



**BOARD MEETING DATE**  
**March 17, 2014**

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**Standards Based Learning & Reporting Update**

As requested by the School Board, please accept this updated report on Standards Based Learning & Reporting.

*The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.*

## DRAFT SHIFTS IN STANDARDS-BASED LEARNING SYSTEM IMPLEMENTATION

Concern raised by some stakeholders:	"The Summary Judgment to Letter Grade Conversion Criteria built into the TeacherVue grade book makes recommendations to the teacher we do not agree with."
Current Status:	Possible Changes:
A standard Summary Judgment to Letter Grade Conversion Criteria is built into the TeacherVue electronic grade book for making letter grade recommendations at the end of each grading period.	<p>Develop options / alternative Summary Judgment to Letter Grade Conversion Criteria, ensuring decisions around determining a student's letter grade rest with the teacher.</p> <ul style="list-style-type: none"> <li>Develop conversion criteria options for teachers to select for 2014-15. <ul style="list-style-type: none"> <li>Teacher Conversion Criteria Committee meets in April / May</li> </ul> </li> <li>Require all teachers to clearly communicate how they will determine a student's letter grade and include as part of communications from all teachers.</li> </ul>
Concern raised by some stakeholders:	"All high school teachers are not prepared to fully implement a standards-based system classroom."
Current Status:	Possible Changes:
We have communicated that all high school teachers will implement standards-based practices in all of their classes, to include use of the Summary Judgment to Letter Grade Conversion Criteria.	<p>We will establish a phased implementation at the high school level over the next three years.</p> <ul style="list-style-type: none"> <li>Develop learning targets and rubrics in all content areas at the high school level that will be made readily available to staff, students and parents.</li> <li>Limit implementation in 2014-15 to 9th and 10th grade Math, Science, Language Arts and Social Studies courses with the opportunity for other teachers who are ready to opt in.</li> <li>Additional courses will begin reporting student progress on learning targets in 2015-16 and 2016-17.</li> <li>Engage high school students through student forums to collect feedback and inform implementation</li> <li>Teaching &amp; Learning Department professional development resources will shift towards high school teachers. <ul style="list-style-type: none"> <li>Establish Standards Based Learning System (SBLS) Leaders at each high school</li> <li>Provide teacher release time and professional development for both school leaders and teachers</li> </ul> </li> </ul>
Concern raised by some stakeholders:	"The communication tools (ParentVue and reports) are not providing clear information."
Current Status:	Possible Changes:
We are in the first year of a standards-based report at the elementary and middle school level. We have been collecting feedback on improving these reports and are working with Edupoint to improve the 2014-15 reports.	<ul style="list-style-type: none"> <li>Continue weekly meetings between T&amp;L and IT focused on improving ParentVue.</li> <li>Work with teachers to increase the information being posted to ParentVue.</li> <li>Work with teachers, IT and Edupoint to improve communicating elementary student progress for 2014-15. <ul style="list-style-type: none"> <li>Clearly communicate progress towards end of the year targets (<i>+ significant growth towards end of the year target, = steady growth towards end of the year target, - little growth towards end of the year target</i>)</li> </ul> </li> </ul>

## **Proposed Timeline for SBLS work related to the three Possible Changes:**

### **March 2014**

- Present Draft Shifts in Standards-Based Learning Implementation document to various groups and receive feedback
- Establish a process for collecting feedback on proposed changes from teachers, administrators, students, parents, and other stakeholder
- Establish the Teacher Conversion Criteria Team
- Plan for High School Student SBLS Forums with High School Student Representatives and high school administration.
- High school Learning Teams begin using NSIF funded extended time for SBLS planning and professional development
- New and refined learning targets are submitted to Edupoint for inclusion in the 2014-15 reports
- Determine the capacity of Edupoint to calculate final grade

### **April 2014**

- Present Draft Shifts in Standards-Based Learning Implementation document to various groups and receive feedback
- Teacher Conversion Criteria Team meets to begin developing options
- Continue planning for High School Student SBLS Forums with High School Student Representatives and high school administration.
- High school Learning Teams continue using NSIF funded extended time for SBLS planning and professional development

### **May 2014**

- Teacher Conversion Criteria Team continues to meet to develop conversion options
- Conduct High School Student SBLS Forums to receive feedback
- High school Learning Teams continue using NSIF funded extended time for SBLS planning and professional development

### **June 2014**

- Teacher Conversion Criteria Team finalizes conversion options
- Conduct district-wide, random teacher and parent SBLS surveys
- Confirm high school SBLS implementation plan for 2014-15, which includes a progression of professional development

### **August 2014**

- Conversion Criteria options are built into the TeacherVue grade book