

Ector County Independent School District
OCTECHS
2023-2024 Campus Improvement Plan

Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 1: The percent of students who Meet the STAAR progress measure will increase from 66% to 70% by May of 2024.





High Priority

HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus instructional leaders review disaggregated data to track and monitor the progress of all students and provide feedback to teachers.</p> <p>Strategy's Expected Result/Impact: Improvement in Tier 1 Instruction.</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team, (Lead Teachers, Admin, Teacher Coach).</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue scheduled meetings to facilitate weekly and recurring data reviews with teachers.</p> <p>Strategy's Expected Result/Impact: Support and build effectiveness with teachers & the turnaround of student data within 24/48 hours.</p> <p>Staff Responsible for Monitoring: Admin Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will use a corrective instruction action planning process, individually and in PLCs to analyze data, identify trends in student misconceptions, and create lesson plans to reteach.</p> <p>Strategy's Expected Result/Impact: Closing the learning gap with students who are identified as at risk and build teacher effectiveness.</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team, (Lead Teachers, Admin, Teacher Coach).</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 2: The percentage of Biology testers achieving Exceeds Standard on STAAR EOC will increase in Masters by 5% by the EOY.

High Priority





HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: EOY STAAR 2023

Strategy 1 Details	Reviews			
<p>Strategy 1: All staff are engaged in coordinated and pro-active planning to identify students who have significant learning gaps or who lack key foundation skills and provide them with timely interventions throughout the school year.</p> <p>Strategy's Expected Result/Impact: Close significant gaps and increase the passing rate of students retesting.</p> <p>Staff Responsible for Monitoring: Campus wide targeted intervention team.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: All teachers use a student tracking system to monitor individual student progress and the intensity and schedule of interventions.</p> <p>Strategy's Expected Result/Impact: Close significant learning gaps and increase passing rate of students retesting while increasing student MAP scores.</p> <p>Staff Responsible for Monitoring: Campus Leadership team and classroom teachers.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers and school staff keep families informed and involved in the process of providing interventions for struggling learners.</p> <p>Strategy's Expected Result/Impact: Close significant learning gaps, increase the passing rate of students retesting and increase MAP scores.</p> <p>Staff Responsible for Monitoring: Campus Leadership team and classroom teachers.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: The percentage of Algebra 1 testers achieving Exceeds Standard on STAAR EOC will increase in Masters by 5% by the EOY.

High Priority





HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, English I and Algebra I college ready - % of English I and Algebra I testers achieving the meets or exceeds standard on STAAR EOC - 2024 Goal: Eng I - 50%, Alg I - 61%

Evaluation Data Sources: STAAR EOC

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus leaders reviewed disaggregated data to track and monitor the progress of all students and provide evidence base feedback to teachers.</p> <p>Strategy's Expected Result/Impact: Increase student performance on STAAR and EOC.</p> <p>Staff Responsible for Monitoring: Admin Team and Instructional Coach.</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will utilize a planning process individually and in PLCs to analyze data, identify trends in student misconceptions and create plans to reteach.</p> <p>Strategy's Expected Result/Impact: Increase student performance on STAAR and EOC.</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coach and Admin Team.</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
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Strategy 3 Details	Reviews			
<p>Strategy 3: Student progress towards measurable goals is visible in every classroom and throughout the school to foster student ownership and goal setting.</p> <p>Strategy's Expected Result/Impact: Increase student performance on STAAR and EOC.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Instructional Coach and Admin Team.</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 4: OCTECHS will increase End of Year RIT score Met or Exceeded individual Growth Projections based upon MAP from 56% to 58% by May 2024.

High Priority





HB3 Board Goal

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: MAP, BOY, MOY & EOY.

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus Leadership Team will review disaggregated data to track and monitor the progress of all students and provide feedback to teachers.</p> <p>Strategy's Expected Result/Impact: Improve student achievement. Increase student growth based on MAP data.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Instructional Coach and Admin Team.</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will use MAP data to meet with students to track individual student growth throughout the school year.</p> <p>Strategy's Expected Result/Impact: Increase in student achievement. Increase student individual growth based on MAP data.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Instructional Coach and Admin Team.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 3 Details	Reviews			
<p>Strategy 3: High dosage tutoring will be implemented using MAP data for specific students to create individual instruction to increase student growth.</p> <p>Strategy's Expected Result/Impact: Improvement in individual student growth for MAP.</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coach and Admin Team.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 5: The percentage of English I testers achieving Exceeds Standard on STAAR EOC will increase in Masters by 5% by the EOY.





High Priority

HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, English I and Algebra I college ready - % of English I and Algebra I testers achieving the meets or exceeds standard on STAAR EOC - 2024 Goal: Eng I - 50%, Alg I - 61%

Evaluation Data Sources: STAAR EOC

Strategy 1 Details	Reviews			
<p>Strategy 1: OCTECHS will continue to actively identify and target interventions and supports for students in English Reading and Writing so they will receive after school tutoring 2 days a week.</p> <p>Strategy's Expected Result/Impact: We will see a 5% increase of students reaching Mastery on the STAAR test.</p> <p>Staff Responsible for Monitoring: Teachers and Leadership Team.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 6: The percentage of English II testers achieving Exceeds Standard on STAAR EOC will increase in Masters by 5% by the EOY.





High Priority

HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%

Evaluation Data Sources: STAAR EOC

Strategy 1 Details	Reviews			
<p>Strategy 1: OCTECHS will continue to actively identify and target interventions and supports for students in English II Reading and Writing so they will receive after school tutoring 1 to 2 days a week.</p> <p>Strategy's Expected Result/Impact: We will see a 5% increase of students reaching Mastery on the STAAR test.</p> <p>Staff Responsible for Monitoring: Teachers and Leadership Team.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 7: The percentage of U.S. History testers achieving Exceeds Standard on STAAR EOC will increase in Masters by 5% by the EOY.





High Priority

HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%

Evaluation Data Sources: STAAR EOC

Strategy 1 Details	Reviews			
<p>Strategy 1: OCTECHS will continue to actively identify and target interventions and supports for U.S. History students so they will have the opportunity to attend after school tutoring 1 to 2 days per week.</p> <p>Strategy's Expected Result/Impact: We will see a 5% increase of students reaching Mastery on the STAAR test.</p> <p>Staff Responsible for Monitoring: Teachers and Leadership Team.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 1: OCTECHS students meeting at least one CCMR accountability indicator will continue to be 100%.

High Priority





HB3 Board Goal

Indicators of Success:

College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%

Evaluation Data Sources: Yearly CCMR Report

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers & the HS Counselor will pull student data to identify students who have not met CCMR accountability by the end of their Freshmen and/or Sophomore year.</p> <p>Strategy's Expected Result/Impact: To Increase campus CCMR accountability.</p> <p>Staff Responsible for Monitoring: Counselor and HS teachers, Admin Team.</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: OCTECHS Counselor and Odessa College Liaison will look at transcripts and courses to ensure students will meet CCMR accountability by HS graduation.</p> <p>Strategy's Expected Result/Impact: Increase campus CCMR accountability and students will prepare for post-secondary education.</p> <p>Staff Responsible for Monitoring: HS counselor and Odessa College Liaison, Campus Admin Team.</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
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Strategy 3 Details	Reviews			
<p>Strategy 3: Dual Credit Facilitators & the HS Counselor will meet with students to create a plan to increase student success on the TSI. Our goal is to have over 80% of our students passing the TSI by their Junior year of HS.</p> <p>Strategy's Expected Result/Impact: Increase campus CCMR accountability and students will be prepared for post-secondary education.</p> <p>Staff Responsible for Monitoring: Counselor & Admin Team.</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 2: OCTECHS 4 year graduation rate will maintain at 98% or above.

High Priority





HB3 Board Goal

Indicators of Success:

4 Year Graduate Rate - % of students in grades 9-12 who graduate within four years of entering high school (longitudinal rate) - 90%

Evaluation Data Sources: State Accountability

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus leaders track and monitor students to intervene when students show early signs of attendance, behavior and academic concerns.</p> <p>Strategy's Expected Result/Impact: Identify struggling students and intervene early to decrease drop-out and/or student failure rates.</p> <p>Staff Responsible for Monitoring: Classroom teachers, attendance clerks, counselor and Admin Team.</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Targeted individual support will be provided for students who have fallen off track and a plan will be created that will lead to successful HS graduation.</p> <p>Strategy's Expected Result/Impact: Maintain and/or Increase student graduation rates.</p> <p>Staff Responsible for Monitoring: Teachers, Attendance Clerk, Counselor & Admin Team.</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Improve student and family supports to facilitate monitoring of students and create a sense of connectedness and caring with the school.</p> <p>Strategy's Expected Result/Impact: Increase graduation rate and parent involvement.</p> <p>Staff Responsible for Monitoring: Teachers, counselor & Admin Team.</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 3: The percentage of students enrolling in postsecondary programs after high school graduation or entering the work force will increase from 53% to 60%.





HB3 Board Goal

Indicators of Success:

College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%, Postsecondary enrollment - % of graduates enrolled in technical, two-year, four-year college, or enlists in the military one year after graduation - 2024 Goal: 65%, Postsecondary enrollment - % of graduates who complete a technical, two-year, four-year certificate or degree program or four years of service in the military within six years of their high school graduation date - 65%

Evaluation Data Sources: National student clearinghouse postsecondary enrollment
 State accountability and HB3 outcomes bonus
 Texas Workforce Commission (TWC)

Strategy 1 Details	Reviews			
<p>Strategy 1: All OCTECHS Seniors will be enrolled in AVID and they will complete FAFSA, complete at least 3 college applications, complete their college program internship experience (if applicable), complete their associates degree plan, and complete other tasks to prepare them for post-secondary readiness or the world of work.</p> <p>Strategy's Expected Result/Impact: Seniors enrolled in a post-secondary institution, employed in the workforce or military.</p> <p>Staff Responsible for Monitoring: Principal, Counselor, Campus Instructional Coach and Teachers.</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: OCTECHS will work with Odessa College to increase student enrollment in the BAAS program.</p> <p>Strategy's Expected Result/Impact: Increase post secondary enrollment.</p> <p>Staff Responsible for Monitoring: HS Counselor, OC Liaison & Admin Team.</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: OCTECHS and OC will increase the number of meaningful internships that will increase employment opportunities and we will invite Military recruiters to present to HS Seniors & Juniors throughout the school year.</p> <p>Strategy's Expected Result/Impact: Increase CCMR and employment opportunities.</p> <p>Staff Responsible for Monitoring: OCTECHS counselor, Admin Team and AVID Coordinator.</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 4: OCTECHS will increase school connectedness with students from 62% to 65% by the EOY 2024.

High Priority





HB3 Board Goal

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Panorama Survey Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Implementation of SEL curriculum using 7 Mindsets School wide. Strategy's Expected Result/Impact: Improve student emotional and academic performance. Staff Responsible for Monitoring: Teachers, Counselor and Admin Team.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: Implementation of a proactive and responsive support system for students social and emotional needs to create a positive learning environment. Strategy's Expected Result/Impact: Improve students connection to school and create positive interactions. Staff Responsible for Monitoring: Teachers, Counselor & Admin Team.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Strategy 3 Details	Reviews			
<p>Strategy 3: Create connections between OCTECHS and families through the presentation of timely information and opportunities for students/Parents/Staff to engage in afterschool activities.</p> <p>Strategy's Expected Result/Impact: Increase student/parent connectedness and family involvement.</p> <p>Staff Responsible for Monitoring: Teachers, Counselors & Admin Team.</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 5: The percentage of student attendance will go from 95% to 95.5% by the EOY.





High Priority

HB3 Board Goal

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, 4 Year Graduate Rate - % of students in grades 9-12 who graduate within four years of entering high school (longitudinal rate) - 90%

Evaluation Data Sources: Campus Daily attendance.

Strategy 1 Details	Reviews			
<p>Strategy 1: OCTECHS will continue to actively monitor daily attendance and contact parents & students when an absence is reported. We will continue to document these calls/notifications in Eduphoria for future reference if and when an attendance contract is needed.</p> <p>Strategy's Expected Result/Impact: We will continue to show 98% or better attendance throughout the school year.</p> <p>Staff Responsible for Monitoring: Teachers and Leadership Team.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 6: OCTECHS will increase school connectedness with Staff from 49% to 65% by the EOY 2024.





High Priority

HB3 Board Goal

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Panorama Survey results.

Strategy 1 Details	Reviews			
<p>Strategy 1: OCTECHS will continue to inform Staff about upcoming events and activities through the Week at a Glance, Staff meetings twice a month, and campus website.</p> <p>Strategy's Expected Result/Impact: We will increase faculty connectedness from 49% to 65% by the EOY 2024.</p> <p>Staff Responsible for Monitoring: OCTECHS Leadership Team.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				