

## FROM THE PRINCIPAL

Dear Parents and Community Members,

The Sheridan Japanese School provides a rigorous and dynamic education which focuses on the development of students into those who are not only responsible and valuable citizens in the community and world, but are prepared for life after SJS and the rigors post-secondary education will bring. This year, a major adjustment has had to be made with the radically different design of the Smarter Balanced test, and lower than SJS normal scores were achieved. In response to these scores, we have already made clear headway into reinforcing our tutoring program and supplemental resources we provide all students and have worked to develop a system in which recent transfers coming in below grade level as well as

students requiring special services will be served by both our school and the district.

We look forward to the 2016-2017 school year and especially to our ever increasing growth and evolution as a school and community.

Thank you,

Director | Andy Scott

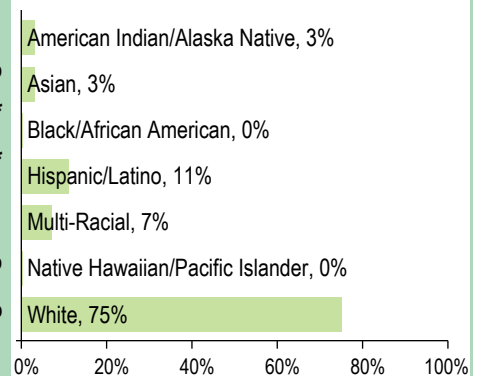
## SCHOOL PROFILE

ENROLLMENT 2015-16	88	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	19.0	24.0
Mathematics	10.0	24.0
Science	18.0	26.0
Social Studies	17.5	27.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	31%
Students with Disabilities	*
Ever English Learner	*
Different Languages Spoken	1
Regular Attenders	>95%
Mobile Students	9.8%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 94 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 6

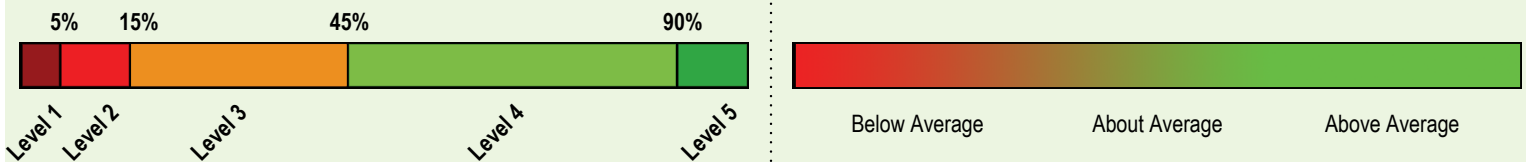
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			43.3 31.7 25.0	57.9 21.3 20.7	58.1 24.8 17.1
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			26.7 36.7 36.7	41.6 28.6 29.8	36.4 34.2 29.4
Science (Administered statewide in Grades: 5, 8, 11)					Did not meet	Met	Exceeded
All students in tested grades		93.1	90.3	82.1	71.4	63.7	65.6
		13.8 79.3 6.9	29.0 61.3 9.7	21.4 60.7 17.9	28.6 42.9 28.6	12.0 51.8 36.3	8.8 56.8 34.4

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	>95	90.9	*	83.5	90.8
Note: Graduation methodology changed in 2013-14.		School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE		100.0	100.0	87.5	66.7	73.8	80.9
Students earning a standard diploma within four years of entering high school.							
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		100.0	100.0	100.0	100.0	81.6	89.4
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		0.0	0.0	0.0	0.0	4.3	1.9
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		83.3	100.0	100.0	85.7	59.4	47.9

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	*	76.1	85.0	On Track	*	73.3	87.5	On Track	*	79.9	*
Graduation	50.0	66.4	81.7	Graduation	--	55.0	50.0	Graduation	--	63.2	--
Completion	100.0	76.2	84.6	Completion	--	67.4	85.7	Completion	--	76.6	--
Dropout	0.0	4.3	2.3	Dropout	--	8.6	4.8	Dropout	--	5.9	0.0
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	*	79.8	*	On Track	*	>95	*	On Track	*	85.1	91.4
Graduation	--	66.9	57.1	Graduation	100.0	87.5	33.3	Graduation	57.1	76.0	82.6
Completion	--	73.4	75.0	Completion	--	91.2	50.0	Completion	100.0	83.8	91.2
Dropout	0.0	5.0	3.7	Dropout	0.0	1.3	0.0	Dropout	0.0	3.9	1.8
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	*	68.6	85.5	On Track	*	78.6	*	On Track	*	86.8	>95
Graduation	--	52.7	66.0	Graduation	--	62.6	0.0	Graduation	50.0	77.8	86.3
Completion	100.0	64.3	80.0	Completion	100.0	72.5	--	Completion	100.0	84.7	89.3
Dropout	0.0	5.8	3.2	Dropout	0.0	6.2	0.0	Dropout	0.0	3.6	1.2
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	78.5	*	On Track	*	77.8	89.3	On Track	*	80.3	86.4
Graduation	--	65.9	0.0	Graduation	100.0	67.4	77.8	Graduation	71.4	70.1	76.8
Completion	--	72.5	66.7	Completion	--	74.9	76.9	Completion	100.0	78.7	89.5
Dropout	--	5.1	0.0	Dropout	0.0	5.3	1.9	Dropout	0.0	4.9	2.6
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>  <i>See previous page for outcome definitions.</i>			
On Track	*	>95	>95	On Track	*	83.0	82.4				
Graduation	--	93.2	96.6	Graduation	--	72.7	75.0				
Completion	--	96.9	97.2	Completion	--	79.4	50.0				
Dropout	--	0.6	0.0	Dropout	--	4.7	5.5				

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	
PBIS Program	After-school tutoring program
Character Development and Anti-bullying program (On-going)	Academic Adviser and peer-mentoring program
ADM Average of approximately 95%	Summer Enrichment Program (July and August) including two-week Japanese summer camp and SAT Prep
College and Career-Readiness Program through ASPI	Reading Skills Assessment and Development Program
RE and adjunct instructor	100% Graduation and College Attendance Rate

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

After School Tutoring and Enrichment Program  
Supplemental reinforcement classes for students at academic risk  
Advisor programs  
Progress indication system including bi-weekly progress checks, schoolwide use of Google Calendar, and other tools

### ACADEMIC ENRICHMENT

World Language and Culture Classes:  
Japanese from beginning to AP, Introduction to Spanish  
AP Courses: Stats, Japanese  
Honors Courses: Physics, Language Arts, History, Japanese

#### Special Programs

Schoolwide Service-Learning Program  
Leadership (Advisory)  
Peer Mentoring  
College Counseling and Career Readiness  
Kahneetah High School Field Trip  
Exhibition and Living History Night  
Fine Arts and electives programs

### CAREER & TECHNICAL EDUCATION

N/A

### EXTRACURRICULAR ACTIVITIES

Japan Trip  
Sister School Activities and Hosting  
Taiko Drumming and SJS Choir  
Aozora Gakkou Summer Camp  
Student Council  
Oregon Battle of the Books  
Athletics

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*