

12112 N. Rancho Vistoso Blvd. Suite A150, Unit 142 Tucson, AZ 85755 stem-can@msn.com

March 27, 2018

Elizabeth Wick Holaway Elementary School 3500 N. Cherry Ave. Tucson, AZ 85719

Dear Elizabeth (and Chris):

We are proud to support your principal-approved project as we continue Phase One of our STEM-CAN program to support your Public School Community. Enclosed find check #1509 for \$510.00 made to your school for the direct funding of this praiseworthy project.

Please deliver this check to your principal/school financial officer A.S.A.P.

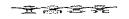
Thanks for your dedication to a challenging job,

Stephen Uhl, Ph.D.

President

Enc.: Check

cc.: cgutierrez@amphi.com\



STEM-CAN Teacher Assistance ropes the Supporters, Inc.

12112 N. Rancho Vistoso Blvd. **Suite A150, Unit 142** Tucson, AZ 85755 stem-can@msn.com

To enhance your educational effectiveness STEM-CAN Supporters (SCS) is offer www.STEM-CAN.org In regular or traditional neighborhood public schools in Southern Arizona. If you are (not charter nor magnet), you may apply for up to \$600. Your Principal's expressed approval of the project is necessary. (If you are returning a paper copy of your application, mail to the above address, keeping copies for your Principal and for your own records.)

PROPOSAL details:

1. What is something that you would like very much to do for or with your students but you carniot currer	itiy anold to do iti
We would like to order Curiscope Virtuali-Tee Augmented Reality T-Shirts to help students understand (systems within the body	the placement of differen

2. In 200 words or less, describe this project, listing the estimated costs of the items of the planned project totaling up to \$600.

_The Virtuali-Tee takes you on a guided tour inside the body using AR. Using our iPads and free iOS app to scan the t-shirt, the anatomy comes alive through a simulation. You can isolate internal systems or dive into the bloodstram, small intestine, and lungs via the 360 VR mode. With the new science standars adoption right around the corner, it is imperative for teachers to have the necessary tools to make the transition. One of these transitions is to go from a model of to a model for a science standard. These t-shirts will do just that for the 5th grade curriculum of human systems. The t-shirts are available through Amazon for \$23.96 each. We would like to purchase 8 t-shirts along with two apple iPad Mini (\$158.99 each) for a total of about \$510. The two iPads would allow us to be able to accommodate 8 groups of students.

3. TOTAL cost of proposal\$510
4. My Principal reviewed and approved this project on or about (date Principal approved)3/26/18
5. Teacher/Applicant_Elizabeth WickRoom/grade#5/5 th gradeemailewick@amphi.com
6. PrincipalChris Gutierrez emailcgutierrez@amphl.comphone696-6887
7. Public School nameHolaway Elementary DistrictAmphitheater School District
8. School mailing address3500 N. Cherry Ave., Tucson, AZ 85719
9. Email this completed form, or Snail mail a paper copy to SCS at the address above.

STEM-Community Action Network Supporters (SCS) --- basic principles:

SCS is deeply convinced 'it takes a community' to educate its own youngsters maturely. All SCS funds and efforts are motivated "For 100% graduation of caring students." All SCS efforts are approved by the clear authority of the local Public School Principal. No one knows a school community's needs and joys better than that community itself. No one, no one, really cares as much about a community's success as that community does. All SCS funds are directed to enhancing cooperation within the Public School Community

GRANTS PROJECT COORDINATION PROJECT PROFILE



Working title:	5 th grade Virtuali t-shirts	
Target population:	Holaway Elementary 5 th grade team	
(Which schools, grades, staff, etc.		
are Impacted?)		
	A A A A A A A A A A A A A A A A A A A	
General problem	Provide models for the human syséms	
addressed by the project:		
During Company	The Virtuali-Tee takes you on a guided tour inside the body using AR.	
Project Synopsis:		
(Please also attach the proposal	Using our iPads and free iOS app to scan the t-shirt, the anatomy comes	
abstract or any additional clarifying	alive through a simulation. You can isolate internal systems or dive into	
Information needed.)	the bloodstram, small intestine, and lungs via the 360 VR mode. With	
	the new science standars adoption right around the corner, it is imperative	
	for teachers to have the necessary tools to make the transition. One of	
	1	
	these transitions is to go from a model of to a model for a science	
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	each. We would like to purchase 8 t-shirts along with two apple iPad	
· .	Mini (\$158.99 each) for a total of about \$510. The two iPads would	
	allow us to be able to accommodate 8 groups of students.	
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Source and amount of	STEM CAN Supporters, Inc	
funding requested:	COST REIMBURSEMENT GRANT? YES YNO	
tunung roquotour	·	
Funding will pay for:	t-shirts and iPad	
(People, equipment, materials,		
(People, equipment, materials,		

training, services, supplies, etc.)		
District contribution(s):	\$0	
Potential partners & their contributions:	none	
Sustainability plan:	There is no further commitment of funds	for this project.
sustained without committing district funds)		
Principal/Department Authorization:		Gutlerrez Name, printed
Submitted by:	Signature	beth Wick Name, printed
	By signing this document, I acknowledge that purchases must follow the district's required bidding/purchasing process and will adhere to USFR* regulations and any other reporting requirements of the funder.	
Phone & Email:	696-6895 ewick@amphi.com	Date: 3-26-18

+USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.

Purchases must follow district procurment requirements. S. Little 3728/18