



Where Little Learners Expect Great Things!



Kindergarten Science Day

Our 3rd Annual Kindergarten Science Day was a resounding success! We so appreciate the parents and kids who attended, learned about all sorts of things, and also had a lot of fun!

We also really appreciate our Kindergarten Teachers: Mrs. Hogan, Ms. DeLozier, Mrs. Massey and Mrs. Cavalier. You make this special year of learning so amazing and this event is loved by all!

Thank you as well to our custodians who helped setup and then clean up after all of the glitter tornadoes, flying snap circuit fans, and baking soda volcanoes. Kindergartners try really hard to keep things clean...but our custodial staff does an even better job of it!!

Reading Updates

We have finished ACT 20 testing for this school year. Some additions for fluency help were added in the school. We feel scheduling the testing not directly after spring break next year will help with this. We have also finished a Title 1/ AGR/ Act 20 training event at CESA. We are adjusting some of our practices to improve all of these systems, and help

our students more efficiently, effectively and impactfully.

Finally, we were reached out to by CESA 11 and Harvard to be one of the first Rural School Districts in the state to trial the Harvard MORE reading program. We may review this for a recommendation to trial it in the '26-'27 school year and have decided to wait on this for a year to review.

Thank You Football Team!!!

Coach Nyhus and Coach Westra along with players Isaiah Fugate and Xavier Nadeau taught our 2nd - 4th graders three new football games they can play at recess. It was so helpful and fun for the kids to learn from the players and coaches they look up to, and we've seen so much more happiness so many less band-aids and bumps from the field since they learned 'interception', '2 ball catchers up', and 'ultimate football'! Thank you!



Thank you as well to Mrs. Jagielo and her students for a great AG on the Lawn event again this year!!

Reading Corps Update

Americorps funding has been recently cut. This is the parent organization for Reading and Math Corps in the State of Wisconsin. The current plan is to cease provision of Math Corps statewide, and focus on Reading Corps continuance for the kids. At our site, our total funding has been reduced from 2 full time reading tutors to 1 full time tutor and 1 part time tutor. Both of our current tutors have agreed to return in one of these particular roles. We are very grateful to them for their service and all the help they provide the children to continue to get better and better at reading. Thank you Miss Joni and Miss Lori!

School Updates

- Enrollment is now at 393 to end the school year.
- Showcase of Learning was a fun event - great feedback to make it even better if we host again next year.
- Year end events include:
 - 4th grade concert
 - 4th grade field trip - Polk County Museum
 - 2nd grade field trip - Pioneer Village
 - 3rd grade field trip - Childrens Theater
 - 1st Grade Science Day
 - Metric Meet Grades 2-4
 - Carnival
 - K and PK end of year events!
 - And More! Check them out on our calendar!



Middle School Board Report

May 2025

STATE SCIENCE OLYMPIADS

For a third consecutive year, the Middle School Varsity Science Olympiad team has “punched their ticket” to the State Tournament! This year’s competition was hosted by UW-Stout. Many of the team members were able to attend a STEM Expo on Friday, April 4th. At the Expo; students had an opportunity to get a glimpse of what UW-Stout has to offer, including but not limited to Video Game Design, Paper making and Entrepreneurship! The day of competition was met with several great successes; many of the team members bringing home a medal or two!

Congratulations to the following State Medal recipients:

Addison Jagielo, Clarese Turner, Ezra Crowe, Gabe Magnuson, Lillian Wilson, Archer Chell, Brooklyn Jagielo, Etta Bosak, Amelia Heise & Sophia Hill.



Notably, the following Events earned a **GOLD Medal:**

Horticulture: Addison J & Clarese T
Fossils: Archer C & Ezra C



BEGINNING BAND FESTIVAL

The Unity 6th Grade Band joined the likes of other local districts for a fun morning of learning, under the direction of Mr. Adam Bever. Each area school played one or two pieces, then joined together to do one large ensemble! Amery, Luck, Siren, Grantsburg and Unity were all in attendance! The young musicians were able to showcase their talents by providing a concert to the public! It is always a pleasure to be able to host the Beginning Band Festival here at Unity!



STUDENTS OF THE WEEK

	5TH GRADE	6TH GRADE	7TH GRADE	8TH GRADE	E TEAM
Apr 9					
Apr 16					
Apr 23					
Apr 30					

Mason Measner
Lauren Vadner
Zoey Zbleski
Zachary Thatcher
Mikari Rogers

Ava Ince
Joshua Soulier
Emma Schadow
Chad Rogers
Terrance Swanson

Aubrey Linder
Autumn Ahlgren
Hayden Langiewicz
Uriah Fugate
Thomas Anneken

Alexander Haroldson
Colton Luther
Ava Johnson
Easton Visger
Tim Patterson

UPCOMING EVENTS

- 5/12/25: Band/Choir Spring Concert
- 5/23/25: Early Release (1pm)
- 5/26/25: No School (Memorial Day)
- 6/3/25: 5th Grade Camping Trip
- 6/4/25: 5th Grade Camping
- 6/4/25: 6-8 End of Year Reward Trip
- 6/5/25: MS Talent Show

FORWARD TESTING

Unity Middle School completed all State Testing sessions! It was a successful window and we look forward to seeing the results this summer!

GO EAGLES!

NIC BEEN, PRINCIPAL
MAY 2025



Unity School District

Expect Great Things

UNITY HIGH SCHOOL



PROM 2025: STARRY NIGHT

KING: JAIMESON SCHUUR
QUEEN: LIZZY JERRICK



SOLO & ENSEMBLE



Unity hosted a Solo Ensemble festival on April 7th. Congratulations to Evelyn Fugate, Dominic Fox and Jadyn Thaemert as they will be taking their performances to state in May!

ACTIVITIES WRAP UP

Science Olympiad: UHS took 6th at regionals.

FBLA: Hayden Severson-Vlasnik and Sophia Mackey are headed to Nationals in June!

SkillsUSA: Unity Skills team won silver in the Chapter Excellence Program. Breeyn Nelson received Bronze in Photography and Christine Bertsch received silver in T-shirt design.

FFA: Jadyn Thaemert placed 8th in horse judging and Hunter Carlson placed 13th in Ag mechanics.

Forensics: Liberty Freer & Maize Webster won a bronze metal, Sophie Horgan took home both a gold and silver metal for her two presentations.

LOOKING AHEAD:

May 7th: FFA Banquet @ 5:30 PM

May 12th: ADP Graduation @ 5:00 PM

May 14th: Senior Awards Night @ 6:30PM

May 18th: Band/Choir Concert @ 2:00PM

May 23rd: UHS Graduation @ 7:00PM

May 23rd: Early Release @ 1:00 PM

May 26th: No School

HAPPENINGS AT UHS



On April 16th Unity hosted the Lakeland Scholar-Athlete banquet. 19 schools in our conference nominated student-athletes to accept this award. The Scholar-Athlete banquet is an event that recognizes and celebrates student-athletes who excel both academically and athletically, showcasing their achievements in the classroom as well as on the field. Congratulations to our own Unity Eagle winners: Sam Majeske & Addison McElhone.



Students of the Week



Keyshon
Onsinyo



Payton
Merrida



Joclyne
Marquez



Addison
McElhone



MAY 2025

SPECIAL EDUCATION BOARD REPORT

UNITY'S TOP PRIMARY DISABILITY CATEGORIES OF QUALIFYING STUDENTS

1. Specific Learning Disability (27%)
2. Other Health Impairment (22%)
3. Speech and Language (12%)
(Note: 10% of students with disabilities have this as a secondary diagnosis and others qualify for related services)
4. Autism (14%)
5. Emotional Behavioral Disability (11%)
6. Significant Developmental Delay (10%)
7. Intellectual Disability (2%)
8. Traumatic Brain Injury and Deaf/Hard of Hearing (2%)

UNDERSTANDING DISABILITY LABELS AND ELIGIBILITY IN WISCONSIN

To provide equitable education for all students, it's important to understand the disability categories under which students in Wisconsin may qualify for special education services. Wisconsin follows the Individuals with Disabilities Education Act (IDEA). It recognizes 12 eligibility areas: Autism (AUT), Emotional Behavioral Disability (EBD), Intellectual Disability (ID), Specific Learning Disability (SLD), Other Health Impairment (OHI), Speech or Language Impairment (SLI), Orthopedic Impairment (OI), Visual Impairment (VI), Hearing Impairment (HI), Deaf-Blindness (DB), Traumatic Brain Injury (TBI), and Significant Developmental Delay (SDD) for children ages 3-9. Each category addresses different needs, from cognitive and emotional challenges to physical and sensory concerns.

To qualify for special education, students must meet criteria under one of these categories and require specially designed instruction. This approach tailors teaching methods and materials to fit the unique needs of each student. For example, a student with a reading disability may receive instruction using specialized techniques or assistive technology, while a student with emotional needs might benefit from structured support. Specially designed instruction ensures that students can access the general curriculum and make meaningful academic progress.

A team of educators, specialists, and the student's family creates an Individualized Education Program (IEP) to address the student's specific needs and set personalized goals. By understanding these disability categories and the role of specially designed instruction, we can ensure that every student receives the tailored support they need to succeed.

TRANSITION READINESS GRANT

Unity School District applied for the Transition Readiness Grant sponsored by the Department of Public Instruction. The grant is designed to help Wisconsin students with disabilities transition smoothly to competitive work and post-secondary education after high school. The district is competing for funding to implement evidence-based practices supporting successful transitions for students with Individualized Education Programs (IEPs). The state awards \$1.5 million to school districts. The district sought to seek funds for transportation options (vehicle purchase), transition training for staff, and post-secondary tuition and student support. Unity School District requested approximately \$57,000. Thank you to high school teacher Jaime Weness for assisting with this grant-writing process. The district will find out in late summer 2025 if the grant will be awarded.