Administrative Procedure – Program for Managing Student Concussions and Head Injuries

No. 7.305-AP1

Section: Students

<u>Purpose</u>

Concussions are one of the most commonly reported injuries in children and adolescents who participate in sports and recreational activities. Concussions can also occur in any organized or unorganized activity and can result from a fall or from students colliding with each other, the ground, or with obstacles. The Centers for Disease Control and Prevention estimates that as many as 3,900,000 sports-related and recreation-related concussions occur in the United States each year.

Concussions are a type of brain injury that can range from mild to severe and can disrupt the way the brain normally works. Concussions occur with or without loss of consciousness, but the vast majority of concussions occur without loss of consciousness. A concussion is caused by a blow or motion to the head or body that causes the brain to move rapidly inside the skull. The risks of catastrophic injuries or death are significant when a concussion or head injury is not properly evaluated and managed. Continuing to play with a concussion or symptoms of a head injury leaves a young athlete especially vulnerable to greater injury and even death.

The purpose of this Administrative Procedure is to implement a program to manage concussions and head injuries suffered by students. Although the Youth Sports Concussion Safety Act contains certain requirements related to concussions sustained by students who participate in interscholastic athletic activities, these requirements may be equally applicable to students who sustain a concussion during the regular school day including during physical education or while at recess. Accordingly, the Board has adopted a comprehensive policy to address concussions sustained by all students, regardless of whether or not the concussion took place while the student was participating in an interscholastic athletic activity.

Applicable State Laws

1. The Youth Sports Concussion Safety Act contains concussion safety directives for school Boards and certain identified staff members. 105 ILCS 5/22-80., added by P.A. 99-245; trailer legislation (P.A. 99-486) amended the Act to delay the compliance deadline until the beginning of the 2016-2017 school year. A—The District must implement Sec. 105 ILCS 5/22-80 if it offers interscholastic athletic activities or interscholastic athletics under the direction of a coach (volunteer or school employee), er-athletic director, or band leader. An interscholastic athletic activity "means any organized school-sponsored or school-sanctioned activity for students, generally outside of school instructional hours, under the direction of a coach, athletic director, or band leader, including, but not limited to, baseball, basketball, cheerleading, cross country, fencing, field hockey, football, golf, gymnastics, ice hockey, lacrosse, marching band, rugby, soccer, skating, softball, swimming and diving, tennis, track (indoor and outdoor), ultimate Frisbee, volleyball, water polo, and wrestling. All interscholastic athletics are deemed to be interscholastic activities." 105 ILCS 5/22-80(b).

The District will implement its *Concussion Care Protocol* (See Administrative Procedure 7.305-AP2, *Concussion Care Protocol – Return-to-Learn and Return-to-Play*) for a student's return to the classroom after he or she is believed to have experienced a concussion, "whether or not the concussion took place while the student was participating in an interscholastic activity." 105 ILCS 5/22-80(d). For a comprehensive discussion of this Act, see the IASB publication *Checklist for Youth Sports Concussion Safety Act*, at:

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iasb.com/law/concussions.cfmwww.iasb.com/iasb/media/documents/checklistconcussionsafetyact.pdf. Helpful guidance for implementing this law plus training modules are available from the Lurie Children's Hospital's Return-to-Learn: After a Concussion: A Guide for Teachers and School Professionals, also available using the above link.

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- 2. 105 ILCS 25/1.15 requires: (a) all high school coaching personnel to complete online concussion awareness training, and (b) all student athletes to view the IHSA video about concussions.
- 3. 105 ILCS 25/1.20, added by P.A. 99-831, requires the IHSA to require all member districts that have certified athletic trainers to have those trainers complete and submit a monthly report on student-athletes who have sustained a concussion during: 1) a school-sponsored activity overseen by the athletic trainer; or 2) a school-sponsored event of which the athletic director is made aware.
- 4. 20 ILCS 2310/2310-207 requires: (a) the III. Dept. of Public Health (IDPH), subject to appropriation, to develop, publish, and disseminate a brochure to educate the general public on the effects of concussions in children and discuss how to look for concussion warning signs in children, and (b) schools to distribute this brochure, free of charge, to any child or parent/guardian of a child who may have sustained a concussion, regardless of whether or not the concussion occurred while the child was participating in an interscholastic athletic activity, if available. The IDPH has adopted as its brochure the CDC's Heads Up campaign brochures which include concussion fact sheets for athletes, parents, coaches, and school professionals, see https://dph.illinois.gov/topics-services/prevention-wellness/injury-violence-prevention/concussion.html.

Definitions

Athletic trainer - an athletic trainer licensed under the Illinois Athletic Trainers Practice Act.

Coach - any volunteer or employee of a school who is responsible for organizing and supervising students to teach them or train them in the fundamental skills of an interscholastic athletic activity. "Coach" refers to both head coaches and assistant coaches.

Concussion - a complex pathophysiological process affecting the brain caused by a traumatic physical force or impact to the head or body, which may include temporary or prolonged altered brain function resulting in physical, cognitive, or emotional symptoms or altered sleep patterns and which may or may not involve a loss of consciousness. 105 ILCS 5/22-80. See also: *Returning to School After a Concussion: A Fact Sheet for School Professionals*, www.cdc.gov/headsup/pdfs/schools/tbi_returning_to_school-a.pdf.

Game official - a person who officiates at an interscholastic athletic activity, such as a referee or umpire, including, but not limited to, persons enrolled as game officials by the Illinois High School Association or Illinois Elementary School Association.

Interscholastic athletic official - any organized school-sponsored or school-sanctioned activity for students, generally outside of school instructional hours, under the direction of a coach, athletic director, or band leader, including, but not limited to, baseball, basketball, cheerleading, cross country track, fencing, field hockey, football, golf, gymnastics, ice hockey, lacrosse, marching band, rugby, soccer, skating, softball, swimming and diving, tennis, track (indoor and outdoor), ultimate Frisbee, volleyball, water polo, and wrestling. All interscholastic athletics are deemed to be interscholastic activities.

Nurse - a person who is employed by or volunteers at a school and is licensed under the Nurse Practice Act as a registered nurse, practical nurse, or advanced practice <u>registered</u> nurse.

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Physician - a physician licensed to practice medicine in all of its branches under the Medical Practice Act of 1987.

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| School Board | Adopt a Board policy on concussions. See Board policy 7.305, |
| Goriooi Boaiu | Student Concussions and Head Injuries. |
| | Approve members of the District Concussion Oversight Team. 105 ILCS 5/22-80(d). |
| | Approve school-specific emergency action plan(s) for interscholastic athletic activities to address serious injuries and acute medical conditions that may cause a student's condition to deteriorate rapidly. 105 ILCS 5/22-80(i). |
| | Monitor the effectiveness of Board policy Policy 7.305, Student Concussions and Head Injuries, by discussing with the Superintendent or designee the type of data the Board needs to monitor the policy, establishing a monitoring calendar, and reviewing the data provided by the Superintendent or designee. |
| Superintendent or designee | Identify individuals to serve on the District Concussion Oversight Team; request Board approval.105 ILCS 5/22-80(d). |
| | The Team must include a nurse employed by the District, an athletic trainer if employed by the District, and a physician, to the extent practicable. The Team must include, at a minimum, one person who is responsible for implementing and complying with the return-to-learn and return-to-play protocols adopted by the Team. The Team may also include other licensed health care professionals, the Attorney for the District, other District administrators, building administrators, and other individuals as determined by the Superintendent. NOTE: The Team is a Superintendent's Committee. See Administrative Procedure 2.150-AP1, Superintendent Committees. |
| | Designate Building Principals and athletic directors as the individuals responsible for implementing and complying with the <i>Concussion Care Protocol</i> , (Administrative Procedure 7.305-AP2, Concussion Care Protocol – Return-to-Learn and Return-to-Play) including the return-to-learn and return-to-play protocols. |
| | Require that all high school coaching personnel, including the head and assistant coaches, and athletic directors obtain an online concussion certification in accordance with 105 ILCS 25/1.15. |
| | Coaching personnel and athletic directors hired on or after 8/19/14 must be certified before their position's starting date. |
| | Require that the following individuals complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or a District employee) of interscholastic athletic activities; PE teachers; nurses, and physicians, other licensed health care professionals and non-licensed health care who serve on the Concussion |
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| District Concussion Oversight Team | Oversight Team; athletic trainers; and game officials of interscholastic athletic activities. 105 ILCS 5/22-80(h). |
| | Individuals covered by this training mandate must initially have completed the training by 9/1/16prior to serving on the Concussion Oversight Team and at least once every two years (or if not on the Team, at least once every two years). See Board policy Policies 5.100, Staff Development Program and 7.305, Student Concussions and Head Injuries. |
| | Identify the staff members who are responsible for student athletes, including Building Principals and athletic directors, and require that they comply with IHSA concussion protocols, policies, and by-laws, including its <i>Protocol for Implementation of NFHS Sports Playing Rules for Concussions at:</i> www.ihsa.org/documents/sportsmedicine/ihsa_protocols_for_nfhs_concussion_playing_rule.pdf . |
| | Along with the District Concussion Oversight Team and Building Principals, develop and maintain school-specific emergency action plan(s) for interscholastic athletic activities to address serious injuries and acute medical conditions that may cause a student's condition to deteriorate rapidly, present it/them to the Board for approval. 105 ILCS 22-80(i). |
| | Hold the identified staff members responsible for implementing this procedure. Establish a Concussion Care Protocol (Administrative Procedure 7.305-AP2, Concussion Care Protocol – Return-to-Learn and Return-to-Play) that includes the following based on peer-reviewed scientific evidence consistent with guidelines from the Centers for Disease Control and Prevention (CDC). 105 ILCS 5/22-80(d). See www.cdc.gov/headsup/index.html . |
| | A return-to-learn protocol governing a student's return to the classroom following a force of impact believed to have caused a concussion. The Superintendent or designee (not a coach) must supervise the person responsible for compliance with the return-to-learn protocol. 105 ILCS 5/22-80(g). www.cdc.gov/headsup/pdfs/schools/tbi_returning_to_school-a.pdf. |
| | A return-to-play protocol governing a student's return to physical activity including, without limitation, recess, physical education, or interscholastic athletic practice or competition, following a force of impact believed to have caused a concussion. The Superintendent or designee shall-must supervise the Building Principals, athletic directors, and athletic trainers responsible for compliance with the Concussion Care Protocol (Administrative Procedure 7.305-AP2, Concussion Care Protocol – Return-to-Learn and Return-to-Play). 105 ILCS 5/22-80(g). |
| | The-Prior to returning to interscholastic athletic practice or competition, a student's treating physician or an athletic trainer working under a physician's supervision must evaluate and find that it is safe for the student to returntoplay. The student, student's parent/guardian, and treating physician/athletic trainer must sign the |

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| 71000 | Return-to-Play Consent Form (Exhibit 7.305-AP2,E2, Return-to-Play Consent Form) that complies with statutory prerequisites. |
| | Develop an <i>emergency action plan</i> template for School Concussion Oversight Teams to use to develop school-specific <i>emergency action plans</i> for interscholastic athletic activities to address serious injuries and acute medical conditions that may cause a student's condition to deteriorate rapidly. |
| | A template is available on the IHSA website under Emergency Action Plan (EAP) Resources, at: www.ihsa.org/documents/sportsmedicine/ihsa_protocols_for_nfhs_concussion_playing_rule.pdf. |
| School Concussion Oversight Team | Along with the Building Principal and Athletic Director, facilitate implementation of the return-to-learn and return-to-play protocols within the school. The return-to-learn and return-to-play protocols govern a student's return to the classroom and physical activity, including interscholastic athletic activities, after a concussion, whether or not the concussion took place while the student was participating in an interscholastic athletic activity. Guidance from Lurie Children's Hospital explains that recovery from a concussion must be an individualized process, because no two concussions are the same. See Return-to-Learn after a Concussion: A Guide for Teachers and School Professionals, Lurie Children's Hospital, at: www.luriechildrens.org/globalassets/media/pages/specialtiesconditions/programs/concussion-program/documents/lurie-return-to-learn-guide-2017-updated.pdf. This Guide explains that a student's full recovery depends on both cognitive and physical rest. It suggests using a multidisciplinary team to facilitate a student's return to the classroom and provides examples of accommodations and interventions. It also stresses the importance of identifying a school staff member who will function as a case manager or concussion management leader, e.g., a school nurse, athletic trainer, or school counselor. |
| | The student's treating physician or an athletic trainer working under a physician's supervision must evaluate and find that it is safe for the student to return-to-play. The student, student's parent/guardian, and treating physician/athletic trainer must sign the Return-to-Play Consent Form (Exhibit 7.305-AP2,E2, Return-to-Play Consent Form) that complies with statutory prerequisites. |
| | Along with the Building Principal and Athletic Director, and using the template developed by the District Concussion Oversight Team, develop and maintain school-specific <i>emergency action plan(s)</i> (EAP) for interscholastic athletic activities to address serious injuries and acute medical conditions that may cause a student's condition to deteriorate rapidly; present the plan(s) to the Superintendent who will present it/them to the Board for approval. 105 ILCS 22-80(i). |
| Building Principals, Athletic Directors, and | Responsible for implementing and complying with the Concussion Care Protocol (Administrative Procedure 7.305-AP2, Concussion Care Protocol – Return-to-Learn and Return-to-Play), including the return-to-learn and return-to-play protocols. |

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| Athletic | Ensure the EAP is distributed to all appropriate personnel and conspicuously |
| Trainers | posted at all venues utilized by the school. 105 ILCS 22-80(i)(4) & (5). |
| | Ensure the EAP is reviewed annually by all athletic trainers, first responders (including, but not limited to, emergency medical dispatchers), coaches, |
| | school nurses, athletic directors and volunteers for interscholastic activities. Id. at (6), amended by P.A. 102-1006. |
| | Require coaches and assistant coaches, trainers, and other staff members who are responsible for student athletes to: |
| | Review and abide by the IHSA protocols, policies, and by-laws regarding concussions and head injuries. Available at: www.ihsa.org/Resources/Sports-Medicine/Concussion-Management/Stakeholder-Responsibilities.aspx. Provide information to student athletes and their parents/guardians each school year about concussions and otherwise perform all duties identified by law or described in this procedure. |
| | School districts must include information about concussions in the student athlete agreement, contract, code, or written instrument that a student athlete and his or her parent/guardian are required to sign before participating in a practice or interscholastic competition. IHSA drafted a sample <i>Concussion Information Sheet</i> , which is included within the <i>IHSA Sports Medicine Acknowledgement & Consent Form</i> at: ihsa.org/Resources/Sports-Medicine/Concussion-Management/Concussion-Resources-aspx. It has been incorporated into Exhibit 7.300-E1, Agreement to Participate. |
| | 3. Distribute the IDPH concussion brochure, if available, to any student or the parent/guardian of a student who may have sustained a concussion, regardless of whether or not the concussion occurred while the student was participating in an interscholastic athletic activity. 20 ILCS 2310/2310-307. The IDPH has adopted as its brochure the CDC's Heads Up campaign brochures which include concussion fact sheets for athletes, parents, coaches, and school professionals, see https://dph.illinois.gov/topics-services/prevention-wellness/injury-violence-prevention/concussion.html. |
| | Maintain appropriate school student records for student athletics |
| | Although a concussion policy acknowledgment is no longer required, an ISBE rule defines health-related information to include a concussion policy acknowledgment. 23 IIIAdminCode §375.10. The acknowledgment must be kept with the student's school student records as a temporary record. 23 IIIAdminCode §375.40. |
| | All written information concerning an injury to a student participating in interscholastic athletic activities, including without limitation, a return-to-play clearance, must be kept with the student's school student records as a temporary record. 23 IIIAdminCode §§375.10 and 375.40. An ISBE rule defines health-related information to include "other health-related information" |

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| | that is relevant to school participation (e.g., nursing services plan, failed screenings, yearly sports physical exams, interim health histories for sports)." 23 IIIAdminCode §375.10. |
| Each student participant in an | Each school year, sign a concussion information receipt form before participating in an interscholastic athletic activity. 105 ILCS 5/22-80(e). |
| interscholastic athletic activity and his or her | Interscholastic athletic activity is defined on the first page of this procedure. 105 ILCS 5/22-80(b). |
| parent/guardian | The form must be approved by IHSA. See http://ihsa.org/Resources/Sports-Medicine/Concussion-Management/Concussion-Resources.aspx , generally and specificallyfor IHSA Concussion Protocols and IHSA Sports Medicine Acknowledgement & Consent Form (Concussion, PES, Asthma Medication) One of the protocols of the |
| | Annually view IHSA's video about concussions (applicable to only high school student athletes). 105 ILCS 25/1.15(e). |
| | Become knowledgeable about the concussion symptoms and ask questions of any athletic staff member. (see Exhibit 7.305-AP1,E1, <u>Concussion</u> <u>Information</u>) |
| | Inform the coach or other supervisor about any trauma to the student's head and/or any symptoms of a concussion or confirmed concussion regardless of where and when it occurred. |
| | Follow the District's return-to-play and/or return-to-learn protocol(s), as applicable, whenever the student suffers a concussion. |
| Building Administrators; PE teachers, | Complete concussion training as specified in the Youth Sports Concussion Safety Act. 105 ILCS 5/22-80(h). |
| Coaches or Assistant Coaches | Interscholastic athletic activity is defined on the first page of this procedure. 105 ILCS 5/22-80(b). |
| (whether volunteer or a District employee) of interscholastic athletic | Individuals covered by this training mandate must initially have completed the training by 9/1/16prior to serving on the Concussion Oversight Team and at least once every two years (or if not on the Team, at least once every two years). See Board policy 5.100, Staff Development Program. |
| activities; Nurses and | Complete IHSA's online concussion certification program (required only of high school coaching personnel including, without limitation, athletic directors). 105 ILCS 25/1.15. |
| Physicians who serve on the Concussion Oversight Team; | Learn concussion symptoms and danger signs. See |

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| Actor Game Officials of interscholastic athletic activities Coaches and Assistant Coaches of interscholastic athletic activities Athletic Trainers Other staff members who are responsible for student athletes | Each school year, have student athletes and their parents/guardians, or another person with legal authority to make medical decisions for the student, sign a form "that acknowledges receiving and reading written information that explains concussion prevention, symptoms, treatment, and oversight and that includes guidelines for safely resuming participation in an athletic activity following a concussion." The form must be approved by IHSA. 105 ILCS 5/22-80(e). Each school year, inform student athletes and their parents/guardians about concussions and head injuries by: 1. Giving them a copy of the IHSA's Concussion Information Sheet at the time they sign Exhibit 7.300-E1. Agreement to Participate, or other agreement, contract, code, or written instrument that a student athlete and his or her parent/guardian are required to sign before the student is allowed to participate in a practice or interscholastic competition. The Concussion Information Sheet, is included within the IHSA Sports Medicine Acknowledgement & Consent Form at: www.ihsa.org/Resources/DownloadCenter.aspx. |
| for student | agreement, contract, code, or written instrument that a student athlete and his or her parent/guardian are required to sign before the student is allowed to participate in a practice or interscholastic competition. The Concussion Information Sheet, is included within the IHSA Sports Medicine Acknowledgement & Consent Form at: www.ihsa.org/Resources/DownloadCenter.aspx. 2. Using educational material provided by IHSA to educate student athletes and parents/guardians about the nature and risk of concussions and head injuries, including the risks inherent in continuing to play after a concussion or head injury. See www.ihsa.org/Resources/Sports-Medicine/Concussion-Management/Concussion-Resources.aspx. The Center for Disease Centrol and PreventionCDC offers free printed educational materials on concussions that can be ordered or downloaded and distributed to parents, students, and coaches. See www.cdc.gov/headsup/index.html. Each school year, participate in the review of the EAP, as directed by the Building Principal or designee. Remove a student from an interscholastic athletic practice or competition immediately if any of the following individuals believes that the student sustained a concussion during the practice and/or competition: a coach, a physician, a game official, an athletic trainer, the student's parent/guardian, |
| | the student, or any other person deemed appropriate under the return-to-play protocol. 105 ILCS 5/22-80(f). Comply with the IHSA concussion management guidelines, including its Protocol for Implementation of NFHS Sports Playing Rules for Concussion which includes its Return-to-Play (RTP) Policy, at: www.ihsa.org/documents/sportsmedicine/ihsa_protocols_for_nfhs_concussion_playing_rule.pdf. These guidelines, in summary, require that: |

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| | 1. A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion (e.g., loss of consciousness, headache, |
| | dizziness, confusion, or balance problems) in a practice or game shall |
| | be immediately removed from participation or competition at that time. |
| | A student athlete who has been removed from an interscholastic |
| | contest for a possible concussion or head injury may not return to that |
| | contest unless cleared to do so by a physician licensed to practice |
| | medicine in all its branches in Illinois or a certified athletic trainer. |
| | 3. If not cleared to return to that contest, a student athlete may not return- |
| | to-play or practice until the student athlete has provided his or her |
| | school with written clearance from a physician licensed to practice |
| | medicine in all its branches in Illinois, advanced practice registered |
| | nurse, physician assistant or a certified athletic trainer working in |
| | conjunction with a physician licensed to practice medicine in all its |
| | branches in Illinois, and has completed the return-to-play protocol in |
| | compliance with the Youth Sports Concussion Safety Act, 105 ILCS 5/22-80. |
| | 3/22-00. |
| | Inform the student athlete's parent/guardian about a possible concussion |
| | and give the parent/guardian a fact sheet on concussion, (Exhibit 7.305- |
| | AP1,E1, Concussion Information) and also available at: |
| | www.ihsa.org/Resources/Sports-Medicine/Concussion- |
| | Management/Concussion-Resources.aspx. |
| | Allow a student who was removed from interscholastic athletic practice or |
| | competition to return only after all statutory prerequisites are completed, |
| | including without limitation, completing the return-to-play and return-to-learn |
| | protocols developed by the Concussion Oversight Team (Administrative |
| | Procedure 7.305-AP2, <u>Concussion Care Protocol – Return-to-Learn and</u> <u>Return-to-Play</u>). An athletic team coach or assistant coach may not authorize |
| | a student's return-to-play or return-to-learn. 105 ILCS 5/22-80(g). |
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| | Most students with a concussion will not need a formal 504 plan or |
| | individualized education program; contact the Attorney for the District |
| | whenever one is requested or the student's symptoms are prolonged. |
| Athletic | Complete a monthly report on student athletes who have sustained a |
| Trainers | concussion during: 1) a school-sponsored activity overseen by the athletic |
| | trainer—or 2) a school-sponsored event of which the athletic director is |
| | made aware. Do not identify student names in the monthly report. 105 ILCS 25/1.20. |
| | 20/1.20. |
| | Submit this monthly report to IHSA. |
| | Submit this monthly report to insa. |

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LEGAL REF.: 105 ILCS 5/22-80. 105 ILCS 25/1.15.

CROSS REF.: 4.170, 5.100, 7.300, 7.305 ADMIN. PROC.: 2.150-AP1, 7.300-E1, 7.305-AP1,E1, 7.305-AP2, 7.305-AP2,E1, 7.305-

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