

Achievement Gap Reduction (AGR) End of Semester Summary

We are in our sixth year of the Achievement Gap Reduction (AGR) program. Requirements for the AGR program consist of mid-year and end-of-the-year reports given to the school board about the success in attaining the objectives stated for each grade level and the strategies used. Below is a summary of the K-3 student results (mid-year 20-21).

Grade Level	% of students who met target at EOY	Performance Objectives	Strategy/ Strategies Used
Kindergarten Reading	93%	- 85% of students show 85% mastery of all upper and lower case letter names	18:1
	93%	- 75% of students show 75% mastery of 30 sight words	
Kindergarten Math	84%	- 75% of students show proficiency naming numbers to 100	18:1
	90%	- 75% of student 75% mastery drawing 8 shapes	
	90%	- 75% of students show 100% mastery creating and recording a 3 part pattern	
	80%	- 70% of students show 100% mastery orally counting to 100	
	75%	- 80% of students show 100% mastery sequencing numbers out of numerical order (0-100)	
1st Grade Reading	73%	- 80% of students will read a first grade passage accurately at the rate of 60 wpm	18:1
	100%	- 80% of students will perform with 80% accuracy when identifying short vowel sounds with the CVC patterns	
	97%	- 80% of students will identify 3 of 4 elements in a story: main character,	

	97%	setting, problem, and solution - 80% of students will immediately recognize 120/150 basal high frequency words	
1st Grade Math	97%	- 80% of students will perform at 80% accuracy when reading three digit numbers	18:1
	100%	- 80% of students will perform at 80% accuracy when writing three digit numbers	
	97%	- 80% of students will perform at 80% accuracy when making largest and smallest numbers using 2 and 3 digits	
	85%	-80% of students will perform at 80% accuracy completing 30 subtraction facts in 5 minutes	
	85%	- 80% of students will perform at 80% accuracy when completing 50 addition facts in five minutes	
	79%	- 80% of students will perform at 80% accuracy when counting by 2's, 5's, and 10s and two-digit numbers	
	100%	-80% of students will perform at 80% accuracy showing 5 numbers using base 10 blocks.	
2nd Grade Reading	94%	- 75% of students will demonstrate 75% accuracy in writing a minimum of four complete sentences that include capitalization, punctuation, and correct spelling of high frequency words	18:1
	78%	- 75% of students will read a Level L (Fountas and Pinnell Benchmark Assessment) at the rate of 70 wpm	
	71%	-75% of students will correctly spell 75% of the second grade high frequency words	

2nd Grade Math	86%	- 75% of students will recall basic addition facts to 18 with 90% accuracy	18:1
	90%	- 75% of students will recall basic subtraction facts to 18 with 75% accuracy	
	82%	-75% of students will measure to the nearest centimeter and inch with 75% accuracy	
3rd Grade Reading	68%	- 80% of the students will reach the 50th percentile on the STAR reading test	Instructional Coaching
	100%	- 80% of students will reach the "Within Word Pattern" stage on the Words Their Way Elementary Spelling Inventory	
	75%	-80% of the students will reach an instructional P (Fountas and Pinnell Benchmark Assessment) by the end of the academic year	
3rd Grade Math	90%	- 75% of students will tell time to the nearest minute with 80% accuracy	Instructional Coaching
	90%	- 80% of students will measure to the nearest centimeter and one-half inch 80% of the time	
	85%	- 80% of the students will recall 50 multiplication facts to the nines with 90% accuracy	
	85%	- 80% of the students will recall 100 subtraction facts to the nines with 90% accuracy	

Response to COVID-19 (describe your school's overall experience with the COVID-19 crisis, and how it affected your school this year):

Our school began developing a "Return to School" plan in late June with a district committee made up of staff in many roles. The plan had mitigation protocols and practices in place for every location and aspect of our schools from transportation, buildings, pupil services, staffing, and learning environments. We also offered 3 learning options for our families: In-person, Remote, and Virtual. The first two options were taught by our own staff and the third was through an online learning system with teachers outside of our district. The remote option has also been used in the case of Covid-19 Quarantining. It has been the best option for our students and families, but has put extra responsibilities, hours of instruction, and increased efforts to make sure our students at home are staying with those in person. Mental

health of both students, teachers, and families has been a huge focus this year. We have only gone “All Remote” for a 3 week period between Thanksgiving and Christmas due to a staff shortage throughout the district. During this time, staff remained at the buildings and several groups of students were allowed to remain at school as long as they had certain criteria met.

- Coaching is done by teaching staff at grade level meetings, Marilyn Heifner, Dee Thompson and/or Holly Sweeney.
*PD has been offered including Math network and CESA 11 opportunities, ELA standards Rollouts, and reading networks. We have also made schedule changes for next year to allow for an interventionist to be an instructional coach on Fridays as her schedule allows.
- Most objectives are for the end of the school year.

Current Grade Level Numbers

Kindergarten: 16, 14, 15 (45)

1st Grade: 12, 12, 10 (34)

2nd Grade: 17, 17, 18 (52)

3rd Grade: 20, 21 (41)