



# THE LAKE AND PENINSULA SCHOOL DISTRICT

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September 10, 2024

Dear Students of the Lake and Peninsula School District,

Thank you for presenting your resolutions in person to the Lake and Pen School Board this past April. Your voices are important, and we are grateful that you feel empowered to speak up and share your ideas. We want to ensure your voices remain heard when making decisions.

I want to share with you how we currently handle school-raised funds and our plans to include students more in important decisions.

### **Current Practice for School-Raised Funds (Resolution #1)**

1. If a school is open, the local student body, school advisory committee (LSAC) approval, and the principal can review and decide how to use the funds raised.
2. If a School Closes: The raised funds are held for two years. If it appears that the school will not reopen, the funds can be reassigned to other district accounts with a similar purpose to benefit the students of the school that closed.

We understand that these decisions directly impact you as students, especially when it comes to activities and resources that affect your school experience.

### **Our Idea for More Student Involvement (Resolution #2)**

It is essential for the student body to have a voice in decisions about school funds, budget cuts, and other significant matters. We are working on a plan to formally include students in these discussions, potentially by establishing a budget committee where students can participate, share their thoughts, and provide input. As our school board hosts formal meetings, please keep being present during these meetings when you are available.

Thank you for being active and engaged in your education. We look forward to working together to make sure your voices are heard and valued.

Sincerely,

Kasie Luke  
Superintendent of Lake and Peninsula School District

## **LPSD Student Government Resolutions 4/18/24**

### **Resolution #1:**

In the event of a school closure, it is proposed that schools that are closing be granted a two-year period to determine the allocation of their raised funds.

For instance, during the recent threat of closure to Levelock School, inquiries were made regarding their plans for their raised funds, which they indicated would be used for a trip. However, for schools like Pilot Point, Egegik, Ivanoff, Chignik Bay, and Pedro Bay, which have experienced closures, the fate of their raised funds is unclear. After the school was shut down, nobody knows what happened to their funds, because we didn't have a say in where it went.

Therefore, it is the stance of the student government that in the event of school closures, we should be involved in determining the allocation of raised funds within a two-year timeframe. This involvement ensures that student interests are considered in the decision-making process.

### **Resolution #2:**

Decisions pertaining to budget cuts profoundly impact students, and the district's engagement with students is imperative.

In instances of budget cuts, it is vital for the student government to have a voice, ensuring that student considerations are taken into account.

It is hereby resolved that in the event of budget cuts, the district student government proposes that during budgetary conversations, the district student government should be included in the conversations and be able to express their perspectives, given that these decisions affect the student body. This inclusion will ensure that our voices effectively represent the collective student body.

In conclusion, we, the student government, seek to contribute our opinions and insights to budgetary decisions that may impact our schools such as extracurricular activities. We commit to offering constructive solutions and conducting ourselves with respect, maturity, and appropriateness in these discussions.