

Celina ISD Literacy Board Update

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The Learner Experience

Love the learner; drive the rigor
Responsible for one's own learning
Interdependent self-managers

Established formal and informal feedback loops intended to enhance transparency, foster a sense of ownership and responsibility, and contribute to the achievement of our goals.

"Minimum of one year's growth."

Systems · Structure · Scaffolding · Accountability

LEARNING
OBJECTIVE

LEARNING
ENVIRONMENT

EVERY LESSON.
EVERY DAY.

INSTRUCTIONAL
DESIGN

REFLECTION

House Bill 3

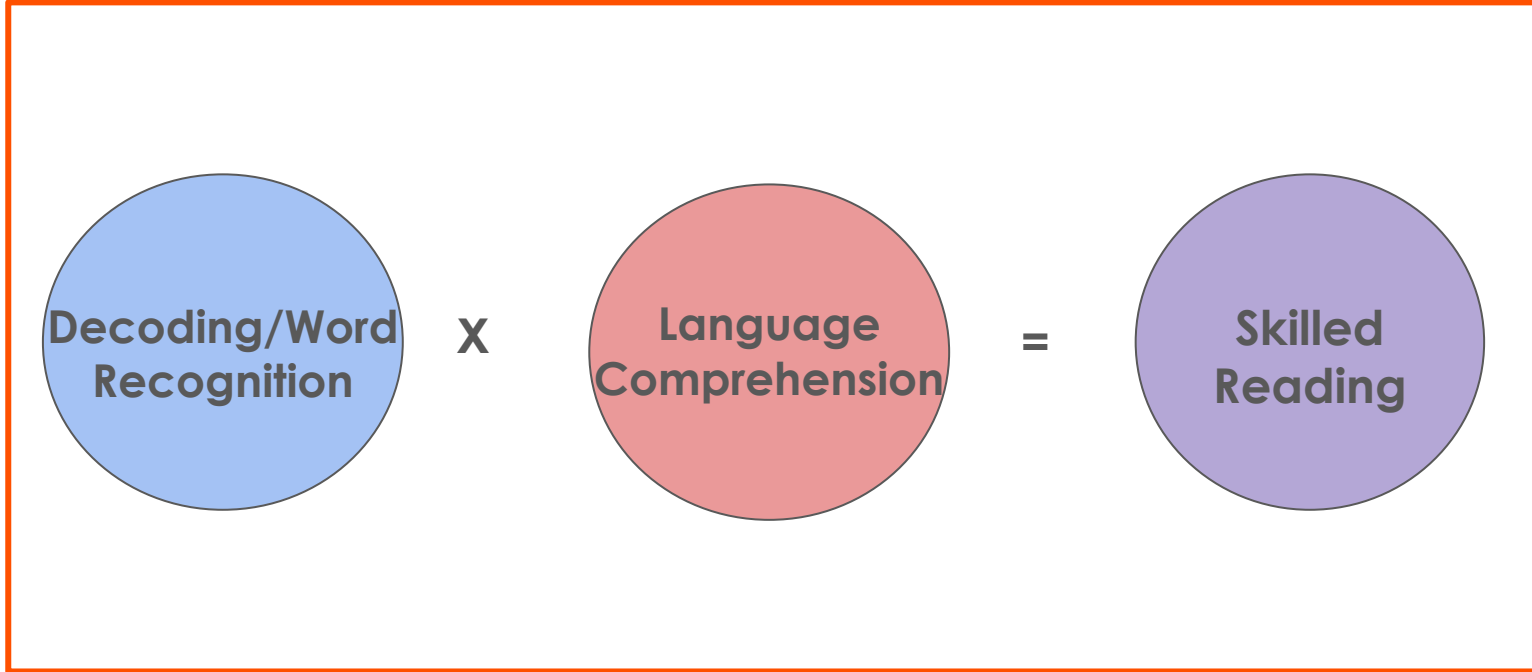
Several key provisions of HB3 are focused on improving student outcomes through foundational literacy support.

Specifically:

- implementation of the Science of Reading
- Texas Reading Academies
- resources and practices



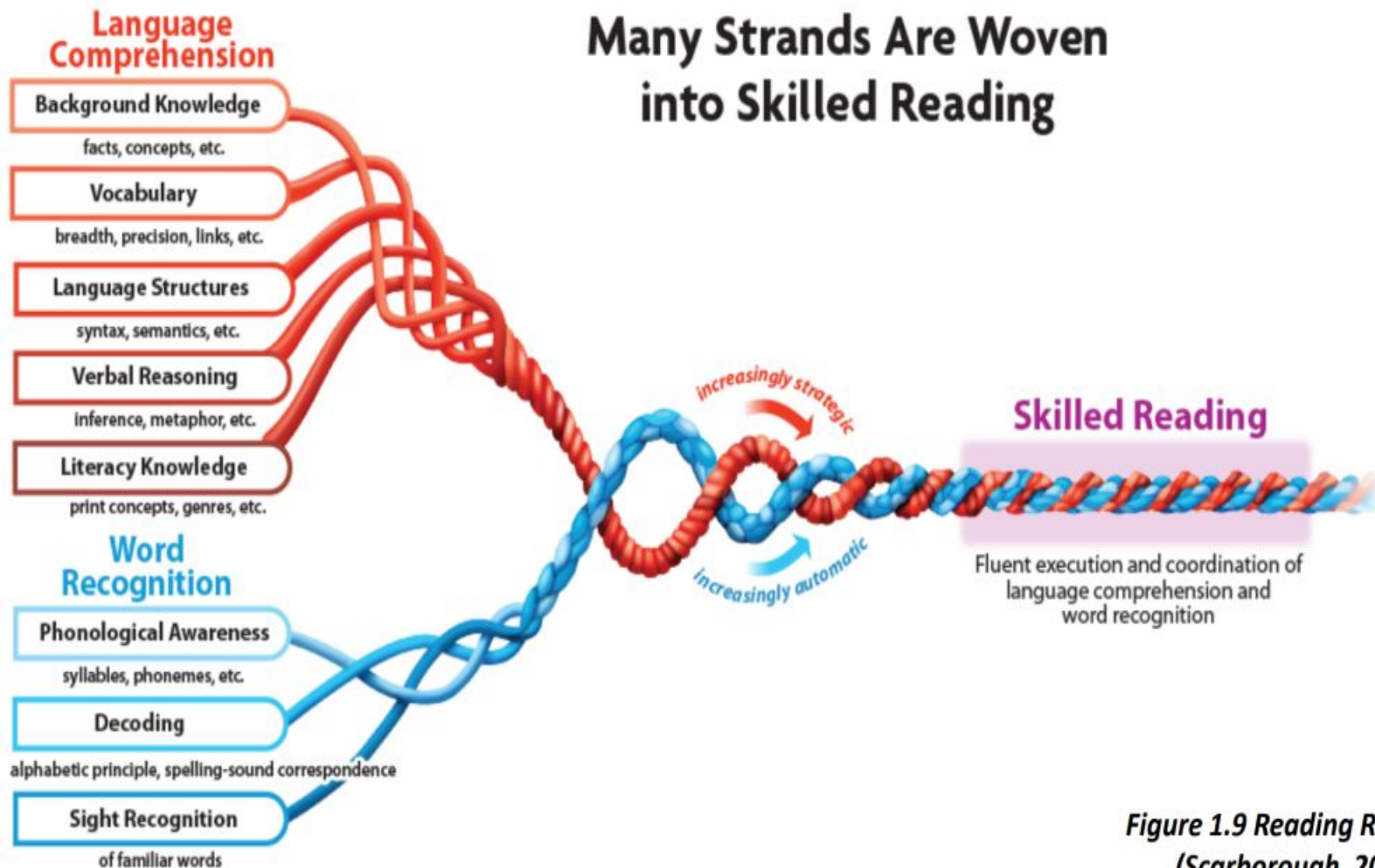
Science of Reading: What is Structured Literacy?



[Gough and Tunmer, 1986](#)



Many Strands Are Woven into Skilled Reading



*Figure 1.9 Reading Rope
(Scarborough, 2001)*

Structured Literacy in Celina ISD



Texas
Reading
Academies



Texas Reading Academy Progress

- 60 hours of instruction across 11 months, 4 coaching sessions per participant
- Total number of teachers that have been trained: 139
- Average course grade over the last 5 years: 94.42%
- Number of people that have been successful in completing the course: 100%
- Number of people that have been successful on the human-graded artifacts on the first attempt: 100%



Resources and Practices

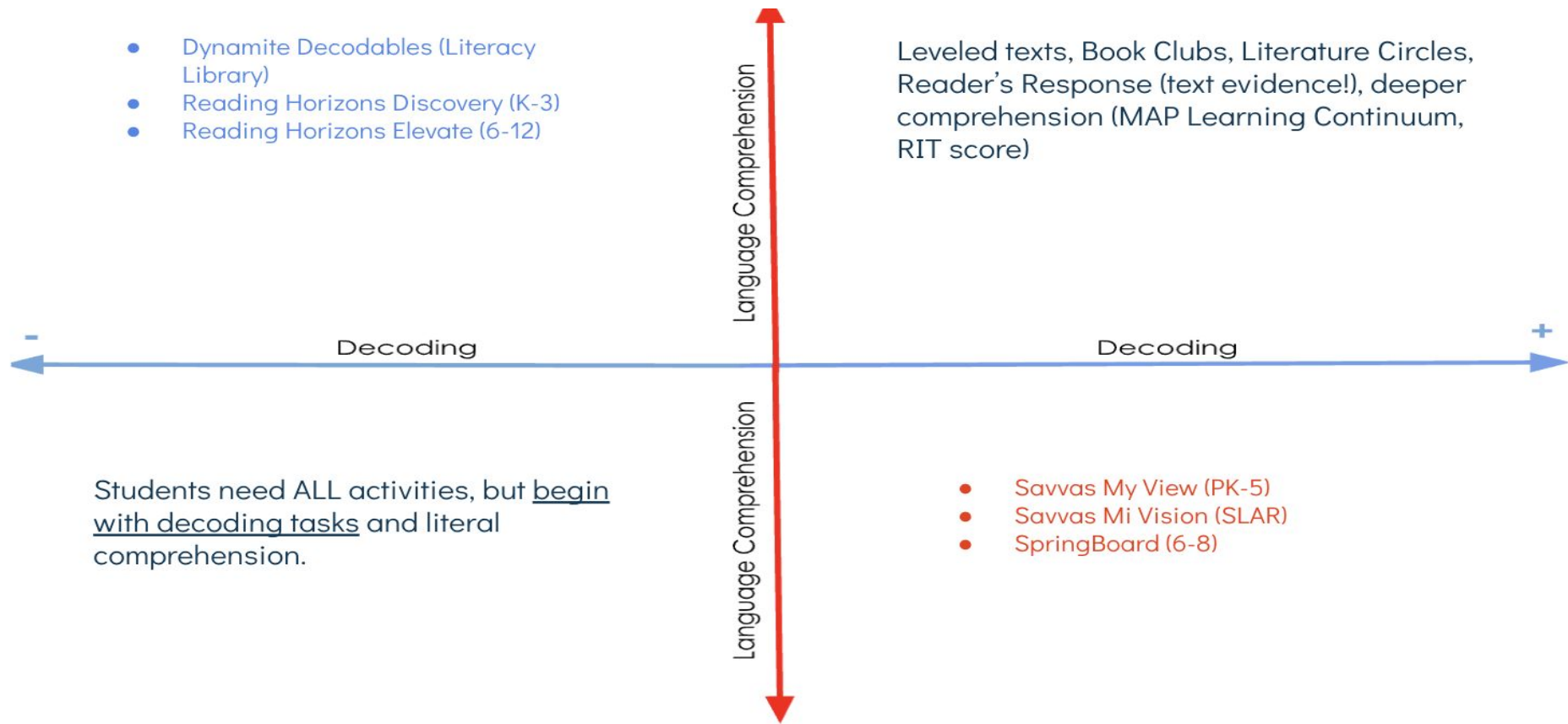
HB3 mandates all Texas school districts implement a phonics curriculum using systematic, direct instruction in grades K-3.

Reading Horizons aligns to the science of reading as:

- lessons are explicit and direct—nothing is left to chance!
- decoding is taught as a skill
- the approach is systematic and cumulative—lessons build on each other and skills are not taught in isolation
- assessments are diagnostic and used to drive instruction
- sound walls are utilized reinforcing that we teach moving from speech to print



High Quality Instructional Materials Aligned to Structured Literacy



Benchmark Assessments Aligned to Structured Literacy

MAP Fluency

- Oral Reading Fluency
- Literal Comprehension
- Foundational Reading Skills including:
 - Phonological awareness
 - Phonics & word recognition
 - Picture vocabulary
 - Listening comprehension
- Dyslexia Screening

MAP Growth Reading

Grades K-2

- Foundational Skills
- Language & Writing
- Literature & Informational Text
- Vocabulary

Grades 2-12

- Literary Text
- Informational Text
- Vocabulary

Connecting to our Community

- Featured in a [foundational literacy case study](#) by Reading Horizons
- Participating with Region 10 in Texas Reading Academy Implementation Campus Visits
- Hosted multiple districts to observe Reading Horizons in action
- Participating in the [Just Right Reader](#) grant



Questions



BOBCATS

