



**NORTH SLOPE BOROUGH SCHOOL DISTRICT
M E M O R A N D U M**

TO: Qaiyaan Harcharek, President
Members of the School Board
THROUGH: Pauline Harvey, Superintendent
THROUGH: Fadil Limani, Chief Financial Officer
FROM: Liz Noble
DATE: July 16, 2021
SUBJECT: Contracts over \$10,000- Edgenuity

DocuSigned by:
Pauline Harvey
A79222E90061478
Fadil Limani

Memo No: SB22-004
Action Item

2020-2025 STRATEGIC PLAN SUMMARY

1.0 STUDENT SUCCESS: All students will reach their intellectual potential and achieve academic success through integrating Inupiaq knowledge systems into the core content areas and focusing on the development of the Whole Child.

4.0 FINANCIAL & OPERATIONAL STEWARDSHIP: Effectively employ our operational and financial resources to support our strategic goals and long-term stability of the district.

4.2 FINANCIAL STEWARDSHIP/MANAGEMENT: Ensure financial management based on what is best for our students.

4.5 TECHNOLOGY: Leverage technology as a tool to facilitate learning, communication and collaboration.

Issue Summary:

In accordance with applicable Board policy, contracts and MOA's \$10,000 or greater require Board approval.

Background:

Edgenuity pilot began in 2018 as a Superintendent initiative. Edgenuity is now a District wide support program for students in grades K-12. Edgenuity's online learning intervention programs, Pathblazer (K-8) and MyPath (6-12), help educators pinpoint specific learning gaps and provide a targeted, data-driven instructional pathway to help students catch up, keep up, or get ahead in math and ELA. With solutions available for students from kindergarten through 12th grade, Edgenuity can help you easily provide your students with the targeted instruction they need to move forward, while offering clear and easy-to-read data and reporting so educators can monitor student progress.

Students begin by taking an initial diagnostic to determine their specific skill and concept gaps. Teachers can also incorporate students' results from STAR, MAP assessments. Students are then

assigned a personalized learning path that aligns to their highest level of performance. Students engage in scaffold lessons designed around engaging videos, animation and audio. As students get questions wrong, they review the misunderstood concepts through a different medium than they were originally presented. Teachers receive real-time data on student progress and comprehension that they can use to inform instructional decisions.

Courseware is a Credit Recovery option to support students as an initial course or as a credit recovery course that is customizable. Credit recovery courses help high-school students recover credits to graduate on time. The self-paced learning and pretesting in the online curriculum allow students to spend more time on what they need and less time on content they’ve already mastered.

During SY20-21 9-12 grade students, district wide, enrolled in 105 courses via Courseware and completed 28 courses successfully.

Length of Contract:

Annual subscription for Edgenuity runs from July 1, 2021 through July 31, 2022.

Funding Source and Purchase/Contract Amount:

Funding source for SY21-22 is 100.200.351.000.450 for the amount of \$70,594.40.

Available Budget:

Available Budget for Account Code 100.200.351.000.450 is \$250,000.00.

Budget Line Transfer:

N/A

Grant Funds:

There are no grant funds associated with the funding of identified contract and or purchase.

Compliance with BP 3311.

Edgenuity is the sole-source vendor in the United States for the Edgenuity Virtual Curriculum Solutions and the Edgenuity Web Administrator.

The software and related services offered by Edgenuity are owned, developed, and published as a package exclusively by the company.

Proposed Motion:

“I move that the NSBSD Board of Education approve the above \$10,000 and greater proposals and related contract with Edgenuity in an amount not to exceed \$70,594.40, as described in this memo and related attachments.”

Moved by _____ Seconded by _____

Vote _____