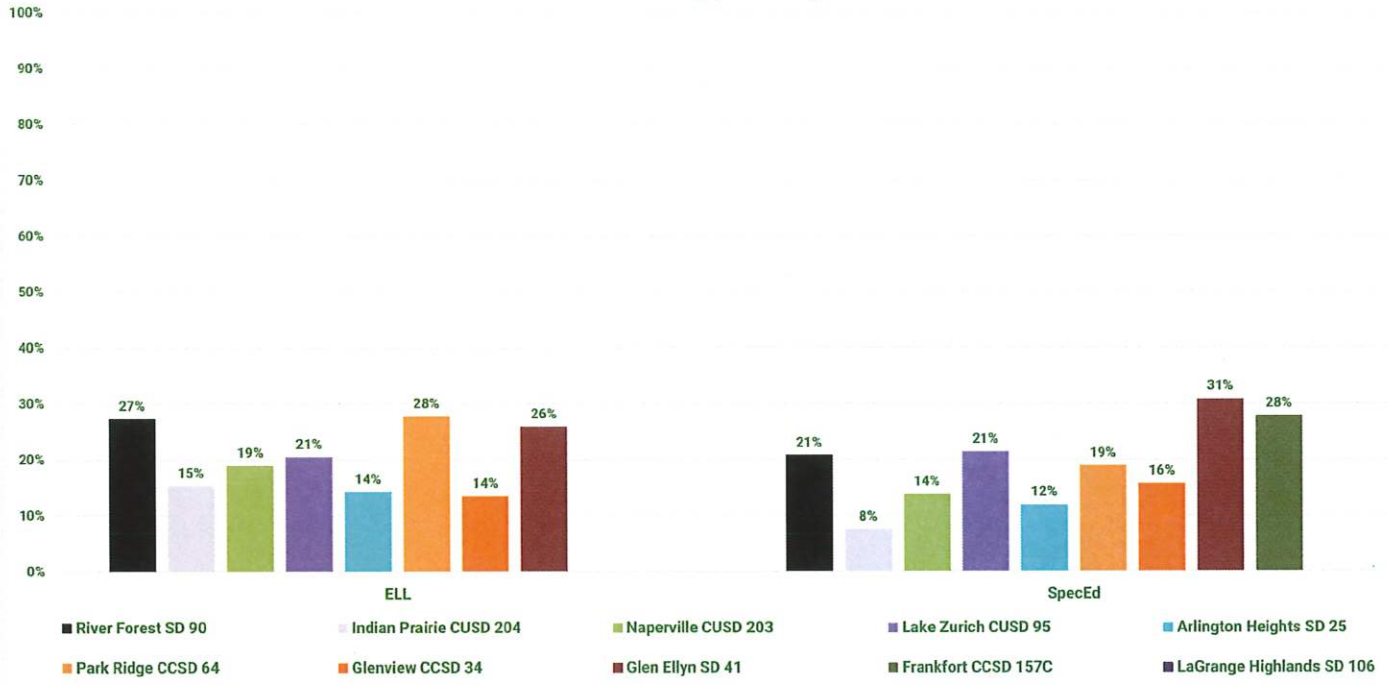


# Achievement by Program (G7 Math)



# Achievement by Program (G8 Math)

% Passing (2024-25)



Navigator Analytics

# 5-Year Percentile & Ranking Peer Comparison

IAR

2020-21 to 2024-25

**River Forest SD 90**

NCES: 1733810

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- Section 2: ELA Percentiles & Ranking - pg. 7
- Section 3: Math Percentiles & Ranking - pg. 13

Section 1

# District Overview

**Statewide percentiles rank districts by the percentage of students achieving a proficient score on the IAR. This score is defined as follows:**

- **For years 2021–22 through 2023–24: The proficient score includes the Meets Expectations (Level 4) and Exceeds Expectations (Level 5) performance levels.**
- **For the 2024–25 school year and onward: The proficient score includes the Proficient (Level 3) and Above Proficient (Level 4) performance levels, following the state's transition to a new four-level reporting system. Due to this change in the performance levels and corresponding cut scores, proficiency rates from 2024–25 forward are not directly comparable to prior years.**

**A higher percentile indicates better district performance relative to statewide results. The final district rank is presented as a whole number, where 1 is the highest possible rank and represents the strongest performance**

# 5-Year District Percentiles

| ELA | # of Districts | Statewide Ranking | All Grades<br>Statewide Percentiles |
|---|---|---|---|
| 2020-21 | 739 | 43 | *94* |
| 2021-22 | 746 | 36 | *95* |
| 2022-23 | 746 | 36 | *95* |
| 2023-24 | 744 | 16 | *98* |
| 2024-25 | 741 | 16 | *98* |

| Math | # of Districts | Statewide Ranking | All Grades<br>Statewide Percentiles |
|---|---|---|---|
| 2020-21 | 738 | 26 | *97* |
| 2021-22 | 746 | 29 | *96* |
| 2022-23 | 746 | 28 | *96* |
| 2023-24 | 744 | 15 | *98* |
| 2024-25 | 741 | 19 | *98* |

| Percentiles |
|---|
| 80%-100% |
| 60%-80% |
| 40%-60% |
| 20%-40% |
| 0%-20% |

**Notes:**

- Only traditional Public LEAs are included in these analyses
- Embargoed or unavailable data is represented by an N/A
- State-reported demographic data may differ from local district records due to incomplete data in source files
- Data Source: isbe.net/ilreportcarddata

# 2024-25 Public LEA Peer Comparison Ranking

| ELA | All Grades | |
|---|---|---|
| | Overall | |
| | # of Districts | Ranking |
| River Forest SD 90 | 741 | 16 |
| 0%-10% Low Income | 36 | 13 |
| Cook County | 117 | 8 |
| ROE #06 | 31 | 2 |

| Math | All Grades | |
|---|---|---|
| | Overall | |
| | # of Districts | Ranking |
| River Forest SD 90 | 741 | 19 |
| 0%-10% Low Income | 36 | 15 |
| Cook County | 117 | 10 |
| ROE #06 | 31 | 1 |

- **Embargoed or unavailable data is represented by an N/A**
- **Low Income cohorts (0%-10% Low Income) are based on 2024-25 statistics**
- **The # of Districts in each subgroup varies from the overall # of Districts as some of the data is embargoed in source files**

Section 2

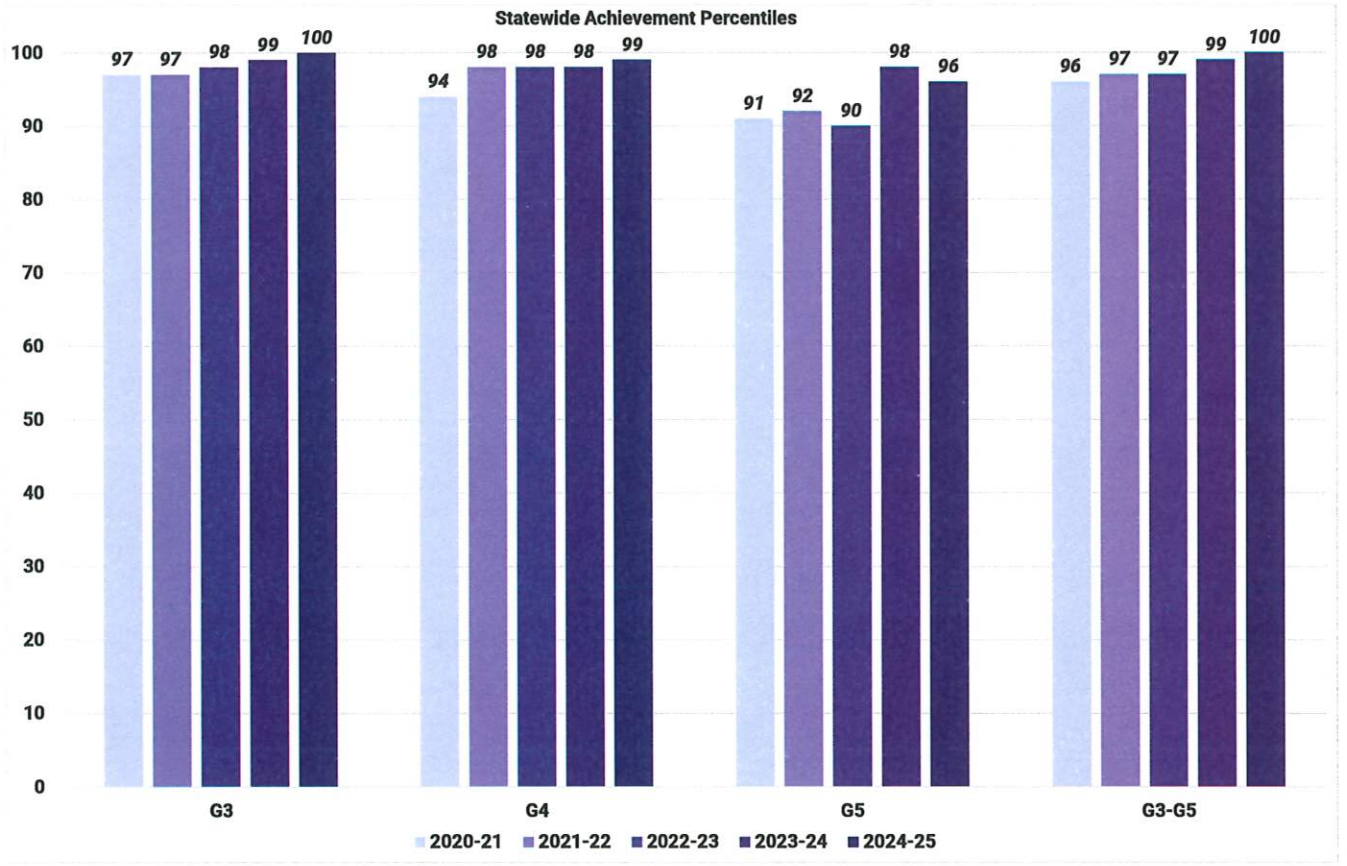
# ELA Percentiles & Ranking

**G3-G5 and G6-G8 are calculated only when all grades within the gradeband are tested**

# G3-G5 ELA Achievement Comparison

| | Achievement | | | | Rankings | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | % Proficient | Yr-Yr | Statewide Percentile | Yr-Yr | n= | Statewide | Yr-Yr | n= | 0%-10% Low Income | Yr-Yr | n= | Cook County | Yr-Yr | n= | ROE #06 | Yr-Yr |
| 2020-21 G3 ELA | 65% | N/A | 97 | N/A | 713 | 20 | N/A | 34 | 11 | N/A | 116 | 7 | N/A | 31 | 2 | N/A |
| 2021-22 G3 ELA | 64% | -1% | 97 | 0 | 727 | 23 | -3 | 35 | 12 | -1 | 117 | 9 | -2 | 31 | 3 | -1 |
| 2022-23 G3 ELA | 66% | 2% | 98 | 1 | 723 | 17 | 6 | 34 | 7 | 5 | 117 | 4 | 5 | 31 | 1 | 2 |
| 2023-24 G3 ELA | 73% | 7% | 99 | 1 | 722 | 9 | 8 | 35 | 3 | 4 | 117 | 2 | 2 | 31 | 1 | 0 |
| 2024-25 G3 ELA | 92% | 19% | 100 | 1 | 728 | 4 | 5 | 33 | 1 | 2 | 117 | 1 | 1 | 31 | 1 | 0 |
| 2020-21 G4 ELA | 58% | N/A | 94 | N/A | 715 | 43 | N/A | 34 | 17 | N/A | 115 | 11 | N/A | 31 | 3 | N/A |
| 2021-22 G4 ELA | 76% | 17% | 98 | 4 | 719 | 16 | 27 | 35 | 10 | 7 | 117 | 6 | 5 | 31 | 3 | 0 |
| 2022-23 G4 ELA | 81% | 5% | 98 | 0 | 729 | 12 | 4 | 36 | 7 | 3 | 117 | 5 | 1 | 31 | 1 | 2 |
| 2023-24 G4 ELA | 75% | -5% | 98 | 0 | 723 | 20 | -8 | 34 | 9 | -2 | 117 | 8 | -3 | 31 | 4 | -3 |
| 2024-25 G4 ELA | 91% | 16% | 99 | 1 | 725 | 7 | 13 | 35 | 5 | 4 | 117 | 3 | 5 | 31 | 1 | 3 |
| 2020-21 G5 ELA | 53% | N/A | 91 | N/A | 721 | 68 | N/A | 34 | 22 | N/A | 117 | 20 | N/A | 31 | 6 | N/A |
| 2021-22 G5 ELA | 57% | 5% | 92 | 1 | 726 | 60 | 8 | 34 | 25 | -3 | 117 | 17 | 3 | 31 | 4 | 2 |
| 2022-23 G5 ELA | 63% | 6% | 90 | -2 | 722 | 76 | -16 | 35 | 24 | 1 | 117 | 18 | -1 | 31 | 3 | 1 |
| 2023-24 G5 ELA | 80% | 17% | 98 | 8 | 721 | 14 | 62 | 35 | 8 | 16 | 116 | 5 | 13 | 31 | 1 | 2 |
| 2024-25 G5 ELA | 85% | 5% | 96 | -2 | 720 | 33 | -19 | 34 | 16 | -8 | 117 | 11 | -6 | 31 | 3 | -2 |
| 2020-21 ELA G3-G5 | 59% | N/A | 96 | N/A | 701 | 31 | N/A | 33 | 17 | N/A | 115 | 11 | N/A | 31 | 4 | N/A |
| 2021-22 ELA G3-G5 | 66% | 8% | 97 | 1 | 709 | 20 | 11 | 33 | 15 | 2 | 117 | 9 | 2 | 31 | 3 | 1 |
| 2022-23 ELA G3-G5 | 69% | 2% | 97 | 0 | 708 | 22 | -2 | 33 | 13 | 2 | 117 | 11 | -2 | 31 | 2 | 1 |
| 2023-24 ELA G3-G5 | 76% | 7% | 99 | 2 | 706 | 6 | 16 | 33 | 4 | 9 | 116 | 3 | 8 | 31 | 1 | 1 |
| 2024-25 ELA G3-G5 | 89% | 13% | 100 | 1 | 708 | 3 | 3 | 33 | 2 | 2 | 117 | 1 | 2 | 31 | 1 | 0 |

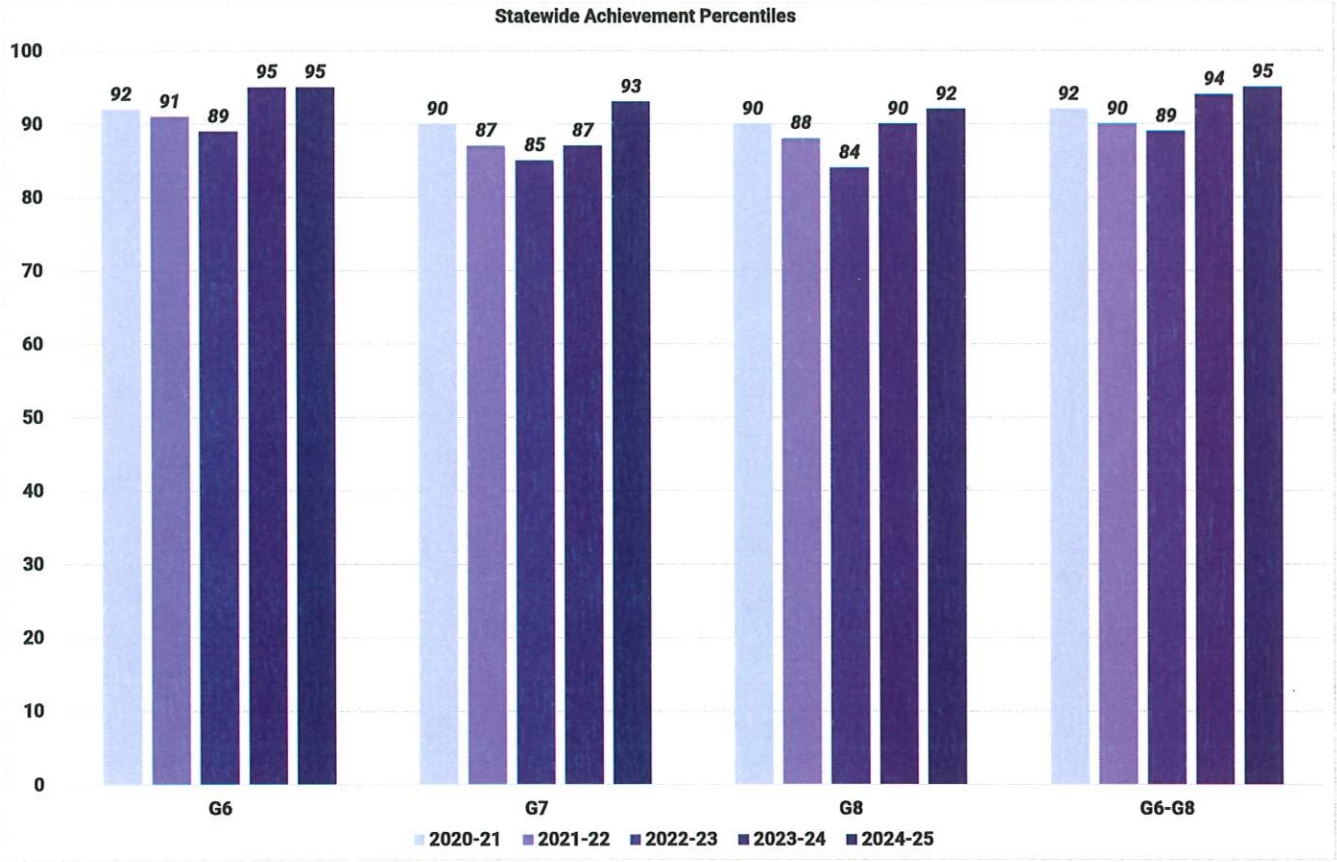
# G3-G5 ELA Achievement Comparison



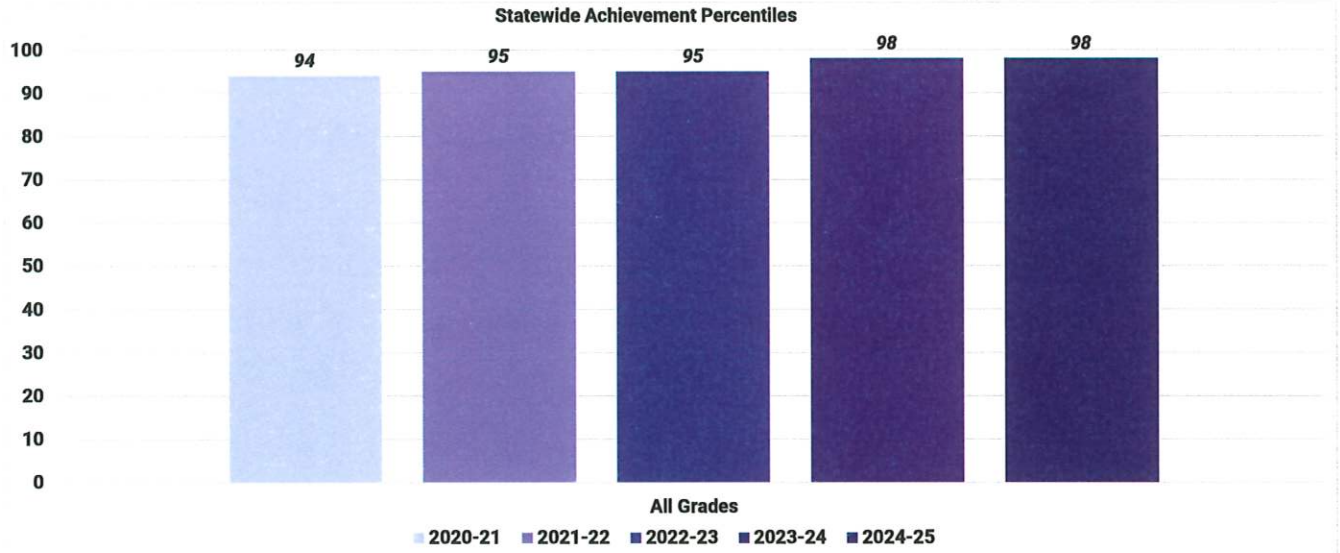
# G6-G8 ELA Achievement Comparison

| | Achievement | | | | Rankings | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | % Proficient | Yr-Yr | Statewide Percentile | Yr-Yr | n= | Statewide | Yr-Yr | n= | 0%-10% Low Income | Yr-Yr | n= | Cook County | Yr-Yr | n= | ROE #06 | Yr-Yr |
| 2020-21 G6 ELA | 55% | N/A | 92 | N/A | 717 | 57 | N/A | 33 | 20 | N/A | 116 | 11 | N/A | 31 | 2 | N/A |
| 2021-22 G6 ELA | 57% | 2% | 91 | -1 | 728 | 70 | -13 | 35 | 22 | -2 | 117 | 17 | -6 | 31 | 3 | -1 |
| 2022-23 G6 ELA | 62% | 5% | 89 | -2 | 727 | 81 | -11 | 34 | 23 | -1 | 117 | 22 | -5 | 31 | 4 | -1 |
| 2023-24 G6 ELA | 81% | 20% | 95 | 6 | 715 | 40 | 41 | 34 | 19 | 4 | 117 | 13 | 9 | 31 | 4 | 0 |
| 2024-25 G6 ELA | 86% | 4% | 95 | 0 | 719 | 38 | 2 | 34 | 18 | 1 | 117 | 16 | -3 | 31 | 4 | 0 |
| 2020-21 G7 ELA | 61% | N/A | 90 | N/A | 724 | 75 | N/A | 35 | 18 | N/A | 117 | 14 | N/A | 31 | 4 | N/A |
| 2021-22 G7 ELA | 61% | 0% | 87 | -3 | 720 | 94 | -19 | 33 | 21 | -3 | 117 | 19 | -5 | 31 | 5 | -1 |
| 2022-23 G7 ELA | 65% | 4% | 85 | -2 | 723 | 108 | -14 | 34 | 23 | -2 | 117 | 26 | -7 | 31 | 8 | -3 |
| 2023-24 G7 ELA | 68% | 3% | 87 | 2 | 723 | 96 | 12 | 34 | 26 | -3 | 117 | 23 | 3 | 31 | 6 | 2 |
| 2024-25 G7 ELA | 85% | 17% | 93 | 6 | 714 | 54 | 42 | 34 | 18 | 8 | 117 | 16 | 7 | 31 | 7 | -1 |
| 2020-21 G8 ELA | 60% | N/A | 90 | N/A | 701 | 76 | N/A | 31 | 19 | N/A | 105 | 11 | N/A | 28 | 3 | N/A |
| 2021-22 G8 ELA | 57% | -3% | 88 | -2 | 729 | 94 | -18 | 37 | 20 | -1 | 117 | 20 | -9 | 31 | 6 | -3 |
| 2022-23 G8 ELA | 68% | 11% | 84 | -4 | 720 | 115 | -21 | 34 | 23 | -3 | 117 | 20 | 0 | 31 | 6 | 0 |
| 2023-24 G8 ELA | 81% | 13% | 90 | 6 | 726 | 70 | 45 | 36 | 20 | 3 | 117 | 14 | 6 | 31 | 2 | 4 |
| 2024-25 G8 ELA | 84% | 4% | 92 | 2 | 726 | 63 | 7 | 35 | 19 | 1 | 117 | 17 | -3 | 31 | 5 | -3 |
| 2020-21 ELA G6-G8 | 58% | N/A | 92 | N/A | 688 | 58 | N/A | 29 | 20 | N/A | 105 | 15 | N/A | 28 | 3 | N/A |
| 2021-22 ELA G6-G8 | 58% | 0% | 90 | -2 | 709 | 69 | -11 | 33 | 22 | -2 | 117 | 18 | -3 | 31 | 5 | -2 |
| 2022-23 ELA G6-G8 | 65% | 7% | 89 | -1 | 707 | 76 | -7 | 33 | 24 | -2 | 117 | 23 | -5 | 31 | 6 | -1 |
| 2023-24 ELA G6-G8 | 77% | 12% | 94 | 5 | 705 | 46 | 30 | 34 | 22 | 2 | 117 | 15 | 8 | 31 | 4 | 2 |
| 2024-25 ELA G6-G8 | 85% | 8% | 95 | 1 | 705 | 38 | 8 | 33 | 18 | 4 | 117 | 18 | -3 | 31 | 5 | -1 |

# G6-G8 ELA Achievement Comparison



# All Grades ELA Achievement Comparison




| | Achievement | | | | Rankings | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | % Proficient | Yr-Yr | Statewide Percentile | Yr-Yr | n= | Statewide | Yr-Yr | n= | 0%-10% Low Income | Yr-Yr | n= | Cook County | Yr-Yr | n= | ROE #06 | Yr-Yr |
| 2020-21 ELA All Grades | 59% | N/A | 94 | N/A | 739 | 43 | N/A | 37 | 24 | N/A | 117 | 12 | N/A | 31 | 2 | N/A |
| 2021-22 ELA All Grades | 62% | 4% | 95 | 1 | 746 | 36 | 7 | 38 | 21 | 3 | 117 | 13 | -1 | 31 | 2 | 0 |
| 2022-23 ELA All Grades | 67% | 5% | 95 | 0 | 746 | 36 | 0 | 37 | 21 | 0 | 117 | 16 | -3 | 31 | 4 | -2 |
| 2023-24 ELA All Grades | 77% | 10% | 98 | 3 | 744 | 16 | 20 | 37 | 11 | 10 | 117 | 8 | 8 | 31 | 1 | 3 |
| 2024-25 ELA All Grades | 87% | 10% | 98 | 0 | 741 | 16 | 0 | 36 | 13 | -2 | 117 | 8 | 0 | 31 | 2 | -1 |

Section 3

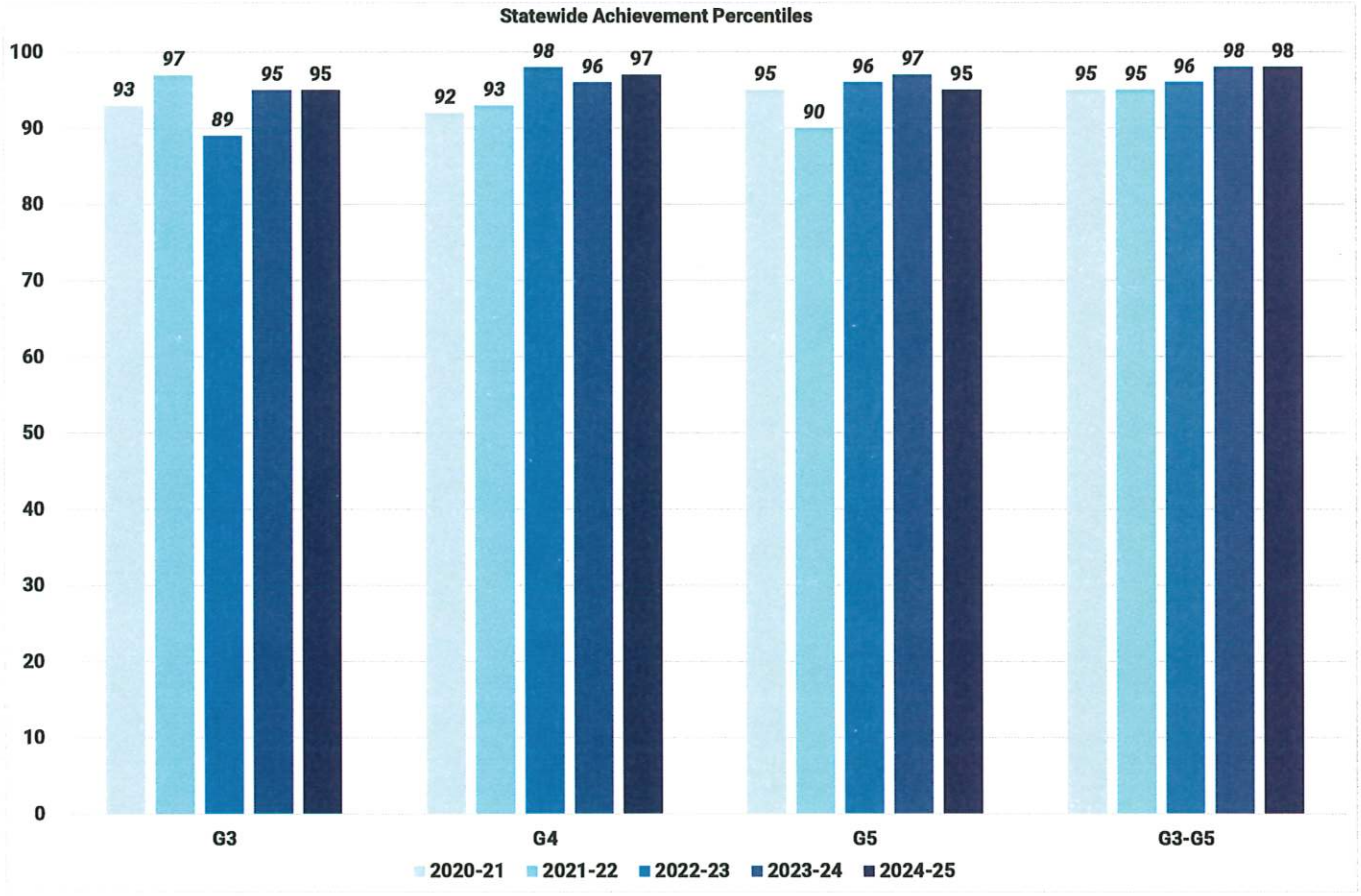
# Math Percentiles & Ranking

**G3-G5 and G6-G8 are calculated only when all grades within the gradeband are tested**

# G3-G5 Math Achievement Comparison

| | Achievement | | | | Rankings | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | % Proficient | Yr-Yr | Statewide Percentile | Yr-Yr | n= | Statewide | Yr-Yr | n= | Cook County | Yr-Yr | n= | ROE #06 | Yr-Yr |
| 2020-21 G3 Math | 63% | N/A | 93 | N/A | 711 | 52 | N/A | 115 | 12 | N/A | 31 | 5 | N/A |
| 2021-22 G3 Math | 73% | 10% | 97 | 4 | 727 | 23 | 29 | 117 | 8 | 4 | 31 | 2 | 3 |
| 2022-23 G3 Math | 59% | -14% | 89 | -8 | 723 | 78 | -55 | 117 | 19 | -11 | 31 | 5 | -3 |
| 2023-24 G3 Math | 70% | 11% | 95 | 6 | 722 | 36 | 42 | 117 | 9 | 10 | 31 | 2 | 3 |
| 2024-25 G3 Math | 86% | 15% | 95 | 0 | 728 | 35 | 1 | 117 | 9 | 0 | 31 | 2 | 0 |
| 2020-21 G4 Math | 49% | N/A | 92 | N/A | 714 | 61 | N/A | 115 | 15 | N/A | 31 | 4 | N/A |
| 2021-22 G4 Math | 57% | 8% | 93 | 1 | 719 | 53 | 8 | 117 | 14 | 1 | 31 | 5 | -1 |
| 2022-23 G4 Math | 69% | 12% | 98 | 5 | 729 | 14 | 39 | 117 | 6 | 8 | 31 | 2 | 3 |
| 2023-24 G4 Math | 65% | -4% | 96 | -2 | 723 | 33 | -19 | 117 | 12 | -6 | 31 | 4 | -2 |
| 2024-25 G4 Math | 80% | 15% | 97 | 1 | 725 | 22 | 11 | 117 | 10 | 2 | 31 | 2 | 2 |
| 2020-21 G5 Math | 55% | N/A | 95 | N/A | 721 | 34 | N/A | 117 | 12 | N/A | 31 | 3 | N/A |
| 2021-22 G5 Math | 48% | -7% | 90 | -5 | 726 | 75 | -41 | 117 | 21 | -9 | 31 | 6 | -3 |
| 2022-23 G5 Math | 58% | 11% | 96 | 6 | 722 | 32 | 43 | 117 | 13 | 8 | 31 | 4 | 2 |
| 2023-24 G5 Math | 64% | 6% | 97 | 1 | 721 | 25 | 7 | 116 | 11 | 2 | 31 | 2 | 2 |
| 2024-25 G5 Math | 72% | 8% | 95 | -2 | 720 | 38 | -13 | 117 | 14 | -3 | 31 | 3 | -1 |
| 2020-21 Math G3-G5 | 56% | N/A | 95 | N/A | 699 | 35 | N/A | 115 | 12 | N/A | 31 | 3 | N/A |
| 2021-22 Math G3-G5 | 58% | 2% | 95 | 0 | 709 | 34 | 1 | 117 | 12 | 0 | 31 | 3 | 0 |
| 2022-23 Math G3-G5 | 61% | 3% | 96 | 1 | 708 | 27 | 7 | 117 | 13 | -1 | 31 | 4 | -1 |
| 2023-24 Math G3-G5 | 66% | 5% | 98 | 2 | 706 | 18 | 9 | 116 | 10 | 3 | 31 | 3 | 1 |
| 2024-25 Math G3-G5 | 79% | 13% | 98 | 0 | 708 | 17 | 1 | 117 | 9 | 1 | 31 | 1 | 2 |

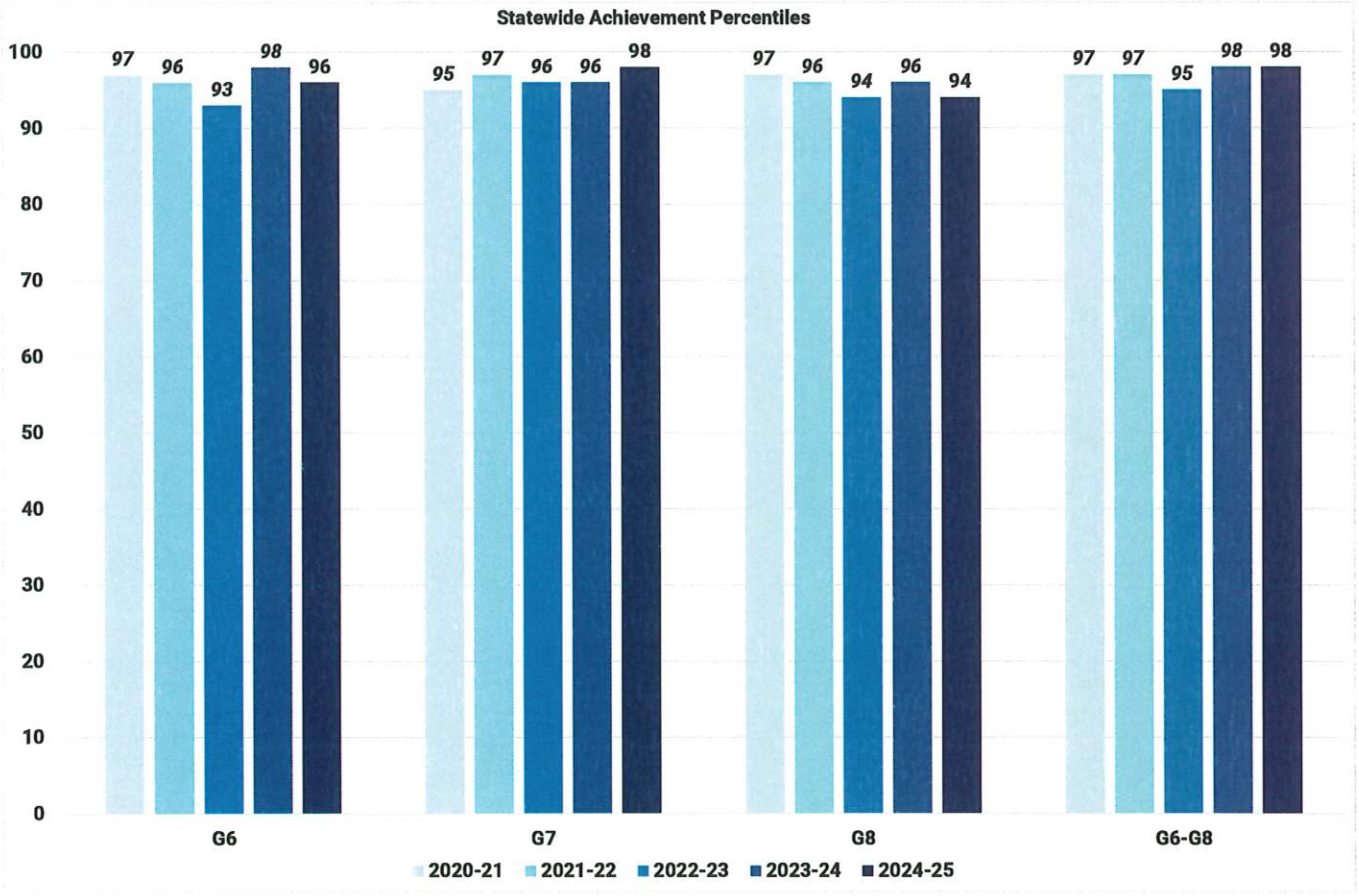
# G3-G5 Math Achievement Comparison



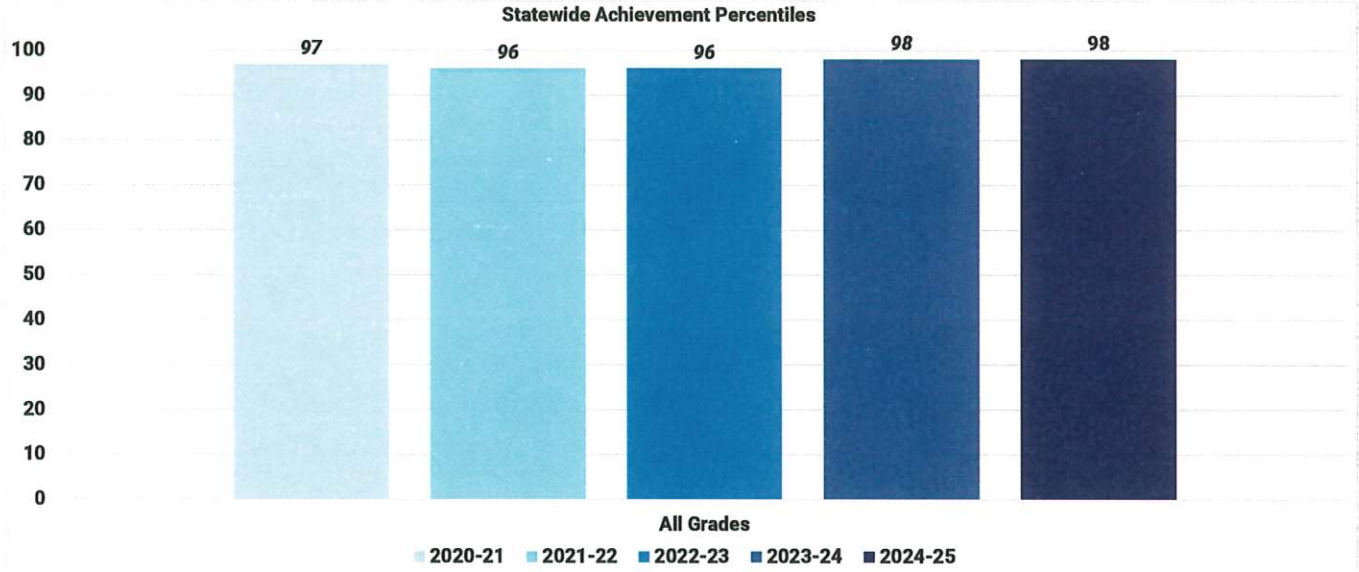
# G6-G8 Math Achievement Comparison

| | Achievement | | | | Rankings | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | % Proficient | Yr-Yr | Statewide Percentile | Yr-Yr | n= | Statewide | Yr-Yr | n= | Cook County | Yr-Yr | n= | ROE #06 | Yr-Yr |
| 2020-21 G6 Math | 57% | N/A | 97 | N/A | 717 | 21 | N/A | 116 | 10 | N/A | 31 | 2 | N/A |
| 2021-22 G6 Math | 51% | -6% | 96 | -1 | 729 | 31 | -10 | 117 | 10 | 0 | 31 | 1 | 1 |
| 2022-23 G6 Math | 50% | -1% | 93 | -3 | 727 | 55 | -24 | 117 | 17 | -7 | 31 | 3 | -2 |
| 2023-24 G6 Math | 68% | 18% | 98 | 5 | 715 | 17 | 38 | 117 | 9 | 8 | 31 | 2 | 1 |
| 2024-25 G6 Math | 70% | 1% | 96 | -2 | 719 | 28 | -11 | 117 | 12 | -3 | 31 | 3 | -1 |
| 2020-21 G7 Math | 58% | N/A | 95 | N/A | 723 | 36 | N/A | 117 | 12 | N/A | 31 | 3 | N/A |
| 2021-22 G7 Math | 64% | 6% | 97 | 2 | 720 | 26 | 10 | 117 | 11 | 1 | 31 | 2 | 1 |
| 2022-23 G7 Math | 64% | 0% | 96 | -1 | 723 | 27 | -1 | 117 | 10 | 1 | 31 | 2 | 0 |
| 2023-24 G7 Math | 64% | 0% | 96 | 0 | 723 | 29 | -2 | 117 | 12 | -2 | 31 | 2 | 0 |
| 2024-25 G7 Math | 81% | 17% | 98 | 2 | 714 | 17 | 12 | 117 | 9 | 3 | 31 | 2 | 0 |
| 2020-21 G8 Math | 62% | N/A | 97 | N/A | 701 | 22 | N/A | 105 | 7 | N/A | 28 | 1 | N/A |
| 2021-22 G8 Math | 58% | -4% | 96 | -1 | 729 | 27 | -5 | 117 | 10 | -3 | 31 | 2 | -1 |
| 2022-23 G8 Math | 61% | 3% | 94 | -2 | 720 | 43 | -16 | 117 | 14 | -4 | 31 | 5 | -3 |
| 2023-24 G8 Math | 69% | 8% | 96 | 2 | 726 | 28 | 15 | 117 | 10 | 4 | 31 | 2 | 3 |
| 2024-25 G8 Math | 67% | -1% | 94 | -2 | 726 | 45 | -17 | 117 | 15 | -5 | 31 | 4 | -2 |
| 2020-21 Math G6-G8 | 59% | N/A | 97 | N/A | 688 | 24 | N/A | 105 | 10 | N/A | 28 | 1 | N/A |
| 2021-22 Math G6-G8 | 58% | -1% | 97 | 0 | 709 | 24 | 0 | 117 | 10 | 0 | 31 | 2 | -1 |
| 2022-23 Math G6-G8 | 59% | 1% | 95 | -2 | 707 | 37 | -13 | 117 | 12 | -2 | 31 | 2 | 0 |
| 2023-24 Math G6-G8 | 67% | 8% | 98 | 3 | 705 | 18 | 19 | 117 | 8 | 4 | 31 | 1 | 1 |
| 2024-25 Math G6-G8 | 73% | 6% | 98 | 0 | 705 | 17 | 1 | 117 | 10 | -2 | 31 | 1 | 0 |

# G6-G8 Math Achievement Comparison



# All Grades Math Achievement Comparison




| | Achievement | | | | Rankings | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | % Proficient | Yr-Yr | Statewide Percentile | Yr-Yr | n= | Statewide | Yr-Yr | n= | Cook County | Yr-Yr | n= | ROE #06 | Yr-Yr |
| 2020-21 Math All Grades | 57% | N/A | 97 | N/A | 738 | 26 | N/A | 117 | 11 | N/A | 31 | 2 | N/A |
| 2021-22 Math All Grades | 58% | 0% | 96 | -1 | 746 | 29 | -3 | 117 | 12 | -1 | 31 | 3 | -1 |
| 2022-23 Math All Grades | 60% | 2% | 96 | 0 | 746 | 28 | 1 | 117 | 13 | -1 | 31 | 3 | 0 |
| 2023-24 Math All Grades | 67% | 7% | 98 | 2 | 744 | 15 | 13 | 117 | 8 | 5 | 31 | 1 | 2 |
| 2024-25 Math All Grades | 76% | 9% | 98 | 0 | 741 | 19 | -4 | 117 | 10 | -2 | 31 | 1 | 0 |