| 1. Action to be taken:               |  |
|--------------------------------------|--|
| CONSENT                              |  |
| 1st READING                          |  |
| KEEP IN COMMITTEE                    |  |
| DELETE POLICY                        |  |
|                                      |  |
| 2. Policy Committee to Determine:    |  |
| Adopt as Presented                   |  |
| (change "revised" & "reviewed" date) |  |
| Adopt with Additional District Edits |  |
| (change "revised" & "reviewed" date) |  |
| Not Adopted                          |  |

(change "reviewed" date)

## Press Plus Issue #118 - April 2025 - 5/23/25 Policy Committee Meeting

LINCOLNWOOD SCHOOL DISTRICT 74 \ SECTION 7 - Students \

Document Status: Draft Update

**Students** 

#### 7:250 Student Support Services

The District provides a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the III. Dept. of Children and Family Services when enrolling in or changing schools.

The following services are provided by the School District:

- 1. Health services supervised by a qualified school nurse.
- Educational and psychological testing services and the services of a school
  psychologist as needed. In all cases, written permission to administer a
  psychological examination must be obtained from the
  parent(s)/guardian(s). The results will be given to the
  parent(s)/guardian(s), with interpretation, as well as to the appropriate
  professional staff.
- 3. The services of a school social worker. A student's parent/guardian must consent to regular or continuing services from a social worker.
- 4. See District Material.

The Superintendent or designee shall develop protocols for responding to students with social, emotional, or mental health needs that impact learning ability. The District, however, assumes no liability for preventing, identifying, or treating such needs.

### Erin's Law Counseling Options, Assistance, and Intervention

The Superintendent or designee will ensure that each school building's Student Support Team identifies counseling options for students who are affected by sexual abuse and grooming behaviors, along with District and community-based options for victims of sexual abuse and grooming behaviors to obtain assistance and intervention. Community-based options must include a Children's Advocacy Center and sexual assault crisis center(s) that serve the District, if any.

#### Article 26A Domestic or Sexual Violence and Parenting Resource

# Personnel PRESSPlus1

The Superintendent or designee will ensure that at least one staff member in each school building is designated as a resource person (Article 26A Resource Person) for students who are parents, expectant parents, or victims of domestic or sexual violence and offers those services required by 105 ILCS 5/26A. See Board policy 7:255, Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence. The Article 26A Resource Person may be a member of the building's Student Support Committee.

The Superintendent shall ensure that This policy shall be is implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq., and that it is respectful of student privacy, including that student records are maintained and their confidentiality protected in accordance with Board policy and District procedures. PRESSPlus2

#### **LEGAL REF.:**

105 ILCS 5/10-23.13(b), 5/10-20.59, and 5/21B-25(G), and 5/26A.

405 ILCS 5/, Mental Health and Developmental Disabilities Code.

405 ILCS 49/, Children's Mental Health Act.

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

CROSS REF.: 2:240 (Board Policy Development), 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye and Dental Examinations, Immunizations, and Exclusion of Students), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:280 (Communicable and Chronic Infectious Disease), 7:290 (Suicide and Depression Awareness and Prevention), 7:340 (Student Records)

ADOPTED: September 10, 2002

REVISED: February 2, 2023

REVIEWED: February 2, 2023

## **PRESSPlus Comments**

PRESSPlus 1. Required by 105 ILCS 5/26A-35, added by P.A. 102-466, a/k/a ESS Law, eff. 7-1-25. See policy 7:255, Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence, and sample administrative procedure 7:255-AP1, Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence, available at PRESS Online by logging in at www.iasb.com. Issue 118, April 2025

PRESSPlus 2. This policy text is based on recommendations of the second ESS Task Force. See pp. 13-14 of the June 2024 ESS Task Force final report, at: <a href="www.isbe.net/Documents\_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf">www.isbe.net/Documents\_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf</a>. Issue 118, April 2025