



## Plan on a Page: Tecumseh Junior High School 2016-2017



### Tecumseh Mission Statement

Lafayette Tecumseh Junior High School, in partnership with parents and the community, provides a safe, supportive, and challenging learning environment for all students. Through effective interaction, students gain knowledge and develop skills necessary to become productive, responsible citizens.

### Guiding Principals

- Be Safe
- Be Responsible
- Be Respectful
- Be Positive
- Do The Right Thing

### Value Statements (what do we believe and value)

- We must prepare students for high school, college and/or a career.
- We must acknowledge and embrace the needs of the Tecumseh student for the moment and beyond.
- We believe in the efficient use of instructional time.
- We believe learning extends beyond the school walls and school day.
- We must develop students who take ownership of their learning and self-advocate.
- We must involve students in literacy; learning is not a passive activity.
- We strive to provide every student with a well-rounded education.

### Goals

- Language Arts
  - By spring 2019, the percentage of grades 7-8 students passing the E/LA state assessment will increase by 15% over the percentage of students passing in the spring 2016
  - By spring 2017, 57 % of student in grades 7 and 8 will score greater than or equal to the 41<sup>st</sup> percentile as measured by the SPRING Reading NWEA
- Math
  - By spring 2019, the percentage of grade 7-8 students passing the Math state assessment will increase by 15% over the percentage of students passing in the spring 2016
  - By spring 2017, 64% of student in grades 7 and 8 will score greater than or equal to the 41<sup>st</sup> percentile as measured by the SPRING Math NWEA
- Climate
  - By Quarter 4 of the 2016-2017 school year, the number of office referrals will be reduced by 20% from quarter 1 of the 2016-2017 school year
  - 75% of students will participate in either an extra or co-curricular opportunity during the 2016-2017 school year

### School Improvement Strategies

- Language Arts
  - Provide daily opportunities to analyze **informational** text through weekly **Close Reading** activities
  - Provide direct vocab. across the curriculum using intentional and explicit instruction of **tier 2** words weekly
  - Provide informational text experiences weekly
  - Provide 90 minutes Language Arts instruction to all students daily
  - Provide a 9-week Language Arts Skills Development course to all students that did not pass the E/LA portion of the state assessment
- Math
  - Provide students with opportunities to practice problem solving skills at least 3 x a week
  - Provide students with opportunities to solve multi-step problems at least 3 x a week
  - Provide student with enhanced bell ringers (CCRA) which align with ISTEP+ format 3 x a week
  - Provide a 9-week Math Skills Development course to all students that did not pass the Math portion of the state assessment
- Climate
  - Train all certified staff on Teaching the Teen Brain
  - Conduct quarterly expectation workshops for all students
  - Conduct weekly circle discussions
  - Utilize Youth Liaison support for students exhibiting Tier III behaviors

### Tecumseh Benchmarks and Data

	ISTEP+ E/LA 2016	NWEA E/LA Fall 2016	ISTEP+ Math 2016	NWEA Math Fall 2016	Discipline Referrals 16-17 Quarter 1
7 <sup>th</sup> Grade	47.9%	52%	40.6%	56%	557
8 <sup>th</sup> Grade	47.1%	51%	38%	63%	558
Overall	47.4%	52%	39.2%	59%	1115