



Act 1240 District Waiver Request Extension

District:	Dumas
LEA Number:	2104
Superintendent:	Kelvin Gragg
Email:	Kelvin.gragg@dumask12.org
Contact for Waiver:	Karen Eoff
Contact Email:	Karen.eoff@searkcoop.com
Contact Phone:	870-723-2074
Date Received by DESE:	

The following documents must be submitted with the waiver request:

1. School Board Resolution approving the waiver request
2. Evidence of stakeholder involvement, including teachers and student families

Waiver Extension Request #1

Topic:	Teacher Licensure
Standards/Statutes/Rules:	Ark. Code Ann §6-15-1004 Qualified teachers in every public classroom Ark. Code Ann §6-17-309 Certification to teach grade or subject matter Ark. Code Ann §6-17-401 Teacher Licensure Requirement Ark. Code Ann §6-17-902 Definition (definition of a teacher as licensed) Ark. Code Ann §6-17-908 Teacher Salary Fund Ark. Code Ann §6-17-919 Warrants void without valid certification Standard 4-D.1 Teacher licensure requirement of Arkansas Law Standard 4-F.1 Teacher licensure requirement of Arkansas Law Section 7 of Ark. Dept. of Education rules governing education licensure
Duration Requested:	Five Year Waivers 2022-2027
Name of Open-Enrollment Charter Holding the Waiver	Ark. Code Ann §6-15-1004, Ark. Code Ann §6-17-309, Ark. Code Ann §6-17-401, Ark. Code Ann §6-17-902, Ark. Code Ann §6-17-919, Standard 4-D.1, Held by Ark. Arts Academy Ark. Code Ann §6-17-908 & Standard 4-F.1, Held by Ark. Virtual Academy

	Section 7 of Ark. Dept. of Education rules governing education licensure, Held by Ark. Connections Academy
Schools, Grades or Classes the Waiver Will Apply To	K-12

1. Provide a detailed rationale explaining how the waiver will enhance student learning opportunities, promote innovation or increase equitable access to effective teachers. Include information about the problem or obstacle, if any, the waiver will help the district overcome.

Dumas School Districts recognizes that a highly qualified teacher in each classroom is the single most important factor influencing student learning. Dumas School District's greatest desire is to hire a fully licensed highly qualified teacher for each open position that exists in the district. However, the demand for fully licensed highly qualified teachers far exceeds the number of licensed teachers in our Co-op area. We have even recruited and hired eight teachers from the Philippines by reciprocity using the PPLT to have licensed teachers in our classrooms. The Dumas School District has had 67 openings since 2016 that we could not find licensed teachers to fill regardless of how many recruitment activities we conducted including international searches. We have hired 67 Act 1240 teachers and 24 of the college graduates hired have completed a licensure program and now hold an Arkansas Teaching License. Two teachers are currently working to become licensed by the micro-credentialing assessment pathway and three additional high school math/engineering/business teachers only need to pass the Foundations of Reading Test to complete a license. These teachers have passed their specific content area tests which were math, engineering and business. Several more are in the process of finishing their requirements for licensure by completing a program. When Act 1240 teachers are hired in our district they are put on a 1240 Teacher Licensure Plan and the teachers must meet the specified requirements toward licensure to be rehired.

Preslee Carter is an example of our “Grow Your Own” program that is providing us with more teachers than any other program available to us at this time. What a difference she is making!

Preslee Carter is a very good example of a teacher that can support their students' lived reality. Ms. Carter attended the Dumas School District as an elementary student before moving to McGehee to complete her high school education. After graduating high school with honors, she attended The University of Arkansas at Monticello (UAM) where she earned a Bachelor's Degree in Science. After watching her from a distance, Dumas had an opportunity to hire Ms. Carter as a physical science teacher. Ms. Carter quickly emerged as a leader at Dumas Junior High School. She not only serves as a science teacher but has added the additional duties of assistant softball coach and junior high cheerleader sponsor. Ms. Carter was hired in the summer of 2020 and has completed her MAT program of study as well as attained full certification as a teacher in Arkansas. Ms. Carter has made an immediate impact on her students. She has made science enjoyable for her students. Her approach to teaching science has proven very effective with her students. She is constantly incorporating technology in her lessons. Ms. Carter has been an outstanding teacher in our district. She stands out for her eagerness and willingness to help her students and their parents. She has become a leader among her peers and is very instrumental in the Professional Learning Community (PLC) at Dumas Junior High School. Preslee Carter is doing a great job at Dumas Junior High as a teacher/coach. Special thanks for the opportunity provided to her by the ACT 1240 waivers. The Dumas School District has a wonderful young lady who is committed to educating the students of Dumas Junior High School. We are blessed, beyond measure, to have her in our district.

The University of Arkansas at Monticello (UAM) has provided/produced only 58 student teachers from fall 2016 to spring 2021. UAM supplies the majority of traditionally trained teachers to our Co-op area schools. Southeast Co-op schools have had 430 open positions from 2016-2021 for which no licensed teacher could be recruited to fill the position. As you can see the number of vacant teaching positions far exceeds the number of teachers graduating from teacher education programs. We have a severe teacher shortage in our Co-op area and do not have enough licensed teachers to fill our open positions.

When we cannot find a licensed teacher to fill a vacant teaching position we then try to recruit a capable college graduate, preferably from our area and preferably with eighteen hours of college coursework in the area they will be teaching. The Act 1240 teacher's principal evaluates the teacher using TESS, does classroom walk through observations to ensure that the teacher is using appropriate teaching strategies and has appropriate classroom management. The teachers are assigned a buddy teacher close in physical proximity to their room by the district who assists them with procedures, questions, and district information. The teachers are also provided a mentor that teaches the same subject to assist them with curriculum and content issues. The teacher is also provided a Professional Learning Community to guide them in the teaching/learning process. The district content specialists, the Co-op content specialists, and the instructional facilitators model engaging lessons, instructional strategies, and observe the Act 1240 teachers. The teachers are given time to observe other teachers, study for the Praxis, and time off to take the Praxis exams. The curriculum coordinator meets with the teachers quarterly to review their progress licensure. The principal's meet with the Act 1240 teachers monthly to discuss any professional development they need for any teaching area and classroom management. The teachers are provided time to observe other teachers and can be assigned by the principal to observe specific teachers. In the first year of teaching, the Act 1240 teachers are shielded from committee assignments and sponsorships of clubs to protect their learning time. The only exception to this is if an Act 1240 teachers request to be a sponsor or serve on a specific committee. The district recognizes that the Act 1240 teachers must be supported in the journey toward licensure otherwise the journey becomes overwhelming! It is often stated that the first year of teaching is the hardest so you can imagine what it is like with the added requirements.

We understand that this avenue for growing our own qualified teachers is a hard journey for both the college graduates and the administrators and teachers that support the Act 1240 teachers' journey. However, this innovative approach to growing our own teachers works in our area. We have produced far more licensed teachers in our Co-op area than our preferred route of teacher education programs.

2. Provide a detailed explanation of how the services being waived will be provided for students.

Student learning opportunities are enhanced when Dumas Central School District utilizes Act 1240 teachers instead of long term substitutes in our classrooms for vacancies we cannot fill. When we place highly capable college graduates in a classroom, enroll them in the three-year Novice Teacher Program at Southeast Co-op, assign them a buddy teacher at their school, provide daily support, outline the three-year timeline to obtaining a teacher licensure, and support each Act 1240 teacher on their journey to licensure, we enhance student learning. This approach provides a more qualified and committed teacher in the classroom than a long term substitute can ever provide. The Act 1240 teacher is vested in completing a licensure program. The Act 1240 teacher is vested in the learning gains of the students they teach. The Act 1240 teacher is vested in our community. Our "Grow Our Own" teachers come--from our community. This program puts educators in the classroom that know the reality the students experience at home. The

relationship between the teacher and student is incredibly important to student outcomes. Teachers who know their students' lived reality can support them in academic learning strategies/structures and emotional support systems needed to ensure their students success.

3. Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the waiver.

In our four year report summary to the State Board of Education on July 8, 2021 the following data was shared. Of the 237, Act 1240 teachers hired thru 2020 in our Co-op area, 131 teachers have become licensed teachers in Arkansas. Seventy one percent of these teachers are still teaching in a Co-op school district. As compared to education major teachers 61 of the 237 were ranked above average teachers, 155 of the 237 were ranked average teachers as compared to education major teachers and only 9% or 21 were ranked below average teachers as compared to education major teachers. The Act1240 teachers bring content knowledge and real world work experiences to their students.

The effectiveness of the waiver can be shown by the following actions and documents. We have filled all of the district's open positions posted on our website. We have printed a copy of the Arkansas License of each of our Act 1240 teachers who have acquired a license. We have supported our Act 1240 middle school math and science teachers to acquire a license by micro-credentials. We have a buddy teacher and mentor teacher assignment registry for all Act 1240 teachers. The principals have documented their TESS observations of the teachers. We have records of the time given to the teachers to prepare for the Praxis exams. We have sign-in sheets of the curriculum coordinators meetings to review yearly progress toward licensure. We have documentation of the extracurricular duty list and stipend list showing that year one Act 1240 teachers are not sponsoring club or extracurricular activities.

4. Describe how the waiver has ensured success in the school or district over the past five years. Provide data or evidence to support your answer.

The grow your own teacher program provided for us by Act 1240 waivers is working for Dumas School District. We will hire fully licensed teachers if we can find them for every classroom but we just do not have enough licensed teachers in our area to do that each year. Because of the ACT1240 waiver, Dumas School District has been able to begin school for the past five years with all positions filled, as allowed by the waiver, thus providing our students with teachers that have completed a Bachelor's degree, are committed to the district and are committed to earning their Arkansas Teaching License versus a long term substitute who may not feel the same commitment to the district and students. Also, the waiver has allowed the district to impact the teacher shortage in our area as noted by the 24 ACT1240 hires that have completed the requirements to earn an Arkansas license while being employed by our district.

From 2016-2021 we have had 430 open positions in our Co-op area that we could not recruit a licensed teacher to fill regardless of how hard we recruited. In our Co-op area our "Grow Our Own" program has already produced 169 licensed teachers. We have many more Act 1240 teachers in the final stages of completing a program, passing a Praxis exam, or finishing the process of micro credentialing. Please continue to give our students the opportunity and access to have a highly qualified college graduate who wants to complete a teacher licensure program and become a fully licensed teacher in their classroom during this shortage time. These teachers are enhancing the student learning opportunities of our students and we are adding to the licensed teacher pool yearly in our area. We will continue to recruit and fill any open position with a fully licensed teacher if we can find them! However, the demand exceeds the supply so please continue to let us grow our own teachers by continuing our waivers for five years.

Waiver Extension Request #2

Topic:	Teacher Licensure (Library Media Program & Library Media Specialists)
Standards/Statutes/Rules:	Ark. Code Ann §6-25-103 Library Media Services Program Ark. Code Ann §6-25-104 Library Media Specialists
Duration Requested:	July 1, 2022 Through June 30, 2027
Name of Open-Enrollment Charter Holding the Waiver	Ark. Code Ann §6-25-103, Held by Ark. Virtual Academy Ark. Code Ann §6-25-104, Held by Ark. Connections Academy
Schools, Grades or Classes the Waiver Will Apply To	K-12

- 1. Provide a detailed rationale explaining how the waiver will enhance student learning opportunities, promote innovation or increase equitable access to effective teachers. Include information about the problem or obstacle, if any, the waiver will help the district overcome.**

Because of our severe teacher shortage in the Southeast Co-op area we must be creative and innovative in recruiting possible library media specialists when an opening does occur. We do not have many openings in this area. Once a teacher becomes a library media specialist they usually stay in this position until retirement or move out of our area. To fill the position, we basically have to “Grow Our Own” when one of our media specialists informs us of retirement or moving out of our area. Even when we advertise the position on our website, Co-op website, AAEA Job Board, and social media we have no candidates. However, we have learned to be creative and innovative in our Co-op area. We follow the examples of Dr. Billy Adams at Lakeside, Linda Tullos of McGehee, Dr. Nick Hill of Dewitt, and Kristi Ridgell at Dermott.

When we have no applicants, we start looking for someone already in our system or in our community with a degree that has expressed a love for reading, literature, and wants to inspire students to read. Many of our experienced staff members are not willing to return to school to acquire this rigorous program of study and incur the expense involved. Dr. Adams recruited a career coach to work for the Lakeside School District. This career coach inspired her students to set goals, and to read great literature. The career coach wanted to become a teacher. Because of her strong learning attributes, the career coach was accepted in the MAT program at the University of Southern Mississippi. While finishing her masters of education degree in library media the teacher was hired as the library media specialist for the Lakeside Middle School on an Act 1240 waiver. This teacher quickly went to work passing all of the required tests and is now licensed in library media. What a success story this has turned out to be. The teacher is creative, dedicated, and has found her calling. Because she is so creative she has inspired students to love to read! She hosts Saturday morning book clubs at the public library and has virtual book talks posted on her library webpage. She is willing to team up with any teacher in the school district to promote reading and critical thinking in or out of school. She is creative in her approaches and has become a driving force in her school district and community to develop a culture for reading. By her sheer determination, inspiration, and creativity she is developing a culture of reading and a community of readers in a disadvantaged area.

We will seek to hire a fully licensed library media specialist when we have an opening. We will only use this waiver when we have exhausted all avenues of creative, innovative recruitment and have no licensed applicants. However, the library media specialists are almost impossible to find in our area of the state without our "Grow Our Own" program you have provided us with these waivers. Please continue our waiver extension for library media specialists. We will not abuse this much appreciated route to providing a stable workforce for our school district.

2. Provide a detailed explanation of how the services being waived will be provided for students.

Student learning opportunities are enhanced when we recruit and utilize an Act 1240 teacher who has a passion and a desire to motivate students to read great literature, think critically, make the school library a learning hub for homework and provide a safe and nurturing climate for students. Please do not force us to go back to using long term subs in our library media center when we have a vacancy we cannot fill. When we place a highly capable college graduate in a library media center, enroll them in the three year Novice Teacher Program at Southeast Co-op, assign them a buddy teacher at their school, outline the three year timeline to obtaining a licensure, and support, support, support them on their journey to licensure--we enhance student learning! This approach provides a more qualified teacher in the library media center than a long term substitute can ever provide. First of all, we look for passion to be a library media specialist. The teacher is then vested in completing a licensure program. The Act 1240 teacher is vested in the reading gains and critical thinking of all their students that enter the door of the library media center. The Act 1240 teacher is vested in their community. Our "Grow Our Own" teachers come from our communities. This program puts educators in the classroom that know the reality the students experience at home. The relationship between the teacher and student is incredibly important to student outcomes. Teachers who know their students' lived reality can support them in academic learning strategies/structures and emotional support systems needed to ensure their students success. We only pick teachers for library media specialists that have the passion we describe and want to share their passion for reading with students.

3. Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the waiver.

The principal will evaluate the library media specialist using the TESS Model and the rubric for library media specialist. The principal will do walk-throughs to ensure that the program fosters critical thinking, instills confidence in reading in multiple formats, and provides a safe and nurturing climate for all. The principal will ensure that the library media specialist partners with all teachers to provide print and digital materials to meet the diverse needs of the students. The principal will ensure that the school library is a hub for supporting students and staff in our quest to improve the reading scores of all our students.

4. Describe how the waiver has ensured success in the school or district over the past five years. Provide data or evidence to support your answer.

We have only used the library media waivers four times in our Co-op area since the waivers were granted. All four times the waivers have been used have been extremely successful. Some of the indicators of success include: the library/media center becoming the beehive/learning hub of the school, an increase in books read and tests proficient in the Accelerated Reading Program, observation of an increase in critical thinking skills used in the classroom, an increase in the number of books being checked in and out of the library/media center, an increase in the number of students with accounts/usage for digital libraries, an increase in numbers of teachers

scheduling research/collaboration sessions with the library media specialists in the library/media center.

Dewitt used the waiver for a library media specialist when they absolutely could not recruit a licensed library media specialist for the small rural campus of Gillett with a town population of 763. The Act 1240 teacher recruited exceeded all expectations. The teacher had a love of teaching and learning, and READING! The teacher was passionate about sharing her knowledge and passionate about kids. The teacher received Talents Unlimited training to develop the students creative and critical thinking skills. Because of the teacher's intense desire for every student to read on grade level she also was trained to provide literacy interventions during unscheduled time. Due to a declining population, Gillett Elementary was closed at the end of the 2020-2021 school year. The teacher was so outstanding, hardworking, and passionate about helping students learn that the district moved the teacher to an opening teaching art at Dewitt Elementary School. Passion for helping students learn is the magic ingredient she possesses and she is doing an excellent job now as an art teacher.

The Dermott School District advertised on local and state websites and social media for a library media specialist and had **not one** licensed applicant for the position. None of the current faculty were interested in returning to school to acquire the license. The district did receive two applicants that had a degree and were very interested in becoming a library media specialist. Both Act 1240 candidates agreed that if hired they would return to school to complete a library media program of study and take the required Praxis exams. After intensive interviews a candidate was chosen. The Act 1240 teacher has completed all coursework for the Master of Teaching Program (MAT) at UAM and only needs to pass his Praxis exam to be able to finish a license. He can then move into a Library Media Program of Study. The district only used the library waiver when no licensed applicant could be found.

Let me share McGehee's real life example of what we must go through when an opening for a Library Media Specialist occurs. Kathryn Chastain moved to McGehee in 2020 due to marriage to the director of the McGehee Boys and Girls Club. She has a Bachelor of Arts degree in Christian Ministry. She has a **passion** for working with youth. When the high school library paraprofessional position became available Mrs. Chastain applied for the position. Mrs. Chastain was hired and quickly displayed exemplary skill in her daily work. She was so outstanding that it was difficult for people to distinguish between the library media specialist and the library media paraprofessional. Mrs. Chastain transformed the library into an area that was welcoming, inviting, and a place where students wanted to be!

McGehee School District has been in a construction project and a grade reconfiguration to create a middle school concept that would house 6th, 7th, and 8th grade students in the new Conner Middle School. When construction was completed the district advertised for a Conner Middle School Library Media Specialist. The district had **no** licensed applicants regardless of recruitment ads posted on social media and websites far and near.

When McGehee could not find a licensed applicant to fill this position they turned to the "Grow Our Own Model." Mrs. Chastain was hired under the Act 1240 Library Media Waivers. She agreed to return to school for an additional degree or to complete an additional program of study. However, Mrs. Chastain met the requirements for an Arkansas Ancillary License and agreed to enroll and complete a Library Media Program at the University of Mississippi.

Now for the rest of this success story! Mrs. Chastain has implemented STEM Fridays where students participate in STEM activities in the library every other Friday. Mrs. Chastain has reinvigorated the Accelerated Reading program with a series of monthly challenges. The October

Challenge was Harry Potter themed and students earned points in order to catch the Golden Snitch. Starting November 1, the challenge will be "Which Was Better Book vs Movie." There will be 30 different book/movie combinations set up like a basketball tournament bracket. The library/media center has become a bee hive of activity and it starts with this teacher's **passion** for helping students read.

The final example of usage of the Library Media waivers is the Lakeside School District Act 1240 teacher described in detail in question one. This is a young Act 1240 teacher deeply rooted in the community. This teacher is not only impacting the school library media program but also impacting the reading program in the community. This teacher will probably be in the district until she retires. A high starting salary schedule is not the issue with this teacher! The issue is she now has the opportunity to make a difference in the lives of her students and her community.

AGENDA
Reed Elementary Open House
Wednesday, August 11, 2021

5:00-6:00 Grades 3 and 5 meet with parents and show the following videos:

- Mrs. Stewart and Mr. Miles- Welcome, New Guidelines (metal detectors and clear/mesh backpacks), breakfast and lunch procedures
- Dr. Tucker- Address teachers who are under Act 1240

6:00-7:00 Grades 4 and 6 meet with parents and show the following videos:

- Mrs. Stewart and Mr. Miles- Welcome, New Guidelines (metal detectors and clear/mesh backpacks), breakfast and lunch procedures
- Dr. Tucker- Address teachers who are under Act 1240

**** Any parents requiring longer than 15 minutes will need to schedule an appointment with teachers during their planning period.**

Reed Elementary Back to School Agenda
Wednesday, Aug 11, 2021

- 7:45-7:55 Sign in gym, pick up breakfast from front lounge and report to Grade level classrooms
- 8:00-11:00 iReady Training 3rd and 4th grade; others will be working on Curriculum maps with their grade level
- 11:00-12:00 LUNCH ON YOUR OWN
- 12:30-3:00 iReady Training 5th and 6th grade; others will be working on Curriculum maps with their grade level
- 5:00-6:00 Open House for grades 3 and 5
- 6:00-7:00 Open House for grades 4 and 6
**ALL TEACHERS WILL BE AVAILABLE FROM 5-7 TO SPEAK WITH PARENTS.



Dumas Junior High School

315 South College
Dumas, Arkansas 71639
Office: (870) 382-4476
Fax: (870) 382-2162

Schedule for Open House

August 9, 2021

5:00 p.m. – 6:00 p.m. **7th Grade Only**
6:00 p.m. – 7:00 p.m. **8th and 9th Grades Only**

AGENDA

Part I

- 5:00 p.m. DJHS 7th grade parents will meet in the Auditorium
Pledge of Allegiance
Prayer Blessing – *Dr. Tandy Hanson, United Methodist Church*
Welcome – *Kris DeJarnette, Assistant Principal*
Words from the Superintendent – *Kelvin Gragg, Superintendent*
-1240 Waiver Teachers
COVID Response Updates – *Candace Wilson, DJHS School Nurse*
Staff Introductions – *La Warn Rodgers, Principal*
- 5:15 p.m. Parents will report to the gym by alphabet to pick up schedules, update contact information for eSchool: telephone/cell numbers, mailing and email addresses.
- 5:50 p.m. Notice given that Open House is ending for wrap-up and departure for 7th grade

Part II

- 6:00 p.m. DJHS 8th and 9th grade parents will meet in the Auditorium
Pledge of Allegiance
Prayer Blessing – *Reverend James Spinks, Brooks Chapel Missionary Baptist Church*
Welcome – *Kris DeJarnette, Assistant Principal*
Words from the Superintendent – *Kelvin Gragg, Superintendent*
-1240 Waiver Teachers
COVID Response Updates – *Candace Wilson, DJHS School Nurse*
Staff Introductions – *La Warn Rodgers, Principal*
- 6:15 p.m. Parents will report to the gym to pick up schedules, update contact information for eSchool: telephone/cell numbers, mailing and email addresses
- 6:50 p.m. Notice given that Open House is ending for wrap-up and departure for 8th and 9th grade
- 7:00 p.m. Staff release and departure

Dumas Junior High School
Principal: LaWarn Rodgers
Open House
Monday August 9th, 2021
5:00-7:00pm

7th Grade Total: 83	PTC Parent Attendance: 52	Percentage: 63%
8th Grade Total: 98	PTC Parent Attendance: 53	Percentage: 54%
9th Grade Total: 91	PTC Parent Attendance: 37	Percentage: 40%

Total Students: 272	Overall PTC Parent Attendance: 142	Total Attendance: 52%
----------------------------	---	------------------------------

Open House
 August 9, 2021
 7th Grade

	Student Name	Parent Name
1	Flor Hernandez	Laura Sandoz
2	Briana Amos	Cassie Clements
3	Chavez Rainey	Donnisha Tombs
4	Kelan Nowden	Jaquay Ward
5	Jakyrion Jones	Crystal Jones
6	Justin Layne Smith	Melissa Smith
7	Auden Wilkerson	Lindsay Wilkerson
8	Kaiden White	Whitley Kinney
9	Sofia Vergara	B. Castro
10	Stephanie Gutierrez	Maria de los Angeles Lopez
11	Marshana Norah	April Stennis
12	Tyounda Walker	Denille Walker Penille
13	Kylan King	Kenton & Jennifer King
14	Roberto Garcia	Paloma Garcia
15	Dakota Moragne	Nicole Clay
16	Ashton Page	Kim Chatman
17	Mayla Robinson	Tiffany Smith
18	Briean Brooks Jr	Tiffany Smith
19	Camya Masby	Clara Martin
20	Sulus Montgomery	Holly Stevenson
21	Zhar'ia Webb	Lakea Glaze
22	Emma Shanley	Mark & Tiffany Shanley

Open House
 August 9, 2021
 7th Grade

52/83

7th

Student Name	Parent Name
Eliza Jewel Nargo	Sarah Sessions
Alonzo Alonzo Gamez	Nelida Gamez
Luis Chavez	Yuliana Chavez
La'Kaveon Jones	Cristal Jones
Max Hill	Van & James Hill
Jimmy M ^c Curry Jr.	Debra M ^c Curry
Jakeira Jones	Shne Jones
MacKenzie Archer	Hannah Hawkins
Amiyah Jackson	Markeisha Jackson
K'Andre K'Andre Washington	Kimberly Washington
Ardon Harris	Laquatia Chadman
Kazlyn Kazlyn Lawson	Tiffany Mitchell
Kaybrien King	Christ Hamilton
Tonia Bradshaw	Amanda Edwards
Joshua Cobb	Leotis Cobb Jr.
Adalberto Torres	Maria Jimenez
Johanny Trujillo	Consuelo Trujillo
Gerren Hayes	Jaren Hayes
He'Marion Jackson	Samantha Jackson
Even Mondragon	Sofia Barajar
Janise Andrews	Marzella Blue
Chalcoi Allen	Charlene Owens

Open House
August 9, 2021

8th Grade

Student Name	Parent Name
Latana Ridgell	La Rhonda
Calyan Murray	Quita Martin
Juan Ramirez	April Ramirez
Kirby Lagunda	Karen Selvey
Kendal Jones	Kathryn Jones
Jordyn Jones	Kevin/Misty Jones
Natalie	Chabeh Martinez
Tirah McGehee	Jim Pa Sun
Darnail Walker	Denille Walker
Zaron Henderson	Zaron Henderson
KaNeja Robinson	Felicia Spencer
Jordan Kimmy	Elton Lewis
Mallory Linely	Jon Linely
William Wright	Drea Wright
Brianna Watkins	J William Tucker
Brihanna Watkins	J William Tucker
Kevin Torre	Narayda Ramirez
Sha'Kyla McCardell	Barbara Moore
Ja'Quavian Baker	Radawn Baker
Jackson Moore	Quilly Moore
Halley Century	Willie Century
Elizabeth Jane "EJ" Hill	Mr. O. Hill

8th

Open House
August 9, 2021
8th Grade

Student Name	Parent Name
TAURIANNA JACKSON	TAUREAN JACKSON
Keon Chaffin	Tunetris Maddox
Judyn Slater	Jessika Maddox
Sa'miya Aaron	Shalonda Blunum
Leslie Chavez	Berenice Chavez
Nikylee Ward	Brandi Canady
Deontae Brown	Shanita Gum
Jalijah Cannon	Shakita Green
Kylee Binnis	Synedra Gibson
Serenity Tyler	Keindra McKinzie
Donell James Jr	Talshonia James
Alaja James	Quentina James
Jayla Jones	Shermetrice Jones
A'Mauri Johnson	Leslie Mosby
Ja'Quala Davis	Shanta Scott
Kainoa Everett	Keondra Everett
Leslie Mondragon	Marica Trujillo
JAN IYAH PATTERSON	JOHNETTA TELLMAN
Camden Jackson	Sheree Jackson
Ty Gilbreth	Aimee Gilbreth
Dishawn Norah	April Sterling
Bryant Dallas	Christine Lambert Knight

August 10,2021

Dumas High School
Open House
Agenda

6:00 pm Welcome
Jacob Lanehart

6:10 pm Act 1240
Mr. Gragg

6:20 pm Safety
Jacob Lanehart

6:30 pm Traditional Education Vs Virtual Learning, Alternate Methods of Instruction
Catherine Hall

6:40 pm Scheduling, Guide for Life, Social/Emotional Health
Brandy Anthony

6:50 Discipline
Amber Brown-Madison
A. Lovelady

7:00 Find your Classes

Dumas High School
OPEN HOUSE
August 10, 2021

10th Grade.....59/89=66%

11th Grade.....38/56=68%

12th Grade.....38/63=60%

Total Attended..... 135/208

Total Percentage..... 65%

OPEN HOUSE

Parent/Teacher Conference

Grade: 10

Date: 8/10/2022

Student Name	Parent Signature
Akins, Iesha	
Akins, Myesha	
Akins, Tytione	
Allen, Dymon	
Allen, Jakayla	Jakayla Allen
Alvarado, Jocelyn	Jocelyn Alvarado
Bass, De'Kaydrick O'brián	De'Kaydrick O'brián
Bealer, Fitzpatrick	Mr. Mrs. Bealer
Benton, Makayla Tyshon	Makayla Benton
Burris, Gage	Kelly Burris
Calvin, Chryston Lemar	Chrystal Miller
Cendejas, Hector Javier	Hector Cendejas
Chavez, Juan Manuel	Maria Ramirez
Chavez, Miguel Angel	
Chavez, Yxallana	Berenice Chavez
Clayton, Bailey Rose	Bobbi Lynn Clayton
Clayton, Bryce Allen	Bobbi Lynn Clayton
Crane, Jayden D	
Crompton JR, Malcolm E	Eric Crompton
Crutchfield, Hope Angeleanna	
Culclager, Jamacia Linzy	Jamacia Culclager
Daniels, Kaiden Ny'cirr	Jane D
Davis, Kaniyah Omariona	Roshanda Wiley for Kaniyah Davis
Dixon, Mia	Willie M. Dixon
Egerson, Decorion Dontae	Thuy Johnson
Esaw, Michael J	
Everett, Kaitlynn I	Adrienne Jordan
moved Fisher, Jaylan	_____
Fitzgerald, Jennifer	_____
Garcia, Stephanie	Salvadora Plummer Rosa Garcia

5/9/89
11:42:27 AM
106%

Parent/Teacher Conference

Grade: 10

Date: _____

Student Name	Parent Signature
Gibson, Erin N	Cortney Morse
Gooley, Kadriene	(3) Jacquelyn Hunt
Gudino JR, Ignacio	Stella Gudino
Gutierrez, Angie	Maria de los Angeles Lopez
Harrell, Amari	Amari Harrell
Harris, Aniyah G	
Haynes, Marcel	Marcel Haynes
Henley, Desirae L	
Henson, LeeAnne	
Hernandez, Jennifer	
Hill, Vanshala	Vanshala Hill
Jackson, J'hyna	Angela Joiner
Jackson, Kylandria	Samatha Jackson
Jones, Jaylyne	Dee Dee
Jones, Joseph	
Jones, Kendall Nicole	Shatanda Jones
Jordan, Jakayla Latrice	
Jordan, Jaylon	Ashlene Jordan
King, Ty'quan	
Knight, Trenten	Tashia Jones
Lane, Takayla	Jacquelyn Hunt
Lane, Takyrah	She Baker
Madden, De'shyro	
Madden, Kyla	Masha Madden
Madison JR, Andre	Velma Canada
Magana, Alejandra	Jessica Mondragon
Magana, Lindsey	Angelica Magana
Manues, Winter	Shunda Manues
Martinez, Alex	Salvo Martinez
Martinez, Jenny	Theresa Martinez

Parent/Teacher Conference

Grade: 10

Date: _____

Student Name	Parent Signature
McGehee III, Jerry	<i>Joseph Brown</i>
McGehee, Javionna Pearla	
Miller, Kingston	
Mondragon, Samuel Magana	
Mosby, Ja'corria	<i>Jacorrin Mosby</i>
Mosby, Kianna	<i>Shelley Mosby</i>
Neeley, Paul Issac	<i>Lance Neeley</i>
Norris, Jackson	<i>Jan M Norris</i>
Owens, Rodrica	
Plummer, Sa'kerra	
Pointer, Lydia	<i>Rachel Pointer</i>
Poole, Jakayla	
Ramirez, Eric	<i>Nancy Ramirez</i>
Reddick, Tommy Ray	<i>Debra Reddick</i>
Reyes, Madalyn	<i>Enrique Reyes</i>
Scott, Mirica	
Smith, Ryan Wayne	<i>Melissa Smith</i>
Smith, Z'myria	
Tarver, Brandon	
Thomas, Ty'reonte	
Tillman, Trenity Janay	<i>Ayisha Tillman</i>
Usifo, Lyle'Ana Victoria	<i>Cheryl Usifo</i>
Washington, Erryn Alicia	<i>Shafiqe Campbell</i>
Williams, Kybriunna	<i>Kermand Harris</i>
Williams, Linda Denise	
Wilson, Tayveon M	<i>Nancy Wilson</i>
Wishom III, Donnie	
Withers, Kierra Lashaun	<i>Belinda Withers</i>
Zuniga, Cesar	
Zuniga, Julian	



Parent/Teacher Conference

Grade: 10

Date: _____

Student Name	Parent Signature
Zuniga, Oscar	

OPEN HOUSE

Parent/Teacher Conference

Grade: 11

Date: 8/10/2022

Student Name	Parent Signature
Armoster, Kyran	<i>Ky Armoster</i>
Barnes, Brandy Nicole	
Bishop, Jase	
Bruce, Madison	<i>Mad Bruce</i>
Chaffin, Shakyra	<i>Whitney McCooling</i>
Clark, Matthew	<i>Joni & Bruce Clark</i>
Croom, La'Paysha Shaheia	
Cruce, Ethan	
Culclager, Ka'niya C	
Curtis, Daniel	<i>Agice Curtis</i>
Davis, Kyrstin Skye-Lashawn	<i>Alexandra Mitchell</i>
Eke, Justin Davion	
Evans, Amauria	
Figures, Scynia Simone	<i>Chelita Figures</i>
Fortenberry, Brock	<i>Renee Fortenberry</i>
French, Logan	
Garcia, Nayeli L	<i>M. Del Angel</i>
Griffin, Kayla Nicole	<i>Christina Miller</i>
Guerra, Lillian Rebeca	<i>Lillian Guerra</i>
Hall, Nicole C	<i>Catherine Toth</i>
Harris, Makhyla Paige	<i>Patricia Mitchell</i>
Haynes, Braylon	<i>John Haynes</i>
Henderson, Zandria Jalyn	<i>Grace Alexander-Henderson</i>
Irons, Jewley N	
Jimenez, Alondra	<i>Humberto Jimenez</i>
Johnson JR, Brandon-Martez	
Jones, Dylana Dominique	
Jordan, Ictis Nakia	
Jordan, Jaquri L	
King, Shae'la	

Parent/Teacher Conference

Grade: 11

Date: _____

Student Name	Parent Signature
Lane, Aaliyah	Aaliyah Lane
Linder, Katie Jo	Katie Linder
Madison, Azariyah	Velma Canada
Manes, Brooklyn Marie	
McDonald, Sanaya	
McKinzie, Kenteriana Genaye	Snataria McKinzie
McKinzie, Ma'dyson A'rhyun	Monique McKinzie
McKinzie, Ty'licia Shantrell	
Milligan, Corey	
Mitchell III, Leon	Leon Mitchell III
Mondragon, Elian Alejandro	Maria / New
Moore, William Connor	William Moore
Petty, Guillermo Matthias	Roben Custonale
Powell, Olivia Danielle	Olivia Powell
Reddick, Michael Raynard	Melana Reddick
Robinson, Kyra La'shea	Kyra Robinson
Rounds, Alandra Deánn	Alandra Rensch
Sanseverino, Karsón	
Santos-Heflin, Maria Selesté	Maria Santos
Scruggs, Daeveon	
Smith, Tra'hia Antwaeleceya	Monica Smith
Spiller, Sarah L	Charles Spiller
States, Alvin	
Sterrett, Caleb	(Caleb Sterrett)
Tillman, Trinity	Stephania Tillman
Webb, Aiyon Lemar	
White, Stanquon Jaquon	Nancy White
Williams, Rha'Kayla	Rha'Kayla Williams / Debbie Williams
Williams, Rodterriauna	Rodterriauna Williams
Witherspoon, Naveon	Naveon Witherspoon

OPEN HOUSE

Parent/Teacher Conference

Grade: 12

Date: 8/10/2022

Student Name	Parent Signature
Akins, Tytiana	
Arant, Preston Allen	
Ashley, Ta'lelah Brianna	
Bealer, Imani Nikjare	Mr. Mrs. Bealer
Beavers, Kavion Mikendre	Kavion Beavers
Bishop, Jackson	Jilla
Bolden, Morlett	
Bronson JR, Kevin Jammal	
Burns, Jakabrien R	
Cantrell, Paisley Michelle	
Castaneda-Petty, Annette C	Helen Castaneda
Crawley, Jahmiya Tishae	Jamara Crawley
Darrough, Logan Paul	Deanna Darrough
Dickson, Jackson	Jamya Dickson
Dunlap, Martees Gerrell	J Dunlap
Fitzgerald, Kendra	K Fitzgerald
Fuller, Churchie	
Garcia, Rolando	Rosa Garcia Rolando G
Gibson, Mateya	Cornelia Gibson
Gilbreth, Makayla Allison	Athol Gilbreth
Gordon, Victory	
Hall, Charlie Michelle	R Bradley
Harris, Jaquenton Martez	
Harris, Khalesha Denise	Linda Harris
Harris, Ricarunia	Alisha Fuller
Harrison, Clark Joseph	Clark Harrison
Hill, Aneesa Sharae	Aneesa Sharae Hill Roseanna Sprinkle
Holley, Ashtin Ramon	
Hudson, Lamariel	
Hudson, Myesha	

Parent/Teacher Conference

Grade: 12

Date: _____

Student Name	Parent Signature
James, India Iree	<i>James Iree</i>
Jimenez, Lizeth	<i>Alexandra Jimenez</i>
Jones, Alicia	
Jones, I'karia L	<i>Leopoldia Jones</i>
Lee Jr, Derrick Lamont	<i>Derrick Lee</i>
Linder, Jayce Leigh	<i>Jim Linder</i>
Madden, ^{Grace} Kolbyn	
McFarley, Jamare Paris	<i>DeDinde Swager</i>
Milligan, Cami Dawn	
Moncrief, Emily Grace	<i>Emily Moncrief</i>
Mondragon, Jacqueline	
Mosby, Chantrelle Jade	<i>Sherelle Mosby</i>
Mosby, Kybriana	<i>Kybriana Mosby</i>
Newburn, Jayla Elysia	<i>Tammy Newburn</i>
Nichols, Rhett Lee	
^{moved} Nixon, Joanna Bernice	
Noriega, Elizabeth	<i>Elizabeth Noriega</i>
Patton, River	<i>River Patton</i>
Perez-Alvarado, Juan Diego	
Pointer, Leah Danielle	<i>Rachel Pointer</i>
Pryor, Jaylin Edward	
Reed, Yasmine Zaquala	
Rhodes, James Corban	
Sanchez, Luis David	<i>Luis Sanchez</i>
Sandlin, Elizabeth Grace	<i>Elizabeth Sandlin</i>
Santana, Brandon	<i>Maribel Quintero S.</i>
Scott, Tylondrick	
Simmons, Ruby Denise	
Smith, Kendarias T	<i>Kendarias Smith</i>
Strickland, Aaliyah Nicole	

Parent/Teacher Conference

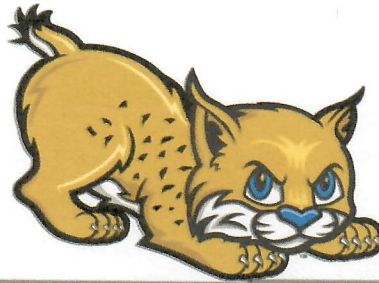
Grade: 12

Date: _____

Student Name	Parent Signature
Tatum, Orlandrick Rashod	
Thomas, Makenzie E	<i>Melissa Thomas</i>
Trotter, Broda Dominique	<i>Keneo Show</i>
Vaca III, Marco Antonio	<i>Marib L. Vaca</i>
Washington, Ryan Lee	<i>Paul Danyel</i>
Washington, Zashauria Lashell	<i>Kimberly</i>

Restore Our Love for Learning

“Let’s R.O.L.L. Together”



Central Elementary School

Open House

August 5, 2021

5:00 p.m. – 7:00 p.m.

Welcome.....Dr. Vivian Evans, *Principal*

Introduction of Staff..... Dr. Evans

Act 1240 Teachers..... Mr. Kelvin Gragg
Superintendent of Schools

Pinnacle Point.....Mrs. Kelly

2021-2022 Expectations.....Dr. Evans

Arrival Time

Breakfast

Dismissal Time/Student Pick-up (call button on Front entrance)

Student Emergency Form

Parental Support – Central Elementary School Facebook page

CDC Guidelines/Social Distancing

Clear Backpacks/Water Bottles/Care Supplies

Teachers to classrooms

Door Prizes

Parent(s) to Classrooms

Thanks for taking the time to ROLL with Central Elementary School.

Teacher: ms. McIntyre Total # of students 15

Grade: 2nd

Central Elementary School



Open House

August 5, 2021

Sign-In Sheet

Parent Name

Student Name

1. Kristina McIntyre	Kaitlyn Corbin
2. Haneshka Grundy	Domari Trotter
3. Cindy Aguirre	Melonie Davis
4. Janna Lawson	Allison Lawson
5. Fatima Stennis	Gauche Corry
6. Kelsey McCary	Summer Shelby
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	

Teacher: Downen Total # of students 10

Grade: 1

Central Elementary School



Open House

August 5, 2021

Sign-In Sheet

Parent Name

Student Name

1. Amanda Harrison	Layne Harrison
2. Joh + Jakyne Hampton	Jace Hampton
3. Antarna Jones	Cayson Jones
4. Swells = Dwells	Meredith Wells
5. Katina Anderson	L'Cion Anderson
6. Patricia Magana	Sebastian Ramirez
7. Jasmine Haywood	Ja'Kayden Haywood
8. Janna Lawson	Zoe Lawson
9.	
10.	
11.	
12.	
13.	
14.	

Teacher: Clara Jackson Total # of students 15

Grade: 2nd

Central Elementary School



Open House

August 5, 2021

Sign-In Sheet

Parent Name

Student Name

1. Penny McCarty	Mark McDaniels
2. Patsy Fannie Taylor	Zacardi Irving
3. NADIA ENEEN	Zayden Williams
4. Keana Warren	Khloe Warren
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	

Teacher: Handly Total # of students 16

Grade: Pre-K

Central Elementary School



Open House

August 5, 2021

Sign-In Sheet

Parent Name

Student Name

1. Carmesha Welf	Carleigh Norah
2. Marcella Blee	Kaidlynn Pace
3. Keona Jackson	Taylor Davis
4. Amie Nelson	Lane Nelson
5. Jamiah Chatman-Everett	Genesis Everett
6. Billieann Glover	Khason & Phyllee Green
7. Samantha Procell	Nydia Sims
8. Yesenia Martinez-Franisco	Aaron Cabrera-Martinez
9. Sherita Edrigan	Diego Medrano
10. VIRMESA JACKSON	NIALI MARIE CANADA
11.	
12.	
13.	
14.	

15. Kristan Rice	Khole Rice
16.	
17.	
18.	
19.	
20.	
21.	
22.	
23.	
24.	
25.	
26.	
27.	

Thanks for coming to Central Elementary School!!!!

Teacher: Ms. Melissa Total # of students 18

Grade: 1st

Central Elementary School



Open House

August 5, 2021

Sign-In Sheet

Parent Name

Student Name

1. <u>Yesica Chavez</u>	<u>Dariana Chavez</u>
2. <u>Kim Wanda Jackson</u>	<u>Kayceon Edgerson</u>
3. <u>Casey Clemons</u>	<u>Faith Clemons</u>
4. <u>Leslie Mosby</u>	<u>Leslie Mosby</u>
5. <u>Nancy Martinez</u>	<u>Cecilia Martinez</u>
6. <u>Kaylea Mitholland</u>	<u>Emma Rodriguez</u>
7. <u>Denise Gibson</u>	<u>Aiden Johnson</u>
8. <u>Sheri Fisher</u>	<u>Nakia Fisher Jr</u>
9. <u>Rosemary Ramin</u>	<u>Raesean Ramin</u>
10. <u>SHIRI WALTERS</u>	<u>ASBRIDGE WALTERS</u>
11.	
12.	
13.	
14.	

Teacher: Mrs Madison Total # of students 17

Grade: 1st

Central Elementary School



Open House

August 5, 2021

Sign-In Sheet

Parent Name

Student Name

1. Vanessa Valladares	Ruby Sanchez
2. Gloria Ramirez	Alexa Ramirez-Vargas
3. Tajuana Bell	Kaidyn Brown
4. Warren Parker	Cooper Parker
5. Denshadrick Brown	Justyce Brown
6. Melissa Mankin	Witt Mankin
7. JIMMIE ALLEN	HIMTI BULHUNAN
8. Queen Gibson	Tyburns White
9. Cindy Aguirre	Gionnie Davis
10.	
11.	
12.	
13.	
14.	

Teacher: Mrs. Shelby Total # of students 15

Grade: K

Central Elementary School



Open House

August 5, 2021

Sign-In Sheet

Parent Name

Student Name

1. Lauren Odaware	Weston Odaware
2. Heather Harris	Logan Harris
3. Chelsea McCoy	Sam Stanley
4. Carli Laird	Colton Lockwood
5. Brianna Eldridge	Camem Eldridge
6. A. Franklin	Dahlia Franklin
7. Silvia Martinez	Analise Martinez
8. Katrina Stennis	Datron Corry
9. Chris King	Kelly King
10. Brandy Keebuck	Finn Keebuck
11.	
12.	
13.	
14.	

Teacher: Jessica Harris Total # of students 16

Grade: 1st

Central Elementary School



Open House

August 5, 2021

Sign-In Sheet

Parent Name

Student Name

Parent Name	Student Name
1. Kimwanda Jackson	amarion Davis
2. Amie Nelson	Kylie Nelson
3. Marisol Rodriguez	William Rodriguez
4. Jasmine Freeman-Haywood	JaiKylen Haywood
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	

Teacher: Rose Small Total # of students 9/12¹
Rose Small Grade: Kindergarten

Central Elementary School



Open House

August 5, 2021

Sign-In Sheet

Parent Name

Student Name

1. Denise Powell	Eli Powell
2. Vanessa Valladares	Joseph Sanchez
3. Sean Hatcher	Elliana Hatcher
4. Delireshue Baker	Zayden Baker
5. Brenda Castro	Brendan Vergara
6. Haleigh Swinford	Armand Miller
7. Margrita Tayborn	Ashton Tayborn
8. Yuliana Chavez	Ivan Chavez
9. Carol Lunsford	Cideon Havis Lunsford
10.	
11.	
12.	
13.	
14.	

Teacher: Danita Belcher Total # of students 12

Grade: Kindergarten

Central Elementary School



Open House

August 5, 2021

Sign-In Sheet

Parent Name

Student Name

1. TAWANIA Mitchell	Langston Floyd
2. Kayla Everett Abreviaj	Kayla Everett
3. Andrew Edwards	Abigail Edwards
4. Roshaundra McCoy	Kortlan Davis
5. <u>Crystal Miller</u>	<u>Stephen Baker</u>
6. A Diamond Johnson	Mason Johnson
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	

Teacher: Carrie Harrison Total # of students 14

Grade: 2nd

Central Elementary School



Open House

August 5, 2021

Sign-In Sheet

Parent Name

Student Name

Parent Name	Student Name
1. Shandrecka Luckett	Gabr'Von Figures
2. Laura Sanchez	Ruben Hernandez
3. Alex Henley	Levi Clark
4. Sammi Wilson	Toby Wilson
5. Keanna Warren	Khloe Warren
6. Misaki Reyes	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	

Teacher: S. Wells Total # of students 12

Grade: K

Central Elementary School



Open House

August 5, 2021

Sign-In Sheet

Parent Name

Student Name

Parent Name	Student Name
1. Olga Sanchez	Perla Medina.
2. Amber Brown - Madison	Legend Madison
3. Terenisha Luder milk	Zayden Young
4. Stephanie Campbell	Aiden Campbell
5. Erin King + Lyn King	Erin King
6. Samantha Probst	Major Sims
7. Tharrn Ward	Tasley Ward
8. Jeanisha Madden	Cari McNeal
9. Rylad Valencia	Ryan Valencia
10.	
11.	
12.	
13.	
14.	

Teacher: Jennifer Brixie Total # of students 12/16

Grade: Pre-K

Central Elementary School



Open House

August 5, 2021

Sign-In Sheet

Parent Name

Student Name

1. Anel Ward	Bryson Dennis
2. Jayleigh Watson	Jayleigh Watson Dawondaki
3. William Hopper	Jonathan Hopper
4. Tabitha Whaley	Haven Whaley
5. Tracie Howard	Grace Clemons
6. Synedra Gibson	Addyson Cantrell
7. Deshae Alka	Eryn Hampton
8. Jarryus Hampton	Eryn Hampton
9. Connie & Jarrett Miles	Sarah E. Miles
10. Al Diamond Johnson	Mya Austin
11. Brittney Jayne	Kayleigh Green
12. Kimberly Faves	Kevin Gallaway
13.	
14.	

Teacher: Amanda Harrison Total # of students _____
Grade: K

Central Elementary School



Open House

August 5, 2021

Sign-In Sheet

Parent Name

Student Name

1. Jennifer Kury	Kanero King
2. Jasmine Freeman	Jordyn Haywood
3. Consuela Glenn	Landyn Glenn
4. David Shepard	Joelynn Shepard
5. Lourdes Vargas	Julian Vazquez
6. Matthew Lunsford	Gabriel Lunsford
7. Carmelita James	Markel James
8. Samantha Proell	Maxton Sims
9. Brittney Japer	Siniyah Green
10.	
11.	
12.	
13.	
14.	

Teacher: Ms. Jones Total # of students 15

Grade: 1st

Central Elementary School



Open House

August 5, 2021

Sign-In Sheet

Parent Name

Student Name

1. Debra McCurry	Monica McCurry
2. Asheley Tyler	Tyler Bady
3. Lehisha Christian	Kerton Griffin
4. Kershaidra Allen	Martavious Spencer
5. Hattie Treadwell	Za'Mariyah T.
6. Donnie Mosby	Logan Mosby
7. Debra McCurry	Monica McCurry
8. Trinett + Alvin Smith	Paris Smith
9.	
10.	
11.	
12.	
13.	
14.	

Teacher: B. Hoskins Total # of students 15

Grade: 2

Central Elementary School



Open House

August 5, 2021

Sign-In Sheet

Parent Name

Student Name

1. Mrs Franklin	Lillian Franklen
2. Ashley Kinney	Lorbyn Kinney
3. Lauren Odaware	Wyatt Odaware
4. Nataly Ertel	Zatya Will
5. Journee Ebdridge	Brianne Ebdridge
6. Alice Curtis	Libby Curtis
7. Heather Harris	Sutton Harris
8. Sarah Hill	Riley Hill
9. Heidi Ayala	Nathan Ayala
10. Kenneth Bailey	Chace Bailey
11.	Journee Ebdridge
12.	
13.	
14.	

mrs. J's class

**RESOLUTION OF THE DUMAS SCHOOL DISTRICT
BOARD OF DIRECTORS**

WHEREAS, the Dumas School District is a public school district in Desha County in the great state of Arkansas; and,

WHEREAS, the Dumas School District recognizes that teachers are the greatest single factor in the learning of the students; and,

WHEREAS, the Dumas School District has enlisted many partners to assist in placing teachers in classrooms; and,

WHEREAS, the Dumas School District is facing extreme challenges employing licensed teachers for all classrooms; and,

WHEREAS, waivers of certain state laws and administrative rules would allow the Dumas School District more flexibility in placing teachers in classrooms; and,

WHEREAS, ACT 1240, codified at Ark. Code Ann. § 6-15-103, allows public school districts to petition the State Board of Education for all or some of the waivers granted to an open-enrollment public charter school that draws students from the public school districts; and,

WHEREAS, Arkansas Virtual Academy is an open-enrollment public charter school that draws students from Dumas School District; and,

WHEREAS, the Arkansas State Board of Education granted Arkansas Virtual Academy a series of waivers, including waivers from the Division of Elementary and Secondary Education Rules Governing Standards of Accreditation of Arkansas Public Schools and School Districts, inclusive of section 15.03 and 16.02; and, Title 6 of the Arkansas Code Annotated, including: (1) Ark. Code Ann. § 6-15-1004; (2) Ark. Code Ann. § 6-17-309; (3) Ark. Code Ann. § 6-17-401; (4) Ark. Code Ann. § 7-17-902; (5) Ark. Code Ann. § 6-17-908; (6) Ark. Code Ann. § 6-17-919; Ark. Code Ann. § 6-25-103, and (8) Ark. Code Ann. § 6-25-104.

NOW, THEREFORE, BE IT RESOLVED BY THE DUMAS SCHOOL DISTRICT BOARD OF DIRECTORS, THAT:

1. Pursuant to ACT 1240 of 2015, codified at Ark Code Ann. § 6-15-103, the Dumas School District Board of Directors is hereby authorized to request the following waivers from the Arkansas State Board of Education:

a. Section 15.03 and 16.02 of the Division of Elementary and Secondary Education Rules Governing Standards of Accreditation of Arkansas Public Schools and School Districts;

b. Ark. Code Ann. § 6-15-1004;

c. Ark. Code Ann. § 6-17-309;

d. Ark. Code Ann. § 6-17-401;

e. Ark. Code Ann. § 7-17-902;

f. Ark. Code Ann. § 6-17-908;

g. Ark. Code Ann. § 6-17-919;

h. Ark. Code Ann. § 6-25-103,


i. Ark. Code Ann. § 6-25-104, and,

j. Any other such waivers as may legally be required and granted by the Arkansas State Board of Education to give effect to the efforts to place licensed teachers in classrooms.

2. The Dumas School District seeks these waivers for a period of five (5) years from the date of approval.

3. The Dumas School District Board of Directors agreed upon this resolution by vote on July 27, 2021, during an open, regularly scheduled meeting.

By: 
Board President

By: 
Board Secretary