#### **Staff Development Notes**

Wednesday, October 9th 2024

Members Present: D. Hillsdale, R. Lablanc, K. Lonergan, L. Lee, E. Perpich, A. Ernst, N. Schmitt, M. Gordon, M. Gindorff, C. Lipski.

## **Grounding Principles:**

- 1. Listen to understand and see different viewpoints, not reply.
- 2. Be positive in your intentions and assume others are doing the same.
- 3. Remember our guiding objectives:
  - a. To be the most effective instructors
  - b. Foster and promote professional growth
  - c. WBWF, curriculum-driven instruction, and principal-identified needs.
  - d. Relicensure requirements
- 4. Good enough is the enemy of greatness!

# **Topics of Discussion:**

- 1. Welcome: Mike Gindorff
- 2. ElevatePD Update
  - a. The next meeting will be on October 15th 2024.\*Still happening as scheduled. (Not postponed as originally stated).
  - b. New/Exit projects are due by October 8th 2024.
- 3. Comprehensive Achievement and Civic Readiness (CACR), formerly the WBWF Goals:
  - a. Document link: 2024-2025 CACR Goal Teams
  - b. Teams: TBD: Launch in November
    - \*Waiting to hear back on information/examples for Goal #5.
  - c. DATA Retreat: TBD
- 4. Relicensure Information: Proposed Schedule
  - a. PBIS: 2025:
  - b. Mental Health: 2024: Today
  - c. Suicide Prevention: 2024: Today
  - d. Cultural Responsiveness: 2025
    - i. Model of sustainability
    - ii. MN Indigenous training: MDE Key Concepts and Terms
  - e. ELL Instruction: 2027
  - f. Accommodating, modifying, and adapting materials: 2026
  - g. Reading: 2026
  - h. Infinitec: Jessica Dietz or Mike Gindorff
- 5. Mentoring Program updates: Jessica and Wendy

### 6. Technology Needs:

- a. Staff requests for technology devices should be submitted directly to the building principal.
- b. Staff with technology **training needs** should be submitted directly to the staff development representatives. HS: James Fort and CRES: Nicole Schmitt.

### 7. Curriculum Cycles:

- a. CurriculumReview Cycle: Curriculum Review Cycle
- b. Conference training schedule: Jessica, Rocky, and I met, and we thought of year four for encouraging groups to attend the state conference and year eight for attending a national conference. Both are "monitor and adjust" years in the curriculum cycle.
  - i. Ideas for National Conferences:
    - 1. Sational Conference Attendance Proposal

(Access will be updated/provided later once decisions are made).

\*Follows our new curriculum schedule.

(HS re-did this today with the updated/correct cycle).

- \*CRES: Add Title and Early Childhood.
- \*What about CRES teachers with multiple subject areas/content?
- \*SPED: Reading, math, behavior, etc.?
- \*Not everyone will fit in perfectly in this cycle.
- \*Up until a certain date?
- \*Fall and spring dates? Need to work out this "grasshopper"...
- \*Not knowing the details of conferences so far out = Hard to decide if you want to attend.
- \*No more than four days of school can be missed. No more than four staff can be gone at a time.
- \*Proposal: Follow Option #1: Set a rotating schedule. Until a certain date. And then Option #2: Accept requests as they come, up to a certain dollar amount. If there was limited money, then this would be discussed at a committee meeting to prioritize which requests to approve.
- \*Sharing/reporting back with the team in person, not just in the Google Doc?
- \*This seems to be something that is already happening informally by looking at the shared Google Doc with who has attended which conferences and seeking additional information in person from that individual.
- \*Dollar amount is still up in the air as to what we would devote to this.
- \*Total current amount is \$40,000 per building. (Overall allocation).
- \*\*Need a CRES version of the new curriculum cycle that could also be synced between 6th grade and the HS cycles especially.
- \*Content teams no longer meet at CRES... Only meet with their grade level.
- \*Another "grasshopper" out of the can... Do we allow people to go to the same conference year after year? (Ex: Math conference in Duluth).
- \*New teachers: Should they be allowed more than four days? There are a lot of requirements and things they need to attend at Sourcewell already.

- 8. Wellness Committee Update: Sue Buhlmann and Jen Strom
  - a. Milford Mine Scavenger Hunt
  - b. Needs?
- 9. Early Dismissal Schedule: 1 24-25 Early Dismissal/Workshop Schedule
- 10. Science of Reading Training: Taylor Demuth
  - a. Updates
- 11. New Business
  - a. Google Classroom: Online Resources (CRES did this in the Spring. Pretty basic. Might be helpful if you are brand new to Google Classroom).
- 12. Staff Development Committee
  - - i. New form for 24-25: Staff Development Library
    - ii. Updated form: CROSBY-IRONTON STAFF DEVELOPMENT REQUEST FORM
    - iii. Email staff with guidelines and reminders that there is more than Sourcewell. This change will occur starting in the 24-25 school year when the updated forms, curriculum cycle, and resource library are ready.
- 13. Budget for 2025-2026: This will officially start in January 2025.
  - a. Final Draft: 1 24-25 Staff Development Final Budget
- 14. Para staff development support
  - a. Training Manual
- 15. Schedule for opening days workshops 25-26: We will start working on this in March 2025.
  - a. HS: Jen
  - b. Mentoring: Jessica and Wendy
    - i. Two days for CRES teachers switching grades
  - c. CRES: Taylor
  - d. Opening Days: August 25th-28th 2025
    - i.
    - ii. Blood Borne Pathogens: IEA
    - iii. Right to Know: IEA
    - iv. ElevatePD: Jody Rakow
    - v. Back to School: HS: August 26th CRES: August 27th.
    - vi. Curriculum Day: August 28th 2025.
- 16. Next meeting: November 20th 2024