

# Upcoming School Plan 2021-2022 - Neola School

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1 close  
State Goal close

85% of students in all grades will be on or above level on the Acadience (formerly DIBELS) Reading Benchmark EOY 2021-22

Academic Area close

- English/Language Arts

Measurements close

Acadience (DIBELS) Next 2020-21 BOY 50% 2020-21 MOY 70% Goal: 85% proficient on EOY 2022 Acadience Next assessment

Action Plan Steps and Expenditures close

1. Purchase a Promethean Board (more if possible) for more interactive whole class reading instruction.
2. Continue to train new teachers in effective use of reading literacy apps for the individual devices and Promethean Boards such as Imagine Reading and Lexia in order to help strengthen student reading skills.
3. Provide Professional Development for teachers to improve reading interventions and instruction. We will utilize LETRS as a focused training this year.
4. Purchase Acadience (DIBELS) Next for 4th and 5th grade. Assess all students at the beginning, middle, and end of the year. Students at risk of falling below reading level will receive RTI in small groups, individually, and/or with a reading tutor. These students will be progress monitored using the Acadience Next software.
5. Hire a part-time reading tutor. Train the tutor in the STAR Reading Program. The tutor will work with teachers to identify students in need, train volunteers, and implement the reading program.

Category	Description	Estimated Cost
		Total: \$12,364
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step #5 - Reading Tutor	\$6,000

Category	Description	Estimated Cost
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Step #3 - Professional Development LETRS Training	\$2,000
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	Step #1 - Promethean Board	\$3,500
Books, Ebooks, online curriculum/subscriptions	Step #4 - Acadience Next Software for 4th and 5th grade	\$864

#### Digital Citizenship/Safety Principles Component close

No

#### Goal #2 close State Goal close

60% or more of 3rd - 5th-grade students will be proficient or above proficient on State RISE math tests at the end of the year measurement.

#### Academic Area close

- Mathematics

#### Measurements close

RISE End of Year State test 2019-20 RISE scores are not available as the test was not taken due to COVID-19 2018-19 RISE Baseline: 52% Goal: 60%

#### Action Plan Steps and Expenditures close

1. Purchase a Promethean Board for more interactive whole-class math instruction.
2. Purchase a Math Fluency computer program such as “Math Facts Pro” for individualized fluency practice.
3. Purchase math manipulatives using a teacher-grant system. These manipulatives will be utilized for hands-on instruction and discovery strategies in math.
4. Continue to train teachers in the effective use of mathematical apps for the individual technology devices and Promethean Boards such as Dreambox and STMath and mathematical manipulatives.

Category	Description	Estimated Cost
		Total: \$1,450
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	Step #3 - Math manipulatives	\$1,250
Books, Ebooks, online curriculum/subscriptions	Step #2 - Math Facts Pro or similar software subscription	\$200

Digital Citizenship/Safety Principles Component close

No

Goal #3 close  
State Goal close

60% or more of 3rd - 5th-grade students will be proficient or above proficient on State RISE science tests at the end of the year measurement.

Academic Area close

- Science

Measurements close

RISE End of Year State test 2019-20 RISE scores are not available as the test was not taken due to COVID-19 2018-19 RISE Baseline: 48% Goal: 60%

Action Plan Steps and Expenditures close

1. Purchase a Promethean Board to improve visuals of Science videos and experiments for science instruction.
2. Purchase science manipulatives using a teacher-grant request system. These manipulatives will support the new Science Core.
3. Purchase Generation Genius to expand science instruction and possible instructional strategies.
4. Train teachers in effective use of manipulatives and Generation Genius.

Category	Description	Estimated Cost
		Total: \$2,500

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Step #2 - Science manipulatives	\$2,000
Books, Ebooks, online curriculum/subscriptions	Step #4 - Generation Genius subscription	\$500

#### Digital Citizenship/Safety Principles Component close

No

#### Goal #4 close State Goal close

Build a more robust Social Studies program with updated books, maps, lessons, and manipulatives. There is no Statewide assessment on Social Studies. With no initial baseline percentage to work from, we are assuming a similar percentage of proficiency as our Science scores. Therefore, our goal is 60% of 3rd - 5th-grade students will be proficient or above proficient on teacher-created Common Formative Assessments by the end of the school year.

#### Academic Area close

- Social Studies

#### Measurements close

Teacher-created Common Formative Assessments Baseline: Unavailable Goal: 60% at the end of the school year.

#### Action Plan Steps and Expenditures close

1. Purchase a Promethean Board to improve visuals of Social Studies videos and interactive online museums, etc.
2. Purchase social studies books, maps, lessons, and manipulatives using a teacher-grant request system.
3. Train teachers in effective use of updated materials

Category	Description	Estimated Cost
		Total: \$1,750

Category	Description	Estimated Cost
Services, goods and fees not defined above	Expendable items that are consumed, worn out or lose identity through use (paper, science, and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy) Step #2 - Social Studies books, maps, lesson and manipulatives	\$1,750

Digital Citizenship/Safety Principles Component close

No

Goal #5 close  
State Goal close

Continue providing weekly Physical Education curriculum and activity to all students Kindergarten thru 5th-grade throughout the school year.

Academic Area close

- Physical Education

Measurements close

Master Schedule. Baseline: School Trust LAND monies have provided Physical Education for our students for the last eight years. Our Physical Education program provides students with essential developmental skills. Each class participates in PE once a week. During this time, teachers are also able to work one-on-one with students in need of interventions in academic areas. Therefore, our goal is to maintain once-a-week Physical Education instruction. Goal: To maintain once-a-week PE instruction throughout the year. Measured by planned Master Schedule and adherence to time allotted for PE.

Action Plan Steps and Expenditures close

- Hire a P.E. aide. Train aide in physical developmental skills. The P.E. aide will also be used to teach large groups of students as teachers are working with small groups or individuals to provide RTI in academics.
- Purchase P.E. supplies for assisting in instruction.

Category	Description	Estimated Cost
Total:		\$5,300

Category	Description	Estimated Cost
Services, goods and fees not defined above	Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) Step #1 - PE Teacher hired	\$5,000
Repairs and Maintenance	Expendable items that are consumed, worn out or lose identity through use (paper, science, and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy) Step #2 - PE Supplies for assisting instruction	\$300

Digital Citizenship/Safety Principles Component close

No

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	
	\$23,364
Repairs and Maintenance	\$300
Books, Ebooks, online curriculum/subscriptions	\$1,564
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,000
Services, goods and fees not defined above	\$6,750
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$2,000
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$6,000
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$4,750

## Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2019-2020	\$1,238.07
Distribution for 2020-2021	\$23,365
Total Available Funds for 2020-2021	\$24,603.07
Estimated Funds to be Spent in 2020-2021	\$
Estimated Carry-over from 2020-2021	\$324.07
Estimated Distribution for 2021-2022	\$24,297
Total Available Funds for 2021-2022	\$24,621.07
Summary of Estimated Expenditures for 2021-2022	\$23,364
Estimated Carry-over to 2022-2023	\$1,257.07

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?*

If there are additional funds not used or an increased distribution of funds, additional Promethean Boards will be purchased, and/or additional hours will be given to the PE and/or Reading Tutor, and/or additional professional development will be provided for teachers, and/or additional math, science, and social studies manipulatives, maps, books, and lessons will be purchased. All of these are already part of Goals #1, #2, #3, #4, and #5 in this plan and will allow us to implement our action plans to a greater degree.

## Publicity

- Other: Please explain.
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Explanation for other publicity option

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2021-01-26