



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: UISD Instructional School Model Plan 2020-2021

SUBMITTED BY: David H. Gonzalez, Associate Superintendent

OF: Curriculum & Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: August 11, 2020

INFORMATIONAL REPORT:

UNITED INDEPENDENT SCHOOL DISTRICT Instructional School Models:

Elementary, Middle, High and Special Education

All campus principals have been working with campus Executive Directors and Directors on instructional learning plans to meet UISD students' needs and staff. Through intensive planning, data evaluation, modifications, and continuous guidance from the Texas Education Agency, campus models are presented for further evaluation and input.

Three-section being presented are as follows:

- Grouping Methods
- Designs
- Explanation

Schedules are being crafted to allow teachers to use UISD's scope and sequence for the delivery of rigorous instructional activities based on our TEKS based curriculum. Schedules also allow teachers to transition to on campus (face-to-face) learning during the present COVID pandemic. These schedules are also based on the current bandwidth availability at each UISD campus.

NOTE: UISD parents are being provided with the options to select the preferred instructional platform which meets their child/children's needs while following the most updated safety guidelines.



UNITED INDEPENDENT SCHOOL DISTRICT

Elementary School On Campus (Face-to-Face) Instructional Transition Plan

Grouping Methods	Designs	Explanation
Rotation Frequency	Every 3 weeks	<ul style="list-style-type: none"> Exception: Triads (Odd number of teachers in a grade level).
Rotation Groupings	Dyads/Triads	<ul style="list-style-type: none"> This allows students to work with the same 2-3 teachers at most.
Maximum Number of Students per Classroom	12 or less	<ul style="list-style-type: none"> Desks can be placed in 3 rows of 4 and still maintain adequate distancing.
Substitute Scheduling	Dyads/Triads or Virtual Disbursement Plan	<ul style="list-style-type: none"> If teams are not possible or available, campus will have a plan to divide up students for virtual subbing.
Selection of Teachers	Rotation determined by the principal	<ul style="list-style-type: none"> Determined by rosters and student needs. Lead teachers will be first on the rotation schedule.
<p>*Specialized Unit Classrooms will be clustered at pre-determined campus sites, with special education teacher rotations taking place every 3 weeks.</p>		



UNITED INDEPENDENT SCHOOL DISTRICT

Middle School On Campus (Face-to-Face) Instructional Transition Plan

Grouping Methods	Designs	Explanation
Rotation Frequency	Every 3 weeks	<ul style="list-style-type: none"> Teachers will rotate every three weeks between equally divided Teams. (Team "A" and Team "B")
Rotation Groupings	TEAM A/B Teachers	<ul style="list-style-type: none"> Students will report to an assigned teacher who will provide the lesson and monitor remote instruction.
Maximum Number of Students per Classroom	9-12 Students	<ul style="list-style-type: none"> Desks will be placed apart following the CDC guidelines.
Substitute Scheduling	In-House Coverage Unless Approved by the Human Resources Department	<ul style="list-style-type: none"> The Principal will assign staff to cover the teacher that is absent and/or students will be divided to other teachers.
Selection of Teachers	Teaming Concept: TEAM "A" or "B"	<ul style="list-style-type: none"> Teachers will be placed in equally divided teams (Teaming Approach) by grade level. Team "A" will begin the first rotation and Team "B" will follow. Rotation continues until further notice.

*Specialized Unit Classrooms will be clustered at pre-determined campus sites, with special education teacher rotations taking place every 3 weeks.



UNITED INDEPENDENT SCHOOL DISTRICT

High School On Campus (Face-to-Face) Instructional Transition Plan

Grouping Methods	Designs	Explanation
Rotation Frequency	Every 3 weeks	<ul style="list-style-type: none"> Core teachers in every content area.
Rotation Groupings	Core area teachers will rotate every 3 weeks. Elective teachers will rotate based on their specialization and will report as needed	<ul style="list-style-type: none"> This allows students to work by remote with their teacher of record and allows teachers to conduct their remote instruction.
Maximum Number of Students per Classroom	4 or 5	<ul style="list-style-type: none"> Desk can be placed in 3 rows of 4 and still maintain adequate distancing.
Substitute Scheduling	Department Heads will assist by student class schedules.	<ul style="list-style-type: none"> Campus will have a plan to divide up students for virtual subbing.
Selection of Teachers	Rotation determined by the principal	<ul style="list-style-type: none"> Determined by rosters and student needs. Principals determine the rotation schedule.

*Specialized Unit Classrooms will be clustered at pre-determined campus sites, with special education teacher rotations taking place every 3 weeks.