



## **Ipalook Elementary School**

### **Highlighted School's Report for December 10, 2020**

**Presented by  
Principal Dr. David Jones, Assistant Principals Brett Chapple and  
Brent Hammer**

This year in education has been challenging due to the pandemic. This is unprecedented and stressful for all. We are extremely proud of our entire staff at Fred Ipalook Elementary for the work they have done and all their dedication. We have selected our teachers to be highlighted for all of their efforts, learning new ways to reach and teach our students in such a difficult time. We want to thank and praise our IPK staff publicly and we are very grateful to have them in our community. Attached you will find reports from our teachers for all grade levels that highlight what they have been doing this year for our students.

## Special Education Board Report January 2021

Special Education services are provided and are available via paper work packets, email, phone, parent contact and daily/weekly Zoom sessions. Teaching methods and materials are adjusted as needed on a regular basis by consistent assessment. In addition, Special Education Teachers collaborate with General Education Teachers to make sure special education students are supported in their general education both in classes and packets/materials that are sent out.

Special Education teachers are keeping eligibility status current for students by keeping their files updated as require. This is achieved through IEP meetings, Evaluation meetings, Referrals and completing Progress Reports as needed. These meetings are completed via phone and Zoom contacts.



## Ipalook Elementary School

### Principal's Report for December 10, 2020

**Presented by  
Principal Dr. David Jones, Assistant Principals Brett Chapple and  
Brent Hammer**

**Attendance:** 592

PreK3: 53	PreK4: 62	Kindergarten: 71	1 <sup>st</sup> Grade: 75
2 <sup>nd</sup> Grade: 87	3 <sup>rd</sup> Grade: 80	4 <sup>th</sup> Grade: 74	5 <sup>th</sup> Grade: 90

### **Highlights**

Students from NSBSD submitted videos for the Virtual Christmas Program which will be released in video format in the coming weeks and posted to the district's website and social media. Jacob Calderwood, Jaime Patkotak, and Emmanuel Samuelu collaborated to prepare practice videos for songs in English and Iñupiaq as well as an Iñupiaq Dance. Materials were posted to the district website and students used them to practice and record themselves singing and dancing. Participation was very low district wide but we are excited to share the hard work of the students who submitted materials to us.

We would like to thank the Marines and the "Toys for Tots" program and all of those who donated to help our students receive a toy this year for Christmas. Pick up for your child's toy begins the week of December 7<sup>th</sup> to December 18<sup>th</sup>.

Attached is our "Holiday Events" flyer that our student council has put together. Please stay tuned for more information for the zoom links coming from Ipalook.

### **Challenges**

Lack of internet for many students making it challenging to access online educational programs

Getting the students assessed to be able to have data for accurate placement for each student.

Parent/student contact and participation in classes.

Staff morale due to no kids in the building.

Parents, please look for an email with a survey from administration in January.



Fred Ipalook Elementary Presents:  
**Virtual Holiday Cheer for a  
Merry New Year!**

Now through December 11: **Holiday Ornament Contest**

**December 11 @ 1:00 pm- Holly Jolly Zoom**

School-Wide Zoom call with a VERY special visitor from  
the North Pole!

**December 14-18: Holiday Spirit Week**

- **Monday: Candy Cane Day**
  - WEAR RED & WHITE AND MAKE A SWEET TREAT AT HOME
- **Tuesday: Holiday Hunt**
  - WEAR CAMO, PLAID, OR FLANNEL & HUNT FOR HOLIDAY LIGHTS
- **Wednesday- Merry GRINCHmas**
  - WEAR GREEN OR GRINCH GEAR & WATCH OR READ THE GRINCH
- **Thursday- Festive Wear**
  - WEAR HOLIDAY SWEATERS WITH ACCESSORIES & MAKE A CHRISTMAS CARD OR DECORATION
- **Friday- Cozy Christmas**
  - WEAR YOUR WARMEST PJS & JOIN OUR SING ALONG

**December 18 @ 1:00 pm: Christmas Sing-Along**

School-Wide Zoom call with animated sing along slides and  
Christmas fun!

## **Distant Learning Thus Far for ECE Teachers**

*Below you will find a snippet from each of us on how we have been teaching during the Covid-19 pandemic. Please scroll to the bottom for links to the pre-recorded videos.*

**Teacher Niki:** Distance teaching early childhood education during the Covid-19 Pandemic has been one of the most challenging hurdles of my career as an educator. Instantly going from in-person teaching to deciding the most equitable way to provide education to early learners via distance delivery has been tough. We conferred as an ECE team how to consistently provide distance education to 3-6 year-olds early this school year, and decided to provide paper packets to our students on a weekly basis to support the learning we present on our classroom websites. Each teacher has tailored their website to fit the needs of individual students. I update my website each week to coincide with our thematic unit. Parent contacts, made either telephonically, by email, or Zoom, have enhanced parent-to-teacher communication.

In my classroom, I have continued to provide paper packets on a weekly basis. I record Morning Meeting videos four days a week (Wednesdays excluded), just as if the students were in the classroom. I am able to monitor the metrics of the videos as I have created a private YouTube channel for the videos. Parents are required to enter a password for each video on my classroom website. This way I know how many students are watching each video. While ECE students do not have school-provided devices, most of my students have the ability to use the website and watch the videos. Slow internet has impeded some families, which I offered to Airdrop videos onto a personal device for those families. Overall, students have had the opportunity to continue learning from the Morning Meeting videos should they choose to watch.

In addition to the weekly packets, website, and Morning Meeting videos, students are offered individual Zoom sessions with me. I meet with several students on a weekly schedule, which has given me the opportunity to establish a relationship with those students I did not know already this school year. Facilitation by parents has proven to be the biggest challenge; however, most students whom I have met with regularly have benefitted from the individual sessions. In addition, I also send weekly email updates to all parents and make bi-weekly telephone calls to those parents with whom I do not regularly Zoom meet.

While not ideal, distance education this year has still provided sound education to my students. While many skills in early childhood are process-observed, I am still able to see growth in the work some of my students return to me, conversations with students and parents, and observations during Zoom sessions. I have individualized lessons for students, based on parent feedback and requests. I have several early readers for whom I have provided individualized reader books and sight words.

This past semester I also participated in personal professional growth by becoming a National Geographic Certified Educator. My students participated in the process during our Sea and Shore unit, which is highlighted in my Capstone project:

<https://natgeo.novoed.com/#!/courses/educator-certification-fall-2020/reports/1677295>

**Teacher Twila:** Hello, my name is Twila Chayalkun. I am one of the K3/K4 teachers at Fred Ipalook Elementary School. This year has been tough starting the school year distant learning. I recorded myself reading books in the beginning, but did not work out. I have been sending packets home weekly, with instructions for each project. In those packets, I have worksheets and coloring pages of our Letter of the Week, arts and crafts of Letter of the week and culture unit, and school supplies if needed. I also update my website weekly. I have pictures of the calendar, letter of the week, samples of the arts and crafts, birthdays, educational resources, and other information on my website. Every now and then I will send some educational information via email.

**Ilisaurri Eqagin:** “Paglagivsi, Uvlulluataq ilugasi, Uvana Ilisaurri Eqagin, Utqiagvigmiuguruna. Anayuqaatka Marie Ekilana Ittalu suli Clarence Egalaaq Ittalu. Ilisaurrauruna Minuaqtugvigmi Ipalooqmi Utqiagvigmi. Tautugulipalukkivsi minuaqtugvigmi.

“Greetings, hello everyone, my name is Ilisaurri Eqagin and I am from Utqiagvik. My parents are Marie Ekilana Itta and Clarence Egalaaq Itta. I am currently a teacher here at Ipalook Elementary School here in Utqiagvik. I can not wait to see my students back in school.”

“In my time teaching here at Ipalook Elementary I have found multi-faceted problems within my classroom. Issues that are global to all NSBSD students as well as local issues within my classroom and grade level. However, despite the challenges and lack of resources, I have found myself successfully teaching the Inupiaq language through distance delivery packets that are distributed to each individual student. I am very grateful to my parents, grandparents and guardians for being patient with my teacher aide Margaret and I as we navigate this new way of life. As for my personal experience, I find that when we reach milestones in this new era, I am propelled to do more. I want to thank everyone for their continued support to not only myself, but to the K3/K4 staff as well as the Ipalook Elementary Teaching Staff. Quyanaqpak!”

**Teacher Vai:** Currently, I am sending packets home every two weeks. I try to include something to do each school day. In our packets I have a combination of things such as, at home activities (things students can do with what they already have at home), worksheets, booklets for each letter of the week, and other fun projects. We have mainly been using ClassDojo as our platform to submit work and to communicate daily updates or share read aloud videos. Pre-recorded videos didn't work in my class so I am now having weekly zoom meetings which I hope to increase to twice a week. Weekly meets consist of a greeting, a finger play song/ movement dance, interactive game, and a sometimes a story. We also give students a chance to share something related to the unit we're learning. Typically, this would be a part of a discussion from the question of the day or anything students want to share about. I have offered zoom sign up sheet for individual students, but haven't had anyone sign up yet. So far, I have only consistently heard from about five of my students. It has been difficult to get majority of my students to participate. This year has been TOUGH. Frankly, I don't believe distance learning is working for my students.

**Miss Hannah:** I am sending out packets every two weeks and creating videos for the class website that covers how to complete the packets as well as the project that is included in each packet. Additionally, students are receiving small, printable sight word books. The class website is updated every two weeks to include new instructional videos and books that I record myself reading. Announcements for parents to stay updated are also being posted. As far as participation goes I have about 5-10 students that have sent back work. I'm not sure how much the videos are being viewed on the website as there is no count offered with Google Sites. I currently do not do zoom meetings as most families have expressed the paper packet preference and wish to not use internet data on their younger students. I feel that Pre-K students are at a disadvantage this year with little technology support and lack of experience or skill to complete packets independently. It has been frustrating to navigate this process but I believe I have offered as much as I can while maintaining an equitable learning environment.

Project: <https://drive.google.com/file/d/1H9OHSkcHJ4NblrB4Gg-d-PLLEPPmvhj8-/view?usp=sharing>


Instruction: [https://drive.google.com/file/d/1yoaFTM1C2INTtIRmaDrgiu\\_rUKyIG5Ml/view?usp=sharing](https://drive.google.com/file/d/1yoaFTM1C2INTtIRmaDrgiu_rUKyIG5Ml/view?usp=sharing)  
<https://natgeo.novoed.com/#!/courses/educator-certification-fall-2020/reports/1677295>

# K3/K4 Newsletter

## 2020-2021



### Creative Curriculum Objectives

<u>Literacy</u>	<u>Writing</u>	<u>The Arts</u>	<u>Math</u>	<u>Science and Technology</u>	<u>Social Studies</u>
15. Demonstrates phonological awareness. a. Notices and discriminates rhyme. c. Notices and discriminates smaller and smaller units of sound. 16. Demonstrates knowledge of the alphabet. a. Identifies and names letters. b. Uses letter sound knowledge.	19. Demonstrates emergent writing skills. a. Writes name.  	33. Explores the visual arts. 34. Explores musical concepts and expressions.	20. Uses number concepts and operations. a. Counts. c. Connects numerals with their quantities. 21. Explores and describes spatial relationships and shapes. b. Understands shapes. 23. Demonstrates knowledge of patterns.	24. Uses scientific inquiry skills. 25. Demonstrates knowledge of the characteristics of living things.	30. Shows basic understanding of people and how they live. 31. Explores change related to familiar people or places. 32. Demonstrates simple geographic knowledge.

### Important

1/1 New Year Holiday  
 1/7 Back from Winter Break



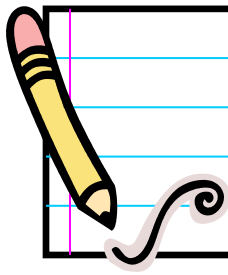
Happy Birthday!

Kyland Lambrecht  
 Inessa Panningona  
 Lillian Ahmaogak  
 Roxy Oyagak  
 Valentina Lopez  
 Greyson Mayer  
 Alana Stone  
 Mia Elbert



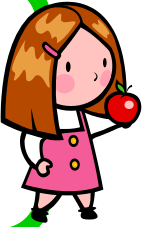
Happy New Year!

From All of Your ECE Teachers!



# Kindergarten News: January 2021

Misty Brown  
Janet Crowder  
Anna dela Rosa  
Bobbie Dunbar  
Nancy Lumpkin



## A Peek at Our Month



### Reading: Unit 5 Seasons

We have learned the letters **Mm, Ss, Tt, Pp, Cc, Aa, Nn, Hh, Rr, Ii, Ff, and Gg** along with their sounds. This month we will be learning **Bb, Oo, and Ll**. High Frequency Words to Review: **a, I, look, my, see, the, this, is, like, and, for, here.** We will be learning the following words: **go, you, what.**

### Writing: Unit 5

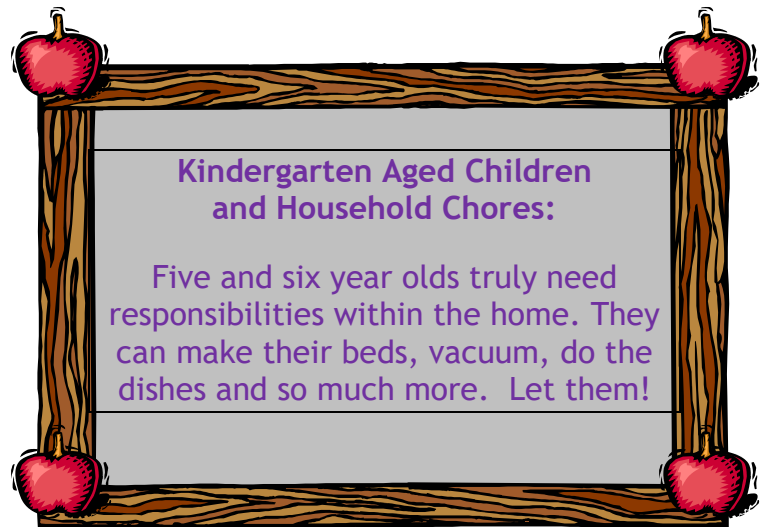
This month we will be describing a season, and drafting, revising and publishing an opinion. The grammar target is to use complete sentences.

### Math: Unit 3 Double, Add & Subtract

Students begin this unit with an exploration of bicycles and wheels to begin counting by 2s. Which lead to exploring doubling and even numbers. Students are writing equations to a sum of 5.

### Upcoming Events:

- January 6** Teacher Inservice
- January 7** School Resumes!  
**(Use Packets Delivered 12/17)**
- January 15** First Packet Delivery of the New Year!
- January 23** Mr. Sun returns!



### *An Arctic Year* Illustrated by Annie Patterson

Siqinnaatchiaq (January) - The month of new sunshine, the old year is replaced with the new!

Seasonal activities - A time to hunt polar bears, a time to play games of endurance

Inupiat Value - Compassion Nagliktuutiqagniq

### Happy January Birthday to:

Elijah	Elena
Mariah	Joash
Livia	Genevieve
Nolan	Adelyn





Ipalook Elementary School  
IN-SERVICE January 5, 2021

PLC First Grade- Maria Bailie, Frieda Grierson, Tracie Nash, Alonda Singson, Rondee Wilson

The first grade team has been working together to make and provide the best grade level appropriate instructional lessons. We send out packets that contain the same worksheets for the whole First Grade population, additional practice sheets are given for individual zoom sessions. In order to help our students complete the packets, we have been providing the following:

- Whole class Zoom session
- Individual Zoom session
- Weekly paper packets delivered
- Constant communication through emails and phone calls
- We provide pick-up of packets if requested
- We scan and email packets if requested
- We provide pre-recorded daily videos in reading, writing, math and arts
- We make AIRDROP available
- We provide the videos in our google classrooms
- We personally deliver packets if requested
- We personally visit our students from a distance just to introduce ourselves

Feel free to view the following videos:

ABC BOOK1:

[https://drive.google.com/open?id=1FAmjPHBYfUbjyD\\_khs44gUSOItt9s6Ld&authuser=0](https://drive.google.com/open?id=1FAmjPHBYfUbjyD_khs44gUSOItt9s6Ld&authuser=0)

Math:

<https://drive.google.com/file/d/1d6C9ohAc2IPZroNxYI3y7o37dY3Bpest/view?usp=sharing>

Read Aloud:

<https://drive.google.com/file/d/1ND5yUzPp4tajllyhMIFdIPgZFrEclZOX/view?usp=sharing>

Reading:

<https://drive.google.com/file/d/1ioB9ujeTnQM-oYrXlrnugXbdWBLN2nos/view?usp=sharing>

Writing:

<https://drive.google.com/file/d/1lrOaYy3xTxZQ6XH2Zm0V44b1vz5BeUQQ/view?usp=sharing>

Arts:

[https://drive.google.com/file/d/1ucCGm8QCKE4HwU\\_L9nXXuOMPCkeBNcSf/view?usp=sharing](https://drive.google.com/file/d/1ucCGm8QCKE4HwU_L9nXXuOMPCkeBNcSf/view?usp=sharing)



# FIRST GRADE NEWS

January 2021

Con Bailie  
Frieda Grierson  
Tracie Nash  
Alonda Singson  
Rondee Wilson

## DIVING INTO LEARNING



### READING:

This month we will be focusing on stories featuring digraphs sh/wh and long vowel sounds a and i as in cane and fine.

### WRITING:

Students are continuing to work on writing complete sentences with correct punctuation. We focus on writing in a sequence using words: first, next, then, last.

### MATH:

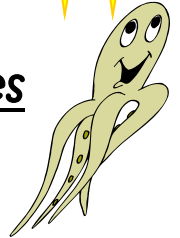
This month the students are working on a subtraction unit. We will learn different strategies to solve equations including: using objects, drawing pictures, the number line, and using known facts to solve others.

## Important Dates

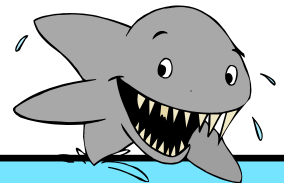
Jan. 6 No school,  
Teacher In-service Day

Jan. 7 School opens

Jan. 18 No school, In-service Day,  
Martin Luther King Jr. Day



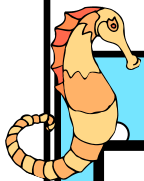
Next work delivery will be  
January 15<sup>th</sup>.



Please join your teacher during your class Zoom meeting!  
Every Tuesday and Thursday  
12:30-1:00 PM

Ask your teacher for the class meeting number or check  
your email for the Zoom invite!

See you there!



Initially, at the beginning of the year, all 2nd grade teachers started out distance learning with the exact same format. We did this in an effort to ease parents and students into the virtual learning environment. As time has gone on, we have all created our own system that works best for each of us and our individual students, while still holding on to some of the same basic formats. We all send out weekly paper packets, we all offer live virtual learning lessons throughout the week, and we all utilize Google Classroom as a place for parents and students to go to for important information and video lessons.

Mr. Saar's classroom focuses on a reading curriculum to help ensure that students are being taught all of the intricacies of reading that is so important at the second grade level. Reach into Phonics is his curriculum of choice and he provides DAILY zoom meetings for his students where they do a reading lesson together. He also makes himself available for individual virtual meets with students to help them in any area where they have need. Pre-recorded lessons for his paper packets are available on his Google Classroom site. National Geographic lessons featuring a variety of topics is another specialty that Mr. Saar utilizes in his classroom to help engage students in a fun learning environment.

Ms. Panamarioff's classroom has a more traditional Inupiaq focus where they spend extra time teaching the Inupiaq values for each month. They provide special lessons within her packets to really engage students with the unique environment around them and also allow for students of other cultures to share how their cultures have similar values. Pre-recorded videos and multiple meeting days and times throughout the week help them to reach the highest potential of their students that they can during this virtual learning time. Similar to Mr. Saar, Ms. Panamarioff does a weekly phonics lesson that she breaks into small groups with her students where she reads and discusses the booklets provided in her paper packets. All recordings can be found on her Google Classroom site.

Ms. Karasti's classroom focuses on interactive paper packets where all targets are being met throughout the week. She offers Zoom meetings for families that have internet access and pre-recorded video lessons for those who would like them. Ms. Karasti makes herself available at all times of the day and spends extra time making phone calls to students on at least a weekly basis. During the Christmas break, she had a student rewarded with an Arctic Coast pizza for their effort in returning all of the school work for an entire quarter of the year!

Ms. Sanders' classroom has more of a technology based feel to it. Weekly paper packets are provided for all students that have the math, reading, and literacy concepts in them for students to be exposed to the main learning objectives in second grade. These are available on her Google Classroom, along with any pre-recorded videos and YouTube videos for deeper connection. She offers virtual lessons through Google Meet two times a week for whole class instruction and individual meet times with any students who are interested in having a more one-on-one focus. During her Google Meets, the worksheets for the day are turned into digital resources that students can complete together during the meet with Ms. Sanders so that she can provide instruction, direction, and support right on the spot. Quizizz is utilized for immediate feedback on how students have absorbed the information presented and then used for planning future lessons. For additional motivation, sticker charts are available for each student to earn prizes of their choice once they fill their chart.

In Mrs. Cantlin's classroom, students have a multitude of learning modes to choose from. She and her student teacher, Ms. Kaleak, take turns making lesson videos for many of their worksheets included in their paper packets. CBUs and TDUs have been incorporated into the student packets (and class Zooms) with modifications for distance learning. They do this for all of the different levels of packets that they provide for their students. This means that each week, they have up to 15 different short lessons pre-recorded that can be downloaded at the school so that students do not have to have internet access at home, but can still see their teachers and learn. These videos can also be accessed online within their Google Classroom each day. Every video lesson is made available at the beginning of each week so that students and parents can work at their own pace. They also meet for virtual lessons each week where they have a short "day" type set-up with Question of the Day, student share time, and mini lessons to help solidify the main concepts for the week. To make a special connection with their students, they offer virtual lunch with the teacher each Monday.

<https://drive.google.com/file/d/1RKiYwf9oY8WL5gj78MN5j1F9WEeBXm-x/view?usp=sharing>



# JANUARY NEWS

## A Note From Second Grade

Quviasugin Ukiutchiaq! Happy New Year! We hope you and your family had a safe and relaxing winter break and holiday season!

## Birthdays & Iñupiaq Values

### Happy Birthday!

Azalea 1/9	Luna 1/6
Ruth 1/11	Victor 1/12
Price 1/12	Juliette 1/14
Micheal 1/14	Desirae 1/28
Alapasita 1/23	

### Iñupiaq Values

Quvianḡuniq – Humor  
Aviktuaqatigiigñiq - Sharing



## Reminders

**The next homework delivery will be January 15th.**

Mrs. Cantlin/Ms. Kaleak, Ms. Panamarioff, Ms. Sanders and Mr. Saar sent work for January 7-15 home before winter break.



## Upcoming Learning Topics

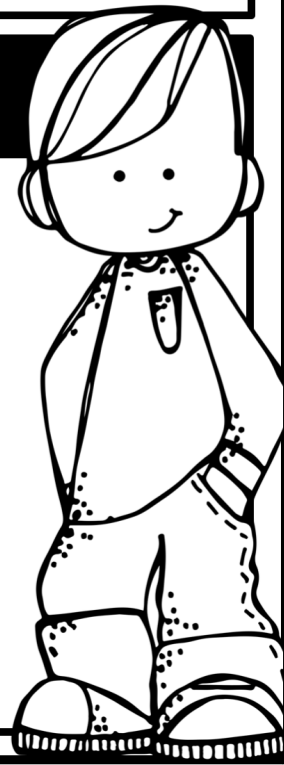
### Math

- Geometry (2D and 3D shapes)
- Daily Math Review to practice skills
- Math fact fluency

### Reading

- Long vowels
- Reading fluency and comprehension

Keep using Imagine Language & Literacy, Imagine Math, and Reflex!





# 3rd Grade Report

## Virtual Learning

Virtual learning will never replace the consistency and robustness of learning in person, but in an effort to make the best of this situation the third grade team offers different avenues for students to access their material and to work with their teacher. All third grade students are invited to class lessons through Google Meet, as well individual learning sessions with the teacher. We have prepared numerous pre-recorded lessons that can be downloaded to student computers or accessed online. These lessons help meet the needs of students by including spiral review of work as well as targeted lessons on 3<sup>rd</sup> grade standards. Students also have access to our online learning platforms (i.e. Lexia, Imagine Learning, Accelerated Reader, etc.). In addition, we have created weekly learning packets for all students. The packets are comprehensive and should be completed by all students. They do not require Internet access, and we ask them to be returned to school each week. Virtual learning allows parents some flexibility in completing work. We know it is difficult, but we are here to help!

## Communication

A strong teacher/guardian/student partnership is important every year, but is essential to make virtual learning a success. The third grade team offers a variety of communication tools for families. Students have access to Google Classroom, Class Dojo, or Clever messages to reach out to their teacher directly. We also use Class Dojo for communication and announcements with parents, as well as email, phone calls, and letters sent home in work packets. We urge people to reach out if a child is struggling at home. We hope everyone makes a fresh start for the second semester and finds a way to make learning at home a positive experience.

## Links to Lesson Examples

- Mr. Bloodgood: [https://youtu.be/O2\\_7ZAsOOSQ](https://youtu.be/O2_7ZAsOOSQ)
- Ms. Alzner: <https://drive.google.com/file/d/1MV15OBsqrPOy-9Ir0lcPnTbz4Khpi25o/view>
- Mr. Kalvig: <https://www.youtube.com/watch?v=1GCiF1s7goc&feature=youtu.be>
- Mrs. Kalvig : [https://drive.google.com/file/d/1RcCzUNesvanY48D9Ns\\_Ibs\\_X5NU-XPcN/view?usp=sharing](https://drive.google.com/file/d/1RcCzUNesvanY48D9Ns_Ibs_X5NU-XPcN/view?usp=sharing)

#### **4th Grade Team highlights (Fall Semester 2020)**

**As a team, we have been working together to create paper-based learning packets. We have shared out specific instructions in different subject areas and supporting each other on the online programs (we all offer support in programs we are particularly strong in).**

**Ms. Kirsten Alburg:** Conducting weekly group science lessons, classroom PE sessions, story time and art classes via Zoom. Classroom dojo points with prizes for kids who are returning packets, participating in Zoom classes, and meeting online objectives. Video lessons are being uploaded to our 4th grade google drive and are available at the front office on a hard drive weekly.

**Ms. Rose Morris:** Video announcements when addressing the parents in whole group emails. Video feedback to individual students regarding their online program progress, as well as video feedback to students regarding returned paper packets. Students earning prizes that are being sent home for completion of work on regular basis. Interventions for early readers-much progress in decoding and comprehension-using Katie Garner's Secret Stories curriculum. Awesome work and communication from parents and families, they are doing awesome and we want to give them a shout out for how proud we are of involved and active families doing their best in this challenging time. Individual zoom sessions for students-going awesome! Great work for active internet using students using Reflex and Imagine Language and Literacy programs.

**Mr. Jeffrey Prothero:** Whole class lessons in mornings with current events, then core curriculum. Story read-alouds, then sometimes Kahoot activities on the themes of the day's lessons. Tutoring sessions throughout the week. Lexia, Compass Learning, Reflex Math are also used for online learning. Many students have been participating both online and by completing learning packets.

**Mr. Timothy Taylor:** During zoom sessions at the beginning of week usually consists of Language Arts lessons, and we also cover some of the math lessons. Read-aloud: I have students read to me and we have small discussions on what they're reading (students are filling out reading summaries to be returned and placed on classroom bulletin board). Class Dojo points for classroom and packet participation with incentives. We also read some books and had zoom sessions on working on the text-dependent questions. Individualized zoom meetings are going very well.

**For upcoming semester: we are broadening our learning activities to include more science/social studies activities, TDA practice, more book/novel studies, physical activities, and art/cultural projects.**

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# NEWSLETTER

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## Siqiññaatchiaq – Month of New Sun

**Ayalik** - (Ringing in the new year. Includes activities that make a lot of noise such as beating on a metal tub. It symbolizes cleansing the body and mind of ailments of the past.)

**Trapping** (continues)

**Seal hunting**

**Nalurriñik** Seal skins being prepared for bleaching

**Polar bear hunting**

**Build/repair** skin boat frames and sleds

**Build/repair** hunting tools

## Important Dates

**Jan. 7:** First day of 3rd Quarter

**Jan. 20:** Teacher Inservice

(No school for students)

**Feb. 17:** Presidents' Day

(No School for students)

**Feb. 22-26:** P/T Conferences

**Mar. 12:** Last day of 2nd Quarter

**Mar. 15:** First day of 3rd Quarter

**Mar. 19:** Teacher Inservice

(No school for students)



**HAVE A GREAT NEW YEAR!**



## 4th Grade Students of the Month



**Mason Bennett** (Ms. Alburg's class) Mason Bennet. Mason has been one of our quiet workers so far this year. He has been turning in most of his packet work on time and trying his best, showing a lot of responsibility during these challenging times. Great job Mason! I'm proud of You! Thanks for being a quiet leader!



**Bryson Smith-Dunbar** (Ms. Morris' class) is a dedicated, hard-working student. He consistently learns on his Zoom sessions every week, and is open-minded to learning new, challenging skills every day. He has completed every packet for this school year. He has completed 33 objectives on Accelerated Math, and does a beautiful job of his reading comprehension in his novel study. He has a great sense of humor and shows much kindness and respect. He takes his time with math and has grown so much over the course of this school year. We are so proud of him!



**Zxatara Valencia** (Mr. Prothero's class) is Student of the Month for Mr. Prothero's class. Zxatara has consistently turned in written assignments, and has done a significant amount of online work as well. She has attended class Zoom meetings and participates enthusiastically. She always does her best, and her work ethic will take her far in life.



**Jade Brower** (Mr. Taylor's class) Jade has been working very hard on all her packet work. She has been a steady participant in zoom sessions and is very enthusiastic and positive during the meetings. Jade has a pleasant smile and a sweet personality and is willing to share learning experiences as well as outside learning during the pandemic. She loves to read to the teacher and has a great attitude. Aarigaa Jade!

May this year bless all of you with prosperity, love, peace, and happiness.  
Happy New Year 2021!

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Hello from the 5th grade team!

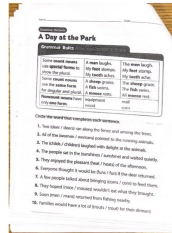
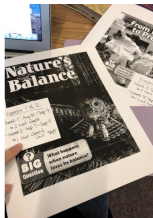
Since we had a first run through with distance learning back in the Spring, our team had an understanding in the importance of finding another way to get instruction to kids that did not rely on the internet. Our 5th grade team came together in the Fall to create a plan in allowing ALL students the ability to access content regardless of connectivity. Over the course of this year, we have recorded lessons for ALL students, differentiated based on their needs, in ELA, Math, Science, and Social Studies, that are loaded on to the laptops throughout the semester. In addition to videos/lessons, we have also been able to upload National Geographics, books for whole group reading activities, powerpoint presentations, and many other resources they might find interesting that pertain to a topic we are covering. So many parents have told us how relieved they are that they don't have to rely on the internet for their child to learn, and that their child is able to have lessons that continue their learning!

**Math:**

- Students will have been working on multiplication and division from October-February. Starting in February, students are going to be learning about adding and subtracting decimals. Click [here](#) to watch one of the lessons!

**ELA:**

- Students work on differentiated packets that tie around a central theme from the curriculum. Each student has recorded videos that follow the work in the packets that contain lessons for reading, writing, and grammar. Click [here](#) to watch a small part of one of the lessons!

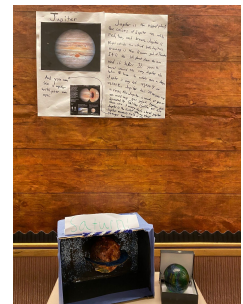
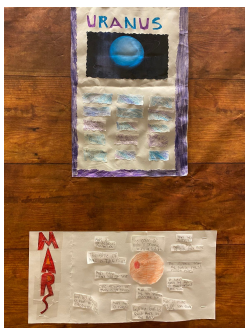


**Social Studies:**

- Students are going to be learning about the different US Regions during the 3rd quarter. Our first region is the Northeast Region--students have a handout with missing information and they fill in the missing words as they watch the video. Click [here](#) to watch the lesson!

**Science:**

- Students spent last semester learning about Food Webs/Chains and the Solar System. They completed packets and had youtube videos on their computers that gave even more information about the topics. Photos of the planet project kids completed after learning about the Solar System in 2nd quarter:



# **IPALOOK SPECIALS BOARD REPORT**

## **Music Class**

Students have been participating in music class via three different methods. Packet based instruction which is delivered weekly and are available on [my website](#). I teach weekly live classes for students in Grades K-5 via google classroom. Students are engaged and enjoying participation in the live classes. There are a variety of musical activities and assignments in my google classroom students can complete as well. The main program we use in google classroom is Music Ace has also been made available to all NSBSD students at all schools.

## **Iñupiaq - Kinder, 1st, and K4**

Packets were sent out to all students in K, 1st, and K4 ILT bi-weekly. There has not been much participation and only six packets have been returned.

## **Iñupiaq - 2nd and 4th**

## **Iñupiaq - 3rd, 5th, and K3**

Uvulluataq! 3rd and 5th graders have been given 3 packets during the first semester- review+uvapkun+nauriat, aġviqsiuġniq, tuttulaigñiq+iqaluksiugñiq. K3 has videos on the Atchagat song, counting to 10, and the body parts song. There are also two virtual classrooms to check out and learn more Iñupiaq- one for 3rd and 5th (<http://bit.ly/KakianaaqsClass>) and the other for K3, K4, and Kindergarten (<http://bit.ly/KinderInupiaq>)!

<https://drive.google.com/file/d/172eKtFhKJDZ7IFuJ9ABemkWNxxg4tE19/view>

## **PE**

### **Counselor Carle's Corner**

Weekly list of work bags needing to be picked up and phone calls made to the student's home encourage class work pick up, completion, and return. Maintained connection with students on my caseload. Reaching out to assure the needs of any student known to be in crisis are addressed. Newsletter with the PLC Team of Music, PE, Counselor and ILTs. Maintaining a Counselor page on the Ipalook Website. Worked with the teachers to select Christmas gifts provided by Toys-For-Tots to every student enrolled at Ipalook. Notifications sent home and calls made for gift pick up. Provided packets of Social Emotional Learning activity sheets for each student; see [ALL GRADES: DAILY SOCIAL EMOTIONAL LEARNING ACTIVITIES](#).

You can find all teacher websites here: [www.ipalook.nsbds.org](http://www.ipalook.nsbds.org)



## **Music Class**

Beginning with January's homework delivery, new packets will be sent out to students who have not submitted any music packets to date. Packets are available anytime on [my website](#). Students can also find the schedule for my live classes on my website. There are a variety of musical activities in my google classroom students can complete as they are able. If parents have questions, [Email me](#).



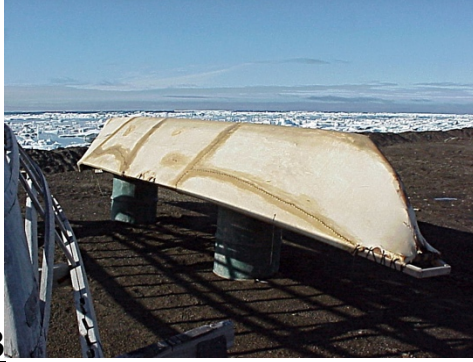
## **Iñupiaq - Kinder, 1st, and K4**

Paġlagivsi Miqĩqtuq Quiviasugitchi Karisimaġviñmi Ukiutchauramilu.  
Greetings to my Iñupiaq students. Merry Christmas and a Happy New Year.



## **Iñupiaq - 2nd and 4th**

Uvlulluataq Iļisaqtuat! Thumb drives will be assigned soon for fourth graders that will contain video and audio files so you will not have to use personal internet. Second graders will be able to bring their school iPad to their regular classroom teacher to receive airdrop files. If you need any help please contact me at 852-4711 or [sikkattuaq.harcharek@nsbsd.org](mailto:sikkattuaq.harcharek@nsbsd.org)



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### **PE**

Uvlulluataq! In addition to the packets, we now have interactive PE lessons available in our Google Classroom page. These will get you on your way to our goal of 60 minutes of physical activity each day. Please make sure that you are keeping your physical activity log filled out. These materials are also available on our [P.E. website](#).



## **Counselor Carle's Corner**

**Remember:** During the holiday season if things get stressful use your self-care techniques such as breathing, counting and taking a break. Please talk to the people in your home if you are feeling lonely and need a friend.

Be kind and helpful to everyone you see. Have a wonderful Thanksgiving and make a list of people and things you are thankful for.

**Healthy Futures** activity logs for November are due by December 3rd.

If you need any help contact me 852-4711 or [carlene.hockema@nsbsd.org](mailto:carlene.hockema@nsbsd.org)