

Strand: Classroom/Behavior Management

CPI: Nonviolent Crisis Intervention

John Maurek, Teacher and Monica Smiley, Intervention Specialist

This one day session is designed to help provide the best possible care, welfare, safety and security of disruptive, assaultive, and out-of-control individuals. Wear comfortable clothes.

October 1, 2015 8:30 am-3:30 pm (full day)

OR

October 22, 2015 8:30 am-3:30 pm (full day)

CPI: Nonviolent Crisis Intervention Refresher

John Maurek, Teacher and Darcell Ross, Intervention Specialist

This training is a formal 3-hour refresher option for those that have completed an initial Nonviolent Crisis Intervention training program within the past year.

October 6, 2015 8:30 am-11:30 am

OR

October 13, 2015 8:30 am-11:30 am

For more information

Contact:

SPEED District Programs & Services

708-481-6100

Ext. 3102 or 3103

SPEED

Continuing Education Opportunities Academy (CEO) is offering a series of professional development opportunities for administrators, certified staff and paraprofessionals.

The purpose of the SPEED CEO Academy is to provide quality and innovative courses that will promote professional growth among staff.

These workshops will enable staff to work more efficiently and effectively with students, utilizing best practices in the field of education.

Please register online at:

www.speed802.org

Click on the link: **Academy Strand**



SPEED member districts:

No cost to attend this Academy

Non-SPEED member districts:

\$75 half day; \$150 full day to attend this Academy



Invites you to attend

CEO

Academy

SPEED Campus

1125 Division Street

Chicago Heights, IL 60411

(Central Office entrance)

Fall 2015

CPDU credits available

Strand: Student Characteristics and Well Being

Helping Our Children Heal

Monica Smiley, Intervention Specialist
This session will discuss the impact of traumatic experiences for students. This will include a review of trauma, symptoms, and clinical presentations. We will discuss the impact on education for students experiencing trauma. Lastly, we will review potential school based interventions.

November 20, 2015 8:30 am-11:30 am

Strand: Teaching and Learning

Facilitating an IEP Meeting as the LEA Representative

Janet DeBruin, Coordinator of District Programs and Services
An LEA representative is someone who is: qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of children with disabilities; knowledgeable about the general education curriculum; and knowledgeable about the availability of resources of the LEA. Come to this workshop and learn how to appropriately and carefully fulfill this huge responsibility. This workshop will focus on following the standards necessary to conduct an IEP meeting with fidelity and integrity.

September 28, 2015 8:30 am-3:30 pm (full day)

Overview of Unique Learning Systems

Lena Ayala-Martinez, Intervention Specialist

Unique Learning System is an online, interactive, standards-based curriculum designed for students with special needs. It contains monthly, instructional, thematic units of study. Each unit contains lesson plans and interactive materials that can be used in classroom learning activities. The unit lesson plans include 3 levels of differentiated tasks to accommodate the diversity of learners.

September 29, 2015 8:30 am-11:30 am

Overview of Structured Teach: Day 1

Lena Ayala-Martinez, Intervention Specialist

During this session participants will learn the important components of structured teaching including the following: structuring the environment, individual daily schedules, work systems/work tasks and using visuals in the classrooms.

October 2, 2015 8:30 am-3:30 pm (full day)

Overview of Structured Teach: Day 2

Lena Ayala-Martinez, Intervention Specialist

During this session participants will learn the important components of structured teaching including the following: structuring the environment, individual daily schedules, work systems/work tasks and using visuals in the classrooms.

October 5, 2015 8:30 am-3:30 pm (full day)

Think SMARTER, Not Harder

Nicole Taylor, Coordinator of District Programs & Services

Every year, when it is time to take a look at a student's IEP, there are a few things you need to consider during this process; including writing SMART goals. Join me for this session as we focus on what is needed to write these goals, practice writing these goals, and answer any questions you may have about SMART goals.

October 14, 2015 8:30 am-11:30 am

Using Discrete Trial in the Classroom: How Do I Teach That Kid?

Lena Ayala-Martinez, Intervention Specialist

Participants will be introduced to the characteristics of autism and its impact on learning. There will also be an overview of Applied Behavior Analysis with emphasis on Discrete Trial Teaching — including components of a discrete trial, prompting strategies, reinforcement, data collection, and roles and responsibilities of an educational therapy team.

October 15, 2015 8:30 am- 3:30 pm (full day)

PARCC

Nicole Taylor, Coordinator of District Programs & Services

Let's get together and get to know the test, including:

- Accessibility and accommodation features—which ones should be used per child
- Ideas on changing/amending IEP's
- Preparing students and parents
- Pearson Next access
- And more

November 11 OR 18, 2015

8:30 am-11:30 am

Data collection

Lena Ayala-Martinez, Intervention Specialist

During this session, participants will learn about recording and using data to make academic and behavioral decisions in the classroom.

November 16, 2015

8:30 am-11:30 am

Dynamic Learning Maps-Alternative Assessment Training

DLM-AA

Nicole Taylor, Coordinator of District Programs & Services

Beyond the required modules, including:

- KITE and KITE Client
- Rosters
- How and where to practice the test
- Ideas on changing/amending IEP's
- And more

December 2, OR 9, OR 16, 2015 8:30 am-11:30 am

Strand: Classroom/Behavior Management

CHAMPS Classroom Management: 2-Day Series: Creating Independence through Student-owned Strategies

Darrell Ross, Intervention Specialist

Day 1: A Proactive and Positive Approach to Behavior Management. This session will guide teachers in establishing a vision to organize their classrooms for optimal student success in preparation for the first few months of school to: specify and teach classroom behavioral expectations, and to motivate even the most uncooperative students.

October 7, 2015 8:30 am-3:30 pm (full day)

Day 2: A Proactive and Positive Approach to Behavior Management. This session will guide teachers in monitoring and revising classroom behavioral plans and data based decision making to correct specific student misbehaviors.

October 8, 2015 8:30 am-3:30 pm (full day)

Universal School Wide PBIS: 2-part Series

Darrell Ross, Intervention Specialist

Part 1: Teaching School-Wide Expectations & Acknowledgment Systems. This session will guide paraprofessionals in defining their role in creating a safer school & positive school climate for teaching & learning school-wide expectations: defining, teaching, modeling, acknowledging & re-teaching of expected behaviors. Participants will be shown examples of behavior lesson plans, school wide kick-off booster schedules & various mediums of differentiated instruction samples.

October 29, 2015 8:30 am-3:30 pm (full day)

Part 2: Accessing Tier 2-3 Behavior Interventions by Utilizing a Problem Solving Approach with Decision Rules. This session will go through the decision-making process to determine the correct instruction & interventions for students who need more than the Tier 1 instruction they are receiving, & to determine a structure of more intensive Tier 2-3 interventions to help the whole child.

October 30, 2015 8:30 am-3:30 pm (full day)