



**To:** Dr. Julie Morris  
**From:** Dr. Barb Browning, Assistant Superintendent for Curriculum and Instruction  
Margo Sickele, Director of Accountability and School Improvement  
**Date:** August 26, 2013  
**Re:** AYP Status Report

### **District AYP Status FY13**

<b>School</b>	<b>AYP Reading (ALL)</b>	<b>AYP Math (ALL)</b>	<b>Federal Improvement Status</b>	<b>State Improvement Status</b>
Harlem High School	No	No		Watch Status Year 7
Harlem Middle School	No	No		Watch Status Year 8
Loves Park	No	No	Choice SES	Academic Early Watch Year 2
Machesney	Yes	Yes	Choice	Academic Early Watch Year 1
Maple	Yes	No	Choice SES Corrective Action	Academic Warning Year 1
Marquette	Yes	No		
Olson Park	Yes	No		
Ralston	No	Yes		Academic Early Watch Year 1
Rock Cut	No	No	Choice SES Restructuring	Academic Warning Year 2
Windsor	No	No	Choice SES	Academic Early Watch Year 2
District	No	No	Corrective Action Year 5	Academic Watch Status Year 5

Choice letters have been sent to the Title 1 buildings as identified in the chart above. We currently have no elementary school that has made AYP for 2 consecutive years, so we are unable to provide an alternative school choice to parents. We contacted neighboring school districts (Rockford, Rockton, Kinnickinnick and Belvidere) to request spaces for our students, following School Choice requirements, but none of those districts are able to provide space for our students. Rockford and Belvidere contacted Harlem to request spaces for their students, due to School Choice requirements; we were unable to provide spots to their students.



*A Community of Leaders*

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### **Maple Elementary**

Maple Elementary School has not made Adequate Yearly Progress for four years and must now write what is called a “Corrective Action Plan”. This plan requires that the District, along with the Rock Cut’s School Improvement Planning Team, write a Corrective Action Plan. Guidance is listed below; the areas highlighted will be part of Maple’s Corrective Action Plan.

#### **CORRECTIVE ACTION due November 1, 2013**

In addition to Choice and SES, the district must take at least one of the following Corrective Actions:

- Institute a new curriculum grounded in scientifically-based research and provide, for all staff relevant to the school’s corrective action status, appropriate, scientifically research-based professional development based on scientifically-based research that is likely to improve the academic achievement of low-performing students;
- Extend the length of the school year or school day;
- Replace the school staff who are deemed relevant to the school not making adequate progress;
- Significantly decrease management authority at the school;
- Restructure the internal organization of the school; or
- Appoint one or more outside experts to advise the school with regard to (1) how to revise and strengthen the improvement plan it created while in school improvement status; and (2) how to address the specific issues underlying the school’s continued inability to make AYP.

§1116(b)(7)(C); §200.42

### **Rock Cut Elementary**

Rock Cut Elementary School has not made Adequate Yearly Progress for five years and must now write what is called a “Restructuring Plan”. A “Corrective Action” plan was not written last year due to the guidance from the Regional Office of Education and the questions surrounding the ISBE waiver for No Child Left Behind, which was ultimately not approved. This plan requires that the District, along with Maple’s School Improvement Team write a restructuring plan. Guidance is listed below; the areas highlighted will be part of Rock Cut’s Restructuring Plan.

#### **RESTRUCTURING due January 17, 2013**

Under federal and state law, each school restructuring plan developed by the district must indicate the district is planning to undertake one or more of the following actions in the affected school.

1. Charter School: Reopen the school as a public charter school, consistent with Article 27A of the School Code.
2. Staffing: Replace all or most of the school staff, which may include the principal, who are relevant to the school’s inability to make adequate yearly progress;
3. Contracting: Enter into a contract with an entity, such as a private management company with a demonstrated record of effectiveness, to operate the school as a public school;
4. SEA: Turn the operation of the school over to the SEA if this action is permitted under State law and the State agrees; or
5. Other Major Restructuring: Implement any other restructuring of the school’s governance that makes fundamental reform in:
  - i. Governance and management; and/or
  - ii. Financing and material resources; and/or
  - iii. staffing