DATE OF MEETING: June 19, 2012

TITLE: **Study of Proposed Governing Board Policies Contained in Policy Classification I (Instructional Program), IIA through IMH; Discussion of Specific Policies in I Series;**

Suspension of Policy BGB Requiring Two Reviews Prior to Change in Policy; Approval of Revisions to Policy INJDB Regarding Use of Technology Resources

BACKGROUND:
The District is currently conducting a periodic review of the entire Governing Board and Administrative Regulation system. This periodic review is intended to ensure that the policies of the District continue to reflect intentions of the Governing Board over time.

The Governing Board's policies are, of course, intended to be broad, overall direction for the operation of the District. Implementation of policy is through administrative function, including the administrative regulations approved by the Superintendent. (Regulations are denoted by a "-R", "-RA" or similar designation; exhibits are denoted by "-E" or "-EA", etc.). The Board is only required to approve changes to policies, not regulations or exhibits. Simply put, policies are "direction and intention"; regulations are the procedural and specific steps necessary to achieve the direction and intentions of the Board; and exhibits are the forms which may help to implement the Policies and regulation(s).

This current review of the I Series on "Instructional Program" has been broken down into two separate reviews, due to the large number of individual policy documents contained in that series. The attached draft documents represent approximately the second half of the I Series.

<u>How to Search for Specific Policies</u>

With documents as large as those attached, discussion of specific provisions by the Board Members can be complicated, particularly when it is important to have everyone "on the same page" – literally. As individual Board Members add comments and notes to their electronic Board agenda items, pagination numbers within the original documents may be altered, preventing Board Members from accurately referring other Board Members or staff to a specific page number.

Therefore, during discussion of a particular policy, Board Members may wish to make reference to the policy index number of a certain policy. These numbers appear to the top left at the first page of every policy and appear like "**I-0050**". Other board members can then enter this index number into the term search window at the top right of their Boardbook viewing window. This will automatically take the Board Member to the first page of the same policy being discussed.

As in previous submissions in this review process, many of the policy documents included in the attachment to this item have only minor or technical changes. Typically such changes or corrections are made to enhance sentence structure, improve grammatical presentation, correct semantics, accommodate statutory codification adjustments, and so forth. Some simply correct references to state law or other policies that may have changed.

Many of the documents have no changes at all.

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Substantive Changes

There are several policies within the presented "I Series" that do have substantive changes or may represent entirely new policies. These are addressed below.

IJ and IJ-R — Instructional Resources and Materials
IJND and IJND-R — Technology Resources

Senate Bill 1244 produced the newly enacted statute A.R.S. 15-113, Rights of Parents; Public Educational Institutions. It addresses the rights of parents to review learning materials or activities, to remove a student from the activity, class, or program in which the material is used, and to make a request for an alternative assignment. Corresponding adjustments have been made to the Policies.

Policy IJNDB — Use of Technology Resources in Instruction

Changes presented here will help ensure compliance with a recent Federal Communications Commission Order regarding implementation of the Children's Internet Protection Act (CIPA). Essentially, the order mandates that schools teach online safety to students as a prerequisite to receiving E-rate funding.

The Protecting Children in the 21st Century Act establishes that E-rate applicants must certify that their CIPA required Internet safety policy provides for the education of students regarding appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and regarding cyberbullying awareness and response. Further there is a requirement that language is included related to monitoring the online activities of minors.

Language included in the FCC "Final Rule" Appendix A of the "Report and Order" establishes that policy language must be adopted and enforced and must include a technology protection measure that protects against Internet access by both adults and minors to visual depictions that are obscene, child pornography or, with respect to use of the computers by minors, harmful to minors.

Adjusted policy language is recommended immediately, prior to the 2012-2013 funding year. Counsel therefore advises that it is in the best interest of the district to suspend the normal first and second reading specified in Policy BGB (with respect to this specific policy) and move to adopt the adjusted language after this one reading. Suspension of policy is defined in Policy BGF.

IKE and IKE-RB – Promotion and Retention of Students

Policy IKE is presented with proposed revisions to better contrast the distinctions between the promotion or retention of an elementary student and the passing or failing of a secondary school course. The changes are proposed to establish consistency with the classifications of students being educated in the district, (e.g., elementary and secondary). IKE also includes a statement relative to the promotion of students from grade three for consideration by the Governing Board and to provide guidance to regulation IKE-RB where the requirements established in A.R.S. 15-701 by HB2732 are more specifically described and carried out.

IKE-RB has two distinct components: the first illustrates the competency requirements for promotion of students from third grade in the current school year and the two following school years that focus on the reading levels of students in their kindergarten program and in their fist, second, and third grade years. The second component is included to provide a picture of the requirements for promotion from third grade in school years 2013-2014 and thereafter with the affiliated 'good causes' affording a student exemption from the reading competency requirement along with disclosure of the intervention and remediation strategies to be developed by the State Board of Education (SBE).

RECOMMENDATION: This item is presented for the Board's study at this time with respect to the majority of policies presented. These policy revisions will be brought back for the Board's approval. However, it is recommended that, at this time, the Board:

1. Move to suspend the requirements of Governing Board Policy BGB that proposed changes to Board policy be studied twice before their approval; and

2. Move and approve the proposed revisions to Policy IJNDB at this time.

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INITIATED BY:

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Todd A. Jaeger, Associate to the Superintendent   **Date: June 13, 2012**

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Vicki Balentine, Ph.D., Superintendent