

Pupil Services-Board Report

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Teaching, Learning, and Relevance

Current Work-

- We are working to provide some customized PD with CESA for our SPED staff over the summer. This includes helping support some of our paraprofessionals who work with our students on a daily basis. SPED staff will be able to choose from the following options this summer:
 - Trauma Sensitive Behavioral Strategies (Certified and Support Staff)
 - Standardized test administration
 - Progress Monitoring
 - Non-Violent Crisis Intervention Training
 - Potential Para Summit held during our August in-service for our paraprofessionals at CESA 9
- We have revamped our 504 process PK-12 in a very short period of time. We are working to ensure that all students have equal access to their education if they have a 504. This is truly a team effort!

Whole Student

Current Work-

- We have 3 students potentially going to Project Search in Rhinelander next year. This is an amazing opportunity for them to learn employment skills so we can help them find jobs after graduation.
- TES is working hard on some programming changes within the special education department to meet the ever changing needs of our students. As a team, they are shifting programming, implementing new ideas, and moving rooms to make sure our kids have the best opportunity at success as possible.

Communication & Community Engagement

Current Work-

- We are in the initial stages of expanding opportunities for our students to engage in community-based work experiences during the school day. These experiences will provide valuable skills and connections, helping to prepare our students for successful employment after graduation.

District Workforce

Current Work-

- We are excited to have hired both a Speech and Language Pathologist and a School Psychologist. A huge thanks to Tim Seiter for all of his help this year. He has been a great resource for our team.
- We are actively working to fill our open SPED positions 6-12!
- A huge thank you to our PK-5 teachers who have taken on 2 different grade level caseloads through the end of the year.