## TEXAS SOUTHERN UNIVERSITY **BOARD OF REGENTS AGENDA**

**COMMITTEE:** Administration and Finance

Request for Annual Review of the University's Debt Policy ITEM:

2024 DATE PREVIOUSLY SUBMITTED:

**SUMMARY:** 

The Administration submits the University's Debt Policy for the Board's annual review. This review affirms the University's commitment to maintaining clear standards for evaluating new debt, monitoring existing obligations, and safeguarding institutional creditworthiness.

All debt incurred by Texas Southern University is issued in accordance with governing state statutes and under the authority of the Board of Regents. The policy ensures that financing decisions remain aligned with the University's mission, long-term strategic priorities, and financial capacity, while sustaining fiscal discipline and accountability.

The annual review underscores the University's dedication to prudent financial stewardship, transparency, and compliance with state law, Board governance, and higher education best practices.

## Relevant Statutes:

SUPPORTING

**DOCUMENTATION:** 

- Texas Constitution, Article VII, Section 17 Colleges and Universities; Appropriations and Funding
- Texas Education Code, Chapter 55 Financing Permanent Improvements
- Texas Government Code, Chapter 1207 Refunding Bonds

Debt Policy

Texas Government Code, Chapter 1371 – Obligations for Certain Public Improvements

The Administration does not recommend any changes at this time.

FISCAL IMPACT:	No Fiscal Impact   BOA0001605		
ACTION REQUESTED:	Information		
<b>Legal Certification:</b> Based on ava applicable federal, state, or local l		e, this action item and its implementation wi	ll not be in violation of any
Charlothi		10/07/2025	
GENERAL COUNSEL		DATE	
Fiscal Certification: This fiscal not this proposal will achieve.	e shown above details th	e true and actual positive or negative fiscal $\epsilon$	effect that implementation of
John Pittman (Oct 7, 2025 16:50:31 CDT)		10/07/2025	
INTERIM CHIEF FINANCIAL OI	FFICER	DATE	

10/08/2025

DATE