

# ***2009-10 Academic Excellence Indicator System***

***District Name: ALEDO ISD***

***District #: 184907***

***2010 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***AP/IB Results (2008-09)***

***College Admissions (Class of 2009)***

***College-Ready Graduates (Class of 2009)***

***Recommended High School Program (Class of 2009)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Social Studies***

Indicator:	State	Region II	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2010 Standard</b>														
<b>Grade 3 (English)</b>														
Reading	2010 92%	2009 91%	97%	* 92%	* 91%	98%	* 99%	> 99%	98%	97%	94%	87%	* 83%	82% 90%
Mathematics	2010 87%	2009 85%	95%	* 92%	* 83%	95%	* 99%	> 99%	96%	94%	88%	88%	* 77%	86% 83%
All Tests	2010 84%	2009 81%	94%	* 88%	* 80%	94%	* 99%	> 99%	95%	93%	82%	80%	* 69%	77% 80%
<b>TAKS Met 2010 Standard</b>														
<b>Grade 4 (English)</b>														
Reading	2010 86%	2009 85%	95%	* 92%	* 70%	96%	* 99%	*	93%	98%	74%	88%	80%	79%
Mathematics	2010 89%	2009 87%	96%	* 87%	* 80%	98%	* 99%	*	95%	98%	85%	86%	60%	78%
Writing	2010 92%	2009 91%	97%	* 97%	* 95%	97%	* 99%	*	96%	98%	73%	87%	> 99%	79%
All Tests	2010 79%	2009 76%	92%	* 85%	* 70%	94%	* 99%	*	90%	95%	57%	75%	60%	58%
<b>TAKS Met 2010 Standard</b>														
<b>Grade 5 (English) First Administration Only</b>														
Reading	2010 86%	2009 83%	95%	80%	76%	97%	* 99%	*	93%	97%	83%	85%	70%	76%
Mathematics	2010 86%	2009 84%	95%	> 99%	80%	96%	* 99%	*	95%	96%	89%	82%	80%	76%
Science	2010 88%	2009 85%	94%	80%	71%	96%	* 99%	*	96%	92%	84%	79%	43%	70%
All Tests	2010 76%	2009 72%	90%	80%	56%	92%	* 99%	*	89%	90%	68%	63%	50%	56%
<b>TAKS Met 2010 Standard</b>														
<b>Grade 6</b>														
Reading	2010 86%	2009 86%	95%	* 99%	77%	96%	* 99%	*	94%	95%	73%	78%	29%	70%
Mathematics	2010 83%	2009 81%	95%	* 99%	88%	95%	* 99%	*	94%	95%	76%	91%	71%	77%
All Tests	2010 77%	2009 75%	92%	* 99%	77%	94%	* 99%	*	92%	92%	62%	78%	29%	62%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2010 Standard Grade 7</b>														
<b>Reading</b>	2010 86%	88%	96%	> 99%	86%	97%	83%	*	95%	97%	67%	84%	*	76%
	2009 85%	87%	97%	*	72%	99%	*	*	96%	99%	87%	79%	*	88%
<b>Mathematics</b>	2010 82%	82%	92%	> 99%	86%	92%	> 99%	*	93%	91%	48%	80%	*	52%
	2009 80%	81%	95%	*	89%	96%	*	*	95%	96%	79%	77%	*	82%
<b>Writing</b>	2010 95%	95%	98%	> 99%	94%	98%	> 99%	*	98%	98%	77%	93%	*	89%
	2009 93%	94%	98%	*	94%	98%	*	*	97%	99%	79%	85%	*	94%
<b>All Tests</b>	2010 75%	77%	90%	> 99%	81%	91%	83%	*	90%	89%	33%	76%	*	47%
	2009 73%	75%	92%	*	72%	93%	*	*	89%	94%	53%	57%	*	71%
<b>TAKS Met 2010 Standard Grade 8 First Administration Only</b>														
<b>Reading</b>	2010 91%	92%	99%	*	> 99%	99%	*	*	98%	> 99%	85%	> 99%	*	91%
	2009 88%	89%	95%	*	90%	95%	*	*	93%	97%	67%	82%	*	77%
<b>Mathematics</b>	2010 81%	82%	98%	*	> 99%	98%	*	*	97%	99%	92%	94%	*	95%
	2009 80%	82%	93%	*	95%	93%	*	*	93%	93%	70%	83%	*	71%
<b>Science</b>	2010 78%	80%	91%	*	80%	92%	*	*	94%	89%	67%	82%	*	62%
	2009 73%	76%	86%	*	79%	87%	*	*	88%	84%	57%	71%	*	53%
<b>Soc Studies</b>	2010 95%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	99%	92%	> 99%	*	> 99%
	2009 92%	93%	96%	*	90%	97%	*	*	96%	96%	83%	78%	*	82%
<b>All Tests</b>	2010 70%	73%	90%	*	80%	91%	*	*	92%	88%	69%	83%	*	61%
	2009 65%	69%	80%	*	65%	82%	*	*	81%	79%	38%	52%	*	34%
<b>TAKS Met 2010 Standard Grade 9</b>														
<b>Reading</b>	2010 92%	94%	99%	*	96%	> 99%	*	*	99%	> 99%	95%	97%	*	97%
	2009 88%	90%	96%	*	93%	97%	*	> 99%	97%	96%	71%	87%	50%	88%
<b>Mathematics</b>	2010 72%	75%	91%	*	85%	92%	*	*	90%	93%	60%	72%	*	72%
	2009 69%	71%	89%	*	83%	90%	*	> 99%	89%	90%	50%	67%	50%	68%
<b>All Tests</b>	2010 71%	74%	91%	*	81%	92%	*	*	89%	93%	60%	69%	*	72%
	2009 67%	70%	88%	*	81%	89%	*	> 99%	88%	89%	50%	63%	50%	63%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2010 Standard</b>														
<b>Grade 10</b>														
Eng Lang Arts 2010	91%	92%	97%	*	92%	97%	*	> 99%	95%	99%	53%	84%	*	83%
2009	88%	89%	94%	*	81%	95%	*	> 99%	89%	98%	40%	80%	*	71%
Mathematics 2010	75%	76%	88%	*	76%	90%	*	> 99%	93%	84%	44%	64%	*	53%
2009	67%	68%	90%	*	75%	91%	*	> 99%	88%	93%	27%	74%	*	55%
Science 2010	75%	78%	90%	*	71%	93%	*	80%	96%	84%	56%	60%	*	65%
2009	67%	71%	85%	60%	55%	88%	*	86%	86%	84%	21%	54%	*	46%
Soc Studies 2010	93%	94%	97%	*	92%	98%	*	> 99%	96%	99%	67%	89%	*	88%
2009	91%	92%	96%	80%	85%	97%	*	> 99%	94%	99%	68%	88%	*	83%
All Tests 2010	66%	68%	85%	*	67%	87%	*	80%	89%	80%	31%	58%	*	48%
2009	56%	60%	82%	40%	57%	84%	*	86%	81%	82%	11%	56%	*	33%
<b>TAKS Met 2010 Standard</b>														
<b>Grade 11</b>														
Eng Lang Arts 2010	93%	95%	98%	*	92%	98%	*	> 99%	96%	> 99%	71%	93%	*	88%
2009	93%	94%	98%	*	> 99%	97%	*	*	98%	98%	60%	93%	*	95%
Mathematics 2010	89%	90%	99%	*	96%	99%	*	> 99%	99%	98%	63%	93%	*	92%
2009	82%	84%	94%	*	83%	94%	*	*	93%	94%	80%	89%	*	76%
Science 2010	92%	93%	99%	*	> 99%	98%	*	> 99%	99%	98%	44%	93%	*	92%
2009	86%	87%	96%	*	78%	97%	*	*	96%	96%	58%	94%	*	83%
Soc Studies 2010	98%	98%	99%	*	96%	> 99%	*	> 99%	99%	> 99%	93%	> 99%	*	97%
2009	97%	98%	99%	*	> 99%	99%	*	*	98%	99%	86%	94%	*	94%
All Tests 2010	83%	85%	96%	*	88%	96%	*	> 99%	95%	98%	50%	86%	*	79%
2009	76%	79%	90%	*	78%	91%	*	*	89%	91%	36%	79%	*	69%

Indicator:	State	Region II	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b>														
<b>(Standard Accountability Indicator)</b>														
Reading/ELA	2010 2009	91% 89%	97% 96%	> 99% 87%	90% 88%	98% 97%	95% 89%	97% > 99%	96% 95%	98% 98%	78% 73%	88% 84%	66% 66%	86% 85%
Mathematics	2010 2009	85% 82%	95% 94%	91% 84%	87% 85%	96% 95%	90% 95%	> 99% > 99%	95% 94%	94% 95%	74% 75%	84% 79%	68% 69%	75% 76%
Writing	2010 2009	93% 92%	97% 98%	> 99% > 99%	96% 95%	98% 98%	> 99% *	* > 99%	97% 96%	98% 99%	75% 81%	90% 90%	86% > 99%	85% 93%
Science	2010 2009	83% 78%	93% 90%	87% 62%	79% 75%	95% 92%	> 99% 91%	94% 93%	96% 92%	90% 89%	67% 55%	77% 73%	59% 40%	74% 63%
Soc Studies	2010 2009	95% 93%	99% 97%	> 99% 91%	95% 91%	99% 98%	* > 99%	> 99% > 99%	98% 96%	99% 98%	83% 79%	95% 86%	71% *	94% 87%
All Tests	2010 2009	77% 72%	91% 90%	85% 72%	79% 76%	93% 91%	86% 84%	91% 97%	92% 89%	91% 90%	57% 54%	74% 66%	48% 47%	64% 61%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>														
Reading/ELA	2010 2009	96% 96%	99% 99%	> 99% 97%	95% 96%	99% 99%	> 99% > 99%	> 99% > 99%	98% 99%	99% 99%	88% 91%	94% 94%	82% 89%	93% 95%
Mathematics	2010 2009	91% 88%	98% 97%	> 99% 97%	91% 88%	98% 98%	95% > 99%	> 99% > 99%	98% 96%	97% 98%	84% 81%	91% 86%	73% 73%	88% 86%
Writing	2010 2009	97% 96%	99% 99%	> 99% > 99%	97% 95%	99% 99%	> 99% *	* > 99%	99% 98%	98% > 99%	84% 89%	94% 93%	86% > 99%	91% 97%
Science	2010 2009	92% 83%	98% 93%	93% 62%	92% 83%	99% 94%	> 99% 91%	> 99% > 99%	99% 93%	97% 92%	80% 59%	87% 80%	71% 60%	90% 71%
Soc Studies	2010 2009	99% 98%	> 99% 99%	> 99% 91%	98% > 99%	> 99% 99%	* > 99%	> 99% > 99%	99% 99%	> 99% 99%	90% 91%	> 99% 97%	> 99% *	98% 96%
All Tests	2010 2009	88% 82%	96% 94%	97% 81%	87% 84%	97% 95%	95% 95%	> 99% > 99%	96% 93%	96% 95%	72% 65%	85% 78%	64% 62%	82% 75%

Indicator:	State	Region ll	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>														
Reading/ELA	2010 33%	36%	50%	27%	33%	51%	43%	62%	46%	54%	12%	23%	5%	15%
	2009 31%	34%	49%	39%	31%	50%	42%	50%	45%	53%	14%	25%	7%	15%
Mathematics	2010 29%	31%	46%	28%	27%	48%	43%	74%	47%	44%	15%	18%	7%	9%
	2009 28%	30%	47%	39%	31%	48%	32%	57%	48%	45%	14%	22%	9%	11%
Writing	2010 33%	34%	50%	22%	36%	52%	60%	*	40%	60%	18%	23%	14%	13%
	2009 33%	35%	50%	25%	24%	52%	*	67%	41%	59%	17%	23%	8%	28%
Science	2010 28%	31%	36%	27%	17%	38%	63%	33%	42%	30%	18%	16%	12%	8%
	2009 26%	28%	35%	15%	28%	35%	45%	47%	41%	29%	9%	13%	< 1%	8%
Soc Studies	2010 47%	50%	63%	30%	47%	65%	*	69%	68%	57%	14%	41%	< 1%	19%
	2009 44%	48%	61%	36%	34%	63%	88%	75%	66%	56%	14%	29%	*	22%
All Tests	2010 15%	17%	25%	15%	11%	26%	29%	47%	25%	25%	3%	7%	2%	2%
	2009 15%	16%	27%	25%	16%	28%	16%	30%	27%	27%	6%	10%	2%	4%
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>														
Reading/ELA	2010 85%	87%	91%	*	88%	95%	*	*	91%	90%	91%	86%	*	91%
	2009 82%	84%	75%	*	60%	91%	*	*	78%	60%	75%	67%	40%	75%
Mathematics	2010 75%	75%	84%	*	89%	81%	*	*	79%	93%	84%	80%	*	77%
	2009 69%	69%	62%	*	86%	56%	*	*	63%	57%	62%	58%	*	74%
Writing	2010 80%	80%	*	*	*	*	*	*	*	*	*	*	*	*
	2009 72%	73%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010 58%	60%	87%	*	*	88%	*	*	96%	57%	87%	89%	*	88%
	2009 51%	51%	33%	*	67%	67%	*	*	30%	*	33%	14%	*	43%
Soc Studies	2010 67%	68%	67%	*	*	67%	*	*	88%	*	67%	*	*	56%
	2009 64%	64%	33%	*	*	*	*	*	29%	*	33%	17%	*	40%
All Tests	2010 64%	67%	76%	*	90%	73%	*	*	79%	69%	76%	78%	*	71%
	2009 57%	60%	53%	*	50%	61%	*	*	51%	63%	53%	40%	20%	59%
<b>TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)</b>														
All Tests	2010 93%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*	*
	2009 84%	82%	84%	> 99%	84%	80%	*	*	90%	76%	84%	*	*	*

Indicator:	State	Region II	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b>														
Reading/ELA	2010 2009	91% 89%	97% 96%	> 99% 81%	90% 88%	98% 97%	91% 89%	97% 97%	96% 95%	98% 97%	82% 75%	88% 83%	65% 63%	87% 85%
Mathematics	2010 2009	85% 81%	95% 94%	92% 84%	88% 86%	95% 95%	90% 90%	> 99% > 99%	95% 94%	94% 94%	78% 74%	84% 79%	67% 71%	76% 76%
Writing	2010 2009	93% 91%	97% 97%	> 99% 89%	96% 92%	98% 98%	> 99% *	* > 99%	97% 95%	97% 99%	78% 77%	90% 88%	86% 92%	86% 91%
Science	2010 2009	82% 77%	93% 90%	89% 60%	79% 73%	95% 92%	> 99% 83%	94% 88%	96% 91%	90% 89%	78% 55%	78% 69%	56% 31%	75% 63%
Soc Studies	2010 2009	94% 92%	98% 97%	> 99% 83%	94% 89%	99% 97%	* 89%	> 99% 92%	98% 95%	99% 98%	82% 73%	94% 80%	63% 20%	92% 85%
All Tests	2010 2009	76% 74%	91% 89%	87% 70%	79% 75%	93% 90%	82% 80%	91% 94%	92% 88%	91% 90%	62% 52%	75% 64%	48% 43%	63% 60%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b>														
Reading/ELA	2010	35%	49%	24%	32%	51%	41%	62%	45%	54%	14%	23%	4%	16%
Mathematics	2010	30%	45%	24%	26%	47%	43%	74%	46%	44%	13%	18%	9%	9%

(2011 Preview)

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Pacific Is	Male	Female	Special Ed	Econ Disadv	LEP	At Risk
<b>2010 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	98.8%	99.8%	97.6%	98.6%	100.0%	100.0%	100.0%	99.9%	99.7%	99.6%	99.2%	92.2%	99.1%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.0%	95.3%	82.9%	90.5%	96.0%	83.3%	100.0%	94.6%	96.1%	36.9%	85.5%	76.5%	80.4%
Not on TAKS	7.8%	6.8%	4.5%	14.6%	8.1%	3.9%	16.7%	0.0%	5.3%	3.6%	13.7%	13.7%	15.7%	18.7%
TAKS(Acc) Only	2.3%	2.3%	2.1%	0.0%	3.5%	1.9%	12.5%	0.0%	2.1%	2.0%	28.8%	7.1%	11.8%	10.5%
TAKS-M Only	3.3%	2.5%	0.9%	4.9%	2.5%	0.7%	4.2%	0.0%	1.2%	0.6%	12.9%	3.3%	3.9%	4.1%
TAKS-Alt Only	0.8%	0.8%	0.7%	7.3%	1.1%	0.6%	0.0%	0.0%	0.9%	0.4%	9.4%	0.3%	0.0%	0.0%
Combination	1.3%	1.3%	0.8%	2.4%	1.1%	0.8%	0.0%	0.0%	1.1%	0.5%	11.6%	3.0%	0.0%	4.1%
<b>By Acct Status</b>														
Acct System	90.0%	91.4%	95.9%	80.5%	92.3%	96.6%	87.5%	94.4%	95.8%	96.0%	74.7%	90.1%	86.3%	92.6%
Non-Acct System	8.6%	7.4%	3.9%	17.1%	6.3%	3.4%	12.5%	5.6%	4.1%	3.6%	24.9%	9.0%	5.9%	6.5%
Mobile	4.4%	4.2%	2.3%	4.9%	2.8%	2.1%	8.3%	5.6%	2.0%	2.6%	2.6%	5.5%	2.0%	2.4%
Non-Acct Test	4.2%	3.2%	1.6%	12.2%	3.5%	1.3%	4.2%	0.0%	2.1%	1.1%	22.3%	3.6%	3.9%	4.1%
Not Tested	1.4%	1.2%	0.2%	2.4%	1.4%	0.0%	0.0%	0.0%	0.1%	0.3%	0.4%	0.8%	7.8%	0.9%
Absent	0.1%	0.1%	0.0%	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.3%	0.0%	0.0%
LEP Exempt	0.9%	0.8%	0.1%	0.0%	1.4%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	0.5%	7.8%	0.9%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.4%	0.0%	0.0%	0.0%
Total Count	3,175,337	351,912	3,250	41	284	2,865	24	36	1,686	1,564	233	365	51	459
<b>2009 TAKS Participation (Grades 3-11)</b>														
Tested	98.5%	98.7%	99.6%	100.0%	97.6%	99.8%	100.0%	100.0%	99.6%	99.7%	99.6%	98.2%	87.5%	99.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.1%	95.8%	80.0%	90.2%	96.6%	85.7%	96.8%	94.8%	97.0%	45.4%	86.5%	71.4%	85.7%
Not on TAKS	7.7%	6.6%	3.8%	20.0%	7.3%	3.2%	14.3%	3.2%	4.8%	2.7%	54.2%	11.7%	16.1%	13.3%
TAKS(Acc) Only	2.3%	2.5%	1.8%	2.5%	4.1%	1.5%	9.5%	0.0%	1.9%	1.6%	25.1%	6.0%	7.1%	7.2%
TAKS-M Only	3.3%	2.3%	0.7%	5.0%	1.6%	0.5%	4.8%	3.2%	1.1%	0.3%	9.7%	3.2%	7.1%	2.3%
TAKS-Alt Only	0.8%	0.7%	0.6%	7.5%	0.4%	0.5%	0.0%	0.0%	0.7%	0.5%	7.9%	0.4%	0.0%	0.0%
Combination	1.3%	1.2%	0.8%	5.0%	1.2%	0.7%	0.0%	0.0%	1.2%	0.4%	11.5%	2.1%	1.8%	3.8%
<b>By Acct Status</b>														
Acct System	87.3%	88.7%	94.4%	77.5%	90.7%	95.0%	81.0%	96.8%	93.9%	94.8%	58.6%	84.0%	75.0%	87.3%
Non-Acct System	11.2%	10.0%	5.3%	22.5%	6.9%	4.8%	19.0%	3.2%	5.7%	4.8%	41.0%	14.2%	12.5%	11.8%
Mobile	4.7%	4.7%	2.6%	7.5%	1.6%	2.6%	4.8%	0.0%	2.4%	2.8%	2.6%	5.0%	0.0%	3.6%
Non-Acct Test	6.4%	5.3%	2.7%	15.0%	5.3%	2.2%	14.3%	3.2%	3.3%	2.0%	38.3%	9.2%	12.5%	8.2%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.3%	0.4%	0.0%	2.4%	0.2%	0.0%	0.0%	0.4%	0.3%	0.4%	1.8%	12.5%	1.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.8%	0.1%	0.0%	1.2%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.7%	5.4%	0.6%
Other	0.4%	0.4%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.3%	0.4%	1.1%	7.1%	0.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	347,425	3,239	40	246	2,901	21	31	1,691	1,548	227	282	56	526
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2010	90%	91%	97%	*	89%	97%	*	*	95%	99%	53%	94%	*	85%
Class of 2009	86%	88%	97%	*	96%	97%	*	88%	97%	97%	70%	82%	*	91%





Indicator:	State	Region 11	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)													
<b>Grade 5 Mathematics (English and Spanish)</b>													
<b>Students Requiring Accelerated Instruction</b>													
2010	14%	14%	< 1%	20%	4%	*	*	5%	4%	11%	18%	20%	24%
2009	16%	18%	*	20%	9%	*	*	10%	8%	43%	27%	57%	30%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>													
2010	92%	92%	> 99%	84%	99%	*	*	98%	98%	94%	92%	80%	85%
2009	91%	90%	*	92%	99%	*	*	98%	99%	96%	90%	86%	91%
<b>TAKS Failers Promoted by Grade Placement Committee</b>													
2009	84.7%	84.6%	-	*	83.3%	-	-	*	*	*	*	*	83.3%
2008	84.0%	87.4%	-	*	70.0%	-	-	*	66.7%	85.7%	83.3%	*	50.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2010	23%	19%	*	*	*	*	*	*	*	*	*	*	60%
2009	19%	15%	*	*	*	*	*	*	*	*	*	*	67%
<b>Retained in Grade 5</b>													
2010	74%	76%	*	*	*	*	*	*	*	*	*	*	*
2009	71%	63%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>													
<b>Students Requiring Accelerated Instruction</b>													
2010	9%	8%	*	< 1%	1%	*	*	2%	< 1%	15%	< 1%	*	9%
2009	7%	7%	*	5%	2%	*	*	3%	1%	21%	5%	*	11%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>													
2010	95%	96%	> 99%	> 99%	> 99%	*	*	99%	> 99%	92%	> 99%	*	98%
2009	89%	91%	*	90%	96%	*	*	94%	99%	79%	82%	*	83%
<b>Grade 8 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2010	19%	18%	*	< 1%	2%	*	*	3%	1%	8%	6%	*	5%
2009	20%	18%	*	5%	7%	*	*	7%	7%	30%	17%	*	29%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>													
2010	88%	89%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
2009	85%	87%	*	95%	98%	*	*	99%	97%	87%	> 99%	*	88%
<b>English Language Learners Progress Indicator (2011 Preview)</b>													
2009-10	79%	82%	*	81%	> 99%	*	*	81%	88%	50%	82%	81%	82%
2008-09	76%	79%	*	74%	> 99%	*	80%	70%	84%	62%	73%	75%	76%
<b>Attendance Rate</b>													
2008-09	95.6%	95.8%	96.7%	96.0%	96.6%	92.7%	97.9%	96.6%	96.5%	95.4%	94.4%	96.5%	95.0%
2007-08	95.5%	95.7%	96.1%	95.7%	96.2%	93.6%	97.0%	96.2%	96.0%	94.4%	94.0%	96.1%	94.3%

District Name: ALEDO ISD  
District #: 184907

Indicator:	State	Region II	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Annual Dropout Rate (Gr 7-8)</b>														
(Standard Accountability Indicator)														
2008-09	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12)</b>														
(AEA Indicator)														
2008-09	2.0%	1.9%	0.4%	0.0%	1.1%	0.2%	5.9%	0.0%	0.2%	0.5%	0.6%	2.2%	0.0%	1.7%
2007-08	2.2%	1.8%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.5%	0.0%	0.2%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2008-09	2.9%	2.7%	0.5%	0.0%	1.5%	0.4%	8.3%	0.0%	0.4%	0.7%	0.9%	3.0%	0.0%	2.2%
2007-08	3.2%	2.5%	0.1%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.8%	0.0%	0.3%
<b>4-Year Completion Rate (Gr 9-12)</b>														
Class of 2009														
Graduated	80.6%	84.2%	96.7%	*	87.9%	98.1%	*	87.5%	95.6%	97.7%	77.8%	85.7%	66.7%	89.5%
Received GED	1.4%	1.2%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	8.6%	6.5%	2.2%	*	9.1%	1.3%	*	12.5%	3.3%	1.1%	22.2%	4.8%	33.3%	5.3%
Dropped Out	9.4%	8.1%	1.1%	*	3.0%	0.6%	*	0.0%	1.1%	1.1%	0.0%	9.5%	0.0%	5.3%
Class of 2008														
Graduated	79.1%	83.3%	96.9%	83.3%	96.0%	97.2%	*	*	96.3%	97.6%	92.0%	82.8%	*	88.1%
Received GED	1.5%	1.2%	0.3%	0.0%	0.0%	0.3%	*	*	0.5%	0.0%	0.0%	0.0%	*	1.5%
Continued HS	8.9%	7.5%	1.4%	16.7%	0.0%	1.3%	*	*	1.6%	1.2%	4.0%	3.4%	*	6.0%
Dropped Out	10.5%	7.9%	1.4%	0.0%	4.0%	1.3%	*	*	1.6%	1.2%	4.0%	13.8%	*	4.5%
<b>5-Year Extended Completion Rate (Gr 9-12)</b>														
Class of 2008														
Graduated	83.4%	87.0%	97.8%	100.0%	96.0%	97.8%	*	*	97.9%	97.6%	92.3%	83.3%	*	92.5%
Received GED	2.1%	1.7%	0.3%	0.0%	0.0%	0.3%	*	*	0.5%	0.0%	0.0%	0.0%	*	1.5%
Continued HS	2.4%	1.5%	0.3%	0.0%	0.0%	0.3%	*	*	0.0%	0.6%	3.8%	3.3%	*	0.0%
Dropped Out	12.2%	9.8%	1.7%	0.0%	4.0%	1.6%	*	*	1.6%	1.8%	3.8%	13.3%	*	6.0%
<b>Completion Rate II (Graduates, Continuers, and GED)</b>														
(AEA Indicator)														
Class of 2009	90.6%	91.9%	98.9%	*	97.0%	99.4%	*	100.0%	98.9%	98.9%	100.0%	90.5%	100.0%	94.7%
Class of 2008	89.5%	92.1%	98.6%	100.0%	96.0%	98.7%	*	*	98.4%	98.8%	96.0%	86.2%	*	95.5%
<b>Completion Rate I (Graduates and Continuers)</b>														
(Standard Accountability Indicator)														
Class of 2009	89.2%	90.7%	98.9%	*	97.0%	99.4%	*	100.0%	98.9%	98.9%	100.0%	90.5%	100.0%	94.7%
Class of 2008	88.0%	90.8%	98.3%	100.0%	96.0%	98.4%	*	*	97.9%	98.8%	96.0%	86.2%	*	94.0%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2008-09	24.6%	25.1%	28.2%	26.7%	20.2%	28.7%	27.3%	45.8%	27.2%	29.4%	2.8%	10.0%	9.5%	6.1%
2007-08	23.1%	24.1%	29.3%	26.3%	18.5%	30.0%	25.0%	43.5%	27.4%	31.4%	3.1%	8.8%	0.0%	7.7%
<b>RHSF/DAP Graduates</b>														
Class of 2009	82.5%	82.1%	92.8%	*	75.9%	95.3%	*	100.0%	91.6%	93.9%	7.7%	59.1%	*	70.7%
Class of 2008	81.4%	82.2%	88.4%	80.0%	80.8%	89.0%	*	*	85.4%	91.9%	13.6%	70.8%	*	58.7%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>AP/IB Results Tested</b>														
2009	21.2%	23.4%	32.9%	*	28.9%	32.2%	50.0%	63.6%	32.0%	33.8%	n/a	n/a	n/a	n/a
2008	20.9%	23.5%	32.0%	50.0%	22.4%	32.5%	*	50.0%	25.4%	38.9%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2009	51.2%	56.0%	72.4%	*	53.8%	74.4%	*	71.4%	72.0%	72.8%	n/a	n/a	n/a	n/a
2008	50.1%	53.8%	63.7%	*	72.7%	63.1%	-	66.7%	54.0%	70.3%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2009	47.4%	50.1%	60.1%	*	25.9%	62.6%	50.0%	63.2%	58.9%	61.3%	n/a	n/a	n/a	n/a
2008	46.0%	46.2%	56.3%	50.0%	45.8%	56.6%	-	68.8%	54.9%	57.3%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2010	60%	64%	68%	*	48%	70%	*	86%	63%	75%	7%	33%	*	37%
2009	63%	68%	81%	*	61%	82%	*	*	78%	84%	33%	46%	*	55%
<b>Mathematics</b>														
2010	66%	68%	87%	*	68%	88%	*	86%	87%	87%	13%	61%	*	48%
2009	62%	65%	82%	*	72%	82%	*	*	83%	82%	56%	81%	*	50%
<b>SAT/ACT Results Tested</b>														
Class of 2009	61.5%	61.6%	84.7%	*	70.4%	86.0%	*	71.4%	81.1%	88.1%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	65.1%	80.2%	20.0%	64.0%	82.2%	*	*	76.0%	84.9%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2009	26.9%	33.9%	51.5%	*	26.3%	53.2%	*	60.0%	57.7%	46.2%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	33.6%	46.3%	*	50.0%	45.8%	*	*	44.6%	48.1%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2009	985	1021	1086	-	989	1093	*	1128	1105	1070	n/a	n/a	n/a	n/a
Class of 2008	987	1019	1071	*	1047	1071	*	*	1075	1067	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2009	20.5	21.8	24.0	*	21.6	24.0	*	26.0	24.2	23.9	n/a	n/a	n/a	n/a
Class of 2008	20.5	21.6	23.3	*	23.8	23.4	*	*	23.0	23.6	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2009	62%	65%	80%	*	56%	82%	*	86%	77%	82%	33%	46%	*	48%
Class of 2008	59%	62%	66%	*	61%	67%	*	*	61%	72%	18%	35%	*	28%
<b>Mathematics</b>														
Class of 2009	60%	63%	79%	*	64%	80%	*	71%	77%	80%	*	69%	*	45%
Class of 2008	58%	61%	77%	*	61%	78%	*	*	75%	80%	40%	45%	*	42%
<b>Both Subjects</b>														
Class of 2009	47%	51%	70%	*	44%	73%	*	71%	69%	71%	*	46%	*	33%
Class of 2008	44%	48%	61%	*	57%	62%	*	*	57%	66%	22%	30%	*	20%

District Name: ALEDO ISD  
 County Name: PARKER  
 District #: 184907

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 District Profile

STUDENT INFORMATION

Total Students:

Students By Grade:	Count	Percent
Early Childhood Education	10	0.2%
Pre-Kindergarten	19	0.4%
Kindergarten	294	6.4%
Grade 1	306	6.7%
Grade 2	323	7.1%
Grade 3	333	7.3%
Grade 4	324	7.1%
Grade 5	356	7.8%
Grade 6	358	7.8%
Grade 7	414	9.1%
Grade 8	355	7.8%
Grade 9	361	7.9%
Grade 10	383	8.4%
Grade 11	384	8.4%
Grade 12	345	7.6%

Ethnic Distribution:

African American	53	1.2%
Hispanic	406	8.9%
White	4,021	88.1%
Native American	37	0.8%
Asian/Pacific Islander	48	1.1%

Economically Disadvantaged  
 Limited English Proficient (LEP)  
 Students w/Disciplinary Placements (2008-09)  
 At-Risk

Graduates (Class of 2009):  
 Total Graduates

By Ethnicity (incl. Special Ed.):

African American	4	1.1%
Hispanic	29	8.1%
White	317	88.3%
Native American	2	0.6%
Asian/Pacific Islander	7	1.9%

By Graduation Type (incl. Special Ed.):  
 Minimum H.S. Program  
 Recommended H.S. Pgm./DAP

Special Education Graduates

	Count	Percent
Total Students	4,824,778	100.0%
Students By Grade		
Pre-Kindergarten	13,290	0.3%
Kindergarten	213,393	4.4%
Grade 1	369,079	7.6%
Grade 2	383,388	7.9%
Grade 3	374,350	7.8%
Grade 4	373,329	7.7%
Grade 5	367,837	7.6%
Grade 6	361,103	7.5%
Grade 7	352,226	7.3%
Grade 8	351,046	7.3%
Grade 9	346,099	7.2%
Grade 10	391,800	8.1%
Grade 11	334,556	6.9%
Grade 12	309,658	6.4%
Total Graduates	283,624	5.9%
Economically Disadvantaged	676,523	14.0%
Limited English Proficient (LEP)	2,342,680	48.6%
Students w/Disciplinary Placements (2008-09)	1,607,212	33.3%
At-Risk	18,890	0.4%
Total Graduates	179,473	3.7%
Graduates (Class of 2009):		
Total Graduates	2,848,067	59.0%
By Ethnicity (incl. Special Ed.):		
African American	815,998	16.9%
Hispanic	657,011	13.4%
White	2,275,895	47.2%
Native American	264,275	100.0%
Asian/Pacific Islander	35,982	13.6%
Total Graduates	104,854	39.7%
By Graduation Type (incl. Special Ed.):		
Minimum H.S. Program	112,016	42.4%
Recommended H.S. Pgm./DAP	961	0.4%
Total Graduates	10,462	4.0%
Special Education Graduates		
Total Graduates	46,313	17.5%
Special Education Graduates	217,962	82.5%
Total Graduates	25,929	9.8%

Retention Rates By Grade: Kindergarten  
 Grade 1  
 Grade 2  
 Grade 3  
 Grade 4  
 Grade 5  
 Grade 6  
 Grade 7  
 Grade 8

-----Non-Special Education Rates-----		-----Special Education Rates-----	
District	State	District	State
3.4%	2.4%	32.0%	11.8%
3.6%	5.3%	3.2%	9.7%
1.0%	3.0%	0.0%	4.2%
0.3%	2.3%	0.0%	2.4%
0.3%	1.2%	5.6%	1.0%
0.3%	1.7%	3.3%	1.7%
0.6%	0.8%	0.0%	1.3%
0.3%	1.2%	0.0%	1.8%
0.0%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student)  
 Underreported Students

-----District-----		-----State-----	
Count	Percent	Count	Percent
3	0.1%	6,858	0.1%
1	0.0%	10,045	0.5%

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary: Kindergarten  
 Grade 1  
 Grade 2  
 Grade 3  
 Grade 4  
 Grade 5  
 Grade 6  
 Mixed Grades

Secondary: English/Language Arts  
 Foreign Languages  
 Mathematics  
 Science  
 Social Studies

-----District-----		-----State-----	
Count	Percent	Count	Percent
23.1	-	19.3	19.3
-	-	19.1	19.1
-	-	19.2	19.2
-	-	19.3	19.3
-	-	19.9	19.9
-	-	22.4	22.4
-	-	21.1	21.1
-	-	24.7	24.7
22.7	22.7	17.8	17.8
23.0	23.0	19.4	19.4
20.5	20.5	18.5	18.5
21.0	21.0	19.3	19.3
22.4	22.4	20.4	20.4

STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Total Staff:</b>	491.7	100.0%	659,820.6	100.0%
<b>Professional Staff:</b>	369.6	75.2%	416,978.9	63.2%
Teachers	302.7	61.5%	333,006.8	50.5%
Professional Support	42.6	8.7%	58,575.8	8.9%
Campus Administration (School Leadership)	18.3	3.7%	18,543.4	2.8%
Central Administration	6.0	1.2%	6,852.9	1.0%
<b>Educational Aides:</b>	34.5	7.0%	64,700.8	9.8%
<b>Auxiliary Staff:</b>	87.6	17.8%	178,140.9	27.0%
<b>Total Minority Staff:</b>	12.9	2.6%	289,833.3	43.9%
<b>Teachers by Ethnicity and Sex:</b>				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	3.0	1.0%	74,998.8	22.5%
White	298.7	98.7%	221,068.7	66.4%
Native American	1.0	0.3%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	57.2	18.9%	76,550.7	23.0%
Females	245.4	81.1%	256,456.0	77.0%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	251.0	82.9%	257,498.8	77.3%
Masters	50.7	16.7%	70,998.1	21.3%
Doctorate	1.0	0.3%	1,813.8	0.5%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	1.0%	20,077.3	6.0%
1-5 Years Experience	70.1	23.2%	103,267.4	31.0%
6-10 Years Experience	62.0	20.5%	67,484.2	20.3%
11-20 Years Experience	103.2	34.1%	81,095.2	24.4%
Over 20 Years Experience	64.3	21.3%	61,082.7	18.3%
<b>Number of Students per Teacher:</b>	15.1	n/a	14.5	n/a

District Name: ALEDO ISD  
County Name: PARKER  
District #: 184907

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Profile

STAFF INFORMATION (Continued)

Average Years Experience of Teachers:

Average Years Experience of Teachers with District:

Average Teacher Salary by Years of Experience:  
(regular duties only)

Beginning Teachers	\$43,233	13.0 yrs.	11.3 yrs.	\$41,165
1-5 Years Experience	\$44,576			\$43,527
6-10 Years Experience	\$46,249			\$46,149
11-20 Years Experience	\$49,170	6.8 yrs.	7.6 yrs.	\$50,153
Over 20 Years Experience	\$55,843			\$58,427

Average Actual Salaries (regular duties only):

Teachers	\$48,867	\$48,263
Professional Support	\$51,502	\$56,470
Campus Administration (School Leadership)	\$71,647	\$70,209
Central Administration	\$112,534	\$87,446

Turnover Rate for Teachers:

9.6%

Instructional Staff Percent\*\*\*:

70.9%

STAFF EXCLUSIONS:

Shared Services Arrangement Staff:

Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	4.0	1,722.9



TAX INFORMATION (CALENDAR YEAR 2009)

Adopted Tax Rate	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Maintenance and Operations Interest and Sinking Fund #	n/a	\$1.040	n/a	\$1.058
-----	n/a	\$0.385	n/a	\$0.164
Total Rate (sum of above)	n/a	\$1.425	n/a	\$1.222

Standardized Local Tax Base (comptroller valuation)

Value (after exemptions)	\$2,516,790,588	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @	\$551,323	n/a	\$361,580	n/a
Value by Category				
Business	\$311,540,255	11.7%	\$649,349,823,451	33.8%
Residential	\$1,514,846,088	56.9%	\$1,033,570,760,501	53.8%
Land	\$255,368,548	9.6%	\$121,356,232,468	6.3%
Oil and Gas	\$578,282,729	21.7%	\$108,285,898,821	5.6%
Other	\$4,550,540	0.2%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$11,777,788	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	30.6%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

By Source:	-----District-----		-----State-----	
	General Fund	Per Student	All Funds	Per Student
Total Revenues	\$33,251,126	100.0%	\$47,729,733	100.0%
Local Tax	\$25,218,755	75.8%	\$34,533,030	72.4%
Other Local & Intermediate	\$662,627	2.0%	\$3,987,971	8.4%
State	\$7,369,744	22.2%	\$8,015,161	16.8%
Federal	\$0	0.0%	\$1,193,571	2.5%
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	n/a

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:	-----District-----		-----State-----	
	General Fund	Per Student	All Funds	Per Student
Total Expenditures	\$31,978,562	100.0%	\$71,831,364	100.0%
Payroll Costs	\$25,026,642	78.3%	\$26,400,513	36.8%
Other Operating Costs	\$6,544,228	20.5%	\$10,027,481	14.0%
Debt Service	\$0	0.0%	\$9,460,159	13.2%
Capital Outlay	\$407,692	1.3%	\$25,943,211	36.1%

**ACTUAL EXPENDITURE INFORMATION**  
 (continued)

By Function (Objects 6100-6400 only):

	General Fund			District			State		
	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student	
Total Operating Expenditures	100.0%	\$6,933	\$35,921,255	100.0%	\$7,888	\$40,525,145,922	100.0%	\$8,572	
Instructional (11,95)	63.5%	\$4,404	\$21,876,113	60.9%	\$4,804	\$23,523,496,019	58.0%	\$4,976	
Instructional-Related Services (12,13)	1.6%	\$112	\$42,384	1.8%	\$141	\$1,415,722,964	3.5%	\$299	
Instructional Leadership (21)	1.3%	\$92	\$420,314	1.2%	\$92	\$596,512,856	1.5%	\$126	
School Leadership (23)	6.1%	\$424	\$1,932,925	5.4%	\$424	\$2,280,003,039	5.6%	\$482	
Support Services-Student (31,32,33)	3.4%	\$234	\$1,064,262	3.0%	\$234	\$1,937,515,661	4.8%	\$410	
Student Transportation (34)	0.0%	\$0	\$0	0.0%	\$0	\$1,112,080,221	2.7%	\$235	
Food Services (35)	0.1%	\$5	\$1,857,488	5.2%	\$408	\$2,119,618,985	5.2%	\$448	
Curricular Activities (36)	4.7%	\$329	\$1,973,856	5.5%	\$433	\$1,065,856,311	2.6%	\$225	
Central Administration (41,92 **)	4.5%	\$310	\$1,475,861	4.1%	\$324	\$1,256,071,093	3.1%	\$266	
Plant Maintenance and Operations (51)	12.2%	\$846	\$3,854,972	10.7%	\$847	\$4,347,944,257	10.7%	\$920	
Security and Monitoring Services (52)	0.8%	\$56	\$273,051	0.8%	\$60	\$316,121,209	0.8%	\$67	
Data Processing Services (53)	1.7%	\$121	\$550,029	1.5%	\$121	\$554,203,307	1.4%	\$117	
Community Services (61)	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42	
Equity Transfers (excluded from expenditures)	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303	
Instructional Expenditure Ratio** (11,12,13,31)	64.7%			64.9%					

By Program:

**ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)**

By Program:

Total Operating Expenditures	\$25,667,379	100.0%	\$5,636	\$27,976,974	100.0%	\$6,143	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$276,783	1.1%	\$61	\$287,566	1.0%	\$63	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$623,100	2.4%	\$137	\$623,100	2.2%	\$137	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$331,707	1.3%	\$73	\$583,812	2.1%	\$128	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$325,811	1.3%	\$72	\$325,811	1.2%	\$72	\$418,034,678	1.4%	\$88
Regular Education (11)	\$19,876,775	77.4%	\$4,365	\$20,921,530	74.8%	\$4,594	\$18,176,918,981	59.6%	\$3,845
Special Education (23)	\$2,946,236	11.5%	\$647	\$3,581,252	12.8%	\$786	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$1,119,553	4.4%	\$246	\$1,319,848	4.7%	\$290	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$167,414	0.7%	\$37	\$334,055	1.2%	\$73	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

Student Enrollment by Program:

Bilingual/ESL Education  
 Career & Technical Education  
 Gifted & Talented Education  
 Special Education

	Count	Percent	Count	Percent
Bilingual/ESL Education	96	2.1%	778,806	16.1%
Career & Technical Education	759	16.6%	1,025,940	21.3%
Gifted & Talented Education	382	8.4%	367,873	7.6%
Special Education	343	7.5%	435,040	9.0%

Teachers by Program (population served):

Bilingual/ESL Education  
 Career & Technical Education  
 Compensatory Education  
 Gifted & Talented Education  
 Regular Education  
 Special Education  
 Other

	Count	Percent	Count	Percent
Bilingual/ESL Education	5.4	1.8%	23,412.4	7.0%
Career & Technical Education	8.9	2.9%	12,990.2	3.9%
Compensatory Education	0.9	0.3%	11,450.3	3.4%
Gifted & Talented Education	20.3	6.7%	6,744.5	2.0%
Regular Education	228.8	75.6%	236,252.2	71.0%
Special Education	25.2	8.3%	32,027.4	9.6%
Other	13.1	4.3%	10,089.7	3.0%

!^ Primary Spring Administration, plus October first-time l1th grade testers who pass all 4 tests in October.  
 !? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 !\* Indicates results are masked due to small numbers to protect student confidentiality.  
 !- Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '# The \$0.164 includes 220 districts with an interest and sinking (I & S) tax rate of \$0.000.  
 '@' Among districts with I & S tax rates, the state average is \$0.208.  
 '\*\* Not used for School Funding calculations.  
 '\*\*\* Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*\* For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report  
 2009-10 District Performance Report  
 For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out No Services	LEP	Total LEP
<b>Student Success Initiative (continued)</b>													
<b>Grade 8 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2010	19%	18%	2%	*	*	*	*	*	*	*	*	*	*
2009	20%	18%	7%	*	*	*	*	*	*	*	*	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>													
2010	88%	89%	> 99%	*	*	*	*	*	*	*	*	*	*
2009	85%	87%	98%	*	*	*	*	*	*	*	*	*	*
<b>Progress of Prior Year TAKS Failers</b>													
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>													
Reading/ELA	2010	57%	56%	68%	*	*	*	*	17%	20%	14%	*	21%
	2009	43%	45%	71%	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	41%	53%	*	*	*	*	18%	33%	< 1%	*	23%
	2009	36%	36%	57%	*	*	*	*	57%	*	60%	*	50%