

**K-12 / ESD Achievement Compact Template  
January 2013**

**College and Career Ready: Are students completing high school ready for college or career?**

	9th graders of 2007-08	Disadvantaged	9th graders of 2008-09	Disadvantaged	9th graders of 2009-10	Disadvantaged	9th graders of 2010-11	Disadvantaged	4-year Goal 2013-14**	Disadvantaged
4-Year Cohort Graduation	66%	57%	72%	64%	52%	56%				
5-Year Completion	77%	64%	93%	90%	81%	78%				
Earning 9+ College Credits	19%	0%	*	0%	*	*				
Post-Secondary Enrollment	57%	11%	36%	35%	46%	48%	57%	45%		

**Progression: Are students making sufficient progress toward college and career readiness?**

	All 2010-11	Disadvantaged	All 2011-12	Disadvantaged	All 2012-13*	Disadvantaged	Goal for All 2013-14	Disadvantaged	4-Year Goal (2016-17)**	Disadvantaged
Kinder Readiness Participation										
3rd Grade Reading Proficiency	45%	36%	55%	48%						
5th Grade Math Proficiency	29%	22%	33%	30%						
6th Grade Not Chronically Absent	88%	85%	>95	94%						
8th Grade Math Proficiency	48%	32%	46%	42%						
9th Grade Credits Earned										
9th Grade Not Chronically Absent	73%	67%	76%	71%						

**Equity: Are students succeeding across all buildings and populations? (Disaggregated data and goals for each disadvantaged student group listed on pages 2-4)**

	2011-12	2012-13	2013-14	2014-15 Goal	4-Year Goal (2017-18)**
Priority & Focus Schools (includes schools with lowest overall rating on Oregon Report Card)	0	1	1	1	0

**Local Priorities: What other measures reflect key priorities in the district? (optional, up to 3)**

	All [2010-11]	Disadvantaged	All [2011-12]	Disadvantaged	All [2012-13]	Disadvantaged	All 1-Year Goal	Disadvantaged	All 4-Year Goal**	Disadvantaged
8th Graders passing Algebra I	*	*	18%	*						

**Investment: What is the public investment in the district? (does not include capital investments)**

	2011-12	2012-13*	2013-14*	2013-14 QEM calculation of district share
Formula Revenue	\$7,509,368	\$7,998,558	\$9,161,049	\$11,273,497
Local Revenue not passed through formula	\$412,523	\$400,000		
Federal Revenue	\$1,859,965	\$1,500,000		
State Grants not passed through formula	\$181,258	\$150,000		

District Official

KEY: \*Estimate based on most recent available data. \*\*4-Year Goal optional  
NOTE: ODE will populate the white fields. Gray fields for current and past data are optional, as are the fields for local priorities.  
NOTE: Districts should fill in the blue fields with their percent targets, provided student counts are six or more.

OEIB Chief Education Officer





**K-12 / ESD Achievement Compact Template Disaggregated Data  
January 2013**

9th Grade Not Chronically Absent									
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<b>9th Graders of 2013-14 (Optional 4-Year Goals)</b>									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (not included in aggregate)	TAG (not included in aggregate)
4-Year Cohort Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									
<b>2016-17 results</b>									
Kinder Readiness Participation									
3rd Grade Reading Proficiency									
5th Grade Math Proficiency									
6th Grade Not Chronically Absent									
8th Grade Math Proficiency									
9th Grade Credits Earned									
9th Grade Not Chronically Absent									

NOTE: ODE will populate the white fields. Gray fields for current and past data are optional, as are the fields for local priorities.

NOTE: Districts should fill in the blue fields with their percent targets, provided student counts are six or more.

<b>Data Field</b>
Institution Type
Subgroup
Reading 2010-11 Grade 3 Percent Meeting/Exceeding
Reading 2011-12 Grade 3 Percent Meeting/Exceeding
Math 2010-11 Grade 5 Percent Meeting/Exceeding
Math 2011-12 Grade 5 Percent Meeting/Exceeding
Math 2010-11 Grade 8 Percent Meeting/Exceeding
Math 2011-12 Grade 8 Percent Meeting/Exceeding

<b>Data Field</b>
Institution Type
Subgroup
Percent of 6th Grade Students On-Track in 2010-11
Percent of 6th Grade Students On-Track in 2011-12
Percent of 9th Grade Students On-Track in 2010-11
Percent of 9th Grade Students On-Track in 2011-12

<b>Data Field</b>
Institution Type
Schools in Improvement Status 2010-11
Schools in Improvement Status 2011-12
Priority and Focus Schools, 2012-13

<b>Math and Reading</b>
<b>Definition</b>
<p>Indicated whether the institution is a school district, an Education Service District (ESD), or the state. See the "Subgroup Definitions" tab</p> <p>Uses AMO/Report Card rules -- includes all students resident in the institution on the first school day in May that were resident for a full academic year in the institution. Extended assessments are subject to the 1.0 percent cap. <b>Note: the 2010-11 reading results have been rescored on the 2011-12 reading standards.</b></p>

<b>Not Chronically Absent</b>
<b>Definition</b>
<p>Indicated whether the institution is a school district, an Education Service District (ESD), or the state. See the "Subgroup Definitions" tab</p> <p>Percent of students who were not absent for more than 10% of their enrolled (resident) days in the district in 2010-11. Percent of students who were not absent for more than 10% of their enrolled (resident) days in the district in 2011-12. Percent of students who were not absent for more than 10% of their enrolled (resident) days in the district in 2010-11. Percent of students who were not absent for more than 10% of their enrolled (resident) days in the district in 2011-12.</p>

<b>Priority and focus</b>
<b>Definition</b>
<p>Indicated whether the institution is a school district, an Education Service District (ESD), or the state. Number of schools identified for federal Title I school improvement status for the 2010-11 school year. Number of schools identified for federal Title I school improvmenet status for the 2011-12 school year. Number of schools identified as either Priority or Focus schools for the 2012-13 school year.</p>

<b>Subgroup Name</b>	<b>Math, Reading, and Not Chronically Absent Data</b>
All Students	All Students
Economically Disadvantaged	Students reported as eligible for free or reduce lunch in 3rd period cumulative ADM.
Limited English Proficient	Students that are either current classified as Limited English Proficient or who exited Limited English Proficient status within the last two years.
Students with Disabilities	Students on an Individualized Education Program (IEP) at some point during the school year.
Talented and Gifted	
American Indian/Alaska Native	Does not include students reported as Hispanic or reported as two or more races.
Asian	Does not include students reported as Hispanic or reported as two or more races.
Pacific Islander	Does not include students reported as Hispanic or reported as two or more races.
Black	Does not include students reported as Hispanic or reported as two or more races.
Hispanic/Latino	Students reported as Hispanic/Latino, regardless of race.
Combined Disadvantaged	Students who belong to one or more of the economically disadvantaged, limited English proficient, students with disabilities, Black, Hispanic/Latino, American Indian/Alaska Native, or Pacific Islander subgroups

**Graduation Data**

Students reported as Economically Disadvantaged at any point in high school (grades 9 to 12)

Students who were classified as Limited English Proficient at any time during high school (grades 9 to 12).

Students who were on an IEP at any point in high school (grades 9 to 12).

Students who were Talented and Gifted at any point in high school (grades 9 to 12).



<b>Symbol</b>	<b>Rule</b>
-	No students in the denominator (i.e., no students are in this subgroup for this indicator)
*	At least 1 but fewer than 6 students in the denominator for this rate. We protect both the counts and the percents.
>95%	At least 6 students in the denominator but the rate is more than 95%. We protect both the counts and the percent.
<5%	At least 6 students in the denominator but the rate is less than 5%. We protect both the counts and the percent.