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Progress Report:
Comprehensive Achievement
& Civic Readiness
Achievement & Integration

Presented to the School Board
Nov. 12, 2024

Comprehensive Achievement & Civic Readiness

(Formerly the WBWF) Legislation designed to ensure schools enhance student achievement through teaching and learning supports:

- All students are ready for school
- All racial and economic achievement gaps are closed
- All students are ready for career and college
- All students graduate from high school

**Legislative changes made in 2024 will impact next year's plan*



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All Students Ready for School

Results: 85% of 4-year old preschool students demonstrated at least one level growth in phonological awareness on COR Advantage, a decrease from last year (93%).

Goal Status: *Met*



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Close the Achievement Gap(s) Between Student Groups

Reading Gaps to White Cohort

(proficiency increased from 59.8 to 63.3):

- Asian – **increased** from 7.2 to 14.8
- Black – **increased** from 21.7 to 23.5
- Latinx – **increased** from 21.4 to 25.5
- 2/More – **reduced** from 7.6 to 6.6

Math Gaps to White Cohort:

(proficiency increased from 59.8 to 63.4):

- Asian – **increased** from 6.6 to 14.3
- Black – **increased** from 28.7 to 32.9
- Latinx – **reduced** from 26.5 to 24.9
- 2/More – **reduced** from 13.2 to 12.9

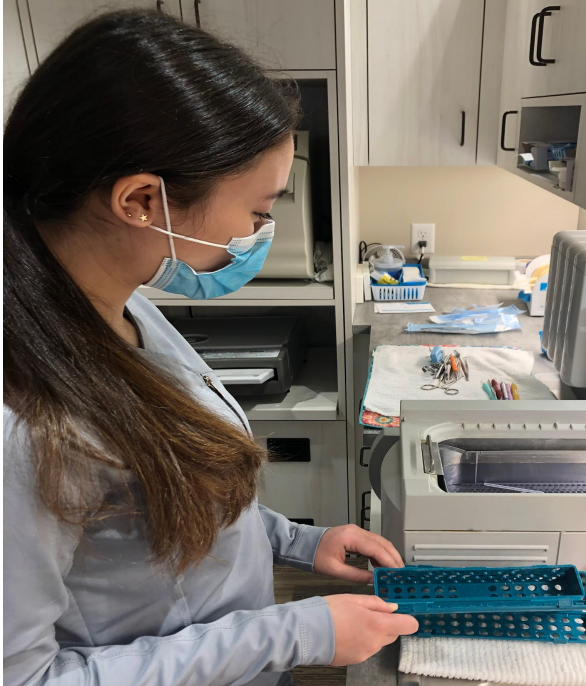
Science Gaps to White Cohort:

(proficiency increased from 53.1 to 58.5):

- Asian – **increased** from 12.5 to 24.8
- Black – **reduced** from 30.3 to 27.2
- Latinx – **increased** from 21.2 to 30.1
- 2/More – **reduced** from 12.1 to 10.3

Goal Status: *Not On Track*

All Students Career and College-Ready by Graduation



Result:

- The average composite superscore of the 497 11th graders (654 tests) who took the ACT in 2022-2023 was 22.6
- The average composite superscore of the 561 11th graders (638 tests) who took the ACT in 2023-2024 was 22.0
- 69% of the 16 11th graders who took the ASVAB in 2023-24 placed within Category III or above

Goal Status: *Not On Track*



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All Students Graduate

Results:

- 92.0% of students from the class of 2023 graduated in four years. This is a decrease from the previous year of 93.1%.
 - 94.6% at Stillwater High School (96.2%)
 - 50.0% at St. Croix Valley ALC (47.7%)

Goal Status: Not On Track



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Comprehensive Achievement & Civic Readiness

During the 2024 session, the Minnesota Legislature renamed WBWF to Comprehensive Achievement and Civic Readiness (CACR)

Legislation designed to ensure schools enhance student achievement through teaching and learning supports:

- All students are ready for school
- All racial and economic achievement gaps are closed
- All students are ready for career and college
- All students graduate from high school
- **Students are prepared to be lifelong learners**
 - New legislatively directed goal area effective 25-26 SY



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2023-2024

Achievement & Integration

Progress Report

November 2024

GOAL 1

ACHIEVEMENT GOAL

We will increase by 2% each year from 2023-2026 the percentage of Hispanic and Black students who demonstrate College and Career Readiness on the ACT, ACCUPLACER or ASVAB college and career readiness tools.

	ACT Reading		ACT Math		All 4 Benchmarks	
	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24
Hispanic	38%	32%	28%	18%	23%	11%
Black	33%	21%	17%	15%	14%	3%

Goal Status:
Not Met



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GOAL 2

ACHIEVEMENT GOAL

We will increase by 2% each year from 2023-2026 the number of Enriched, Advanced Placement, CIS (College in the Schools), and Post-Secondary Enrollment Options courses taken by our Hispanic and Black students enrolled in the AVID (Advancement Via Individual Determination) Elective in grades 9-12.

2022-23: 90 courses taken

2023-24: 86 courses taken

Goal Status: *Not Met*



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GOAL 3

INTEGRATION GOAL

As measured by StoryArk's Evaluative Dashboard, we will increase by 5% each year from 2022-2026 the number of participating students who will indicate that they strongly agree or agree that the experiences with interactive cross-district programming increased their awareness and knowledge of cultures.

	Built an Impactful Relationship	Created an Accepting Space for Self-Expression	Cultivated the Elevation of Student Voices	Generated Feeling of Identity, Pride, & Empowerment	Employed a Student Initiated Process to Unleash Creativity
2022-23	72%	66%	80%	62%	63%
2023-24	82%	89%	75%	52%	71%

Goal Status:
Partially Met



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GOAL 4

EQUITY GOAL

To create and retain a racially diverse teacher workforce so that students and their communities are reflected in their classrooms, we will increase the districts TOCAIT (Teachers of Color & American Indian Teachers) from 3.2% to 4.0% by 2023

Result:

2022-23 = 3.7% of our teaching staff meet this criteria

2023-24 = 3.8% of our teaching staff meet this criteria

Goal Status: Not Met



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Racially Identifiable

- Stillwater was notified last year that Brookview was racially identifiable
 - Brookview has more students of color than other schools in the district
- Action: We must amend our A&I plan for Brookview
 - Amendment for board approval on Nov. 26



Brookview Goals

Academic: Of the students on/above grade level (40th %ile+), 85% or more will score at the 60th %ile or higher on their spring 2025 Fastbridge assessment.

Equity: 100% of Brookview teachers will receive PD in culturally relevant teaching pedagogy so that students have greater access to culturally responsive teachers.

Integration: To improve students sense of belonging, we will increase interdistrict partnerships that promote student leadership, collaboration, and academic and social interaction opportunities.



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Next Steps

Nov. 26: Board to vote on amended A&I plan



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Questions