



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: May 20, 2020

Purpose: [X] Presentation/Report [ ] Recognition [ ] Discussion/ Possible Action

[ ] Closed/Executive Session [ ] Work Session [ ] Discussion Only [X] Consent

From: Dolores Sendejo, Interim Superintendent of Schools

Item Title: P-TECH Partnership Texas A&M-San Antonio and South San Antonio ISD/West Campus HS

Description: Texas A&M San Antonio would like to support South San Antonio ISD/West Campus HS in the development of a P-TECH Academy. Both organizations would like to consider leveraging SB 1882 funding to launch and sustain a P-TECH Academy at West Campus HS.

Historical Data: This presentation will be the first to the Board.

Recommendation: Presentation only.

District Goal/Strategy:

Strategy 3 We will develop a strong support system which will provide meaningful and innovative instruction that promotes critical thinking and problem solving.

Funding Budget Code and Amount: N/A

APPROVED BY: SIGNATURE DATE

Chief Officer: \_\_\_\_\_

CFO Funding Approval: \_\_\_\_\_

Superintendent: \_\_\_\_\_



TEXAS A&M UNIVERSITY-SAN ANTONIO

# University - School Partnerships

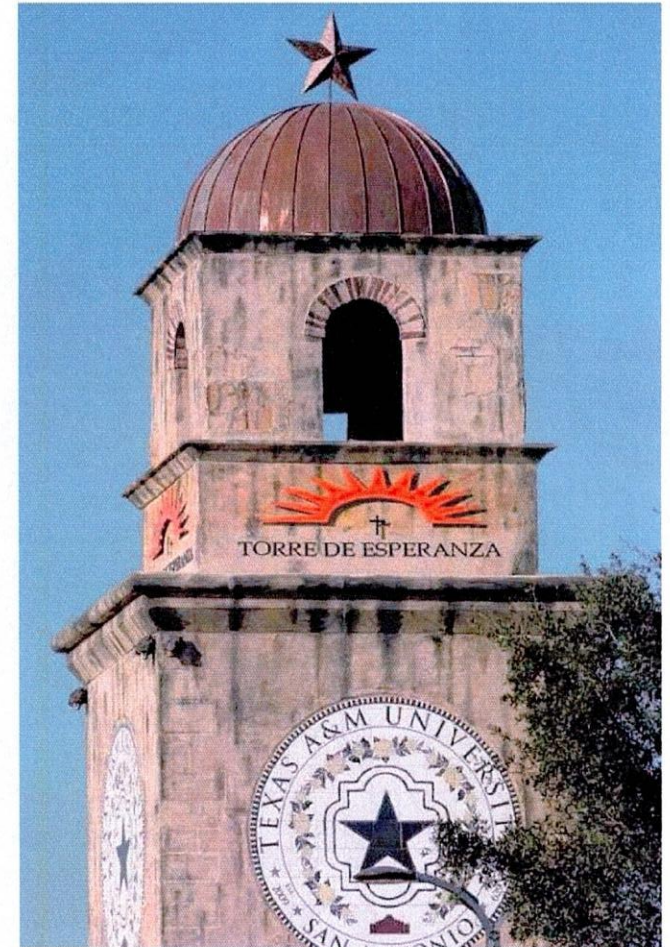
for Educational Transformation & Innovation

College of Education and Human  
Development



TEXAS A&M UNIVERSITY  
SAN ANTONIO

CELEBRATING 10 YEARS





# Senate Bill 1882 is a bill that provides incentives for schools districts to authorize partnerships

Our Approach to  
Subchapter C  
SB 1882

|                |  |
|----------------|--|
| Authorizer     | District   |
| Governance     | University-Based Board                           |
| Operator       | University 501 c 3 Board in partnership with ISD |
| Autonomies     | Determined by rule and negotiation               |
| Accountability | Determined by rule and negotiation               |

Districts can engage in an innovation partnership for existing schools to innovate an non-IR campus. Institutions of higher education like Texas A&M University – San Antonio are eligible for this agreement

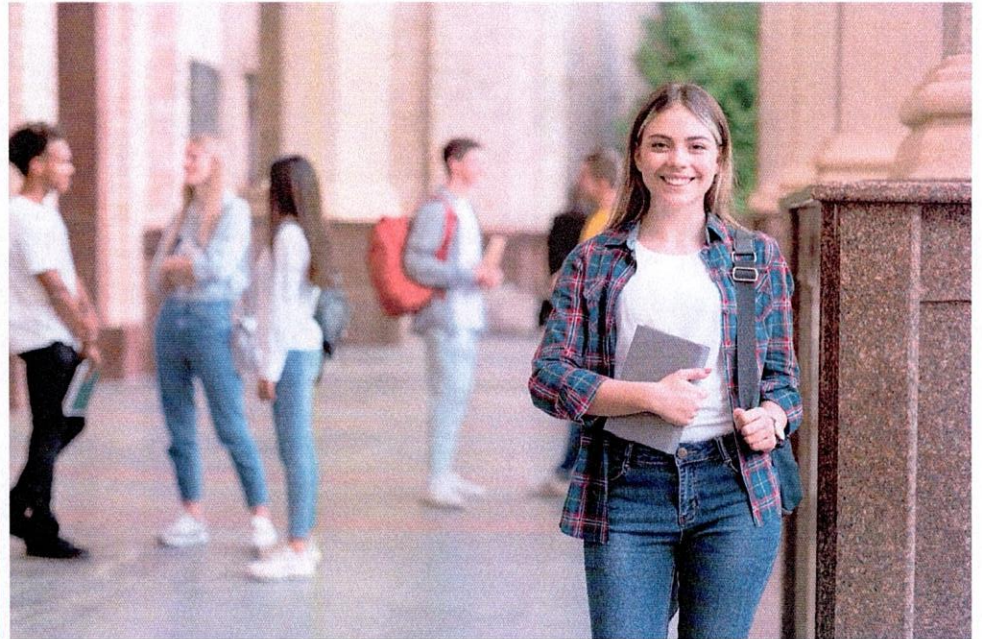
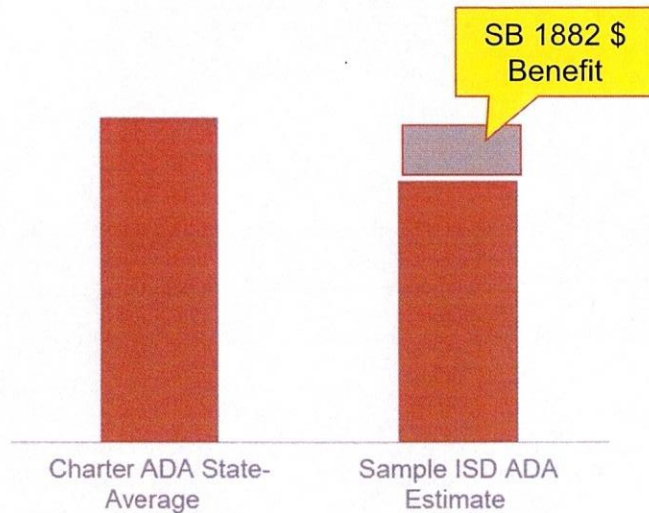
Districts can convert existing schools to the partnership and take advantage of the combined efforts between the district and the partner to advance the outcomes for students.



# Benefits in SB 1882 Legislation

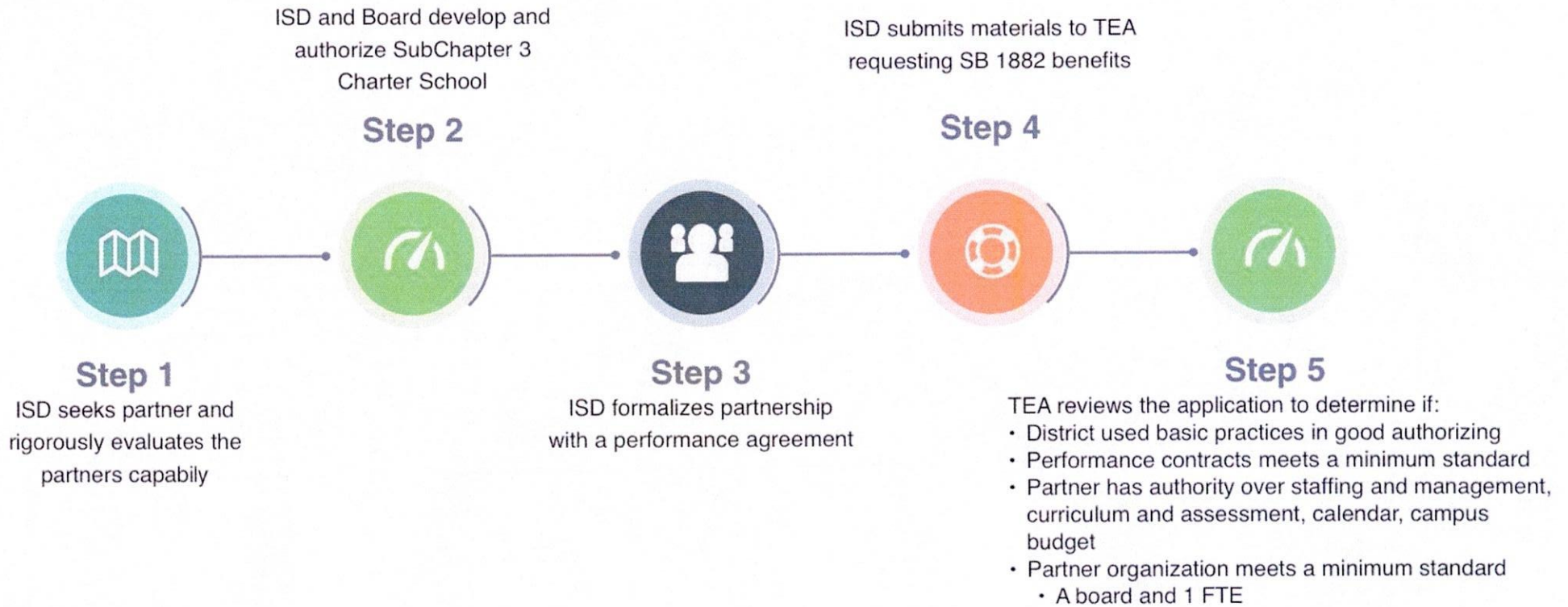
## Financial Benefit

- All SB 1882 partnerships are eligible to potentially receive additional state funding.
- SSAISD would receive 8.2% of the SB 1882 funding and A&M-SA would receive 91.8%
- Current funding amounts haven't been released yet for 2020/2021.





# SB 1882 Process





# WHY

## THE TEXAS A&M SYSTEM FAMILY

- We leverage the prestige, tradition of excellence and achievement, and global connections of the A&M System Family to expand our reach, influence, and recognition.
- Although lifelong members of the A&M System Family, our shared mission, goals and vision are uniquely A&M-SA.
- A sense of community and a distinct student-centered culture are key differentiators that set us apart from other universities. Our students are not numbers, but family members, and we are determined to bring out the best in them.

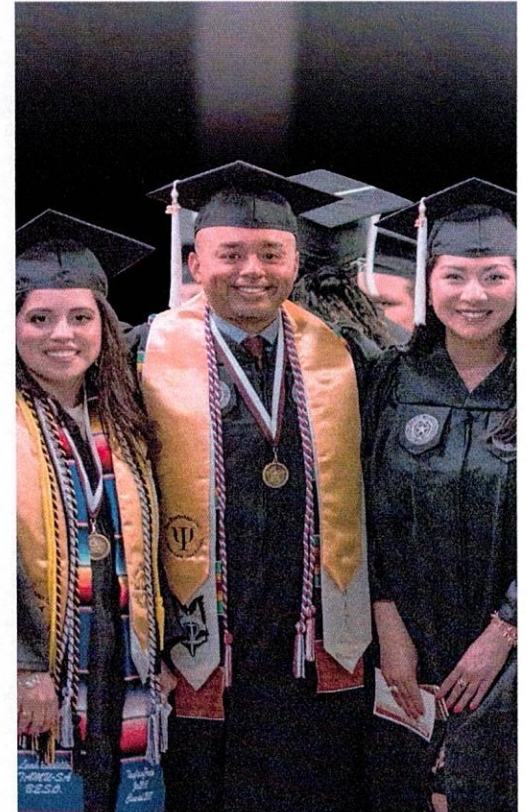




# WHY

## A&M-SA

- We embody the heart and mind of San Antonio
- We are the first institution dedicated to serving the south side and wider region
- We are a beacon of opportunity
- We develop the next generation of leaders and skilled professionals
- We are an economic engine for the south side, region and state
- We are a source of pride for local families, businesses and schools
- Our curriculum focuses on experiential learning that makes a tangible impact, ranging from hands-on research projects with faculty to internships with local businesses
- We are committed to active learning, community work and social activities

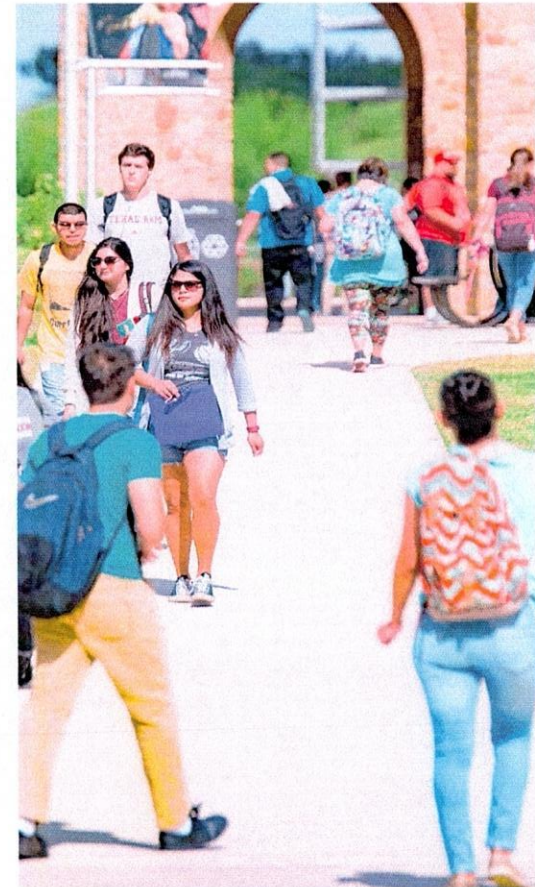




# WHAT IS

## THE A&M-SA BRAND?

- The A&M-SA brand is the sum of everything we say and do. From our great people, to our distinct culture, it's the totality of who we are. It's the pride we have as students, alumni, faculty and staff and the impact we make on our community. The A&M-SA brand is all of us.

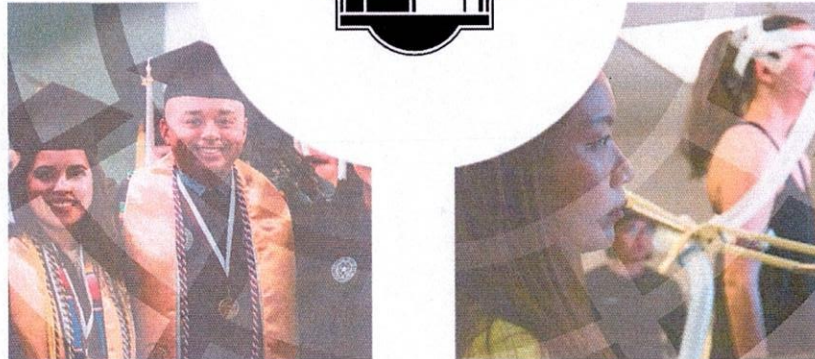
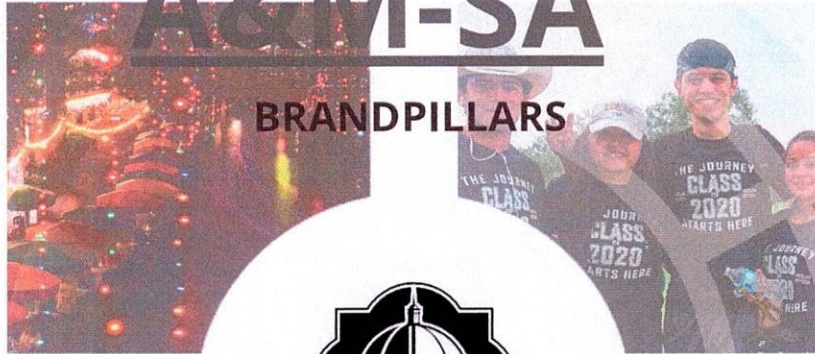






# THE A&M-SA

## BRANDPILLARS



### 1- SAN ANTONIO

More than just a city, San Antonio is our community and our home; it's what binds us together and sets us apart from other universities.

### 2- TEXAS A&M SYSTEM FAMILY

We are part of the A&M System Family, bolstered by its tradition of excellence and enduring core values, forever connected to its global network of alumni, friends and donors.

### 3- THE FUTURE

We are forward-thinking, focused on not only shaping the future, but actively building it in innovative ways that transform individuals and serve a greater good.

### 4 - BREAKTHROUGH

We open doors, exceed expectations and shatter ceilings through hard work, high-impact learning and a relentless pursuit of our boundless potential.



# WHY

## The College of Education and Human Development



We have three departments in the COEHD: the Department of Curriculum and Instruction, the Department of Educator and Leadership Preparation, and the Department of Counseling, Health, and Kinesiology.



We also have our Education Preparation Program (EPP) which oversees our teacher candidate field placements, clinical teaching experience, and teacher certification.

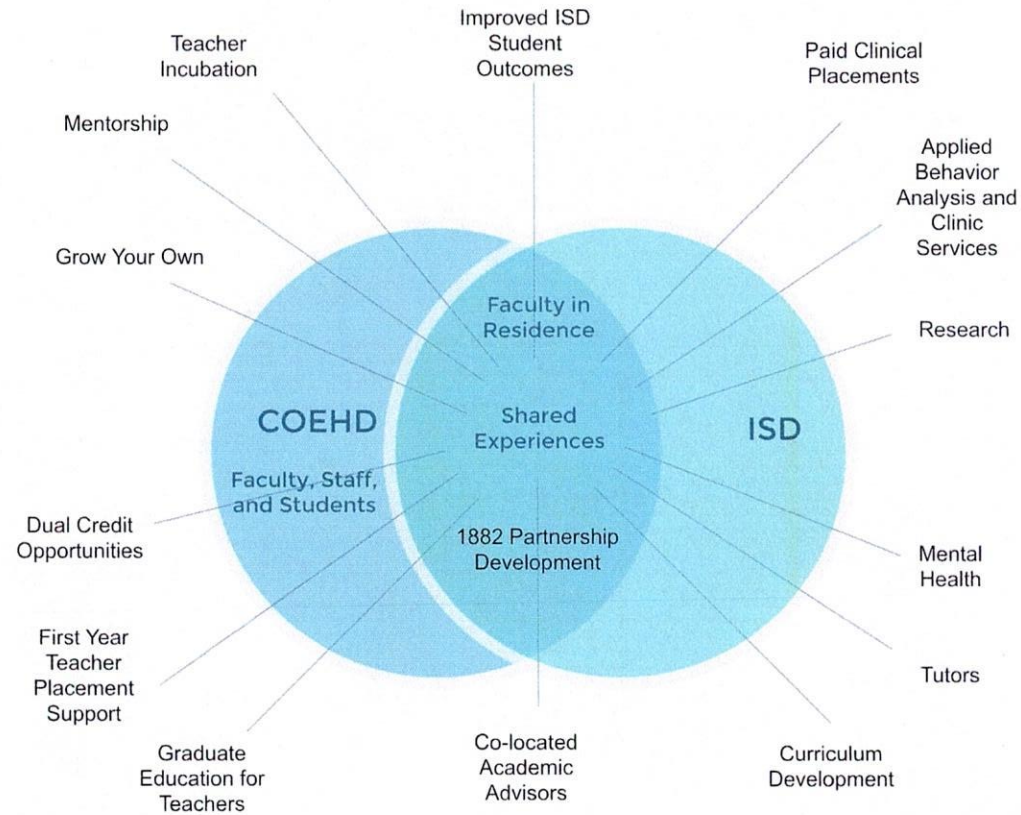


The faculty members in our College have years of experience in P-12 schools as classroom teachers, administrators, and counselors. They are experts in their fields and they bring this extensive knowledge and experience to our partnerships with ISDs



# College of Education and Human Development

*Community School Partnerships*





# WHY

## The College of Education and Human Development

- Dual Credit Partner – We will use part of the SB 1882 funding to underwrite dual credit fees and to provide adjunct professors on site for teaching dual credit
- Faculty in Residence - Assign a professor to each SB 1882 site to support teacher development and to help advance student outcomes
- Clinical Teacher Placements– We will provide funding to A&M-SA students to conduct year-long clinical teaching placements for our SB 1882 partnerships. This provides a more consistent model for students
- Graduate Education for Teachers – We will use a portion of the SB 1882 funds to provide scholarships for teachers to pursue master’s degrees.



# WHY

## The College of Education and Human Development

- Tutors— We will provide funding to A&M-SA students to provide tutoring for students
- Mentorship— the College of Education and Human Development faculty members will support the partner school and provide mentorship to teachers and staff
- Improved College Pipeline— The partnership will serve to create a seamless pathway for partner students to attend college
- Grow Your Own— We will work with each ISD to identify rising stars and to support a grow your own effort with additional training through A&M-SA



# WHY

## The College of Education and Human Development

- Mental Health— Our Mental Health Counseling Graduate Program will help to provide support services for students in partner campuses.
- Applied Behavior Analysis— the College of Education and Human Development is in process of developing an ABA program and will work with districts to provide training and educational opportunities
- First Year Teacher Support – Our wrap around model will be focused on first year teacher support and efforts to improve teacher retention.
- Research – Our faculty members will work with each partner campus to develop action research projects focused on improved campus functioning



# WHY

## The College of Education and Human Development

- Teacher Incubation – we will be able to work with the ISD to incubate teachers and to help them develop on our partner campuses.
- Co-Located Academic Advisors– A&M-SA will work with each districts to identify co-located advisors aimed at improving the college pipeline.
- Curriculum Development– Our faculty experts will lend support to curriculum development processes for each partner campus
- Improved Student Outcomes– Our primary focus will be on the improvement of student outcomes through a collaborative partnership with the ISD.