

**Tatanka Elementary  
Building Improvement Plan  
2010-2011**

**District Goal: Proficiency**

Demonstrate a 7.7% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a 5.4% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

**Supporting Data** (evidence of need):

The BHM district is currently cited as a district “needing improvement” because it has not met the AYP standards.

Students demonstrating proficiency	Math	Reading
Actual results 2009	67.7%	74.2%
Actual results 2010	69.2%	78.5%
Target results 2011	76.9%	83.9%

**Building Goal:**

Demonstrate a 6.0% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a 4.7% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

**Supporting Data:**

Students demonstrating proficiency	Math	Reading
MCA II		
Actual results 2006-2007	69.9%	73.2%
Actual results 2007-2008	75.4%	73.1%
Actual results 2008-2009	78.4%	77.1%
Actual results 2009-2010	76.1%	81.1%
Target Results 2010-2011	82.1%	85.8%

Measures:	Targets:
1. MCA II	1. Demonstrate a 6.0% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math from 76.1% proficient to 82.1% proficient.
2. MCA II	2. Demonstrate a 4.7% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading from 81.1% proficient to 85.8% proficient.

*Independent School District 877  
Buffalo-Hanover-Montrose Schools*

<b>Strategies</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
1. Train parents in Repeated Oral Assisted Reading (ROAR) and enVisions math games to support teachers in instruction and students in academic achievement..	Don Metzler	October-December 2010
2. Implement STAR reading program to promote at home reading for students.	STAR Reading Committee	September 2010 – May 2011
3. Implement peer coaching for all instructional staff.	Peer Coaching Committee	August 2010 – May 2011
4. Restructure Title I into full-day program focused on implementing specific academic interventions.	Don Metzler and Title I Team	August 2010 – June 2011

---

*To be completed in June:*

**Accomplished:**                     **Yes**                     **No**                     **In Progress**

**Actual Results:**

**Future Steps:**

**Tatanka Elementary  
Building Improvement Plan  
2010-2011**

**District Goal: Academic Growth**

Score at the 90<sup>th</sup> percentile or above in school percentile ranks established by NWEA for fall to spring growth index averages at all grade levels in both reading and math.

**Supporting Data** (evidence of need):

Math growth index targets to score at 90<sup>th</sup> percentile in school percentile ranks

Grade	G2	G3	G4	G5	G6	G7	G8	G9
90 <sup>th</sup> percentile	4.1	3.4	3.5	3.3	4.1	2.8	2.1	2.7
Math baseline 2009-2010	2.5	2.7	<b>4.2</b>	<b>6.2</b>	1.5	1.8	<b>3.2</b>	2.0

Reading growth index targets to score at 90<sup>th</sup> percentile in school percentile ranks

Grade	G2	G3	G4	G5	G6	G7	G8	G9
90 <sup>th</sup> percentile	4.0	3.0	2.6	2.4	2.2	1.9	1.6	1.0
Reading baseline 2009-2010	2.2	2.8	<b>3.8</b>	<b>3.2</b>	1.5	<b>2.5</b>	<b>1.8</b>	<b>1.3</b>

---

**Building Goal:**

Score at the 90<sup>th</sup> percentile or above in school percentile ranks established by NWEA for fall to spring growth index averages at all grade levels in both reading and math.

**Supporting Data:**

Math growth index targets to score at 90<sup>th</sup> percentile in school percentile ranks

Grade	G2	G3	G4	G5
90 <sup>th</sup> percentile	4.1	3.4	3.5	3.3
Math baseline 2009-2010	3.8	<b>4.7</b>	<b>5.2</b>	<b>3.3</b>

Reading growth index targets to score at 90<sup>th</sup> percentile in school percentile ranks

Grade	G2	G3	G4	G5
90 <sup>th</sup> percentile	4.0	3.0	2.6	2.4
Reading baseline 2009-2010	3.7	<b>3.3</b>	2.5	2.2

*Independent School District 877  
Buffalo-Hanover-Montrose Schools*

<b>Measures:</b>	<b>Targets:</b>
1. MAP	1. Increase grade 2 to and maintain grades 3-5 at scoring at the 90 <sup>th</sup> percentile or above in school percentile ranks established by NWEA for fall to spring growth index averages at all grade levels in math.
2. MAP	2. Increase grades 2, 4, and 5 to and maintain grade 3 at scoring at the 90 <sup>th</sup> percentile or above in school percentile ranks established by NWEA for fall to spring growth index averages at all grade levels in both reading.

<b>Strategies</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
1. Train parents in Repeated Oral Assisted Reading (ROAR) and enVisions math games to support teachers in instruction and students in academic achievement..	Don Metzler	October-December 2010
2. Implement STAR reading program to promote at home reading for students.	STAR Reading Committee	September 2010 – May 2011
3. Implement peer coaching for all instructional staff.	Peer Coaching Committee	August 2010 – May 2011
4. Restructure Title I into full-day program focused on implementing specific academic interventions.	Don Metzler and Title I Team	August 2010 – June 2011

*To be completed in June:*

**Accomplished:**             **Yes**                     **No**                     **In Progress**

**Actual Results:**

**Future Steps:**