



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: December 14, 2020

AGENDA ITEM: District Instructional Focus

PRESENTER: Amber Crissey: Assistant Superintendent of Curriculum & Instruction

BACKGROUND INFORMATION:

- The district instructional data dashboard provides the district with a systematic process for gathering multiple data points to track implementation levels of the district focus areas and to monitor student progress data throughout the school year.
- AISD is in the third year of implementation with the district-wide instructional focus. As part of the instructional focus, AISD is focused on addressing the district problem of practice. The district problem of practice for the 2020-2021 school year is a continuation of last school year's problem of practice and is as follows: *Students are not demonstrating yearly progress at expected levels and are not demonstrating proficiency in critical writing across all content areas.*
- Typically, the district engages in the district instructional rounds process to analyze student tasks for rigor and relevance and to identify patterns and trends in teaching and learning that are directly related to the district problem of practice. Due to COVID-19, the district is not engaging in the instructional rounds process at a large scale this year; however, a virtual instructional rounds was held for new teachers to the district.
- New teachers to the district with 0-3 years of experience take part in the new teacher mentor program and are provided with a year long support system that includes a variety of professional learning opportunities.
- As part of the new teacher mentor program, teachers attended a full day of virtual instructional rounds as follows:
 - New Teachers in Grades K-3: November 10th
 - New Teachers in Grades 4-5: November 11th
 - New Teachers in Grades 6-8: January 28th
 - New Teachers in Grades 9-12: February 3rd
- Teachers that attended the virtual instructional rounds will share their key learning from the instructional rounds process and how they have applied their learning in the classroom.
- In an effort to recognize and reinforce high-functioning collaborative teams, AISD will identify collaborative teams throughout the school year that are engaging in

PLC actions on a consistent basis. Recognition of the collaborative teams will take place at a school board meeting.

FISCAL INFORMATION:

- None

ATTACHMENTS:

- Instructional Focus Presentation

ADMINISTRATIVE RECOMMENDATION:

- None