# 2005-06 Academic Excellence Indicator System

District Name: BRACKETT ISD

Campus Name: BRACKETT ALTER

Campus #: 136901002

2006 Accountability Rating: AEA: Academically Acceptable

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

Section I - Page 1 Total Students: 13 Grade Span: 09 - 11 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Grade 9	Standard	ī													
Reading	2006	88%	91%	-	*	*	*	*	*	*	*	*	*	*	*
-	2005	83%	88%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	58%	73%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	58%	67%		*	*	*	*	*	*	*	*	*	*	*
All Tests	2006 2005	57% 56%	72% 66%	-	*	*	*	*	*	*	* *	*	*	*	*
			00%	-						-					
TAKS Met 2006 Grade 10	Standard	1													
Eng Lang Arts		86%	92%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	68%	72%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	62%	67%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	59%	65%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2006 2005	61% 55%	56% 63%	-	*	*	*	*	*	*	*	*	*	*	*
				-											
Soc Studies	2006 2005	84% 85%	73% 81%	-	*	*	*	*	*	*	*	*	*	*	*
		50%	49%		*	*	*	*	*	*	*	*	*	*	*
All Tests	2006 2005	50% 40%	49%	-	*	*	*	*	*	*	*	*	*	*	*
IAKS Met 2006 : ^ Grade 11	Standard	L													
Eng Lang Arts	2006	89%	91%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	87%	95%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	78%	79%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	72%	68%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2006 2005	76% 71%	76% 59%	-	*	* *	*	*	*	*	*	*	*	*	*
				-					-						
Soc Studies	2006 2005	94% 91%	97% 92%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	66%	68%	_	*	*	*	*	*	*	*	*	*	*	*
AA44 45868	2005	60%	57%	-	*	*	*	*	*	*	*	*	*	*	*

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

Section I - Page 2 Total Students: 13 Grade Span: 09 - 11 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
IAKS Met 2006 (Standard Acco				s Tested	1)										
Reading/ELA	2006 2005	87% 83%	86% 83%	-	* *	*	*	*	*	*	*	*	*	*	*
Mathematics	2006 2005	75% 71%	70% 71%	-	*	*	*	*	* *	*	* *	*	*	*	*
Science	2006 2005	70% 63%	63% 59%	-	* *	* *	*	*	*	*	*	* *	* *	*	*
Soc Studies	2006 2005	87% 87%	85% 90%	-	*	*	*	*	*	*	* *	*	*	*	*
All Tests	2006 2005	67% 62%	61% 60%	-	* *	* *	*	*	*	*	* *	* *	* *	* *	* *
TAKS Commended	l Perform	nance (Su	um of All G	rades Ie	sted)										
Reading/ELA	2006 2005	27% 25%	21% 22%	2	* *	*	*	*	*	*	*	*	*	*	* *
Mathematics	2006 2005	23% 20%	14% 13%	-	* *	*	* *	* *	* *	*	* *	*	* *	*	*
Science	2006 2005	16% 14%	11% 9%	-	* *	*	*	*	*	*	* *	*	*	*	*
Soc Studies	2006 2005	30% 26%	21% 19%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006 2005	11% 10%	6% 8%	-	* *	*	*	* *	*	*	* *	* *	*	*	*
TAKS Progress (AEA Indicator		(Sum of	All Grades	Iested)											
2006 2005	,	71% 66%	*	-	79% 63%	*	70% 53%	* *	* *	*	67% 50%	> 99% 73%	* *	75% 58%	*
IAKS-I (Sum of Met Standard															
ELA Mathematics Science Soc Studies	2006 2006 2006 2006	30% 13% 20% 31%	33% < 1% 10% 45%	- - -	* * *	* * * *	* * *	* * *	* * *	* * *	* * *	* * *	* * * *	* * *	* * *

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

Section I – Page 3 Total Students: 13 Grade Span: 09 – 11 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examin Met ARD Expec (Standard Acc	tations														
2006		84%	73%	_	*	*	*	*	*	*	*	*	*	*	*
2005		79%	87%	-	75%	*	75%	*	*	*	67%	*	75%	> 99%	*
SDAA II Examin Met ARD Expect Reading/ELA	•	87% 82%	92% 89%	- -	*	*	*	*	*	* *	* *	* *	* *	* *	* *
Mathematics	2006 2005	86% 80%	67% 89%	-	* *	*	*	*	*	*	* *	*	*	* *	*
Writing	2006	68%	50%	-	*	*	*	*	*	*	*	*	*	*	*
_	2005	65%	71%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006 2005	74% 68%	48% 78%		* *	* *	* *	*	*	*	* *	*	*	*	*

District Name: BRACKEII ISD Campus Name: BRACKETT ALTER Campus #: 136901002

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

Section I - Page 4 Total Students: 13 Grade Span: 09 - 11 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEI
2006 TAKS/SDAA II/II	AKS-I Part:	lcipation (	Grades 3	3-11)										
Tested	97 1%	98.0%	-	76.5%	-	75.0%	80.0%	-	-	90.9%	50.0%	71.4%	69.2%	
By Assessment														
TAKS (1 or more)	90.7%	90.8%	-	52 9%	-	50.0%	60 0%	-	-	63.6%	33.3%	14.3%	46.2%	-
Not on IAKS	6 4%	7 3%	-	23.5%	-	25 0%	20 0%	-	-	27.3%	16.7%	57.1%	23.1%	
TAKS-I Only	0 1%	1 5%	-	17.6%	-	16 7%	20 0%	-	-	27.3%	0.0%	42.9%	15.4%	
SDAA II Only	5 4 %	4 6%	-	0.0%	-	0.0%	0 0%	-	-	0.,0%	0.0%	0.,0%	0.0%	
TAKS-I/SDAA II Or	nly 0.8%	1.1%	-	5.9%	-	8.3%	0 0%	-	-	00%	16.7%	14.3%	77%	
By Acct Status														
Acct System	90.5%	91.4%	-	29.4%	-	33.3%	20.0%	-	-	18.2%	50.0%	14.3%	38.5%	•
Non-Acct System	6.5%	66%	-	47.1%	-	41 7%	60 0%	-	-	72.7%	0.0%	57.1%	30.8%	
Mobile	5 6%	5.1%	-	29 4%	-	25.0%	40.0%	-	-	45.5%	00%	14.3%	15.4%	
Non-Acct Test	0 2%	1.5%	-	17 6%	-	16 7%	20.0%	-	-	27.3%	00%	42.9%	15.4%	
Katrina/Rita	0 8%	00%	-	0.0%	-	0 0%	0.0%	-	-	0.0%	0.0%	00%	0.0%	
lot Iested	2.9%	2.0%	_	23.5%	-	25.0%	200%	_	_	91%	50.0%	286%	30.8%	
Absent	0 2%	0 4%	-	11 8%	_	8.3%	20 0%	_	_	9.1%	16.7%	14.3%	15.4%	
ARD Exempt	0 7%	07%	-	0.0%	_	0.0%	0.0%		_	0.0%	0.0%	0.0%	0.0%	
LEP Exempt	1 0%	0.4%	-	0.0%	_	0 0%	0.0%	_	-	00%	00%	0.0%	00%	
Other	1.0%	0.4%	-	11 8%	-	16 7%	0.0%	_	_	0.0%	33.3%	14.3%	15.4%	
Katrina/Rita	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	00%	0.0%	0.0%	-
Fotal Count 3	,001,657	455	-	17	0	12	5	0	0	11	6	7	13	
2005 TAKS/SDAA II Pa	rticipatic	n (Grades )	3-11)											
Tested	97.0%	97.1%	-	87.5%	-	867%	*	-	-	80.0%	100.0%	750%	84.6%	-
By Assessment														
TAKS (1 or more)	90.8%	85,9%	_	50.0%	_	46 7%	*	_	_	40,0%	66.7%	0.0%	53.8%	_
SDAA II Only	6.2%	11.2%	-	37 5%	-	40.0%	*	-	-	40.0%	33.3%	75.0%	30.8%	
By Mobility Status														
Acct Subset	91.3%	88.6%	-	37.5%	_	40.0%	*	_	_	30.0%	50.0%	37.5%	30.8%	
Mobile Subset	5.7%	8.5%	-	50 0%	-	46 7%	*		-	50.0%	50.0%	37.5%	53.8%	-
ot lested	3.0%	29%	_	12.5%	-	13.3%	*	_	_	20.0%	00%	25.0%	15.4%	-
Absent	0.2%	0.0%	-	0.0%	-	0.0%	*	-	-	20.0%	0.0%	23.03	0.0%	-
ARD Exempt	0.8%	2.0%	_	12.5%		13.3%	*	-	-	20.0%	0.0%	25.0%	15.4%	-
LEP Exempt	1.0%	0.4%	-	0.0%	-	0.0%	*	-	-	200%	0.0%	0.0%	00%	
Other	1.0%	0.4%	-	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	00%	-

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

Section I - Page 5 Total Students: 13 Grade Span: 09 - 11 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	rior Yea	ar TAKS F	ailers (Sum	n of Grad	les 4-11)	. <sup>1</sup>									
Percent of Fa	ailers B	Passing T	AKS												
Reading/ELA	2006	51%	55%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	50%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	38%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	25%	28%	-	*	*	*	*	*	*	*	*	*	*	*
Average IGI G	Browth														
Reading/ELA	2006	0.56	053	-	*	*	*	*	*	*	*	*	*	*	*
	2005	0.53	035	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	0.34	0.37	-	*	*	*	*	*	*	*	*	*	*	*
	2005	0.38	026	-	*	*	*	*	*	*	*	*	*	*	*
English Langua	ige Lear			re											
2005-06		66%	53%	-	*	*	*	*	*	*	*	*	*	*	*
Attendance Rat	e														
2004-05		95.7%	96.0%	-	83 9%	*	82.3%	*	-	-	82.4%	85.8%	78.6%	80.5%	-
2003-04		957%	959%	-	83 9%	-	83.1%	*	-	-	*	*	*	*	*
Annual Dropout															
(Standard Acco	untabil														
2004-05		0.2%	0.0%	-	*	-	*	-	-	-	*	-	*	*	-
2003-04		0.2%	00%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout (AEA Indicator		Gr 7-12)													
2004-05		0.9%	00%	-	0.0%	*	0.0%	*	-	-	00%	0.0%	00%	0.0%	*
2003-04		0.9%	0.0%	-	0.0%	-	0.0%	*	-	-	0.0%	00%	0.0%	0.0%	*

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#### I E X A S E D U C A T I O N A G E N C Y Academic Excellence Indicator System 2005-06 Campus Performance

Section I - Page 6 Total Students: 13 Grade Span: 09 - 11 School Type: Secondary

	• .														
				Campus		African			Native	Asian/	_	_	Special	Econ	
	Indicator:	State	District	Group	Campus	American	Hispanic	White	American	Pacific Is	Male	Female	Ed	Disad	LEP
	Completion/Studen Class of 2005	t Status Rate	e (Gr 9-12)	)											
	Graduated	84.0%	97.7%		*	<u>ب</u>	<b>ж</b>				÷	•		*	
	Received GED	3.8%	0.0%	-	*	*	т. х	-	-	-	*	*	-	*	-
	Continued HS	5.6∿ 7.9%		-	*	*	*	-	-	-	*	*	-	*	-
			2.3%	-	*	*	*	-	-	-	*	*	-	*	-
	Dropped Out (4-y	r) 4.3%	0.0%	-	*	×	×	-	-	-	*	*	-	*	-
	Class of 2004														
	Graduated	84 6%	92 5%	-	*	-	*	*	-	-	*	*	*	*	-
	Received GED	4.2%	0.0%	-	*	-	*	*	-	-	*	×	*	*	-
	Continued HS	7.3%	2.5%	-	*	-	*	*	-	-	*	*	*	*	-
	Dropped Out (4-y:	r) 3.9%	50%	-	*	-	*	*	-	-	*	*	*	*	-
	Completion Rate I: (AEA Indicator)	E (w/GED)													
	Class of 2005	05 79	100 00		+							±		л.	
	Class of 2005 Class of 2004	95.7% 96.1%	100 0% 95 0%	-	*	Ŧ	*	-	-	-	*	*	-	*	-
Ì	Class of 2004	20.1%	95.0%	-	*	-	*	*	-	-	*	*	*	*	-
	Completion Rate I														
	(Standard Accounta		cator)												
1	Class of 2005	91.9%	100.0%	-	*	*	*	-	-	-	*	*	-	*	-
	Class of 2004	91.9%	95.0%	-	*	-	*	*	-	-	*	*	*	*	-
ŀ	COLLEGE READINESS	INDICATORS													
	Advanced Course/Du	al Enrollmer	nt Completi	on											
ſ	2004-05	20.5%	24.2%	-	0.0%	*	0 0%	*	-	-	0.0%	00%	*	0.0%	-
	2003-04	19.9%	28.4%	-	-	-	-	-	-	-	-	-	-	-	-
	RHSP/DAP Graduates														
	Class of 2005	, '723%	59.6%	_	0.0%	*	*	*			*	*	_	*	_
	Class of 2004	68.4%	55.7% 66.7%	-	*		*	÷.	-	-	+	*	-	*	-
ĺ	CIASS OF 2004	00. 20	00.76	-	^	-	-	~	-	-	^	~	•	°.	-
j	AP/IB Results														
1	Tested														_
	2005	18.4%	6.,9%	-	0.0%	*	*	*	-	-	*	*	n/a	n/a	n/a
ł	2004	17.4%	4.5%	-	*	-	*	*	-	-	*	*	n/a	n/a	n/a
	Examinees >= Crit	erion													
1	2005	51.8%	0.0%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	2004	53.9%	*	-	**	-	-	-	-	-	-	-	n/a	n/a	n/a
	Scores >= Criteri	<b>~</b> 2													
	2005	474%	0.0%	_	_	_	_	_	_	_	_	_	n/a	n/a	n/a
ł	2003	49.3%	*	-	-	-	-	-	-	-	-	-	n/a	n/a n/a	n/a n/a
	2001	20 - C +	^	-	-	-	-	-	-	-	-	-	ш/а	ш/а	ш/ф
	Texas Success Init	iative (TSI)	- Higher	Education	n Readin	ess Compor	nent								
1	Eng Lang Arts 200	6 40%	12%	-	*	*	*	*	*	*	*	*	*	*	*
	200		38%	-	*	*	*	*	*	*	*	*	*	*	*
	Makkamat Law 200	c 540	440									,			. ب
	Mathematics 200		41%	-	* *	*	*	*	*	*	*	*	*	*	*
	200	5 48%	59%	-	×	*	*	*	*	*	*	*	*	*	*

### I E X A S E D U C A T I O N A G E N C Y Academic Excellence Indicator System 2005-06 Campus Profile

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Section II - Page 1 Total Students: 13 Grade Span: 09 - 11 School Type: Secondary

#### SIUDENI INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	Stat
Total Students:	13	100.0%	-	622	4,505,57
Students By Grade: Early Childhood Education	0	00%	-	00%	0.3
Pre-Kindergarten	0	00%	-	1.6%	40
Kindergarten	0	0.0%	-	6.9%	78
Grade 1	0	00%	-	8 2%	8.,05
Grade 2	0	0.0%	-	5.8%	7 65
Grade 3	0	0.0%	-	68%	7 6
Grade 4	0	0.0%	-	7.9%	73
Grade 5	0	0.0%	-	8.7%	75
Grade 6	0	00%	-	5.0%	72
Grade 7	0	00%	-	10.1%	7.,5
Grade 8	0	0.0%	-	9.0%	74
Grade 9	4	30.8%	-	9.3%	87
Grade 10	3	23.1%	-	7.4%	72
Grade 11	6	46 2%	-	7.1%	62
Grade 12	0	0.0%	-	5.3%	5.7
thnic Distribution: African American	0	0.,0%	-	2.9%	147
Hispanic	11	84.6%	_	67.5%	45.3
White	2	15.4%	-	29.1%	36.5
Native American	0	0.0%	-	05%	03
Asian/Pac. Islander	0	0.0%	-	0.0%	3.1
conomically Disadvantaged	10	76.9%	-	67.2%	55.6
Limited English Proficient (LEP)	0	0 0%	-	7.7%	15.8
Students w/Disciplinary Placements (2003-04)	0	00%	_	2.0%	23
At-Risk	11	84.6%	-	42.9%	48.7
fobility (2004-05)	13	565%	-	18.9%	21.1
Number of Students per Teacher	13.0	n/a	-	12.7	14.9

#### I E X A S E D U C A T I O N A G E N C Y Academic Excellence Indicator System 2005-06 Campus Profile

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Section II - Page 2 Total Students: 13 Grade Span: 09 - 11 School Type: Secondary

#### STUDENT INFORMATION

	Cam	pus	Campus			
raduates (Class of 2005):	Campus	Percent	Group	District	State	
Total Graduates	5	100.0%	-	47	239,716	
By Ethnicity (incl. Special Ed.):						
African American	l	20.0%	-	2	32,811	
Hispanic	З	60.0%	-	29	84,566	
White	1	20.0%	-	16	113,212	
Native American	0	00%	-	0	764	
Asian/Pacific Islander	0	00%	-	0	8,363	
By Graduation Type (incl. Special Ed.):						
Minimum H.S. Program	5	100.0%	-	19	66,380	
Recommended H S Pgm /DAP	0	00%	-	28	173,336	
Special Education Graduates	0	0.0%	-	б	25,951	

### CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

(======================================					
			Campus		
Class Size Averages	by Grade and Subject:	Campus	Group	District	State
Elementary:	Kindergarten	-	-	-	19.3
	Grade 1	-	-	17.0	18.9
	Grade 2	-	-	18.0	18.9
	Grade 3	-	-	18.0	18.9
	Grade 4	-	-	16.0	19.3
	Grade 5	-	-	177	21.9
	Grade 6	-	-	38.0	21.4
	Mixed Grades	-	-	-	25.7
Secondary:	English/Language Arts	-	-	12.4	203
-	Foreign Languages	-	-	12.5	21.3
	Mathematics	-	-	12.8	20.3
	Science	-	_	14.9	21.5
	Social Studies	-	-	16.8	22.5

### TEXAS EDUCAFION AGENCY Academic Excellence Indicator System 2005-06 Campus Profile

Section II - Page 3 Total Students: 13 Grade Span: 09 - 11 School Type: Secondary

FF INFORMATION	Cat	npus	Campus		
	Count	Percent	Group	District	State
	count	1 er cent	GIOUP	DISCILCC	peace
Iotal Staff:	1.4	100.0%	-	100.0%	100.0%
Professional Staff:	1.4	100.0%	_	59.7%	625%
Teachers	1.0	69.4%		50.6%	50.7%
Professional Support	0.0	0.0%	-	4.0%	8.0%
Campus Admin. (School Leader.)	0.4	30.6%	-	3.1%	28%
campus Mamina (School header.)		30.00	-	9 . T 9	4
Educational Aides:	00	0.0%	-	00%	102%
Total Minority Staff:	00	0.0%	-	40.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	00%	-	0.0%	9.1%
Hispanic	00	0.0%	-	12.3%	20.1%
White	1.0	100.0%	_	87.7%	69.4%
Native American	0.0	0 0%	-	0.0%	0.,3%
Asian/Pacific Islander	0.0	0.0%	_	0.0%	1.1%
	0.00	0.00		0.00	
Males	00	0.0%	-	225%	229%
Females	10	100.0%	-	775%	77.18
Teachers by Years of Experience:					
Beginning Teachers	00	0.0%	_	5.0%	7.,5%
1-5 Years Experience	0.0	0,0%	_	16,4%	29.0%
6-10 Years Experience	0.0	0.0%	_	20.2%	19.4%
11-20 Years Experience	10	100.0%	-	26.8%	24.2%
Over 20 Years Experience			-		
over 20 rears experience	00	00%	-	31.5%	19.9%
		_	Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		16 0 yrs	- yrs		11.5 yrs.
Average Years Experience of Teachers	with District:	0.0 yrs.	- yrs	. 9.0 yrs.	7.6 yrs.
Average Teacher Salary by Years of Ex	perience:				
(regular duties only)					
Beginning Teachers		-	-	\$32,053	\$34,505
1-5 Years Experience		-	-	\$30,147	\$36,567
6-10 Years Experience		-	-	\$35,149	\$39,008
11-20 Years Experience		\$42,610	-	\$44,372	\$43,978
Over 20 Years Experience		-	-	\$46,969	\$51,998
Average Actual Salaries (regular duti	es only):				
Teachers	<b>a</b> ·	\$42,610	-	\$40,377	\$41,744
Professional Support			-	\$44,964	\$50,029
Campus Administration (School L	eadership)	\$56,000	-	\$52,577	\$62,704
Contracted Instructional Staff (not i	ncl above).	00	_	0.0	4,958,9
conclusion instructional stall (NOC )	nci above;;	00	-	0.0	

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Profile

Section II - Page 4 Total Students: 13 Grade Span: 09 - 11 School Type: Secondary

ACTUAL OPERATING EXPENDITURE INFORMATION				ipus				ous Group	
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
	Fund		Student	Funds		Scudenc	Funas		Student
By Function:									
Total Operating Expenditures	\$67,446	100.0%	\$5,188	\$67,446	100.0%	\$5,188	-	-	-
Instruction (11,95)	\$58,544	86.8%	\$4,503	\$58,544	86.8%	\$4,503	-	-	-
Instructional-Related Services (12,13)	\$8,489	12.6%	\$653	\$8,489	12.6%	\$653	-	-	-
Instructional Leadership (21)	\$0	00%	\$0	\$0	00%	\$0	-	-	-
School Leadership (23)	\$0	00%	\$0	\$0	00%	\$O	-	-	-
Support Services-Student (31,32,33)	\$413	06%	\$32	\$413	06%	\$32	-	-	-
Other Campus Costs (35,36,51,52,53)	<b>\$</b> 0	00%	\$0	\$0	00%	\$0	-	-	-
By Program:									
Total Operating Expenditures	\$67,446	100.0%	\$5,188	\$67,446	100.0%	\$5,188	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	00%	\$0	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	00%	\$0	-	-	-
Accelerated Education (24,30)	\$64,315	95.4%	\$4,947	\$64,315	95.4%	\$4,947	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	00%	\$0	-	-	-
Regular Education (11)	\$2,723	4.0%	\$209	\$2,723	4.0%	\$209	-	-	-
Special Education (23)	\$408	0.6%	\$31	\$408	0.6%	\$31	-	-	-
Other (26,28,29)	\$0	00%	\$0	\$0	00%	\$0	-	-	

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	6.1%	14.6%
Career & Technology Education	0	0.0%	-	14.1%	203%
Gifted & Talented Education	0	00%	-	10.6%	76%
Special Education	7	53.8%	-	15.9%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	00	0.0%	-	0.8%	8.8%
Career & Technology Education	00	00%	-	4.0%	4.0%
Compensatory Education	00	00%	-	0.3%	32%
Gifted & Talented Education	0.0	00%	-	0.0%	2.2%
Regular Education	1.0	100.0%	-	89.8%	689%
Special Education	00	00%	-	50%	10.4%
Other	00	00%	· –	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '-' indicates zero observations reported for this group. 'n/a' indicates data reporting is not applicable for this group.