
APPROVAL OF BOARD MEETING MINUTES

POLICY ISSUE/SITUATION

Enclosed are the minutes for:

- February 24, 2014 – Business Meeting

BACKGROUND INFORMATION:

Minutes of the School Board's Business Meetings, Study Sessions, Work Sessions, Public Hearing and Special Sessions (executive and regular) are presented to the Board for approval at School Board Business Meetings.

RECOMMENDATION:

(14-385) BE IT RESOLVED that the minutes of the above School Board meetings be and hereby are approved.



Business Meeting

February 24, 2014

Board Members Present

Mary VanderWeele, Chair
Jeff Hicks, Vice Chair
LeeAnn Larsen
Anne Bryan
Donny Tyner
Susan Greenberg

Staff Present

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent of Teaching & Learning
Ron Porterfield	Deputy Superintendent of Operations & Support Services
Sue Robertson	Chief Human Resource Officer
Steve Langford	Chief Information Officer
Maureen Wheeler	Public Communication Officer
Claire Hertz	Chief Financial Officer
Maureen Callahan	Chief Academic Officer
Vicki Lukich	Executive Administrator
Barbara Evans	Executive Administrator
Brenda Lewis	Executive Administrator
Robin Kobrowski	Administrator for Curriculum, Instruction & Assessment
Jan Martin	Administrator for Curriculum, Instruction & Assessment
Danielle Sheldrake	Administrator for Student Services
Jon Bridges	Administrator for Instructional Accountability
Matt Casteel	Administrator for Grading & Reporting
Dick Steinbrugge	Executive Administrator for Facilities

Visitors: 50

Media: 1

CALL MEETING TO ORDER – Mary VanderWeele

School Board Chair Mary VanderWeele called the Business Meeting to order at 6:33 p.m.
Beaverton High School Student Rep, Maddie Hudspeth led the group in the Pledge to the Flag.

RECOGNITION OF STUDENTS, STAFF AND COMMUNITY

The District recognized the following schools for their outstanding achievements and contributions to the Beaverton School District and the community:

Bonny Slope and Ridgewood Elementary Schools for exemplifying the WE Expect Excellence Pillar by being International Baccalaureate Primary Year Programme Authorized schools.

McKinley Elementary School, Wells Fargo Bank, Leupold & Stevens and Big Brothers Big Sisters Columbia Northwest were recognized for exemplifying the WE Collaborate Pillar by implementing the Beyond School Walls Program with Big Brothers Big Sisters at McKinley Elementary School.

BOARD PROCEDURES – Mary VanderWeele

Mary VanderWeele asked if there were any changes to the agenda. There were no changes.

PUBLIC PARTICIPATION

- Karen Hoffman, BEA President, reported that their third listening campaign has been completed. Word from teachers was consistent that their workload has increased. When asked what they would like to see changed, the number one answer was a decrease in workload.
Teachers also reported that the Grading & Reporting System is increasing their workload and doesn't speak to what was taught.
- Rebecca Miller explained how music education has increased her children's academic performance. She wanted the Board to know that she supports increasing music education in the District.
- Dena Gentry, Janelle Ivanoff, Heather Hensley and Rachel Hansen are concerned for the middle school program at Springville K-8. Limiting the enrollment in next years 6th grade class will cause the middle school program to eventually close. They all are very impressed with Springville and want the middle school option to continue.
- Amy Keeney addressed the Board regarding the expeditionary learning process at Springville K-8. She stated that her children have thrived at Springville, and asked the Board to continue the program.
- David Strayer encouraged the Board to approve the Bond Measure resolution. The Bond was developed with a lot of hard work and they had to make hard decisions. The right decisions were made.
- Sally Sonek asked about the plans for upgraded security that is proposed in the Bond projects. She is concerned about safety in the schools. She asked the Board to inform the public about the plans when the surveys and assessments for security systems are received.
- Cheryl Wardell invited the Board to attend the PE Showcase being held on Thursday, March 20 at 6:30 p.m. The Showcase will be held at Sunset High School.
- Laural Bookhardt summarized the U. S. Department of Education's information on the benefits of music education in early childhood. Early music education creates later academic success.
- Lloyd Bernstein stated his support of the proposed Bond Measure. The plan is not perfect but it is a good plan. It is a lot of money, but it is not enough.
- Beth Westley reported that enrollment is over capacity at Springville K-8. More houses are being built and the capacity issue will continue to grow. Teacher workloads and class sizes need relief.

BOARD COMMUNICATION

A. Individual School Board Member Comments

- LeeAnn Larsen reported on the work of the OSBA Board where she is the Washington County Representative. She reported that they received a mid-year report about OSBA and their operations. Great things are happening. They also discussed the legislative issues that included all day kindergarten, PE, Bonds and dual credit.

LeeAnn encouraged the Board to attend the OSBA Summer Conference. The conference will be in Bend on July 18 – 20.

LeeAnn also reported that she attended Health Science School where they received a Career and Technical Education (CTE) grant. She was impressed with the great things happening at that school.

- Anne Bryan stated that she has three categories of items to report:
 1. Concerns that she has been made aware of;
 - a. CEC's are no longer doing the building use application requests causing some problems at some buildings.
 - b. The Options application process has left some people disappointed. There just isn't enough room to accommodate all applicants.
 2. Things that make her happy;
 - a. It is the season for Science Fairs and theater productions.
 3. Things she is thankful for;
 - a. Staff that make the Science Fairs and theater productions possible.
 - b. Maureen Wheeler, Melissa Larsen and the IT staff that are working on the Board web pages.
- Susan Greenberg reported that the Beaverton Education Foundation is working on their Strategic Plan and focus.
- Mary VanderWeele reported that she and Susan Greenberg attended the District Listening Session last week. The meeting was very informative. She also let the Board know that the Smarter Balance Assessment samples are available online. She encouraged all Board members to get them.

B. Superintendent's Comments

Supt. Rose responded to the individuals who stated their concerns for the Springville K-8 Middle School Program. He stated that no decisions have been finalized; the District is looking at several options. He thanked everyone for their input.

Supt. Rose explained the Urban Growth Boundary issue pending for the South Cooper Mountain area where the District is planning to build the new high school. The bottom line is, the District has an alternative UGB solution. If needed, the solution will de-link the District from the court actions and from whatever the legislators may do in Salem over the next two weeks. The District's planning for the new high school is still on track, and the funding for the land acquisition was provided in the 2006 Bond.

Supt. Rose explained why the Beaverton School District graduation rate is not on the Board measurement list. The BSD standards are higher than simply graduating. We want our students to graduate with direction – ability to transition into college and/or a career. Graduation is a moral imperative that WE, the School District and community, need to eliminate gaps. Jeff is motivated by our Strategic Plan measurements, and we are accountable to make progress over time, which will also include increases to the basic standard of graduating from high school.

The Oregonian recently issued a five-part article by Betsy Hammond regarding school attendance and chronic absenteeism in Oregon. While there are stellar examples of schools aligning resources, time and money, toward this issue he pondered two questions. 1. What is our collective value of education? 2. Rather than asking, what are the components of improving attendance; I wonder what are the components of elevating our emphasis of learning as a comprehensive community?

Jeff also honored a former Sunset High School graduate who died while on his second tour of duty with the 2nd Battalion, 3rd Special Forces Group in Afghanistan. John Alexander Pelham was known as a young man who loved life with an infectious smile.

HIGH SCHOOL REPRESENTATIVES REPORT – Vicki Lukich

Vicki Lukich explained that this spring the Student Representatives will be collaborating together on an assigned topic and the collaboration team will report to the Board together.

Beaverton High School Student Representative, Maddie Hudspeth, reported that the Student Reps will be working with the Teaching & Learning Department regarding the Grading & Reporting System. They will be making suggestions on improving the system.

REPORTS

A. School Board Sub-Committee Work

a. Board Effectiveness – Anne Bryan, Jeff Hicks

Anne Bryan distributed two versions of the Board Brochure. She asked the Board to review them and let her know the one they preferred. The brochures will be printed soon after input is received.

B. Financial Report – Claire Hertz

Claire Hertz reported the new State School Fund estimates should be out in the next couple of weeks. They will release the 2014 – 15 fund amounts and update the 2013 – 14 numbers.

The expenses are projected through June 30, 2014 with a \$1.5 million carry-over at year end. The carry-over will be for teacher adjustments next year.

The Internal Budget Team will complete their work next week. Staffing allocations will be sent to the Human Resources Department after their work is complete.

Three of seven Budget Listening Sessions are complete. The dates for the remaining four are: February 25, March 3, March 6 and March 11.

C. Standards Based Learning & Reporting Update – Maureen Callahan, Robin Kobrowski

Maureen Callahan pointed out that BSD's Standards Based Learning System is comprised of nine components. All components are being implemented but not all components are fully in place at this time.

Robin Kobrowski reported teacher surveys requesting feedback on the new student progress reporting formats were made available on Friday, January 17, 2014 and remained open through Friday, January 31, 2014.

A significant level of participation was seen with 306 elementary, 176 middle and 214 high school teachers responding. The results identified several areas where we need to focus greater efforts and make improvements.

Questions/comments from the Board:

- Thank you for the 9 Components information, that helped a lot.
- There were several questions on the survey that were skipped. Was the survey voluntary?
 - Yes
- Are the 9 Components available to parents; is the information online?
 - Yes it is online.
- All components are critical
- We need to make sure that we are communicating with parents.
- I appreciated the context of the whole system.
- I would like to have a timeline for next steps.

D. Native American Report – Louise Wilmes

Native American Programs meet the unique educational and culturally related academic needs of American Indians and Alaska Natives; the education of Indian children and adults; the training of Indian persons as educators and counselors, and in other professions serving Indian people; and research, evaluation, data collection, and technical assistance.

Louise Wilmes reported that there are 357 K-12 students identified as Native American in 42 schools. Of those 357 students, 171 are registered as Title VII. There are 85 federally recognized tribes represented.

The BSD provides student academic/service support by consulting data and providing culturally responsive teaching strategies for teachers in the following ways:

- Kindergarten parent Workshop (partnered with ESL programs 2013-14)
- One-on-One tutoring for grades 4-5 prior to OAKS 2013
- Middle school 5 week Summer Program June 2014
- Grades 9 – 12 College Readiness – Paths to Scholarship Workshops 2013-2014
- Teacher Source – lessons posted

They also strengthen the bond between families as an “inter-tribal community” and include community non-profits and organizations. They have monthly family events and a Parent Advisory Committee.

BREAK – 8:10 – 8:25 p.m.

DISCUSSION ITEMS

A. First Reading of School Board Policy Updates – Donna Tyner

Donna stated that the three policies being considered had very minor changes. She asked if there were any questions or comments on the three policies being considered for first readings.

Questions:

- Policy JHCCA – Students – HIV, HBV and AIDS includes the sentence “The district shall also develop procedures for rumor control, infection control, student accommodations and public relations/media. Is this piece in place?
 - Not yet.

The following policies will move forward to a second reading.

- IGBAJ – Special Education – Free and Appropriate Public Education
- JECA – Admission of Resident Students
- JHCCA – Students – HIB, HBV and AIDS

ACTION ITEMS

A. Resolution Authorizing Bond Election and Adopting Ballot Title (14-374)

LeeAnn Larsen asked for any questions or comments:

- The report is clear and fiscally responsible. I am excited about the Technology component; the investment is necessary. Thank you to the committee.
- I am very excited about this Bond. This is a need list, not a wish list.

LeeAnn Larsen moved that the School Board take action on the resolution authorizing the \$680 million bond election to be held May 20, 2014. The Ballot Title, Explanatory Statement and this resolution become part of the formal election filing. The deadline to file with the Washington County Elections Office is March 20, 2014.

Donna Tyner seconded and the motion passed unanimously 6 – 0.

B. Consent Agenda

LeeAnn Larsen moved to approve the Consent Agenda.

Donna Tyner seconded and the motion passed unanimously.

1. Personnel (14-375)

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

2. Public Contracts (14-376)

BE IT RESOLVED that the School Board authorizes the Superintendent or a designee to obligate the District for the public contract item as submitted at this meeting.

3. Grant Report (14-377)

BE IT RESOLVED that the Grant Report and Proposals be and hereby are approved as submitted at this meeting

4. Community Partnership Teams (14-378)

BE IT RESOLVED that the School Board and administrative staff receive the Community Partnership minutes as an information item.

5. 2014-2015 District Calendar (14-379)

BE IT RESOLVED that the Beaverton School Board approved the 2014-2015 District Calendar Option 2 with the understanding that budgetary decisions may impact final calendar decisions.

6. Designate Signatories for Student Body Accounts (14-380)

BE IT RESOLVED that, in accordance with the provisions of ORS328.441, the School Board designated student body fund signatories of school funds for the 2013-14 fiscal year as submitted at this meeting.

7. Approval of Board Meeting Minutes (14-381)

BE IT RESOLVED that the minutes of the listed School Board meeting be and hereby are approved for:

- January 13, 2014 – Business Meeting
- February 3, 2014 – Work Session

8. Second Reading of School Board Policies (14-382)

BE IT RESOLVED that the School Board adopted the following Board Policy changes:

BBB – Board Elections

BBFA – Board Member Ethics and Conflicts of Interest

BBFB – Board Member Ethics and Nepotism

GBC – Staff Ethics

CLOSING COMMENTS AND NEXT STEPS

Mary VanderWeele thanked everybody for a good meeting. She thanked the Bond Committee for all their hard work. She thanked the Board Effectiveness Sub-Committee for a great looking brochure. Mary asked the Board for any topic suggestions for the next Board Meeting on March 17, 2014.

Jeff Rose reported that the Grant Report explanations that the Board asked for are now on the Grant Report. He stated that the Bond represents realistic issues and is very necessary for the District. If a roof needs repair, or new turf needs to be laid for the safety of students, these repairs will be done. If we do not pass the bond, the decisions will be a question of new roof or to maintain staffing?

Jeff Rose also stated that the District is still working on the Standards Based Grading & Reporting System.

ADJOURNMENT

The meeting was adjourned at 8:35 p.m.

Submitted by Carol Marshall, School Board Recording Secretary.

Mary VanderWeele, School Board Chair