

GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: April 23, 2024

TITLE: Approval to Distribute Bonus Monies Received Pursuant to ARS 15-249.06(C)

BACKGROUND:

Arizona Revised Statute 15-249.06 appropriates state funding for an incentive bonus to school districts and to charter schools for each high school student who receives a passing score during the previous fiscal year for college credit in the area of mathematics, English language arts, social studies or science. This bonus, identified as the "College Credit by Exam Incentive Bonus" ("CCEIB"), provides for the following incentive bonus payments to school districts and charter schools:

- A student who receives a passing score on a qualifying examination and who is enrolled in a school where 50% or more of the students are eligible for free or reduced price lunches shall generate for the school district or charter school a bonus of \$450.00 per passing score on a qualifying examination (subject to availability of funds).
- A student who receives a passing score on a qualifying examination and who is enrolled in a school where less than 50% of the students are eligible for free or reduced price lunches shall generate for the school district or charter school a bonus of \$300.00 per passing score on a qualifying examination (subject to availability of funds).

Qualifying exams include Advanced Placement (AP), Cambridge International Exam (CIE) A and AS Level and International Baccalaureate (IB) exams.

ARS 15-249.06(D) requires that the District "distribute at least fifty percent of the bonus monies to the associated classroom teacher for each student who passes a qualifying examination." The remainder of any bonus monies received by the District "shall be used for teacher professional development or student instructional support or materials." During a previous legislative session, the CCEIB law was amended to expand the group of persons who may qualify to receive the CCEIB to include other teachers who instructed a student in the same department or subject area who may be approved by the school principal or school district governing board to receive the bonus.

The purpose of this item is to advise the Governing Board about the receipt of the College Credit by Exam Incentive Bonus funds and to request authorization to distribute fifty five percent (55%) of the funds received for each student who passed the qualifying examination during FY 2022-2023 to the associated Advanced Placement/Cambridge/International Baccalaureate classroom teacher. In cases where there were more relevant teachers affecting the qualifying examination, ten percent (10%) of the funds received shall be distributed amongst those teachers. The total amount, with matching costs, equates to a distribution to the associated Advanced Placement/Cambridge/International Baccalaureate teacher for each student receiving a passing score on a qualified exam in the amount of: (a) \$227.59 for students attending a school that receives Title I funds and (b) \$151.25 for students attending a school that does not qualify for Title I funds. The percentage disbursed to the Advanced Placement/Cambridge/International Baccalaureate classroom teacher or relevant teachers was determined through input provided by teachers and Amphi EA. The specific amount to be distributed to the associated teacher varies by school and is presented on the list attached with this Agenda Item.

The remainder of the funds not paid to the relevant teachers, according to law, is used to support professional development and the purchase of content related textbooks and instructional materials related to Advanced Placement/Cambridge/International Baccalaureate.

RECOMMENDATION:

It is the recommendation of Administration that the Governing Board approve the distribution of fifty five percent (55%) of any College Credit by Exam Incentive Bonus monies received by the District pursuant to ARS 15-249.06(C) to the associated Advanced Placement/Cambridge/International Baccalaureate classroom teacher for the student who passed the qualified exam as indicated on the attached distribution list and ten percent (10%) to any relevant teacher listed.

Date: April 17, 2024

INITIATED BY:

Matthew Munger

Associate Superintendent for Secondary Education

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