Instructional Resources Selection

Report to the Board - February 10, 2026

During the 2025–2026 school year, Denton ISD's Teaching & Learning division made instructional materials selections, as outlined by the state's Instructional Materials Review and Approval (IMRA) cycle established by House Bill 1605.

The instructional materials available for district selection and IMTA funding for implementation in 2026-2027 are:

- K–5 Language Arts
- K–12 Mathematics

Selection Process

This selection process was conducted within the state's Instructional Materials Review and Approval (IMRA) framework, in which the Texas Education Agency reviews instructional materials and the State Board of Education approves an eligible list for district adoption. (For content areas not yet reviewed through IMRA, the district continues to use a locally developed instructional materials review process, as no state-approved list is currently available.)

Under the IMRA process, TEA is responsible for evaluating instructional materials for TEKS alignment, instructional rigor, completeness of standards coverage, statutory requirements, accessibility, and overall compliance prior to SBOE approval. This allowed the district to focus its review on the degree to which each state-approved resource aligned with Denton ISD's instructional priorities, reflected high expectations for quality classroom instruction, and addressed the specific needs of our students and teachers.

Denton ISD's selection process followed a structured, multi-month materials review that included establishing a district committee, providing training and guidelines, reviewing sample materials (in both print and digital formats), hosting vendor presentations, and soliciting input from teachers. Teacher feedback was reviewed by the district committee and used to develop a recommendation that is being presented to the Board for consideration and subsequent submission for IMTA funding.

District Committee

Membership: Gina Anderson, Sandy Brown, Conall Busby, Brenda Bustamante, Jennifer Davis, Caleb Leath, Natalie Nash, Katie Payne, Dr. Lisa Thibodeaux

Elementary Language Arts and Mathematics K-5

Available Options

Language Arts: Bluebonnet Learning, HMH Into Reading/*¡Arriba la Lectura*!, SAVVAS Learning Company MyVision/*miVisión Lectura*

Math: Accelerate Learning/STEMscopes, Amplify/Desmos, Great Minds/Bluebonnet, SAVVAS Learning Company/Evisions+

Teacher Review

All elementary staff (classroom teachers, SPED teachers, interventionists, specialists, and campus administrators) were invited to participate in the instructional materials review process, and those who chose not to participate were asked to formally opt out to ensure that all teachers had been provided the opportunity to engage in the process. The numbers below represent the input of staff members who completed the review form.

<u>Language Arts:</u>
Overall Opt-In Rate: 89%
Overall Opt-Out Rate: 11%

<u>Math:</u>
Overall Opt-In Rate: 86%
Overall Opt-Out Rate: 14%

For each instructional resource, teacher-reviewers selected the statement that most accurately reflected their evaluation and provided a brief written rationale explaining their choice. Statement options:

> *This resource strongly aligns with our district's needs and reflects high instructional quality.*
> *This resource partially aligns with our district's needs; quality is adequate but inconsistent.*
> *This resource does not align well with our district's needs or expectations for quality.*

Final Recommendations

Grade/Course	Recommended Resource	% of Reviewers Indicating "Strongly Aligns" *
Language Arts Kinder - 5th Grade	HMH Into Reading/ *¡Arriba la Lectura*!	67%
Math Kinder - 5th Grade	SAVVAS Learning Company Evisions+	71%

*In all instances, the recommendation reflects the resource with the highest percentage of reviewers indicating the resource "Strongly Aligns" to district instructional expectations.

Secondary Mathematics 6-12

Available Options

State-reviewed instructional material availability varied by course. High-enrollment courses -- Math 6–8, Algebra I, Geometry, and Algebra II -- had between five and seven approved options each, while other high school mathematics courses had zero to one available options, prompting the district to plan for alternative instructional approaches where needed.

Teacher Review

All secondary mathematics teachers were invited to participate in the instructional materials review process, and those who chose not to participate were asked to formally opt out to ensure that all teachers had been provided the opportunity to engage in the process.

Middle School:
Overall Opt-In Rate: 62.6%
Overall Opt-Out Rate: 37.4%

High School:
Opt-In Rate: 73.8%
Opt-Out Rate: 26.2%

For each instructional resource, teacher-reviewers selected the statement that most accurately reflected their evaluation and provided a brief written rationale explaining their choice. Statement options:

> *This resource strongly aligns with our district's needs and reflects high instructional quality.*
> *This resource partially aligns with our district's needs; quality is adequate but inconsistent.*
> *This resource does not align well with our district's needs or expectations for quality.*

All submissions were carefully reviewed to ensure that evaluation statements were relevant and valid. When a response did not reflect an evaluation of the instructional materials (for example, if a comment focused on the quality of the vendor presentation or if the reviewer indicated the materials had not been accessed), the evaluator was notified that the submission could not be included and was asked to resubmit their feedback.

Final Recommendations

High Enrollment Courses

Grade/Course	Recommended Resource	% of Reviewers Indicating "Strongly Aligns" *
Math 6-8 and Algebra I	SAVVAS Learning Company	90%
Geometry and Algebra II	SAVVAS Learning Company	93%

| PreCalculus | McGraw Hill | 100% |

*In all instances, the recommendation reflects the resource with the highest percentage of reviewers indicating the resource "Strongly Aligns" to district instructional expectations.

Other Courses

Grade/Course	Current Resource	Recommendation for Next Steps
Statistics	*BFW Statistics and Probability with Applications, 3rd ed.*	Renew
AQR	Using *AQR Press AQR Mathematics for the World Around Us*, text only with no online component	Continue with current resource
Math Models	Currently using *BFW Modeling with Mathematics;* text only with no online component	Continue with current resource
AP Statistics	*BFW The Practice of Statistics for AP, 7th ed.*	Renew
AP Precalculus	PreCal McGraw Hill materials, College Board	Recommend new resource by May for use in 2026-27 school year
AP Calculus	*Cengage Calculus for AP: A Complete Course*	Renew
Strategic Learning for HS Math	*Agile Mind School Year Academic Youth Development*	Renew