

2005-06 Academic Excellence Indicator System

District Name: BRACKETT ISD

Campus Name: BRACKETT ALTER

Campus #: 136901002

2006 Accountability Rating: AEA: Academically Acceptable

District Name: BRACKETT ISD
 Campus Name: BRACKETT ALTER
 Campus #: 136901002

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 1
 Total Students: 13
 Grade Span: 09 - 11
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	91%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	83%	88%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	58%	73%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	58%	67%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	57%	72%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	56%	66%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	92%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	68%	72%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	62%	67%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	59%	65%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2006	61%	56%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	55%	63%	-	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	84%	73%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	85%	81%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	50%	49%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	40%	46%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2006 Standard Grade 11															
Eng Lang Arts	2006	89%	91%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	87%	95%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	78%	79%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	72%	68%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2006	76%	76%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	71%	59%	-	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	94%	97%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	91%	92%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	66%	68%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	60%	57%	-	*	*	*	*	*	*	*	*	*	*	*

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

Section I - Page 2
Total Students: 13
Grade Span: 09 - 11
School Type: Secondary

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Performance

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District Name: BRACKETT ISD
 Campus Name: BRACKETT ALTER
 Campus #: 136901002

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 4
 Total Students: 13
 Grade Span: 09 - 11
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	98.0%	-	76.5%	-	75.0%	80.0%	-	-	90.9%	50.0%	71.4%	69.2%	-
By Assessment														
TAKS (1 or more)	90.7%	90.8%	-	52.9%	-	50.0%	60.0%	-	-	63.6%	33.3%	14.3%	46.2%	-
Not on TAKS	6.4%	7.3%	-	23.5%	-	25.0%	20.0%	-	-	27.3%	16.7%	57.1%	23.1%	-
TAKS-I Only	0.1%	1.5%	-	17.6%	-	16.7%	20.0%	-	-	27.3%	0.0%	42.9%	15.4%	-
SDAA II Only	5.4%	4.6%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
TAKS-I/SDAA II Only	0.8%	1.1%	-	5.9%	-	8.3%	0.0%	-	-	0.0%	16.7%	14.3%	7.7%	-
By Acct Status														
Acct System	90.5%	91.4%	-	29.4%	-	33.3%	20.0%	-	-	18.2%	50.0%	14.3%	38.5%	-
Non-Acct System	6.5%	6.6%	-	47.1%	-	41.7%	60.0%	-	-	72.7%	0.0%	57.1%	30.8%	-
Mobile	5.6%	5.1%	-	29.4%	-	25.0%	40.0%	-	-	45.5%	0.0%	14.3%	15.4%	-
Non-Acct Test	0.2%	1.5%	-	17.6%	-	16.7%	20.0%	-	-	27.3%	0.0%	42.9%	15.4%	-
Katrina/Rita	0.8%	0.0%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Not Tested	2.9%	2.0%	-	23.5%	-	25.0%	20.0%	-	-	9.1%	50.0%	28.6%	30.8%	-
Absent	0.2%	0.4%	-	11.8%	-	8.3%	20.0%	-	-	9.1%	16.7%	14.3%	15.4%	-
ARD Exempt	0.7%	0.7%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.4%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	1.0%	0.4%	-	11.8%	-	16.7%	0.0%	-	-	0.0%	33.3%	14.3%	15.4%	-
Katrina/Rita	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,001,657	455	-	17	0	12	5	0	0	11	6	7	13	0
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.1%	-	87.5%	-	86.7%	*	-	-	80.0%	100.0%	75.0%	84.6%	-
By Assessment														
TAKS (1 or more)	90.8%	85.9%	-	50.0%	-	46.7%	*	-	-	40.0%	66.7%	0.0%	53.8%	-
SDAA II Only	6.2%	11.2%	-	37.5%	-	40.0%	*	-	-	40.0%	33.3%	75.0%	30.8%	-
By Mobility Status														
Acct Subset	91.3%	88.6%	-	37.5%	-	40.0%	*	-	-	30.0%	50.0%	37.5%	30.8%	-
Mobile Subset	5.7%	8.5%	-	50.0%	-	46.7%	*	-	-	50.0%	50.0%	37.5%	53.8%	-
Not Tested	3.0%	2.9%	-	12.5%	-	13.3%	*	-	-	20.0%	0.0%	25.0%	15.4%	-
Absent	0.2%	0.0%	-	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.8%	2.0%	-	12.5%	-	13.3%	*	-	-	20.0%	0.0%	25.0%	15.4%	-
LEP Exempt	1.0%	0.4%	-	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	1.0%	0.4%	-	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	2,931,773	448	-	16	0	15	1	0	0	10	6	8	13	0

District Name: BRACKETT ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 5
 Total Students: 13
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA 2006	51%	55%	-	*	*	*	*	*	*	*	*	*	*	*
2005	45%	50%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2006	32%	38%	-	*	*	*	*	*	*	*	*	*	*	*
2005	25%	28%	-	*	*	*	*	*	*	*	*	*	*	*
Average IGI Growth														
Reading/ELA 2006	0.56	0.53	-	*	*	*	*	*	*	*	*	*	*	*
2005	0.53	0.35	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2006	0.34	0.37	-	*	*	*	*	*	*	*	*	*	*	*
2005	0.38	0.26	-	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	53%	-	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2004-05	95.7%	96.0%	-	83.9%	*	82.3%	*	-	-	82.4%	85.8%	78.6%	80.5%	-
2003-04	95.7%	95.9%	-	83.9%	-	83.1%	*	-	-	*	*	*	*	*
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2004-05	0.2%	0.0%	-	*	-	*	-	-	-	*	-	*	*	-
2003-04	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	0.9%	0.0%	-	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	*
2003-04	0.9%	0.0%	-	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	*

Section I - Page 6
Total Students: 13
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[illegible]

District Name: BRACKETT ISD
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 Campus #: 136901002

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 1
 Total Students: 13
 Grade Span: 09 - 11
 School Type: Secondary

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	13	100.0%	-	622	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	1.6%	4.0%
Kindergarten	0	0.0%	-	6.9%	7.8%
Grade 1	0	0.0%	-	8.2%	8.0%
Grade 2	0	0.0%	-	5.8%	7.6%
Grade 3	0	0.0%	-	6.8%	7.6%
Grade 4	0	0.0%	-	7.9%	7.3%
Grade 5	0	0.0%	-	8.7%	7.5%
Grade 6	0	0.0%	-	5.0%	7.2%
Grade 7	0	0.0%	-	10.1%	7.5%
Grade 8	0	0.0%	-	9.0%	7.4%
Grade 9	4	30.8%	-	9.3%	8.7%
Grade 10	3	23.1%	-	7.4%	7.2%
Grade 11	6	46.2%	-	7.1%	6.2%
Grade 12	0	0.0%	-	6.3%	5.7%
Ethnic Distribution: African American	0	0.0%	-	2.9%	14.7%
Hispanic	11	84.6%	-	67.5%	45.3%
White	2	15.4%	-	29.1%	36.5%
Native American	0	0.0%	-	0.5%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.0%	3.1%
Economically Disadvantaged	10	76.9%	-	67.2%	55.6%
Limited English Proficient (LEP)	0	0.0%	-	7.7%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	-	2.0%	2.3%
At-Risk	11	84.6%	-	42.9%	48.7%
Mobility (2004-05)	13	56.5%	-	18.9%	21.1%
Number of Students per Teacher	13.0	n/a	-	12.7	14.9

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 Campus Name: BRACKETT ALTER
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 13
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STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus----- Campus	Percent	Campus Group	District	State
Total Graduates	5	100.0%	-	47	239,716
By Ethnicity (incl. Special Ed.):					
African American	1	20.0%	-	2	32,811
Hispanic	3	60.0%	-	29	84,566
White	1	20.0%	-	16	113,212
Native American	0	0.0%	-	0	764
Asian/Pacific Islander	0	0.0%	-	0	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	5	100.0%	-	19	66,380
Recommended H.S. Pgm /DAP	0	0.0%	-	28	173,336
Special Education Graduates	0	0.0%	-	6	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.3
Grade 1	-	-	17.0	18.9
Grade 2	-	-	18.0	18.9
Grade 3	-	-	18.0	18.9
Grade 4	-	-	16.0	19.3
Grade 5	-	-	17.7	21.9
Grade 6	-	-	38.0	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	-	-	12.4	20.3
Foreign Languages	-	-	12.5	21.3
Mathematics	-	-	12.8	20.3
Science	-	-	14.9	21.5
Social Studies	-	-	16.8	22.5

District Name: BRACKETT ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 3
 Total Students: 13
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	1.4	100.0%	-	100.0%	100.0%
Professional Staff:	1.4	100.0%	-	59.7%	62.5%
Teachers	1.0	69.4%	-	50.6%	50.7%
Professional Support	0.0	0.0%	-	4.0%	8.0%
Campus Admin. (School Leader.)	0.4	30.6%	-	3.1%	2.8%
Educational Aides:	0.0	0.0%	-	0.0%	10.2%
Total Minority Staff:	0.0	0.0%	-	40.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.1%
Hispanic	0.0	0.0%	-	12.3%	20.1%
White	1.0	100.0%	-	87.7%	69.4%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.1%
Males	0.0	0.0%	-	22.5%	22.9%
Females	1.0	100.0%	-	77.5%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	5.0%	7.5%
1-5 Years Experience	0.0	0.0%	-	16.4%	29.0%
6-10 Years Experience	0.0	0.0%	-	20.2%	19.4%
11-20 Years Experience	1.0	100.0%	-	26.8%	24.2%
Over 20 Years Experience	0.0	0.0%	-	31.5%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:	16.0 yrs.	-	yrs.	14.5 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	0.0 yrs.	-	yrs.	9.0 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	-	-		\$32,053	\$34,505
1-5 Years Experience	-	-		\$30,147	\$36,567
6-10 Years Experience	-	-		\$35,149	\$39,008
11-20 Years Experience	\$42,610	-		\$44,372	\$43,978
Over 20 Years Experience	-	-		\$46,969	\$51,998
Average Actual Salaries (regular duties only):					
Teachers	\$42,610	-		\$40,377	\$41,744
Professional Support	-	-		\$44,964	\$50,029
Campus Administration (School Leadership)	\$56,000	-		\$52,577	\$62,704
Contracted Instructional Staff (not incl. above):	0.0	-		0.0	4,958.9

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TEXAS EDUCATION AGENCY
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 2005-06 Campus Profile

Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$67,446	100.0%	\$5,188	\$67,446	100.0%	\$5,188	-	-	-
Instruction (11,95)	\$58,544	86.8%	\$4,503	\$58,544	86.8%	\$4,503	-	-	-
Instructional-Related Services (12,13)	\$8,489	12.6%	\$653	\$8,489	12.6%	\$653	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
School Leadership (23)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Support Services-Student (31,32,33)	\$413	0.6%	\$32	\$413	0.6%	\$32	-	-	-
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
By Program:									
Total Operating Expenditures	\$67,446	100.0%	\$5,188	\$67,446	100.0%	\$5,188	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$64,315	95.4%	\$4,947	\$64,315	95.4%	\$4,947	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$2,723	4.0%	\$209	\$2,723	4.0%	\$209	-	-	-
Special Education (23)	\$408	0.6%	\$31	\$408	0.6%	\$31	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	6.1%	14.6%
Career & Technology Education	0	0.0%	-	14.1%	20.3%
Gifted & Talented Education	0	0.0%	-	10.6%	7.6%
Special Education	7	53.8%	-	15.9%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.8%	8.8%
Career & Technology Education	0.0	0.0%	-	4.0%	4.0%
Compensatory Education	0.0	0.0%	-	0.3%	3.2%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.2%
Regular Education	1.0	100.0%	-	89.8%	68.9%
Special Education	0.0	0.0%	-	5.0%	10.4%
Other	0.0	0.0%	-	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.