

Questions Submitted by Trustee Connie Prado

March 6, 2018

Special Called Board Meeting

Presentation/Report Agenda Item #1

1. How many more STAAR EOC testing opportunities do students have before EOY graduation exercises?

Students will have 1 more testing opportunity to take each assessment needed to fulfill their graduation requirements which will take place in either April or early May.

(**April**-English I or English II and **May**-Algebra I, Biology, or U.S. History)

2. How many students (approx) are there in the 2019 senior class?

604 seniors

22 are in the Optional Flexible School Day (OFSD) Program and 9 of those 22 have already graduated

3. How many 2019 senior students still have to satisfy the STAAR EOC graduation requirements?

106 students are currently under Individual Graduation Committee (IGC) review and have had their formal IGC meeting.

92 students have passed 3 or more of their test so they have satisfied the STAAR EOC graduation requirement. They will be eligible to graduate upon completion of the IGC project(s) and fulfilling all credit requirements.

14 students still need to satisfy the STAAR EOC graduation requirements because they have not met the minimum requirement of passing 3 test.

4. What is the notification process to student and parent that a student has not achieved the STAAR EOC graduation requirements after their last opportunity before EOY Graduation (Not Summer Graduation)?

When counselors receive the final December 2018 results, we notified the student in person and immediately contact the parent via phone while student is in the office.

Formal meetings were held within a week with student and parent for students who met the IGC requirements and slated to graduate June 2019.

Meetings were also held with students and parents of students who have not met IGC requirements to discuss options in regards to retesting in June and graduating in August.

5. It appears that the problematic areas for student success are in the English I and English II STAAR EOC tests. Have we determined the root causes for these weaknesses?

Based on the Common Formative Assessments as well as the last benchmark, we have identified areas that require more focus. Data has been disaggregated by teacher and by student allowing teachers to plan and adjust instruction to address student needs. The focus is on specific TEKS/SEs that are high yield and transferable.

6. Do our 8th graders enrolled in Algebra I take the STAAR EOC? If so, what are the success rates for each middle school?

The results for the first-time test-takers for the 2018 STAAR EOC Algebra I tests at the middle schools were:

	Total Students	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Dwight	24	100%	95.83%	41.67%
Shepard	29	100%	82.76%	55.17%

Zamora	62	98.39%	77.42%	30.65%
SSHS	532	78.76%	39.29%	11.28%

7. Is there systemic evidence that demonstrates strong and weak success rates among our STAAR EOC teachers?

Yes. We utilize Eukolos, Strive, Common Formative Assessments, and the Benchmark.

Teacher/student support plans are put in place and monitored by admin and instructional coaches.