

Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
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Lyons Township High School has provided each of the sending schools data regarding the performance of their students in their selected courses for the First Semester of the 2015-16 school year. These data allow us the opportunity to see how our students are performing in their selected courses.

Through this data we are able to see the grades achieved by members of the Pleasantdale Class of 2015 in the selected courses, the average EXPLORE score from these students, and comparative data to their counterparts from the township.

The report provided a comparison of the EXPLORE scores from the students of Pleasantdale to the overall average of the LTHS Freshman Class. In general, the Pleasantdale students performed at or slightly higher than the averages of the overall class, based on the results of the EXPLORE test. Beginning with the Class of 2016, the EXPLORE test will not be used as an entrance exam. Instead, LTHS uses other locally provided data, including student grades and scores from such tests as MAP or STAR. Currently, all other public feeder schools provided MAP scores for placement determination. At the May Board of Education meeting, the Pleasantdale Board approved the school's transition to the MAP test. This will place our students on a level playing field for placement, and provide comparative data with our feeder schools from the Class of 2017 and on.

Overall grade performance, in comparison to other feeder schools, shows that the Pleasantdale students are, in general, achieving at the same level of success at LT, based upon the overall weighted and unweighted Grade Point Average Charts provided in the report.

Individual examination of the course performances provided a clearer snapshot into our students' success. There are many areas in which our performance is on pace or exceeds that of the members of the LT Freshman Class. Some highlights of these data include: students enrolled in Spanish II classes are demonstrating superior performance. Additionally, students are performing well in upper level Science Classes and Humanities (Social Studies) classes. Finally, students in Algebra are demonstrating success in the college prep level class, and English Honors is showing strong performances from our top level students.

Some limited end of year data was provided, upon request, from LT specific to our students. Overall, it demonstrated that are students are maintaining a high level of performance, with 80% obtaining Honor Roll recognition for at least one semester. Pleasantdale Students were active in sports and activities, with over 70% participating in competitive clubs or sports. Data regarding other clubs, music, or drama was not available at this writing, yet anecdotally remains at a similar high rate of engagement.

There are some implications from the study for future school improvements:

- There is a greater need for articulation between Pleasantdale Middle School and LTHS in all areas and specifically in the Freshman ELA and Humanities courses. This can be accomplished through:
 - Continued dialogue with and classroom observation of LTHS Freshman courses.
 - Ongoing articulation with the LTHS Curriculum Council and LT feeder schools.
- Learning expectations for all students need to be continually reviewed and refined towards High School Standards.
- There is a need for direct feedback from our student that could be obtained through a freshman preparedness survey (starting with Pleasantdale Class of 2016). This is currently being explored with LT and the feeder school Superintendents.

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

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There are some limitations to the data:

- Students are not identified except by district, not allowing for tracking of individual student performance across the curricula, except by the provided GPA data
- LTHS does not track final student placement with the recommended placement from the LT/Pleasantdale staff members, making a comparison to recommended placement and performance not fully possible. Parent/student choice has had an increasingly greater role in course selection at LT.
- Full participation data in extracurricular activities is not available at this time to determine engagement in LTHS programs.

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