



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: UPDATE on Achieve 3000: A Differentiated Literacy Solution

SUBMITTED BY: David H. Gonzalez, Executive Director Middle School Education

OF: Curriculum & Instruction Department

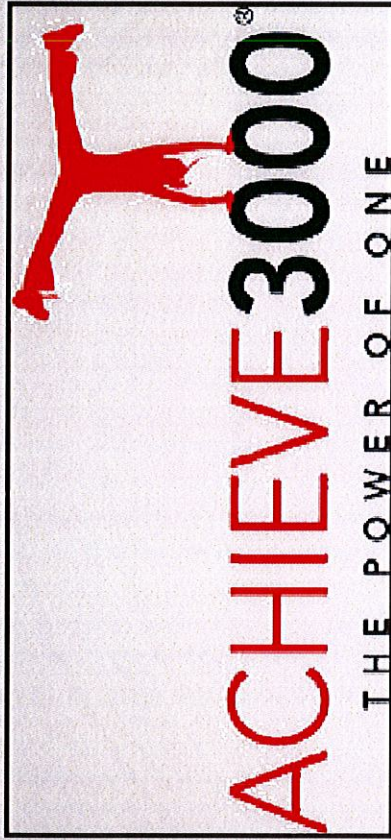
APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: April 15, 2014

INFORMATIONAL REPORT:

Program implementation updates:

- Elementary: New 3-year initiative for Special Education students grades 1–5
- Middle: Pilot updates for targeted students grades 6, 7, 8 at all nine (9) middle schools
- High: United South High School pilot updates for targeted 9th grade Gear-Up students



District Pilot Data Summary

Elementary: Special Education Students at 26 Elementary Schools

Middle: Target Student Groups at 9 Schools

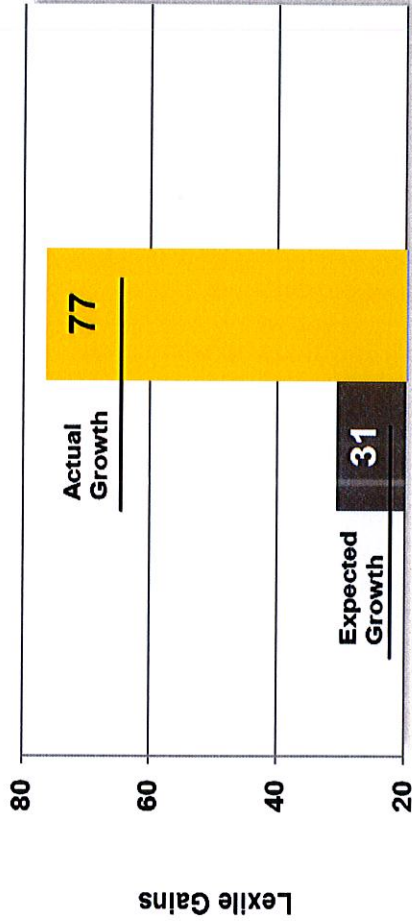
High: USHS 9th Grade Gear-Up Targeted Cohort Students
UHS 9th Grade Targeted Students
LBJ 9th and 10th Grade Targeted Students

Presented by: Curriculum & Instruction Department

Martha Moke, Executive Director, Special Education
David Gonzalez, Executive Director, Middle School
David Canales, Executive Director, High School
April 8, 2014

United Independent School District Implementation Highlights - Executive Summary

Overall Lexile Growth



On an average, **KidBiz3000, TeenBiz3000, Empower3000** students within United Independent School District Schools achieved nearly two and a half times the expected reading performance growth as measured by Lexiles¹

Students exceeded expected Lexile gains by an **average of 46 points**.

¹ Expected gains were calculated based on MetaMetrics annual expected Lexile gains and the length of time between each students pre- and Post-test as well as each student's initial Level Set score.

Source: Achieve 3000 March 2014 UISD Implementation Highlights Report - Executive Summary



United Independent School District Implementation Highlights Elementary Special Education Students: Grades 1 - 5

Evaluation Period	September 5, 2013 - March 25, 2013
Total Schools	26
Total Classes	65
Total Teachers	65
Total Active Students	428

District Elementary School Special Education Pilot Overview

Achieve 3000, a differentiated literacy solution was implemented with in the United Independent School District during the 2013-14 school year at 26 elementary schools for Special Education students.

This report will summarize the Lexile® gains and Usage details of Achieve3000 Solutions within the United Independent School District Elementary Schools. The information contained in this report is based on teacher and student data collected from September 2013 to March 2014.



Elementary SPED Achieve 3000 Data

September 5, 2013 – March 25, 2014

Campus	Grade	Total Students	Lexile Growth As of February 25, 2014	MC Activities As of February 25, 2014	Total Students	Lexile Growth As of March 25, 2014	MC Activities As of March 25, 2014
John Arndt	2	0			0		
	3	6	0	0	6	0	0
	4	1	0	0	1	0	0
	5	4	+266	96	5	+211	90
	Total	11	+88.67L	96	12	+211L	90
Rodolfo Centeno	2	1	0	0	1	0	0
	3	5	+75	58	5	+57	57
	4	7	+64	74	7	+82	71
	5	5	+17	39	5	+46	36
	Total	18	+39L	171	18	+66L	164
Dr. Henry Cuellar	1	0			3		
	2	0			0		
	3	1	+0	15	1	+0	8
	4	4	+18	209	4	+18	110
	5	8	+13	139	8	+26	93
Total	13	+10.3L	363	16	+21L	211	
Bonnie Garcia	2	0					
	3	0					
	4	7	+150	21	10	+100	33
	5	12	+129	14	10	+142	15
	Total	19	+139.5L	35	20	+121L	48



Elementary Schools Special Ed Students Grades 1-5 Average Lexile Growth per Grade Level

Elementary SPED Achieve 3000 Data

September 5, 2013 – March 25, 2014

Campus	Grade	Total Students		Lexile Growth		MC Activities	
		As of February 25, 2014	As of March 25, 2014	As of February 25, 2014	As of March 25, 2014	As of February 25, 2014	As of March 25, 2014
Juarez-Lincoln	2	0	0				
	3	7	7	+229	+248	127	93
	4	6	6	+88	+88	118	89
	5	7	9	-12	+87	93	131
	Total	20	22	+101.67L	+141L	338	313
Kennedy-Zapata	1	0	3		+28		38
	2	0	0				
	3	5	6	+70	+70	176	167
	4	6	6	+236	+316	155	137
	5	7	7	+159	+241	240	227
Total	18	22	+155L	+194L	571	569	
Radcliffe & Sue Killam	2	0	0				
	3	11	11	-24	-25	146	117
	4	0	0				
	5	0	0				
	Total	11	11	-24L	-25L	146	117

Elementary Schools Special Ed Students Grades 1-5 Average Lexile Growth per Grade Level



Elementary SPED Achieve 3000 Data

September 5, 2013 – March 25, 2014

Campus	Grade	Total Students		As of February 25, 2014		As of March 25, 2014		
		Students	MC Activities	Lexile Growth	MC Activities	Lexile Growth	MC Activities	
Dr. S. Perez	2	4	45	-12	43	4	-12	43
	3	15	347	+108	341	15	+108	341
	4	16	332	+51	334	16	+67	334
	5	24	598	+64	581	24	+62	581
	Total	59	1322	+52.75L	1299	59	+70L	1299
Paciano Prada	2	1	0	0	0	1	0	0
	3	6	7	0	5	6	0	5
	4	3	1	0	1	3	0	1
	5	8	3	+71	3	8	+71	3
	Total	18	11	+17.75L	9	18	+34L	9
F.D. Roosevelt	2	0				0		
	3	0				0		
	4	3	26	+254	28	3	+252	28
	5	9	227	+78	236	9	+134	236
	Total	12	253	+166L	264	12	+164L	264

Elementary Schools Special Ed Students Grades 1-5 Average Lexile Growth per Grade Level



Elementary SPED Achieve 3000 Data		September 5, 2013 – March 25, 2014					
Campus	Grade	Total Students	Lexile Growth As of February 25, 2014	MC Activities As of February 25, 2014	Total Students	Lexile Growth As of March 25, 2014	MC Activities As of March 25, 2014
Alicia Ruiz	2	1	0	0	1	0	0
	3	5	+48	1	5	+48	1
	4	10	+62	89	10	+59	61
	5	9	+130	250	9	+130	148
	Total	25	+80L	340	25	+86L	210
Octavio Salinas	2	0					
	3	0					
	4	2	+12	38	2	+12	49
	5	4	+75	105	4	+110	127
	Total	6	+43.5L	143			
Senator Judith Zaffirini	2	0					
	3	0					
	4	21	+43	1603	21	+43	1068
	5	7	+44	386	7	+44	322
	Total	28	+87L	1989	28	+43L	1390



Elementary Schools Special Ed Students Grades 1-5 Average Lexile Growth per Grade Level

Elementary SPED Achieve 3000 Data

September 5, 2013 – March 25, 2014

Campus	Grade	Total Students	Lexile Growth As of February 25, 2014	MC Activities As of February 25, 2014	Total Students	Lexile Growth As of March 25, 2014	MC Activities As of March 25, 2014
Col Santos Benavides	2	0			0		
	3	3	+0	1	3	0	1
	4	4	+0	8	4	0	6
	5	6	+47	106	6	+52	66
	Total	13	+16L	115	13	+32L	73
Charles Borchers	2	0					
	3	3	+35	10	3	+35	12
	4	4	+285	72	4	+285	63
	5	5	+377	115	5	+372	91
	Total	12	+232.3L	197	12	+256	166
Clark	2	0					
	3	5	+78	15	5	+78	11
	4	3	+0	65	3	+202	77
	5	3	+328	32	3	+352	44
	Total	11	+187L	112	11	+186L	132
Matias De Llano	2	3	0	2	3	0	2
	3	2	0	2	2	0	1
	4	2	0	26	2	+85	28
	5	5	+66	181	5	+73	152
	Total	12	+16.5L	211	12	+54L	183

Elementary Schools Special Ed Students Grades 1-5 Average Lexile Growth per Grade Level



Elementary SPED Achieve 3000 Data

September 5, 2013 – March 25, 2014

Campus	Grade	Total Students	Lexile Growth As of February 25, 2014	MC Activities	Total Students	Lexile Growth As of March 25, 2014	MC Activities
Kazen	2	3	0	145	3	0	99
	3	2	-12	108	2	-12	65
	4	4	-5	234	4	0	151
	5	5	+211	112	5	+234	91
	Total	14	+64.67L	599	14	+82L	406
Dr. E. Malakoff	2	0			0		
	3	5	0	0	5	0	0
	4	7	+81	59	7	+81	62
	5	6	+53	452	7	+46	353
	Total	18	+44.7L	511	19	+50L	415
Julia B. Jones Muller	2	0			0		
	3	7	0	7	7	0	4
	4	1	0	0	1	0	0
	5	0			0		
	Total	8	0L	7	8	0L	4

Elementary Schools Special Ed Students Grades 1-5 Average Lexile Growth per Grade Level



Elementary SPED Achieve 3000 Data

September 5, 2013 – March 25, 2014

Campus	Grade	As of February 25, 2014		As of March 25, 2014	
		Total Students	Lexile Growth	Total Students	Lexile Growth
Newman	2	0		0	
	3	0		0	
	4	2	0	2	0
	5	9	0	9	+62
	Total	11	0L	11	+46L
Nye	2	3	312	3	+312
	3	2	138	2	+138
	4	2	198	2	+198
	5	4	+54	4	+36
	Total	11	+175.5L	11	+159
Trautmann	2	0		0	
	3	0		0	
	4	5	0	5	0
	5	5	+155	5	+155
	Total	10	+77.5L	10	+78L
	Total	11	272	11	272



Elementary Schools Special Ed Students Grades 1-5 Average Lexile Growth per Grade Level

United Independent School District

Implementation Highlights

Middle Schools

Evaluation Period	November 1, 2013 - March 25, 2014
Total Schools	9
Total Classes	376
Total Teachers	130
Number Active Students	3701

District Middle School Pilot Overview

Achieve 3000, a differentiated literacy solution was implemented with in the United Independent School District during the 2013-14 school year at 9 Middle Schools for targeted students.

This report will summarize the Lexile® gains and Usage details of Achieve3000 Solutions within the United Independent School District Middle Schools. The information contained in this report is based on teacher and student data collected from November 2013 to March 2014.

Source: Achieve 3000 March 2014 UISD Implementation Highlights Report - Executive Summary



Middle School Achieve 3000 Data				November 1, 2013 – March 25, 2014			
Campus	Grade	Total Students	Lexile Growth	MC Activities	Lexile Growth	MC Activities	MC Activities
			As of February 25, 2014		As of March 25, 2014		
Garcia MS – 32 Total Classes	6	79	+31L	236	+30L		360
	7	88	+11L	2033	+17L		2956
	8	96	+20L	1080	+60L		2121
	Total	263	+19L	3357	+38L		5437
Gonzalez MS – 91 Total Classes	6	385	+13L	2513	+16L		4129
	7	424	+35L	4149	+40L		6147
	8	421	+8L	2231	+9L		4015
	Total	1231	+20L	8893	+23L		14291
Los Obispos MS - 49 Total Classes	6	141	+28L	2453	+39L		2907
	7	173	+45L	3757	+56L		4727
	8	127	+32L	1673	+45L		2170
	Total	441	+36L	7883	+47L		9804
United South MS – 28 Total Classes	6	128	+35L	3247	+40L		4633
	7	106	+38L	2047	+43L		3002
	8	120	+100L	3313	+118L		5062
	Total	354	+57L	8607	+67L		12697
Bruni Vergara MS – 29 Total Classes	6	101	+126L	1842	+139L		2149
	7	120	+105L	2799	+116L		3710
	8	113	+58L	1892	+61L		2515
	Total	334	+95L	6533	+104L		8374

Middle School Average Lexile Growth per Grade Level



Middle School Achieve 3000 Data

November 1, 2013 – March 25, 2014

Campus	Grade	Total Students	As of February 25, 2014		As of March 25, 2014	
			Lexile Growth	MC Activities	Lexile Growth	MC Activities
Clark MS – 31 Total Classes	6	144	+12L	1398	+13L	2711
	7	117	+50L	1457	+48L	2580
	8	82	+11L	393	+5L	567
	Total	343	+23L	3248	+23L	5858
Trautmann MS – 45 Total Classes	6	133	-10L	1495	-2L	2381
	7	150	+28L	2626	+44L	4337
	8	136	+3L	2103	+14L	3213
	Total	419	+8L	6224	+20L	9931
United MS – 36 Total Classes	6	44	+18L	936	+17L	1294
	7	92	-2L	1970	-0L	2795
	8	213	+5L	1651	+10L	2361
	Total	349	+5L	4557	+8L	6450
Washington MS – 35 Total Classes	6	154	+51L	2795	+56L	3620
	7	137	+42L	3645	+56L	5474
	8	107	+15L	2622	+20L	3565
	Total	398	+38L	9062	+46L	12659

Middle School Average Lexile Growth per Grade Level



United Independent School District Implementation Highlights

United South High School

Adriana P. Ramirez, Principal

Evaluation Period	January 20, 2014- March 25, 2014
Total Schools	1
Number of Classes	13
Number of Teachers	7
Number Active Students	295

9th Grade Targeted Student Gear-Up Pilot Overview

Achieve 3000, a differentiated literacy solution was implemented with in the United Independent School District during the spring of the 2013-14 school year at 1 High Schools for targeted students.

This report will summarize the Lexile® gains and Usage details of Achieve3000 Solutions within the United Independent School District High School. The information contained in this report is based on teacher and student data collected from January 20, 2014 to March 25, 2014.

Source: Achieve 3000 March 2014 UISD Implementation Highlights Report - Executive Summary



United South High School Achieve 3000 Data										January 20, 2014 – March 25, 2014	
7 Teachers 13 Classes	Program Start Date	Program End Date	Grade	Total Students	Total # Logins to Date	Average Daily # Logins	Total #Logins After School	Average Pretest Lexile Level January	Average Lexile Growth March 25, 2014		
United South	1/20/14	8/30/14	9	295	2806	403	401	599	+4L		
Teacher 1: Class 1	1/27/14	6/4/14	9	24	107	5	0	818	+5		
Class 2	1/22/14	6/4/14	9	24	130	5	7	931	+5		
Teacher 2: Class 1	1/22/14	6/4/14	9	26	350	13	4	692	+10		
Class 2	1/23/14	6/4/14	9	27	216	8	11	624	-5		
Teacher 3: Class 1	1/27/14	6/4/14	9	27	280	10	64	707	+14		
Class 2	1/27/14	6/4/14	9	28	299	11	62	747	+1		
Class 3	1/27/14	6/4/14	9	27	289	11	52	552	-3		
Class 4	1/27/14	6/4/14	9	24	202	8	42	575	+11		
Teacher 4: Class 1	1/29/14	6/4/14	9	28	293	10	14	729	+14		
Class 2	1/29/14	6/4/14	9	24	223	9	19	783	+9		
Teacher 5: Class 1	2/6/14	6/4/14	9	17	271	16	112	465	-1		
Teacher 6: Class 1	2/7/14	6/4/14	9	9	47	5	12	222	-1		
Teacher 7: Class 1	2/7/14	6/4/14	9	10	99	10	2	-61	+2		

*Program automatically re-calculates student Lexile levels at the end of every 30 days based on number of assignments completed at 75%+ correct.

Average +6 Lexile Gains

January 20 – March 25, 2014



United South High School – Student Usage

High School Achieve 3000							
Campus	Program Start Date	Program End Date	Training Date	Grade	Total # Teachers	Total Students	
United 9th Grade	4/10/14	8/30/14	4/9/14	9	6	375	
L. B. Johnson	4/8/14	8/30/14	4/7/14	9-10	8	375	

**United High School – Targeted 9th Grade
L.B. Johnson High School – Targeted 9th & 10**



Data Sources:

Achieve3000 February and March 2014

- ❖ UISD Implementation Highlight Reports
Monthly Executive Summaries
- ❖ Monthly Online Program Reports

MetaMetrics

- ❖ The Lexile® Frameworks for Reading & Writing

Data Compiled by: Curriculum & Instruction Department

❖ **Special Education**

Instructional Coordinators, Elementary Reading & Math

❖ **Middle & High School**

Instructional Coordinators Reading, Technology & Online Curriculum

