BOARD OF EDUCATION BEEVILLE INDEPENDENT SCHOOL DISTRICT

Date: September 15, 2015 Submitted By: Dr. Susana P. Garza

Subject: State Accountability Ratings Related Pages: State Accountability Reports

INFORMATION

<u>BACKGROUND INFORMATION</u>: A brief informational presentation will be provided on the district's State Accountability Ratings. The report is available and will continue to be available on campus, at the district office, and at the website for TEA, www.tea.state.tx.us.

ITEMS ADDRESSED:

State Accountability Ratings

RECOMMENDED ACTION:

Information only

TEXAS EDUCATION AGENCY 2015 Accountability Summary BEEVILLE ISD (013901)

Accountability Rating

Met Standard

Met Standards on

Did Not Meet Standards on

- Student Achievement

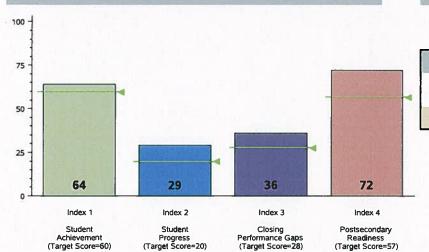
- NONE

- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report

Distinction Designation



Postsecondary Readiness

Percent of Eligible Measures in Top Quartile
2 out of 12 = 17%

NO DISTINCTION EARNED

Performance Index Summary

Points Maximum Index **Points** Index **Earned Score** 1 - Student Achievement 2,603 4,091 64 2 - Student Progress 351 1,200 29 3,000 3 - Closing Performance Gaps 1,076 36 4 - Postsecondary Readiness STAAR Score 64 Graduation Rate Score 23.2 Graduation Plan Score 22.1 72 Postsecondary Component Score 20.1

State System Safeguards

Number and Percent of Indicators Met

Total	29 out of 39 = 74%
Graduation Rates	3 out of 5 = 60%
Participation Rates	11 out of 11 = 100%
Performance Rates	15 out of 23 = 65%

TEXAS EDUCATION AGENCY 2015 Accountability Summary A C JONES H S (013901001) - BEEVILLE ISD

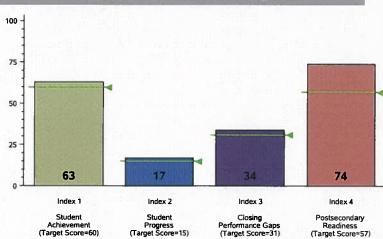
Accountability Rating

Met Standard

Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,019	1,608	63
2 - Student Progress	100	600	17
3 - Closing Performance Gaps	547	1,600	34
4 - Postsecondary Readiness			
STAAR Score	8.4		
Graduation Rate Score	23.2		
Graduation Plan Score	22.1		
Postsecondary Component Score	20.1		74

Distinction Designation

123 30974	Academic Achievement in Reading/ELA
	NO DISTINCTION EARNED
	Academic Achievement in Mathematics
	NO DISTINCTION EARNED
	Academic Achievement in Science
	NO DISTINCTION EARNED
	Academic Achievement in Social Studies
	NO DISTINCTION EARNED
181	Top 25 Percent Student Progress
	NO DISTINCTION EARNED
Т	op 25 Percent Closing Performance Gaps
	NO DISTINCTION EARNED
	Postsecondary Readiness
	NO DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	955 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	60.0
Percent English Language Learners	1.3
Mobility Rate	23.7

State System Safeguards

Number and Percent of Indicators Met

22 out of 31 = 71%
3 out of 5 = 60%
9 out of 9 = 100%
10 out of 17 = 59%

MORENO J H (013901041) - BEEVILLE ISD

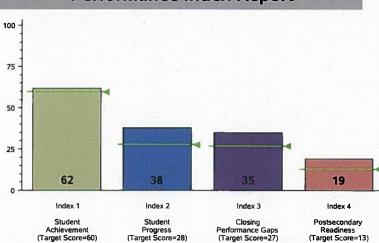
Accountability Rating

Met Standard

Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	773	1,249	62
2 - Student Progress	225	600	38
3 - Closing Performance Gaps	637	1,800	35
4 - Postsecondary Readiness			
STAAR Score	18.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		19

Distinction Designation



Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	584 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	74.7
Percent English Language Learners	1.9
Mobility Rate	13.1

State System Safeguards

Number and Percent of Indicators Met

14 out of 20 = 70%	
N/A	
5 out of 5 = 100%	
9 out of 15 = 60%	

TEXAS EDUCATION AGENCY

2015 Distinction Designation Summary - Top 25% in Student Progress MORENO J H (013901041) - BEEVILLE ISD

Campus Type: Middle School

	Campus Name	District Name	Index 2 Score ‡
i	1 STAFFORD MIDDLE (079910041)	STAFFORD MSD	45
	2 JIM BARNES MIDDLE (094901041)	SEGUIN ISD	42
	3 OUSLEY J H (220901055)	ARLINGTON ISD	42
	4 PARIS J H (139909042)	PARIS ISD	42
	5 PITTSBURG J H (032902041)	PITTSBURG ISD	42
ı	6 CARRIZO SPRINGS J H (064903041)	CARRIZO SPRINGS CISD	40
	7 HERMAN FURLOUGH JR MIDDLE (129906041)	TERRELL ISD	40
1	8 DESERT VIEW MIDDLE (071905048)	YSLETA ISD	38
1	MORENO J H (013901041)	BEEVILLE ISD	38
	9 PALESTINE J H (001907041)	PALESTINE ISD	38
	10 G W KENNEMER MIDDLE (057907043)	DUNCANVILLE ISD	37
	11 GONZALES J H (089901042)	GONZALES ISD	37
ı	12 W B GREEN J H (031905041)	LA FERIA ISD	37
	13 W S PERMENTER MIDDLE (057904041)	CEDAR HILL ISD	37
	14 WILLS POINT J H (234907042)	WILLS POINT ISD	37
	15 DUMAS J H (171901041)	DUMAS ISD	36
	16 FREEPORT INT (020905042)	BRAZOSPORT ISD	36
	17 JASPER J H (121904043)	JASPER ISD	36
	18 LIBERTY J H (057916049)	RICHARDSON ISD	36
	19 WILLIAM H BYRD MIDDLE (057907042)	DUNCANVILLE ISD	36
	20 AGNEW MIDDLE (057914041)	MESQUITE ISD	35
	21 BROWNWOOD MIDDLE (025902041)	BROWNWOOD ISD	35
	22 CROCKETT MIDDLE (195901042)	PECOS-BARSTOW-TOYAH ISD	35
	23 E MERLE SMITH MIDDLE (205906041)	SINTON ISD	35
	24 JACKSONVILLE MIDDLE (037904042)	JACKSONVILLE ISD	35
	25 MADISONVILLE J H (154901041)	MADISONVILLE CISD	35
	26 BESSIE COLEMAN MIDDLE (057904042)	CEDAR HILL ISD	34
	27 BRIESEMEISTER MIDDLE (094901042)	SEGUIN ISD	34
	28 CORONADO MIDDLE (095905043)	PLAINVIEW ISD	34
	29 ESTACADO MIDDLE (095905044)	PLAINVIEW ISD	34
	30 CROWLEY MIDDLE (220912042)	CROWLEY ISD	33
	31 PEARSALL J H (082903041)	PEARSALL ISD	33
	32 SOMERSET J H (015909041)	SOMERSET ISD	33
	33 ADAMS MIDDLE (125901043)	ALICE ISD	32
	34 CONNALLY J H (161921041)	CONNALLY ISD	32
	35 MINERAL WELLS J H (182903041)	MINERAL WELLS ISD	32
	36 SEALE J H (178909041)	ROBSTOWN ISD	32
	37 DREW ACADEMY (101902042)	ALDINE ISD	31
	38 MARSHALL J H (102902041)	MARSHALL ISD	31
	39 FANNIN MIDDLE (188901044)	AMARILLO ISD	27
	40 MEMORIAL MIDDLE (137901042)	KINGSVILLE ISD	27

Top 25% in Student Progress Target = Index 2 Score of 37

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

THOMAS JEFFERSON INT (013901104) - BEEVILLE ISD

Accountability Rating

Met Standard

Met Standards on **Did Not Meet Standards on** - Student Achievement - Student Progress

- Closing Performance Gaps
- Postsecondary Readiness

(Target Score=60)

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

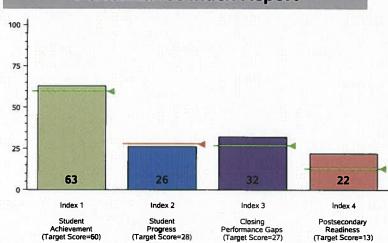
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	377	597	63
2 - Student Progress	156	600	26
3 - Closing Performance Gaps	252	800	32
4 - Postsecondary Readiness			
STAAR Score	21.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		22

Campus Demographics

Campus Type	Middle School
Campus Size	459 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	81.0
Percent English Language Learners	4.1
Mobility Rate	14.5

State System Safeguards

Number and Percent of Indicators Met

T-4-1	No. 74 mg 1
Graduation Rates	N/A
Participation Rates	4 out of 4 = 100%
Performance Rates	4 out of 7 = 57%

Total 8 out of 11 = 73%

R A HALL EL (013901101) - BEEVILLE ISD

Accountability Rating

Met Standard

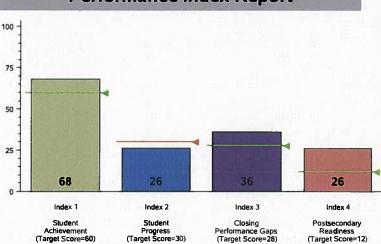
Met Standards on

Did Not Meet Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	432	635	68
2 - Student Progress	158	600	26
3 - Closing Performance Gaps	291	800	36
4 - Postsecondary Readiness			
STAAR Score	26.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		26

Distinction Designation



Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	477 Students
Grade Span	03 - 04
Percent Economically Disadvantaged	84.9
Percent English Language Learners	5.0
Mobility Rate	17.1

State System Safeguards

Number and Percent of Indicators Met

Graduation Rates	N/A	
Participation Rates	5 out of 5 = 100%	
Performance Rates	8 out of 8 = 100%	

Total 13 out of 13 = 100%

TEXAS EDUCATION AGENCY

2015 Distinction Designation Summary - Postsecondary Readiness R A HALL EL (013901101) - BEEVILLE ISD

Campus Type: Elementary

Indicator ‡	indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	25%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		

Total Indicators for Postsecondary Readiness

1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

FADDEN-MCKEOWN-CHAMBLISS EL (013901102) - BEEVILLE ISD

Accountability Rating

Met Standard

This campus is paired with R A HALL EL (013901101)

Distinction Designation

Academic Achievement in Reading/ELA

NOT ELIGIBLE

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

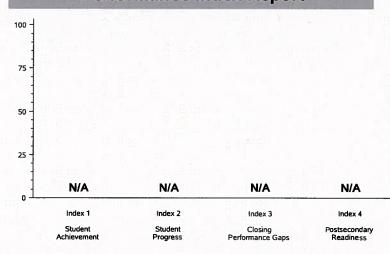
Top 25 Percent Closing Performance Gaps

NOT ELIGIBLE

Postsecondary Readiness

NOT ELIGIBLE

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	532 Students
Grade Span	01 - 02
Percent Economically Disadvantaged	86.8
Percent English Language Learners	4.5
Mobility Rate	20.4

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness	N/A	N/A	N/A

State System Safeguards

Number and Percent of Indicators Met

Total	The By Honor	N/A
Graduation Rates	e vii in in	N/A
Participation Rates		N/A
Performance Rates		N/A

HAMPTON-MORENO-DUGAT EARLY CHILDHO (013901105) - BEEVILLE ISD

Accountability Rating

Met Standard

This campus is paired with R A HALL EL (013901101)

Distinction Designation

Academic Achievement in Reading/ELA

NOT ELIGIBLE

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

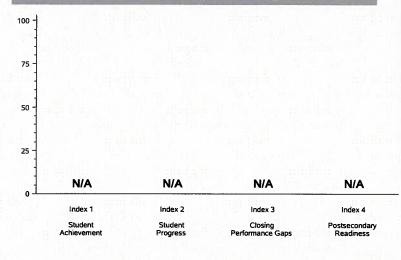
Top 25 Percent Closing Performance Gaps

NOT ELIGIBLE

Postsecondary Readiness

NOT ELIGIBLE

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	389 Students
Grade Span	EE - KG
Percent Economically Disadvantaged	86.1
Percent English Language Learners	3.1

Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness	N/A	N/A	N/A

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	N/A
Participation Rates	N/A
Graduation Rates	N/A
Total	N/A

^{**} District Mobility Rate was used when the mobility rate was not available for a campus.

For further information about this report, please see the Performance Reporting Division website at http://ritter.tea.state.tx.us/perfreport/account/2015/index.html

Mobility Rate **

N/A