

# Minidoka County School District

## CONTINUOUS IMPROVEMENT PLAN

### 2016 – 2017

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**Mission:** Empowering Students for Success

**Vision:** The Minidoka County School District is dedicated to developing the whole child in an atmosphere of excellence, characterized by mutual respect, shared responsibility for learning, and academic rigor, which facilitates success in all aspects of life.

#### Minidoka County School District 2015-2016 District Demographics

\*\*\*As of 05/17/2016

Demographics	%	PK-12th	Male	Female
American Indian	0.5%	21	7	14
Asian	0.1%	6	2	4
Black/African American	0.2%	10	4	6
Native Hawaiian/Pacific Islander	0.1%	5	4	1
White	50.6%	2188	1163	1025
Two or More	1.5%	65	34	31
Hispanic/Latino	44.3%	1919	1009	910
Special Education (SPE)	12.5%	540	358	182
Gifted & Talented (GT)	2.8%	120	54	66
Migrant (MIG)	5.3%	229	128	101
Free & Reduced Lunch (FRL)	55.5%	2402	1377	1025
Limited English Proficiency (LEP)	10.2%	443	227	216
Preschool	4.9%	212	128	84
Kindergarten	7.6%	331	161	170
1st Grade	8.0%	347	180	167
2nd Grade	8.7%	375	197	178
3rd Grade	7.9%	340	171	169
4th Grade	8.0%	345	188	157
5th Grade	7.3%	317	166	151
6th Grade	7.0%	305	153	152
7th Grade	7.5%	326	182	144
8th Grade	6.1%	265	137	128
9th Grade	7.7%	335	166	169
10th Grade	6.9%	297	176	121
11th Grade	6.3%	272	130	142
12th Grade	6.0%	261	147	114
<b>Total Students Enrolled</b>		<b>4328</b>	<b>2282</b>	<b>2046</b>

## **GOALS**

### **1) Student Achievement and Success (Literacy \* Numeracy \* Writing)**

- A) MCSD will increase math proficiency levels by 20%.
- B) Indicators and Benchmarks
  - i) 35% of students will be proficient or advanced on Math ISAT 2.0.
  - ii) 10% increase in the number of students meeting proficiency on the ISAT 2.0 from the previous year.
- C) In 2015-2016, 33.6 % of MCSD students scored proficient on Math ISAT 2.0

### **2) College and Career Readiness**

- A) All students will be college and career ready at graduation.
- B) Indicators and Benchmarks
  - i) 50% of students will meet the composite college ready benchmark of the SAT.
  - ii) 10% increase in students who met the college ready benchmark.
  - iii) 35% of students participate in Advanced Opportunity.
- C) In 2015-2016, 35.9% of 10<sup>th</sup> grade students scored proficient on ELA ISAT 2.0.
- D) In 2015-2016, 15.8% of 10<sup>th</sup> grade students scored proficient on Math ISAT 2.0.

### **3) High School Readiness**

- A) All students will be prepared to transition from middle school to high school.
- B) Indicators and Benchmarks
  - i) 50% of 8<sup>th</sup> grade students will score proficient or advanced on ELA ISAT 2.0, 30% of 8<sup>th</sup> grade students will score proficient or advanced on Math ISAT 2.0
  - ii) 10% increase in the number of students meeting proficiency on the ISAT 2.0 from the previous year.
- C) In 2015-2016, 47% of 8<sup>th</sup> graders scored proficient or advanced on ELA ISAT 2.0.
- D) In 2015-2016, 27.6% of 8<sup>th</sup> graders scored proficient or advanced on Math ISAT 2.0.

### **4) Middle School Readiness**

- A) All students will be prepared to transition from elementary school to middle school.
- B) Indicators and Benchmarks
  - i) 56% of 5<sup>th</sup> grade students will score proficient or advanced on ELA ISAT 2.0, 40% of 5<sup>th</sup> grade students will score proficient or advanced on Math ISAT 2.0
  - ii) 10% increase in the number of students meeting proficiency on the ISAT 2.0 from the previous year.
- C) In 2015-2016, 51.8% of 5<sup>th</sup> graders scored proficient or advanced on ELA ISAT 2.0.
- D) In 2015-2016, 37.2% of 5<sup>th</sup> graders scored proficient or advanced on Math ISAT 2.0.

### **5) Early Reading Readiness**

- A) All students will be reading proficiently by the 3<sup>rd</sup> grade.
- B) Indicators and Benchmarks
  - i) 75% of 3<sup>rd</sup> grade students will score a 3 on the Spring IRI.
  - ii) 70% of 2<sup>nd</sup> grade students will score a 3 on the Spring IRI.
  - iii) 70% of 1<sup>st</sup> grade students will score a 3 on the Spring IRI.
  - iv) 90% of Kindergarten students will score a 3 on the Spring IRI.
  - v) 10% increase in the number of students meeting proficiency on the IRI from previous year.
- C) In 2015-2016, 70.83% of 3<sup>rd</sup> graders scored proficient on the IRI.

## **6) Effective Communications and Community Involvement**

- A) MCSD will improve the efficiency, timeliness, and accessibility of communication with parents, staff, and patrons.
- B) Indicators and Benchmarks
  - i) Each school will communicate with parents at least once a month through email lists, calendar, Remind, etc.
  - ii) Each school will increase the method and/or frequency of communication used (Remind, email, Facebook, printed calendar)
  - iii) Each school will increase the percentage of parent participation in digital communication by 20% (Remind, email, etc.)
  - iv) The District office will communicate with all employees through a monthly newsletter.

## **REPORT OF PROGRESS (2015-16) – GOALS**

### **21<sup>st</sup> Century Teaching and Learning**

- 1. **SMART GOAL 1.1:** Technology will be utilized as a teaching and learning tool in 90% of all classrooms in the district by May 2016.
  - a. As noted in classroom walkthroughs, at least 90% of classrooms in MCSD utilized technology as a teaching and learning tool in.
- 2. **SMART GOAL 1.2:** All MCSD schools will promote a safe school climate through educating students and staff on the importance of fostering respect for others during student assemblies, in classroom discussions, visual aides and practices throughout the year.
  - a. Assemblies, advisory programs, and classroom discussions were used to promote safe school climates in all schools throughout MCSD.

### **Student Achievement and Success**

- 3. **SMART GOAL 2.1:** Student achievement will be monitored and analyzed throughout the school year. Students struggling to meet grade level proficiency will have additional opportunities provided through a tiered system of support.
  - a. Continued professional development and training for MTSS/RTI were conducted throughout the year.
- 4. **SMART GOAL 2.2:** The MCSD will provide all students an opportunity to demonstrate their knowledge of the Idaho Core Standards, and 90% of those students will show academic growth on a minimum of one academic measure by the end of May 2016.
  - a. Students of MCSD have shown academic growth on at least one academic measure.

### **Accountability and Transparency**

- 5. **SMART GOAL 3.1:** Certified staff will communicate with parents twice a trimester through student led/parent teacher conferences, phone calls, etc.

- a. The majority of staff have made contact with parents at least twice a trimester, as evidenced by parent contact logs and parent teacher conference sign-in sheets.
- 6. **SMART GOAL 3.2:** Administrators and supervisors will communicate with all staff at least monthly through regular staff meetings, emails, individual conversations, etc.
  - a. All administrators and supervisors have communicated with staff through regular meetings, emails, etc. at least monthly.
- 7. **SMART GOAL 3.3:** The MCSD will improve and enhance community relations through weekly social media postings and submitting monthly newspaper articles through May 2016.
  - a. MCSD has made daily social media posting, as well as submitted newspaper articles in order to improve community relations.

Goal	Performance Measure	SY 2014-2015	SY 2015-2016	SY 2016-2017	Benchmark
MCSD students will increase math proficiency levels by 20%	% students meeting proficiency on ISAT 2.0	29.5%	33.6%		35%
	% Increase in number of students meeting proficiency on ISAT 2.0	-----	4.1%		10% increase
All students will be college and career ready at graduation	% students meeting college ready benchmark on SAT (1500)	%			%
	% Increase in number of students meeting college ready benchmark	-----			10% increase
	% of students proficient or greater on 10 <sup>th</sup> grade ISAT	E-33.5% M-17.9%	E-35.9% M-15.8%		E-45% M-30%
	% increase in number of students scoring proficient or greater on the 10 <sup>th</sup> grade ISAT	-----	E-2.4% M-0%		10% increase
	% of 9th graders graduating within 4 years	%			90%
	% of students graduating within 5 years	%			95%
All students will be prepared to transition from middle school high school	% of students scoring proficient or greater on 8 <sup>th</sup> grade ISAT	E- 37.8% M-17.9%	E-47% M-27.6%		E- 50% M-30%
	% increase in number of students scoring proficient or greater on the 8 <sup>th</sup> grade ISAT	-----	E-9.2% M-9.7%		10% increase
All students will be prepared to transition from elementary school to middle school	% of students proficient or greater on 5 <sup>th</sup> grade ISAT	E-53.7% M-32.6%	E-51.8% M-37.2%		E-56% M-40%
	% increase in number of students proficient or greater on 5 <sup>th</sup> grade ISAT	-----	E-0% M-0%		10% increase
All students will be reading	% of students identified as	K-88.07%	K-83.3%		K-90%

proficiently by the 3 <sup>rd</sup> grade	reading at grade level on the Spring IRI	1-71.83% 2-62.24% 3-68.63%	1-65% 2-68.21% 3-70.83%		1-70% 2=70% 3-75%
	Increase in the number of students proficient on the Spring IRI	----	K-4.77% 1-0% 2-5.97% 3-2.2%		10% increase
MCSD will improve the efficiency, timeliness, and accessibility of communication with parents, staff, and patrons.	Schools will communicate with parents at least once a month through email lists, calendar, Remind, etc.	%			100%
	Schools will increase the methods of communication used (Remind, email, Facebook, printed calendar)	%			100%
	Schools will increase the percentage of parent participation in digital communication by 20% (Remind, email)				100%
	The District office will communicate with all employees through a monthly newsletter.				100%

## CONTINUOUS IMPROVEMENT PLAN

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### **Idaho Code 33-320:**

Each school district and public charter school in Idaho shall develop an annual plan that is part of a continuous focus on improving the student performance of the district or public charter school.

The board of trustees and the superintendent shall collaborate on the plan and engage students, parents, educators and the community as appropriate. The board of directors and the administrator of a public charter school shall collaborate on the plan and engage students, parents, educators and the community as appropriate.

The annual continuous improvement plan shall:

1. Be data driven, specifically in student outcomes and shall include, but not limited to:
  - ✓ Analyses of demographic data
  - ✓ Student achievement and growth data
  - ✓ Graduation rates
  - ✓ College and career readiness
2. Set clear and measurable targets based on student outcomes
3. Include a clearly developed and articulated vision and mission (statement)
4. Include key indicators for monitoring performance
5. Include a report of progress toward the previous year's improvement goals.

**The annual continuous improvement plan must be reviewed and updated annually *no later than October 1 each year.***

The board of trustees or the board of directors shall continuously monitor progress toward the goals by utilizing relevant data to measure growth. The progress shall be included in evaluations of the district superintendent or administrator of a public charter school.

**The plan must be made available to the public and shall be posted on the school district or charter school website (no later than October 1 each year).**

[Section 33-320, Idaho Statute](#)