



## SCHOOL BOARD AGENDA ITEM SUMMARY

September 8, 2025

**SUBJECT: CONSIDERATION OF PROPOSED REVISION TO EHDC (LOCAL): ALTERNATIVE METHODS FOR EARNING CREDIT; CREDIT BY EXAMINATION WITHOUT PRIOR INSTRUCTION**

**RECOMMENDED ACTION:** Approve the proposed change to DHDC (LOCAL) Policy, effective for all students begin the 2025-2026 school year. This adjustment will maintain high academic standards, safeguard instructional quality, and ensure efficient use of district resources. to recommend a revision to the District's Credit by Examination (CBE) policy regarding acceleration for a full grade level. A student shall be permitted only one attempt to accelerate within a specific grade level.

**RATIONALE:**

1. Academic Consistency – Limiting the number of attempts ensures that students who pursue full-grade acceleration are fully prepared academically and developmentally before testing.
2. Instructional Continuity – This policy minimizes repeated disruptions to instructional planning and student placement.
3. Resource Management – Credit by Examination administration requires significant staff time and materials. Restricting attempts reduces unnecessary retesting and allows resources to be directed toward students most ready for acceleration.
4. Alignment with Best Practices – State guidelines and peer district policies support limiting multiple attempts for full-grade acceleration to maintain rigor and integrity in the process.

**BUDGET PROVISIONS/ACTION REQUIRED:** Not applicable

**RESOURCE PERSONNEL:** Dr. Randal O'Brien  
Ms. Susan Jackson  
Mr. James Husband