

Special programs
dcit board presentation



D'on Paquette – Chair

Sub-Committee Data Review

- AEIS
- AYP
- Performance Based Monitoring Analysis System (PBMAS)
- Bilingual/ESL Intervention Plan

How is the District Improvement Plan Monitored?

- Review:
 - Bilingual/ESL Continuous Improvement Plan
 - Special Education Continuous Improvement Plan
 - Migrant Action Plan

Demographics

- Special Education Population - 2,600
- English Language Learners (ELL) – 3,327
 - Bilingual – 2,358
 - ESL – 624
 - Bilingual Denial - 345
- ELL Monitored year 1 – 514
- ELL Monitored year 2 – 285
- Migrant – 242

Migrant Goals

- Goal #1 Increase Graduation Rate

- Goal #2 Increase parental involvement to facilitate student academic success

Migrant Goals

- Goal #3 Increase collaboration with community & school resources

- Goal #4 Provide Student Leadership Experiences

BE/LEP Goal #1

- The percent of Bilingual students passing the Spanish Science TAKS will meet the state standard for required improvement

BE/LEP Goal #2

- Increase the percent of English as Second Language (ESL) students passing the English TAKS core subject tests.

BE/LEP Goal #3

- The number of LEP students graduating within four years will meet or exceed Performance Based Monitoring Analysis System (PBMAS) standards.

BE/LEP Goal #4

- Improve Bilingual/ESL Department program content and design.

BE/LEP Goal #5

- Improve the Instructional Placement, Planning, Materials, Monitoring, and Student Support of the BE/ESL Program.

BE/LEP Goal #6

- Acquisition, Retention, and Development of Staff Members serving LEP students

Special Education Goal #1

- Increase Science passing rates to meet the state standard
 - 2009 State Passing Rate – 50%
 - 2009 ECISD Special Ed. Passing rate – 29%
 - 2010 Passing Standard – 55%

Special Education Goal #2

- Increase the number of students with instructional setting codes of 40 or 41
 - Instructional setting code 40 – mainstream, in general education setting with accommodations;
 - Instructional setting code 41 – in a setting, other than general education for less than 21% of the instructional day.

Committee Members:

- D'on Paquette – Chair
- Aurora Dominguez
- Sylvia García
- Lupe Hernández
- Manuela Herrera
- Esperanza (Hope) Hinojos
- Elizabeth Quintela
- Elaine Smith
- Julia Clay
