

Students at all grade levels who have been identified as being at risk of dropping out of school who **are not performing at grade level, or who did not perform satisfactorily on a state mandated** assessment, ~~as approved by the cabinet and who were served in the preceding school year~~ shall be provided accelerated and/or compensatory educational services based on needs assessment. The principal shall ensure that each identified student is receiving services.

The services provided each student shall be consistent with the goals and strategies established in the District and campus improvement plans and shall be reviewed for effectiveness at the close of each grading period.

~~Every student shall be assessed annually within the time lines provided by the state for at-risk identification or upon late entry into the District. Services shall be provided upon the student meeting the at-risk qualifiers as established by the state or approved locally developed assessments. Every student shall be evaluated annually for continued at-risk services and shall be exited if the student no longer meets the eligibility criteria established by Section 29.081 of the Texas Education Code.~~

Parents shall be encouraged to participate in the planning of educational services for their child and shall be kept informed regarding the child's progress toward educational goals.

Parents of students who are not successful in meeting requirements for promotion shall be informed of any available options, such as an extended-year program or summer school.

[See EIE]