



Amendment Request

LISA Academy

April 2020

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VIA E-MAIL

February 27, 2020

Ms. Kelly McLaughlin
Charter Schools Office
Arkansas Department of Education
Four Capitol Mall
Little Rock, AR 72201

Re: LISA Academy Amendment Request

Dear Ms. McLaughlin,

Pursuant to Section 4.02.4 of the ADE Rules Governing Public Charter Schools, I have enclosed a completed Charter Amendment Form (with the attachments) for the purpose of requesting the following amendment:

1. Adding a new K-12 campus in Rogers opening in fall of 2022 with flexible grade configurations.
2. Increasing LISA Academy's enrollment cap by 950 students, to be implemented in phases over multiple years. The projected year to reach this cap is 2033.
3. Keeping existing waivers in place.

I am requesting that this amendment request be placed on the April 2020 agenda of the Charter Authorizing Panel for consideration.

Thank you for your assistance in this matter.

Sincerely,

Dr. Fatih Bogrek
CEO/Superintendent
LISA Academy

Cc: Marlin Berry, Superintendent, Rogers School District



Division of Elementary and Secondary Education

Transforming Arkansas to lead the nation in student-focused education

Johnny Key
Secretary

February 25, 2020

**State Board
of Education**

Fatih Bogrek, Superintendent
LISA Academy
10825 Financial Center Parkway
Little Rock, AR 72211

Diane Zook
Melbourne
Chair

RE: Charter Amendment Request

Charisse Dean
Little Rock
Vice Chair

Dear Superintendent Bogrek:

Susan Chambers
Bella Vista

I received your letter dated February 20, 2020, requesting a waiver of section 4.02.5 of the Arkansas Department of Education (ADE) Rules Governing Public Charter Schools. You requested these waivers so that the Charter Authorizing Panel may hear LISA Academy's request for an amendment of its charter during the Panel's April meeting.

Dr. Fitz Hill
Little Rock

Kathy McFetridge
Springdale

Pursuant to my authority under Section 4.02.7 of the above rules, I grant LISA Academy a waiver of sections 4.02.5.

Dr. Sarah Moore
Stuttgart

Sincerely,

Ouida Newton
Poyen

Chad Pekron
Bryant

Johnny Key
Secretary of Education

R. Brett Williamson
El Dorado

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.gov

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PUBLIC CHARTER SCHOOLS

“Embrace the future”

VIA E-MAIL

February 20, 2020

Johnny Key, Secretary of Education
Arkansas Department of Education
Four Capitol Mall
Little Rock, AR 72201

Dear Secretary Key,

LISA Academy respectfully requests a waiver of 4.02.5 of the Charter School Rules, allowing us to submit an amendment request to be placed on the April 2020 Charter Authorizing Panel meeting.

The purpose of our request is to request additional campus in Rogers, Northwest Arkansas. The reason for the special hearing date request is to allow enough lead time to plan and construct a facility in time for a Fall 2022 opening.

If you have any questions, please feel free to contact me.

Thank you for your assistance in this matter.

Sincerely,

A handwritten signature in blue ink, appearing to read "F. Bogrek".

Dr. Fatih Bogrek
CEO/Superintendent
LISA Academy



Charter Amendment Request Form

Charter Name: LISA Academy

LEA Number: 6041700 **Phone Number:** (501) 916 9450 **Submission Date:** 02/27/2020

Charter Leader: Dr. Fatih Bogrek

Email Address: fbogrek@lisaacademy.org

Type of Amendment Requested:

Add a new campus

Address 428 S Horsebarn Rd, Rogers, AR, 72758

School district in which the campus will be located Rogers

Increase enrollment cap

Current cap 3432

Proposed cap 4382

Other

1-Adding a new K-12 campus in Rogers opening in fall of 2022 with flexible grade configurations.

2-Increasing LISA Academy's enrollment cap by 950 students, to be implemented in phases over multiple years.
The projected year to reach this cap is 2033.

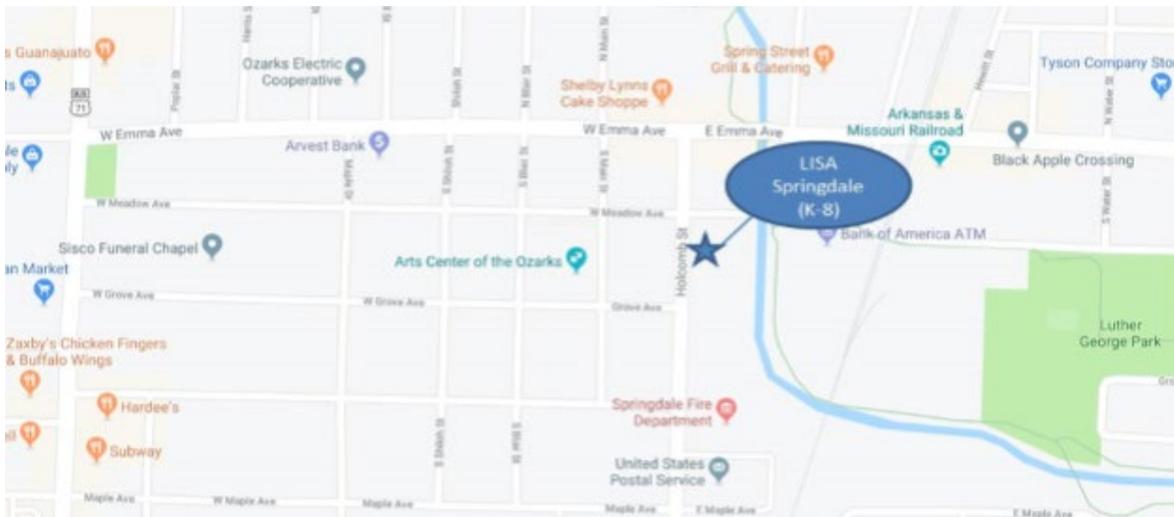
3-Keeping existing waivers in place.

Amendment Request
LISA Academy
April 2020

Currently, LISA Academy serves over 2800 in kindergarten through 12th grade on both sides of the Arkansas River in Central Arkansas as well as in Springdale. Beginning in Fall of 2020:

- West Little Rock: 4 building serving 1,400 students in grades k-12
- LISA Academy North Middle and High School: 550 students in grades 6-12
- LISA Academy North Elementary School: 676 students in k-5
- LISA Academy Springdale: 230 students in k-8

LISA Academy's current overall enrollment cap is 3,432. Locations of current schools are indicated on the maps below:



An overview of our amendment request includes the following:

- 1-Reviewing LISA Academy’s experience and proven results, including our partnerships with Ozark Montessori Academy and Little Rock Preparatory Academy
- 2-Adding a new K-12 campus in Rogers, opening in fall of 2022 with flexible grade configurations
- 3-Increasing LISA Academy’s enrollment cap by 950 (for Rogers campus), to be implemented in phases over multiple years (The projected year to reach this cap is 2033.)
- 4-Keeping existing waivers in place

1-Reviewing LISA Academy’s experience and proven results.

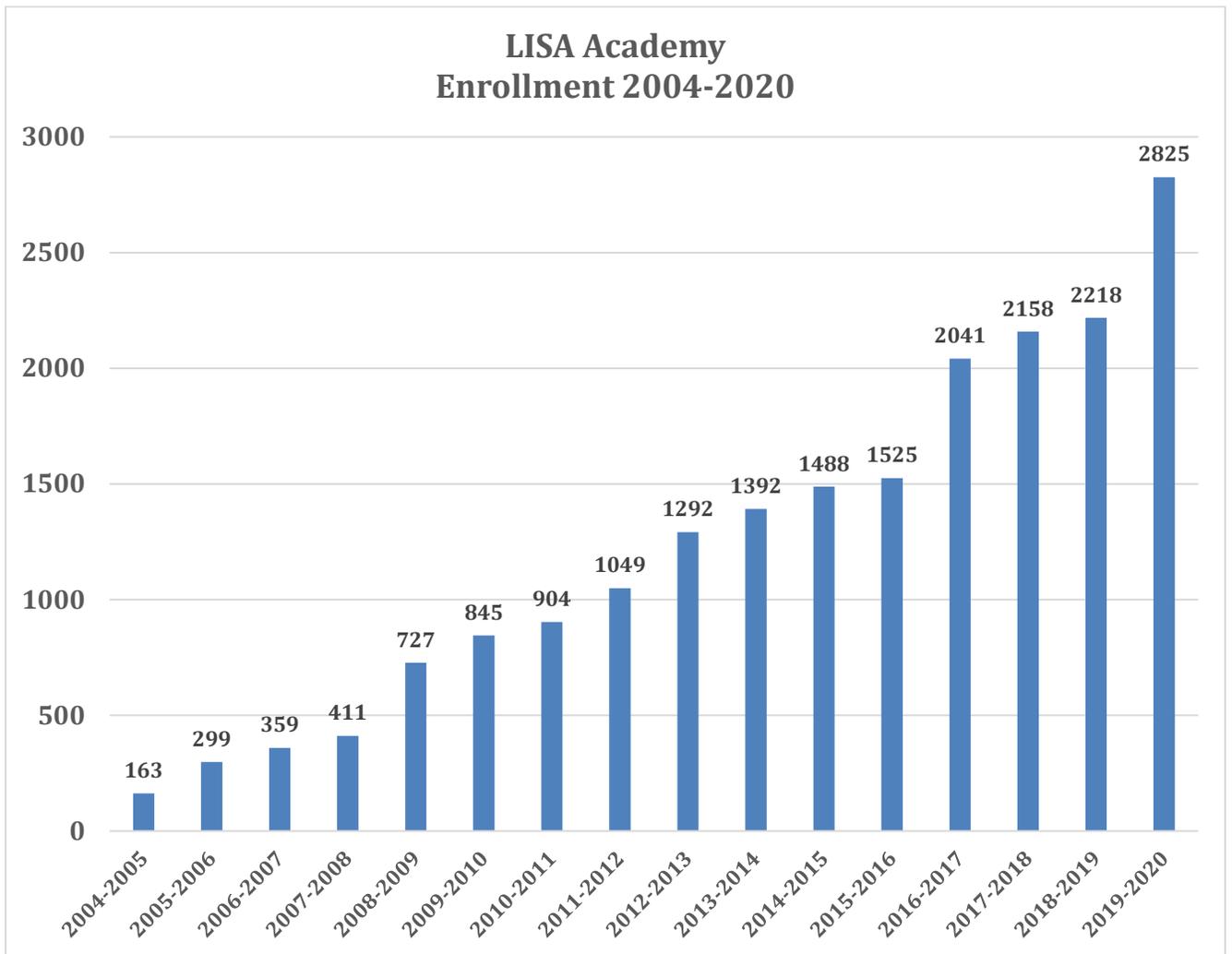
Proven track record in student achievement and growth



When compared to other schools LISA Academy continues to earn some of the highest letter grade rankings in the state and region. LISA Academy North High School was recognized as having the highest growth in the State of Arkansas on the ACT Aspire Math and ELA tests again for the third year for the 2018-2019 school year.

LISA Academy continues to maintain a 97% graduation rate and 95% or more college acceptance rate for our graduates, as well as maintaining some of the highest school grades in the region and state. In addition, our high schools have been recognized multiple years as “best” and “most challenging” high schools by national media.

Demand for LISA Academy



The sustained demand for LISA Academy is evidenced by our continued growth. Enrollment, as well as the waiting list, have continued to increase since LISA Academy's first year, 2004.

LISA Academy administrators have been contacted by interested families and organizations in several parts of the state, requesting a LISA school in their area.

LISA Academy Criteria for Expansion

To investigate the interest and feasibility of expanding in these areas, LISA Academy formed an exploratory committee and began researching the possibility of expansion. Some important criteria in determining if an area is suitable for a new school include:

- a) Student K-12 population of 10,000+
- b) Limited school choice
- c) Population Growth
- d) Proximity to a college/university
- e) Diversity
- f) Industry that demands STEM-trained workforce

a) Student K-12 population of 10,000+

The total number of students enrolled in public schools in Benton and Washington counties has grown steadily since 2014, with a current enrollment of 88,867, compared to 60,582 in Pulaski County.

	Benton & Washington County	Pulaski County
Public School Enrollment	88,867	60582
Charter School Enrollment	3,546	9818
Private School Enrollment	5480	12649
Home School Enrollment	4221	2160
Charter School %	3.99%	16.21%

b) Limited school choice

The families and students in Northwest Arkansas have fewer choices when it comes to public school options than do their counterparts in Central Arkansas, as evidenced below.

	Benton & Washington County	Pulaski County
Public School	127	100
Charter School	14	28
Private School	36	52
Charter School %	11.0%	28.0%

c) Population Growth

With continued population growth, demand for more capacity and choice for students also increases.

“The Northwest Arkansas Regional Planning Commission (NWARPC) is the federally designated Metropolitan Planning Organization (MPO) for Benton and Washington counties. The estimated and projected populations for 2040 ... for all the cities and incorporated Benton and Washington counties area. These projections were based on the population projection from the Arkansas Census State Data Center (CSDC) and also used previous growth rates developed for the 2035 Plan.

In both counties, many jurisdictions have an overall percent growth over 100 percent between 2010 and projected 2040. The highest percent growth in Washington County is projected for Johnson which could grow 156 percent to 8,578 by 2040. The highest total population number is projected for Springdale at 150,932, a 113 percent increase. Fayetteville will have a projected growth of 94 percent to reach 142,496 people by 2040.

In Benton County, the highest population number is projected in Rogers at 102,281, an increase of 83 percent from 2010. Centerton still has one of the highest percent population increase projected to grow by approximately 135 percent reaching 22,376 people in 2040.

These population projections are useful to city planning departments as well as for regional planning. These projections will also be used for forecasting traffic, according to the NWARPC.”

-excerpt from 2040 Northwest Arkansas Metropolitan Transportation Plan

According to a March 22, 2018, article in Talk Business, the U.S. Department of Commerce Bureau of the Census data reflects the following: “Over the past year, Northwest Arkansas moved up one spot to the 104th largest metro area...”

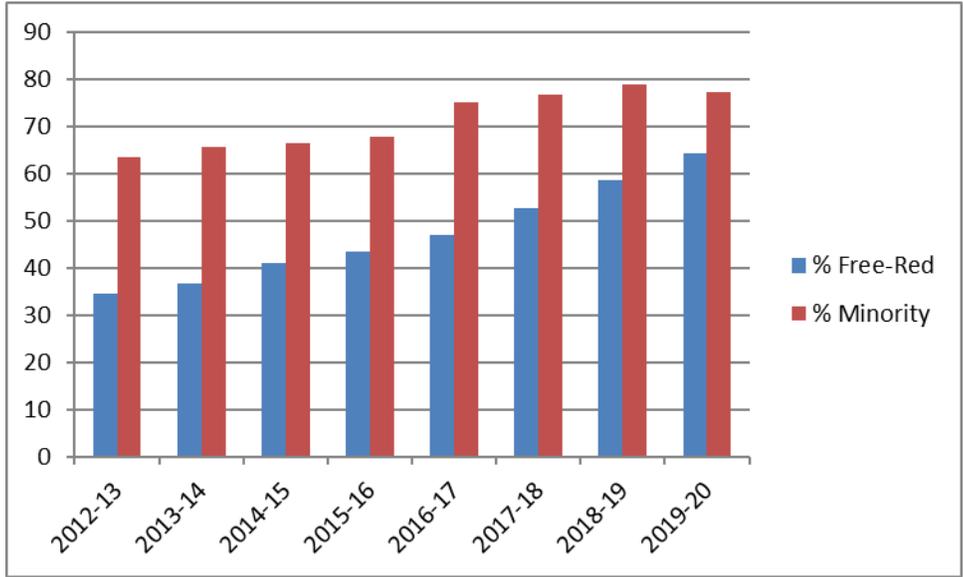
“Within the area, Benton County grew 2.9% to 266,300 people, a net addition of 7,596 people or nearly 21 people per day. From 2013 to 2017, the population increased 11.5%, from 238,902. Washington County grew 1.9% to 231,996, netting 4,396 people or more than 12 people per day. From 2013 to 2017, the population rose 7.6%, from 215,525.”

d) Proximity to a college/university

Northwest Arkansas offers a unique opportunity to be near Arkansas’ largest university, the University of Arkansas. In addition, Northwest Arkansas Community College provides many concurrent credit options and online courses through their “The Early College Experience,” making this area an ideal location for the expansion of LISA Academy.

e) Diversity

LISA Academy has steadily increased its low income and minority student populations each year since its inception. In fact, LISA Academy has been recognized recently as the most racially diverse school in the State of Arkansas (Public School Review, 2016).



After Little Rock, Springdale is recognized as the most culturally diverse place to live in Arkansas, based on Niche’s 2018 rankings. With a history and culture of appreciating and embracing other cultures, LISA Academy Schools are a perfect fit for an area like Northwest Arkansas, which is home to many cultures and languages.

	Benton-Washington	Pulaski
Total LEP Students	31,954	11,007
Total LEP Students Percent	36%	18%
Total Home Language Other than English	26,459	7,414
Total Home Language Other than English Percent	30%	12%

f) Industry that demands STEM-trained workforce

A variety of industries are represented throughout Northwest Arkansas. Well-known names such as Walmart, Tyson Foods and JB Hunt are joined by local companies such as Superior Industries and Washington Regional, all of whom are demanding more and more college graduates and career ready candidates for their STEM industries. LISA Academy schools in Northwest

Arkansas will prepare students who will enter college and/or the workforce qualified and ready for the next step.

Ozark Montessori Academy/LISA Academy Partnership and Charter Transfer

LISA Academy has developed a strong school system, serving students in Central Arkansas for 15 years. LISA's proven track record in student achievement and growth, coupled with established district level support staff and systems comprised of experienced leaders and staff uniquely positioned the charter school to provide leadership and support through a partnership with Ozark Montessori Academy (OMA). LISA Academy made a commitment to work with parents, students and staff to provide high quality, college-prep STEM educational opportunities for the students of OMA.

OMA was facing challenges of enrollment decline and insufficient academic progress and needed support and restructuring from a Montessori model to a model that can better prepare students to meet state standards. OMA was ranked as a "D" school during last two years. LISA Academy students have consistently performed well on state assessments.

After meetings between the administration at both schools, and discussion by both school boards, a partnership began with the signing of a Memorandum of Understanding in late fall of 2018. LISA Academy began with an evaluation and analysis of OMA's current status, including academic, operational and fiscal markers. As a part of the analysis, the staff of LISA Academy communicated with stakeholder groups, including OMA's staff, board, and their students' parents, to gain their input and support.

"We're excited to partner with LISA Academy," said Ben Temple, former President of Ozark Montessori's board. "A quality STEM education, coupled with the extracurricular activities and enrichment programs LISA offers, will be a real benefit to current and future students here in Springdale," further stated Temple, as quoted in an article from the *Northwest Arkansas Democrat Gazette*, published on December 10, 2018.

LISA Academy provided a part-time Project Manager, as well as part-time English Language Arts and math leaders to support OMA. The plan included restructuring math and ELA instruction for grades 2-8, based on analysis of the diagnostic results. Additional Math and ELA teachers and interventionists from LISA were provided for the spring semester. In addition, technology upgrades, instructional materials, and other resources were procured and utilized in a combined effort to provide a timely result for OMA students and their families.

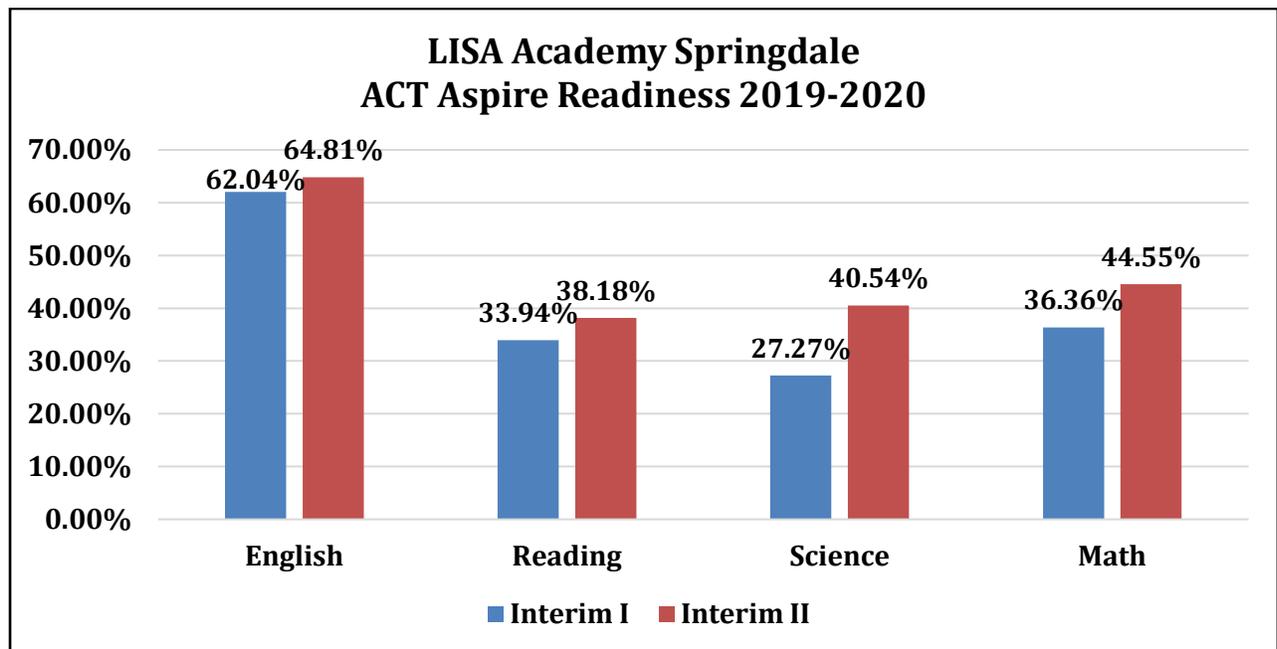
LISA Academy provided re-enrollment preference for all current OMA students for the 2019-2020 school year and retained 63% of OMA's students for the fall of 2019, as well as many of

the for OMA staff. The LISA Academy Springdale School successfully opened in August of 2019 with 230 students in grades K-8, and students continue to show academic growth.

With the support of LISA Academy, students at OMA showed the following growth from 2018 to 2019 on the ACT Aspire Summative and moved from a “D” to a “C” ranking.

Subject	2018	2019
English	55.9%	71.7%
Reading	22.1%	41.5%
ELA	23.5%	35.8%
Math	25.0%	47.2%
Science	33.8%	45.3%
STEM	8.8%	17.0%

Students at LISA Academy Springdale showed significant growth in all areas between the ACT Aspire Interim I and ACT Interim II Assessments during the 2019-2020 school year. With continued focus on intervention and support, we anticipate that students will be well-prepared for the ACT Summative Assessment this spring.



The results displayed above serve to illustrate our ability to successfully serve student populations in Northwest Arkansas as well as in Central Arkansas.

LISA Academy Springdale School hosted a Ribbon Cutting on November 5, 2019, to celebrate the new school.



Little Rock Preparatory Academy/LISA Academy Partnership and Charter Transfer

LISA Academy was approached by the leadership of Little Rock Preparatory Academy (LRPA) in the late spring of 2019 to discuss the possibility of providing consulting services for the 2019-2020 school year and transferring the charter at the end of the school year. LRPA was facing academic and enrollment challenges and their students have not achieved as well as anticipated. The most recent school grades received by the ADESE reflect a “D” for the primary school that serves students in grades k-4 and a “C” for the middle school that serves students in grades 5-8. LRPA currently serves a total of 255 students in two buildings. The primary school (K-4) is located on South Spring Street and the middle school (5-8) is on West Markham. As a Community Eligibility Provision school, all LRPA students are currently qualified for the free lunch program.

Through a Memorandum of Understanding with LRPA, LISA has provided a Project Manager as the point of contact, as well as consulting from ELA, math and other staff as needed to support LRPA for the remainder of the 2019-2020 school year. LISA Academy has offered priority consideration for employment to current LRPA staff for the 2020-2021 school year at LISA as well as priority enrollment for current LRPA students.

In the fall of 2020 LISA Academy will open its new high school campus in the building that was the LRPA Middle School at 6711 West Markham. This will allow reconfiguration of the LISA West Schools and will provide seats for all LRPA students who have elected to enroll at LISA Academy.



2- Adding a new K-12 campus in Rogers, opening in fall of 2022 with flexible grade configurations.

The expansion plan is the development of a campus in Rogers, located at 428 Horsebarn Road. The proposed property is centrally located to both Rogers and Bentonville and is easily accessible to residential areas of both communities. LISA Academy is working with a 3rd party who would purchase the property and build to our specifications, allowing the school to lease the facilities once they are completed. This location would house a campus that serves students in grades k-12. Depending on demand, we request the flexibility to begin with a grade band that has the greatest demand and add grades each year until a full k-12 system is in place.

The eventual campus would house the following schools in two buildings:

LISA Academy Rogers-Bentonville Elementary School (K-5)

LISA Academy Rogers-Bentonville Middle School (6-8)
LISA Academy Rogers-Bentonville High School (9-12)

3-Increasing LISA Academy’s enrollment cap by 950 students.

LISA Academy requests, as an integral part of this proposal, to increase its student enrollment cap by 950 students to accommodate the projected enrollment of the new k-12 campus. This cap increase is needed from the onset to make construction plans and allow for the projected enrollment by 2033.

Projected Enrollment

School Year	Projected gradess	Total Projected Enrollment
2022-23	k - 6	216
2023-24	k - 7	288
2024-25	k - 8	365
2025-26	k - 9	442
2026-27	k - 10	519
2027-28	k - 11	597
2028-29	k - 12	676
2029-30	k - 12	729
2030-31	k - 12	783
2031-32	k - 12	837
2032-33	k - 12	837
2033-34 and after	k - 12	945

4-Keeping existing waivers in place for all LISA Campuses.

All current LISA Academy waivers will apply to the new campus.

IV- ROGERS CAMPUS BUDGET PROJECTIONS

LISA Academy Rogers/Bentonville Campus Proforma						
Description	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
Projected# of Students	216	288	365	442	519	597
Revenue Per Student	\$7,209	\$7,281	\$7,354	\$7,428	\$7,502	\$7,577
# of Staff	27	32	39	47	55	58
Operating Fund						
State Foundation Aid	1,557,226.08	2,097,064.45	2,684,315.32	3,283,101.49	3,893,594.95	4,523,547.11
Other Restricted Revenues	219,195.99	292,261.32	370,400.64	448,539.95	526,679.26	605,833.37
State Facilities Funding	43,200.00	57,600.00	73,000.00	88,400.00	103,800.00	119,400.00
Private Fund	400,000.00	300,000.00	200,000.00	200,000.00	150,000.00	-
Total Revenue	2,219,622.07	2,746,925.78	3,327,715.95	4,020,041.44	4,674,074.22	5,248,780.48
Expenditures						
Recurring Expenditures						
Salary/Benefits	1,410,779.80	1,666,892.20	2,027,254.48	2,519,330.48	2,895,582.64	3,060,471.04
Building Lease (KLS 12%)	228,096.00	304,128.00	385,440.00	466,752.00	548,064.00	630,432.00
Utilities	66,500.00	66,832.50	67,166.66	67,502.50	67,840.01	68,179.21
District 7%	155,373.55	192,284.80	232,940.12	281,402.90	327,185.20	367,414.63
Other Expenditures	324,000.00	432,000.00	547,500.00	663,000.00	778,500.00	895,500.00
Total Expenditures	2,184,749.35	2,662,137.50	3,260,301.26	3,997,987.88	4,617,171.84	5,021,996.88
Year End Balance	34,872.73	84,788.27	67,414.69	22,053.56	56,902.37	226,783.60

V- ENROLLMENT

October 1, 2020 Free/Reduced Lunch Counts

School Name	Enrollment Count	#Free/Reduced Students	Percentage
LISA Chenal	643	449	69.82%
LISA North ES	675	444	65.77%
LISA North MS	294	183	62.24%
LISA North HS	235	139	59.15%
LISA West MS	317	199	62.77%
LISA West HS	435	268	61.61%
LISA Springdale	226	132	58.41%
District Total	2825	1814	64.21%

Lisa Academy ENROLLMENT REPORT Enrollment Date: Oct 1, 2019

Enrollment Count		01	02	03	04	05	06	07	08	09	10	11	12	KF	Race Totals
Asian	Females	6	4	4	2	12	20	19	19	6	6	5	3	5	111
	Males	7	2	3	8	8	14	10	16	7	2	3	2	7	89
	Gender Totals	13	6	7	10	20	34	29	35	13	8	8	5	12	200
Black	Females	45	43	53	43	30	59	57	41	47	46	32	27	55	578
	Males	45	41	38	47	41	64	43	43	36	34	26	30	44	532
	Gender Totals	90	84	91	90	71	123	100	84	83	80	58	57	99	1,110
Hawaiian/Pacific Islander	Females	1	2	1		1	2	1			1			2	11
	Males	2			1								1	2	6
	Gender Totals	3	2	1	1	1	2	1			1		1	4	17
Hispanic	Females	28	30	31	30	34	41	38	32	35	21	25	15	26	386
	Males	30	25	21	32	26	39	37	29	35	19	18	18	33	362
	Gender Totals	58	55	52	62	60	80	75	61	70	40	43	33	59	748
Native American	Females					1	1		1	1	1			1	6
	Males	1				2				1	1	2	1		8
	Gender Totals	1				3	1		1	2	2	2	1	1	14
Two or More	Females	7	5	3	5	4	8	2	5	3	3	3		3	51
	Males	4	8	1	1	3	6	1	6	3	3	2	1	8	47
	Gender Totals	11	13	4	6	7	14	3	11	6	6	5	1	11	98
White	Females	23	29	23	22	27	23	24	30	19	20	19	17	27	303
	Males	33	35	25	25	30	23	26	26	25	18	20	6	41	333
	Gender Totals	56	64	48	47	57	46	50	56	44	38	39	23	68	636
Grade Totals	232	224	203	216	219	300	258	248	218	175	155	121	254	2,823	

V- ENROLLMENT

ROGERS CAMPUS ENROLLMENT PROJECTION

Grade	2022-23		2023-24		2024-25		2025-26		2026-27		2027-28	
	Section	Total	Section	Total	Section	Total	Section	Total	Section	Total	Section	Total
K	2	40	3	60	3	60	3	60	3	60	3	60
1	2	50	2	50	3	75	3	75	3	75	3	75
2	1	25	2	50	2	50	3	75	3	75	3	75
3	1	25	1	25	2	50	2	50	3	75	3	75
4	1	25	1	25	1	25	2	50	2	50	3	75
5	1	25	1	25	1	25	1	25	2	50	2	50
6	1	26	1	26	1	26	1	26	1	26	2	52
7		0	1	27	1	27	1	27	1	27	1	27
8		0			1	27	1	27	1	27	1	27
9		0					1	27	1	27	1	27
10		0							1	27	1	27
11		0									1	27
12		0										
Total	9	216	12	288	15	365	18	442	21	519	24	597

2028-29		2029-30		2030-31		2031-32		2032-33		2033-34 and after	
Section	Total	Section	Total								
3	60	3	60	3	60	3	60	3	60	3	60
3	75	3	75	3	75	3	75	3	75	3	75
3	75	3	75	3	75	3	75	3	75	3	75
3	75	3	75	3	75	3	75	3	75	3	75
3	75	3	75	3	75	3	75	3	75	3	75
3	75	3	75	3	75	3	75	3	75	3	75
2	52	3	78	3	78	3	78	3	78	3	78
2	54	2	54	3	81	3	81	3	54	3	81
1	27	2	54	2	54	3	81	3	54	3	81
1	27	1	27	2	54	2	54	3	81	3	81
1	27	1	27	1	27	2	54	2	54	3	81
1	27	1	27	1	27	1	27	2	54	2	54
1	27	1	27	1	27	1	27	1	27	2	54
27	676	29	729	31	783	33	837	35	837	37	945

VI- MAP of the PRESENT LOCATIONS

LISA Academy West Little Rock System

- LISA Academy West Elementary (Chenal) – 12200 Westhaven Drive
- LISA Academy West Middle School – 21 & 23 Corporate Hill Drive
- LISA Academy West High School – 6711 W. Markham Street

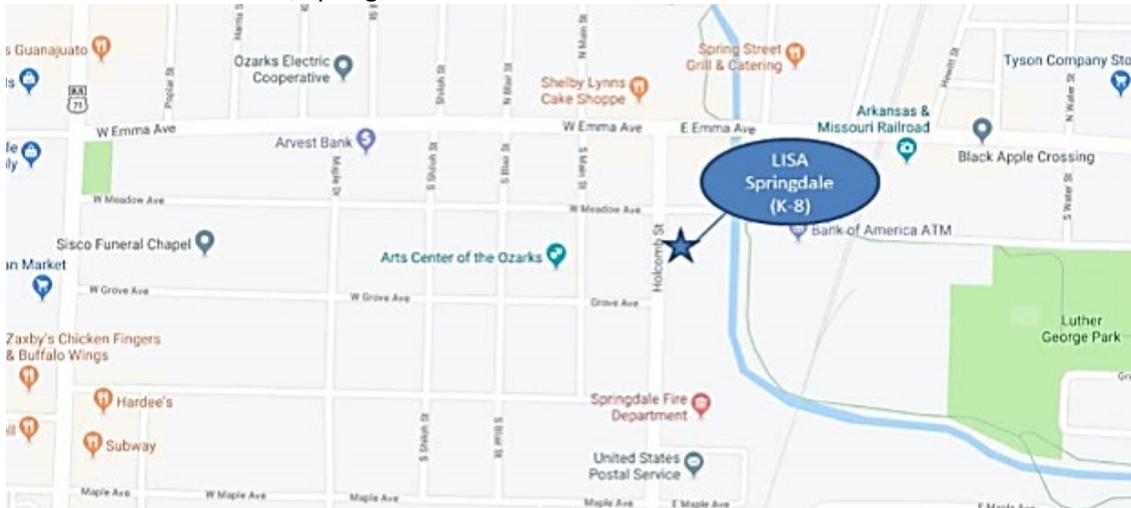
LISA Academy North Little Rock/Sherwood System

- LISA Academy North Elementary – 5410- Landers Rd., Sherwood
- LISA Academy North Middle/High – 1 LISA Academy Way, NLR



LISA Academy Springdale (K-8)

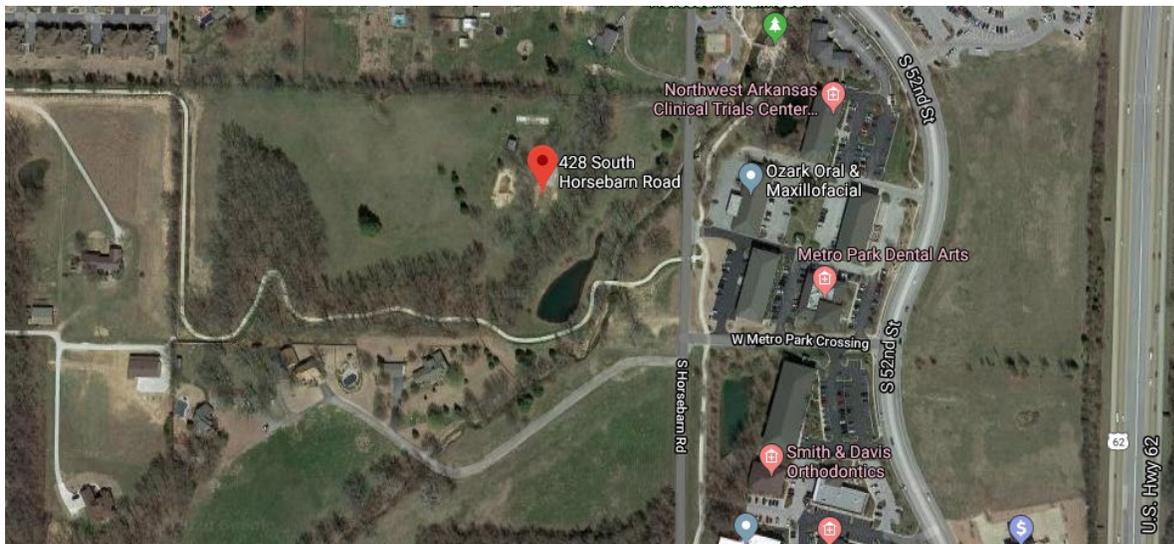
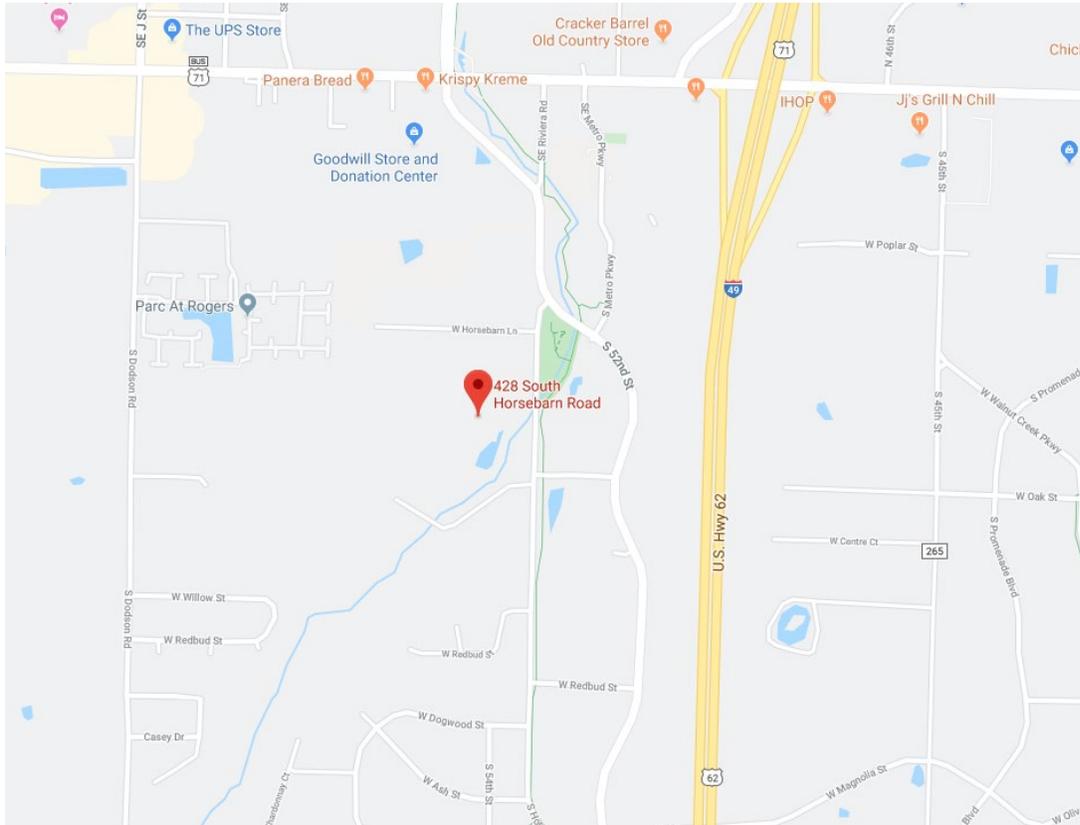
- 301 Holcomb Street, Springdale



VII- MAP of the PROPOSED LOCATION

628 S. Horsebarn Road, Rogers

- LISA Academy Rogers/Bentonville (K-12)



LISA Academy Desegregation Analysis

LISA Academy (LISA) is seeking an amendment to open a new campus in Rogers (resulting in an enrollment cap increase request of 950 additional students), taking its enrollment cap to 4,382 students. The entire nine hundred fifty (950) student cap increase is solely attributable to the new Rogers campus. The new campus will be located within the boundaries of the Rogers School District, and as an open-enrollment public charter school unconfined by district boundaries, expects to obtain most of its students from within the boundaries of the Rogers (RSD), Bentonville (BSD), Fayetteville (FSD) and Springdale (SSD) School Districts. This analysis is provided to inform the decision making of the charter authorizer regarding the effect, if any, that the opening of a new charter school in Rogers by LISA would have on the efforts of the RSD, BSD, FSD and the SSD to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

LISA, in this analysis, has carefully reviewed the potential impact that the opening of a new charter school in Rogers would have upon the efforts of affected school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools. In conducting its review, LISA has found that none of the school districts listed above (RSD, BSD, FSD and SSD) are under any court orders concerning their desegregation obligations, and are therefore unitary in all respects of their school operations. Therefore, the opening of a new LISA charter school in Rogers cannot be said to have a negative impact on the RSD, BSD, FSD, and the SSD's ability to comply with the districts' statutory obligations to create and maintain a unitary system of desegregated public schools.

According to the 2019-2020 school year enrollment figures (October 1, 2019 student count) as maintained by the DESE Data Center, the RSD had a student population of 15,721 students; the BSD had a student population of 17,848 students; the FSD had a student population of 10,487 students, and the SSD had a student population of 22,164 students. LISA Academy's total student population of 2,825 students was comprised of approximately 39.2% African-American students; 26.5% Hispanic students; 22.6% Caucasian students, and 7.1% Asian students. LISA Academy's Springdale campus had a student population of 226 students. Of those 226, approximately 52.2% were Caucasian students and 33.2% were Hispanic students. RSD's student population was comprised of approximately 47% Hispanic students, and 44.1% Caucasian students. BSD's student population was comprised of approximately 72.2% Caucasian students; 11.5% Hispanic students and 6.9% Asian students. FSD's student population was comprised of approximately 66.5% Caucasian students; 11.9% Hispanic students, and 9.9% African-American students. SSD's student population was comprised of approximately 47.7% Hispanic students; 33.1% Caucasian students; 13.4% Native Hawaiian/Pacific Islander students, and 2.3% African-American students. Ark. Code Ann. §6-23-106 also requires that LISA's operation of the charter school will not serve to hamper, delay or in any manner negatively affect the desegregation efforts of a public school district or districts within the state. LISA's careful review of the relevant statutes affecting the RSD, BSD, FSD and SSD, and the student populations of such districts, shows that such negative effect is not present here.

In conclusion, LISA submits that upon the basis of its review, no statutory or other impediments concerning the creation and operation of desegregated public schools; prohibit the State's charter

school authorizer from granting LISA's amendment request to operate an open-enrollment public charter school within the boundaries of the Rogers School District.

RESOLUTION OF THE BOARD OF DIRECTORS OF THE LITTLE SCHOLARS OF
ARKANSAS FOUNDATION, INC.

WHEREAS, the Little Scholars of Arkansas (LISA) Foundation, Inc. Board of Directors (Board) met in a regular, open, and properly-called meeting on February 27, 2020, in Little Rock, Arkansas;

WHEREAS, a quorum was declared by the chair;

WHEREAS, the Board has received and reviewed information from the administrators of LISA Academy concerning a proposed LISA Academy Rogers/Bentonville expansion application to be submitted to the Arkansas Department of Education for review and approval with said application asking the Arkansas Department of Education to approve LISA Academy Rogers/Bentonville expansion.

WHEREAS, the Board, upon due consideration and deliberation, hereby approves and adopts this Resolution for the purpose of opening LISA Academy Rogers/Bentonville; and

NOW THEREFORE, this Board hereby adopts this Resolution, and authorizes the Superintendent of LISA Academy to prepare and submit all necessary documentation for the signature of the Board's President; to submit said paperwork and this Resolution to the Department of Education for consideration and action by the Department's Charter Authorizing Panel; and to take all other necessary and proper action in order to effectuate the Board's Resolution.

Cynthia Dawson

Cynthia Dawson, President

FEB. 27, 2020

Date

**OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL
FACILITIES UTILIZATION AGREEMENT**

Lessor(Owner): KLS Leasing, LLC

Lessee(Tenant): LISA Academy Foundation

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

Describe the present use of the facility:

Open enrollment charter school

Address of Premises: 428 S Horsebarn Rd, Rogers, AR 72758

Square Footage: around 100,000

Terms of Lease: July 1, 2022- June 30, 2027

Rental Amount: 12% of State and Categorical Fund

Contingency: The terms of this agreement are contingent upon

LISA Academy Foundation

Sponsoring Entity

receiving a charter to operate an open-enrollment public charter school approved by the authorizer by August of 2021

Statutory Language Concerning No Indebtedness:

No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

Lessee: LISA Academy Foundation

By: *Flurck Dr. Fatih Bogrek* Date *2/27/2020*

Lessor: KLS Leasing, LLC

By: *Kathy L. Smith* Date 2/20/2020