



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** House Bill 5 Accountability System for Community and Student Engagement, 2013–2014

**SUBMITTED BY:** Emma Leza, Executive Director of Instructional Accountability

**OF:** Curriculum & Instruction Department

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** February 19, 2014

## INFORMATIONAL REPORT:

Update on the House Bill 5 Community and Student Engagement to be reported as part of the 2013–2014 Accountability System.





21st Century Workforce



Fine Arts



PE & Wellness



Community & Parents



Gifted & Talented



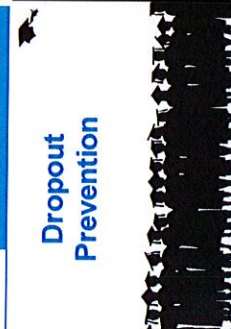
2nd Language Acquisition



Digital Learning



Dropout Prevention



Community & Parents



Gifted & Talented

# Community and Student Engagement House Bill 5 Accountability System 2013-2014



United ISD  
February 2014  
Instructional Accountability



# House Bill 5, Section 46 (a)

(a) Subchapter C, Chapter 39, Education Code, is amended by adding Section 39.0545 to read as follows:

**Sec.39.0545. SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE.**

(a) Each school district shall evaluate the district's performance and the performance of each campus in the district in community and student engagement and in compliance as provided by this section and assign the district and each campus a performance rating of exemplary, recognized, acceptable, or unacceptable for both overall performance and each individual evaluation factor listed under Subsection (b). Not later than August 8 of each year, the district shall report each performance rating to the agency and make the performance ratings publicly available as provided by commissioner rule.



# House Bill 5, Section 46 (b)

(b) For purposes of assigning the performance ratings under Subsection (a), a school district must evaluate:

(1) the following programs or specific categories of performance at each campus:

- (A) fine arts;
- (B) wellness and physical education;
- (C) community and parental involvement;
- (D) the 21st Century Workforce Development program;
- (E) the second language acquisition program;
- (F) the digital learning environment;
- (G) dropout prevention strategies; and
- (H) educational programs for gifted and talented students; and

(2) the record of the district and each campus regarding compliance with statutory reporting and policy requirements.



# House Bill 5, Section 46 (c)

(c) A school district shall use criteria developed by a local committee to evaluate:

- (1) the performance of the district 's campus programs and categories of performance under Subsection (b)(1); and
- (2) the record of the district and each campus regarding compliance under Subsection (b)(2).

(b) This section applies beginning with the 2013-2014 school year.



# Up To Date Events

- A district committee has been formed with representation from all 4 feeder patterns.
- A sub-committee comprised of members heading each of the programs/areas has been formed and they are completing an evaluation matrix to determine the ratings for each campus and the district



# Up To Date Events

- Matrices have been created and are being reviewed by the Accountability Department to ensure measurement goals and objectives are achievable.
- Information has been presented to principals and district leaders.
- Update presented to the Instructional Committee in February 2014.



# Sample Matrix

Performance Category: Fine Arts –Elementary (DRAFT as of 1-14-14)

Campus: \_\_\_\_\_ Contact Name: \_\_\_\_\_ Total Points \_\_\_\_\_ Date: \_\_\_\_\_

Focus Area	Exemplary	Recognized	Acceptable	Unacceptable
	<b>5 points</b>	<b>3 points</b>	<b>1 point</b>	<b>0 points</b>
Performance	<ul style="list-style-type: none"> <li>Musical Theatre performance by students at the campus</li> <li>Production of a Music Video</li> <li>Performing groups such as choir, cheer, dance and guitar/Orff ensembles perform at the campus and within the community for any event</li> </ul>	<ul style="list-style-type: none"> <li>At least 2 music performances opportunities afforded to groups</li> <li>At least 2 Cheer or Dance performance opportunities</li> <li>Campus has at least 3 different performing groups such as choir, cheer, dance, guitar, Strings, Orff, Recorders, or Folklorico/Flamenco</li> </ul>	<ul style="list-style-type: none"> <li>Students have at least 1 (one) performance opportunity</li> <li>One (1) performing group with at least 10% of student population participating</li> </ul>	<ul style="list-style-type: none"> <li>Performance opportunities are not given to students</li> <li>Performing groups such as choir, theatre, Cheer or Dance are not offered to students</li> </ul>
Enrichment	<ul style="list-style-type: none"> <li>Campus Wide Art Contest</li> <li>3 Fine Arts Related Field Trips Or inviting performing groups to the campus (3 opportunities)</li> <li>Student participation in 3 UISD Fine Arts Events</li> <li>Other: Campus submits an alternate Fine Arts enrichment experiences</li> </ul>	<ul style="list-style-type: none"> <li>2 Fine Arts related Field Trips or enrichment provided by inviting performing groups to the campus</li> <li>Submission of Artwork for UISD's Fine Arts Fiesta (at least 10 works submitted)</li> <li>Participation in at least 2 UISD Fine Arts Events as previously noted</li> </ul>	<ul style="list-style-type: none"> <li>1 (one) Fine Arts Field Trip</li> <li>Participation in any UISD' Fine Arts event. Example: Cheer &amp; Dance Festival, Honors Choir, or Fine Arts Fiesta</li> </ul>	<ul style="list-style-type: none"> <li>No local Fine Arts enrichment experiences offered to students such as: LCC, TAMU, "Rising Star Recital", or UISD Fine Arts Events</li> </ul>
	<b>Total 10</b>	<b>Total 6</b>	<b>Total</b>	<b>Grand Total</b>

Point scale based on all areas combined

0-2 points	Unacceptable
3-14 points	Acceptable
15-29 points	Recognized
30-40 points	Exemplary

Fine Arts Department  
United ISD, January 2014



# Future Events

- Have final matrices approved for each campus and the district to use.
- Send the matrix to each campus for self evaluation.
- Compile information from each campus and complete the district evaluation matrix.
- Submit information to the state by June.